

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu.

Before academic units can advertise undergraduate certificates or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and the University Senate, and be approved by the University Provost.

Definition and minimum requirements:

These are the minimum requirements for approval. Individual undergraduate certificates may have additional requirements.

An undergraduate certificate is a programmatic or linked series of courses from a single field or one that crosses disciplinary boundaries and may be free-standing or affiliated with a degree program. The certificate provides a structured and focused set of courses that can be used to enhance a student's baccalaureate experience or professional development.

An undergraduate certificate program:

- Requires a minimum of 15 semester hours of which at least 12 semester hours must be upper division
- Requires a minimum grade of "C" or better for all upper division courses
- Consists of courses that must directly relate in whole or large part to the purpose of the certificate. Example: Geographic area certificates must include only courses specific to the title of the certificate, other than a non-English language
- Is cross disciplinary; or,
 - Certified by a professional or accredited organization/governmental agency; or,
 - Clearly leads to advanced specialization in a field; or,
 - Is granted to a program that does not currently have a major

College/School/Institute: College of Public Service and Community Solutions
Department/Division/School: School of Criminology and Criminal Justice
Proposed Certificate Name: Law and Human Behavior
Requested Effective Date: 2018-2019
Delivery method: **On-campus only (ground courses and/or iCourses)**

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

Campus/Locations: Indicate all locations where this program will be offered.

- Downtown Phoenix
 Polytechnic
 Tempe
 West
 Other:

Proposal Contact

Name: Henry F. Fradella **Title:** Professor and Associate Director
Phone number: (602) 496-0237 **Email:** Hank.Fradella@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Cynthia A. Lietz

Signature Cynthia A Lietz **Date:** 11 / 06 /2017

College/School/Division Dean name:

(if more than one college involved)

Signature _____ **Date:** / /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. Overview

A. Provide a brief description of the new certificate.

“Law and Human Behavior” is an umbrella term that encompasses various aspects of forensic psychology, law, and justice. This rapidly-emerging field examines how the justice system intersects with psychology, as well as select subfields of the mental health professions. Educational programs in the field are typically designed to educate students to work with people within the criminal and civil justice systems. This 18-credit certificate program is no exception, although it focuses on the criminal justice aspects of forensic psychology, emphasizing victimology, offender treatment, criminal incapacity, mental health law, juvenile justice and delinquency, and the dynamics of how the criminal justice system intersects with behavioral science.

B. This proposed certificate (check one):

- Is cross disciplinary; or
- Is certified by a professional or accredited organization/governmental agency; or,
- Clearly leads to advanced specialization in a field; or,
- Is granted to a program that does not currently have a major.

C. Why should this be a certificate rather than a concentration or a minor?

As a certificate, students of all majors would be eligible to complete the program. This program was designed to serve the needs not only of our own Criminology and Criminal Justice majors, but also those majoring in related social sciences, especially psychology and forensic science majors who are interested in the intersection of their disciplines with law and justice.

D. Affiliation

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

The certificate would not be formally affiliated with any degree program. Rather, the program is designed to provide students of social services and social sciences with an understanding of important but understudied areas where justice policy is in desperate need of empirical, psychological research. Upon completion of the certificate program, students are qualified to be employed in settings where expertise in law and human behavior is necessary. Such settings include child welfare agencies, state mental health facilities, jails and prisons, community mental health centers, juvenile correction facilities, government agencies, and the courts system. The certificate program is also designed to allow students from a variety of majors to gain interdisciplinary knowledge that would allow them to be competitive for admissions to ASU’s new MS program in forensic psychology or Ph.D. program in law and psychology.

E. Demand

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

According to the American Psychological Association ([APA] 2009), forensic psychology is a “growth area.” Indeed, there has been a "proliferation of the need" for psychologists to provide all sorts of mental health expertise to the legal system.... In 2001, forensic psychology became an APA-approved specialty. But ... the demand for forensic psychologists is outstripping the supply. (APA, 2009)

We have seen evidence of this right here at ASU. Consider that in August 2015, the School of Social and Behavioral Sciences placed a prospective student interest form on the Law and Behavioral Science website (<http://lawpsych.asu.edu>). Within months, the group received more than 120 inquiries specifically pertaining to proposed Ph.D. program (now formally approved) in spite of the fact that ASU did not advertise this new program. These inquiries came from students who took the initiative to seek out potential study at ASU.

