

The completed and signed proposal should be submitted by the Dean's Office to: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu).

Before academic units can advertise undergraduate certificates or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and the University Senate, and be approved by the Office of the University Provost.

**Definition and minimum requirements:**

These are the minimum requirements for approval. Individual undergraduate certificates may have additional requirements.

An undergraduate certificate is a programmatic or linked series of courses from a single field or one that crosses disciplinary boundaries and may be free-standing or affiliated with a degree program. The certificate provides a structured and focused set of courses that can be used to enhance a student's baccalaureate experience or professional development.

An undergraduate certificate program:

- Requires a minimum of 15 semester hours of which at least 12 semester hours must be upper division
- Requires a minimum grade of "C" or better for all upper division courses
- Consists of courses that must directly relate in whole or large part to the purpose of the certificate. Example: Geographic area certificates must include only courses specific to the title of the certificate, other than a non-English language
- Is cross disciplinary; or,
  - Certified by a professional or accredited organization/governmental agency; or,
  - Clearly leads to advanced specialization in a field; or,
  - Is granted to a program that does not currently have a major

**College/School/Institute:** College of Liberal Arts and Sciences  
**Department/Division/School:** English  
**Proposed Certificate Name:** Interdisciplinary Health Humanities  
**Requested effective Date:** 2018-19  
**Delivery method:** On-campus only (ground courses and/or iCourses)

*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

**Campus/Locations:**

Indicate all locations where this program will be offered.

☐ Downtown Phoenix    ☐ Polytechnic    ☒ Tempe    ☐ Thunderbird    ☒ West    Other:

**Proposal Contact**

**Name:** Cora Fox  
**Phone number:** 965-9198

**Title:** Interim Director, IHR; Associate Professor of English  
**Email:** [cora.fox@asu.edu](mailto:cora.fox@asu.edu)

**DEAN APPROVAL(S)**

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

**College/School/Division Dean name:** Paul LePore

**Signature** 

**Date:**

APRIL 18, 2017  
/20

**College/School/Division Dean name:**  
(if more than one college involved)

**Signature**

**Date:**

/ /20

*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*

## 1. Overview

### A. Provide a brief description of the new certificate.

Interdisciplinary Health Humanities integrates humanistic perspectives into analyses of health and medicine to address challenges in health policy and health care practice, and to advance understandings of the cultural formations of health, illness, and the body. It includes courses in areas such as history of medicine, bioethics, disability studies, socio-cultural determinants of health, and narrative medicine—a field that includes critical analyses of narrative representations of health and illness, as well as training in narrative competency for health care professionals. Through coursework and an internship or applied project, students with this certificate will be trained to see how the humanities promote health and wellbeing—for health professionals, patients and communities—and they will gain critical structural awareness of how health and health care are culturally determined and situated. The certificate is for humanities majors seeking coursework on the complex, transdisciplinary challenges of health, as well as those in other majors who are interested in careers in the health professions, especially as medical schools and other health professional programs increase their emphases on empathy, mindfulness, resilience, narrative competency, wellbeing, and ethical and compassionate research and care.

### B. This proposed certificate (check one):

- ☒ Is cross disciplinary; or
- ☐ Is certified by a professional or accredited organization/governmental agency; or,
- ☐ Clearly leads to advanced specialization in a field; or,
- ☐ Is granted to a program that does not currently have a major.

### C. Why should this be a certificate rather than a concentration or a minor?

The certificate better reflects the cross-disciplinary nature of the field of health humanities, and it will allow for a broader cross-section of students.

### D. Affiliation

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

This certificate will contribute to the development of thematic/cross-disciplinary focal areas of study for the English major as well as creating an interdisciplinary program that provides training in interdisciplinary areas of study that have not been available to ASU students interested in careers in the medical professions.

### E. Demand

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

There are two locations of demand for this certificate within ASU: 1) The certificate will appeal to humanities majors who are interested in approaching questions of health. Electives courses will be taught by faculty from across the university, and will introduce students to some of the major trends and areas of debate in this growing interdisciplinary field. 2) The certificate will appeal to students working on areas beyond the humanities and potentially outside of CLAS who are planning a career in medicine and taking the MCAT or other professional accreditations that require attention to the social determinants of medicine. This area has recently received greater emphasis in the structure of the MCAT, and medical schools are incorporating more course work into this area. This certificate will make students in various non-humanities majors (in the biosciences, business, education, etc.) more competitive for jobs in the health care industry.

