The completed and signed proposal should be submitted by the Dean’s Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

**Definition and minimum requirements:**

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

**College/School/Institute:** College of Liberal Arts and Sciences

**Department/Division/School:** School of Historical, Philosophical and Religious Studies

**Proposing Faculty Group (if applicable):** Religious Studies

**If this is an official joint degree program?** No, this is not a joint degree program

*If “Yes” List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.*

**Existing Degree and Major under which this concentration will be established:** Religious Studies, BA

**Proposed Concentration Name:** Religion, Culture and Public Life

**What is the first catalog year available for students to select on the undergraduate application for this this program?** 2018-2019

**Delivery method:** On-Campus

*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

**Campus/Locations:** indicate all locations where this program will be offered.

- [ ] Downtown Phoenix
- [ ] Polytechnic
- [x] Tempe
- [ ] Thunderbird
- [ ] West
- [ ] Other

**Name:** Kathleen Given  **Title:** Assistant Director

**Phone number:** 480 727 4029  **Email:** Kathleen.given@asu.edu

**DEAN APPROVAL(S)**

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

**College/School/Division Dean name:**

Signature [ ]  Date:  / /20

**College/School/Division Dean name:**

(if more than one college involved)

Signature [ ]  Date:  / /20

*Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.*
1. OVERVIEW

A. Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc).

The proposed concentration on Religion, Culture and Public Life approaches religion as a modality of human culture, as it is constituted, embodied and articulated in intellect, language, emotion, practice, art, and everyday life. Bringing historical, sociological and anthropological perspectives to bear, it focuses on the role religions play in the formation of cultural identities, traditions, norms, and memories. The concentration examines in particular the impact religions have on culturally specified ways people reason, communicate, socialize, work, entertain, dress, eat, live and die. Special consideration is given to the influence of religion on the separation and intersection of private and public life, the constitution of gender roles and sexual norms, the formation of images of the body and the moral assessment of medical practices, and the reflection and reproduction of religion in film, popular culture, and conventional, digital and social media. The concentration is designed to complement the concentration in Religion, Politics, and Global Affairs.

An ASU Online offering has also been requested.

B. Explain the unit’s need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?

The new concentration will modernize and update the curriculum of Religious Studies to better reflect new and emerging scholarly developments and interests both within and beyond the discipline. The concentration follows in particular the intensified interest that social and cultural issues and problems are gaining in the institutional, curricular and research-oriented reorganization of Religious Studies on the national and international level. It will build on the existing broad base of Religious Studies faculty expertise and courses dealing with issues of culture and public life. It will intensify existing interdisciplinary exchanges with History (SHPRS), Anthropology (SHESC), Women Studies, Media Studies and International Languages and Cultures (SILC) and expand the collaboration with the Center for Asian Research including the existing major in Asia Studies, the Certificate of Jewish Studies and the Certificate of Islamic Studies. The concentration will better address present-day interests of students and broaden the relevance and attraction of Religious Studies for young and aspiring professionals in a number of expert fields such as journalism, media studies, gender studies, health care, education, and the study of languages and cultures.

2. Support and Impact

A. Provide a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

See attached

B. Identify other related ASU programs and outline how the new concentration will complement these existing ASU programs. (If applicable, statements of support from potentially affected academic unit administrators need to be included with this proposal submission.)

See impact statements attached for:

Center for Asian Research including the Major in Asia Studies
Certificate for Islamic Studies
Certificate and degree in Jewish Studies

C. Provide a supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

3. Academic Curriculum and Requirements

A. List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed concentration. Examples of program learning outcomes can be found at [http://www.asu.edu/oue/assessment.html](http://www.asu.edu/oue/assessment.html).

Students who have completed the concentration in Religion, Culture and Public Life will be able to utilize multiple theoretical and methodological approaches to analyze how religions are involved in the formation of cultural identities,
traditions, and memories. Students will be able to formulate an original argument about the role of religion in human culture and communicate the results of their research both orally and in writing.

B. Provide the admissions criteria for the proposed concentration. If they are identical to the admission criteria for the existing major and degree program under which this concentration will be established, please note that here.

University Admissions Requirements-Identical to existing major program.

Provide the curricular structure for this concentration. Be specific in listing required courses and specify the total minimum number of hours required for the concentration.

### Required Core Courses for the Degree/Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Is this a new Course?</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 101</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>REL 307</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>REL 405</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>REL 406</td>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>REL 407</td>
<td>No</td>
<td>2</td>
</tr>
</tbody>
</table>

**Section sub-total:** 9

### Required Concentration Courses

Five courses (15 credit hours) from the “Religion, Culture and Public Life” concentration course list below. At least three courses (9 credit hours) must be upper division.

