PROPOSAL TO ESTABLISH A NEW UNDERGRADUATE DEGREE PROGRAM

This template is to be used only by programs that have received specific written approval from the Provost’s office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost’s Office [mailto: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program may not be implemented until the Provost’s Office notifies the academic unit that the program may be offered.

College/School/Institute: College of Public Service and Community Solutions
Department/Division/School: Community Resources and Development

Proposing faculty group (if applicable):

Are two or more academic units collaborating on this program? No, this is not a joint degree program

If “Yes”, list all the additional college(s)/school(s)/institute(s) that will be involved in the development and resources for the degree program by offering courses, faculty or facilities. Please note: This question does not refer to official joint degree programs. Official joint degree programs are ones in which the degree is jointly conferred by two colleges. If the program is jointly conferred, please complete the Proposal to Establish a New Joint Undergraduate Degree Program.

Degree type: BS-Bachelor of Science

If other; provide degree type title and proposed abbreviation:

Name of degree program (major): Tourism and Recreation Management

Are any concentrations to be established under this degree program? No, concentrations will not be established.

Is a program fee required? Yes, a program fee is required.

What is the first catalog year available for students to select on the undergraduate application for this program? 2018-19

Delivery method and campus or location options: select all locations that apply

☐ Downtown Phoenix
☐ Polytechnic
☐ Tempe
☐ Thunderbird
☐ West
☒ Other: Lake Havasu
☐ ASU Online only (all courses online and managed by ASU Online)
☒ Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

Note: Once students elect a campus or online option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

Proposal Contact
Name: Kathleen Andereck
Phone number: 602-496-1056
Email: kandereck@asu.edu
Title: Director

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Cynthia Lietz

Signature: Cynthia Lietz
Date: 11/02/2017

Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.
1. Purpose and Nature of Program

Provide a brief program description. Include the distinctive features of the program that make it unique.

The BS in tourism and recreation management is an integrated degree that includes a core providing the foundation for management of leisure enterprises. The core is enhanced by emphasis areas that direct students toward one of four specializations: tourism, recreation, events or sports. The program draws upon our existing on-ground programs and course work in the four emphasis areas, and structures it to be appropriate for the online environment. There are currently a small number of online degrees offered by other institutions with one or two of the emphasis areas we will offer, but no programs include all four.

2. Student Learning Outcomes and Assessment Methods

A. Knowledge, Competencies, and Skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. (You can find examples of program Learning Outcomes at (https://uoeee.asu.edu/assessment).

See below

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (https://uoeee.asu.edu/assessment).

Outcome 1. Students will be able to explain the global impacts of leisure and travel in society.
Measure 1.1. Students in PRM 120 Leisure and Quality of Life will be required to take a written exam that assesses their knowledge of the varying roles of leisure and impacts on quality of life.
Performance criterion 1.1. 80 percent of students will achieve a score of 75 percent or better on the written exam.
Measure 1.2. Students in TDM 205 Introduction to Travel and Tourism will write a paper on the impacts of tourism globally thereby demonstrating knowledge of global issues.
Performance criterion 1.2. 80% of students will achieve a 75% or better on the paper.

Outcome 2. Students will be able to apply inclusive programmatic principles to tourism and recreation practice.
Measure 2.1. Students in PRM 303 Program Planning will be required to demonstrate an understanding of basic programming concepts by writing a program plan inclusive of diverse populations.
Performance criterion 2.1. 75 percent of PRM students will achieve a 75 percent or better on a program management plan.
Measure 2.2. Students will work as a volunteer for a tourism, recreation, sports or special event program for a diverse community group.
Performance criterion 2.2. 90 percent of students will be evaluated as demonstrating satisfactory performance by a program staff member.

Outcome 3. Students will be able to apply basic marketing and management concepts in leisure enterprises using effective written and oral communication.
Measure 3.1. Students in TDM/PRM 350 will demonstrate their knowledge of leisure enterprise marketing via the writing of a marketing plan.
Performance criterion 3.1. 80 percent of students will score at least a 75 on their final marketing plan project.
Measure 3.2. Students in PRM 401 Leisure Enterprise Management will be required to complete the 13 modules in the “On Management” personal management project.
Performance criterion 3.2. 80 percent of students will achieve an average score of 75 percent or better on the project.

Outcome 4. Students will develop the core competencies identified by the School including, but not limited to: public speaking, effective writing, and use of common computer software and social media.
Measure 4.1. Students in PRM 210 will complete the School’s Core Competency Evaluation at the beginning of the semester.
Performance criterion 4.1. 80 percent of students will demonstrate fairly low scores on their competency assessment categories related to public speaking, effective writing and use of computers (1.0 or below).
Measure 4.2. Students in CRD 403 Leadership and professional Development will complete the School’s Core Competency Evaluation at the end of the semester.
Performance criterion 4.2. 85 percent of students will achieve a score higher than on the prior core competency assessment.
Measure 4.3. Students in in CSM/PRM/TDM 484 Internship OR CRD 435 Service Learning will complete the School’s Core Competency Evaluation at the end of the semester. Performance criterion 4.3. 85 percent of students will achieve a score higher than on the prior assessment.

