

This template is to be used only by programs that have received specific written approval from the Provost’s office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost’s Office [mailto: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu) ]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost’s Office notifies the academic unit that the program may be offered.

**College/School/Institute:** College of Public Service and Community Solutions

**Department/Division/School:** School of Community Resources and Development

**Proposing Faculty Group (if applicable):**

**Are two or more academic units collaborating on this program?** No, this is not a joint degree program

*If “Yes” List all the additional college(s)/school(s)/institute(s) that will be involved in the development and resources for the degree program by offering courses, faculty or facilities. Please note: This question does not refer to official joint degree programs. Official joint degree programs are ones in which the degree is jointly conferred by two colleges. If the program is jointly conferred, please complete the Proposal to Establish a New Joint Undergraduate Degree Program.*

**Degree type:** BS-Bachelor of Science

If other; provide degree type title and proposed abbreviation:

**Name of degree program (major):** Recreation Therapy

**Are any concentrations to be established under this degree program?** No, concentrations will not be established.

**Is a program fee required?** No, a program fee is not required.

**What is the first catalog year available for students to select on the undergraduate application for this this program?** 2018-19

**Delivery method:** On-campus only (ground courses and/or iCourses)

*Note: Once students elect a campus or online option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.*

**Campus/Locations:** indicate all locations where this program will be offered.

- Downtown Phoenix
- Polytechnic
- Tempe
- Thunderbird
- West
- Other: \_\_\_\_\_

**Proposal Contact**

**Name:** Kathleen Andereck **Title:** Director  
**Phone number:** 602.496.1056 **Email:** kandereck@asu.edu

**DEAN APPROVAL(S)**

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

**College/School/Division Dean name:** Cynthia Lietz, Senior Associate Dean

**Signature**  **Date:** 11 /09/2017

**College/School/Division Dean name:**  
(if more than one college involved)

**Signature** \_\_\_\_\_ **Date:** \_\_\_\_ / \_\_\_\_ /20

*Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.*

### 1. Purpose and Nature of Program

Provide a brief program description. Include the distinctive features of the program that make it unique. The goal of the Recreation Therapy program is to prepare competent, entry-level recreation therapists with requisite knowledge, skills, and behaviors to improve functional outcomes and increase participation in life activities for individuals experiencing health conditions. The program differs from the Therapeutic Recreation concentration in the Parks and Recreation Management degree in that this program will have a stronger emphasis on preparing students for clinical rather than community settings.

### 2. Student Learning Outcomes and Assessment Methods

#### Assessment Plan

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact [uoeee@asu.edu](mailto:uoeee@asu.edu) with any questions.

### 3. Academic Curriculum and Requirements

#### A. Major Map.

Attach a copy of the "proposed" major map for this degree program. Instructions on how to create a "proposed major map" in [BAMM](#) can be found in the [Build a Major Map Training Guide](#).

#### B. Summary of credit hours required for this program

Total credit hours must be 120 and include first year composition, general studies, core/required courses, program specific electives, and any additional requirements (e.g., concentration credits).

Requirements	Credit Hours
<b>First Year Composition</b>	<b>6</b>
<b>ASU 101 (or Equivalent)</b>	<b>1</b>
<b>General Studies</b>	<b>16</b>
<b>Core/required courses</b>	<b>71-72</b>
<b>Program specific electives</b>	<b>3</b>
<b>Additional requirements</b>	<b>18</b>
<b>Other; please explain--University electives</b>	<b>4-5</b>
<b>Total</b>	<b>120</b>

#### C. Core/Required Courses.

i. Total required and/or core course credit hours:

71-72

ii. List the prefix, number, name and credit hours for each required/core course for this program

BIO 201 Human Anatomy and Physiology I, SG 4 cr.

BIO 202 Human Anatomy and Physiology II, SG 4 cr.

CDE 232 Human Development, SB 3 cr.

COM 225 Public Speaking, L 3 cr.

CRD 210 Community Services and Professions, 3 cr.

CRD 301 Sustainable Communities, 3cr.

CRD 302 Inclusive Community Development, C 3 Cr.

EXW 315 Physiological Foundations of Movement, 3cr. AND EXW 316 Physiological Foundations of Movement Laboratory, 1 Cr. OR

EXW 325 Fitness for Life, 3 cr. OR

EXW 335 Physical Activity and Fitness Concepts, 3 cr. OR

HCR 210 Ethics for the Health Care Professional, HU 3 cr.

HCR 230 Culture and Health, C & G 3 cr.

