



ESTABLISHING GRADUATE CERTIFICATES
ARIZONA STATE UNIVERSITY
GRADUATE COLLEGE

This form should be used by programs seeking to establish a new graduate certificate. All sections should be completed.

The graduate certificate is a programmatic or linked series of courses in a single field or in one that crosses disciplinary boundaries. The graduate certificate facilitates professional growth for people who already hold the baccalaureate degree, and it may be freestanding or linked to a degree program. The graduate certificate enables the university to respond to societal needs while promoting university cooperation with corporate, industrial, and professional communities.

Submit the completed and signed (chairs, unit deans) proposal to the **Office of Graduate Academic Programs** in the Graduate College. Mail code: 1003 and electronic copies to eric.wertheimer@asu.edu or amanda.morales-calderon@asu.edu.

Please type.

Contact Name(s): Karen J. Leong and Madelaine Adelman	Contact Phone(s): 965-6936 and 965-4886
College: College of Liberal Arts & Sciences	
Department/School: School of Social Transformation	
Name of proposed Certificate: Sexuality Studies	
Requested Effective Term and Year: Spring 2018 (e.g. Fall 2014)	
Is a program fee required? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Is the unit willing and able to implement the program if the fee is denied? <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A <i>Note: for more information about program fee requests, visit https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees</i>	
Do Not Fill in this information: Office Use Only	
CIP Code:	

1. OVERVIEW. Below, please provide a brief overview of the certificate, including the rationale and need for the program, potential size and nature of the target audience, information on comparable programs (at ASU and/or peer institutions), how this program would relate to existing programs at ASU, and any additional appropriate information.

ASU has had an undergraduate certificate for Lesbian, Gay, Bisexual and Transgender (LGBT) Studies since 2005. Over the past eleven years, several graduate students have wanted a certificate, and have completed a version of the undergraduate certificate on an ad-hoc basis. There is a strong interest from graduate students in humanities, social science, and interdisciplinary graduate programs, across the university for a graduate certificate. Sexuality studies explores the social construction of sexualities, sexual identities, and cultures. ASU does not offer sexuality studies courses consistently, which also can discourage students who are interested in sexuality in relation to their graduate programs. Peer Institutions University of Chicago and University of Minnesota, along with aspirational peers Yale University and Princeton University are just a handful of the large number of universities offering graduate certificates in sexuality studies (some of these are merged with women, gender and sexuality studies, others are standalone sexuality studies). Like our peer institution University of Washington, which offers separate certificates in Feminist Studies and Sexuality and Queer Studies, SST already has a Women and Gender Studies graduate certificate that focuses on feminist theory and seeks to provide a graduate certificate in sexuality studies. We estimate the target audience for the certificate to be at least 20 students once the certificate is established. Sexuality studies interrogates heterosexuality and institutionalized heterosexism. Sexuality studies also addresses Lesbian Gay Bisexual Transgender Queer and Two-Spirit (LGBTQ-TS) identities and expressions as well as non-normative sexual identities that are not captured by LGBTQ-TS categories (some of which pre-date LGBTQ-TS formations).

Students will gain theoretical and analytic tools to examine future gender and sexual formations, and how social issues and state institutions impact and are impacted by sexuality as a social norm. In addition, electives will allow students to further investigate sexualities in relation to sexual stratification, reproductive rights/justice, sexual health

and justice, carceral genders and sexualities, sex work, the state and legal system, and transnational and diasporic formations.

There is a need for this knowledge in a variety of fields, and an increasing number of academic positions in humanities and social sciences are asking for people with this knowledge base. Graduate students, including those in English, the Sanford School of Social & Family Development, the School of Film, Dance, Theatre, the School of Transborder Studies, the School of Social Work as well as Social Transformation, have sought further courses in Sexuality Studies; faculty who teach the courses increasingly are being asked to teach courses that focus on sexuality studies. In addition, given contemporary contestations over human rights for LGBTQ persons globally, this certificate prepares master's and doctoral students who are looking for positions outside of academia – including policy analysis, development, and administrative positions in universities and corporations with knowledge, theories and approaches to understanding sexualities not only as individual expressions but as embedded in national ideologies, cultural values, and state and transnational institutions. For example, non-profit organizations and educational institutions have been seeking employees with expertise relating to sexuality (heterosexuality and heteronormativity as well as homosexuality, transgender concerns and queer politics) in relation to health care, wellbeing, workplace interactions, domestic violence, international development, and policy.

2. ADMINISTRATION AND RESOURCES

- A. How will the proposed certificate be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed certificate is part of a larger interdisciplinary agenda. How will the graduate support staffing needs for this proposed certificate program be met?**

The certificate will be administered by a group of three faculty advisors for the Graduate Certificate in Sexuality Studies who will advise students and admit students to the certificate. Two of the advisors will be from the School of Social Transformation (SST) because they will be the ones working with the graduate advisor in SST who will oversee the acceptance into the certificate, and required forms and paperwork. The third faculty member who does work in sexuality studies will be from the Department of English (please see accompanying emails of support from two faculty members, Dr. Edward Mallot and Dr. Julia Himberg, in English who are willing to serve on this committee). Admission into the certificate and approval of courses that qualify as electives for the certificate (which must contain a majority of content that engages in studies of human sexuality) will be by committee consensus.

Existing SST staff will provide support as new graduate courses in sexuality studies are created, in marketing the certificate across the university, and providing graduate advising.

- B. What are the resource implications for the proposed certificate, including projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate program.**

The Graduate Certificate in Sexuality Studies will require no new budget at this time, although more resources may be needed with increased enrollment. The library holdings will suffice for the certificate, as faculty teaching about queer theory in SST already have successfully requested the library to purchase new books and films for their courses, which it has. Letters of support are from the units that regularly offer courses that will be part of this certificate.

3. ADMISSIONS PROCEDURES AND CRITERIA

- A. Admission criteria –**

Applicants must fulfill the requirements of both the Graduate College and the College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in any field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. a statement of purpose for pursuing the certificate

Additional Application Information

An applicant whose native language is not English (regardless of current residency) must provide proof of English proficiency.

The certificate is only open to current ASU degree-seeking students. However, with academic unit and Graduate College approval, up to nine credit hours of ASU non-degree credit may be transferred into the certificate program for those who eventually gain admission into an ASU graduate degree program. This will be administered by the graduate certificate committee. Please see the Graduate College policy on certificate programs.

B. Application Review Terms

Indicate all terms for which applications for admissions are accepted:

To select desired box, place cursor on the left side of the box, right click mouse, select **Properties**, under **Default Value** select **Checked**, press **OK** and the desired box will be checked

Fall (year): 2018

Spring (year): 2018

Summer (year):

C. Projected annual admission/enrollment

How many students will be admitted immediately following final approval of the certificate? What are enrollment projections for the next three years?