3. Academic Curriculum and Requirements

A. Major Map
Attach a copy of the “proposed” major map for this degree program. Instructions on how to create a “proposed major map” in BAMM can be found in the Build a Major Map Training Guide.

B. Summary of Credit Hours Required for this Program
Total credit hours must be 120 and include first year composition, general studies, core/required courses, program specific electives, and any additional requirements (e.g., concentration credits).

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Composition</td>
<td>6</td>
</tr>
<tr>
<td>ASU 101 (or Equivalent)</td>
<td>1</td>
</tr>
<tr>
<td>General Studies</td>
<td>26</td>
</tr>
<tr>
<td>Core/required courses</td>
<td>39</td>
</tr>
<tr>
<td>Program specific electives</td>
<td>18</td>
</tr>
<tr>
<td>Additional requirements</td>
<td>6</td>
</tr>
<tr>
<td>Other; please explain</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>120</strong></td>
</tr>
</tbody>
</table>

C. Core/Required Courses

i. Total required and/or core course credit hours
39

ii. List the prefix, number, name and credit hours for each required/core course for this program

  - CRD 302 Inclusive Community Development, C – 3 credits
  - CRD 350 Tourism, Recreation and Sports Marketing – 3 credits
  - CRD 401 Managing Leisure Enterprises – 3 credits
  - CRD 402 Assessment and Evaluation of Community Services – 3 credits
  - CRD 403 Leadership and Professional Development – 3 credits
  - CSM/PRM/TDM 484 Internship -- 6 credits OR CRD 435 Service Learning for Community Development and an emphasis elective -- 6 credits
  - PRM 120 Leisure and the Quality of Life, SB – 3 credits
  - PRM 203 Program Planning -- 3 credits
  - PRM 210 Leisure Delivery Systems – 3 credits
  - PRM 310 Volunteer Management – 3 credits
  - PRM 380 Wilderness and Parks in America, H, SB -- 3 credits
  - TDM 205 Introduction to Travel and Tourism, G – 3 credits
D. Program Specific Electives

i. Total required program elective credit hours

18

ii. List the prefix, number, name and credit hours for any program specific electives for this program

Tourism Emphasis:

Required:

- TDM 225 Introduction to Resort and Hotel Management -- 3 credits
- TDM 458 International Tourism -- 3 credits
- TDM 480 Sustainable Tourism -- 3 credits

Select three:

- PRM 486 Special Events Management -- 3 credits
- TDM 345 Meeting and Convention Planning -- 3 credits
- TDM 386 Convention Sales and Management -- 3 credits
- TDM 448 Heritage and Cultural Tourism -- 3 credits
- TDM 475 Entrepreneurial Recreation and Tourism -- 3 credits
- TDM 483 Sports Tourism -- 3 credits

Recreation Emphasis:

Required:

- PRM 201 Introduction to Community Sports -- 3 credits
- PRM 364 Foundations of Recreation Therapy -- 3 credits
- PRM 475 Entrepreneurial Recreation and Tourism -- 3 credits

Select three:

- PRM 485 Sports Events -- 3 credits
- PRM 486 Special Events Management -- 3 credits
- PRM 487 Advanced Special Events Management -- 3 credits
- PRM 488 Event Marketing and Promotion -- 3 credits
- TDM 448 Heritage and Cultural Tourism -- 3 credits
- TDM 480 Sustainable Tourism -- 3 credits

Events Emphasis:

Required:

- PRM 486 Special Events Management -- 3 credits
- PRM 487 Advanced Special Events Management -- 3 credits
- PRM 488 Event Marketing and Promotion -- 3 credits

Select three:

- CSM 483 Sports Tourism -- 3 credits
- CSM 485 Sports Events -- 3 credits
PRM 475 Entrepreneurial Recreation and Tourism – 3 credits
TDM 345 Meeting and Convention Planning – 3 credits
TDM 386 Convention Sales and Management – 3 credits

Sports Emphasis:
Required:
CSM 201 Introduction to Community Sports – 3 credits
CSM 483 Sports Tourism – 3 credits
CSM 485 Sports Events – 3 credits
Select three:
PRM 364 Foundations of Recreation Therapy – 3 credits
PRM 487 Advanced Special Events Management
PRM 488 Event Marketing and Promotion – 3 credits
TDM 458 International Tourism – 3 credits
TDM 475 Entrepreneurial Recreation and Tourism – 3 credits

E. Additional Program Requirements, if any:
List and describe any capstone experiences, milestone, and/or additional requirements.

College of Public Service and Community Solutions Solutions-Based Learning Requirement:
Students must complete one Solutions-Based Learning course
Completion of TDM/PRM/CSM 484 or CRD 435 will satisfy the Solutions-Based Learning requirement.