- PRM 120 Leisure and the Quality of Life, SB 3 cr.
- PRM 203 Program Planning, 3 cr.
- PRM 304 Recreation Planning and Facility Development, L 3 cr.
- PRM 364 Foundations of Recreation Therapy, SB 3 cr.
- PRM 384 Recreational Therapy Practicum, 3 cr.
- PRM 400 Intervention Techniques in Recreation Therapy, 3 cr.
- PRM 401 Managing Leisure Enterprises, 3 cr.
- PRM 402 Assessment and Evaluation of Community Services, 3 cr.
- PRM 406 Program Design & Administration in Recreation Therapy, 3 cr.
- PRM 413 Leadership and Professional Development in Recreation Therapy, 3 cr.
- PRM 460 Assessment & Documentation in Recreation Therapy, 3 cr.
- PSY 101 Introduction to Psychology, SB 3 cr.
- PSY 366 Abnormal Psychology, SB 3 cr.

**D. Program Specific Electives.**

- i. Total required program elective credit hours:  
3 cr.
- ii. List the prefix, number, name and credit hours for any program specific electives for this program:  
Choose one three credit course from:  
EXW 101 Foundations in Exercise Science and Wellness, 3 cr.  
NLM 300 Fund Raising and Resource Development, 3 cr.  
NLM 310 Volunteer Management, 3 cr.  
PRM 335 Sports and Recreation for Youth Development, 3 cr.  
PRM 380 Wilderness and Parks in America, SB & H 3 cr.  
PRM 484 Internship, 1-12 cr.  
PRM 494 Special Topics, 3 cr.

**E. Additional Program Requirements, if any:**

List and describe any capstone experiences, milestone, and/or additional requirements.

PRM 463 Senior Internship, 12 cr.

College interdisciplinary requirement, select two from least two different groups, 6 cr.

Interdisciplinary requirement—Area 1

CRJ 100 Introduction to Criminal Justice, SB 3 cr.

CRJ 203 Courts and Sentencing, 3 cr.

CRJ 204 Juvenile Justice, 3 cr.

CRJ 225 Introduction to Criminology, SB 3 cr.

CRJ 260 Substantive Criminal Law, 3 cr.

CRJ 270 Community Justice, SB 3 cr.

CRJ 461 Domestic Violence, 3 cr.

CRJ 462 Gangs, 3 cr.

Interdisciplinary requirement—Area 2

PAF 200 Public Service and Policy in the 21<sup>st</sup> Century, 3 cr.

PAF 201 Economics and Public Policy, SB 3 cr.

PAF 311 Leadership and Change, SB 3 cr.

PAF 410 Building Leadership Skills, SB 3 cr.

URB 240 Urban Policy, C 3 cr.

Interdisciplinary requirement—Area 3

SWU 171 Introduction to Social Work, SB & H 3 cr.

SWU 180 Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies, SB & C 3 cr.

SWU 181 Economics: A Social Issues Perspective, 3 cr.

SWU 182 Social Services Perspective of Government, SB 3 cr.

SWU 183 Introductory Ethics: A Social Issues Perspective, HU 3 cr.

SWU 250 Stress Management Tools I, SB 3 cr.

SWU 456 Immigrants and Refugees, C 3 cr.

SWU 458 Behavioral Health Services, 3 cr.

SWU 459 Spirituality and the Helping Professions, 3 cr.

SWU 460 Legal Issues in Social Work, 3 cr.  
 SWU 461 Lesbian, Gay, Bisexual, Transgender, and Queer Issues, C 3 cr.

**F. Concentrations**

- I. Are any concentrations to be established under this degree program? No, concentrations will not be established.
- II. If yes, are concentrations required? No, concentrations will not be required.
- III. List courses & additional requirements for the proposed concentration (s):

Concentration Name	Total credit hours	Core/Required Courses for Concentration (Prefix, # & Title)	Total Core credit hours	Program Specific Electives (include course name and prefix)	Total Elective credit hours	Additional Requirements (i.e. milestones, capstones)

**4. New Course Development**

**A. Will a new course prefix (es) be required for this degree program? No**

If yes, list prefix name(s) (i.e. ENG- English)

*Note: A request for a New Prefix form must be completed for each new prefix required and submitted with this proposal: New prefix request form.*

**B. New Courses Required for Proposed Degree Program.**

List all new courses required for this program, including course prefix, number and course description.

None

*Note: New course requests must be submitted electronically via [Curriculum ChangeMaker](#) and undergo all internal university review and approval steps including those at the unit, college, and university levels.*

**5. Program Need**

Explain why the university needs to offer this program (include target audience and market).

This degree represents a clinical approach to Recreation Therapy and will engage students interested in health and therapy professions. The degree is appropriate primarily for students interested in working in clinical therapy settings such as hospitals and assisted living facilities, but also for those more inclined to work in community settings such as park and recreation departments and nonprofit organizations serving people with disabilities. There is substantial demand for recreation therapists. As the population ages, for example, more individuals are in need of therapeutic services including recreation.

**6. Impact on Other Programs**

List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs). Attach letters of collaboration/support from impacted programs.

The program likely will have no impact on other programs, however an impact statement from the College of Health Solutions and the College of Integrative Sciences and Arts are included.