We believe 7 students will be admitted immediately, with increases of 5 enrollees per year. By the third year we believe we will have at least 22 students enrolled in this certificate.

4. ACADEMIC REQUIREMENTS

A. Minimum credit hours required for certificate (15 credit hour minimum)

15 credit hours

B. Please describe the primary course delivery mode, (e.g., online, face-to-face, off-site etc.). Please note: If this proposed initiative will be offered completely online, clearly state that in this section.

Face to face

C. As applicable, please describe culminating experience required (e.g., internship, project, research paper, capstone course, etc.) NA

- D. What knowledge, competencies, and skills (learning outcomes) should graduates have when they complete this proposed certificate program?** Examples of program learning outcomes can be found at (<https://uoeee.asu.edu/program-outcomes>).

Students who complete the Graduate Certificate in Sexuality Studies will:

1. Analyze how sexuality has been conceptualized and understood as an interdisciplinary category of analysis across the humanities, social sciences, and/or behavioral sciences.
2. Be able to articulate key theories that have contributed to the development of sexuality studies and their significance.
3. Understand how the study, understanding and representation of sexualities is historically specific and culturally contingent.

- E. How will students be assessed and evaluated in achieving the knowledge, competencies, and skills outlined in 4.D. above?** Examples of assessment methods can be found at (<http://www.asu.edu/oue/assessment.html>).

Assessment of Outcome 1: “Students completing the certificate will be able to analyze how sexuality has been conceptualized and understood as an interdisciplinary category of analysis across the humanities, social sciences, and/or behavioral sciences.”

Measure 1a: The final paper in the core course, SST 604, Sexuality Studies. This paper requires students to critically engage and analyze sexuality and its attendant theories such as queer theory, queer of color critique or other theoretical frameworks. The paper evaluates the student’s understanding of sexuality as an interdisciplinary category of analysis and ability to analyze sexuality utilizing key frameworks such as queer theory or feminist theory.

Performance criterion: 80% or more of certificate students taking the core course will receive a B+ or higher on the final paper

Measure 1b: Exit survey of students who have completed the graduate certificate asking the students to report on key benchmarks about key concepts and theories, application, and relevance to degree and career goals.

Performance criterion: Students who have completed the certificate will rank the certificate an average of 3.5 out of a 5 pt scale where they subjectively evaluate their learning outcomes based on key concepts and theories, applications and relevance to degree and career goals.

Assessment of Outcome 2: “Students completing the certificate will be able to articulate key theories that have contributed to the development of sexuality studies and their significance. “

Measure 2a: The final project in WST 602, Mapping the Intersectionality of Gender OR the final project in the seminar JUS 591/691, Sexuality & Social Justice OR the final project in WST 691, Queer Theory.

Performance criterion: 80% or more of certificate students taking one of the 3 electives will receive a B+ or higher on the final project

Measure 2b: Exit survey of students who have completed the graduate certificate asking the students to report on key benchmarks about key concepts and theories, application, and relevance to career goals.

Performance criterion: Students who have completed the certificate will rank the certificate an average of 3.5 out of a 5 pt scale where they subjectively evaluate their learning outcomes based on key concepts and theories, applications and relevance to degree and career goals.

Assessment of Outcome 3: “Students completing the certificate will be able to explain how the study, understanding and representation of sexualities is historically specific and culturally contingent.”

Measure 3a: The final paper in the core course, SST 604, Sexuality Studies. This paper requires students to critically engage and analyze sexuality and its attendant theories such as queer theory, queer of color critique or other theoretical frameworks. The paper evaluates the student’s understanding of sexuality as an interdisciplinary category of analysis and ability to analyze sexuality utilizing key frameworks such as queer theory or feminist theory.

Performance criterion: 80% or more of certificate students taking the core course will receive a B+ or higher on the final paper

Measure 3b: Exit survey of students who have completed the graduate certificate asking the students to report on key benchmarks about key concepts and theories, application, and relevance to career goals.

Performance criterion: Students who have completed the certificate will rank the certificate an average of 3.5 out of a 5 pt scale where they subjectively evaluate their learning outcomes based on key concepts and theories, applications and relevance to degree and career goals.

F. Please state the Satisfactory student academic progress standards and guidelines (including any time limits for completion).

Students must maintain a 3.0 GPA in the 15 credit hours required (including SST 604 Sexuality Studies core course) in order to complete this certificate. Students must maintain continuous enrollment and all coursework used to complete the graduate certificate must be completed within a six-year time limit.

G. Will this proposed certificate program allow sharing of credit hours from another ASU degree program to be used as part of this certificate program? (Please note that a maximum of 12 graduate-level credit hours taken as a non-degree student at ASU, including as a part of a certificate program, may be used towards a future graduate degree at ASU).

Up to 9 credit hours may be shared with another ASU degree program when pursued concurrently so long as the credits are earned in courses approved as electives for the certificate. All students earning this certificate must complete the 3-credit core course, SST 604 Sexuality Studies.

H. Below, please list all required and elective courses in the appropriate boxes (you may attach additional pages if necessary).

Please ensure that all *new core* course proposals have been submitted to the Provost's office through the Curriculum ChangeMaker online course proposal submission system before this initiative is put on the University Graduate Council and CAPC agendas. Please note: a minimum of 2/3 of the courses required for a graduate certificate must be at the 500-level or above.

Required Courses			Credit Hours
<i>(Prefix & Number)</i>	<i>(Course Title)</i>	<i>(New Course?) Yes or No?</i>	(Insert Section Sub-total)
SST 604	Sexuality Studies	Y	3
Electives			Credit Hours
<i>(Students choose four courses from the list below. Other courses may be used with approval of the academic unit.)</i>			
<i>(Prefix & Number)</i>	<i>(Course Title)</i>	<i>(New Course?) Yes or No?</i>	(Insert Section Sub-total)
			12
ENG 604	Postcolonial Sexuality Studies	N	3
WST 490	Transborder Queer Performativity	N	3
AIS 511	Genders and Sexualities in American Indian Societies	N	3
JUS 591/691	Seminar: Sexuality and Social Justice	N	3
WST 602	Mapping the Intersections of Gender	N	3
SWG 561	LGBTQ Issues	N	3
SWG 533	Diversity and Oppression in a Social Work Context	N	3

THP 482/582	Theatre for Social Change (with LGBTQ focused project)	N	3
JHR 598	Special Topics: Abject Bodies & the Politics of Trash	N	3
JHR 598	Special Topics: Hate Speech, Manifestos, and Radical Writings	N	3
SOC 591	Seminar: Perspectives on Diversity and Inclusion	N	3
WST 603	Engendering Methodology	N	3
WST 615	Masculinities	N	3
WST 691	Topic: Queer Theory	N	3
<u>Culminating Experience (if applicable)</u>			<u>Credit Hours</u> (Insert Section Sub-total) <u>0</u>
NA			0
Total required credit hours			15

5. PRIMARY FACULTY PARTICIPANTS - Please list all primary faculty participants for the proposed certificate, including home unit and title. You may attach additional pages if necessary.

