



## PROPOSAL TO ESTABLISH A NEW GRADUATE CONCENTRATION

This form should be used for academic units wishing to propose a new concentration for existing graduate degrees.

A concentration is a subspecialty within a degree and major. It indicates the fulfillment of a designated, specialized course of study, which qualifies the student with skills and training in one highly concentrated area of the major. Concentrations are formally-recognized educational designations (including the assignment of a university plan code for reporting/record-keeping purposes and appearance on the ASU transcript). Concentrations are distinguished from more informal academic distinctions such as "emphases," "tracks," "foci," "options," etc.

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

### GRADUATE CONCENTRATION

**College/School:** College of Nursing and Health Innovation

*Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.*

**Department/Division/School:** N/A

**Proposing faculty group** (if applicable): N/A

**Existing graduate degree and major under which this concentration will be established:** Doctor of Nursing Practice (DNP) in Advanced Nursing Practice

**Name of proposed concentration:** Acute Care Pediatric Nurse Practitioner

**Requested effective term and year:** Fall 2018

(The first semester and year for which students may begin applying to the concentration)

**Is a program fee required?** Yes, a program fee is required.

*Note: for more information about program fee requests, visit <https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees>*

Is the unit willing and able to implement the program if the fee is denied? No, we are not able to implement the program.

**Delivery method and campus or location options:** *select all locations that apply*

Downtown Phoenix  Polytechnic  Tempe  Thunderbird  West  Other: \_\_\_\_\_

**Both on-campus and**  ASU Online\* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

*Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and [Philip Regier](#) (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at [asuonline@asu.edu](mailto:asuonline@asu.edu) who can provide you with additional information regarding the online request process.*

**Do Not Fill in this information: Office Use Only**

**Plan Code:**

**CIP Code:**

### PROPOSAL CONTACT



## PROPOSAL TO ESTABLISH A NEW GRADUATE CONCENTRATION

<b>Name:</b>	Donna Velasquez	<b>Title:</b>	DNP Program Director
<b>Phone number:</b>	602-496-0907	<b>Email:</b>	donna.velasquez@asu.edu

### DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed concentration.

*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*

**College/School/Division Dean name:** Teri Pipe, PhD, RN

**Signature:** 

**Date:** 1/17/18

**Please note:** Proposals for new concentrations also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (Information item only), and the Office of the Provost before they can be put into operation.

**The final approval notification will come from the Office of the Provost.**

### 1. OVERVIEW

Provide a brief description (*no more than 150 words*) of the new concentration (including the focus of the new concentration, relationship to other concentrations within this degree program, etc.).

The proposed acute care pediatric nurse practitioner (PNP-AC) concentration program will be one of six nurse practitioner concentrations offered at Arizona State University in the Doctor of Nursing Practice (DNP) program. Each concentration has a specific population focus and scope of practice determined by the profession and governed by the State Board of Nursing in the state in which the graduate practices. The DNP is a terminal degree focused on practice rather than a research. The PNP-AC is an advanced practice registered nursing role eligible for certification by the Pediatric Nursing Certification Board (PNCB). PNP-ACs provides family centered and culturally respectful care for patients (infants, children, adolescents, and young adults) with unstable chronic, complex acute, and critical life-threatening illnesses and conditions across a variety of health care settings.

DNP graduates are prepared to practice at the most advanced level of nursing. This Doctor of Nursing Practice program, accredited by the Commission on Collegiate Nursing Education, provides a foundation for this specialty through the application of theory to advance practice. Courses focus on the development of a framework for developmentally supportive, family-centered, culturally appropriate advanced nursing practice for infants, children with unstable chronic, complex acute, and life-threatening illnesses.

This program is offered in a hybrid and iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester.

Every student must complete 600 hours of direct patient care with a Nurse Practitioner or Physician preceptor in the clinical setting. Documented clinical experiences are required by the certification organization (PNCB) in order for the graduate to be eligible to take the national PNP-AC certification examination. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Phoenix Children's Hospital has committed to provide clinical preceptors and clinical sites for the PNP-



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AC students. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences

### 2. IMPACT ASSESSMENT

- A. Explain the unit's need for the new concentration** (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program, including enrollment, national ranking, etc.?