The proposed certificate program would help to create a pipeline of undergraduate students who are well qualified to enter the new master’s and doctoral programs in forensic/law and psychology at ASU. (The former is starting its first cohort in the fall of 2017; the latter is accepting students during the 2017-2018 academic year for matriculation into a cohort starting in the fall of 2018.)

F. Projected enrollment

What are enrollment projections for the first three years?

	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	20	45	70

2. Support and Impact

A. Faculty governance

Provide a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

A letter of support from Dr. Cassia Spohn, Director of the School of Criminology and Criminal Justice, is being submitted with this proposal.

B. Other related programs

Identify other related ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

This certificate program is designed to complement, but not compete with, the undergraduate degree programs in (1) Criminology and Criminal Justice [College of Public Service and Community Solutions], (2) psychology [especially within the New College of Interdisciplinary Arts and Sciences]; and (3) social work [College of Public Service and Community Solutions]; and (4) related social sciences.

C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.

The following units documents are being submitted with this proposal:

- An email of support from Dr. Todd Sandrin, Dean of the New College of Interdisciplinary Arts and Sciences (whose college offers a variety of psychology courses that are a part of the curriculum of the proposed certificate program.)
- A letter of support from Dr. Cassia Spohn, Director of the School of Criminology and Criminal Justice (whose school will offer all of the other courses in the proposed certificate program). Note this is the same letter that documents school support and resources for the creation of the certificate program.

3. Student Learning Outcomes and Assessment Methods

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills students should have when they graduate from the proposed degree program. You can find examples of program Learning Outcomes at (<https://uoeee.asu.edu/plan-outcomes>).

1. Differentiate the subfields of law and human behavior relevant to law and justice policy, such as correctional psychology, court-ordered forensic psychological evaluations, and the psychological dimensions of a range of judicial lines of inquiry (e.g., eyewitness misidentifications, false confessions, criminal incapacity, jury selection, judge and juror decision-making, the veracity of child witness testimony, validity of constitutional rights waivers, etc.).
2. Utilize the proper nomenclature relevant to the intersection of criminal justice and forensic psychology.
3. Evaluate the legal standards for the use of forensic psychological evidence, especially those relevant to criminal justice processes.
4. Evaluate justice policies and practices in light of empirical psychological research, especially those relevant to criminal justice processes.

B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. You can find examples of assessment methods at (<https://uoeee.asu.edu/creating-plan>).

First outcome: Graduates of the Law and Human Behavior certificate program will be able utilize the proper nomenclature relevant to the intersection of criminal justice and forensic psychology. Measure: 75% of students will earn a C or higher on their final exam grade in PSY 468: Psychology and the Law.

Second Outcome: Graduates of the Law and Human Behavior certificate program will be able to evaluate at least one criminal-justice policy using empirical psychological research relevant to juvenile justice, drug policy, correctional psychology, judicial proceedings, or some other aspect of crime and forensic mental health. Measure: 75% of students will earn a C or higher on their final exam grade in either (1) PSY 443: Abnormal Child Psychology; (2) CRJ 434: Drugs of Abuse; (3) PSY 474: Correctional Psychology; or (4) CRJ 435: Crime and Forensic Mental Health.

4. Academic Curriculum and Requirements

A. Admissions criteria

List the admissions criteria for the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that here.

Completion of the following prerequisite courses with a grade of "C" or higher (may be taken in-residence at ASU or may be transferred in from other institutions, including community colleges):

1. CRJ 100: Introduction to Criminal Justice
2. PSY 101: Introduction to Psychology
3. Complete the First-Year Composition requirement by taking ENG 101 and 102; ENG 105; or ENG 107 and 108
4. MAT 117, 119, 142, 170, 210, or 270
5. Either one of the following two-course sequence in statistics and research methods:
 - a. CRJ 302 and 303, or
 - b. PSY 230 and 290.

