![ASU Arizona State University logo]

PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE CONCENTRATION

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu.

Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

Definition and minimum requirements:

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

College/School/Institute: College of Integrative Sciences and Arts

Department/Division/School:

Proposing Faculty Group (*if applicable*):   Faculty of Leadership and Interdisciplinary Studies

If this is an official joint degree program?   No

If "Yes" List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Existing Degree and Major under which this concentration will be established: BAS in Applied Science

Proposed Concentration Name: Applied Leadership

What is the first catalog year available for students to select on the undergraduate application for this this program?   2017-18

Delivery method: Both on-campus and ASU Online

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: indicate all locations where this program will be offered.

☐ Downtown Phoenix	☒ Polytechnic	☐ Tempe	☐ Thunderbird	☐: West	Other	ASU@TheGilaValley

Name:	Erica Buschatzke	**Title:**	Course Coordinator
Phone number:	480-965-3062	**Email:**	Erica.Buschatzke@asu.edu

DEAN APPROVAL(S)
This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Duane Roen

Signature   *Duane H. Roen*   **Date:**   2/9/17

College/School/Division Dean name:
(if more than one college involved)

Signature   **Date:**

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. OVERVIEW

A. *Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc.).*

The Bachelor of Applied Science with a concentration in applied leadership will prepare students for leadership positions in a wide range of organizations and career fields with a focus on the practice of innovative and effective leadership. The program will provide an AAS to BAS path for ASU's community college partnerships at the Polytechnic campus and for ASU Online students. Students who have earned AAS degrees in areas including, but not limited to, fire science, environmental technology, machine shop technology and welding technology, will learn and apply the leadership skills necessary to become effective leaders in those vocational environments with career opportunities as team leaders, floor managers and shift captains.

The concentration in applied leadership will share course work with the BA program in organizational studies but will focus less on theoretical aspects of leadership and more on applied leadership skills. It uses transdisciplinary methods that prepare students to become leaders in a variety of organizations. Students develop skills and knowledge that leaders need to solve problems, communicate effectively, assess programs, lead projects and manage resources.

B. *Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?*

The Bachelor of Applied Science with a concentration in applied leadership will provide an AAS to BAS path for ASU's community college partnerships at the Polytechnic campus and for ASU Online students. Most immediately, it fills a significant void in ASU's partnership with Eastern Arizona College (EAC). Conceived at the prompting of EAC administration and in consultation with Dr. Maria Hesse, Vice Provost of Academic Partnerships, the program consists of 45 upper-division credits that will build on AAS degrees like fire science, environmental technology, machine shop technology and welding technology to teach applied leadership skills.

EAC has invested substantial resources into its AAS degrees as part of its partnership with ASU@TheGilaValley, but ASU does not currently offer a BAS degree program to serve that partnership or population. ASU, in the past, has offered a variety of BAS degrees, many of which were tailored to specific AAS degrees, but the enrollment for each was often too low to be viable. The BAS with a concentration in applied leadership will serve students with a wide variety of AAS degrees and provide them the knowledge, skills and credentials to advance in their careers. In addition, Eastern Arizona College, ASU's partner with ASU@TheGilaValley, has asked the College of Integrative Sciences and Arts to build an AAS to BAS pathway as they have a large grant that has expanded the AAS population in the last three years. This is a growing pipeline of students ready to move into a bachelor's degree program at ASU. The concentration in applied leadership will provide an excellent opportunity to build on their skillsets and allow them to move into management and leadership roles within their trades. Because these trades are not limited to manufacturing or public service, there is a significant emphasis on skills.

While the BAS degree program with a concentration in applied leadership will fill one void at ASU@TheGilaValley, we anticipate that it will also meet the needs of many students throughout Arizona who have earned an Associate of Applied Science degree and would like to complete a bachelor's degree but have few good options available. Making the degree available at the Polytechnic campus and through ASU Online will provide this path to many currently underserved students.