Name	Home Unit	Title
Madelaine Adelman	SST	Associate Professor
Mary Margaret Fonow	SST	Professor
Marlon Bailey	SST	Associate Professor
Karen Leong	SST	Associate Professor
H.L.T. Quan	SST	Associate Professor
Lisa Anderson	SST	Associate Professor
Julia Himberg	English	Assistant Professor
Edward Mallot	English	Associate Professor
Marivel Danielson	TCL	Associate Professor
Natasha Mendoza	Social Work	Associate Professor
Flavio Marsiglia	Social Work	Professor
Pamela Sterling	Theatre	Associate Professor
Breanna Fahs	New College	Associate Professor
Eleanor Seaton	Sanford SSFD	Associate Professor

6. REQUIRED SUPPORTING DOCUMENTS

(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

Please include the following with your proposal:

- A. Sample plans of study for students in the proposed program - (See Appendix II)
- B. Statements of support from all deans and heads of impacted academic units – (See Appendix III)

7. APPROVALS - If the proposal submission involves multiple units, please include letters of support from those units.

DEPARTMENT CHAIR or SCHOOL DIRECTOR (PRINT/TYPE)	
Elsie G J Moore	
SIGNATURE	DATE
	4/17/2017

DEAN (PRINT/TYPE)	
Kenro Kusumi	
SIGNATURE	DATE
	4-18-17

The following section will be completed by Graduate College following the recommendations of faculty governance bodies.

DEAN, GRADUATE COLLEGE	
SIGNATURE	DATE

Please note: Proposals for new certificates also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate, and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

GF1112G-89

APPENDIX I

OPERATIONAL INFORMATION FOR GRADUATE CERTIFICATES

(This information is used to populate the [Graduate Programs Search](#) website.)

1. Provide a brief (catalog type - no more than 150 words) program description.

The graduate certificate in sexuality studies addresses the social construction of sexualities, sexual identities, and cultures. This program interrogates heterosexuality and institutionalized heterosexism, and addresses Lesbian Gay Bisexual Transgender Queer and Two-Spirit (LGBTQ-TS) identities and expressions as well as non-normative sexual identities that are not captured by LGBTQ-TS categories. This program allows students the flexibility to work with courses in sexuality studies offered across disciplines and units at ASU. Students will gain theoretical and analytic tools to examine gender and sexual formations, and how social issues and state institutions impact and are impacted by sexuality as a social norm. In addition, coursework will allow students to further investigate sexualities in relation to sexual stratification, reproductive rights/justice, sexual health and justice, carceral genders and sexualities, sex work, the state and legal system, and transnational and diasporic formations.

Breakdown of requirements for the academic catalog:

15 credit hours

Required Core (3 credit hours)

SST 604 Sexuality Studies (3)

Electives (12 credit hours)

Additional Curriculum Information

For electives, please see the academic unit for the approved course list. Other coursework may be used with the approval of the academic unit.

- 2. Marketing description (50 words maximum)** The graduate certificate in Sexuality Studies offers students training and knowledge in sexuality studies, which encompasses sexuality, sexual identities, and sexual communities. Students will learn transdisciplinary perspectives about how understandings of sexualities have informed social relations, the legal system, the body and health, policies, and institutions of the state

3. Contact and Support Information:

Office Location (Building & Room): Wilson Hall Room 125	Campus mail code: 6403
Campus Telephone Number: 480-965-7682	Program Director (Name and *ASU ID): Elsie Moore wades
Program email address: SSTadvising@asu.edu	Program Support Staff (Name and *ASU ID): Brianna Casillas bcasila
Program website address: sst.asu.edu	Admissions Contact (Name and *ASU ID): Brianna Casillas bcasila

* ASU ID (e.g. SHJONES)

- 4. Application and iPOS Recommendations:** List the Faculty and Staff that will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

Name	ADMSN	POS

Brianna Casillas	Yes	Yes
------------------	-----	-----

5. Campus(es) where program will be offered: *
- | | | | |
|-------------------------------------|---------------|-------------------------------------|-------|
| <input checked="" type="checkbox"/> | Downtown | <input checked="" type="checkbox"/> | Tempe |
| <input type="checkbox"/> | Online (only) | <input checked="" type="checkbox"/> | West |
| <input type="checkbox"/> | Polytechnic | | |

* **To select desired box**, place cursor on the left side of the box, right click mouse, select **Properties**, under **Default Value** select **Checked**, press **OK** and the desired box will be checked

6. **Keywords:** (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

Sexuality, Sexuality studies, LGBTQIA, LGBTQ Studies, Transgender, Queer Theory

7. **Area(s) of Interest:**

* **To select desired box**, place cursor on the left side of the box, right click mouse, select **Properties**, under **Default Value** select **Checked**, press **OK** and the desired box will be checked

- A. Select one (1) primary area of interest from the list below that applies to this program.

- [Architecture & Construction](#)
- [Arts](#)
- [Business](#)
- [Communications & Media](#)
- [Education & Teaching](#)
- [Engineering & Technology](#)
- [Entrepreneurship](#)
- [Health & Wellness](#)
- [Humanities](#)
- [Interdisciplinary Studies](#)
- [Law & Justice](#)
- [Mathematics](#)
- [Psychology](#)
- [STEM](#)
- [Science](#)
- [Social and Behavioral Sciences](#)
- [Sustainability](#)

- B. Select one (1) secondary area of interest from the list below that applies to this program.

- [Architecture & Construction](#)
- [Arts](#)
- [Business](#)
- [Communications & Media](#)
- [Education & Teaching](#)
- [Engineering & Technology](#)
- [Entrepreneurship](#)
- [Health & Wellness](#)
- [Humanities](#)
- [Interdisciplinary Studies](#)
- [Law & Justice](#)
- [Mathematics](#)
- [Psychology](#)
- [STEM](#)
- [Science](#)
- [Social and Behavioral Sciences](#)
- [Sustainability](#)

(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals.