REL 100: Religions of the World (HU & G) .............................................................. No 3
REL 200: Exploring the World's Religions ((L or HU) & G)........................................ No 3
REL 202: Religion and Popular Culture (HU & C).................................................. No 3
REL 205: Life, Sex and Death (HU)........................................................................ No 3
REL 207: Ritual, Symbol, and Myth (L or HU)........................................................ No 3
REL 270: Introduction to Christianity (HU)............................................................ No 3
REL 287: Topics in Film, Media, and Religion (HU & G)........................................ No 3
REL 301: Comparative Mysticism (HU)................................................................. No 3
REL 310: Western Religious Traditions (HU & H).................................................. No 3
REL 315: Hebrew Bible (Old Testament) ((L or HU) & H)........................................ No 3
REL 320: American Religious Traditions (HU & C & H)........................................ No 3
REL 321: Religion in America ((L or HU) & C & H).............................................. No 3
REL 326: U.S. Latino Religion and Culture (HU & C)............................................ No 3
REL 330: Native American Worldviews (HU & C).................................................. No 3
REL 343: Daoism ((L or HU) & G & H)................................................................ No 3
REL 346: Chinese Religions.................................................................................. No 3
REL 350: Hinduism ((L or HU) & G)...................................................................... No 3
REL 351: Buddhism ((L or HU) & G)..................................................................... No 3
REL 357: Theravada Buddhism in South and Southeast Asia ((L or HU) & G)........ No 3
REL 365: Islamic Civilization (HU & H)............................................................... No 3
REL 371: New Testament (HU)............................................................................ No 3
REL 372: Formation of the Christian Tradition (HU & H)...................................... No 3
REL 382: Magick, Religion and Science (L or HU)............................................... No 3
REL 390: Women, Gender and Religion (HU & G)................................................ No 3
REL 393: Religion and Sex (HU)........................................................................... No 3
Other Concentration Requirements

Outside Concentration Courses

Two REL courses (6 credit hours) that are outside the “Religion, Culture and Public Life” concentration are required. At least one Outside Concentration course (3 credit hours) must be upper division. Outside Concentration courses include any REL courses NOT listed above in the concentration list, plus REL 100 and REL 321. REL 100 and REL 321 are classified as both “Religion, Culture and Public Life” AND “Religion, Politics, and Global Affairs” courses, so they may count as either concentration courses or “Outside concentration” courses, but not both.

<table>
<thead>
<tr>
<th>Is this a new Course?</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One REL course NOT listed above in concentration list, or REL 100 or REL 321</td>
<td>3</td>
</tr>
<tr>
<td>One upper division REL course not listed above in concentration list, or REL 321</td>
<td>3</td>
</tr>
</tbody>
</table>

Total hours required in major: 30
Total upper division hours required in major: 18
Total hours required in concentration: 15
Total upper division hours required in concentration: 9

Related Area Courses

In addition to the 30 hours required in the major, students must complete 15 credit hours in Related Area courses, of which at least 9 credit hours must be upper division. Related Area courses are chosen from the following list:

AFR OR AIS OR AMS OR APA OR ARS OR ASB OR GCU OR HST OR JUS OR PHI OR SGS OR SOC OR WST Elective
JST Elective (not from JST 131, 132, 231, or 232)
ARB 331: Arabic/Islamic Culture and Literature (HU & H & G) (3)
ARB 335: Arabic Culture and Islam (G) (3)
ARB 336: Introduction to the Qur'an (3)
ARB 337: Hadith and Prophetic Tradition (3)
ARB 341: Quran Text and Women (HU & H) (3)
ARB 351: Classical Arabic Literature (3)
ARB 352: Modern Arabic Literature in Translation (3)
BIO 312: Bioethics (HU) (3)
BIO 315/ENG 370: Science, Values, and the Public (3)
BIO 344: Origins, Evolution, and Creation (3)
CHI/SLC 120: Introduction to Chinese Culture (L or HU) (3)
CHI 345: Chinese Film and Civilization (3)
CHI/SLC 451: Chinese Cultural History I ((HU or SB) & H) (3)
CHI/SLC 452: Chinese Cultural History II (SB & G & H) (3)
ENG 305: Classical and Biblical Backgrounds to Literature (3)
ENG 315: Medieval Literature in Translation (HU) (3)
ENG 333: Magic Jews: Contemporary American Jewish Fiction ((L or HU) & C) (3)
ENG 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) & C) (3)
ENG 354: African American Literature: Harlem Renaissance to the Present ((L or HU) & C) (3)
ENG 356: The Bible as Literature (HU) (3)
ENG 359: Indigenous American Literature ((L or HU) & C) (3)
FMS 202: Religion and Popular Culture (HU & C) (3)
FMS 287: Topics in Film, Media, and Religion (HU & G) (3)
FMS 313: Anti-Semitism in the Media (3)
FMS 376: Virgin Mary in History, Film, and Culture (L or HU) (3)
FMS 486: Holocaust on Film (3)
HEB/ENG 316: Literary Readings of the Hebrew Bible (L or HU) (3)
HEB/SCLC 347: Modern Israeli Literature in Translation (HU & G) (3)
HEB/SCLC 348: Israeli Society and Culture (HU & G) (3)
HEB 375: Contemporary Culture of Israel (HU & G) (3)
HEB 411: Judaism and the Beginnings of Christianity
IAS 220: Psychology, Multicultural Narratives, and Religion ((L or HU) & C) (3)
IAS 430: Science and Religion (L or HU) (3)
KOR 250: Korean Culture and Society (HU & G) (3)
KOR 347: Korean Film and Literature (HU) (3)
KOR 350: Women of Korea (H) (3)
KOR 354: Religions of Korea (HU) (3)
MUS 347: Jazz in America (HU & C) (3)
MUS 355: American Music (HU & C & H) (3)
MUS 371: World Music (HU & G) (3)
POS 378: Religion, War and Peace (L) (3)
POS 388: Religion, Ethics, and International Politics (3)
POS 473: Religion, Violence, and Conflict Resolution (3)
PSY 350: Social Psychology (SB) (3)
PSY 395: Religion and Psychology (3)
SLC/GRK 142: Ancient Greek Civilization (HU & H) (3)
SLC/GRK/LAT 223: Introduction to Greek and Roman Mythology (HU) (3)
SLC/LAT 361: Roman Religion (HU) (3)
SLC/GRK 362: Ancient Greek Religion (3)
SLC/GRK/LAT 444: Heroes, Ancient and Modern (L or HU) (3)
SLC/GER 455: Multi-Kulti: Multiculturalism Through Film (G) (3)
TCL 328: U.S. Latino Religion and Culture (HU & C) (3)

| Section sub-total: | 15 |

C. A minimum residency requirement: How many hours of the concentration must be ASU credit? A minimum of 12 credit hours within the major must be ASU credit. 12 upper-division credit hours in the major must be in courses offered by CLAS. As with all degrees, a minimum of 30 hours overall must be taken through ASU.

