

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate minors or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

Definition and minimum requirements:

These are the minimum requirements for approval. Individual undergraduate minors may have additional requirements.

A minor is an approved, coherent focus of academic study in a single discipline, other than the student's major, involving substantially fewer hours of credit than a corresponding major. Certain major and minor combinations may be deemed inappropriate by either the college or department of the major or minor. Inappropriate combinations include (but would not be limited to) ones in which an excessive number of courses in the minor are simultaneously being used to fulfill requirements of the student's major.

A minor:

- Requires a minimum of 15 credit hours of which at least nine credit hours must be upper division
- Is not intended for students pursuing a major in the department which offers the minor

College/School/Institute:

College of Liberal Arts and Sciences

Department/Division/School:

School of Civic and Economic Thought and Leadership

Proposing Faculty Group (if applicable):

Proposed Minor Name:

Civic and Economic Thought and Leadership

Requested effective date:

2018-19

For deadline dates, see: Curriculum Workflow Calendars.

Delivery method and campus or location options: select all locations that apply

☐ Downtown Phoenix
 ☐ Polytechnic
 ☒ Tempe
 ☐ Thunderbird
 ☐ West
 ☐ Other: _____

☐ Both on-campus and ☐ ASU Online* - (check applicable campus(es) from options listed above)

☐ ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or online option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

Proposal Contact

Name: Paul Carrese

Title: Director and Professor

Phone number: 480-965-0380

Email: paul.carrese@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name:

Signature

Paul LePore

Date:

11/01/2017

College/School/Division Dean name:
(if more than one college involved)

Signature

Date:

/ /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. Overview

A. Description

Provide a brief description of the proposed minor.

The minor in civic and economic thought and leadership inspires and prepares the next generation of national and international leaders through study of great works of civic, economic, political, and moral thought. The minor examines broad and fundamental concepts and questions across human civilization, and the challenges and possibilities of leadership and statesmanship in the 21st century world. Students who plan to work in business, education, political science, or any field that requires sound judgement and problem solving skills can benefit from the fresh perspective and traditional doctrines this program offers.

B. Why should this be a minor rather than a concentration?

The courses in the proposed minor in civic and economic thought and leadership represent a subset of the same courses required for the major. The program does not offer a separate or additional dimension to the content studied, but is designed to provide students who are not in a position to add the full bachelor's degree but see the content covered as a value-added option to combine with their primary degree program.

C. Affiliation

If the minor is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

The minor, like the proposed major, inspires and prepares national and international leaders through study of great works of civic, economic, political and moral thought. Transdisciplinary study, to include American political thought and constitutionalism, is enriched by the opportunity of an internship experience – offered but not required for the minor. Hence the minor complements the program by offering an abbreviated educational experience to students in other majors.

D. Demand

Explain the need for the new minor (e.g., market, student demand, interdisciplinary considerations).

This minor advances ASU's innovations with transdisciplinary units and degrees, and its commitment (per the Charter) to educational programs of “public value,” and to “assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.” A synthesized curriculum in the history of moral and political thought, American politics, political economy, and the theory and practice of leadership will serve ASU undergraduates seeking to complement their chosen degree programs and to guide and channel their drive to undertake leadership roles in the public or private sectors.

E. Projected enrollment

What are enrollment projections for the first three years?

	1 st Year	2 nd Year	3 rd Year
		(Yr. 1 continuing + new entering)	(Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	15	30	50

2. Support and Impact

A. Faculty governance

Attach a supporting letter from the chair of the academic unit verifying that the proposed minor has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the minor as presented in the proposal, without impacting core program resources.

B. Other related programs

Identify other related ASU programs and outline how the new minor will complement these existing ASU programs. (If applicable, statements of support from potentially affected academic unit administrators need to be included with this proposal submission.)