Leaders from our close community partner, Phoenix Children's Hospital (PCH) approached CONHI with a request to develop an acute care pediatric nurse practitioner program to meet their workforce needs. This degree with a concentration in acute care pediatrics will support the required didactic and clinical preparation necessary to sit for PNP-AC certification and work in acute care settings as providers for critically ill children. Although not limited by setting, hospitals are the largest employer of PNP-ACs. PCH leadership estimates the need for 200 additional acute care pediatric nurse practitioners over the next five years.

There are over 220 children's hospitals in the United States providing specialized inpatient and outpatient hospital services to children. Within Arizona, several large hospital systems (Dignity, Banner, and Phoenix Children's) have hospitals that focus on the care of children with serious and complex health problems. Phoenix Children's Hospital (PCH) is identified as one of the largest children's hospital in the United States. The Pediatric Nursing Certification Board (PNCB) recognizes only 36 PNP-AC programs in the U.S. Currently, there are only six programs in the west and there are no PNP-AC programs offered within Arizona.

Arizona State University CONHI currently offers a DNP in Advanced Nursing Practice concentration in Pediatric Nurse Practitioner Primary Care (PNP-PC) degree and a PNP-PC certificate program. Except for PNP-AC specific didactic and clinical courses, students in this program will take DNP courses with all DNP students and will share pediatric health assessment, pharmacology, and the well child didactic and clinical courses with primary care pediatric nurse practitioner students. CONHI has the physical, community, and faculty resources to offer a PNP-AC program.

- B. Please identify other related ASU programs and describe how the new concentration will complement these existing ASU programs?** If applicable, statements of support from affected academic unit administrators should be included with this proposal submission.

This degree is specific to the College of Nursing and Health Innovation. No other academic units will be included.

Only students with a master's degree in nursing are eligible for the acute care pediatric nurse practitioner certificate. This program will target Bachelor of Science in Nursing (BSN) graduates seeking a DNP with a concentration in PNP-AC.

The primary care pediatric nurse practitioner primarily provides care in ambulatory settings. The acute care pediatric nurse practitioner provides care in acute care settings. Care is focused on pediatric patients with life-threatening illness. The scope of practice for each is highly regulated by the State Board of Nursing and certifying bodies.

- C. Is this an interdisciplinary concentration?** If yes, please address the relationship of the proposed concentration to other existing degree programs and any parallel or similar concentrations in those degree programs. (Please include relevant Memoranda of Understanding regarding this interdisciplinary concentration from all applicable academic units.)

No, this is not an interdisciplinary concentration.

### 3. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact [uoeee@asu.edu](mailto:uoeee@asu.edu) with any questions.



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See Appendix II for Assessment Plan.

### 4. CURRICULAR STRUCTURE

Please ensure that all new core course proposals have been submitted to the Provost's office through the Curriculum ChangeMaker online course proposal submission system before this initiative is put on the University Graduate Council and CAPC agendas.

<b>Core Courses for the Degree</b>			
<i>Ensure the core listed below is the same as for the standalone degree</i>			
<b>Prefix and Number</b>	<b>Course Title</b>	<b>New Course?</b>	<b>Credit Hours</b>
DNP 601	Theoretical Foundations for Advance Practice Nursing	No	3
DNP 602	Evaluating Research for Practice	No	3
DNP 604	Advanced Human Pathophysiology Across Lifespan	No	4
DNP 609	Advanced Practice Nursing Role	No	1
DNP 641	Advanced Health Assessment Pediatrics	No	3
DNP 642	Applied Pharmacotherapeutics for Pediatrics	No	3
DNP 679	Biostatistics: Principals of Statistical Inference	No	3
DNP 703	Innovation in Communication-Scholarly and Professional Writing	No	2
DNP 704	Principles of Evidence-Based Care in Advanced Practice	No	4
DNP 705	Healthcare Outcomes Management	No	3
DNP 708	Systems Thinking in a Complex Healthcare Environment	No	3
DNP 709	Individual and Innovation in Leadership in Healthcare Practice	No	3
DNP 711	Healthcare Policy and Innovation	No	3
DNP 715	Dynamics and Principles of Information in Health Care	No	3
<b>Section sub-total:</b>			41
<b>Required Concentration Courses</b>			
<b>Prefix and Number</b>	<b>Course Title</b>	<b>New Course?</b>	<b>Credit Hours</b>
DNP 606	Principles of Pediatric Acute Care I	Yes	3
DNP 607	Advanced Pediatric Acute Care Practicum I	Yes	6
DNP 619	Principles of Pediatric Acute Care II	Yes	3
DNP 620	Advanced Pediatric Acute Care Practicum II	Yes	6
DNP 612	Pediatric Palliative Care and End-of-Life Care: Research, Theory and Clinical Implications	Yes	3