**7. Projected Enrollment**

How many new students do you anticipate enrolling in this program each year for the next five years?

<b>5-YEAR PROJECTED ANNUAL ENROLLMENT</b>					
	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b> (Yr 1 continuing + new entering)	<b>3<sup>rd</sup> Year</b> (Yr 1 & 2 continuing + new entering)	<b>4<sup>th</sup> Year</b> (Yrs 1, 2, 3 continuing + new entering)	<b>5<sup>th</sup> Year</b> (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	10	25	40	55	60

**8. Accreditation or Licensing Requirements**

If applicable, provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

The exiting concentration in Parks and Recreation (Therapeutic Recreation) is, and the new degree will be, accredited by the Council on Accreditation for Parks, Recreation, Tourism, and Related Professions (COAPRT). COAPRT is, in turn, accredited by the Council on Higher Education Accreditation (CHEA). Parks and Recreation graduates must be certified by the National Council for Therapeutic Recreation as a Certified Therapeutic Recreation Specialist in order to work as a recreation therapist. The courses of the curriculum follow the guidelines from both organizations councils.

**9. Faculty & Staff**

**A. Current faculty**

List the name, rank, highest degree, area of specialization/expertise and estimate of the level of involvement of all current faculties who will teach in the program.

- Rebecca Barry, Ph.D., Senior Lecturer, Leisure, Assessment and Evaluation--moderately involved
- Eric Legg, Ph.D., Assistant Professor, Recreation Programming, Youth Development, Recreation Management--moderately involved
- Wendy Hultsman, Ph.D., Associate Professor, Recreation Facility Planning and Design--minimally involved
- Dale Larsen, M.S., Professor of Practice, Recreation Management--minimally involved
- Manuel Padia, M.A., Clinical Assistant Professor, Leadership and Professional Development--moderately involved
- Kelly Ramella, M.A., Therapeutic Recreation Specialist, Diversity and Inclusion, heavily involved

**B. New Faculty:**

Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

We anticipate hiring one faculty member eventually assuming program growth warrants the additional person. Resources will come from enrollment growth money and from some resource redistribution using online program money.

**C. Administration of the program.**

Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

Initial program offering will require no additional resources. Should the program continue to expand, additional faculty resources will be needed.

**10. Resources (necessary to launch and sustain the program)**

**A. Required resources:**

Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

No additional resources required at this time.

**B. Resource acquisition:**

Explain how the resources to support this program will be obtained.

N/A

**APPENDIX**  
**OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS**  
(This information is used to populate the Degree Search/catalog website.)

**1. Program Name (Major):** Recreation Therapy

**2. Marketing Description (50 words maximum)**

There is a rising need for recreation therapy specialists with extensive knowledge of clinical settings. This program provides students much of the knowledge and skills necessary to become a Certified Recreation Therapy Specialist and be competitive in this field.

**3. Program Description (150 words maximum)**

The BS program in recreation therapy prepares students for national professional certification in therapeutic recreation. The program is designed for students who have an interest in providing therapeutic interventions and adaptive recreation services in a variety of settings for individuals with social problems, illnesses and disabling conditions. Students develop knowledge and skills to assess individuals, develop plans of service, provide diverse therapeutic interventions, and evaluate and document outcomes of care. They gain competencies to effectively provide comprehensive therapeutic recreation services that include program design and evaluation, individual and group service provision, and advocating for individuals. The required internship component of the program allows students to gain practical experience in the therapeutic recreation field. Students who choose this degree program are truly committed to improving people's lives and contributing to their communities. This degree program is one of two such programs in Arizona, both offered by the School of Community Resources and Development. This degree has a heavier emphasis on clinical settings such as hospitals and other health care facilities while the BS parks and recreation (therapeutic recreation) is more oriented toward community settings such as parks and recreation departments and state health services departments.

**4. Contact and Support Information**

Building code and room number: ( <i>Search ASU map</i> )	UCENT 550
Program office telephone number: ( <i>i.e. 480-965-2100</i> )	602/496-0550
Program Email Address:	scrd@asu.edu
Program Website Address:	<a href="https://scrd.asu.edu">https://scrd.asu.edu</a>

**5. Delivery/Campus Information Delivery:** On-campus only (ground courses and/or iCourses)

*Note: Once students elect a campus or Online option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request*

**6. Campus/Locations:** indicate all locations where this program will be offered.

Downtown Phoenix     Polytechnic     Tempe     Thunderbird     West    Other:

**7. Additional Program Description Information**

- A. Additional program fee required for this program?    No
- B. Does this program have a second language requirement?    No

**8. Career Opportunities**

Provide a brief description of career opportunities available for this degree program. (150 words maximum)

Recreation therapy is a rapidly growing field, given the rising number of returning veterans and an aging population. Graduates are prepared for work in a wide variety of clinical settings, including hospitals, rehabilitation centers and extended care facilities. Graduates also are qualified to work in community settings such as parks and recreation departments.