The two units most likely to be complemented by this minor are the School of Politics and Global Studies (SPGS; political science and global studies programs) and the School of Historical, Philosophical, and Religious Studies (SHPRS; the history and philosophy programs). We expect the minor will draw interest from the expanding pool of students in Barrett, The Honors College toward the overlapping set of courses and activities offered by the School of Civic and Economic Thought and Leadership (SCETL), SPGS, and SHPRS. We also anticipate some interest in the minor from students in the W. P. Carey School of Business, but the approach to economics and political economy in SCETL will be substantially different from that which is offered in the Economics department and other units in the W.P. Carey School of Business.

See attached letters of support from the College of Integrative Sciences and Arts, School of Public Affairs, Economic in W.P. Carey School of Business, School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences and the College of Public Service & Community Solutions.

C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.

Letters of support have from the directors of SHPRS and SPGS are attached. See also letters from CISA, New College, economics at ASU (CLAS and W.P. Carey), and CPSCS.

3. Academic Curriculum and Requirements

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed minor. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).

Knowledge:

- to analyze fundamental works and debates of Western moral and political thought from the classical to contemporary worlds, with some comparative study;
- to analyze fundamental works and debates of American political and economic thought and American constitutionalism;
- to analyze fundamental works and debates of political economy in the Western tradition from the classical to contemporary worlds;
- to analyze great ideas, debates, and exemplars of leadership and statesmanship across history and civilizations to the present;
- to synthesize theory and practice in concrete settings of politics, policy, leadership, and service so as to analyze plausible ends, ways, and means of proposed actions.

Competencies and Skills:

- to discuss (in writing and orally) and practice fundamental concepts of civic ethics and political ethics;
- to effectively and reasonably discuss and debate, both in writing and orally, fundamental ideas of politics, policy, public affairs, and leadership;
- to demonstrate attributes of leadership to include framing goals, assessing effective ways and means, setting priorities, inspiring teams and followers, and working as a team member;
- to synthesize theory and practice in concrete settings of politics, policy, leadership, and service so as to assess and develop appropriate ends, ways, and means of actions or implemented plans;
- to be inspired, and inspire others, to undertake leadership and service for the common good of communities and organizations of any size or scale.

B. Curricular structure

Provide a description of the curricular requirements for the minor. Be specific in listing required courses as well as electives and specify the total minimum number of hours required for the minor. Please attach one or more model programs of study to illustrate the choices students might make, if appropriate.

Required Minor Courses				
Prefix	Number	Title	Is this a new course?	Credit Hours
CEL	100	Great Ideas of Politics and Ethics	Yes	3
CEL	200	Great Debates in American Politics and Economics	Yes	3
CEL	300	Capitalism and Great Economic Debates	Yes	3
CEL	475	Statesmanship and American Grand Strategy	Yes	3
<i>Section sub-total:</i>				12
Elective Minor Courses				
Prefix	Number	Title	Is this a new course?	Credit Hours
CEL	305	Classical Political Philosophy and Statesmanship: The Greeks	Yes	3
CEL	320	Modern Political Thought: Origins and Debates about Modern Liberty	Yes	3
CEL	345	Classics of Modern Economic Thought: Smith to Hayek and Beyond	Yes	3

CEL	375	Politics and Leadership in the Age of Revolutions, 1776-1826	Yes	3
CEL	484	Internship	Yes	3
<i>Section sub-total:</i>				6
Other Minor Requirements				
E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable				Credit Hours
NA				
<i>Section sub-total:</i>				
Total minimum credit hours required for the minor				18

C. Minimum residency requirement

How many hours of the minor must be ASU credit?

12

D. New courses

Provide a brief course description for each new course.

CEL 100 Great Ideas of Politics and Ethics (3)

This course introduces fundamental debates and ideas of politics in both the West and beyond. It surveys ancient, medieval and modern thinkers in the Greek, Jewish, Christian and Muslim traditions, tracing their influences on contemporary debates with focus on the great questions of human nature, social and political life, and the relationship between religion and politics. We study both the ideas and historical statesmanship of such figures as Plato, Cicero, Tertullian, Aquinas, Saadyah Gaon, Maimonides, Al-Farabi, Ibn Rushd (Averroes), and Al-Ghazali, as well as various leaders and writers from modernity in America and abroad. This lecture course will include separate discussion to encourage active learning, and students will be expected to write analytical papers and make a class presentation.