### F. Projected enrollment

What are enrollment projections for the first three years?

	1 <sup>st</sup> Year	2 <sup>nd</sup> Year (Yr. 1 continuing + new entering)	3 <sup>rd</sup> Year (Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	20	30	45

## **2. Support and Impact**

### **A. Faculty governance**

Provide a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

Department of English (see attached)

New College of Interdisciplinary Arts and Sciences (see attached)

### **B. Other related programs**

Identify other related ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)

School for the Science of Health Care Delivery (see attached)

School for the Future of Innovation in Society (see attached)

College of Integrative Sciences and Arts (see attached)

College of Nursing & Health Innovation (see attached)

Elective courses from related disciplines will enrich the humanities focus students bring to their studies in the certificate.

### **C. Letter(s) of support**

Provide a supporting letter from each college/school dean from which individual courses are taken.

### 3. Academic Curriculum and Requirements

#### A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed certificate. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).

Upon completion of the Certificate in Interdisciplinary Health Humanities, students will be able to:

- 1) identify and assess central cultural and ethical debates surrounding health and healthcare
- 2) evaluate structural and cultural influences on health and healthcare
- 3) assess current and future trends in healthcare, their histories, and their reflection of the politics and ethics of health
- 4) recognize the social determinants of medicine, questions of equity and social justice, and the causes of healthcare disparities
- 5) apply the cultural and structural competencies indicated above to their work as healthcare providers, health researchers, health policy advocates, or community stakeholders.

#### B. Assessment

Describe the plan and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes. (You can find examples of assessment methods at (<https://uoeee.asu.edu/assessment>))

Outcome 1: Graduates from the Interdisciplinary Health Humanities Certificate will be able to apply critical reading, writing and thinking skills to analyze cultural and ethical debates in health and health care and produce clear, well-reasoned articulations of and arguments about today's challenges and possible future directions for their resolution.

- In ENG 203 Introduction to Health Humanities, an argumentative paper will present a reasoned response to a current cultural or ethical debate or challenge in health or healthcare. Papers will be evaluated on the basis of students' success in applying readings and class discussion to clearly state and effectively support their positions.
- A portfolio of written assignments from three elective courses will be evaluated based on rubrics designed to measure students' ability to analyze historical and current trends in healthcare and clearly articulate their relation to the evolving politics and ethics of health and healthcare in today's world.

Outcome 2: Students will be able to

- In either ENG 484 Internship: Interdisciplinary Health Humanities or ENG 499 Individualized Instruction, students will apply the cultural and structural competencies acquired through completion of the course work for the certificate program to an internship or a directed research project. Reports provided by a site or faculty internship supervisor or the work product of a research project will be evaluated using a faculty-developed rubric to measure student translation of course readings in challenges and ethical issues to immediate contemporary issues and problems.
- On graduating student exit survey, a majority of students will report "very much" or "quite a bit" on questions relating to preparation for jobs in the field and acquiring job or work-related knowledge and skills.

#### C. Admissions criteria

List the admissions criteria for the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that here.

Admission criteria will be the same as for the B.A. in English.

#### D. Curricular structure

Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

#### Required certificate courses

Prefix	Number	Title	Is this a new Course?	Credit Hours
ENG	203	Introduction to Health Humanities	Yes	3
<i>Section sub-total:</i>				3