**9. Additional Admission Requirements**

If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

None

**10. Additional Change of Major Requirements**

If applicable list any additional requirements for students who may change their major into this program. If there are no additional requirements, please add the following text: A current ASU student has no additional requirements for changing majors. Please see <https://students.asu.edu/changingmajors> for information about how to change the major to this program.)

A current ASU student has no additional requirements for changing majors. Students should refer to <https://students.asu.edu/changingmajors> for information about how to change majors to this program.

**11. Keywords**

List all keywords used to search for this program. Keywords should be specific to the proposed program.

Recreation, Parks, Sports, Therapy, Health, Wellness, Social Services, Community Services, Community Development

**12. Advising Committee Code**

List the existing advising committee code to be associated with this degree.

UGPPCR

*Note: If a new advising committee needs to be created, please complete the following form:*

[Proposal to create an undergraduate advising committee](#)

**13. First Required Math Course**

List the first math course required in the major map.

MAT 142 College Mathematics

**14. WUE Eligible:**

Has a request been submitted to the Provost by the Dean to consider this degree program as eligible for WUE? No

*Note: No action will be taken during the implementation process with regards to WUE until approval is received from the Provost.*

**15. Math Intensity:**

a. List the highest math course required on the major map. (This will not appear on Degree Search.) MAT 142 College Mathematics

b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity> General

**16. ONET codes**

Identify ONET/SOC codes that should be displayed on Degree Search. ONET/SOC codes can be found at:

<http://www.onetonline.org/crosswalk/SOC/>.

29-1125.00

21-1094.00

39-9032.00

11-9151.00

11-9111.00

21-1091.00

**17. Area(s) of Interest**

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- |  |   |
|--|---|
| <input type="checkbox"/> <b><u>Architecture &amp; Construction</u></b> | <input checked="" type="checkbox"/> <b>Health &amp; Wellness</b>          |
| <input type="checkbox"/> <b><u>Arts</u></b>                            | <input type="checkbox"/> <b>Humanities</b>                                |
| <input type="checkbox"/> <b>Business</b>                               | <input type="checkbox"/> <b><u>Interdisciplinary Studies</u></b>          |
| <input type="checkbox"/> <b><u>Communications &amp; Media</u></b>      | <input type="checkbox"/> <b><u>Law, Justice, &amp; Public Service</u></b> |
| <input type="checkbox"/> <b><u>Computing &amp; Mathematics</u></b>     | <input type="checkbox"/> <b><u>STEM</u></b>                               |
| <input type="checkbox"/> <b>Education &amp; Teaching</b>               | <input type="checkbox"/> <b><u>Science</u></b>                            |
| <input type="checkbox"/> <b><u>Engineering &amp; Technology</u></b>    | <input type="checkbox"/> <b><u>Social and Behavioral Sciences</u></b>     |
| <input type="checkbox"/> <b>Entrepreneurship</b>                       | <input type="checkbox"/> <b>Sustainability</b>                            |
| <input type="checkbox"/> <b><u>Exploratory</u></b>                     |   |



B. Select **one (1)** secondary area of interest from the list below that applies to this program.













- |  |  |
|--|--|
| <input type="checkbox"/> <b><u>Architecture &amp; Construction</u></b> | <input type="checkbox"/> <b>Health &amp; Wellness</b>                            |
| <input type="checkbox"/> <b><u>Arts</u></b>                            | <input type="checkbox"/> <b>Humanities</b>                                       |
| <input type="checkbox"/> <b>Business</b>                               | <input type="checkbox"/> <b><u>Interdisciplinary Studies</u></b>                 |
| <input type="checkbox"/> <b><u>Communications &amp; Media</u></b>      | <input type="checkbox"/> <b><u>Law, Justice, &amp; Public Service</u></b>        |
| <input type="checkbox"/> <b>Computing &amp; Mathematics</b>            | <input type="checkbox"/> <b><u>STEM</u></b>                                      |
| <input type="checkbox"/> <b>Education &amp; Teaching</b>               | <input type="checkbox"/> <b><u>Science</u></b>                                   |
| <input type="checkbox"/> <b><u>Engineering &amp; Technology</u></b>    | <input checked="" type="checkbox"/> <b><u>Social and Behavioral Sciences</u></b> |
| <input type="checkbox"/> <b>Entrepreneurship</b>                       | <input type="checkbox"/> <b>Sustainability</b>                                   |
| <input type="checkbox"/> <b><u>Exploratory</u></b>                     |  |

## 2018 - 2019 Major Map

### Recreation Therapy, (Proposed)

School/College:

CJODMSE

Term 1 0 - 16 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 ENG 101 or ENG 102: First-Year Composition OR	3	C	<ul style="list-style-type: none"> <li>• An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses</li> <li>• Mathematics Placement Assessment score determines placement in mathematics course</li> <li>• ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students</li> <li>• ASU 101 is for ASU freshman students only and is not required for transfer students</li> </ul>
 ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition			
 PRM 120: Leisure and the Quality of Life (SB)	3	C	
ASU 101-CPP: The ASU Experience	1		
MAT 142: College Mathematics (MA)	3	C	
Interdisciplinary Requirement	3		
Humanities, Arts and Design (HU) AND Global Awareness (G)	3		
Milestone: Meet with an academic advisor to discuss requirement of 200 career field exploration hours.			
Term hours subtotal:	16		
Term 2 16 - 32 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	
 CRD 210: Community Services and Professions	3	C	<ul style="list-style-type: none"> <li>• Secure <b>volunteer experience</b> to start your 200 career field exploration hours</li> </ul>
ENG 101 or ENG 102: First-Year Composition OR	3	C	
 ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition			
PSY 101: Introduction to Psychology (SB)	3	C	
Historical Awareness (H)	3		
Natural Science - Quantitative (SQ)	4		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		
Term 3 32 - 48 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 COM 225: Public Speaking (L)	3	C	<ul style="list-style-type: none"> <li>• <b>Network</b> in your career interest area</li> </ul>
BIO 201: Human Anatomy and Physiology I (SG)	4	C	
HCR 210: Ethics for the Health Care Professional (HU)	3	C	
Interdisciplinary Requirement	3		
Computer/Statistics/Quantitative Applications (CS)	3		
 Complete Mathematics (MA) requirement.			
Term hours subtotal:	16		
Term 4 48 - 61 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 CDE 232: Human Development (SB)	3	C	
BIO 202: Human Anatomy and Physiology II (SG)	4	C	
HCR 230: Culture and Health (C & G)	3	C	
PRM 203: Program Planning	3		
Minimum 2.50 GPA ASU Cumulative.			

Term hours subtotal: 13

Term 5 61 - 77 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ PRM 304: Recreation Planning and Facility Development (L)	3	C	<ul style="list-style-type: none"> <li>Students who enroll in EXW 315 will need to take EXW 101 and EXW 316 as co-requisites. Students who enroll in EXW 325 or EXW 335 will take elective credit.</li> <li>Successful completion of PRM 304 will satisfy the college Solution-Based Learning (SBL) Requirement</li> <li>Develop your <b>skills</b></li> </ul>
EXW 315: Physiological Foundations of Movement OR EXW 325: Fitness for Life OR EXW 335: Physical Activity and Fitness Concepts	3		
PRM 364: Foundations of Recreation Therapy (SB)	3	C	
PSY 366: Abnormal Psychology (SB)	3	C	
Elective OR EXW 101: Foundations in Exercise Science and Wellness AND EXW 316: Physiological Foundations of Movement Laboratory	4		
Term hours subtotal:		16	

Term 6 77 - 93 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRD 301: Sustainable Communities	3	C	<ul style="list-style-type: none"> <li>Successful completion of CRD 301 will satisfy the college Solution-Based Learning (SBL) Requirement</li> <li>Develop your <b>professional online presence</b></li> </ul>
★ PRM 406: Program Design & Administration in Recreation Therapy	3	C	
CRD 302: Inclusive Community Development (C)	3	C	
PRM 400: Intervention Techniques in Recreation Therapy	3	C	
PRM 401: Managing Leisure Enterprises	3	C	
Elective	1		
★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:		16	

Term 7 93 - 108 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ PRM 402: Assessment and Evaluation of Community Services	3	C	<ul style="list-style-type: none"> <li>Successful completion of PRM 402 will satisfy the college Solution-Based Learning (SBL) Requirement</li> <li>Research <b>employment/internship opportunities</b></li> </ul>
PRM 384: Recreational Therapy Practicum	3	C	
PRM 413: Leadership and Professional Development in Recreation Therapy	3	C	
PRM 460: Assessment & Documentation in Recreation Therapy	3	C	
PRM-TR Elective	3	C	
Term hours subtotal:		15	

Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ PRM 463: Senior Internship	12	C	<ul style="list-style-type: none"> <li>Successful completion of PRM 463 will satisfy the college Solution-Based Learning (SBL) Requirement</li> </ul>
Term hours subtotal:		12	

- For the Solution-Based Learning (SBL) College Requirement:
  - Students must complete one SBL course by degree completion.
  - Successful completion of CRD 301, PRM 304, PRM 402, or PRM 463 will satisfy the SBL Requirement.

For the Interdisciplinary Requirement:

- Students can choose courses from any of the three Interdisciplinary areas/track groups.
- To meet the requirement, students must take two courses from at least two different groups.