CEL 200 Great Debates in American Politics and Economics (3)

An introduction to fundamental ideas and debates about liberty and equality in American thought from the colonial era to the present, focusing on major political and economic figures and issues – ideas that continue to shape political and economic debates in 21st century America, thus providing crucial foundations for future leadership roles in either public affairs or the private sector. A major theme is the tensions between liberty and equality, and between constitutionalism and democracy, in three centuries as a democratic, commercial republic. This lecture course will include separate discussion sessions at the end of each week to encourage active learning, and students will be expected to write analytical papers and make a class presentation.

CEL 300 Capitalism and Great Economic Debates (3)

Explores fundamental ideas and debates about economics and political economy in Western civilization, from ancient Greece to this globalized era, especially the major arguments about commerce and capitalism – ideas that continue to shape economic debates in America and internationally, thus providing crucial foundations for future leadership roles in either public affairs or the private sector. Classic thinkers discussed in this seminar course include Aristotle, Aquinas, Locke, Montesquieu, Smith, Marx, Keynes, and Hayek, to understand the larger concepts of political economy and justice that provide crucial context for continuing debates about free markets, capitalism, economic efficiency, and inequality or fair opportunity.

CEL 305 Classical Political Philosophy and Statesmanship: The Greeks (3)

This course will examine the themes of justice and leadership in democracy and war through the texts of classical political thinkers, including Plato's Republic, Aristophanes' Clouds, Aristotle's Politics and Ethics, and Thucydides

account of The Peloponnesian War. Students will investigate questions of political leadership, ambition, and the common good. The course will proceed through discussion and student led presentations of the big questions these texts raise.

CEL 320 Modern Political Thought: Origins and Debates about Modern Liberty (3)

The course examines crucial debates in modern political thought, especially in the United States. A focus is defining what is distinctive about “modern thought,” with recourse to Tocqueville’s *Democracy in America* on the difference between ancien régime monarchies and modern liberal democratic polities. Other primary readings include works from such seminal moderns as Machiavelli, Hobbes, and Locke, but America (not Europe) is the ultimate focus. Students will query the core documents and ideas of the American Founding, and discern the complex interplay of classical republican and liberal intellectual traditions. Close reading of *The Federalist* and selected Anti-Federalist writings will prepare for a broader re-examination of the American political tradition, concluding with the ongoing dispute between progressivism, socialism, and conservatism.

CEL 345 Classics of Modern Economic Thought: Smith to Hayek and Beyond (3)

This seminar addresses how major economic thinkers since Adam Smith (and his contemporaries) have dealt with the political, moral, and economic issues that arise from modernity’s embrace of the goal of economic progress. Course readings will cover the age of Smith and Rousseau up to the times of Thomas Piketty and Deirdre McCloskey. The course will feature close readings and discussion of primary texts, and class presentations. Students will write analytical papers on these important authors and debates.

CEL 375 Politics and Leadership in the Age of Revolutions, 1776-1826 (3)

This course examines political thought and political leadership, in the era of the American, French, Haitian, and Latin American Revolutions. It begins with a look at Enlightenment political thought, focusing on natural rights, constitutionalism, and political economy. It then considers leading political ideas connected with each of the great upheavals that began with the American Revolution and ended, 50 years later, with the independence of Latin America. Along the way, the course will examine the record of political leadership during the same episodes, via biographies of figures such as Washington and Jefferson, Sieyès and Robespierre, Toussaint and Napoleon, Bolivar and San Martín.