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DNP 643	Developmentally Based Care of the Well Child	No	3
DNP 644	Well Child Advanced Practicum	No	2
DNP 659	Embryology and Genetics	No	3
<i>Section sub-total:</i>			29
<b>Culminating Experience(s)</b>			<b>Credit Hours</b>
<i>E.g. – Capstone course, portfolio, written comprehensive exam, applied project, thesis (must be 6 credit hours with oral defense), dissertation (must be 12 credit hours with oral defense)</i>			
DNP 707 Disseminating Evidence to Advance Best Practice in Healthcare and Health Policy (Clinical Applied Project)			3
<i>Section sub-total:</i>			3
<b>Other Requirements</b>			<b>Credit Hours</b>
<i>E.g. – internships, clinical requirements, field studies, foreign language exam as applicable</i>			
DNP 712 Clinical Residency and Management			12
<i>Section sub-total:</i>			12
<p><b>For doctoral programs</b> – When approved by the student's supervisory committee, will this program allow up to 30 credit hours from a previously awarded master's degree to be used for this program? If applicable, please indicate the 30 credit hour allowance that will be used for this degree program.</p> <p>If students are admitted with only a bachelor's degree, will the remaining coursework be made up of research and elective coursework? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>If no, please list here what coursework these students must take to complete the 30 credit hours: <b>All courses will be required as mandated by licensure.</b></p>			N/A
<b>Total required credit hours</b>			<b>85</b>

- List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval.

**To be eligible to sit for certification by the Pediatric Nursing Certification Board, acute care pediatric nurses must have 600 supervised clinical hours. This exceeds the requirements for most other specialty nurse practitioner certifying bodies. Therefore, this program requires 1 additional credit to meet requirements for certification.**

**A. Please describe the culminating experience(s) required for completion of the existing degree and major, and the proposed concentration (e.g., thesis, dissertation, comprehensive exams, capstone course, portfolio, applied project).**

Analogous to the dissertation in research focused doctoral degrees, DNP students complete applied clinical projects under faculty supervision culminating in a DNP Final Project. The American Association of the Colleges of Nurses (AACN) has recommended that the final product be termed the DNP Final Project (rather than dissertation or capstone). Additionally, each student must complete and document a minimum of 1000



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clinical/residency hours post-baccalaureate. The applied project is used to demonstrate how the student has met the *DNP Essential* (American Association of Colleges of Nursing).

**B. Please describe any other requirements for completion of the existing degree and major, and the proposed concentration (e.g., internships, clinical requirements, field studies, foreign language exam etc.).**

Nurse practitioner students complete 585 hours of clinical practicum work in the first 2 years of their degree program. They complete an additional 540 hours in their clinical residency course (DNP 712) for a total of 1125 Clinical/residency hours.

### 5. COMPREHENSIVE EXAMS

*(Please choose what is appropriate for the degree type selected)*

**A. Master's Comprehensive Exam (when applicable), please select from the appropriate option.**

N/A

**B. Doctoral Comprehensive Exam (required), please select from the appropriate box.**

A written comprehensive exam is required for all doctoral programs.

An oral comprehensive exam is not required.

### 6. COURSES

**A. New Courses Required for Proposed Program:** Provide course prefix, number, title, credit hours and brief description for any new courses required for this program.

**DNP 606** – Principles of Pediatric Acute Care I – 3 credits – This first of two pediatric nurse practitioner acute care didactic courses provides the theoretical basis for the assessment and management of infants, children, adolescents, and young adults with select complex, acute critical and chronic health conditions in tertiary, emergency and specialty inpatient/outpatient healthcare settings. Recognition of the dynamic and fluctuating health status of emergent pediatric health conditions by body systems will be emphasized.

**DNP 607** – Advanced Pediatric Acute Care Practicum I – 2-7 credits – This first Acute Care Pediatric Nurse Practitioner practicum course taken in conjunction with DNP 606 Principles of Pediatric Acute Care I. This clinical course focuses on the assessment, diagnosis and management of infants, children, adolescents and young adults with select complex acute, critical and chronic health conditions in tertiary, emergency and specialty inpatient/outpatient healthcare settings.

**DNP 612** – Pediatric Palliative Care and End-of-Life Care: Research, Theory and Clinical Implications – 3 credits – This course examines research, theory and principles for end of life and palliative care in infants, children, adolescents and young adults (birth to age 21 years).