D. Provide a brief course description for each new course.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost’s Office approval before this concentration is put on the CAPC agenda.

None at this time

4. Administration and Resources

A. How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

The School of Historical, Philosophical and Religious Studies advising team will continue to handle advising for the new concentration, and the admission process will continue to happen through ASU’s Admission Services office. Retention will continue to be a joint effort of advisors, faculty, CLAS admin, and various support offices throughout the university.

B. What are enrollment projections for the next three years?

<table>
<thead>
<tr>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Yr 1 continuing + new entering)</td>
<td>(Yr 1 &amp; 2 continuing + new</td>
<td></td>
</tr>
</tbody>
</table>
C. What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

This new concentration will not require additional budgetary allocations, library holdings, equipment, lab space or additional teaching personnel. Nor will it have a significant impact on existing faculty teaching commitments. Most classes will be offered by religious studies faculty.

D. Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Area(s) of Specialization as they relate to proposed concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miguel Aguilera</td>
<td>Associate Professor of Religious Studies</td>
<td>anthropology of religion; religion in Mesoamerica, ritual and ceremony, religion and material culture</td>
</tr>
<tr>
<td>Anne Feldhaus</td>
<td>Professor of Religious Studies</td>
<td>Religious tradition of western India, Hinduism, religious geography, goddesses and women</td>
</tr>
<tr>
<td>Tracy Fessenden</td>
<td>Associate Professor of Religious Studies</td>
<td>American religious history and literature</td>
</tr>
<tr>
<td>Alexander Henn</td>
<td>Professor of Religious Studies</td>
<td>anthropology of religion; religion in India, rituals, religion and history</td>
</tr>
<tr>
<td>Agnes Kefeli-Clay</td>
<td>Principal Lecturer</td>
<td>history and anthropology of religion; Islam in the Modern World; Islam in Eurasia and Central Asia; Global Sufism; Islam and Sustainability; Islam and Nationalism; Eurasian Borderlands</td>
</tr>
<tr>
<td>James Rush</td>
<td>Associate Professor of History</td>
<td>History, culture, and religion in Southeast Asia with an emphasis on Islam.</td>
</tr>
<tr>
<td>Leah Sarat</td>
<td>Associate Professor of Religious Studies</td>
<td>religion and migration, religion in the U.S.-Mexico borderlands, North American religious history</td>
</tr>
<tr>
<td>Juliane Schober</td>
<td>Professor of Religious Studies</td>
<td>anthropology of religion; Buddhism, South East Asia</td>
</tr>
<tr>
<td>Shahla Talebi</td>
<td>Associate Professor of Religious Studies</td>
<td>religion and popular culture, Islam in the modern world, life, sex and Death</td>
</tr>
</tbody>
</table>

5. Additional Materials

A. Prepare and attach a Major Map. Please use the "proposed map" function to create a Major Map in BAMM. This feature is explained in the training document available on help.asu.edu.

B. Complete and attach the Appendix document.

C. Attach other information that will be useful to the review committees and the Office of the University Provost.
This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.

Office of the University Provost

Signature Date: / /20

Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.
Proposed Concentration Name: Religious Studies (Religion, Culture and Public Life)

1. Program Description (150 words maximum)

The BA in religious studies with a concentration in religion, culture and public life approaches religion as a mode of human culture, as it is constituted in intellect, language, emotion, practice, art and everyday life. The program focuses on the role religions play in the formation of cultural identities, traditions, norms, and memories, and it examines in particular the impact religions have on culturally specified ways people reason, communicate, socialize, work, entertain, dress, eat, live and die. Special consideration is given to the influence of religion on gender roles and sexual norms, the formation of images of the body and the moral assessment of medical practices, and the reflection and reproduction of religion in film, popular culture, and conventional, digital and social media.

The concentration will address present-day interests and prepare students for jobs in a variety of professions, including education, journalism, media studies, gender studies, health care, politics, law, education, migration and international studies.

Marketing Text

Look around and you will see religion everywhere – from politics to media to people’s personalities. Present-day context and source materials will help students understand the role of religion in modern day society, as well as explain religion’s duty in forming the past, present and future.

2. Contact and Support Information

Office Location (Building & Room): COOR 3307
Campus Telephone Number: (480) 965-8364
Program email address: SHPRSadvising@asu.edu
Program website address: https://shprs.asu.edu

3. Additional Program Description Information

A. Additional program fee required for this program? Yes ☐ No ☒
B. Does this program have a second language requirement? Yes ☒ No ☐

4. Delivery/Campus Information

Delivery
☑ On-campus only (ground courses and/or iCourses) (check campus(es)/locations below)*
☐ ASU Online only (all courses online)*
☐ Both on-campus and ASU Online*

* Note: Academic units must obtain prior approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) to offer programs through ASU Online.
*An ASU Online offering is under consideration separately.