CEL 475 Statesmanship and American Grand Strategy (3)

Discussing great ideas and figures in political leadership and statesmanship, from ancient Greece and early modern Europe to America’s founding and the present global uncertainty, especially the major arguments about war, peace, and international affairs – ideas that shape foreign policy and grand strategy debates in the 21st century, thus providing crucial foundations for future leadership roles. Major thinkers and episodes discussed in this seminar course include Thucydides, Plutarch, Montesquieu, George Washington, Lincoln, Truman and the Cold War, and Reagan, as well as contemporary debates about America’s post-Cold War strategies for its leadership role in global affairs.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost’s Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.

4. Administration and Resources

A. Enrollment criteria

Describe the procedures and any qualifications for enrollment in the minor.

Available to all students in academic good standing.

B. Administration

How will the proposed minor be administered (including enrollment, student advisement, retention, minor completion verification, etc.)?

Faculty Leadership will oversee curriculum and course development. Advising, recruitment and faculty support will be handled by staff positions. There are no admissions standards beyond those for the university.

C. Resources

What are the resource implications for the proposed minor, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this minor, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this minor.

NA

D. Primary faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Paul Carrese	Director and Professor	American constitutionalism, history of political philosophy, leadership and statesmanship, national security, and grand strategy
Kent Wright	Associate Professor	Western intellectual history, political history, and history of the Enlightenment
Peter McNamara	Professor of Practice	political economy, history of economic thought, statesmanship and leadership
Karen Taliaferro	Assistant Professor	history of political philosophy, Western and Islamic political philosophy, leadership and public service.
Charles Drummond	Assistant Professor	Western intellectual and legal history, the Atlantic political tradition, right to bear arms, leadership and public service, national security.
Zachary German	Assistant Professor	American constitutionalism and political thought, history of political philosophy, and religion in politics
Carol McNamara	Associate Director of Public Programs and Sr. Lecturer	history of political philosophy, classical political philosophy, leadership and statesmanship, and public service.

5. Additional Materials

- A. Appendix
Complete and attach the Appendix document.
- B. Program of study
Provide one or more model programs of study (if appropriate).
- C. Attach other information that will be useful to the review committees and the Office of the Provost.

PROVOST OFFICE APPROVAL(S)

This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.

Office of the University Provost

Signature _____ **Date:** / /20

Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.

**APPENDIX
OPERATIONAL INFORMATION FOR MINORS**

(This information is used to populate the Degree Search/catalog website.
Please consider the student audience in creating your text.)

1. Proposed Minor Name: Civic and Economic Thought and Leadership**2. Marketing Description**

Optional. 50 words maximum. The marketing description should not repeat content found in the program description.

For students majoring in related fields, a civic and economic thought and leadership minor program helps them understand and meet the challenges of our times through the study of political and economic thought in class, direct contact with prominent public and academic leaders, and practical experience in dynamic internships.

3. Program Description (150 words maximum)

The minor program in civic and economic thought and leadership examines broad and fundamental concepts and questions across human civilization and the challenges of leadership and statesmanship in the 21st century world through transdisciplinary study in political philosophy, economic thought, political and intellectual history, and American political thought and constitutionalism. Coursework is augmented by the opportunity for an internship experience, access to world-class scholars and intellectuals in the public affairs and speakers program, and contact with visiting fellows.

The multifaceted perspective and comprehensive educational resources of this program complement related majors to help prepare students for graduate school, to compete for prestigious graduate scholarships, and for leadership roles in the public and private sectors

4. Contact and Support Information

Building code and room number: ([Search ASU map](#))

DISCVRY 213

Program office telephone number: (*i.e.* 480/965-2100)

480/965-0155

Program Email Address:

scetl@asu.edu

Program Website Address:

<https://scetl.asu.edu>

5. Program Requirements

Provide applicable information regarding the program such as curricular restrictions or requirements, specific course lists, or academic retention requirements.