**Elective certificate courses**

Prefix	Number	Title	Is this a new Course?	Credit Hours
AFR	380	Health Issues in the African American Community	No	3
AFR	383	Blacks in Science, Medicine and Public Health	No	3
ASB	301	Global History of Health	No	3
ASB/SOC	353	Death and Dying in Cross-Cultural Perspective	No	3
ASB	355	Traditional Medicine and Healing	No	3
BIO	312/IAS	Bioethics	No	3
	340/PHI			
	320			
BIO	315/ENG 370	Science, Values, and the Public	No	3
CHI	335	History of Chinese Medicine	No	3
ENG	469	Science and Literature	No	3
FIS	498	Pro-Seminar Topic: Stem Cell Policy Research	No	3
HCI	313	Philosophy of Science in Health Care: Understanding Paradigms of Health and Healing	No	3
HPS/PHI	314	Philosophy of Science	No	3
HPS	331/BIO	History of Medicine	No	3
	318			
IAS/FOR/PHI	406	Moral Dilemmas	No	3
LSC	363	Genes, Race, Gender, and Society	No	3
MED	300	Historical and Contemporary Issues in Health	No	3
PHI	306	Applied Ethics	No	3
REL	381	Religion and Moral Issues	No	3
SOC	400	Perspectives on Aging	No	3
SOC	448	Epidemics and Society	No	3
TCL	323	Latino Health Issues	No	4
TCL	410	Race, Medicine, and the Body	No	3
WST/ASB/SSH	305	Poverty and Global Health	No	3
WST	444	Gender, Health, and Bodies	No	3

*Section sub-total:* 9

**Other certificate requirements**

	Credit Hours
<b>E.g. –</b> Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable	
ENG 484: Topic: Interdisciplinary Health Humanities OR ENG 499: Individualized Instruction	3
Section sub-total:	3
<b>Total minimum credit hours required for certificate</b>	<b>15</b>

**E. Minimum residency requirement**

How many hours of the certificate must be ASU credit?

9

**F. New Courses**

Provide a brief course description for each new course.

ENG 203: Introduction to Health Humanities (3)

This course offers an introduction to the field of health humanities (sometimes called medical humanities). Through readings in cultural studies of literature and other media, history of medicine, bioethics, disability studies, cross-cultural and global health, and related scholarly areas, the course will introduce students to some of the fundamental challenges and debates in this growing interdisciplinary field. It will also address questions of medical professional ethics and teach structural awareness of the socio-cultural aspects of health and health care.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost's Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.

#### 4. Administration and Resources

##### A. Administration

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?

The certificate will use existing resources in English undergraduate advising and internship coordination, and will be overseen by the certificate coordinator.

##### B. Resources

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

No additional resources will be required for the implementation of the certificate. If it grows, additional administrative and teaching staff may be required.

##### C. Primary Faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Cora Fox	Associate Professor of English	narrative medicine; history of emotions, wellbeing and resilience; health humanities
Ben Hurlbut	Assistant Professor of Life Sciences	history of medicine; bioethics; biomedical politics and law
Mark Lussier	Professor of English	narrative medicine; mindfulness studies
Miriam Mara	Associate Professor of Humanities, Arts, and Cultural Studies	medical rhetoric

#### 5. Additional Materials

A. Complete and attach the Appendix document.

B. Provide one or more model programs of study (if appropriate).

C. Attach other information that will be useful to the review committees and the Office of the Provost.

**See attached addendum.**

**APPENDIX****OPERATIONAL INFORMATION FOR UNDERGRADUATE CERTIFICATES**

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

**A. Proposed Certificate Name: Interdisciplinary Health Humanities****B. Description (150 words maximum)**

The certificate program in interdisciplinary health humanities brings humanities methodologies to analyses of health and medicine in order to address challenges in health policy and health care practice, and to advance understandings of the cultural formations of health, illness and the body. The curriculum includes courses in areas such as history of medicine, bioethics, disability studies, socio-cultural aspects of health, and narrative medicine, including critical analyses of representations of health and illness in literature and other media, as well as training in narrative and structural competency for health care professionals. An internship or applied project also offers experiential or project-based learning in this field.

**C. Marketing Text (optional; 50 words maximum)**

Note: Marketing text may not duplicate content of the program description.

This certificate is for humanities majors as well as those in other majors interested in health profession careers who are seeking coursework on the complex, transdisciplinary challenges of health, especially as medical schools and other health professional programs increase their emphases on empathy, mindfulness, resilience, narrative competency, wellbeing, and ethical and compassionate research and care.