College of Public Service and Community Solutions Interdisciplinary Requirement:
Select two courses from two different areas (all courses are 3 credits)
Area 1:
CRJ 100 Introduction to Criminal Justice
CRJ 204 Juvenile Justice
CRJ 225 Introduction to Criminology
CRJ 270 Community Justice
CRJ 461 Domestic Violence
CRJ 462 Gangs
Area 2:
SWU 171 Introduction to Social Work
SWU 180 Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies
SWU 250 Stress Management Tools I
Area 3:
PAF 200 Public Service and Policy in the 21st Century
PAF 201 Economics and Public Policy
PAF 311 Leadership and Change
F. Concentrations

i. Are any concentrations to be established under this degree program? No, concentrations will not be established.

ii. If yes, are concentrations required? (Select One)

iii. List courses & additional requirements for the proposed concentration(s):

<table>
<thead>
<tr>
<th>Concentration Name</th>
<th>Total credit hours</th>
<th>Core/Required Courses for Concentration (Prefix, # &amp; Title)</th>
<th>Total Core credit hours</th>
<th>Program Specific Electives (include course name and prefix)</th>
<th>Total Elective credit hours</th>
<th>Additional Requirements (i.e. milestones, capstones)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

4. New Course Development

A. Will a new course prefix (es) be required for this degree program? No

If yes, list prefix name(s) (i.e. ENG- English):

Note: A request for a New Prefix form must be completed for each new prefix required and submitted with this proposal: New prefix request form.

B. New Courses Required for Proposed Degree Program

List all new courses required for this program, including course prefix, number and course description.

None

Note: New course requests must be submitted electronically via Curriculum ChangeMaker and undergo all internal university review and approval steps including those at the unit, college, and university levels.

5. Program Need

Explain why the university needs to offer this program (include target audience and market).

According to both the World Tourism Organization (WTO), and the World Travel Tourism Council (WTTC), the travel and tourism industry is the largest industry and employer in the world. It is also the second largest industry in Arizona and one of the top three industries in most U.S. states as well as many other countries. Along with recreation and other leisure-oriented enterprises, there is significant employment potential for graduates. Worldwide there has been tremendous growth in the air transportation sector, resorts and hotels, meetings and conventions, special events, sports tourism, state and national park visitation, commercial attractions, business and corporate travel, and the gaming and casino sectors. The tourism and recreation industries are wide-spread with employment opportunities in most communities or regions whether urban or rural. Many communities world-wide utilize tourism and recreation as economic and community development strategies. The academic program in Recreation and Tourism Management will prepare students for professional positions in a variety of settings in Arizona, nationally, and abroad. Depending on a student's interest, work can be sought in the public, nonprofit, or
private/commercial sectors. Our graduates find employment in such diverse settings as resorts, meeting planning, convention and visitor bureaus, tour operators, events, sports enterprises, and commercial recreation businesses. The audience for this online program will focus on people who are unable to relocate to either start or complete a university degree for job or family reasons. This will include: 1) traditional aged college students who desire this online degree but experience constraints to relocating to attend a university in-person; 2) non-traditional students who are unable to re-locate for job or family reasons; 3) those who have started a degree at another institution but were unable to complete it and are unable to re-locate; 4) students with two years at a community college who desire to transfer into an online program. In addition to this undergraduate degree, we will develop an accelerated program in conjunction with our Master's degree in Sustainable Tourism allowing students to gain both a bachelor and master degree in five years or less.

6. Impact on Other Programs

List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

The degree should have no impact on other programs.

7. Projected Enrollment

How many new students do you anticipate enrolling in this program each year for the next five years?

<table>
<thead>
<tr>
<th>5-YEAR PROJECTED ANNUAL ENROLLMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1st Year</strong> (Yr 1 continuing + new entering)</td>
</tr>
<tr>
<td>Number of Students Majoring (Headcount)</td>
</tr>
</tbody>
</table>

8. Accreditation or Licensing Requirements

If applicable, provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

9. Faculty & Staff

A. Current Faculty

List the name, rank, highest degree obtained, and area of specialization or expertise of all current faculty who will teach in the program, and estimate their level of involvement.

