

1. Overview

A. Provide a brief description of the new certificate.

Research has demonstrated that social workers and other helping professionals are likely to come into contact with domestic violence victims in all areas of practice, but often lack knowledge of the dynamics of domestic violence and are not equipped to intervene effectively with this vulnerable population. This certificate will prepare undergraduate students in a variety of majors for a professional job after graduation in an agency serving survivors or perpetrators of domestic violence. Currently, students are being matched and provided internship opportunities in domestic violence agencies in conjunction with an AmeriCorps program. The AmeriCorps program will continue to help place students in the community to do meaningful service related to domestic violence. The AmeriCorps program has already seen a number of interns move on to employment within domestic violence agencies after finishing the internship/AmeriCorps service. The certificate provides both academic and practical expertise in domestic violence advocacy.

B. This proposed certificate (check one):

- Is cross disciplinary; or
- Is certified by a professional or accredited organization/governmental agency; or,
- Clearly leads to advanced specialization in a field; or,
- Is granted to a program that does not currently have a major.

C. Why should this be a certificate rather than a concentration or a minor?

The program is being offered as a certificate to indicate its utility in preparing students for work in the many professional fields and disciplines where gender-based violence is addressed. Developing a certificate will help students to recognize the professional utility in the certificate and will allow community members already working in this area to certify expertise. This certificate relies on field education as the core pedagogy, as well as the College of Public Service and Community Solutions principle of service-learning. To do this, the certificate brings together social work (or other discipline) internship experiences in domestic violence with classroom learning from practitioners and researchers to prepare undergraduate students to intervene effectively in cases of domestic violence. Students in domestic violence internship settings will complement their practice experience with classroom learning in the areas of domestic violence (e.g., technology abuse, migration and violence against women) and evidence-based practice. This certificate will be offered parallel to student participation in an AmeriCorps program ("Increasing access to evidence-based care for survivors of domestic violence" funded by the AmeriCorps State Grant Program distributed by the Arizona Governor's Office of Youth, Faith and Family #AC-VSG-15-090115-00). While the certificate is open to all students, those who choose to engage with the AmeriCorps program receive the additional benefits provided by the Corporation for National & Community Service (including a stipend and education credit). The outlined courses include training for working with survivors and perpetrators of domestic violence, and the requirements will prepare an individual to work as a domestic violence advocate.

D. Affiliation

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

The certificate will be offered through the School of Social Work. Curriculum for the certificate was designed to be complementary to social work elective courses as well as the already existing AmeriCorps program situated in the School of Social Work. Other disciplines can also benefit given the emphasis on professional development and service delivery.

E. Demand

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

Social workers and other helping professionals are likely to come into contact with domestic violence victims across many areas of practice, they often lack knowledge of the dynamics of domestic violence and are not equipped to intervene effectively with this vulnerable population. Helping professionals with knowledge of domestic violence are better equipped to intervene safely, educate survivors, and provide appropriate resources and evidence-based interventions. Evidence-based care is crucial in domestic violence settings due to the risk of lasting health and mental health consequences of domestic violence as well as risk of injury and homicide. Quality interventions can help to ensure safety and empower clients during a difficult and often tumultuous time.

- F. Projected enrollment
 What are enrollment projections for the first three years?

	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	15	40	90

2. Support and Impact

- A. Faculty governance
 Provide a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

 See attached letter from James Herbert Williams that fulfills A and C (below) as all courses are taken in the School of Social Work.
- B. Other related programs
 Identify other related ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially-affected academic unit administrators need to be included with this proposal submission.)
 CLAS – School of Social Transformation (Human Rights certificate and Women and Gender Studies certificate)

 New College – SHARCS (Women and Gender Studies certificate)
- C. Letter(s) of support
 Provide a supporting letter from each college/school dean from which individual courses are taken.

3. Academic Curriculum and Requirements

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed certificate. Examples of program learning outcomes can be found at (<http://www.asu.edu/oue/assessment.html>).

Outcome 1. Students will be able to define gender-based violence (including intimate partner violence and sexual violence), and demonstrate an understanding of the the causes and consequences of gender-based violence at the local level and within the global context.

Measre 1.1 Students will engage in classroom learning around issues of gender-based violence, including domestic violence, intimate partner violence, sexual violence, and dating violence. In SWU 416, students will be quizzed throughout the semester to assess their knowledge of gender-based violence.

Performance criterion 1.1. 80 percent of DV certificate students will receive a grade of 75% or higher on class quizzes in SWU 416.