B. Curricular structure

Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

Required certificate courses to be completed with grades of “C” or higher:

Four core courses in “Law and Human Behavior” (may not be double-counted for major/minor credit):

Prefix	Number	Title	Is this a new course?	Credit Hours
CRJ	260	Substantive Criminal Law	No	3
CRJ	410	Procedural Criminal Law	No	3
PSY	366	Abnormal Psychology	No	3
PSY	468	Psychology and Law	No	3
<i>Section sub-total:</i>				12

Elective certificate courses:

Choose at least two from the following elective courses outside of one’s major to be completed with grades of “C” or higher (may not be double-counted for major credit):

Prefix	Number	Title	Is this a new Course?	Credit Hours
CRJ	308	Advanced Criminological Theory	No	3
CRJ	403	Victims and the Criminal Justice System	No	3
CRJ	406	Sex Crimes	No	3
CRJ	434	Drugs of Abuse	No	3
CRJ	435	Crime and Forensic Mental Health	No	3
CRJ	484	Internship (only those relevant to law and human behavior)	No	1-6
CRJ	494	Special Topics (only those relevant to law and human behavior)	No	3
PSY	341	Developmental Psychology	No	3
PSY	368	Forensic Psychology	No	3
PSY	443	Abnormal Child Psychology	No	3
PSY	472	Clinical Psychology	No	3
PSY	474	Correctional Psychology	No	3
PSY	494	Special Topics (only those relevant to law and human behavior)	No	3
<i>Section sub-total:</i>				6

Other certificate requirements

E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable

Credit Hours

Section sub-total: 0

Total minimum credit hours required for certificate 18

C. Minimum residency requirement

How many hours of the certificate must be ASU credit?

D. New Courses

Provide a brief course description for each new course.

No new courses are needed for this certificate program.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for the University Provost’s Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.

5. Administration and Resources

A. Administration

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?

The School of Criminology and Criminal Justice will administer this program. Our professional advising staff will handle student advisement. In addition, our professional advising staff will work with school administration and faculty on recruitment, retention, and developmental advising.

B. Resources

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

The School of Social and Behavioral Sciences (within New College of Interdisciplinary Arts and Sciences) will collaborate with the School of Criminology and Criminal Justice to offer the courses in the proposed certificate program. No new resources are anticipated.

C. Primary Faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Dr. Hank Fradella	Professor and Associate Director, School of Criminology and Criminal Justice	Crime and forensic mental health; judicial use of forensic psychological evidence.
Dr. Nick Schweitzer	Associate Professor, School of Social and Behavioral Sciences	Scientific evidence; law and neuroscience
Dr. Jessica Salerno	Associate Professor, School of Social and Behavioral Sciences	Emotion, intergroup dynamics, and legal decision making; jury deliberation processes; evaluations of expert testimony.
Dr. Dustin Pardini	Associate Professor, School of Criminology and Criminal Justice	Biopsychosocial factors underlying the development of criminal behavior and psychopathic personality.

Dr. Tess Neal	Assistant Professor , School of Social and Behavioral Sciences	Reasoning, inference, and decision making among forensic experts, jurors, and judges; effectiveness and validity of expert testimony; forensic and correctional psychology.
Dr. Stacia Stolzenberg	Assistant Professor, School of Criminology and Criminal Justice	Children's reports of maltreatment in legal settings.
Dr. Rick Trinkner	Assistant Professor, School of Criminology and Criminal Justice	Social psychology and criminal justice; legitimacy in the justice system; behavioral compliance with justice system authority.
Dr. Robert Beattey	Lecturer, School of Social and Behavioral Sciences	Forensic psychology; assessment

6. Additional Materials

- A. Complete and attach the Appendix document.
- B. Provide one or more model programs of study (if appropriate).
- C. Attach other information that will be useful to the review committees and the Office of the University Provost.