Campus(es) and/or Locations Check all locations where the program will be offered.
☐ - Downtown ☐ - Polytechnic ☒ - Tempe ☐ - Thunderbird ☐ - West
☐ - Other (please specify)

Operational information:
Once students select a campus or On-line option, students will not be able to move back and forth between the on-campus the ASU Online option.
5. Career Opportunities & Concentration(s)
   Provide a brief description of career opportunities available for this degree program with the proposed concentration.
   The concentration provides career opportunities in a number of professional areas, in particular:
   • diversity management
   • education
   • gender studies
   • health care
   • journalism
   • languages and cultures
   • media studies

6. Additional Admission Requirements
   If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.
   None

7. Keywords
   List all keywords used to search for this program. Keywords should be specific to the proposed program.
   Religious Studies, Culture, Religion, Religious Studies, Popular culture, Ancient cultures, Cultures, Identity

8. Advising Committee Code
   List the existing advising committee code associated with this degree. UGASRS

   Note: If a new advising committee needs to be created, please complete the following form:
   Proposal to create an undergraduate advising committee

9. Western Undergraduate Exchange (WUE) Eligible:
   Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for WUE
   No

   Note: No action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.

10. First Required Math Course
    List the first math course required in the major map. MAT 142

11. Math Intensity
    a. List the highest math required on the major map. (This will not appear on Degree Search.) MAT 142

    b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: https://catalog.asu.edu/mathintensity General

12. CIP codes
    a. Identify CIP codes that should be displayed on Degree Search. CIP codes can be found at: http://www.onetonline.org/crosswalk/CIP/.

    38.0201                         Religion/Religious Studies
    05.0299  ----------------------- Ethnic, Cultural Minority, Gender and Group Studies
    30.2301  ----------------------- Intercultural/Multicultural and Diversity Studies
    39.0699  ----------------------- Missions/Missionary Studies and Missiology
    09.0401  ----------------------- Journalism
b. Are any specific career codes (SOC/ONET codes) to be omitted from the CIP codes selected above? (i.e. “Omit 25-10312.00 Engineering Teachers, Postsecondary from CIP code 14.0501 Bioengineering and Biomedical Engineering.”)

no

13. Area(s) of Interest

A. Select one (1) primary Area of Interest from the list below that applies to this program.

- Architecture & Construction
- Arts
- Business
- Communications & Media
- Computing & Mathematics
- Education & Teaching
- Engineering & Technology
- Entrepreneurship
- **Exploratory**
- Health & Wellness
- Humanities
- Interdisciplinary Studies
- Law, Justice & Public Service
- STEM
- Science
- Social and Behavioral Sciences
- Sustainability

B. Select any additional Areas of Interest that apply to this program from the list below.

- Architecture & Construction
- Arts
- Business
- Communications & Media
- Computing & Mathematics
- Education & Teaching
- Engineering & Technology
- Entrepreneurship
- **Exploratory**
- Health & Wellness
- Humanities
- Interdisciplinary Studies
- Law, Justice & Public Service
- STEM
- Science
- Social and Behavioral Sciences
- Sustainability

The following fields are to be completed by the Office of the University Provost.

<table>
<thead>
<tr>
<th>CIP Code:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan Code:</td>
</tr>
</tbody>
</table>
# 2017 - 2018 Major Map


**School/College:** XSPFTWA

<table>
<thead>
<tr>
<th>Term 1</th>
<th>0 - 16 Credit Hours</th>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 101: Religion, Culture and Public Life ((L or HU) &amp; G)</td>
<td></td>
<td>3</td>
<td>C</td>
<td>- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses</td>
<td></td>
</tr>
<tr>
<td>ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition</td>
<td></td>
<td>3</td>
<td>C</td>
<td>- ASU Mathematics Placement Test score determines placement in mathematics course</td>
<td></td>
</tr>
<tr>
<td>LIA 101: Student Success in the College of Liberal Arts and Sciences OR REL 191: First-Year Seminar</td>
<td></td>
<td>1</td>
<td></td>
<td>- ASU Language Placement and Testing: Only true beginners are eligible for 101-level second language courses. All other students are required to take a placement exam, regardless of prior credit earned, to verify the course level is appropriate. Students already proficient in a second language may take a proficiency exam.</td>
<td></td>
</tr>
<tr>
<td>MAT 142: College Mathematics (MA)</td>
<td></td>
<td>3</td>
<td>C</td>
<td>- Select your career interest area and play mc3@ASU</td>
<td></td>
</tr>
<tr>
<td>Second Language: Requirement satisfied through the following:</td>
<td></td>
<td></td>
<td></td>
<td>- Join a student club or professional organization.</td>
<td></td>
</tr>
<tr>
<td>* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
<td></td>
<td>4</td>
<td>C</td>
<td>- If interested in law school, review Pre-Law at ASU website.</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintain 2.50 GPA in REL.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term hours subtotal:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>17 - 30 Credit Hours</th>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101: First-Year Composition or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107: First-Year Composition or ENG 108: First-Year Composition</td>
<td></td>
<td>3</td>
<td>C</td>
<td>- See Religion, Culture and Public Life course list below. Students complete 15 credits from the Religion, Culture and Public Life concentration as part of the Religious Studies major.</td>
<td></td>
</tr>
<tr>
<td>Religion, Culture and Public Life Concentration Course</td>
<td></td>
<td>3</td>
<td>C</td>
<td>- Join a student club or professional organization.</td>
<td></td>
</tr>
<tr>
<td>Second Language: Requirement satisfied through the following:</td>
<td></td>
<td></td>
<td></td>
<td>- If interested in law school, review Pre-Law at ASU website.</td>
<td></td>
</tr>
<tr>
<td>* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
<td></td>
<td>4</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td></td>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintain 2.50 GPA in REL.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term hours subtotal:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 3</th>
<th>31 - 46 Credit Hours</th>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL Outside Concentration Course</td>
<td></td>
<td>3</td>
<td>C</td>
<td>- Outside Concentration courses include any REL courses that are not listed in the Religion, Culture and Public Life concentration. REL 100 and REL 321 may count as either Religion, Culture and Public Life concentration courses, or as Outside Concentration courses, but not both.</td>
<td></td>
</tr>
<tr>
<td>Related Area Course</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second Language: Requirement satisfied through the following:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.</td>
<td></td>
<td>4</td>
<td>C</td>
<td>- Please see list of Related Area courses below.</td>
<td></td>
</tr>
<tr>
<td>Computer/Statistics/Quantitative Applications (CS)</td>
<td></td>
<td>3</td>
<td></td>
<td>- Some General Studies requirements can overlap with major courses, leaving more</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete First-Year Composition requirement.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complete Mathematics (MA) requirement.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Maintain 2.50 GPA in REL.