2. Support and Impact

A. *Provide a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.*

This supporting statement is provided and affirmed by Dr. Kevin Ellsworth, Faculty Head of the Faculty of Leadership and Interdisciplinary Studies in the College of Integrative Sciences and Arts. The faculty of Leadership and Interdisciplinary Studies support the undergraduate concentration in applied leadership at the Polytechnic campus and ASU Online. We foresee no negative effects on the core resources or day-to-day functioning of our current programs.

B. *Identify other <u>related</u> ASU programs and outline how the new concentration will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)*

Please see attached impact statements from:

Rev. 8/2016

- College of Public Service and Community Solutions
- Ira A. Fulton Schools of Engineering
- W.P. Carey School of Business

Ira A. Fulton Schools of Engineering offers a BAS degree program in operations management, but a higher math requirement was recently added, making many AAS students ineligible. Our program requires minimal course work in math, which could allow more students to be admitted to and complete our program.

C. Provide a supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

3. Academic Curriculum and Requirements

A. List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed concentration. Examples of program learning outcomes can be found at (http://www.asu.edu/oue/assessment.html).

Upon completing this program, students will be able to:

- Demonstrate and apply the principles and practices of effectively managing projects.
- Utilize leadership theories to analyze a real-world case study and develop a suggested direction with supporting evidence and reasoning.
- Conduct a comprehensive strategic management case analysis and develop stability, growth and renewal strategies for organizations with differing purposes.
- Demonstrate an understanding of fundamental ethical theories and the ability to analyze ethical systems of thought.
- Demonstrate an understanding of theories relating to conflict and diversity in organizations.
- Demonstrate awareness of the influence of culture on management styles and competencies needed to effectively manage diverse organizations.
- Demonstrate competency in applying organizational skill sets, such as creating problem-solving and evidence-based decision making while addressing challenges.

B. Provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, please note that here.

Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. For students with an AAS from an Arizona community college, the AGEC is recommended but not required. This program is not available for freshman.

C. Provide the curricular structure for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.

BAS Core Courses				
Prefix	**Number**	*Title*	***Is this a new Course?***	**Credit Hours**
BIS	345	Organizational Ethics	No	3
OGL	300	Theory and Practice of Leadership	No	3
OGL	320	Foundations of Project Management	No	3
OGL	350	Diversity and Organizations	No	3
OGL	355	Leading Organizational Innovation and Change	No	3
OGL	481	Organizational Leadership Pro-Seminar I	No	3
OGL	482	Organizational Leadership Pro-Seminar II	No	3
			Section sub-total:	21

Required Concentration Courses				
Choose six special topics courses of BIS 340 Organizational Skills				
Prefix	**Number**	*Title*	***Is this a new Course?***	**Credit Hours**
BIS	340	Organizational Skills	No	3
			Section sub-total:	18

Required Concentration Courses				
Choose one course from the following list				
Prefix	**Number**	*Title*	***Is this a new Course?***	***Credit Hours***
BIS	343	Social Processes in Organizations	No	3
BIS	357	Assessment in Organizations	No	3
			Section sub-total:	3

Required Concentration Courses				**Credit Hours**
Choose one course from the following list				
BIS	360	Organizational Contexts	No	3
OGL	321	Project Leadership, Strategy and Scope	No	3
			Section subtotal:	3
Total minimum credit hours required for concentration				**45**

Rev. 8/2016

D. A minimum residency requirement: How many hours of the concentration must be ASU credit? 45

E. Provide a brief course description for each new course.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost's Office approval before this concentration is put on the CAPC agenda.

No new courses

4. Administration and Resources

A. How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

Current staff, administration and advising resources will be utilized. As the program grows, we will reevaluate the needs and explore the possibility of additional staff support. We currently have the structure in place for scheduling, advising and student operations to support the expected student population.