Measure 1.2 Students will understand the causes and consequences of gender-based violence in the local and global contexts. Special issues such as the impact of technology, forced and voluntary migration, violence as a weapon of war, and the effects of culture will be considered. Students will present a final project in SWU 417 or SWU 418 that addresses the causes and consequences of gender-based violence.

Performance Criterion 1.2 80 percent of DV certificate students will receive 75% or higher on their final semester project in their chosen elective (SWU 417, SWU 418).

Outcome 2. Students will develop an appreciation for evidence-based practice in domestic violence settings through service learning.

Measure 2.1 Students will be assigned to an internship within a social service agency where domestic violence is a salient issue. In SWU 416, students will write a paper that (1) assesses the organization's incorporation of evidence-based practices with domestic violence (or gender-based violence) survivors or perpetrators and (2) develops a plan to further implement evidence-based practice with the chosen population.

Performance Criterion 2.1 80 percent of DV certificate students will receive a grade of 75% or higher on their class presentation about domestic violence work in the community.

Measure 2.2 Students will spend a minimum of 300 hours in an ASU internship placement and will meet with a field liaison 3 times throughout the course of their internship (2 semesters). During these visits, the students will provide an update on their progress and goals as well as articulate observation of evidence-based practices in their internship placement.

Performance Criterion 2.2 90% of students will spend a minimum of 300 hours in active internship service at an agency that serves domestic violence survivors as verified by the field liaison through an online timekeeping system.

Outcome 3. Students will become certified domestic violence advocates in Arizona.

Measure 3.1 Students will receive 30 hours of domestic violence training on issues of gender-based violence in SWU 416 which will prepare them to become domestic violence advocates.

Performance criterion 2.1 80 percent of DV certificate students will complete 30 hours of training in SWU 416 as measured by a completed training log.

Measure 3.2 Students will receive training on Arizona law surrounding confidentiality and mandatory reporting in domestic violence cases, which is required to become a domestic violence advocate in Arizona.

Performance criterion 3.1 80 percent of DV certificate students will receive state certification that they are domestic violence advocates in Arizona. This certification is provided by the instructor of SWU 416 if the student attends the class period where training is provided regarding Arizona law surrounding confidentiality and mandatory reporting in domestic violence cases.

B. Enrollment criteria

List the admissions criteria for the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that here.

A minimum of 56 credit hours with a cumulative GPA of at least 2.5 at ASU

C. Program Map

Attach a copy of the “proposed” map for this certificate program. Instructions on how to create a “proposed certificate map” in [BAMM](#) can be found in the [Build a Major Map Training Guide](#).

D. Curricular structure

Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

Required certificate courses

Prefix	Number	Title	Is this a new Course? (Select one)	Credit Hours
SWU	412 (or 484)	Field Instruction I (or the student's department specific internship credits with department approval)	No	3
SWU	414 (or 484)	Field Instruction II (or the student's department specific internship credits with department approval)	No	3
SWU	416	Domestic Violence & National AmeriCorps Service	Yes	3
<i>Section sub-total:</i>				9

Elective certificate courses

Prefix	Number	Title	Is this a new Course?	Credit Hours
SWU	417	Technology, Interpersonal Relationships, & Abuse	Yes	3
SWU	418	Global Perspectives on Violence Against Women	Yes	3
	0		(Select one)	
	0		(Select one)	
	0		(Select one)	
<i>Section sub-total:</i>				6

Other certificate requirements

Credit Hours

E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable

All students seeking the certificate must have 56 credit hours of course completed with a 2.5 minimum GPA. In order to enroll in SWU 416, students must have or obtain a current Arizona fingerprint clearance card, which will be verified through the Arizona State system.

Section sub-total:

Total minimum credit hours required for certificate 15

E. Minimum residency requirement
How many hours of the certificate must be ASU credit?

15

F. New Courses
Provide a brief course description for each new course.

SWU 416 Domestic Violence and National AmeriCorps Service: This course provides an overview of domestic violence and evidence-based care in domestic violence settings. Quality interventions can help to ensure safety and empower clients during a difficult and often tumultuous time. Learning activities serve three primary purposes. First, students learn about domestic violence; this is intended to complement an internship or volunteer work in a domestic violence services setting. Second, students learn how to implement the safety decision aid, an evidence based practice for work with domestic violence survivors. Third, students are provided with professional development opportunities; for students in AmeriCorps, professional development focuses on their professional role as an AmeriCorps member, a part of the Corporation for National & Community Service.