Term hours subtotal: 16

**Term 4 47 - 60 Credit Hours**  
**Critical course signified by 1**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C</td>
<td>• Choosing a Social-Behavioral Sciences (SB) course that also satisfies the Cultural Diversity (C) requirement is recommended.</td>
</tr>
<tr>
<td>4</td>
<td>C</td>
<td>• Visit the Career and Professional Development Center and meet with a career advisor for assistance with career planning and networking.</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>• If interested in law school, make an appointment with the pre-law advisor.</td>
</tr>
</tbody>
</table>

Religion, Culture and Public Life Concentration Course

Second Language: Requirement satisfied through the following:
* Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.

Natural Science - Quantitative (SQ) OR Natural Science - General (SG)

Social-Behavioral Sciences (SB) AND Cultural Diversity in the U.S. (C)

Maintain 2.50 GPA in REL.

Term hours subtotal: 14

**Term 5 51 - 75 Credit Hours**  
**Necessary course signified by ⭐**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C</td>
<td>• REL 307 is typically offered only in the Fall semester.</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>• Choosing a Humanities (HU) course that also satisfies Historical Awareness (H) is recommended if these requirements have not already been satisfied.</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>• Participate in an internship to gain valuable career experience and contacts. For help exploring internship opportunities related to your major, meet with an academic advisor.</td>
</tr>
</tbody>
</table>

REL 307: Approaches to Religion

Upper Division Religion, Culture and Public Life Concentration Course

Related Area Course

Humanities, Arts and Design (HU) AND Historical Awareness (H)

Elective

Maintain 2.50 GPA in REL.

Term hours subtotal: 15

**Term 6 61 - 90 Credit Hours**  
**Necessary course signified by ⭐**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C</td>
<td>• Upper division Outside Concentration courses include any upper division REL courses that are not listed in the Religion, Culture and Public Life concentration. REL 321 may count as either a Religion, Culture and Public Life concentration course, or as an Outside Concentration course, but not both.</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>• Explore graduate school opportunities.</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>• If planning on law school, prepare to take the LSAT.</td>
</tr>
</tbody>
</table>

Upper Division Religion, Culture and Public Life Concentration Course

Upper Division Related Area Course

Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)

Elective

Complete Cultural Diversity in the U.S. (C) course.

Complete Historical Awareness (H) course.

Maintain 2.50 GPA in REL.

Term hours subtotal: 15

**Term 7 71 - 105 Credit Hours**  
**Necessary course signified by ⭐**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C</td>
<td>• Research employment opportunities through Sun Devil CareerLink.</td>
</tr>
<tr>
<td>3</td>
<td>C</td>
<td>• Attend career fairs, workshops and related events offered by the Career and Professional Development Center.</td>
</tr>
</tbody>
</table>

Upper Division Religion, Culture and Public Life Concentration Course

Upper Division Related Area Course

Upper Division Literacy and Critical Inquiry (L)

Social-Behavioral Sciences (SB)

Upper Division Elective
Students complete 15 credit hours in the Religion, Culture and Public Life concentration, at least nine of which must be upper-division.

Students complete six credits of Outside Concentration REL courses, at least three of which must be upper-division. The Outside Concentration courses are any REL courses NOT in the Religion, Culture and Public Life concentration list. Due to their broad content, REL 100 and REL 321 may count as either Religion, Culture and Public Life concentration courses, or as Outside Concentration courses, but each course will satisfy only ONE requirement, not both.

Students complete 15 credits of courses in Related Areas, at least nine of which must be upper-division.

At least 12 upper-division hours in the major (REL) must be in courses offered by the College of Liberal Arts and Sciences.