Kathleen Andereck, Professor, School Director, PhD; Tourism management; Oversight of curriculum development, minimal teaching involvement

Rebecca Barry, Lecturer Sr., PhD; Recreation management; Moderate course development and teaching involvement

Megha Budruk, Associate Professor, PhD; Recreation management; Some course development, light teaching involvement

Christine Buzinde, Associate Professor, PhD; Tourism management; Some course development, light teaching involvement

Deepak Chhabra, Associate Professor, PhD; Tourism management; Moderate course development and teaching involvement

Rebekka Goodman, Lecturer, PhD; Tourism management; Moderate course development and teaching involvement

Wendy Hultsman, Associate Professor, Undergrad Program Director, PhD; Recreation management, Event management; Moderate course development and light teaching involvement

Evan Jordan, Assistant Professor, PhD; Some course development, minima teaching involvement
Dale Larsen, Professor of Practice, Dean’s Office Community Relations, MS; Recreation management; Minimal course development, light teaching involvement

Woojin Lee, Associate Professor, PhD; Tourism management, Meeting planning; Moderate course development and teaching involvement

Eric Legg, Assistant Professor, PhD; Sports management, recreation management; Moderate course development and teaching involvement

Claire McWilliams, Instructor, MS; Tourism management; Moderate course development and teaching involvement

Gyan Nyaupane, Associate Professor, Grad Program Director, PhD; Tourism management; Some course development, light teaching involvement

Sandra Price, Lecturer, PhD; Volunteer management; Some course development, light teaching involvement

Kelly Ramella, Associate Instructional Professional, MS; Recreation management, Therapeutic recreation; Moderate course development and teaching involvement

Dallen Timothy, Professor, PhD; Tourism management; Some course development, light teaching involvement

Christine Vogt, Professor, Director Center for Sustainable Tourism, PhD; Tourism management; Some course development, light teaching involvement

Dave White, Associate Professor, PhD; Recreation management; Minimal involvement

B. New Faculty
Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

We anticipate hiring 3 instructors or lecturers in the first 4 years of the program with the revenue we receive from ASU Online: one in sports, one in events, and one in recreation/tourism. One instructor will be hired following the first year of the program, another two in the third year. New hires will also teach in our face-to-face programs to ensure the Online students are also taught by tenure-track faculty. More may be hired if enrollment exceeds expectations.

C. Administration of the Program
Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The program will be offered via ASU Online and will have the support normally provided for Online programs. Students who meet the admissions requirements for the School's on-ground programs, which are the same as the university's general admissions requirements, will meet the admissions requirements of the Online program. As well, we anticipate hiring one additional advisor in the third year of the program specifically for online students with back-up provided by our existing advisors. Course scheduling is currently handled by the School Director and the Undergraduate Programs Director with administrative support provided by our two student services staff members. This will be the same for the Online degree.

10. Resources (necessary to launch and sustain the program)

A. Required Resources
Describe any new resources required for this program’s success, such as new support staff, new facilities, new library resources, new technology resources, etc.

No new resources will be required for the first year or two especially given that student will primarily be in general studies courses. In following years, additional faculty and advising staff may be needed.

B. Resource Acquisition
Explain how the resources to support this program will be obtained.

Through the revenue from the Online program.
APPENDIX

OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
(This information is used to populate the Degree Search/catalog website.)

1. Program Name (Major): Tourism and Recreation Management

2. Marketing Description (Optional. 50 words maximum. The marketing description should not repeat content found in the program description)
   The travel and tourism industry is the largest industry and employer in the world. Along with recreation, sports and other leisure-oriented enterprises, there is significant employment potential for graduates with opportunities in most communities or regions. This program is appropriate for students starting as freshmen as well as for transfer students.

3. Program Description (150 words maximum)
   Through the BS program in tourism and recreation management, students acquire the planning and management skills needed to work in the growing tourism and recreation industries throughout the world. Selecting one of four emphasis areas: tourism, recreation, events or sports, the curriculum prepares students for employment across a wide variety of occupations. These areas of emphasis allow graduates to contribute to community economic and social development and positively influence quality of life both domestically and abroad. Students are able to gain professional positions in various travel, tourism, recreation, sports and related fields.

4. Contact and Support Information
   Building code and room number: (Search ASU map) UCENT 550
   Program office telephone number: (i.e. 480/965-2100) 602/496-0550
   Program Email Address: SCRDAdvising@asu.edu
   Program Website Address: https://scrd.asu.edu

5. Delivery/Campus Information Options: ASU Online only
   Note: Once students elect a campus or online option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request

6. Campus/Locations indicate all locations where this program will be offered.
   - Downtown Phoenix
   - Polytechnic
   - Tempe
   - Thunderbird
   - West
   - Online
   - Other: Lake Havasu

7. Additional Program Description Information
   A. Additional program fee required for this program? Yes
   B. Does this program have a second language requirement? No

8. Career Opportunities
   Provide a brief description of career opportunities available for this degree program. (150 words maximum)
   Based upon interests, graduates can seek work in the public, nonprofit, or private and commercial sectors. Graduates find employment in such diverse organizations as resorts and hotels, convention and visitor bureaus, and in areas such as business and corporate travel, transportation, tour operations, event and meeting planning and management, and attractions management. Opportunities are also found with city and state parks and recreation departments; youth, recreation and sports-oriented nonprofits; sports and recreation program planning and management; sports events and tourism; and many others. In such settings, graduates plan, design, develop and manage services that address the needs of a particular clientele.