SWU 417 Technology, Interpersonal Relationships & Abuse: This course examines the influence, impact, and role of information communication technologies within interpersonal relationships. This course uses theory to examine a few of the contemporary intersections of information communication technology (ICT) use with human sociality that are of interest to social work. The focus in this course is primarily on ICT enabled social practices of interpersonal relationships and only secondarily on the structural forms that are emerging in those intersections. Content will also examine ways that technology can further abuse and increase mistreatment of marginalized groups by reviewing research about online harassment, cyberbullying, cyberstalking, monitoring, surveillance, and other forms of online exploitation. Students will use these materials, lectures, discussions, and various course assignments to explore current social work knowledge and responses to human-ICT relationality as well as current and proposed professional social work practices that can effectively respond to these phenomena.

SWU 418 Global Perspectives on Violence Against Women: This course examines experiences of and responses to violence against women (VAW) from global perspectives. Throughout the semester students will explore drivers and consequences of violence against women across geographic and practice contexts, and in relation to societal and structural forces at work. Students will examine critical approaches and evidence based practice modalities that account for variation in understanding violence and related needs. While the focus of the course is on women’s experiences of violence, students will have opportunities to explore a wide range of identities related to gender, sexual orientation, race, social status, and differing abilities. The course will draw from local expertise in the practice community and offer integration of classroom content with contemporary issues related to both policy and practice at the local, state, national, and international levels.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost’s Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.

4. Administration and Resources

A. Administration

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?

The current AmeriCorps staff will work with the School of Social Work department to provide necessary support for certificate completion.

B. Resources

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

No additional resources are needed

C. Primary Faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Jill Messing	Associate Professor	Risk assessment, intervention/prevention with IPV
Karin Wachter	Assistant Professor	Gender-based violence & global issues
Lauren Reed	Assistant Professor	Dating abuse; digital dating abuse

5. Additional Materials

- A. Complete and attach the Appendix document.
- B. Provide one or more model programs of study (if appropriate).
- C. Attach other information that will be useful to the review committees and the Office of the Provost.

APPENDIX

OPERATIONAL INFORMATION FOR UNDERGRADUATE CERTIFICATES

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

A. **Proposed Certificate Name:** Domestic Violence and Evidence-based Practice

B. **Marketing Text**

When you become an advocate for survivors of domestic violence, you can help ensure their safety and empower them when they most need it. ASU's certificate program in domestic violence and evidence-based practice equips you with the knowledge and tools needed to aid this vulnerable population.

C. **Description (150 words maximum)**

The certificate program in domestic violence and evidence-based practice provides students with the experience and knowledge to intervene safely and effectively on behalf of the survivors of gender-based violence, a vulnerable groups that helping professionals are likely to encounter in all areas of practice. Those knowledgeable about the dynamics of intimate partner violence are better equipped to assist those suffering its negative physical and mental health consequences.

Evidence-based care is crucial in domestic violence settings. Students of the certificate program engage in service-based and classroom learning to understand the role of evidence-based interventions in promoting survivor safety and client empowerment. Upon completion of the program, certificate holders become Arizona state-certified advocates for victims of domestic violence.

D. **Contact and Support Information**

Building Name, code and room number:	UCENT 810 E
Program office telephone number: (<i>i.e.</i> 480/965-2100)	602/496-0800
Program Email Address:	social.work@asu.edu
Program Website Address:	https://socialwork.asu.edu/

E. **Program Requirements:**

Remember to attach a copy of the “proposed” map for this certificate program. Instructions on how to create a “proposed certificate map” in [BAMM](#) can be found in the [Build a Major Map Training Guide](#).

F. **Enrollment Requirements**

If applicable, list any special enrollment requirements applicable to this certificate in addition to the standard text. Enrollment requirements for all undergraduate certificates include the following text:

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student already holding an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

G. **Additional Admission Requirements** If applicable list any admission requirements (freshman and/or transfer) that are higher than and/or in addition to the university minimum undergraduate admission requirements.)

All students seeking the certificate must have 56 credit hours of coursework completed with a minimum GPA of 2.50. In order to enroll in SWU 416, students must have a current Arizona fingerprint clearance card, which will be verified through the State of Arizona system.

H. **Delivery/Campus Information Delivery:** On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or On-line option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

I. **Campus/Locations:**

Indicate **all** locations where this program will be offered.