**Term 8 106 - 120 Credit Hours**

<table>
<thead>
<tr>
<th>Necessary course signified by ☀</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 405: Problems in Religious Studies</td>
<td>3</td>
<td>C</td>
<td>- REL 405 is a special topics seminar that serves as the capstone course for this major and is typically offered only in the Spring semester.</td>
</tr>
<tr>
<td>Upper Division Related Area Course</td>
<td>3</td>
<td>C</td>
<td>- Take advantage of mock interview opportunities and assistance with writing resumes and cover letters.</td>
</tr>
<tr>
<td>Complete 3 courses:</td>
<td></td>
<td></td>
<td>- Apply for career opportunities.</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td>9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>☀ Maintain 2.50 GPA in REL.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Term hours subtotal: 15

*REL 100: Religions of the World (HU & G)*

*REL 200: Exploring the World's Religions ((L or HU) & G)*

*REL 202: Religion and Popular Culture (HU & C)*

*REL 205: Life, Sex and Death (HU)*

*REL 207: Ritual, Symbol, and Myth (L or HU)*

*REL 270: Introduction to Christianity (HU)*

*REL 287: Topics in Film, Media, and Religion (HU & G)*

*REL 301: Comparative Mysticism (HU)*

*REL 310: Western Religious Traditions (HU & H)*

*REL 315: Hebrew Bible (Old Testament) ((L or HU) & H)*

*REL 320: American Religious Traditions (HU & C & H)*

*REL 405: Problems in Religious Studies (HU & G)*

*REL 321: Religion in America ((L or HU) & C & H)*

Any REL course that is NOT listed in the Religion, Culture and Public Life concentration except for REL 100 and REL 321, which may be used either inside or outside the concentration, but not both.

REL 100: Religions of the World (HU & G)

REL 321: Religion in America ((L or HU) & C & H)

**Related Area**

AFR OR AIS OR AMS OR APA OR ARS OR ASB OR GCU OR HST OR JUS OR PHI OR SGS OR SOC OR WST Elective

JST Elective (not from JST 131, 132, 231, or 232)

ARB 331: Arabic/Islamic Culture and Literature (HU & H & G)

ARB 335: Arabic Culture and Islam (G)

ARB 336: Introduction to the Qur'an

ARB 337: Hadith and Prophetic Tradition

ARB 341: Quran Text and Women (HU & H)

ARB 351: Classical Arabic Literature

ARB 352: Modern Arabic Literature in Translation

BIO 312: Bioethics (HU)

BIO 315: Science, Values, and the Public or ENG 370: Science, Values, and the Public
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 321</td>
<td>Religion in America (L or HU) &amp; C &amp; H</td>
</tr>
<tr>
<td>REL 326</td>
<td>U.S. Latino Religion and Culture (HU &amp; C)</td>
</tr>
<tr>
<td>REL 330</td>
<td>Native American Worldviews (HU &amp; C)</td>
</tr>
<tr>
<td>REL 343</td>
<td>Daoism (L or HU) &amp; G &amp; H</td>
</tr>
<tr>
<td>REL 346</td>
<td>Chinese Religions</td>
</tr>
<tr>
<td>REL 350</td>
<td>Hinduism (L or HU) &amp; G</td>
</tr>
<tr>
<td>REL 351</td>
<td>Buddhism (L or HU) &amp; G</td>
</tr>
<tr>
<td>REL 357</td>
<td>Theravada Buddhism in South and Southeast Asia (L or HU) &amp; G</td>
</tr>
<tr>
<td>REL 365</td>
<td>Islamic Civilization (HU &amp; H)</td>
</tr>
<tr>
<td>REL 371</td>
<td>New Testament (HU)</td>
</tr>
<tr>
<td>REL 372</td>
<td>Formation of the Christian Tradition (HU &amp; H)</td>
</tr>
<tr>
<td>REL 382</td>
<td>Magick, Religion and Science (L or HU)</td>
</tr>
<tr>
<td>REL 390</td>
<td>Women, Gender and Religion (HU &amp; G)</td>
</tr>
<tr>
<td>REL 393</td>
<td>Religion and Sex (HU)</td>
</tr>
<tr>
<td>BIO 344</td>
<td>Origins, Evolution, and Creation</td>
</tr>
<tr>
<td>CHI 120</td>
<td>Introduction to Chinese Culture (L or HU) or SLC 120: Introduction to Chinese Culture (L or HU)</td>
</tr>
<tr>
<td>CHI 345</td>
<td>Chinese Film and Civilization</td>
</tr>
<tr>
<td>CHI 451</td>
<td>Chinese Cultural History I (HU or SB) &amp; H or SLC 451: Chinese Cultural History I (HU or SB) &amp; H</td>
</tr>
<tr>
<td>CHI 452</td>
<td>Chinese Cultural History II (SB &amp; G &amp; H) or SLC 452: Chinese Cultural History II (SB &amp; G &amp; H)</td>
</tr>
<tr>
<td>ENG 305</td>
<td>Classical and Biblical Backgrounds to Literature</td>
</tr>
<tr>
<td>ENG 315</td>
<td>Medieval Literature in Translation (HU)</td>
</tr>
<tr>
<td>ENG 333</td>
<td>Magic Jews: Contemporary American Jewish Fiction (L or HU) &amp; C</td>
</tr>
<tr>
<td>ENG 353</td>
<td>African American Literature: Beginnings through the Harlem Renaissance (L or HU) &amp; C</td>
</tr>
<tr>
<td>ENG 354</td>
<td>African American Literature: Harlem Renaissance to the Present (L or HU) &amp; C</td>
</tr>
<tr>
<td>ENG 356</td>
<td>The Bible as Literature (HU)</td>
</tr>
<tr>
<td>ENG 359</td>
<td>Indigenous American Literature (L or HU) &amp; C</td>
</tr>
<tr>
<td>FMS 202</td>
<td>Religion and Popular Culture (HU &amp; C)</td>
</tr>
<tr>
<td>FMS 287</td>
<td>Topics in Film, Media, and Religion (HU &amp; G)</td>
</tr>
<tr>
<td>FMS 313</td>
<td>Anti-Semitism in the Media</td>
</tr>
<tr>
<td>FMS 376</td>
<td>Virgin Mary in History, Film, and Culture (L or HU)</td>
</tr>
<tr>
<td>FMS 486</td>
<td>Holocaust on Film</td>
</tr>
<tr>
<td>HEB 316</td>
<td>Literary Readings of the Hebrew Bible (L or HU) or ENG 316: Literary Readings of the Hebrew Bible (L or HU)</td>
</tr>
<tr>
<td>HEB 347</td>
<td>Modern Israeli Literature in Translation (HU &amp; G) or SLC 347: Modern Israeli Literature in Translation (HU &amp; G)</td>
</tr>
<tr>
<td>HEB 348</td>
<td>Israeli Society and Culture (HU &amp; G) or SLC 348: Israeli Society and Culture (HU &amp; G)</td>
</tr>
<tr>
<td>HEB 375</td>
<td>Contemporary Culture of Israel (HU &amp; G)</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>HEB 411</td>
<td>Judaism and the Beginnings of Christianity</td>
</tr>
<tr>
<td>IAS 220</td>
<td>Psychology, Multicultural Narratives, and Religion (L or HU &amp; C)</td>
</tr>
<tr>
<td>IAS 430</td>
<td>Science and Religion (L or HU)</td>
</tr>
<tr>
<td>KOR 250</td>
<td>Korean Culture and Society (HU &amp; G)</td>
</tr>
<tr>
<td>KOR 347</td>
<td>Korean Film and Literature (HU)</td>
</tr>
<tr>
<td>KOR 350</td>
<td>Women of Korea (H)</td>
</tr>
<tr>
<td>KOR 354</td>
<td>Religions of Korea (HU)</td>
</tr>
<tr>
<td>MUS 347</td>
<td>Jazz in America (HU &amp; C)</td>
</tr>
<tr>
<td>MUS 355</td>
<td>American Music (HU &amp; C &amp; H)</td>
</tr>
<tr>
<td>MUS 371</td>
<td>World Music (HU &amp; G)</td>
</tr>
<tr>
<td>POS 378</td>
<td>Religion, War and Peace (L)</td>
</tr>
<tr>
<td>POS 388</td>
<td>Religion, Ethics, and International Politics</td>
</tr>
<tr>
<td>POS 473</td>
<td>Religion, Violence, and Conflict Resolution</td>
</tr>
<tr>
<td>PSY 350</td>
<td>Social Psychology (SB)</td>
</tr>
<tr>
<td>PSY 395</td>
<td>Religion and Psychology</td>
</tr>
<tr>
<td>SLC 142</td>
<td>Ancient Greek Civilization (HU &amp; H) or GRK 142: Ancient Greek Civilization (HU &amp; H)</td>
</tr>
<tr>
<td>SLC 223</td>
<td>Introduction to Greek and Roman Mythology (HU) or GRK 223: Introduction to Greek and Roman Mythology (HU) or LAT 223: Introduction to Greek and Roman Mythology (HU)</td>
</tr>
<tr>
<td>SLC 361</td>
<td>Roman Religion (HU) or LAT 361: Roman Religion (HU)</td>
</tr>
<tr>
<td>SLC 362</td>
<td>Ancient Greek Religion or GRK 362: Ancient Greek Religion</td>
</tr>
<tr>
<td>SLC 444</td>
<td>Heroes, Ancient and Modern (L or HU) or GRK 444: Heroes, Ancient and Modern (L or HU) or LAT 444: Heroes, Ancient and Modern (L or HU)</td>
</tr>
<tr>
<td>SLC 455</td>
<td>Multi-Kulti: Multiculturalism Through Film (G) or GER 455: Multi-Kulti: Multiculturalism Through Film (G)</td>
</tr>
<tr>
<td>TCL 328</td>
<td>U.S. Latino Religion and Culture (HU &amp; C)</td>
</tr>
</tbody>
</table>