APPENDIX

OPERATIONAL INFORMATION FOR UNDERGRADUATE CERTIFICATES

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

A. Proposed Certificate Name: Law and Human Behavior

B. Marketing Description (*Optional. 50 words maximum*)

The certificate prepares students for employment in settings where expertise in law and human behavior is valuable, including child welfare agencies, state mental health facilities, community mental health centers, juvenile and adult correction facilities, government agencies, and the courts, as well as for admission to graduate programs in forensic psychology.

C. Description (150 words maximum)

“Law and human behavior” is an umbrella term that encompasses various aspects of forensic psychology, law, and justice. This rapidly emerging field examines how the justice system intersects with the mental health professions. This 18-credit certificate program focuses on the criminal justice aspects of forensic psychology, emphasizing victimology, offender treatment, criminal incapacity, mental health law, juvenile justice and delinquency, and the dynamics of how the criminal justice system intersects with behavioral science. The program is designed to provide students of social services and social sciences with an understanding of important but understudied areas where justice policy is in desperate need of empirical, psychological research.

D. Contact and Support Information

Building Name, code and room number:	UCENT 600
Program office telephone number:	602/496-2356
Program Email Address:	SCCJAdvising@asu.edu
Program Website Address:	https://ccj.asu.edu/

E. Program Requirements: Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

Required Core (12 credit hours):

CRJ 260 Substantive Criminal Law (3)
CRJ 410 Procedural Criminal Law (3)
PSY 366 Abnormal Psychology (3)
PSY 468 Psychology and Law (3)

Electives (6 credit hours; choose at least two courses from outside of one’s major):

CRJ 308 Advanced Criminological Theory (3)
CRJ 403 Victims and the Criminal Justice System (3)
CRJ 406 Sex Crimes (3)
CRJ 434 Drugs of Abuse (3)
CRJ 435 Crime and Forensic Mental Health (3)
CRJ 484 Internship [only those relevant to law and human behavior] (1-6)
CRJ 494 Special Topics [only those relevant to law and human behavior] (3)
PSY 341 Developmental Psychology (3)
PSY 368 Forensic Psychology (3)
PSY 443 Abnormal Child Psychology (3)
PSY 472 Clinical Psychology (3)
PSY 474 Correctional Psychology (3)
PSY 494 Special Topics [only those relevant to law and human behavior] (3)

1. It is the student's responsibility to check the prerequisites required by courses in their discipline. Depending upon a student's program of study, prerequisite courses may be needed to complete the requirements of this certificate.
2. Special Topics courses (CRJ 494 and PSY 494) will be designated and approved by departments and schools. Students will need to work with an advisor in order to select appropriate special topics courses that are approved for credit in the criminal investigations certificate program.
3. At least 12 credit hours must be taken in-residence at ASU.
4. A "C" (2.00 on a 4.00 scale) or better is required in all core and elective course work required for the certificate.

F. Additional Admission Requirements If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

Students must complete the following prerequisite courses with a grade of "C" or higher (scale is 4.00 = "A") in order to enroll in the certificate program. These courses may be taken in-residence at ASU or may be transferred in from other institutions, including community colleges. Because these courses are requirements for the bachelor's degree program in psychology or criminology and criminal justice, their completion satisfies not only requirements of these two majors, but also the prerequisite requirements for enrollment in the certificate program in law and human behavior.

Completion of the following prerequisite courses with grades of "C" or higher are required for enrollment in the certificate program:

- CRJ 100 Introduction to Criminal Justice
- PSY 101 Introduction to Psychology
- First-Year Composition (ENG 102, 105 or 107)
- A course which meets the General Studies MA requirement (MAT 117, 119, 142, 170, 210 or 270)
- Either one of the following two-course sequence in statistics and research methods:
 - CRJ 302 and 303, or
 - PSY 230 and 290.

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student already holding an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

G. Delivery/Campus Information Delivery:

On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

H. Campus/Locations:

Indicate **all** locations where this program will be offered.


Downtown Phoenix Polytechnic Tempe West Other:

July 27, 2017

Dear Colleagues:

I write this letter of support to verify that the leadership, faculty, and staff of the School of Criminology and Criminal Justice support the creation of the proposed certificate program in Law and Human Behavior. The psychologists and legal scholars on our School's faculty are eager to continue building our transdisciplinary partnership with the psychology faculty in the New College of Interdisciplinary Arts and Sciences. I also certify that the School has the resources to support the certificate as presented in the proposal without impacting core program resources.