- Establishment of new curricular initiative requests; degrees, concentrations, or certificates
- Rename requests; existing degrees, concentrations or certificates
- Disestablishment requests; existing degrees, concentrations or certificates

Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: courses@asu.edu

Prepare the applicable proposal template and operational appendix for the proposed initiative.

- New degree, concentration and certificate templates (contain proposal template and operational appendix) can be found at the Provost's Office Curriculum Development website: [Academic Programs link](#)

Obtain letters or memos of support or collaboration. (if applicable)

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request

Obtain the internal reviews/approvals of the academic unit.

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations - All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that the Graduate College strongly recommends that academic units establish after the program is approved for implementation.

Set-up a Graduate Faculty Roster for new PhD Programs – This roster will include the faculty eligible to mentor, co-chair or chair dissertations. For more information, please go to http://graduate.asu.edu/graduate_faculty_initiative.

Establish Satisfactory Academic Progress Policies, Processes and Guidelines – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

Establish a Graduate Student Handbook for the New Degree Program – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.

APPENDIX II

Sample Plans of Study: Sexuality Studies Certificate

Please note that students should work with the faculty committee and staff advisor to check available course offerings and create schedule.

Total 15 Credits

Sample for someone in the School of Social Transformation

Semester 1 - Spring 2018

WST 602 Mapping the Intersections of Gender – (3)

Semester 2 - Fall 2018

SST 604 Sexuality Studies (Required core course) – (3)

Semester 3 - Spring 2019

JHR 598: Abject Bodies and the Politics of Trash – (3)

WST 615 Masculinities – (3)

Semester 4 - Fall 2019

JUS 591/691 Seminar: Sexuality and Social Justice – (3)

Sample Plan of Study for someone in a professional program like MSW, or has plans for applied projects with graduate degree

Semester 1 - Spring 2018

SOC 591 Seminar: Perspectives on Diversity and Inclusion – (3)

SWG 533 Diversity and Oppression in a Social Work Context – (3)

Semester 2 - Fall 2018

SST 604 Sexuality Studies (Required core course) – (3)

SWG 591 LGBTQ Issues – (3)

Semester 3 - Spring 2019

THP 482/582 Theatre for Social Change – (3)

Sample plan for someone who is interested in humanities and relational articulations of sexualities

Semester 1 - Spring 2018

WST 602 Mapping the Intersections of Gender – (3)

Semester 2 - Fall 2018

SST 604 Sexuality Studies (Required core course) – (3)

ENG 604 Postcolonial Sexuality Studies – (3)

Semester 3 - Spring 2019

AIS 511 Genders and Sexualities in American Indian Studies – (3)

Semester 4 - Fall 2019

WST 490 Transborder Queer Performativity – (3)

Sample plan of study for someone interested in Humanities and theories of sexualities

Semester 1 - Spring 2018

WST 691 Queer Theory – (3)

Semester 2 - Fall 2018

SST 604 Sexuality Studies (Required core course) – (3)

ENG 604 Postcolonial Sexuality Studies – (3)

Semester 3 - Spring 2019

WST 603 Engendering Methodology – (3)

Semester 4 - Fall 2019

THP 482/582 Theatre for Social Change – (3)

OR

JHR 598 Special Topics: Hate Speech, Manifestos, and Radical Writings – (3)

APPENDIX III
Support from Units

College of Liberal Arts and Sciences – Official Submission

From: Paul LePore [<mailto:Paul.Lepore@asu.edu>]
Sent: Tuesday, April 18, 2017 9:42 AM
To: curriculumplanning@asu.edu
Cc: Jenny Smith; Paul LePore; P.F. Lengel
Subject: Proposal to Establish a New Graduate Certificate in Sexuality Studies

Please accept the attached proposal to establish a new graduate certificate in Sexuality Studies.

Thank you,

PL

PAUL C. LEPORE, Ph.D.

Associate Dean

College of Liberal Arts and Sciences

Foundation Building, Suite 110

Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605

480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and lives*

ENG: request approval to list course in proposed Graduate Certificate in Sexuality Studies

Aaron Baker <AARON.BAKER@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Thu, Mar 2, 2017 at 7:23 AM

Madelaine,
I support the certificate and inclusion of Eddie's class.
Aaron

Aaron Baker
Chair and Professor
English Department
Arizona State University
Tempe, AZ 85287-0302

On Mar 1, 2017, at 9:58 PM, Madelaine Adelman <mad@asu.edu> wrote:

Dear Aaron,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We've already reached out and secured permission from Eddie Mallot, and we'd appreciate having your approval to include his course listed below in the proposal:

ENG 604 Postcolonial Sexuality Studies.

If you agree, and I hope you will, please simply respond affirmatively to this message.

Please contact me with any questions.

Sincerely,

Madelaine

Madelaine Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation
Arizona State University
Campus Box 876403
Tempe, AZ 85287-6403
mad@asu.edu

SSW: request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Robin Bonifas <Robin.Bonifas@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 8, 2017 at 11:39 AM

Good morning, Dr. Adelman - I certainly approve of you listing the two courses below, SWG 561 and SWG 533, in your graduate certificate proposal, especially since the lead instructors are also supportive of doing so. Let me know if there is anything more you need from our School as the certificate moves forward.

Robin P. Bonifas, PhD, MSW, LICSW
Associate Professor, Associate Director for Curriculum & Instruction
Honors Faculty
John A. Hartford Faculty Scholar in Geriatric Social Work
School of Social Work
College of Public Service & Community Solutions
Arizona State University
411 N. Central Ave. #800
Phoenix, AZ 85004
[602-496-0075](tel:602-496-0075)

Bullying Among Older Adults: How to Recognize and Address an Unseen Epidemic
www.healthpropress.com/bonifas



Madelaine Adelman <madelaine.adelman@gmail.com>

SFDT: request approval to list course in proposed Graduate Certificate in Sexuality Studies

Tiffany Lopez <Tiffany.Ana.Lopez@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 10:00 PM

Madelaine,

Thank you for your email. As Director of Film, Dance and Theatre, I also effectively serve in the capacity of Chair of Theatre. I grant approval for inclusion of THP 482/582 in the new Graduate Certificate in Sexuality Studies.

Tiffany

--

Tiffany Ana López, PhD

Director and Professor

School of Film, Dance and Theatre

Herberger Institute for Design and the Arts

Arizona State University

P.O.Box 872002

Tempe, AZ 85287-2002

Office: (480) 965-7860

FAX: (480) 965-5351



Madelaine Adelman <madelaine.adelman@gmail.com>

ENG: request approval to list course in proposed Graduate Certificate in Sexuality Studies

Alejandro Lugo <Alejandro.Lugo@asu.edu>
To: Madelaine Adelman <mad@asu.edu>
Cc: Patricia Corona <Patricia.Corona@asu.edu>

Mon, Mar 6, 2017 at 3:52 PM

Dear Madelaine,

Thanks for your request and for your point about the Virginia Dominguez connection-- a great friend of mine!