**DNP 619** – Principles of Pediatric Acute Care II – 3 credits – This second didactic course continues to provide the theoretical basis for the assessment and management of infants, children, adolescents, and young adults with select complex acute, critical and chronic health conditions in tertiary, emergency and specialty inpatient/outpatient healthcare settings. Recognition of the dynamic and fluctuating health status of emergent pediatric health conditions by body system will be emphasized.

**DNP 620** – Advanced Pediatric Acute Care Practicum II – 2-7 credits – This second practicum course is taken in conjunction with DNP 619 Principles of Pediatric Acute Care II. This clinical course focuses on the assessment, diagnosis and management of infants, children, adolescents and young adults with select complex acute, critical and chronic health conditions in tertiary, emergency and specialty inpatient/outpatient healthcare settings.





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### 7. ADMINISTRATION AND RESOURCES

- A. Administration:** How will the proposed concentration be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed concentration is part of a larger interdisciplinary initiative. How will the graduate support staffing needs for this proposed concentration program be met?

Admission for this degree program will be monitored by the CONHI Student Services team. Applicants will follow a stringent admission policy that is comparable to all other DNP degree programs as well as meeting the Graduate College admission requirements.

Advising for this program is the responsibility of our DNP Program Office and the Pediatric faculty. The program office has two full time administrators and one full time clinical placement coordinator.

- B. Projected Enrollment:** How many students will be admitted immediately following final approval of the concentration? What are enrollment projections for the next three years?

3-YEAR PROJECTED ANNUAL ENROLLMENT			
Please utilize the following tabular format	1 <sup>st</sup> Year	2 <sup>nd</sup> Year (Yr. 1 continuing + new entering)	3 <sup>rd</sup> Year (Yr. 1 & 2 continuing + new entering)
Number of Students in concentration (Headcount)	12	24	36

- C. Resource requirements needed to launch and sustain the program:** Describe any new resources required for this concentration's success such as new staff, new facilities, new library resources, new technology resources, etc. and include projected budget needs. If multiple units/programs will collaborate in offering this concentration, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

No new resources are required for this concentration.

- D. Current Faculty:** Complete the table below for all current faculty members who will teach in the program.

Faculty teaching clinical and didactic courses in the nursing programs must hold specific national certification. For this degree, the lead faculty must be a nationally certified acute care pediatric nurse practitioner.

All faculty are on the clinical track and therefore, are ineligible for sabbatical. A typical teaching load for clinical faculty is 80%. In the first semester, students will take DNP 606 and DNP 607 which will be taught by Dr. Sebbens for a total workload of 65% teaching. Dr. Jacobson leads DNP 612 which is a 3 credit course for a 20% teaching workload. In the second semester, Dr. Sebbens will again have a 65% teaching workload as lead for DNP 619 and DNP 620. Dr. Jacobson and Dr. Crawford are certified primary care pediatric nurse practitioners who will be able to co-teach content that crosses both specialty concentrations.

Initial enrollment is expected to be fewer than 10 students. As enrollment increases we will identify and hire additional qualified faculty.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
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Diana Jacobson	Clinical Associate Professor	PhD	Pediatrics	25%
Daniel Crawford	Clinical Assistant Professor	DNP	Pediatrics	25%
Danielle Sebbens	Faculty Associate	DNP	Pediatrics	25%

- E. Is there a graduate faculty structure for this concentration program that will differ from the original degree program graduate faculty structure (for PhD programs only)?** If yes, please include the name of the graduate faculty group and whether they will participate in offering this concentration.

N/A

### 8. REQUIRED SUPPORTING DOCUMENTS

*(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)*

Please include the following with your proposal:

- A. Statements of support from all deans N/A
- B. Impact statements of heads of impacted academic units (programs with similar names/content, utilizing courses, faculty, etc.)

This is a nursing specific degree and concentration focus. There are no other colleges at ASU who can offer this degree due to accrediting standards and the Arizona State Board of Nursing regulations. Only registered nurses, licensed in AZ are eligible for certification in this field. Additionally, the courses must meet the requirements of both the AZ State Board of Nursing and the PNCB.