Notes:
Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120  
Upper Division Hours: 45 minimum  
Major GPA: 2.50 minimum  
Cumulative GPA: 2.00 minimum  
Total hrs at ASU: 30 minimum  
Hrs Resident Credit for Academic Recognition: 56 minimum  
Total Community College Hrs: 64 maximum  
Total College Residency Hrs: 12 minimum

General University Requirements Legend

General Studies Core Requirements:
• Literacy and Critical Inquiry (L)  
• Mathematical Studies (MA)  
• Computer/Statistics/Quantitative Applications (CS)  
• Humanities, Arts and Design (HU)  
• Social-Behavioral Sciences (SB)  
• Natural Science - Quantitative (SQ)  
• Natural Science - General (SG)  

General Studies Awareness Requirements:
• Cultural Diversity in the U.S. (C)  
• Global Awareness (G)  
• Historical Awareness (H)  

First-Year Composition

General Studies designations listed on the major map are current for the 2017 - 2018 academic year.
January 31, 2017

To whom it may concern:

On behalf of the Religious Studies faculty who approved this measure, I am pleased to support the new concentration in Religion, Culture and Public Life in the School of Historical, Philosophical, and Religious Studies. We have the capacity and the will to support the students that come to us through this concentration. We believe it will enhance ASU’s ability to train future leaders in our society as students will study religion as a modality of human culture as it is constituted, embodied and articulated in intellect, language, emotion, practice, art and everyday life. We have seen a growing interest in this subject and believe that it will increase the number of majors in REL and the Humanities at ASU. This will not be a duplication of concentrations elsewhere in the college as the focus will be the role that religions have in the formation of cultural identities, traditions and memories and scrutinizes religions’ impact on culturally specified ways to reason, communicate, socialize, work, entertain, dress, eat, live and die. It is conceptualized so as to complement and specify the concentration on Religion, Politics and Global Affairs.