Required courses (12 credit hours)

CEL 100 Great Ideas of Politics and Ethics (3)

CEL 200 Great Debates in American Politics and Economics (3)

CEL 300 Capitalism and Great Economic Debates (3)

CEL 475 Statesmanship and American Grand Strategy (3)

Electives (6 credit hours; choose two)

CEL 305 Classical Political Philosophy and Statesmanship: The Greeks (3)

CEL 320 Modern Political Thought: Origins and Debates about Modern Liberty (3)

CEL 345 Classics of Modern Economic Thought: Smith to Hayek and Beyond (3)

CEL 375 Politics and Leadership in the Age of Revolutions, 1776-1826 (3)

CEL 484 Internship (3)

6. Enrollment Requirements

If applicable, list any special enrollment requirements applicable to this minor in addition to the standard text. Enrollment requirements for all minors include the following text.

GPA Requirement: 2.00

Majors Ineligible to Add This Minor: Civic and Economic Thought and Leadership BA

Other Enrollment Requirements: NA

Current ASU undergraduate students may pursue a minor and have it recognized on their ASU transcript at graduation. A student should consult an academic advisor in the unit that offers the minor to ensure they take an appropriate set of courses. They also should consult an academic advisor in the major to make sure that college or department allows recognition of the minor; certain combinations of major and minor may be deemed inappropriate by either offering unit. Courses taken for the minor may not count toward both the major and minor. Students should contact the department offering the minor for more information.

NA

- 7. Delivery/Campus Information Options:** On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or online option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

- 8. Campus/Locations** indicate all locations where this program will be offered.

☐ Downtown Phoenix ☐ Polytechnic ☒ Tempe ☐ Thunderbird ☐ West ☐ Other: _____

JZRKGTP

The minor in Civic and Economic Thought and Leadership requires 18 credit hours, of which 12 credit hours must be upper-division courses. At least 12 credit hours must be taken from ASU. All courses must be completed with a grade of "C" (2.00 on a 4.00 scale) or higher.

Required Courses -- 12 credit hours

- CEL 100: Great Ideas of Politics and Ethics (3)
- CEL 200: Great Debates in American Politics and Economics (3)
- CEL 300: Capitalism and Great Economic Debates (3)
- CEL 475: Statesmanship and American Grand Strategy (3)

Electives (Choose two) -- 6 credit hours

- CEL 305: Classical Political Philosophy and Statesmanship: The Greeks (3)
- CEL 320: Modern Political Thought: Origins and Debates about Modern Liberty (3)
- CEL 345: Classics of Modern Economic Thought: Smith to Hayek and Beyond (3)
- CEL 375: Politics and Leadership in the Age of Revolutions: 1776-1826 (3)
- CEL 484: Internship (3)

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.

August 31, 2017

Paul LePore, PhD
Associate Dean for Student and Academic Programs
College of Liberal Arts and Sciences
Arizona State University
Tempe, AZ 85287

Dear Paul,

I am writing to verify that the proposed minor in civic and economic thought and leadership has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the minor as presented in the proposal without impacting core program resources.

Please let me know if you have any questions or need additional information.

With thanks and best regards,



Paul O. Carrèse
Professor and Director

September 1, 2017

Paul Carrese, Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University

Re: Revised SCETL UG Program Proposal (Minor)

Dear Professor Carrese,

This letter is to confirm support from the School of Historical, Philosophical & Religious Studies for the School of Civic and Economic Thought and Leadership's proposal for a minor. Our schools and faculties share many research and teaching interests with regards to history and political philosophy. It is therefore likely that there will be thematic overlaps between our course offerings and that course titles will share similar keywords. However, since our courses will have different course designations ("CEL" for SCETL; and "HST," "PHI," and "REL" for SHPRS) that allow for student credit hours to be tracked separately, I do not believe that the proposed SCETL minor will adversely impact SHPRS. I look forward to working with you and your colleagues to advance the mission of ASU.

Sincerely,



Matthew Delmont
Director and Professor
School of Historical, Philosophical and Religious Studies
College of Liberal Arts and Sciences
Arizona State University

P.F. Lengel

From: Cameron Thies
Sent: Friday, September 1, 2017 7:35 AM
To: Paul Carrese
Cc: Matthew Delmont; P.F. Lengel; Susan Kells
Subject: Re: request for letter (or email) of support for CETL minor in SCETL; due Friday Sep 1

Dear Paul,

I'm at APSA too, so I hope this short email will suffice. I support the creation of a minor in Civic and Economic Thought and Leadership.