Of course, I do approve that Dr. Marivel Danielson's seminar (Transborder Queer Performativity) be part of the very important Graduate Certificate in Sexuality Studies.

Let me know if there's anything else I can do.

Here I am cc'ing Patricia Corona, our Graduate Program Coordinator, just so that she'll know of this request.

Best,

Alejandro

Alejandro Lugo, PhD
Professor and Director
School of Transborder Studies
Arizona State University



Madelaine Adelman <madelaine.adelman@gmail.com>

New College - SHAC request approval to list course in proposed Graduate Certificate in Sexuality Studies

Louis Mendoza <Louis.G.Mendoza@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Tue, Mar 7, 2017 at 8:24 PM

Madelaine,

My apologies for the delay in responding. Thank you for reaching out to us regarding the inclusion of Breanne Fah's course in your proposal for a Graduate Certificate in Sexuality Studies. We are fully supportive of this effort.

Best of luck in receiving approval for the proposal.

Louis

—

Dr. Louis Mendoza, Director

School of Humanities, Arts, and Cultural Studies

New College of Interdisciplinary Arts and Sciences

4701 W. Thunderbird Rd., FAB N201

Glendale, AZ 85306-4908

P.O. Box 37100, MC 2151, Phoenix AZ 85069-7100

Arizona State University

Office: [602-543-6242](tel:602-543-6242)

<https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs>



Madelaine Adelman <madelaine.adelman@gmail.com>

SFDT: request approval to list course in proposed Graduate Certificate in Sexuality Studies

Richard Fabes <rfabes@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Thu, Mar 2, 2017 at 6:50 PM

Hi Madelaine,

It is fine to list the SOC/CDE 591 class you list below. However, none of the Marriage & Family Therapy courses would be appropriate as these are part of the MFT MAS program and there is a \$400/credit hour program fee to take those courses.

Rick

On Thu, Mar 2, 2017, at 04:04 PM, Madelaine Adelman wrote:

Dear Rick Fabes,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We've already reached out and secured permission from Eleanor Seaton, and we'd appreciate having your **approval to include her course** listed below in the proposal:

SOC 591 Perspectives on Diversity and Inclusion.

We would also appreciate if you could let us know who the lead faculty member is for FAS 574-Theory for Marriage and Family Therapy, so that we can determine if it is suitable to be included as well in the proposal.

If you agree, and I hope you will, please simply respond affirmatively to this message.

Please contact me with any questions.

Sincerely,

Madelaine

SST request for approval to list your course in proposed Graduate Certificate in Sexuality Studies

Elsie Moore <Elsie.Moore@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Fri, Mar 3, 2017 at 8:19 AM

Sure, you have my permission to use these courses in the certificate program, Maddie. However, SST will NOT pay for Mary Fonow's faculty assistant in the SST 591 course. She will have to teach the course alone or find some other way to pay for the assistant who has originally taught the course with her. You may want to reconsider whether you use this particular course in the certificate program.

Elsie

From: Madelaine Adelman <mad@asu.edu>
Sent: Thursday, March 2, 2017 5:12:46 PM
To: Elsie Moore; Madelaine Adelman
Subject: SST request for approval to list your course in proposed Graduate Certificate in Sexuality Studies

Hi Elsie,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We've already secured permission from professors Adelman, Bailey, Fonow, and Leong, and we'd appreciate having your **approval to include these courses** listed below in the proposal:

JSI 591/691 Sexuality and Social Justice (Adelman)
WST 602 Mapping Intersections of Gender (Bailey)
WST 603 Engendering Methodology (Fonow)
SST 591 Transformational Leadership and Embodied Activism (Fonow)

If you agree, and I hope you will, please simply respond affirmatively to this message.

Please contact me with any questions.

Sincerely,

Madelaine

Madelaine Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation

AIS- request approval to list course in proposed Graduate Certificate in Sexuality Studies

James Riding In <PAWNEE1@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Tue, Mar 7, 2017 at 10:01 AM

Madelaine,

The request is approved.

Riding In

From: Madelaine Adelman <mad@asu.edu>
Date: Friday, March 3, 2017 at 3:17 PM
To: James Riding In <PAWNEE1@asu.edu>, Madelaine Adelman <mad@asu.edu>
Subject: AIS- request approval to list course in proposed Graduate Certificate in Sexuality Studies

Hi James,

Hope you are doing well - I see you are serving as Interim Director of AIS.

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We've already reached out and secured permission from Myla Vicente Carpio, and we'd appreciate having **your approval to include her course** listed below in the proposal:

AIS 511 Genders and Sexualities in American Indian Societies

If you agree, and I hope you will, please simply respond affirmatively to this message.

APPENDIX IV
Support from Faculty for Courses

JUS 591/691



Madelaine Adelman <madelaine.adelman@gmail.com>

approval to include course

Madelaine Adelman <mad@asu.edu>

Wed, Mar 8, 2017 at 4:12 PM

To: Karen Leong <karen.leong@asu.edu>, Madelaine Adelman <mad@asu.edu>

Hi Karen,

I am writing to express my approval to include my course JUS 591/691 Sexuality and Social Justice in the application for the proposed Graduate Certificate in Sexuality Studies.

Sincerely,

Madelaine

Madelaine Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation
Arizona State University
Campus Box 876403
Tempe, AZ 85287-6403
mad@asu.edu

New Book: [Battering States: The Politics of Domestic Violence in Israel](#)
(Vanderbilt University Press, 2016)

Edited Volume (with Miriam Elman): [Jerusalem: Conflict and Cooperation in a Contested City](#)
(Syracuse Studies in Peace and Conflict Resolution, Syracuse University Press, 2014)



Madelaine Adelman <madelaine.adelman@gmail.com>

Response needed

Marlon Bailey <mmbaile4@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Fri, Mar 3, 2017 at 12:31 PM

Hi Maddie:
I'm sorry, but I can't find the email. Can you send it again, but yes you can include my course.
best
mmb

Marlon M. Bailey, PhD, MFA
Associate Professor
Women and Gender Studies
School of Social Transformation
Barrett Honors College Faculty
Arizona State University

Butch Queens Up in Pumps: Gender, Performance, and Ballroom Culture in Detroit
https://www.press.umich.edu/5905062/butch_queens_up_in_pumps

Winner, 2014 Alan Bray Memorial Book Prize from the GL/Q Caucus, Modern Language Association (MLA)
Finalist, 2014 Lambda Literary Book Award in LGBT Studies

[Quoted text hidden]



Madelaine Adelman <madelaine.adelman@gmail.com>

PLEASE RESPOND! Request to list your courses as electives for the Sexuality Studies Certificate

Marivel Danielson <Marivel.Danielson@asu.edu>

Fri, Mar 3, 2017 at 4:53 PM

To: Karen Leong <Karen.Leong@asu.edu>

Cc: Myla Vicenti Carpio <Vicenti@asu.edu>, Madelaine Adelman <mad@asu.edu>

Hi all,

Sounds great! Yes, I would love to be included in the electives! I'm assuming you're referencing my TCLWST 490 course, yes? Forgive my confusion, but I don't see Maddie's original email. If you require any additional information, please let me know how I can help!