**D. Contact and Support Information**

Building Name, code and room number: ( <a href="#">Search ASU map</a> )	LL 542
Program office telephone number: ( <i>i.e.</i> 480/965-2100)	480/965-3168
Program Email Address:	englishadvising@asu.edu
Program Website Address:	<a href="https://english.clas.asu.edu">https://english.clas.asu.edu</a>

**E. Program Requirements:** Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.**Required Courses: (6 credits)**

ENG 203 Introduction to Health Humanities (3)\*

ENG 484 Topic: Interdisciplinary Health Humanities (3) OR ENG 499 Individualized Instruction (3)

\* available on the Tempe and West campuses

**Elective Courses: (9 credits)**

AFR 380 Health Issues in the African American Community (3)

AFR 383 Blacks in Science, Medicine and Public Health (3)

ASB 301 Global History of Health, SB & G & H (3)

ASB/SOC 353 Death and Dying in Cross-Cultural Perspective, HU or SB & G (3)

ASB 355 Traditional Medicine and Healing, HU or SB (3)

BIO 312/IAS 340/PHI 320 Bioethics, HU (3)

BIO 315/ENG 370 Science, Values, and the Public (3)

CHI 335 History of Chinese Medicine, HU & H & G (3)

ENG 469 Science and Literature, L or HU (3)

FIS 498 Topic: Stem Cell Policy Research (3)

HCI 313 Philosophy of Science in Health Care: Understanding Paradigms of Health and Healing (3)

HPS/PHI 314 Philosophy of Science, HU (3)

HPS 331/BIO 318 History of Medicine, HU & H (3)

IAS/FOR/PHI 406 Moral Dilemmas, L or HU (3)

LSC 363 Genes, Race, Gender, and Society, L (3)

MED 300 Historical and Contemporary Issues in Health, L (3)



PHI 306 Applied Ethics, HU (3)  
REL 381 Religion and Moral Issues, L or HU (3)  
SOC 400 Perspectives on Aging, SB (3)  
SOC 448 Epidemics and Society, SB & G (3)  
TCL 323 Latino Health Issues, SB & C (4)  
TCL 410 Race, Medicine, and the Body, L (3)  
WST/ASB/SSH 305 Poverty and Global Health, L or SB & G (3)  
WST 444 Gender, Health, and Bodies, SB (3)

**NOTES:**

- A minimum of 12 upper-division credit hours is required, with at least nine of these taken in classes offered by the College of Liberal Arts and Sciences for students on the Tempe campus or the School of Humanities, Arts and Cultural Studies in the New College of Interdisciplinary Arts and Sciences on the West campus.
- Additional courses may be approved by the certificate coordinator.
- A grade of “C” or higher is required in all courses taken for the certificate.
- Some elective courses may be available only on the Tempe campus or the West campus.

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

- F. **Additional Admission Requirements** If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student already holding an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

- G. **Delivery/Campus Information Delivery:** On-campus only (ground courses and/or iCourses)

*Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.*

H. **Campus/Locations:**

Indicate all locations where this program will be offered.

☐ Downtown Phoenix   ☐ Polytechnic   ☒ Tempe   ☐ Thunderbird   ☒ West   Other:

# JPOCBWT

The interdisciplinary health humanities certificate requires a total of 15 credit hours, at least 12 of which must be completed at the upper division level. At least six of the upper division credit hours must be completed in courses offered by the College of Liberal Arts and Sciences. All course must be completed with a grade of "C" (2.00 on a 4.00 scale) or higher.

## **Required core course -- 3 credit hours**

ENG 203: Introduction to Health Humanities (3)