Best,
Cameron

Cameron G. Thies
Professor and Director
School of Politics and Global Studies
Arizona State University
6748 Lattie F. Coor Hall
Tempe, AZ 85287

On Sep 1, 2017, at 1:13 AM, Paul Carrese <Paul.Carrese@asu.edu> wrote:

Hello Cameron and Matt,

I apologize for this last minute request. I'm writing from the American Political Science Association annual meeting in San Francisco, and I return Sunday, but I've just learned this afternoon from the SCETL staff who are working with Paul LePore's CLAS curriculum team on SCETL's curriculum proposals that we face an important deadline today (Friday, Sep 1). That is the deadline is tomorrow for submitting a program plan for a Minor in Civic and Economic Thought and Leadership if we hope to have a minor as well as a B.A. in CETL by fall 2018. You provided letters of support a few weeks ago for the major; this is a shorter form, as you know, and our minor is simply a shrunken version of the minor – that is, no conceptual changes.

The first attached file is the program proposal for a minor in CETL; the second is model program of study.

I will be busy with panels and meetings all day on Friday, but, if you have questions or concerns please do send an email or text and I'll get back to you as soon as I can. Since these are short forms, and all the larger issues have already been addressed in the program proposal for the major that you supported, I hope this doesn't take a great deal of your time and effort.

I am copying P.F. Lengel in the CLAS curriculum office on this. I would ask that you copy her on a reply message, and, we would be grateful for your letters (emails) of support.

With best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University
pcarrese@asu.edu
<https://scetl.asu.edu/>
Inspiring Leadership and Statesmanship for the Common Good

<SCETL Minor Proposal Aug 2017.docx>

<CETL Minor Model Program of Study.docx>

Jenny Smith

From: Frederick Corey
Sent: Thursday, October 26, 2017 6:29 PM
To: Paul Carrese
Cc: Paul LePore; Jenny Smith; Duane Roen; Frederick Corey
Subject: Civic and Economic Thought and Leadership, BA

Dear Paul,

On behalf of Duane Roen, Dean of the College of Integrative Sciences and Arts, please accept this letter of support for the major and minor in Civic and Economic Thought and Leadership. The academic programs will be an excellent complement to the existing academic programs in political science, economics and organizational leadership. As noted in your proposal, your new academic programs will "prepare civic-minded citizens and leaders through the study of great works and great debates of civic, economic, political, and moral thought, primarily in the Western tradition but also comparatively."

I extend my best wishes for the continued success of your important work.

Fred

Frederick C. Corey, PhD
Vice Provost for Undergraduate Education
Arizona State University

Jenny Smith

From: GUSTAVO VENTURA <gventura1967@gmail.com>
Sent: Monday, October 30, 2017 2:24 PM
To: Paul Carrese
Cc: Patrick Kenney; Paul LePore; Jenny Smith
Subject: Re: FW: Proposal to establish a new undergraduate degree program - BA in Civic and Economic Thought and Leadership

Hi Paul.

I reviewed the material for the new major and minor. The new degree does not overlap with our major in Economics in WPCarey or CLAS, nor it overlaps with the joint degree that we have with the School of Politics and Global Studies ('BS in Politics and the Economy'). This is good.

I support the new degree subject to fixing a concern on the proposed plan of study. The issue is that students in a BA degree concerned with Economic Thought would not be exposed to courses in Economics. My simple suggestion to remedy this and move ahead with the degree would be to include in the list of elective courses for the major three additional classes (item C in Program Specific Electives). The classes would be **ECN 212/214 Introduction to Microeconomics** (ECN 214 in Barrett's), **ECN 211/213 Introduction to Macroeconomics** (ECN 213 in Barrett's) and **ECN 306 Survey of International Economics**.