Marivel Danielson
Associate Professor,
School of Transborder Studies
Arizona State University
mtdaniel@asu.edu

AIS 511

On Mar 3, 2017, at 1:31 PM, Karen Leong <Karen.Leong@asu.edu> wrote:

Thank you Myla!

From: Myla Vicenti Carpio [<mailto:asmfc@asu.edu>] On Behalf Of Myla Vicenti Carpio
Sent: Friday, March 03, 2017 1:26 PM
To: Karen Leong; Marivel Danielson
Cc: Madelaine Adelman
Subject: Re: PLEASE RESPOND! Request to list your courses as electives for the Sexuality Studies Certificate

Maddie and Karen,

Yes you have permission to list my class. The full title is AIS 511: Genders and Sexualities in American Indian Societies. It is not taught every year, it usually is taught once every three semesters, though I'm trying to teach it more.

Sincerely, Myla

Myla Vicenti Carpio, Ph.D.

Associate Professor

Director of Graduate Studies

American Indian Studies

Arizona State University

PO Box 874603

Tempe, AZ 85287-4603

JHR 598

Special Topics: Object Bodies & Politics Trash

Special Topics: Hate speech, manifestos, and radical writings



Madeline Adelman <madeline.adelman@gmail.com>

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Breanne Fahs <Breanne.Fahs@asu.edu>
To: Madeline Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 3:05 PM

Yes great. My Hate speech course would also apply.

On Mar 1, 2017, at 3:00 PM, Madeline Adelman <mad@asu.edu> wrote:

Dear Breanna Fahs,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We'd appreciate having **your permission to include your course** listed below in the proposal:

JHR 598 Trash Freaks and Scum

If you agree, and I hope you will, please simply respond affirmatively to this message. I would then request approval from your department chair.

Please contact me with any questions.

Sincerely,

Madeline

Madeline Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation
Arizona State University
Campus Box 876403
Tempe, AZ 85287-6403
mad@asu.edu

New Book: [Battering States: The Politics of Domestic Violence in Israel](#)
(Vanderbilt University Press, 2016)

Edited Volume (with Miriam Elman): [Jerusalem: Conflict and Cooperation in a Contested City](#)
(Syracuse Studies in Peace and Conflict Resolution, Syracuse University Press, 2014)



Madelaine Adelman <madelaine.adelman@gmail.com>

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Mary Fonow <MaryMargaret.Fonow@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 4:03 PM

WST 603 Engendering Methodology
SST 591 Transformational Leadership and Embodied Activism

Sent from my iPhone

On Mar 1, 2017, at 3:10 PM, Madelaine Adelman <mad@asu.edu> wrote:

Dear Colleagues,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We'd appreciate having your permission to include a relevant graduate course you teach in the proposal, and/or to list your name as associated faculty.

If you agree, and I hope you will, please simply tell us the number and name of the course, and respond affirmatively to this message. I would then request approval from your department chair.

Please contact me with any questions.

Sincerely,

Madelaine

Madelaine Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation
Arizona State University
Campus Box 876403
Tempe, AZ 85287-6403
mad@asu.edu

New Book: *Battering States: The Politics of Domestic Violence in Israel*
(Vanderbilt University Press, 2016)

Edited Volume (with Miriam Elman): *Jerusalem: Conflict and Cooperation in a Contested City*
(Syracuse Studies in Peace and Conflict Resolution, Syracuse University Press, 2014)



Madelaine Adelman <madelaine.adelman@gmail.com>

Approval from west for Fah

Madelaine Adelman <mad@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 8, 2017 at 4:15 PM

----- Forwarded message -----
From: Karen Leong <Karen.Leong@asu.edu>
Date: Wed, Mar 8, 2017 at 9:11 AM
Subject: RE: Approval from west for Fah
To: Madelaine Adelman <mad@asu.edu>

My Masculinities course would work as an elective for the Certificate – it's currently WST 691. Can we add that?

–

Madelaine Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation
Arizona State University
Campus Box 876403
Tempe, AZ 85287-6403
mad@asu.edu

New Book: *Battering States: The Politics of Domestic Violence in Israel*
(Vanderbilt University Press, 2016)

Edited Volume (with Miriam Elman): *Jerusalem: Conflict and Cooperation in a Contested City*
(Syracuse Studies in Peace and Conflict Resolution, Syracuse University Press, 2014)

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Edward Mallot <Edward.Mallot@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 3:21 PM

Hi Madeline,

This is perfectly fine with me. Thanks for adding this course to your list!

Eddie

From: Madelaine Adelman [mailto:mad@asu.edu]
Sent: Wednesday, March 01, 2017 2:36 PM
To: Edward Mallot <Edward.Mallot@asu.edu>; Madelaine Adelman <mad@asu.edu>
Subject: request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Dear Edward Mallot,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We'd appreciate having **your permission to include your course** listed below in the proposal:

ENG 604 Postcolonial Sexuality Studies.

If you agree, and I hope you will, please simply respond affirmatively to this message. I would then request approval from your department chair.



Madelaine Adelman <madelaine.adelman@gmail.com>

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Flavio Marsiglia <marsiglia@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 9:25 PM

Hi Madelaine,

Nice hearing from you. It has been a while. Sure, I would be honored if our course is included. Best wishes,

Flavio

Flavio F. Marsiglia, Ph.D.; Regents' Professor

SIRC & CITIR Director

Arizona State University

School of Social Work – College of Public Service & Community Solutions

<http://sirc.asu.edu>

From: Madelaine Adelman [mailto:mad@asu.edu]

Sent: Wednesday, March 1, 2017 9:06 PM

To: Flavio Marsiglia <marsiglia@asu.edu>; Madelaine Adelman <mad@asu.edu>

Subject: request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Hi Flavio,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

SWG 561

(Please note that email below has SWH. It should be SWG.)