## **Certificate Electives (Select three courses from the following) -- 9 credit hours**

AFR 380: Health Issues in the African American Community (3)  
AFR 383: Blacks in Science, Medicine and Public Health (3)  
ASB 301: Global History of Health (SB & G & H) (3)  
ASB 305 / SSH 305 / WST 305: Poverty and Global Health ((L or SB) & G) (3)  
ASB 353 / SOC 353: Death and Dying in Cross-Cultural Perspective ((HU or SB) & G) (3)  
ASB 355: Traditional Medicine and Healing (HU or SB) (3)  
BIO 312 / IAS 340 / PHI 320: Bioethics (HU) (3)  
BIO 315 / ENG 370: Science, Values, and the Public (3)  
CHI 335: History of Chinese Medicine (HU & H & G) (3)  
ENG 469: Science and Literature (L or HU) (3)  
FIS 498: Stem Cell Policy Research (3)  
HCI 313: Philosophy of Science in Health Care: Understanding Paradigms of Health and Healing (3)  
HPS 314 / PHI 314: Philosophy of Science (HU) (3)  
HPS 331 / BIO 318: History of Medicine (HU & H) (3)  
FOR 406 / IAS 406 / PHI 406: Moral Dilemmas (L or HU) (3)  
LSC 363: Genes, Race, Gender, and Society (L) (3)  
MED 300: Historical and Contemporary Issues in Health (L) (3)  
PHI 306: Applied Ethics (HU) (3)  
REL 381: Religion and Moral Issues (L or HU) (3)  
SOC 400: Perspectives on Aging (SB) (3)  
SOC 448: Epidemics and Society (SB & G) (3)  
TCL 323: Latino Health Issues (SB & C) (4)  
TCL 410: Race, Medicine, and the Body (L) (3)  
WST 444: Gender, Health, and Bodies (SB) (3)

**Capstone experience (select one from the following) -- 3 credit hours**

ENG 484: Interdisciplinary Health Humanities (3)

ENG 499: Individualized Instruction (3)

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

At least 9 credit hours must be completed in courses offered by ASU.

## **Addendum: Interdisciplinary Health Humanities Certificate at ASU Rationale**

### **Rationale:**

As experiences in global, national and local health promotion have shown, the challenges of securing health and wellbeing for all cannot be met unless STEM fields are in dialogue with the humanities and the related liberal arts. Conversely, humanities scholarship must acknowledge and respond to developments in the biological sciences, technology and medicine with the disciplinary insights and methods we bring to bear to address the social and cultural determinants of health and health disparities. A certificate in Interdisciplinary Health Humanities addresses health as a grand social challenge—one characterized by its multidisciplinary complexity--and leverages ASU's strength as an institution where interdisciplinarity is encouraged and supported. It takes advantage of excellent faculty and curricular resources--in the humanities units in CLAS, the School for the Humanities, Arts and Cultural Studies on the West campus, the School for the Science of Healthcare Delivery, and the School for the Future of Innovation in Society--to train CLAS humanities students alongside students from other areas of the university to collaboratively address health and healthcare challenges from the perspective of the humanities disciplines. As much as it will address the needs of humanities majors considering futures in the health fields, it will also be attractive to students minoring in the humanities alongside a major in a STEM field. The development of this certificate will highlight the faculty and programmatic resources that already exist at ASU (including the humanities teaching units represented above, but also research centers like the Institute for Humanities Research and the Lincoln Center for Applied Ethics) as a crucial part of the growing constellation of ASU resources dedicated to promoting health.

#### Core Faculty

Cora Fox (IHR, English, Tempe)

Ben Hurlbut (SOLS, Tempe)

Mark Lussier (English, Tempe)

Miriam Mara (New College, West)

#### Consulting/Liaison Faculty:

Alison Essary (SHCH)

Gregg Zachary (SFIS)

Tamara Underiner (Herberger)

#### Additional CLAS and SHArCS Teaching Faculty in this area:

Marlon Bailey

Gaymon Bennett

Jason Bruner

Patrick Bixby

Robert Bjork

Richard Creath  
Markus Cruse  
Breanne Fahs  
Mary Margaret Funow  
Monica Green  
Steven Hoffman  
Manfred Laubichler  
Jane Maienschein  
Joan McGregor  
Eddie Mallott  
Annika Mann  
Bertha Manninen  
Martin Matustik  
Elsie Moore  
Stephen Pyne  
Jason Robert  
Hava Samuelson  
Seline Szkupinski-Quiroga  
Jacque Wernimont



March 15, 2017

It is my pleasure to write in support of the proposed Interdisciplinary Health Humanities Certificate to be offered at ASU. This new certificate will initially be housed in the Department of English, but because we anticipate that it will have strong appeal to students, I anticipate that it will soon be expanded to include introductory courses and internships offered by other humanities units within CLAS on the Tempe campus. Moreover, the certificate will also be offered at the West campus.