Best, Gustavo

On Thu, Oct 26, 2017 at 5:22 PM, Paul Carrese <Paul.Carrese@asu.edu> wrote:

Dear Gustavo,

I just received this message from my Dean's office; they had just received the message below from the Provost's office. Our School is proposing a major (B.A.) and minor in "Civic and Economic Thought and Leadership;" the College asked me to obtain letters of support from two closely related or potentially affected programs (see the last attached file) and we did that earlier this fall; but now the Provost's office is requiring that SCETL receive four additional email messages from department chairs/school directors in support of the B.A. and the minor in CETL. AND – they would like these messages sent to Jenny Smith (copied on this message) by noon on this coming Tuesday, October 31.

I am available Friday, over the weekend, and on Monday & Tuesday -- if you have questions or would like to discuss anything; my cell is 719 235 3298. The first three attached files provide information about the major; I'll send a separate message with the information files about the minor.

With thanks and best regards,

Paul

Jenny Smith

From: Paul Carrese
Sent: Tuesday, October 31, 2017 7:56 AM
To: Donald Siegel
Cc: Cynthia Lietz; Paul LePore; Jenny Smith
Subject: RE: Letter of Support for SCETL's B.A. and minor in CETL from the School of Pubic Affairs

Dear Don,

Thanks very much for this message of support. I've copied my Dean's staff so that they have it.

With best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University
pcarrese@asu.edu
<https://scetl.asu.edu/>
Inspiring Leadership and Statesmanship for the Common Good

From: Donald Siegel
Sent: Tuesday, October 31, 2017 5:37 AM
To: Paul Carrese <Paul.Carrese@asu.edu>
Cc: Cynthia Lietz <clietz@asu.edu>
Subject: RE: Letter of Support for SCETL's B.A. and minor in CETL from the School of Pubic Affairs
Importance: High

Dear Professor Carrese:

The purpose of this email is to express support from the School of Public Affairs for the School of Civic and Economic Thought and Leadership's proposal for a Bachelors of Arts degree and minor in Civic and Economic Thought and Leadership. I am cc'ing Professor Cynthia Lietz, Senior Associate Dean of the College Of Public Service and Community Solutions. Please let me know if you require any additional information.

Best regards,

Don Siegel

Dr. Donald Siegel
Professor of Public Policy and Management and Director
School of Public Affairs
Arizona State University
411 North Central Avenue, Suite 450
Phoenix, AZ, 85004
(602) 496-1101
<https://scholar.google.com/citations?user=mpaVyFgAAAAJ>
<https://isearch.asu.edu/profile/3164210>

Connect with ASU's [School of Public Affairs](#) online: [Facebook](#) – [Twitter](#) – [LinkedIn](#)

Jenny Smith

From: Scott Barclay
Sent: Tuesday, October 31, 2017 3:29 PM
To: Paul LePore; Jenny Smith
Cc: Patricia Friedrich; Scott Barclay
Subject: FW: Proposal to establish a new undergraduate degree program - BA in Civic and Economic Thought and Leadership

From: Scott Barclay
Sent: Tuesday, October 31, 2017 3:27 PM
To: Patricia Friedrich <Patricia.Friedrich@asu.edu>
Cc: Scott Barclay <Scott.W.Barclay@asu.edu>
Subject: RE: Proposal to establish a new undergraduate degree program - BA in Civic and Economic Thought and Leadership

Patricia,
The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences is supportive of the development and implementation of the major and a minor in "Civic and Economic Thought and Leadership" by the School of Economic Thought and Leadership. We identify no negative impact on our current courses from these proposed courses.

Sorry for the delay.