9. Additional Freshman Admission Requirements
If applicable, list any freshman admission requirements that are higher than and/or in addition to the university minimum undergraduate admission requirements.

none

10. Additional Transfer Admission Requirements
If applicable, list any admission requirements for transfer students that are higher than and/or in addition to the university minimum undergraduate transfer admission requirements.

none

11. Change of Major Requirements
Standard change of major text is as follows: A current ASU student has no additional requirements for changing majors. Students should refer to https://students.asu.edu/changingmajors for information about how to change a major to this program.
If applicable, list any additional requirements for students who may change their major into this program.

none

12. Keywords
List all keywords used to search for this program (limit 10). Keywords should be specific to the proposed program.
tourism, recreation, events, sports, leisure, hotel, hospitality, management, meetings

13. Advising Committee Code
List the existing advising committee code to be associated with this degree.

SCRD Advising staff

Note: If a new advising committee needs to be created, please complete the following form:
Proposal to create an undergraduate advising committee

14. First Required Math Course
List the first math course required in the major map.
MAT 142

15. WUE Eligible
Has a request been submitted to the Provost by the Dean to consider this degree program as eligible for WUE?
No

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the Provost.

16. Math Intensity
a. List the highest math course required on the major map. (This will not appear on Degree Search.)
   MAT 142
b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: https://catalog.asu.edu/mathintensity
   General

17. ONET Codes
Identify ONET/SOC codes that should be displayed on Degree Search. ONET/SOC codes can be found at: http://www.onetonline.org/crosswalk/SOC/. Alternate titles displayed on Degree Search may vary and can be found at: https://catalog.asu.edu/alternate-career-titles.

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Code</th>
<th>Description</th>
<th>Code</th>
<th>Description</th>
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<td>___________________</td>
<td>13-1121.00</td>
<td>___________________</td>
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<td>___________________</td>
</tr>
<tr>
<td>41-3041.00</td>
<td>___________________</td>
<td>11-2021.00</td>
<td>___________________</td>
<td>11-2022.00</td>
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<tr>
<td>11-1021.00</td>
<td>___________________</td>
<td>39-9032.00</td>
<td>___________________</td>
<td>27-2012.03</td>
<td>___________________</td>
</tr>
</tbody>
</table>
18. Area(s) of Interest

A. Select one (1) primary area of interest from the list below that applies to this program.

- [ ] Architecture & Construction
- [ ] Arts
- [ ] Business
- [ ] Communications & Media
- [ ] Computing & Mathematics
- [ ] Education & Teaching
- [ ] Engineering & Technology
- [ ] Entrepreneurship
- [ ] **Exploratory**
- [ ] Health & Wellness
- [ ] Humanities
- [ ] Interdisciplinary Studies
- [ ] Law, Justice, & Public Service
- [ ] STEM
- [ ] Science
- [ ] Social and Behavioral Sciences
- [ ] Sustainability

B. Select one (1) secondary area of interest from the list below that applies to this program.

- [ ] Architecture & Construction
- [ ] Arts
- [ ] **Business**
- [ ] Communications & Media
- [ ] Computing & Mathematics
- [ ] Education & Teaching
- [ ] Engineering & Technology
- [ ] Entrepreneurship
- [ ] **Exploratory**
- [ ] Health & Wellness
- [ ] Humanities
- [ ] Interdisciplinary Studies
- [ ] Law, Justice, & Public Service
- [ ] STEM
- [ ] Science
- [ ] Social and Behavioral Sciences
- [ ] Sustainability
# 2018 - 2019 Major Map

## Tourism and Recreation Online, (Proposed)

**School/College:** ZIVEVHI

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### Term 1 - A (0 - 7 Credit Hours)

<table>
<thead>
<tr>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRM 120: Leisure and the Quality of Life (SB)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>ASU 101-CPP: The ASU Experience</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 7

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### Term 1 - B (7 - 14 Credit Hours)

- **ENG 101** or **ENG 102**: First-Year Composition OR **ENG 105**: Advanced First-Year Composition OR **ENG 107** or **ENG 108**: First-Year Composition

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 7

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### Term 2 - A (14 - 20 Credit Hours)

<table>
<thead>
<tr>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRM 210: Leisure Delivery Systems</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

**Term hours subtotal:** 6

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### Term 2 - B (20 - 27 Credit Hours)

<table>
<thead>
<tr>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities, Arts and Design (HU)</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
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</table>

**Term hours subtotal:** 7

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### Term 3 - A (27 - 33 Credit Hours)

<table>
<thead>
<tr>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>TDM 205: Introduction to Travel and Tourism (G)</td>
<td>3</td>
<td>C</td>
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<tr>
<td>Computer/Statistics/Quantitative Applications (CS)</td>
<td>3</td>
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</table>

**Term hours subtotal:** 6

---

### Term 3 - B (33 - 39 Credit Hours)

<table>
<thead>
<tr>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities, Arts and Design (HU)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
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</tr>
</tbody>
</table>