Downtown Polytechnic Tempe Thunderbird West Other:
Phoenix

PVWNXP

During their first semester in the certificate, students enroll in SWU 416, Domestic Violence and National AmeriCorps Service.

Students must participate in an approved internship for a minimum of 300 hours.

Required Courses -- 9 credit hours

SWU 416: Domestic Violence & National AmeriCorps Service (3)

SWU 484: Internship or SWU 412: Field Instruction I (3)

Notes: Other internship credit may be substituted with department approval.

SWU 484: Internship or SWU 414: Field Instruction II (3)

Notes: Other internship credit may be substituted with department approval.

Electives -- 6 credit hours

SWU 417: Technology, Interpersonal Relationships & Abuse (3)

SWU 418: Global Perspectives on Violence Against Women (3)

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

Undergraduate Certificate in Domestic Violence and Evidence-based Practice

This certificate relies on field education to embody the College of Public Service and Community Solutions principle of service-learning. To do this, the certificate in Domestic Violence and Evidence-based Practice brings together internship experiences with classroom learning from practitioners and researchers to prepare undergraduate students to intervene effectively in cases of domestic violence. Students' internship settings will complement the experience with classroom learning about domestic violence, risk and safety assessment, and evidence-based practices.

The outlined courses include training for working with domestic violence survivors, and the requirements will prepare an individual to work as a domestic violence advocate. The program is being offered as a certificate to indicate the preparation for many professional fields where gender-based violence is a focus. Developing a certificate will help students to recognize the professional utility in the certificate and will allow community members already working in this area to certify expertise.

BSW EXAMPLE (Senior Year)

Fall	Spring
SWU 410 SW Practice II: Systems	SWU 411 SW Practice III: Settings
SWU 412 Field Instruction I (3)	SWU 414 Field Instruction II (3)
SWU 413 Field Seminar	SWU 415 Integrative Field Seminar
SWU 432 Social Policy & Services	SWU 494 Global Perspectives* (3)
SWU 494 Domestic Violence Practicum* (3)	SWU 494 Technology, Interpersonal Relationships & Abuse* (3)

Classes in bold above would count toward the students 15 credit hours of approved DV certificate classes. All students are required to take the Domestic Violence Practicum beginning the same time as their internship. To complete the certificate undergraduate students would need to enroll in an approved field placement, take the Domestic Violence Practicum class, and two additional approved selectives. SWU 494 Global Perspectives and SWU 494 Technology, Interpersonal Relationships, & Abuse were designed specifically for the certificate and were both approved as electives by the BSW Curriculum Committee, the faculty of the School of Social Work and other relevant curriculum and program committees.

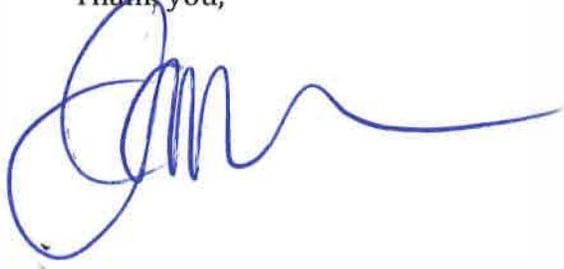
*BA-CASP, BSW Selective

January 22, 2018

ASU Academic Senate & Curriculum and Academic Programs Committee:

The School of Social Work and College of Public Programs and Community Solutions is pleased to submit for your consideration an undergraduate certificate in Domestic Violence and Evidence-based Practice. This certificate and the associated courses (Global perspectives on violence against women and Technology, interpersonal relationships and abuse) have received faculty support and approval through the appropriate governance procedures in the School of Social Work. Through Dr. Messing's AmeriCorps program, the School of Social Work has the resources to support the certificate as presented in the proposal, without impacting core program resources.

Thank you,



James Herbert Williams, PhD., MSW., MPA
Director, Arizona Centennial Professor of Social Welfare Services
Interim Executive Director, Southwest Interdisciplinary Research Center (SIRC)
Arizona State University | School of Social Work
411 N. Central Ave, Suite 800
Phoenix, AZ 85004

From: [Jill Messing](#)
To: [Cynthia Lietz](#)
Subject: Fwd: Follow-up: Domestic Violence & Evidence-based Practice Certificate - Request for Support
Date: Monday, March 5, 2018 6:14:36 AM
Attachments: [image001.png](#)

See below for the impact statement from SST.