Scott

Scott Barclay
Director and Professor
School of Social and Behavioral Sciences



Arizona State University
New College of Interdisciplinary Arts and Sciences

Scott.W.Barclay@asu.edu
602-543-8577

From: Paul Carrese
Sent: Thursday, October 26, 2017 5:29 PM
To: Todd Sandrin <Todd.Sandrin@asu.edu>
Cc: Patrick Kenney <pkenney@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>; Jenny Smith <jenny.smith@asu.edu>
Subject: FW: Proposal to establish a new undergraduate degree program - BA in Civic and Economic Thought and Leadership
Importance: High

Dear Dean Sandrin,

I just received this message from my Dean's office; they had just received the message below from the Provost's office. Our new School is proposing a major (B.A.) and a minor in "Civic and Economic Thought and Leadership;" the College of Liberal Arts and Sciences asked me to obtain letters of support from two closely related or potentially affected programs (see the last attached file) and we did that earlier this fall; but now the Provost's office is requiring that SCETL receive four additional email messages from department chairs/school directors in support of the B.A. and the minor in CETL. AND – they would like these messages sent to Jenny Smith (copied on this message) by noon on this coming Tuesday, October 31. Per the notes below from the Provost via my CLAS colleagues, your message might address how Political Science in your College views these two proposals or might be affected.

I am available Friday, over the weekend, and on Monday & Tuesday – if you have questions or would like to discuss anything; my cell is 719 235 3298. The first three attached files provide information about the major; I'll send a separate message with the information files about the minor.

With thanks and best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University
pcarrese@asu.edu
<https://scetl.asu.edu/>
Inspiring Leadership and Statesmanship for the Common Good

From: Paul LePore
Sent: Thursday, October 26, 2017 4:33 PM
To: Paul Carrese <Paul.Carrese@asu.edu>
Cc: Susan Kells <Susan.Kells@asu.edu>; P.F. Lengel <PFLengel@asu.edu>; Jenny Smith <jenny.smith@asu.edu>; Patrick Kenney <pkenney@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>
Subject: FW: Proposal to establish a new undergraduate degree program - BA in Civic and Economic Thought and Leadership

Paul,

The Provost would like additional letters of support for your new degree, specifically:

- Economics in CLAS (Politics and the Economy) – Gustavo Ventura
- New College (Political Science) – Todd Sandrin
- CISA (Political Science) – Fred Corey (Duane Roen is out on leave)
- CPSCS (Public Service and Public Policy) – Jonathan Koppell

All we need are short emails from the persons listed above that say they support the development and implementation of your new BA. We would like to make the Oct 31 deadline so please forward these emails to Jenny Smith by noon on Tuesday, October 31.

We will work on the other changes requested below.

Thanks!
Paul

Jenny Smith

From: Jonathan Koppell
Sent: Tuesday, October 31, 2017 11:56 AM
To: Paul Carrese; Cynthia Lietz; Diane Bjorem
Cc: Patrick Kenney; Paul LePore; Jenny Smith
Subject: RE: Proposal to Establish a New Minor in Civic and Economic Thought and Leadership

Dr. Carresse

The College of Public Service and Community Solutions supports the creation of a minor in civic and economic thought and leadership.

Sincerely

Jonathan Koppell

Jonathan GS Koppell

Dean, College of Public Service & Community Solutions
e-mail: koppell@asu.edu phone: 602-496-0402
411 N. Central Ave., Suite 750, Phoenix, AZ 85004-2163



From: Paul Carrese
Sent: Monday, October 30, 2017 2:22 PM
To: Jonathan Koppell <koppell@asu.edu>; Cynthia Lietz <clietz@asu.edu>; Diane Bjorem <Diane.Bjorem@asu.edu>
Cc: Patrick Kenney <pkennedy@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>; Jenny Smith <jenny.smith@asu.edu>
Subject: FW: Proposal to Establish a New Minor in Civic and Economic Thought and Leadership

Dean Koppell – and also Dean Lietz and Ms. Bjorem,

Re-sending the message about the minor in CETL from my School, SCETL. Again, I'd be grateful if you could review these materials as soon as possible, and let us know if you'll be able to make the Tuesday noon deadline. Sorry for the rush. I'd be happy to answer questions.

With best regards, Paul

From: Paul Carrese
Sent: Thursday, October 26, 2017 5:39 PM
To: Jonathan Koppell <koppell@asu.edu>