Respectfully submitted,



Cassia C. Spohn, Ph.D.
Foundation Professor and Director

Hank Fradella

From: Todd Sandrin
Sent: Wednesday, July 26, 2017 5:25 PM
To: Hank Fradella
Subject: RE: Letter of Support, Please

Great to hear from you, Hank. This sounds like an exciting program! I'm glad to hear you've already worked with New College faculty to build the proposal. New College supports the development of the program.

Don't hesitate to let me know if I can help further.

Best regards,
Todd

Todd R. Sandrin, Ph.D.

Dean, New College of Interdisciplinary Arts and Sciences
Vice Provost, West campus
Professor, School of Mathematical and Natural Sciences
Senior Sustainability Scientist - Julie Ann Wrigley Global Institute of Sustainability



Arizona State University

From: Hank Fradella
Sent: Monday, July 24, 2017 2:48 PM
To: Todd Sandrin <Todd.Sandrin@asu.edu>
Subject: Letter of Support, Please

Hi Todd!

Greetings! I hope this message finds you well.

First, let me offer my congratulations on your becoming the Dean of New College. I hope the position brings you much professional satisfaction.

I write to ask for a brief email message expressing your support for the next curricular piece of the ongoing collaborations between New College and CCJ. As you likely know, over the past two years, the School of Social and Behavioral Sciences in New College worked with CCJ to establish the online MA program in forensic psychology and the revitalized program Ph.D. program in law and psychology. With graduate programs now in place at the master's and doctoral level, we are prepared to launch an undergraduate certificate program in law and human behavior. The Provost's Office green-lighted the creation of this certificate program last semester. Nick Schweitzer and I (and faculty from our respective units) collaborated to create the attached proposal. If it meets with your approval, please email me a short note of support that we can include with the proposal.

Thanks!

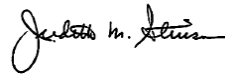
Hank

November 9, 2017

To Whom It May Concern:

We have been asked to comment upon the College of Public Service and Community Solutions' proposed Undergraduate Law and Human Behavior Certificate (within the School of Criminology and Criminal Justice). Because this proposal is targeted to undergraduate students, we believe this new certificate will not conflict with the College of Law's programs. We are therefore do not have any objection to the proposed degree moving forward.

Sincerely,



Judith M. Stinson
Executive Associate Dean

Jennifer Shea

From: Hank Fradella
Sent: Thursday, November 30, 2017 7:36 AM
To: Curriculum Planning; Jennifer Shea
Cc: Cynthia Lietz; Rachel La Vine; Christopher Hiryak; Nick Schweitzer
Subject: FW: Statement of Support?

Dr. Shea,

Forwarded below, please find a statement of support from the Department of Psychology in CLAS concerning the proposed certificate in law and human behavior. As you will see, so long as their majors in Tempe are eligible for the certificate, they support its creation. In fact, they would like to see the box checked for Tempe, indicating that the certificate would be available on that campus. That is fine with us, so long as that does not oblige us to offer all of the courses in the certificate program on the Tempe campus. If our in-person course offerings Downtown and on West Campus, combined with our iCourses offerings suffice, then we would be thrilled to have increased participation from the Tempe Campus.

With best wishes,

Hank



Henry F. Fradella, J.D., Ph.D.

Professor and Associate Director
School of Criminology and Criminal Justice
Arizona State University
Mail Code 4420
411 North Central Avenue, Suite 600
Phoenix, AZ 85004-0685
Direct-Dial Phone: (602) 496-0237
Departmental Phone: (602) 496-2369
Departmental Fax: (602) 496-2366
Email: Hank.Fradella@asu.edu

Please note that contents of state email ARE NOT PRIVATE, but a matter of public record.
Thus, any email you send to this state-issued email address is publicly accessible.