The main contribution that faculty from English can make to this certificate will be their expertise in training healthcare professionals to understand how narrative competency can be an important tool to deliver the services they offer. Humanities majors as well will gain an understanding of the complex, transdisciplinary ways of meeting the challenge of improving health in our society. The goal of this certificate is to give students who are majors in the humanities and from other parts of the university an interdisciplinary assortment of classes that integrate humanistic perspectives into analyses of health and medicine to address challenges in health policy and healthcare practice.

A handwritten signature in cursive script that reads "Aaron Baker".

Aaron Baker  
Chair and Professor

**ASU**<sup>®</sup> SCHOOL FOR THE **FUTURE**  
of Innovation in Society

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**ARIZONA STATE UNIVERSITY**

8 March 2017

Cora Fox  
Interim Director, Institute for Humanities Research  
Associate Professor, Department of English  
Arizona State University  
Tempe, AZ 85287

Dear Cora,

It is with great pleasure that I offer my support for the undergraduate certificate in health humanities that you are designing in the College of Liberal Arts and Sciences. As we have discussed, several of my faculty are very interested in supporting this initiative and some even offer courses that could contribute to it. I am grateful that you thought of reaching outside of CLAS for such opportunities for the students.

Please let me know any additional ways that I can help.

Sincerely,



David H. Guston  
Founding Director and Professor  
School for the Future of Innovation in Society

March 12, 2017

To: Cora Fox  
Interim Director, Institute for Humanities Research  
Associate Professor, Department of English

Dear Cora:

I am writing in strong support of the proposal to establish an Interdisciplinary Health Humanities Certificate at ASU. This certificate will provide a meaningful framework for students to explore the relevance of humanities-based knowledge for health-related questions. It is an excellent model of cutting-edge interdisciplinary study, and has the full support of the School of International Letters and Cultures.

Sincerely yours,



Nina Berman  
Director, School of International Letters and Cultures



**Cora Fox**  
Department of English  
Institute for Humanities Research  
College of Liberal Arts and Sciences

March 15, 2017

Dear Professor Fox:

On behalf of the Herberger Institute for Design and the Arts, I write to endorse your proposal for a new Interdisciplinary Health Humanities Certificate. It is particularly attuned to growing University priorities in the area of health generally, and we look forward to partnering closely with you as we grow our own complementary programs in Arts, Design and Health.

Sincerely,



Steven J. Tepper  
Dean

**Subject:** Re: CLAS/New College undergraduate health humanities certificate

**Date:** Friday, March 17, 2017 at 8:29:34 AM Mountain Standard Time

**From:** Julie Liss

**To:** Cora Fox, Alison Essary

Dear Cora,

The College of Health Solutions supports establishment of the the CLAS/New College undergraduate health humanities certificate. Our units look forward to participating as is appropriate on this important and exciting offering.

Best Wishes,

Julie

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Julie Liss, Ph.D.

Associate Dean, College of Health Solutions

Professor, Department of Speech and Hearing Science

Faculty, Barrett, The Honors College

Fellow, American Speech Language Hearing Association

Arizona State University

[julie.liss@asu.edu](mailto:julie.liss@asu.edu)

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**From:** Cora Fox <[Cora.Fox@asu.edu](mailto:Cora.Fox@asu.edu)>

**Date:** Thursday, March 16, 2017 4:17 PM

**To:** Alison Essary <[alison.essary@asu.edu](mailto:alison.essary@asu.edu)>, Julie Liss <[JULIE.LISS@asu.edu](mailto:JULIE.LISS@asu.edu)>

**Subject:** Re: CLAS/New College undergraduate health humanities certificate

Hi Alison:

Unless I am missing it in my email, I don't think I received this letter of support. Do you think you can get it to me by tomorrow?

