

This template is to be used for proposed disestablishments included on the Academic Plan and for which the unit has received specific written approval from the Office of the University Provost to proceed with internal proposal development and review. This proposal template should be completed and submitted by the Dean's Office to the Office of the University Provost [mailto:curriculumplanning@asu.edu]. The disestablishment **may not** be implemented until the Office of the University Provost notifies the academic unit that the disestablishment proposal has completed the approval process.

UNIT AND PROGRAM INFORMATION

College/School/Institute: Mary Lou Fulton Teachers College

Department/Division/School: Division of Teacher Preparation (CELEMED)

Proposing Faculty Group
*(if applicable):***Proposal Contact**Name: Ida Malian Title: Interim Division DirectorPhone number: 602-543-6043 Email: Ida.Malian@asu.edu**Existing Program Information**

Program Type: Concentration Academic Level: Undergraduate

Degree Type: BAE-Bachelor of Arts in Education *If other specify*Name: Secondary Education Concentration *(if applicable)* (German)**Plan code(s) for the program:**

If this is a degree program that has multiple concentrations, list all program names and plan codes impacted.
EDGERBAE

Implementation information: Degree Search is our official record of the academic catalog. Therefore, all academic programs which are active and have students enrolled are required to be listed on Degree Search. Upon request by the Dean's Office, an academic program can be removed from the undergraduate or graduate application; however, the program will remain in degree search with the notation "This program is no longer accepting applications," until the approved effective date of the disestablishment.

Requested effective date: 2017-18**Briefly describe the rationale for disestablishment:**

We would like to disestablish this concentration due to low enrollment. A student that would like to seek a teaching certification in this subject will still be able to do so but they will do so under the bachelor's degree in the content and adding on the undergraduate certificate in secondary education.

Impact on other existing programs:

May include availability of course content for students in other majors who may need it; other.

Course content is available in other majors and other secondary education concentrations.

Impact on current students:

Estimate number of students still enrolled; anticipated date of last graduates; arrangements for continuing students and students in articulated transfer pathways (e.g., MAPP, TAG).

We will close applications for the 2017-18 application cycle. Current students will be able either to complete their program as designed or be advised into the content bachelor's degree with an undergraduate certificate in secondary education. Upon all students graduating from this program, we will disestablish the degree.

Applications:

What term should applications close? If this change should be made immediately upon approval, please indicate this. Please note that the program will remain on Degree Search until such a time that no students remain enrolled in the program.

Immediately.

Current applicants:

Describe actions that will be taken regarding admitted students or students who have applied to this program? If current applicants should be moved to a new program, please indicate the plan code of that program.

There are currently no applications for this program.

Additional information:

Provide any relevant information not required above that will assist in evaluating the proposal.

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed name change.

College/School/Division Dean name:

Ida Malian

Signature 

Date: 4 /6 /2017

College/School/Division Dean name:

Carole Basile

(if more than one college involved)

Signature 

Date: 4 /6 /20 17

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

University Approval(s)

Vice Provost for Graduate Education Name: _____

Signature: _____ **Date:** ____ / ____ /20

Vice Provost for Undergraduate Education Name: _____

Signature: _____ **Date:** ____ / ____ /20

From: Paul LePore <Paul.Lepore@asu.edu>
Date: March 31, 2017 at 9:25:19 AM MST
To: Ida Malian <IDA.MALIAN@asu.edu>
Cc: Patrick Kenney <pkenney@asu.edu>, Paul LePore <Paul.Lepore@asu.edu>
Subject: CLAS FOLLOW-UP -- MLFTC certification

Dear Ida,

The College of Liberal Arts and Sciences has no issue with the changes you are making to the Teachers College Secondary Education Programs described below.

Sincerely,
Paul LePore

PAUL C. LEPORE, Ph.D.
Associate Dean
College of Liberal Arts and Sciences
Foundation Building, Suite 110
Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605
480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

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From: Ida Malian <IDA.MALIAN@asu.edu>
Date: March 30, 2017 at 2:49:20 PM MST
To: Patrick Kenney <pkenney@asu.edu>
Subject: MLFTC certification

Good afternoon-

As a follow up to our conversation regarding disestablishment of secondary program starting Fall 2017.

I am requesting an email affirming that we met and that there is no impact regarding your degree programs of the following:

The Teachers College disestablished the following Secondary Education programs starting Fall 17.

- French
- Japanese
- German
- Geography
- Economics

Students who want to become Secondary Education teachers in the above content areas would need to major in the content area through the college offering the content degree and would add on the Secondary Education certificate or pursue a Masters with Certification option post-graduation.

Sorry for the quick turnaround we need this by April 5 to submit to the senate.

If you have additional questions, please feel free to contact me.

Thank you for your consideration,

Ida

Ida Malian, PhD
Associate Dean of Academic Affairs
Interim Director, Division of Teacher Preparation
Mary Lou Fulton Teachers College