B. What are enrollment projections for the next three years?

	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	25	50	75

C. What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

No new resources will be needed to offer this concentration.

D. Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed concentration
Allison Ellsworth	Instructor	Writing and Humanities
Andi Hess	Instructor	Leadership Studies and Integration
Ben Pandya	Instructor	Project Management
Bill Erwin	Instructor	Organizational Development
Brent Scholar	Instructor	Educational Development
Bruce Oberstein	Professor of Practice	Healthcare Development
Caryl Williams	Instructor	Resource Allocation and Human Resources
Dave Wells	Lecturer Sr.	Political Economy and Public Policy
David A. Thomas	Principal Lecturer	Study Abroad and Intercultural Programming
Denise Bates	Assistant Professor	Historian
Elizabeth A. Castillo	Assistant Professor	Nonprofits
Emily Mertz	Lecturer	Anthropologist
Erica Buschatzke	Course Coordinator	Public Health and Project Management
Jay Klagge	Lecturer	Organizational Leadership
Jennifer Chandler	Lecturer	Leadership Diversity within STEM
Kelly Nelson	Lecturer	Anthropology and Poetry
Kenneth J. Willmott	Instructor	Economics and Law
Kevin H. Ellsworth	Principal Lecturer	Conflict Resolution and Political Science
Layne Gneiting	Instructor	Leadership Development
Maggie Allen	Instructor	Justice Studies and Human Resources
Marie Wallace	Lecturer	Anthropologist
Matthew Rogers	Instructor	Technology in Education
Michael Pryzdia	Lecturer	Philosophy, American Culture Studies
Michael W. Rubinoff	Lecturer	American History and Culture, Media and Politics
Robert Kirsch	Lecturer	Politics, Philosophy, and Economics
Robert Wisehart	Instructor	Project Management
Stephen P. Davis	Lecturer	Anthropologist and Geographer
Terken Gupur	Lecturer	International Relations

5. Additional Materials

A. Prepare and attach a Major Map. Please use the "proposed map" function to create a Major Map in BAMM. This feature is explained in the training document available on help.asu.edu.

B. *Complete and attach the* **Appendix document**.

C. Attach other information that will be useful to the review committees and the Office of the University Provost.

PROVOST OFFICE APPROVAL(S)

This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.

Office of the University Provost

Signature	**Date:** / /20

Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS
(This information is used to populate the Degree Search/catalog website.
Please consider the student audience in creating your text.)

Proposed Concentration Name: Applied Science (Applied Leadership)

1. **Program Description** (150 words maximum)

This BAS program prepares students for leadership positions in a wide variety of organizations and career fields. The concentration in applied leadership provides a valuable degree pathway to students with Associate of Applied Science degrees in fields such as fire science, environmental technology, machine shop technology, welding technology and many more. Students learn and apply the leadership skills necessary to prepare them to become more effective leaders in diverse environments – to be team leaders, floor managers and shift captains.

The concentration in applied leadership focuses on the practice of innovative and effective leadership and helps students to develop skills and knowledge that leaders need in order to solve problems, communicate effectively, resolve conflicts, assess program effectiveness, lead projects and manage resources.

2. **Contact and Support Information**

Office Location (Building & Room):	USE 138
Campus Telephone Number:	480-965-4464
Program email address:	cisa@asu.edu
Program website address:	https://cisa.asu.edu

3. **Additional Program Description Information**

A. Additional program fee required for this program?   Yes ☐   No ☒
B. Does this program have a second language requirement?   Yes ☐   No ☒

4. **Delivery/Campus Information**

Delivery

☐   **On-campus only** (ground courses and/or iCourses) (check campus(es)/locations below)
☐   **ASU Online only** (all courses online)*
☒   **Both** on-campus **and** ASU Online*
      * *Note: Academic units must obtain prior approval from the Office of the University Provost and Philip Regier*
      (Executive Vice Provost and Dean) to offer programs through ASU Online.