Madelaine Adelman <madelaine.adelman@gmail.com>

**request for permission to list your course in proposed Graduate Certificate in
Sexuality Studies**

Natasha Mendoza <Tadoza@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 2:46 PM

Hi Dr. Adelman,

Of course! Thank you!

Only my best, Tasha

Natasha (Tasha) Mendoza, MSW, PhD
Assistant Professor | Bio and CV | Social Work | Arizona State University
Mobile [REDACTED] | Meeting Calendar

On Wed, Mar 1, 2017 at 2:42 PM, Madelaine Adelman <mad@asu.edu> wrote:
Hi Tasha,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new Graduate Certificate in **Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We'd appreciate having **your permission to include your course** listed below in the proposal:

SWH 561 LGBTQ Issue

If you agree, and I hope you will, please simply respond affirmatively to this message. I would then request approval from your department chair.

Please contact me with any questions.

Sincerely,

Madelaine

Madelaine Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation
Arizona State University
Campus Box 876403
Tempe, AZ 85287-6403
mad@asu.edu

New Book: *Battering States: The Politics of Domestic Violence in Israel*
(Vanderbilt University Press, 2016)

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Eleanor Seaton <Eleanor.Seaton@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Thu, Mar 2, 2017 at 11:59 AM

Madelaine,

You have my permission to list my course in the proposal.

Eleanor Seaton

Eleanor K. Seaton, Ph.D.

Associate Professor

Arizona State University

T. Denny Sanford School of Social and Family Dynamics

P.O. Box 873701

Tempe AZ 85287-3701

Phone: (480) 727-4359

Fax: (480) 965-6779

Email: Eleanor.Seaton@asu.edu

Website: www.reylab.com

Faith is taking the first step even when you don't see the whole staircase – Rev. Dr. Martin Luther King, Jr.

From: Madelaine Adelman <mad@asu.edu>

Sent: Wednesday, March 1, 2017 3:00:56 PM

To: Eleanor Seaton; Madelaine Adelman

Subject: Fwd: request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Dear Eleanor Seaton,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We'd appreciate having your permission to include your course listed below in the proposal:

SOC 591 Perspectives on Diversity and Inclusion.

If you agree, and I hope you will, please simply respond affirmatively to this message. I would then request approval from your department chair.

Please contact me with any questions.

Sincerely,

Madelaine



Madelaine Adelman <madelaine.adelman@gmail.com>

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Pamela Sterling <Pamela.Sterling@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 5:35 PM

Dear Madelaine,

I would be honored to have THP 482/582 Theatre for Social Change included in the Graduate Certificate in Sexuality Studies.

Sincerely,

Pamela Sterling, MFA
Associate Professor
School of Film, Dance and Theatre

From: Madelaine Adelman <mad@asu.edu>

Date: Wednesday, March 1, 2017 2:55 PM

To: katherine herberger <pamela.sterling@asu.edu>, Madelaine Adelman <mad@asu.edu>

Subject: request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

[Quoted text hidden]

**APPENDIX V
Additional Support Memos**

Associated Faculty



Madelaine Adelman <madelaine.adelman@gmail.com>

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Cheshire Calhoun <Cheshire.Calhoun@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Fri, Mar 3, 2017 at 9:16 AM

Dear Madelaine,
I don't currently teach a graduate level course that is relevant to the new certificate. You certainly have my permission to list me as associated faculty.
cheshire

From: Madelaine Adelman <mad@asu.edu>
Date: Wednesday, March 1, 2017 at 3:09 PM
Subject: request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Dear Colleagues,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We'd appreciate having **your permission to include a relevant graduate course** you teach in the proposal, and/or **to list your name as associated faculty**.

If you agree, and I hope you will, please simply tell us the number and name of the course, and respond affirmatively to this message. I would then request approval from your department chair.

Please contact me with any questions.

Sincerely,

Madelaine

Madelaine Adelman
Associate Professor
Justice & Social Inquiry/School of Social Transformation
Arizona State University
Campus Box 876403
Tempe, AZ 85287-6403
mad@asu.edu

request to include your name in proposed Graduate Certificate in Sexuality Studies

Julia Himberg <Julia.Himberg@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 8, 2017 at 4:13 PM

Yes, please include my name on the list of associated faculty.

Thanks,
Julia

Sent from my iPhone

Julia Himberg, Ph.D.
Assistant Professor, Film and Media Studies,
Department of English
Affiliate, School of Social Transformation
Arizona State University
Tempe AZ 85287-0302
Julia.Himberg@asu.edu
<https://webapp4.asu.edu/directory/person/2002732>

On Mar 8, 2017, at 4:11 PM, Madelaine Adelman <mad@asu.edu> wrote:

Dear Julia,

I am working with colleagues Karen Leong and Marlon Bailey to submit a proposal for a new **Graduate Certificate in Sexuality Studies**. Here is a brief description of the proposed certificate:

The certificate will have students examine the social construction of sexuality, sexual identities, and cultures, including LGBT people and other non-normative gender and sexual formations not captured by modern LGBTQ categories. Students will study genders and sexualities that both pre-date current LGBT subjectivities and community formations, as well as develop theoretical and analytic tools to examine future gender and sexual formations. Finally, students will interrogate forms of heterosexuality, heteronormativity, and homonormativity, from an intersectional perspective.

We'd appreciate having your permission to list your name as associated faculty.

If you agree, and I hope you will, please simply tell us the number and name of the course, and respond affirmatively to this message.

Please contact me with any questions.

Sincerely,

Madelaine

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Victoria Thompson <victoria.thompson@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Thu, Mar 2, 2017 at 9:23 AM

Dear Madelaine,

I teach an undergraduate course on Sex & Society that would be relevant, but am not teaching a grad course that would be immediately relevant. However, I would be happy to be listed as an associated faculty member and to participate as opportunities arise. This is a great project and I fully support it.

All the best,
Victoria

request for permission to list your course in proposed Graduate Certificate in Sexuality Studies

Carlos Santos <Carlos.E.Santos@asu.edu>
To: Madelaine Adelman <mad@asu.edu>

Wed, Mar 1, 2017 at 5:18 PM

Hi Madelaine:

1) We need to get together! I think we briefly spoke when you were in Brazil. Are you around campus this semester? If so, what days? I'm always around on Wednesdays but come in on Tuesdays sometimes (I'm on research leave this spring).

2) Yes! I would love to be listed as associated or affiliate faculty with the program. At the moment, the courses I've been teaching are primarily research methods and stats but my research foci is very much moving more and more in a direction of sexuality studies. Attached is a recent pub capturing some of the dimensions of sexual minority identity among POC folks. We have several. I'd love to connect with faculty and students in the program. If you do list me as Associated or Affiliate faculty of the program, please let me know so I can add this to my own descriptions of affiliations. Thank you.