**Term hours subtotal:** 6

---

Consider combining your electives into one of the online minors. Suggestions include:

**Notes**

- Anthropology
- Business
- Organizational Leadership
- Sociology
<table>
<thead>
<tr>
<th>Term 4 - A 39 - 45 Credit Hours</th>
<th>Critical course signified by ⚫</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 225: Public Speaking (L)</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Requirement</td>
<td></td>
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<td></td>
<td></td>
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<tr>
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<td>6</td>
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<table>
<thead>
<tr>
<th>Term 4 - B 45 - 51 Credit Hours</th>
<th>Critical course signified by ⚫</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRM 203: Program Planning</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary Requirement</td>
<td></td>
<td>3</td>
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</tr>
<tr>
<td>Term hours subtotal:</td>
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</table>

<table>
<thead>
<tr>
<th>Term 5 - A 51 - 57 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRD 302: Inclusive Community Development (C)</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>PRM 380: Wilderness and Parks in America (SB &amp; H)</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Term 5 - B 57 - 63 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emphasis Core Course</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Term hours subtotal:</td>
<td></td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All students must select one of the following four emphases:
- Events
- Tourism
- Recreation
- Sport

Core and elective courses for each emphasis are shown at the bottom of the major map.

<table>
<thead>
<tr>
<th>Term 6 - A 63 - 69 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emphasis Core Course</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>CRD 350: Tourism, Recreation and Sports Marketing</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
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<tr>
<td>Term hours subtotal:</td>
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<td>6</td>
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<td></td>
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</tbody>
</table>

All students must select one of the following four emphases:
- Events
- Tourism
- Recreation
- Sport

Core and elective courses for each emphasis are shown at the bottom of the major map.

<table>
<thead>
<tr>
<th>Term 6 - B 69 - 75 Credit Hours</th>
<th>Necessary course signified by ⭐</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRM 310: Volunteer Management</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Elective OR Upper Division Emphasis Elective</td>
<td></td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s.)</td>
<td></td>
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<tr>
<td>Term hours subtotal:</td>
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<td>6</td>
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<td></td>
</tr>
</tbody>
</table>

All students must select one of the following four emphases:
- Events
- Tourism
- Recreation
- Sport

• Sustainability
Core and elective courses for each emphasis are shown at the bottom of the major map.

**Term 7 - A 75 - 81 Credit Hours Necessary course signified by ✨**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division Literacy and Critical Inquiry (L)</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Term hours subtotal: 6

All students must select one of the following four emphases:
- Events
- Tourism
- Recreation
- Sport

Core and elective courses for each emphasis are shown at the bottom of the major map.

**Term 7 - B 81 - 87 Credit Hours Necessary course signified by ✨**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division Emphasis Elective Course</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Term hours subtotal: 6

All students must select one of the following four emphases:
- Events
- Tourism
- Recreation
- Sport

Core and elective courses for each emphasis are shown at the bottom of the major map.

**Term 8 - A 87 - 93 Credit Hours Necessary course signified by ✨**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emphasis Core Course</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Emphasis Elective Course</td>
<td>3</td>
</tr>
</tbody>
</table>

Term hours subtotal: 6

All students must select one of the following four emphases:
- Events
- Tourism
- Recreation
- Sport

Core and elective courses for each emphasis are shown at the bottom of the major map.

**Term 8 - B 93 - 99 Credit Hours Necessary course signified by ✨**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
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</thead>
<tbody>
<tr>
<td>CRD 401: Managing Leisure Enterprises</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective OR Upper Division Emphasis Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Term hours subtotal: 6

All students must select one of the following four emphases:
- Events
- Tourism
- Recreation
- Sport

Core and elective courses for each emphasis are shown at the bottom of the major map.

**Term 9 - A 99 - 105 Credit Hours Necessary course signified by ✨**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division Emphasis Elective Course</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

All students must select one of the following four emphases:
For the Interdisciplinary Requirement:
- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.

For the Solution-Based Learning (SBL) College Requirement:
- Students must complete one SBL course by degree completion.
- Successful completion of TDM/PRM/CSM 484 or CRD 435 will satisfy the SBL requirement.

### Term 9 - B 105 - 108 Credit Hours

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C</td>
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</table>

Upper Division Elective OR Upper Division Emphasis Elective

Term hours subtotal: 6

### Term 10 - A 108 - 114 Credit Hours

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>C</td>
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</tbody>
</table>

Necessary course signified by ★

CRD 403: Leadership and Professional Development

Term hours subtotal: 6

### Term 10 - B 114 - 120 Credit Hours

<table>
<thead>
<tr>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>C</td>
<td></td>
</tr>
</tbody>
</table>

Necessary course signified by ★

PRM 484: Internship or TDM 484: Internship or CSM 484: Internship

Term hours subtotal: 6

---

Core and elective courses for each emphasis are shown at the bottom of the major map.