Best,

Cora

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**Cora Fox**

Interim Director,

Institute for Humanities Research

Associate Professor,

Department of English

Arizona State University

Tempe, AZ 85287

480.965.2482

[cora.fox@asu.edu](mailto:cora.fox@asu.edu)

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**From:** Alison Essary <[Alison.Essary@asu.edu](mailto:Alison.Essary@asu.edu)>

**Date:** Friday, February 24, 2017 at 6:47 PM

**To:** Cora Fox <[Cora.Fox@asu.edu](mailto:Cora.Fox@asu.edu)>, Julie Liss <[JULIE.LISS@asu.edu](mailto:JULIE.LISS@asu.edu)>



**March 16, 2017**

**To:** Cora Fox, Interim Director of Institute for Humanities Research  
Associate Professor, Department of English  
**From:** Louis Mendoza, Director, School of Humanities, Arts and Cultural  
Studies   
**Re:** Memo of support for Health Humanities Certificate

As Director of the School of Humanities, Arts, and Cultural Studies in the New College of Interdisciplinary Arts and Sciences, I am pleased to submit this letter of support expressing our strongest endorsement of the proposed program for a Certificate in Health Humanities. The program has been reviewed at all levels of our unity and we are pleased to be partners in this effort. It will have no impact on our program's resources. We believe that the proposed certificate fills an important gap in ASU's curricular offerings and that it will make provide an important educational option for our students' as they seek ways to prepare themselves for a career and make a social impact. We are pleased to be part of this partnership that seeks to make this certificate available to students throughout ASU. For our part, we committed to ensuring that courses to complete the certificate in a timely manner will be routinely made available to students.

## Jenny Smith

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**From:** Cora Fox  
**Sent:** Wednesday, August 2, 2017 4:14 PM  
**To:** Jenny Smith  
**Cc:** Linda Sullivan; P.F. Lengel  
**Subject:** FW: CLAS Health Humanities Certificate

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Final Impact Statement 2/2

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**Cora Fox**  
Interim Director,  
Institute for Humanities Research  
Associate Professor,  
Department of English

Arizona State University  
Tempe, AZ 85287  
480.965.2482  
cora.fox@asu.edu

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**From:** Duane Roen <Duane.Roen@asu.edu>  
**Date:** Saturday, June 17, 2017 at 8:58 AM  
**To:** Cora Fox <Cora.Fox@asu.edu>  
**Subject:** RE: CLAS Health Humanities Certificate

Hi, Cora. I checked with Nick and Ian, and they join me in offering CISA's strong support for the Health Humanities Certificate.

If you would like to us any CISA courses for the certificate or need any other form of support, please let us know.

Best,  
Duane

**Duane Roen**  
Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
Dean, University College  
**Arizona State University**  
College of Integrative Sciences and Arts | [cisa.asu.edu](http://cisa.asu.edu)  
University College | [universitycollege.asu.edu](http://universitycollege.asu.edu)  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall  
Mesa, AZ 85212-6415  
**P: 480-727-6513**



[CISA](#) | [CSR](#)D | [FYS](#) | [AISSS](#) | [UASP](#)

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**From:** Cora Fox  
**Sent:** Wednesday, June 14, 2017 11:16 PM  
**To:** Duane Roen <Duane.Roen@asu.edu>  
**Subject:** CLAS Health Humanities Certificate

Dear Duane:

It was nice to see you recently and I hope you are well.

I don't know how much you've heard about the work I've been doing to promote the health humanities at ASU, but we are finally getting close to establishing a new CLAS undergraduate certificate in this growing interdisciplinary field. It has received approval by the senate and is awaiting approval by the Provost for implementation in AY 18/19, and it will be housed initially in the English Department on the Tempe campus and in the New College on the West campus, with courses included from many units, but primarily from CLAS and New College. If it is successful, we plan to build infrastructure from there, and I think down the road we might work on developing ties with your Science, Technology and Society programs, if you are interested.

I've attached the proposal and an addendum with additional rationale, and at this point the Provost's office has asked me to solicit letters of support or impact statements, and I am hoping you will be willing to write in support. I'd be happy to meet to discuss the certificate or future plans as well.