Hide Course List(s)/Track Group(s)

Interdisciplinary Requirement-Area 1	Interdisciplinary Requirement-Area 2	Interdisciplinary Requirement-Area 3
CRJ 100: Introduction to Criminal Justice (SB)	PAF 200: Public Service and Policy in the 21st Century	SWU 171: Introduction to Social Work (SB & H)
CRJ 203: Courts and Sentencing	PAF 201: Economics and Public Policy (SB)	SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB & C)
CRJ 204: Juvenile Justice	PAF 311: Leadership and Change (SB)	SWU 181: Economics: A Social Issues Perspective
CRJ 225: Introduction to Criminology (SB)	PAF 410: Building Leadership Skills (SB)	SWU 182: Social Services Perspective of Government (SB)
CRJ 260: Substantive Criminal Law	URB 240: Urban Policy (C)	SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)
CRJ 270: Community Justice (SB)		SWU 250: Stress Management Tools I (SB)
CRJ 461: Domestic Violence		SWU 456: Immigrants and Refugees (C)
CRJ 462: Gangs		SWU 458: Behavioral Health Services
		SWU 459: Spirituality and the Helping Professions
		SWU 460: Legal Issues in Social Work
		SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C)
<b>PRM-TR Electives (Choose one course)</b>		
		EXW 101: Foundations in Exercise Science and Wellness
		NLM 300: Fund Raising and Resource Development
		NLM 310: Volunteer Management
		PRM 335: Sports and Recreation for Youth Development
		PRM 380: Wilderness and Parks in America (SB & H)
		PRM 484: Internship
		PRM 494: Special Topics

**Total Hours:** 120  
**Upper Division Hours:** 45 minimum  
**Major GPA:** 2.00 minimum  
**Cumulative GPA:** 2.00 minimum  
**Total hrs at ASU:** 30 minimum

**General University Requirements Legend**

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)

**Hrs Resident Credit for**

**Academic Recognition:** 56 minimum

**Total Community College Hrs:** 64 maximum

- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2018 - 2019 academic year.

<b>Date:</b> 1/23/2018	<b>Program Name:</b> BS in Recreation Therapy	<b>Status:</b> UOEEE Provisional Approval
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**Comment**

**Assessment Plan**

**Outcome 1:** Students graduating from the RT program will apply principles of therapeutic recreation in client services/treatment using effective written and oral communication. (literacy, effective communication)

Measure 1.1 Students in PRM 406 Program Design and Administration in Recreation Therapy will complete a comprehensive written program plan.

Performance Criterion 1.1 80% of students will achieve a 75% or better on the overall assignment, and an 80% or better on the quality of writing, as evaluated by the course instructor.

Measure 1.2 Students in PRM 460 Assessment and Documentation in Recreation Therapy will conduct a presentation communicating the key components of RT assessments.

Performance Criterion 1.2 80% of students will achieve a 75% or better on the overall assignment, and an 80% or better on the quality of the presentation, as evaluated by the course instructor.

Measure 1.3

Performance Criterion 1.3

**Outcome 2:** Students graduating from the RT program will demonstrate evidence-based service/treatment techniques and their theoretical backgrounds. (evaluation of evidence)

Measure 2.1 Students in PRM 364 Foundations of Therapeutic Recreation will write a recreation therapy resource guide thereby demonstrating an ability to evaluate evidence

Performance Criterion 2.1 80% of students will achieve a 75% or better on the overall assignment as evaluated by the course instructor.

Measure 2.2 Students in PRM 400 Intervention in Recreation Therapy will develop an evidenced-based protocol for a client.

Performance Criterion 2.2 80% of students will achieve a 75% or better on the overall assignment, thereby demonstrating an ability to evaluate evidence as evaluated by the course instructor.

Measure 2.3

Performance Criterion 2.3

**Outcome 3:** Students graduating from the Recreation Therapy program will demonstrate the ability to work with diverse clients individually and in groups. (cultural diversity)

Measure 3.1 80% of students will achieve a 75% or better on the assignment as evaluated by the course instructor with 20% of the overall grade allotted toward their ability to work with diverse participants.

Performance Criterion 3.1 Students in PRM 400 Intervention in Recreation Therapy will conduct a group facilitation with diverse participants.

Measure 3.2 Students in PRM 463 Senior Internship will work directly with diverse clients individually and in groups.

Performance Criterion 3.2 85% of students will have acceptable internship evaluations but their onsite internship supervisor with two evaluation items addressing their ability to work with a diverse clientele.

Measure 3.3

Performance Criterion 3.3

**Outcome 4:** Students will develop the core competencies identified by the School.

Measure 4.1	Students in PRM 210 will complete the School's Core Competency Evaluation at the beginning of the semester.
Performance Criterion 4.1	80 percent of students will demonstrate fairly low scores on their competency assessment categories (1.0 or below).
Measure 4.2	Students in CRD 403 Leadership and professional Development will complete the School's Core Competency Evaluation at the end of the semester.
Performance Criterion 4.2	85 percent of students will achieve a score higher than on the prior core competency assessment.
Measure 4.3	Students in in CSM/PRM/TDM 484 Internship OR CRD 435 Service Learning will complete the School's Core Competency Evaluation at the end of the semester.
Performance Criterion 4.3	85 percent of students will achieve a score higher than on the prior assessment.