Campus(es) and/or Locations Check all locations where the program will be offered.

☐ - Downtown   ☒ - Polytechnic   ☐ - Tempe   ☐ - Thunderbird   ☐ - West

☒ - Other *(please specify)*   ASU@TheGilaValley

Operational information:
Once students select a campus or On-line option, students will not be able to move back and forth between the on-campus the ASU Online option.

5. **Career Opportunities & Concentration(s)**
   Provide a brief description of career opportunities available for this degree program with the proposed concentration.

   Graduates will possess skills and knowledge needed for leadership positions in a wide range of organizations, including business, government, nonprofit agencies and the service industry.

6. **Additional Admission Requirements**
   If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

   Students applying to this program must have completed an Associate of Applied Science degree from a regionally accredited institution. For students with an AAS from an Arizona community college, the AGEC is recommended but not required. This program is not available for freshman.

7. **Keywords**
   List all keywords used to search for this program. Keywords should be specific to the proposed program.

   1. organization
   2. organizational leadership
   3. supervisor
   4. manager
   5. team
   6. leader
   7. administration
   8. manufacturing
   9. automotive
   10. business
   11. technology
   12. cosmetology
   13. electrical
   14. fire science
   15. welding

8. **Advising Committee Code**
   List the existing advising committee code associated with this degree. UGLS06

   Note: If a new advising committee needs to be created, please complete the following form:
   [Proposal to create an undergraduate advising committee](#)

9. **Western Undergraduate Exchange (WUE) Eligible:**
   Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for [WUE](#)
   Yes

   *Note: **No** action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.*

10. **First Required Math Course** List the first math course required in the major map. **MAT 117**

11. **Math Intensity**

    a. List the highest math required on the major map. (This will not appear on Degree Search.) **MAT 117**

    b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: https://catalog.asu.edu/mathintensity **General**

12. CIP codes

a. Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at: http://www.onetonline.org/crosswalk/CIP/.

41-4012.00 - Sales Representatives, Wholesale and Manufacturing, Except Technical and Scientific Products

11-9121 Natural Sciences Managers

19-4011 Agricultural and Food Science Technicians

19-4092 Forensic Science Technicians

 15-1132Software Developers, Applications

49-3023 Automotive Service Technicians and Mechanics

33-1021 First-Line Supervisors of Fire Fighting and Prevention Workers

19-4091 Environmental Science and Protection Technicians, Including Health

17-3023 Electrical and Electronic Engineering Technicians

27-1024 Graphic Designers

b. Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. "Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.")

13. Area(s) of Interest

A. Select one (1) primary Area of Interest from the list below that applies to this program.

☐ **Architecture & Construction**	☐ **Health & Wellness**
☐ **Arts**	☐ **Humanities**
☒ **Business**	☐ **Interdisciplinary Studies**
☐ **Communications & Media**	☐ **Law, Justice & Public Service**
☐ **Computing & Mathematics**	☐ **STEM**
☐ **Education & Teaching**	☐ **Science**
☐ **Engineering & Technology**	☐ **Social and Behavioral Sciences**
☐ **Entrepreneurship**	☐ **Sustainability**
☐ **Exploratory**	

B. Select any additional Areas of Interest that apply to this program from the list below.

☐ **Architecture & Construction**	☐ **Health & Wellness**
☐ **Arts**	☐ **Humanities**
☐ **Business**	☐ **Interdisciplinary Studies**
☐ **Communications & Media**	☐ **Law, Justice & Public Service**
☐ **Computing & Mathematics**	☐ **STEM**
☐ **Education & Teaching**	☐ **Science**
☐ **Engineering & Technology**	☒ **Social and Behavioral Sciences**
☐ **Entrepreneurship**	☐ **Sustainability**
☐ **Exploratory**	

The following fields are to be completed by the Office of the University Provost.
CIP Code: _____
Plan Code: _____

Proposal to Establish an Undergraduate Concentration
College of Integrative Sciences and Arts

BAS in Applied Science (Applied Leadership)

The College of Integrative Sciences and Arts Curriculum Committee approved the proposal for the BAS in Applied Science (Applied Leadership) on December 5, 2016.