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### APPENDIX I

#### OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

1. **Proposed name of concentration:** Acute Care Pediatric Nurse Practitioner
2. **Marketing description** (*Optional - 50 words maximum. The marketing description should not repeat content found in the program description.*)  
N/A
3. **Provide a brief program description** (*Catalog type (i.e. will appear in Degree Search) – no more than 150 words. Do not include any admission or curriculum information*)

DNP graduates are prepared to practice at the most advanced level of nursing. This Doctor of Nursing Practice program, accredited by the Commission on Collegiate Nursing Education, provides a foundation for this specialty through the application of theory to advance practice. Courses focus on the development of a framework for developmentally supportive, family-centered, culturally appropriate advanced nursing practice for infants, children with unstable chronic, complex acute, and life-threatening illnesses.

This program is offered in a hybrid and iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

4. **Delivery/Campus Information Options:** On-campus only (ground courses and iCourses)

5. **Campus(es) where program will be offered:**

ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content

*Note: Office of the Provost approval is needed for ASU Online campus options.*

ASU Online only (all courses online and managed by ASU Online)

**All other campus or location options (please select all that apply):**

Downtown Phoenix  Polytechnic  Tempe  West  Other: \_\_\_\_\_

**Both on-campus and**  ASU Online\* - (check applicable campus(es) from options listed above)

*\*Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at [asuonline@asu.edu](mailto:asuonline@asu.edu) who can provide you with additional information regarding the online request process*

6. **Admission Requirements**

An applicant must fulfill the requirements of both the Graduate College and the College of Nursing and Health Innovation.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in Nursing or related field, from a regionally accredited institution.



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Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

### Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. three professional letters of recommendation
4. resume
5. goal statement
6. proof of English proficiency

### Additional Application Information

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

A current unencumbered RN license in the state in which the student plans to do clinical practicums is required. All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.

An interview with program faculty is required.

One year of clinical experience working in the student's specialty population is preferred.

Health and safety requirements include passing disposition on a background clearance and satisfactory completion of a substance screen.

No admission examination is required

### 7. Application Review Terms (if applicable session):

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.

*Note: It is the academic unit's responsibility to display program deadline dates on their website.*

Terms	Years	University Late Fee Deadline
<input checked="" type="checkbox"/> Fall (regular) <input type="checkbox"/> Session B	(year): 2018 (year):	July 1st October 1st
<input type="checkbox"/> Spring (regular) <input type="checkbox"/> Session B	(year): (year):	December 1st February 8th
<input type="checkbox"/> Summer (regular) <input type="checkbox"/> Summer B	(year): (year):	May 14th May 14th
<p><i>Note: Session B is only available for approved online programs.</i></p>		



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**Program admission deadlines website address:** [nursingandhealth.asu.edu](http://nursingandhealth.asu.edu)

### 8. Curricular Requirements:

#### **Curricular Structure Breakdown for the Academic Catalog:**

*(To be completed by the Graduate College)*

85 credit hours including the required applied project course (DNP 707)

#### **Required Core (41 credit hours)**

- DNP 601 Theoretical Foundations for Advance Practice Nursing (3)
- DNP 602 Evaluating Research for Practice (3)
- DNP 604 Advanced Human Pathophysiology Across Lifespan (4)
- DNP 609 Advanced Practice Nursing Role (1)
- DNP 641 Advanced Health Assessment Pediatrics (3)
- DNP 642 Applied Pharmacotherapeutics for Pediatrics (3)
- DNP 679 Biostatistics: Principals of Statistical Inference (3)
- DNP 703 Innovation in Communication-Scholarly and Professional Writing (2)
- DNP 704 Principles of Evidence-Based Care in Advanced Practice (4)
- DNP 705 Healthcare Outcomes Management (3)
- DNP 708 Systems Thinking in a Complex Healthcare Environment (3)
- DNP 709 Individual and Innovation in Leadership in Healthcare Practice (3)
- DNP 711 Healthcare Policy and Innovation (3)
- DNP 715 Dynamics and Principles of Information in Health Care (3)

#### **Concentration (29 credit hours)**

- DNP 606 Principles of Pediatric Acute Care I (3)
- DNP 607 Advanced Pediatric Acute Care Practicum I (6)
- DNP 612 Pediatric Palliative Care and End-of-Life Care: Research, Theory and Clinical Implications (3)
- DNP 619 Principles of Pediatric Acute Care II (3)
- DNP 620 Advanced Pediatric Acute Care Practicum II (6)
- DNP 643 Developmentally Based Care of the Well Child (3)
- DNP 644 Well Child Advanced Practicum (2)
- DNP 659 Embryology and Genetics (3)

#### **Other Requirement (12 credit hours)**

- DNP 712 Clinical Residency and Management (12)

#### **Culminating Experience (3 credit hours)**

- DNP 707 Disseminating Evidence to Advance Best Practice in Healthcare and Health Policy (3)

#### **Additional Curriculum Information**

Nurse practitioner students complete 585 hours of clinical practicum work in the first 2 years of their degree program. They complete an additional 540 hours in their clinical residency course (DNP 712) for a total of 1125 Clinical/residency hours.