**Outcome 5:**

- Measure 5.1
- Performance Criterion 5.1
- Measure 5.2
- Performance Criterion 5.2
- Measure 5.3
- Performance Criterion 5.3

If you would like to make additional revisions to the plan, please make revisions to this document and email to [wkrause@asu.edu](mailto:wkrause@asu.edu).

October 25, 2017

Curriculum Review Committee:

This is to confirm that the faculty of the School of Community Resources and Development support the new major and minor in Recreation Therapy. The School has the resources to support the program.

Sincerely,

A handwritten signature in black ink, appearing to read "Kath Andereck", with a long horizontal flourish extending to the right.

Kathleen Andereck  
Director and Professor



**From:** [Frederick Corey](#)  
**To:** [Kathleen Andereck](#)  
**Cc:** [Duane Roen](#); [Jacqueline Martinez](#); [Richard Bauer](#); [Jared Vibbert](#)  
**Subject:** Recreation Therapy  
**Date:** Saturday, October 28, 2017 5:44:09 PM

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Dear Kathy,

On behalf of Duane Roen, Dean of the College of Integrative Sciences and Arts, I am pleased to support the major and minor in Recreation Therapy. This will be a vitally important addition to ASU's offerings in the area of health and wellness, and it will be of great interest to students who are investigating majors in our Exploratory Health and Life Sciences program.

Professors Jacqueline Martinez and Richard Bauer support the inclusion of PSY 101 Introduction to Psychology, PSY 366 Abnormal Psychology, COM 225 Public Speaking, BIO 201 and 202 Human Anatomy and Physiology I and II, and CDE 232 Human Development in the degree program. We appreciate the advance notice.

We extend our very best wishes for the success of the forthcoming BS in Recreation Therapy.

Thanks,

Fred

Frederick C. Corey, PhD  
Vice Provost for Undergraduate Education  
Arizona State University

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**From:** Kathleen Andereck  
**Sent:** Friday, October 20, 2017 1:19 PM  
**To:** Duane Roen <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Cc:** Lori Bello <[Lori.Bello@asu.edu](mailto:Lori.Bello@asu.edu)>; Jared Vibbert <[Jared.Vibbert@asu.edu](mailto:Jared.Vibbert@asu.edu)>  
**Subject:** new program

Hi Duane,

We currently have a degree in Parks and Recreation with a Recreation Therapy concentration. We are proposing that Recreation Therapy become its own degree as well as adding a minor. Toward that end, I am requesting a couple of things from you. First is an impact statement to let us know if you have any concerns about the degree. Second is your support for the inclusion of some of CISA's classes into our degree, most of which are required so the students can take their certification exam.

Those courses include:

PSY 101 Introduction to Psychology  
PSY 366 Abnormal Psychology

COM 225 Public Speaking  
BIO 201 and 202 Human Anatomy and Physiology I and II  
CDE 232 Human Development

Thanks much.  
Kathy

Kathleen Andereck, Ph.D.  
Director and Professor  
School of Community Resources and Development  
Arizona State University  
411 N. Central Avenue, Ste. 550  
Phoenix, AZ 85004  
[kandereck@asu.edu](mailto:kandereck@asu.edu)  
scrd.asu.edu

**From:** [Christopher Wharton](#)  
**To:** [Kathleen Andereck](#)  
**Cc:** [Joseph Marsit](#)  
**Subject:** Recreation Therapy Degree  
**Date:** Wednesday, November 1, 2017 5:24:08 AM

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Hi Kathy,

I've had a chance to discuss this with my faculty and from an impact perspective, we so no concerns with overlap or conflict with our own degrees. They did, however, have recommendations for the types of courses you might include from EXW. Specifically, while EXW 100 would be a good fit, EXW 101 is a foundations course for students in the EXW major. We explore careers, options, do research introduction work, etc. Also, EXW 102 is a class to help prepare students to be on track for the CHES option in our school. As such, these might not be perfect fits.

From an upper division perspective, EXW 315/316 can work but those classes are often fill quickly (although we'd be happy to look into the possibility of opening up more seats). EXW 335 might be a good addition as an alternative. It is a course designed for the physical activity and health education professional focusing on application of basic exercise physiology and nutritional concepts in the design and implementation of exercise and physical activity programs to increase physical function and improve health risk factors. Also, 325 could be a good fit as it includes analysis of physical fitness and benefits of exercise with emphasis on application of strategies for fitness and wellness evaluation, behavior change, and lifelong program planning. Both 335 and 325 are online.

I'm cc'ing Joe Marsit, our degree coordinator for EXW, who has offered to talk with you if you like regarding the types of courses you might include. Please feel free to speak directly with him if you have more questions on courses. Thanks for reaching out to us.