---

**Interdisciplinary Requirement-Area 1**
- CRJ 100: Introduction to Criminal Justice (SB)
- CRJ 204: Juvenile Justice
- CRJ 225: Introduction to Criminology (SB)
- CRJ 270: Community Justice (SB)
- CRJ 461: Domestic Violence
- CRJ 462: Gangs

**Interdisciplinary Requirement-Area 2**
- PAF 200: Public Service and Policy in the 21st Century
- PAF 201: Economics and Public Policy (SB)
- PAF 311: Leadership and Change (SB)

**Interdisciplinary Requirement-Area 3**
- SWU 171: Introduction to Social Work (SB & H)
- SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB & C)
- SWU 250: Stress Management Tools I (SB)
- PRM 201: Introduction to Community Sports
- CSM 201: Introduction to Community Sports
- CSM 483: Sports Tourism
General University Requirements Legend

**General Studies Core Requirements:**
- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2018 - 2019 academic year.
# 2018 - 2019 Major Map
## Tourism and Recreation (Lake Havasu), (Proposed)

### School/College:
NWTTGNH

<table>
<thead>
<tr>
<th>Term</th>
<th>0 - 16 Credit Hours</th>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td></td>
<td>PRM 120: Leisure and the Quality of Life (SB)</td>
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<tr>
<td></td>
<td></td>
<td>ASU 101-CPP: The ASU Experience</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>ENG 101 or ENG 102: First-Year Composition OR</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>ENG 105: Advanced First-Year Composition OR</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>ENG 107 or ENG 108: First-Year Composition</td>
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<tr>
<td></td>
<td></td>
<td>MAT 142: College Mathematics (MA)</td>
<td>3</td>
<td>C</td>
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<tr>
<td></td>
<td></td>
<td>Interdisciplinary Requirement</td>
<td>3</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Humanities, Arts and Design (HU)</td>
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<table>
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<th>16 - 32 Credit Hours</th>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 2</td>
<td></td>
<td>TDM 205: Introduction to Travel and Tourism (G)</td>
<td>3</td>
<td>C</td>
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<td></td>
<td></td>
<td>ENG 101 or ENG 102: First-Year Composition OR</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>ENG 105: Advanced First-Year Composition OR</td>
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<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>ENG 107 or ENG 108: First-Year Composition</td>
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<tr>
<td></td>
<td></td>
<td>Computer/Statistics/Quantitative Applications (CS)</td>
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<td>Natural Science - General (SG) OR Natural Science - Quantitative (SQ)</td>
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<td>Elective</td>
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<td><strong>Complete ENG 101 OR ENG 105 OR ENG 107 course(s).</strong></td>
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<tr>
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<th>32 - 48 Credit Hours</th>
<th>Critical course signified by</th>
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<th>Notes</th>
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<tbody>
<tr>
<td>Term 3</td>
<td></td>
<td>COM 225: Public Speaking (L)</td>
<td>3</td>
<td>C</td>
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<tr>
<td></td>
<td></td>
<td>PRM 210: Leisure Delivery Systems</td>
<td>3</td>
<td>C</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Interdisciplinary Requirement</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Humanities, Arts and Design (HU)</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Natural Science - Quantitative (SQ)</td>
<td>4</td>
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<tr>
<td></td>
<td></td>
<td><strong>Complete Mathematics (MA) requirement.</strong></td>
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<tr>
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<th>48 - 63 Credit Hours</th>
<th>Critical course signified by</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
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<tbody>
<tr>
<td>Term 4</td>
<td></td>
<td>PRM 203: Program Planning</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>CRD 350: Tourism, Recreation and Sports Marketing</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>PRM 310: Volunteer Management</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Complete 2 courses:</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Emphasis Core Course</td>
<td>6</td>
<td>C</td>
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<td></td>
<td><strong>Term hours subtotal:</strong></td>
<td>15</td>
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</tr>
</tbody>
</table>

- An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses
- Mathematics Placement Assessment score determines placement in mathematics course
- ASU 101 or college-specific equivalent
- First-Year Seminar required of all freshman students
- Network in your career interest area
- Secure volunteer experience to start your 200 career field exploration hours
### Term 5 63 - 78 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRD 302: Inclusive Community Development (C)</td>
<td>3</td>
<td>C</td>
<td>Develop your skills</td>
</tr>
<tr>
<td>PRM 380: Wilderness and Parks in America (SB &amp; H)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Literacy and Critical Inquiry (L)</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Elective OR Upper Division Emphasis Elective</td>
<td>3</td>
<td>C</td>
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<tr>
<td>Upper Division Elective</td>
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Term hours subtotal: 15

### Term 6 78 - 93 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRD 401: Managing Leisure Enterprises</td>
<td>3</td>
<td>C</td>
<td>Develop your professional online presence</td>
</tr>
<tr>
<td>Complete 2 courses:</td>
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<td></td>
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</tr>
<tr>
<td>Upper Division Emphasis Elective Course</td>
<td>6</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Complete 2 courses:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).