Thank you,

Matt Garcia
Professor of History and Transborder Studies
Director, School of Historical, Philosophical, and Religious Studies
Arizona State University
@mattjgarcia68
http://mattgarcia.org
28 January 2017

Dear Colleagues:

On Wednesday 25 January 2017, after due discussion and deliberation, the Religious Studies Faculty unanimously approved the proposed reform of the religious studies undergraduate major. In particular, we approved the introduction of two new concentrations: “Religion, Culture, and Public Life” and “Religion, Politics, and Global Affairs.”

As Faculty Head, I verify that the Religious Studies Faculty and the School of Historical, Philosophical, and Religious Studies (SHPRS) have the resources to support the concentration as presented in the proposal, without impacting core course resources. Each concentration has at least six core faculty members (listed in the application) who are devoted to delivering the required courses to make the concentration a success. The required courses have been regularized and are already being taught; several have General Studies designations as well. SHPRS enjoys an exceptionally strong staff of dedicated advisors who will help to counsel students as they navigate the requirements of the major.

Sincerely,

[Signature]

J. Eugene Clay, PhD
Associate Professor and Head
Religious Studies Faculty
January 20, 2017

Dear Colleagues,

As the Coordinator of the Islamic Studies Certificate, I write this letter in support of the proposed reform in the Religious Studies major. The Islamic Studies Certificate is designed to provide students with deeper appreciation for Islam’s multiculturalism, major achievements, and contemporary relevance. To complete the certificate, students take 26 hours of courses examining the languages, histories, cultures, and politics of Islamic societies. We seek to enhance students’ prospects for graduate admissions in Religious Studies, Islamic Studies and Area Studies and for any professional program in international law and business that focuses on global Muslim societies.

By creating two new concentrations, which focus on the complex relationship of religion to culture and to politics respectively, the reconstructed major opens up a vast field of questions that students of Islam can fruitfully explore. By helping students to understand both the cultural achievements of religious communities and the strategic need to understand their significance, the new concentrations will make our students more competitive in the global marketplace and help them to appreciate the beauty of global diversity.

In short, I strongly support the reforms in the Religious Studies major, which will strengthen our educational program about Islamic culture and civilization.

Sincerely,

Dr. Agnes Kefeli
Principal Lecturer
Religious Studies and History Faculty
Honors Disciplinary Faculty
Islamic Studies Certificate Coordinator
School of Historical, Philosophical, and Religious Studies
Arizona State University
To: Professor Alexander Henn  
Religious Studies  

From: James Rush  
Asia Studies Major  

Re: New Concentrations in Religious Studies  
   Religion, Culture, and Public Life  
   Religion, Politics, and Global Affairs  

I applaud these new concentrations in Religious Studies. Where the study of Asia is concerned, the approach of these concentrations comports well with the philosophy and curriculum goals of the Asia Studies Major. They will certainly enhance both the quality of student learning and the range of courses available with Asia content. I believe this will apply generally to all students who study Asia at ASU in one program or another and I do not anticipate conflicts. The emphasis on culture, on one hand, and on politics/public life and global affairs, on the other, place the study of religion squarely in the midst of urgent public discourse; this will be attractive to a wide range of students.  

James Rush  
Chair, Asia Studies Major  
SHPRS  
January 27, 2017
January 31, 2017

To whom it may concern:

As Director of Jewish Studies on behalf of the Certificate in Jewish Studies and the B.A. Major of Jewish Studies I write in support of this curriculum changes. I do believe that these courses will improve student’s global awareness as well as civic involvement and that they will enhance the quality of education at ASU. Please note that if a third of the course’s content pertains to Jews and Judaism, a course in Religious Studies could and should be cross listed with Jewish Studies.

With best wishes,

Hava
Hava Tirosh-Samuelson
Director, Center for Jewish Studies
Irving and Miriam Lowe Professor of Modern Judaism
P.O. Box 874302
Coor Hall 4466
Tempe, AZ 85287-4302
(480) 965-7767 (o)
(480) 727-2023 (f)
PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE CONCENTRATION

The completed and signed proposal should be submitted by the Dean’s Office to: curriculumplanning@asu.edu.

Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

Definition and minimum requirements:

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 semester hours of which at least 9 semester hours must be upper division. Specialized concentrations (e.g., BIS Concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college the approval of each college Dean is required.

College/School/Institute: College of Liberal Arts and Sciences
Department/Division/School: School of Historical, Philosophical and Religious Studies
Proposing Faculty Group (if applicable): Religious Studies
If this is an official joint degree program? No, this is not a joint degree program

If “Yes” List all the additional college(s)/school(s)/institute(s) that will be involved in offering the degree program and providing the necessary resources. Note: All units offering this program must have collaborated in the proposal development and completed the appropriate unit and college/school approvals.

Existing Degree and Major under which this concentration will be established:

- Religious Studies, BA
- Religion, Culture and Public Life
- 2018-2019

Delivery method:

- Both, On-Campus and ASU Online

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: indicate all locations where this program will be offered.

[ ] Downtown Phoenix [ ] Polytechnic [X] Tempe [ ] Thunderbird [ ]: West [ ] Other

Name: Kathleen Given
Phone number: 480 727 4029
Title: Assistant Director
Email: Kathleen.given@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: PAUL LEPONE
Signature: [Signature]
Date: APRIL 12, 2017

College/School/Division Dean name: (If more than one college involved)
Signature: [Signature]
Date: 1/20

Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.