Sincerely,  
Chris

**Christopher Wharton, PhD**  
**Interim Director, School of Nutrition and Health Promotion**  
Associate Professor, Nutrition Program  
College of Health Solutions  
Director, Food Systems Transformation Initiative  
**Arizona State University**  
p: [602-827-2773](tel:602-827-2773) f: [602-827-2253](tel:602-827-2253) c: [480-220-6586](tel:480-220-6586)  
[cwharton@asu.edu](mailto:cwharton@asu.edu)

ABC-1  
425 North 5th Street  
Phoenix, AZ 85004

**From:** [Alison Essary](#)  
**To:** [Kathleen Andereck](#)  
**Subject:** Re: impact statement  
**Date:** Friday, October 27, 2017 3:06:28 PM

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Dr. Andereck,

Thank you for your email, and for the opportunity to participate in the degree and minor in Recreation Therapy.

We are supportive of the degree itself, and of a minor in the discipline.

We also support the inclusion of any coursework from the School for the Science of Health Care Delivery (HCD/HSC/MED prefixes).

Examples may include (available in immersion and online formats):

HCD 320 - Applied Health Care Ethics

HCD 210 - Cultural Aspects of Health

HCD 310 - Health Communication

Many thanks for reaching out and best of luck!

Alison

Alison C. Essary, DHSc, MHPE, PA-C  
Director of Strategic Academic Initiatives, College of Health Solutions  
Interim Director | Clinical Professor, School for the Science of Health Care Delivery  
Faculty, Barrett, the Honors College  
College of Health Solutions  
550 North 3rd Street | Phoenix, AZ 85004  
Ph: 602.496.0843 | [Alison.Essary@asu.edu](mailto:Alison.Essary@asu.edu)

On Oct 27, 2017, at 2:55 PM, Kathleen Andereck <[kandereck@asu.edu](mailto:kandereck@asu.edu)> wrote:

Hello Allison,

I think you are the correct person to send this to. We currently have a degree in Parks and Recreation with a Recreation Therapy concentration. We are proposing that Recreation Therapy become its own degree as well as adding a minor. Toward that end, I am requesting a couple of things from you. First is an impact statement to let us know if you have any concerns about the degree and/or minor. Second is your support for the inclusion of some of your school's classes into our degree. We are trying to make the stand alone degree more clinical in nature than the concentration. Those courses include:

HCR 210 Clinical Health Care Ethics

HCR 230 Culture and Health

And a choice of one of:

EXW 100 Introduction to Health and Wellness

EXW 101 Foundations in Exercise Science and Wellness

EXW 102 Principles and Foundations of Health Education and Health Promotion

EXW 315/361 Physiological Foundations of Movement + Lab (assuming students have the pre reqs.)

Thanks much.

Kathy

Kathleen Andereck, Ph.D.  
Director and Professor  
School of Community Resources and Development  
Vice Dean  
HNU-ASU International Tourism College  
Arizona State University  
411 N. Central Avenue, Ste. 550  
Phoenix, AZ 85004  
[kandereck@asu.edu](mailto:kandereck@asu.edu)  
[scrd.asu.edu](http://scrd.asu.edu)

**From:** [Julie Liss](#)  
**To:** [Kathleen Andereck](#)  
**Subject:** Re: impact statement  
**Date:** Tuesday, October 31, 2017 1:01:27 PM

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Hi Kathleen,

First of all, this is a much needed degree and CHS is in full support. If, in addition to courses, you would like to forge deeper involvement with CHS please let us know. If Alison and Chris support the courses listed below for the major map, I also support.

Thanks and best wishes to you!

Julie

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**From:** Kathleen Andereck <kandereck@asu.edu>  
**Date:** Tuesday, October 31, 2017 at 12:22 PM  
**To:** Julie Liss <JULIE.LISS@asu.edu>  
**Subject:** FW: impact statement

Hi Julie,

Alison let me know that you are the person to contact about a support email for our new programs in Recreation Therapy. We currently have a degree in Parks and Recreation with a Recreation Therapy concentration. We are proposing that Recreation Therapy become its own degree as well as adding a minor. We are trying to make the stand alone degree more clinical in nature than the concentration. I am requesting an impact statement to let us know if you have any concerns about the degree and/or minor. Second is your support for the inclusion of some of your college's classes into our degree. I have also received Alison's support and have sent an email to Christopher for the EXW classes. The courses we would like to include are:

HCR 210 Clinical Health Care Ethics

HCR 230 Culture and Health

And a choice of one of:

EXW 100 Introduction to Health and Wellness

EXW 101 Foundations in Exercise Science and Wellness

EXW 102 Principles and Foundations of Health Education and Health Promotion

EXW 315/361 Physiological Foundations of Movement + Lab (assuming students have the pre reqs.)

Thanks much.

Kathy

Kathleen Andereck, Ph.D.  
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