Jill Theresa Messing, MSW, PhD
Associate Professor
School of Social Work
Arizona State University

Sent from my iPhone

Begin forwarded message:

From: Elsie Moore <Elsie.Moore@asu.edu>
Date: March 4, 2018 at 6:53:24 PM MST
To: Jill Messing <Jill.Messing@asu.edu>
Subject: Re: Follow-up: Domestic Violence & Evidence-based Practice Certificate - Request for Support

Dear Jill,

I agree with the four statements in your original email. Good luck with this certificate.

Elsie

From: Jill Messing
Sent: Sunday, March 4, 2018 11:19:41 AM
To: Elsie Moore
Cc: Cynthia Lietz
Subject: Follow-up: Domestic Violence & Evidence-based Practice Certificate - Request for Support

Professor Moore,

I am following up on the below request and connecting you with Cynthia Lietz, Senior Associate Dean in the College of Public Service & Community Solutions, in case you have any questions or need additional information.

Thank you,

Jill Theresa Messing, MSW, PhD

Associate Professor
School of Social Work
Arizona State University
411 N. Central Avenue, Suite 800
Phoenix, AZ 85004

Office: University Center #813
602-496-1193

From: Jill Messing
Sent: Thursday, March 01, 2018 9:20 AM
To: Elsie Moore <Elsie.Moore@asu.edu>
Subject: Domestic Violence & Evidence-based Practice Certificate - Request for Support

Professor Moore,

I am writing to request a statement of support from SST for a new proposed undergraduate certificate in Domestic Violence & Evidence-based Practice, and 2 associated undergraduate electives in the School of Social Work, College of Public Service and Community Solutions. I believe that you know about this certificate as my college provided a letter of support for Alesha Durfee's proposed certificate in sexual violence.

The certificate in Domestic Violence & Evidence-based Practice is intended to prepare helping professionals for careers in domestic violence service settings or in settings where they come into contact with domestic violence perpetrators or survivors. Consistent with the College of Public Service and Community Solution's mission of service-learning, to earn the certificate, students are required to earn 6 credits through an internship within an agency that serves domestic violence perpetrators or survivors. They must also take an additional 9 credits of coursework examining different aspects of domestic violence.

The University Senate Curriculum Planning Committee has requested a statement from SST indicating the following:

- The certificate in Domestic Violence & Evidence-based Practice does not significantly overlap with/impact the Human Rights certificate in SST. and Women and Gender Studies certificate)
- The certificate in Domestic Violence & Evidence-based Practice does not significantly overlap with/impact the Women and Gender Studies certificate in SST.
- The proposed course for the certificate, SWU 418 Global Perspectives on Violence Against Women (syllabus attached), does not impact course offerings in SST.
- The proposed course for the certificate, SWU 416 Domestic Violence &

National AmeriCorps Service (syllabus attached), does not impact course offerings in SST.

If you could respond to this email indicating your agreement with the 4 statements above, I would greatly appreciate it. Given university deadlines, it would be helpful if you could provide your response before Monday, March 5, 2018. Please let me know if you need additional information or would like to discuss this.

Given the increased risk that college-age women face for all forms of gender-based violence and the likelihood that helping professionals across disciplines will interact with domestic violence survivors or perpetrators in their work, this certificate and attendant courses serve an important role in education, prevention, and intervention.

I appreciate your support as we continue to enhance educational opportunities in gender-based violence for ASU students.

Thank you,

Jill Theresa Messing, MSW, PhD
Associate Professor
School of Social Work
Arizona State University
411 N. Central Avenue, Suite 800
Phoenix, AZ 85004

Office: University Center #813
602-496-1193



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From: [Louis Mendoza](#)
To: [Jill Messing](#)
Cc: [Duku Anokye](#); [Cynthia Lietz](#)
Subject: Re: Domestic Violence & Evidence-based Practice Certificate - Request for Support
Date: Monday, March 05, 2018 12:11:02 PM
Attachments: [image001.png](#)

Dear Jill,

After reviewing the certificate materials you provided, I am writing in support of your proposal. We do not foresee any conflict or impact on the WGS certificate offered by SHArCS.

Best of luck with this important certificate proposal.