Impact Statement – College of Public Service and Community Planning

ASU college of public service & community solutions

ARIZONA STATE UNIVERSITY

February 6, 2017

Duane Roen, Dean
College of Integrative Sciences and

Arts Dear Dean Roen,

This letter is to confirm support from the College of Public Service & Community Solutions for the proposed BAS in Applied Leadership to be offered by the College of Integrative Sciences and Arts. We wish you success with your new program.

Sincerely,

Kathleen Andereck, Ph.D.
Director of Curricular
Initiatives
College of Public Service & Community Solutions

Impact Statement – Fulton Schools of Engineering

From: James Collofello
Sent: Thursday, February 02, 2017 9:39 AM
To: Duane Roen <Duane.Roen@asu.edu>
Subject: RE: BAS in Applied Science (Applied Leadership) Impact Statements

Duane,

The Fulton Schools of Engineering supports the BAS concentration in Applied Leadership.

jim

James S. Collofello
Vice Dean for Academic and Student Affairs
Professor of Computer Science and Engineering
School of Computing Informatics and Decision Systems Engineering
Ira A. Fulton Schools of Engineering
Arizona State University

Impact Statement – W.P. Carey School of Business

From: Kay Faris
Sent: Monday, February 06, 2017 11:48 AM
To: Duane Roen
Subject: FW: BAS in Applied Science (Applied Leadership) Impact Statements

Hi Duane,

We have reviewed this BAS proposal and have no objections.

If you need additional information, please let me know.

Thanks,

Kay

Kay A. Faris
Senior Associate Dean, Academic Programs
W. P. Carey School of Business
Arizona State University
Tempe, AZ 85287-3406
Phone: 480-965-7587
Fax: 480-965-3846
Kay.Faris@asu.edu

From: Duane Roen
Sent: Thursday, February 02, 2017 8:50 AM
To: Kay Faris; James Collofello; Cynthia Lietz
Subject: BAS in Applied Science (Applied Leadership) Impact Statements

Kay, Jim, and Cindy,

Primarily to meet the needs of students at our site at Eastern Arizona College but also other community college transfer students with AAS degrees, we are proposing a BAS concentration in Applied Leadership. This will accompany our existing undergraduate major in Orgainzational Leadership.

The proposal is attached.

We would be grateful if each of your colleges could provide an impact statement.

Many thanks for your consideration.

Best,
Duane

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Integrative Sciences and Arts
Dean, University College
Arizona State University
College of Integrative Sciences and Arts | cisa.asu.edu
University College | universitycollege.asu.edu
Mail Code: 2780
7271 E Sonoran Arroyo Mall
Mesa, AZ 85212-6415
P: 480-727-6513

2017 - 2018 Major Map
Applied Leadership BAS ( ) (Proposed)

Degree:

College/School:

Hide Course List(s)/Track Group(s)

Applicable Community College Prerequisites 1 - 60 Credit Hours	Hours	Minimum Grade	Notes
AAS Degree Transfer Block	60		
Term hours subtotal:	60		

Term 5 - A 61 - 69 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ OGL 300: Theory and Practice of Leadership	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Mathematics (MA)	3		
Term hours subtotal:	9		

Term 5 - B 70 - 78 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ BIS 343: Social Processes in Organizations (L or SB) OR BIS 357: Assessment in Organizations	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Social-Behavioral Sciences (SB) AND Global Awareness (G)	3		
Term hours subtotal:	9		

Term 6 - A 79 - 84 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ OGL 350: Diversity and Organizations (L & C)	3	C	
BIS 340: Organizational Skills	3	C	
Term hours subtotal:	6		