From: Steven Neuberg
Sent: Wednesday, November 29, 2017 9:21 PM
To: Hank Fradella <Hank.Fradella@asu.edu>; Kenro Kusumi <Kenro.Kusumi@asu.edu>
Cc: Nick Schweitzer <njs@asu.edu>; Cassia Spohn <Cassia.Spohn@asu.edu>; Cynthia Lietz <clietz@asu.edu>; Clark Presson <clark.presson@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>; P.F. Lengel <PFLengel@asu.edu>
Subject: Re: Statement of Support?

Hank --

Thanks for the productive conversation this afternoon.

To summarize, we agreed that it would benefit our programs and students if Psychology majors from the Tempe campus would be eligible to earn the Law and Human Behavior certificate while taking the Psychology courses on the Tempe campus or from Tempe-based instructors--meaning that there would nothing in the certificate program requiring that such Psychology courses be taken by instructors on other campuses.

We also agreed that Tempe-based Psychology majors should be able to earn the certificate by taking the CRJ courses (ground or iCourses) offered from any ASU campus.

If those two aims are achieved, we support the proposed certificate program. We both believed that these two aims could be achieved by checking the Tempe box in the section "Campus/Locations," to indicate that the Tempe campus is a location where this certificate will be offered.

If not--if our Tempe Psychology majors are ineligible to earn the certificate, or if to earn the certificate they would need to take the Psychology courses from the West (or another) campus--we strongly oppose the certificate program. Either of these circumstances would grossly violate the ASU principle of "One University in Many Places."

I hope this can work out in a way that benefits all our students.

Best,

Steve

Steven L. Neuberg, Ph.D.

Foundation Professor and Chair

Department of Psychology

Box 871104

Arizona State University

Tempe, AZ 85287-1104

(480) 965-7845

<https://psychology.clas.asu.edu/research/labs/neuberg-lab-neuberg>

From: Steven Neuberg

Sent: Wednesday, November 29, 2017 1:45:19 PM

To: Hank Fradella; Kristin Judd; Kenro Kusumi

Cc: Nick Schweitzer; Cassia Spohn; Cynthia Lietz; Clark Presson

Subject: Re: Statement of Support?

Hank --

Hi. I've read your proposal and talked with relevant people here. I think it would be easier to talk over the phone rather than swap emails, especially given your timeline. You can reach me at the number below or, after hours, at 480-326-8496.

I look forward to chatting.

Best,

Steve

Steven L. Neuberg, Ph.D.

Foundation Professor and Chair

Department of Psychology

Box 871104

Arizona State University

Tempe, AZ 85287-1104

(480) 965-7845

<https://psychology.clas.asu.edu/research/labs/neuberg-lab-neuberg>

From: Hank Fradella
Sent: Tuesday, November 28, 2017 9:26:59 AM
To: Steven Neuberger; Kristin Judd; Kenro Kusumi; Kenro Kusumi
Cc: Nick Schweitzer; Cassia Spohn; Cynthia Lietz
Subject: Statement of Support?

Dear Colleagues:

Greetings. My name is Hank Fradella. I am a professor in the School of Criminology and Criminal Justice. I have been working closely with our colleagues in the School of Social and Behavioral Sciences in New College on a number of curriculum efforts related to law and human behavior. Towards that end, we have collaborated on the creation of both a PhD in law and psychology and a master's degree in forensic psychology. In order to generate increased interest in these degree options (among other goals), we are proposing an undergraduate certificate in law and human behavior. The proposal is attached to this email message.

The certificate proposal is currently pending before the Curriculum and Academic Programs Committee (CAPC). CAPC contacted us yesterday with a recommendation that we obtain a statement of support from the College of Liberal Arts and Sciences for the certificate program since the proposal includes psychology courses as part of its curriculum. Both New College and the College of Public Service and Community Solutions have already provided letters of support. We hope that CLAS will do so, as well. The committee meets on Thursday, November 30th. So, if possible, a short email indicating your support would be most appreciated.

Thank you in advance.

Sincerely,

Hank



Henry F. Fradella, J.D., Ph.D.
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School of Criminology and Criminal Justice
Arizona State University
Mail Code 4420
411 North Central Avenue, Suite 600
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