Term hours subtotal: 15

### Term 7 93 - 108 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRD 403: Leadership and Professional Development</td>
<td>3</td>
<td>C</td>
<td>Research employment/internship opportunities</td>
</tr>
<tr>
<td>Emphasis Core Course</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Emphasis Elective Course</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>CRD 402: Assessment and Evaluation of Community Services</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Elective OR Upper Division Emphasis Elective</td>
<td>3</td>
<td>C</td>
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</table>

Term hours subtotal: 15

### Term 8 108 - 120 Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Minimum Grade</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRM 484: Internship or TDM 484: Internship or CSM 484: Internship</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>OR CRD 435: Service Learning for Community Development AND Emphasis Elective</td>
<td>6</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Elective OR Upper Division Emphasis Elective</td>
<td>3</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td>3</td>
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</tbody>
</table>

Term hours subtotal: 12

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- For the Interdisciplinary Requirement:
  - Students can choose courses from any of the three Interdisciplinary areas/track groups.
  - To meet the requirement, students must take two courses from at least two different groups.

- For the Solution-Based Learning (SBL) College Requirement:
  - Students must complete one SBL course by degree completion.
  - Successful completion of TDM/PRM/CSM 484 or CRD 435 will satisfy the SBL requirement.
CRJ 100: Introduction to Criminal Justice (SB)
CRJ 204: Juvenile Justice
CRJ 225: Introduction to Criminology (SB)
CRJ 270: Community Justice (SB)
CRJ 461: Domestic Violence
CRJ 462: Gangs

PAF 200: Public Service and Policy in the 21st Century
PAF 201: Economics and Public Policy (SB)
PAF 311: Leadership and Change (SB)

CRJ 270: Community Justice (SB)

Events Emphasis Core Courses (grade of "C" required)
PRM 486: Special Events Management
PRM 487: Advanced Special Events Management
PRM 488: Event Marketing and Promotion

Recreation Emphasis Core Courses (grade of "C" required)
PRM 201: Introduction to Community Sports
PRM 364: Foundations of Recreation Therapy (SB)
PRM 475: Entrepreneurial Recreation and Tourism

Events Emphasis Elective Courses (choose 3 courses; grade of "C" required)
CSM 483: Sports Tourism
CSM 485: Sports Events
PRM 475: Entrepreneurial Recreation and Tourism
TDM 345: Meeting and Convention Planning
TDM 386: Convention Sales and Management

Recreation Emphasis Elective Courses (choose 3 courses; grade of "C" required)
PRM 485: Sports Events
PRM 486: Special Events Management
PRM 487: Advanced Special Events Management
PRM 488: Event Marketing and Promotion
TDM 448: Heritage and Cultural Tourism
TDM 480: Sustainable Tourism

Tourism Emphasis Core Course (grade of "C" required)
TDM 225: Introduction to Resort and Hotel Management
TDM 458: International Tourism (G)
TDM 480: Sustainable Tourism

Tourism Emphasis Elective Courses (choose 3 courses; grade of "C" required)
PRM 486: Special Events Management
TDM 345: Meeting and Convention Planning
TDM 386: Convention Sales and Management
TDM 448: Heritage and Cultural Tourism
TDM 475: Introduction to Resort and Hotel Management
TDM 483: Sports Tourism

**Total Hours:** 120.0
**Upper Division Hours:** 45 minimum

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**General University Requirements Legend**

**General Studies Core Requirements:**
General Studies designations listed on the major map are current for the 2018 - 2019 academic year.

**Major GPA:** 2.00 minimum  
**Cumulative GPA:** 2.00 minimum  
**Total hrs at ASU:** 30 minimum  
**Hrs Resident Credit for Academic Recognition:** 56 minimum  
**Total Community College Hrs:** 64 maximum  

**Literacy and Critical Inquiry (L)**  
**Mathematical Studies (MA)**  
**Computer/Statistics/Quantitative Applications (CS)**  
**Humanities, Arts and Design (HU)**  
**Social-Behavioral Sciences (SB)**  
**Natural Science - Quantitative (SQ)**  
**Natural Science - General (SG)**

General Studies Awareness Requirements:
- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2018 - 2019 academic year.
August 29, 2017

Curriculum Review Committee:

This is to confirm that the faculty of the School of Community Resources and Development support the new major in Tourism and Recreation Management. The curriculum was developed by a sub-committee of faculty members headed by the chair of the undergraduate curriculum committee. The School has the resources to support the program.

Sincerely,

[Signature]

Kathleen Andereck
Director and Professor
Hi Lynne,

The W. P. Carey School supports the request for an online degree in tourism and recreation. We wish you success in this program and if we can assist in anyway, please let me know.

Best wishes,

Kay

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W. P. Carey School of Business  
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