Term 6 - B   85 - 90 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ OGL 355: Leading Organizational Innovation and Change (L)	3	C	
Elective OR Computer/Statistics/Quantitative Applications (CS)	3		
Term hours subtotal:	6		

Term 7 - A   91 - 99 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ BIS 345: Organizational Ethics (L or HU)	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Natural Science - Quantitative (SQ)	3		
Term hours subtotal:	9		

Term 7 - B   100 - 108 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ OGL 320: Foundations of Project Management	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Humanities, Arts and Design (HU) AND Historical Awareness (H)	3		
Term hours subtotal:	9		

Term 8 - A   109 - 114 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ OGL 481: Organizational Leadership Pro-Seminar I	3	C	
BIS 360: Organizational Contexts (SB) OR OGL 321: Project Leadership, Strategy and Scope	3	C	
Term hours subtotal:	6		

Term 8 - B   115 - 120 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes

⭐ OGL 482: Organizational Leadership Pro-Seminar II   3   C

BIS 340: Organizational Skills   3   C

Term hours subtotal: 6

Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2017 - 2018 academic year.

2017 - 2018 Major Map
Applied Leadership BAS (EAC) ( ) (Proposed)

Degree:
College/School:

Hide Course List(s)/Track Group(s)

Applicable Community College Prerequisites 1 - 60 Credit Hours

	Hours	Minimum Grade	Notes
AAS Degree Transfer Block	60		
Term hours subtotal:	60		

Term 5 - A 61 - 69 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ OGL 300: Theory and Practice of Leadership	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Mathematics (MA)	3		
Term hours subtotal:	9		

Term 5 - B 70 - 78 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ BIS 343: Social Processes in Organizations (L or SB) OR BIS 357: Assessment in Organizations	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Social-Behavioral Sciences (SB) AND Global Awareness (G)	3		
Term hours subtotal:	9		

Term 6 - A 79 - 84 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ OGL 350: Diversity and Organizations (L & C)	3	C	
BIS 340: Organizational Skills	3	C	
Term hours subtotal:	6		

Term 6 - B ⭐ 85 - 90 Credit Hours Necessary course signified by

	Hours	Minimum Grade	Notes
⭐ OGL 355: Leading Organizational Innovation and Change (L)	3	C	
Elective OR Computer/Statistics/Quantitative Applications (CS)	3		
Term hours subtotal:	6		

Term 7 - A ⭐ 91 - 99 Credit Hours Necessary course signified by

	Hours	Minimum Grade	Notes
⭐ BIS 345: Organizational Ethics (L or HU)	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Natural Science - Quantitative (SQ)	3		
Term hours subtotal:	9		

Term 7 - B 100 - 108 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ OGL 320: Foundations of Project Management	3	C	
BIS 340: Organizational Skills	3	C	
Elective OR Humanities, Arts and Design (HU) AND Historical Awareness (H)	3		
Term hours subtotal:	9		

Term 8 - A 109 - 114 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes
⭐ OGL 481: Organizational Leadership Pro-Seminar I	3	C	
BIS 360: Organizational Contexts (SB) OR OGL 321: Project Leadership, Strategy and Scope	3	C	
Term hours subtotal:	6		

Term 8 - B 115 - 120 Credit Hours Necessary course signified by ⭐

	Hours	Minimum Grade	Notes

⭐	OGL 482: Organizational Leadership Pro-Seminar II	3	C
	BIS 340: Organizational Skills	3	C
	Term hours subtotal:	6	

Hide Course List(s)/Track Group(s)

Total Hours: 120
Upper Division Hours: 45 minimum
Major GPA: 2.00 minimum
Cumulative GPA: 2.00 minimum
Total hrs at ASU: 30 minimum
Hrs Resident Credit for
Academic Recognition: 56 minimum
Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)
First-Year Composition

General Studies designations listed on the major map are current for the 2017 - 2018 academic year.