Louis

Dr. Louis Mendoza, Director

School of Humanities, Arts, and Cultural Studies
New College of Interdisciplinary Arts and Sciences
4701 W. Thunderbird Rd., FAB N201
Glendale, AZ 85306-4908
P.O. Box 37100, MC 2151, Phoenix AZ 85069-7100
Arizona State University
Office: 602-543-6242
<https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs>

From: Jill Messing <Jill.Messing@asu.edu>
Date: Monday, March 5, 2018 at 6:32 AM
To: Louis Mendoza <Louis.G.Mendoza@asu.edu>
Cc: Duku Anokye <Akua.Anokye@asu.edu>, Cynthia Lietz <clietz@asu.edu>
Subject: RE: Domestic Violence & Evidence-based Practice Certificate - Request for Support

Professor Mendoza,

Thank you for the additional explanation. This is the first certificate that I have developed.

I am attaching the certificate paperwork, and a program of study document with a brief explanation of the certificate and list of certificate classes.

I appreciate you reaching out to the lead of the Women and Gender Studies Certificate for a speedy turnaround.

Please let me know if you need anything further.

Thanks,

Jill Theresa Messing, MSW, PhD
Associate Professor
School of Social Work
Arizona State University
411 N. Central Avenue, Suite 800
Phoenix, AZ 85004

Office: University Center #813
602-496-1193

From: Louis Mendoza
Sent: Sunday, March 04, 2018 7:48 PM
To: Jill Messing <Jill.Messing@asu.edu>
Cc: Duku Anokye <Akua.Anokye@asu.edu>
Subject: Re: Domestic Violence & Evidence-based Practice Certificate - Request for Support

Professor Messing,

My apologies for the delay in responding but I have been out of town on work-related business. This certainly seems like an important certificate; at this point I see no reason why this would in any way impact of offerings, but it is customary for a unit seeking an impact statement to send a copy of the proposal under question so as to ensure there is no significant curricular overlap. Our procedure mandates that we ask faculty to participate in any review, so more than 2 business days is generally needed. If you can send a copy of the proposal or, at minimum, a list of the 9 credits of coursework examining different aspects of domestic violence, I will reach out to our program lead for a speedy turnaround.

Best,

Louis

—

Dr. Louis Mendoza, Director

School of Humanities, Arts, and Cultural Studies
New College of Interdisciplinary Arts and Sciences
4701 W. Thunderbird Rd., FAB N201
Glendale, AZ 85306-4908
P.O. Box 37100, MC 2151, Phoenix AZ 85069-7100
Arizona State University
Office: 602-543-6242
<https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs>

From: Jill Messing <Jill.Messing@asu.edu>

Date: Thursday, March 1, 2018 at 9:32 AM

To: Louis Mendoza <Louis.G.Mendoza@asu.edu>

Cc: Duku Anokye <Akua.Anokye@asu.edu>

Subject: Domestic Violence & Evidence-based Practice Certificate - Request for Support

Professor Mendoza & Professor Anokye,

I am writing to request a statement of support from School of Humanities, Arts, and Cultural Studies for a new proposed undergraduate certificate in Domestic Violence & Evidence-based Practice in the School of Social Work, College of Public Service and Community Solutions.

The certificate in Domestic Violence & Evidence-based Practice is intended to prepare helping professionals for careers in domestic violence service settings or in settings where they come into contact with domestic violence perpetrators or survivors. Consistent with the College of Public Service and Community Solution's mission of service-learning, to earn the certificate, students are required to earn 6 credits through an internship within an agency that serves domestic violence perpetrators or survivors. They must also take an additional 9 credits of coursework examining different aspects of domestic violence.

The University Senate Curriculum Planning Committee has requested a statement from SHARCS indicating that the certificate in Domestic Violence & Evidence-based Practice does not significantly overlap with/impact the Women and Gender Studies certificate in SHARCS.

If you could respond to this email indicating that the certificate in Domestic Violence & Evidence-based Practice does not significantly overlap with/impact the Women and Gender Studies certificate in SHARCS, I would greatly appreciate it. Given university deadlines, it would be helpful if you could provide your response before Monday, March 5, 2018. Please let me know if you need additional information or would like to discuss this.

Given the increased risk that college-age women face for all forms of gender-based violence and the likelihood that helping professionals across disciplines will interact with domestic violence survivors or perpetrators in their work, this certificate and attendant courses serve an important role in education, prevention, and intervention.

I appreciate your support as we continue to enhance educational opportunities in gender-based violence for ASU students.

Thank you,

Jill Theresa Messing, MSW, PhD
Associate Professor
School of Social Work

Arizona State University
411 N. Central Avenue, Suite 800
Phoenix, AZ 85004

Office: University Center #813
602-496-1193



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