Re: Queer and Sexuality Studies

Eric Swank <Eric.Swank@asu.edu>
To: Madelaine Adelman <mad@glsenphoenix.org>

Thu, Mar 2, 2017 at 10:14 AM

Hi Madelaine,

I am heading out of PHX for Spring break but lets chat some time after the semester starts up again. Breanne Fahs told me about the proposed graduate certificate in sexuality studies. Please send me more information and I will gladly help this effort any way that I can (as affiliate or other ways as well).

Peace,

Eric

Eric Swank, Ph.D.
Social and Cultural Analysis
Assistant Director of NCUIRE
Arizona State University West Campus
4701 W. Thunderbird Rd, Glendale, AZ 85306

From: Krista Ratcliffe
Sent: Monday, July 31, 2017 10:52 AM
To: Karen Leong <Karen.Leong@asu.edu>
Subject: Re: Request for statement of support for faculty to serve on Sexuality Studies Grad Certificate Committee

I approve their serving one at a time.

Best wishes,
Kris Ratcliffe
(Sent from my iPhone)

On Jul 31, 2017, at 6:47 PM, Karen Leong <Karen.Leong@asu.edu> wrote:

From: Karen Leong
Sent: Monday, July 31, 2017 10:46 AM
To: 'krista.ratcliffe@asu.edu' <krista.ratcliffe@asu.edu>
Cc: Julia Himberg <Julia.Himberg@asu.edu>; Edward Mallot <Edward.Mallot@asu.edu>
Subject: Request for statement of support for faculty to serve on Sexuality Studies Grad Certificate Committee
Importance: High

Dear Professor Ratcliffe,
I hope you are enjoying the international conference. I am writing to request a statement from you (via email) supporting the inclusion of one of your faculty in English on the faculty committee for the Sexuality Studies Graduate Certificate. The School of Social Transformation is administering the certificate, but it will rely on the faculty and their teaching of grad courses relating to sexuality studies. Dr. Aaron Baker, interim director last year of English, approved the proposal in the Spring. If approved at the university level, this graduate certificate will be offered beginning Spring 2018.

The committee will consist of three faculty, two from SST and one not from SST. Both Dr. Julia Himberg and Dr. Edward Mallot are willing to serve as the third member on this committee. Given their expertise in sexuality studies (particularly queer theory), we are excited about their willingness to participate. I have attached their emails confirming their willingness to serve on the committee, as well as the rationale and administrative information relating to the certificate.

If you support their participation (only one at a time) on the committee, please send me an email stating your support.

Thank you,
Karen Leong

Karen J. Leong

Associate Professor of Women and Gender Studies
and Head of Faculty Asian Pacific American Studies
Arizona State University
School of Social Transformation
P: 480-965-6936

From: Julia Himberg

Sent: Friday, July 28, 2017 3:09 PM

To: Karen Leong <Karen.Leong@asu.edu>

Cc: Marlon Bailey <mmbaile4@asu.edu>; Madelaine Adelman <mad@asu.edu>; Krista Ratcliffe <Krista.Ratcliffe@asu.edu>

Subject: Grad Certificate in Sexuality Studies - Committee

Dear Karen,

I would be happy to serve on the committee for the Graduate Certificate in Sexuality Studies. Looking forward to building the program.

All the best,
Julia

Julia Himberg, Ph.D.

Assistant Professor, Film and Media Studies,
Department of English
Affiliate, School of Social Transformation
Arizona State University

New Book: [The New Gay for Pay: The Sexual Politics of American Television Production](#)

From: Edward Mallot

Sent: Friday, July 28, 2017 2:38 PM

To: Karen Leong <Karen.Leong@asu.edu>; Julia Himberg <Julia.Himberg@asu.edu>

Cc: mad@asu.edu; Marlon Bailey <mmbaile4@mainex1.asu.edu>

Subject: Re: Response requested: Graduate Certificate in Sexuality Studies committee query

Sorry to be late on this Karen,

And I would be happy to as well. It looks like you only need one of us, but let me know if that changes.

Thanks for thinking of me,
Eddie

From: Karen Leong
Sent: 28 July 2017 12:18:09
To: Julia Himberg
Cc: Edward Mallot; mad@asu.edu; Marlon Bailey
Subject: RE: Response requested: Graduate Certificate in Sexuality Studies committee query

Thank you so much Julia. I will email Dr. Ratcliffe and cc you on this request for a statement of support.
Take care,
Karen

From: Julia Himberg
Sent: Friday, July 28, 2017 1:17 PM
To: Karen Leong <Karen.Leong@asu.edu>
Cc: Edward Mallot <Edward.Mallot@asu.edu>; mad@asu.edu; Marlon Bailey <mmbaile4@mainex1.asu.edu>
Subject: Re: Response requested: Graduate Certificate in Sexuality Studies committee query

Hi Karen,

I would be happy to. We have a new chair, Krista Ratcliffe Krista.Ratcliffe@asu.edu.

Thrilled you all are getting this started!

Julia Himberg, Ph.D.
Assistant Professor, Film and Media Studies,
Department of English
Affiliate, School of Social Transformation
Arizona State University

New Book: [The New Gay for Pay: The Sexual Politics of American Television Production](#)

Sent from my iPhone

On Jul 28, 2017, at 3:14 PM, Karen Leong <Karen.Leong@asu.edu> wrote:

Dear Julia and Eddie,
I hope you are both having productive summers.

Madelaine Adelman, Marlon Bailey and I are proposing a graduate certificate in sexuality studies.

We were wondering if either of you would be willing to serve on the committee that oversees the certificate (it would start in Spring 2018. The committee would consist of 2 SST faculty and one faculty from another unit and are described below.

The certificate will be administered by a group of three faculty advisors for the Graduate Certificate in Sexuality Studies who will advise students and admit students to the certificate. Two of the advisors will be from the School of Social Transformation (SST) because they will be the ones working with the graduate advisor in SST who will oversee the acceptance into the certificate, and required forms and paperwork. The other member will be a faculty member who does work in sexuality studies across ASU's four campuses. Admission into the certificate and approval of courses that qualify as electives for the certificate (which must contain a majority of content that engages in studies of human sexuality) will be by committee consensus.

If you are willing to serve in this capacity (we imagine it will not be too much work as it will take a couple of years to build the certificate) could you please let me know? We would then ask the director of English (is this still Aaron Baker) to provide a statement of support for this service. Please let me know as soon as possible.

Thank you,
Karen Leong

Karen J. Leong

Associate Professor of Women and Gender Studies
and Head of Faculty Asian Pacific American Studies
Arizona State University
School of Social Transformation