Thank you in advance and all the best,

Cora

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Tempe, AZ 85287  
480.965.2482  
[cora.fox@asu.edu](mailto:cora.fox@asu.edu)

## Jenny Smith

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**From:** Cora Fox  
**Sent:** Wednesday, August 2, 2017 4:16 PM  
**To:** Jenny Smith  
**Cc:** Linda Sullivan; P.F. Lengel  
**Subject:** FW: CLAS Health Humanities certificate

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Impact Statement 1/2.

Here are the final 2 impact statements for the Health Humanities Certificate, as requested by the Provost.

Thanks very much for your help, and let me know if you need anything else from me as we gear up for implementation next year.

All best,

Cora

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Department of English

Arizona State University  
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480.965.2482  
cora.fox@asu.edu

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**From:** Teri Pipe <Teri.Pipe@asu.edu>  
**Date:** Thursday, July 13, 2017 at 8:19 AM  
**To:** Cora Fox <Cora.Fox@asu.edu>  
**Cc:** Craig Thatcher <Craig.Thatcher@asu.edu>, Katherine Kenny <Katherine.Kenny@asu.edu>  
**Subject:** Fw: CLAS Health Humanities certificate

Dear Cora,

Thank you for your patience as I got input from my team. Please see the note below. We really appreciate your request for input and convey our best wishes for your success in this endeavor!

Warmly,

Teri

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**From:** Craig Thatcher  
**Sent:** Friday, June 16, 2017 9:24 PM  
**To:** Teri Pipe; Katherine Kenny  
**Subject:** Re: CLAS Health Humanities certificate

Hi Teri-

I am supportive as long as they are willing to consider listing HCI 313, a CONHI course, as an elective for the certificate. Additional information about the course is listed below. Thanks, Craig

**HCI 313    Philosophy of Science in Health Care: Understanding Paradigms of Health and Healing**  
Philosophy of science and its application to health and healing paradigms. Employs selected schools of thought and individual philosophers within philosophy of science to closely examine health and healing paradigms. Discusses concepts such as "life" and "death". Explores questions: What is science? What is health? Examines the way in which philosophy of science informs perceptions and definitions of health and healing in individuals and populations.

Prerequisite(s): any PHI course with C or better; minimum 45 hours

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**From:** Teri Pipe <Teri.Pipe@asu.edu>  
**Date:** Friday, June 16, 2017 at 2:12 PM  
**To:** Katherine Kenny <Katherine.Kenny@asu.edu>, Craig Thatcher <Craig.Thatcher@asu.edu>  
**Subject:** Fwd: CLAS Health Humanities certificate

Hi Kathy and Craig,

Would you please review this proposal and let me know if you support or not?

Thank you,

Teri

Teri Pipe, PhD, RN

ASU Chief Well-Being Officer

Dean and Professor

College of Nursing & Health Innovation

Arizona State University

602-496-2200

Begin forwarded message:

**From:** Cora Fox <[Cora.Fox@asu.edu](mailto:Cora.Fox@asu.edu)>  
**Date:** June 15, 2017 at 1:52:45 AM CDT  
**To:** Teri Pipe <[Teri.Pipe@asu.edu](mailto:Teri.Pipe@asu.edu)>  
**Subject:** CLAS Health Humanities certificate

Dear Teri:

It has been wonderful to see so much energy and enthusiasm surrounding the opening of the new center, and I'm looking forward to watching it grow. I was sorry I couldn't make it to the opening at the DBG, but my daughter was in a play that night, so parental love and duty took precedence.

I don't know how much I've updated you on the work I've been doing to promote the health humanities as a field at ASU, but we are finally on the verge of having our new CLAS health humanities certificate approved by the Provost's office for implementation in AY 18/19, and they have asked for a letter of support from CONHI. I also don't know whether a new or interim dean has been appointed, but it occurs to me that having your support in your new position would be equally if not more valuable, so I'm writing to see if you would be willing to support it with a brief letter.

I've attached the proposal and an addendum with additional rationale and information, and I would be happy to meet to talk about it and possible future plans for collaboration or integration with Center or CONHI programs. I would also be grateful if you could suggest a faculty member who might be a good liaison for us with CONHI. The basic strategy has been to create an open and flexible certificate and then build infrastructure from there.

Thank you for any feedback or support you can offer.

All the best,

Cora



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