Every student must complete 600 hours of direct patient care with a Nurse Practitioner or Physician preceptor in the clinical setting. Documented clinical experiences are required by the certification organization (PNCB) in order for the graduate to be eligible to take the national PNP-AC certification examination. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine



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the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area.

9. **Allow 400-level courses:**  Yes  No

*Note: No more than six credit hours of 400-level coursework may be included on a graduate student plan of study.*

10. **Keywords:** List all keywords that could be used to search for this concentration. Keywords should be specific to the proposed concentration – limit 10 keywords.

Doctor of Nursing Practice, Doctor, Nurse, Nursing, Practice, Acute Care Pediatrics, Acute Care, Pediatrics

### 11. Area(s) of Interest

- A. Select **one (1)** primary area of interest from the list below that applies to this program.

- |   |   |
|---|---|
| <input type="checkbox"/> <a href="#">Architecture &amp; Construction</a>  | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a>      |
| <input type="checkbox"/> <a href="#">Arts</a>                             | <input type="checkbox"/> <a href="#">Law &amp; Justice</a>              |
| <input type="checkbox"/> <a href="#">Business</a>                         | <input type="checkbox"/> <a href="#">Mathematics</a>                    |
| <input type="checkbox"/> <a href="#">Communication &amp; Media</a>        | <input type="checkbox"/> <a href="#">Psychology</a>                     |
| <input type="checkbox"/> <a href="#">Education &amp; Teaching</a>         | <input type="checkbox"/> <a href="#">STEM</a>                           |
| <input type="checkbox"/> <a href="#">Engineering &amp; Technology</a>     | <input type="checkbox"/> <a href="#">Science</a>                        |
| <input type="checkbox"/> <a href="#">Entrepreneurship</a>                 | <input type="checkbox"/> <a href="#">Social and Behavioral Sciences</a> |
| <input checked="" type="checkbox"/> <a href="#">Health &amp; Wellness</a> | <input type="checkbox"/> <a href="#">Sustainability</a>                 |
| <input type="checkbox"/> <a href="#">Humanities</a>                       |   |

- B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- |  |   |
|--|---|
| <input type="checkbox"/> <a href="#">Architecture &amp; Construction</a> | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a>      |
| <input type="checkbox"/> <a href="#">Arts</a>                            | <input type="checkbox"/> <a href="#">Law &amp; Justice</a>              |
| <input type="checkbox"/> <a href="#">Business</a>                        | <input type="checkbox"/> <a href="#">Mathematics</a>                    |
| <input type="checkbox"/> <a href="#">Communications &amp; Media</a>      | <input type="checkbox"/> <a href="#">Psychology</a>                     |
| <input type="checkbox"/> <a href="#">Education &amp; Teaching</a>        | <input type="checkbox"/> <a href="#">STEM</a>                           |
| <input type="checkbox"/> <a href="#">Engineering &amp; Technology</a>    | <input type="checkbox"/> <a href="#">Science</a>                        |
| <input type="checkbox"/> <a href="#">Entrepreneurship</a>                | <input type="checkbox"/> <a href="#">Social and Behavioral Sciences</a> |
| <input type="checkbox"/> <a href="#">Health &amp; Wellness</a>           | <input type="checkbox"/> <a href="#">Sustainability</a>                 |
| <input type="checkbox"/> <a href="#">Humanities</a>                      |   |

### 12. Contact and Support Information:

<b>Office Location - Building Code &amp; Room:</b> ( <a href="#">Search ASU map</a> )	HLTHN 201FC
<b>Campus Telephone Number:</b> (may not be an individual's number)	602-496-2644
<b>Program Email Address:</b> (may not be an individual's email)	nursingandhealth@asu.edu
<b>Program Website Address:</b> (if one is not yet created, use unit website until one can be established)	nursingandhealth.asu.edu
<b>Program Director (Name):</b>	Donna Velasquez



**PROPOSAL TO ESTABLISH A NEW GRADUATE CONCENTRATION**

<b>Program Director (ASURITE):</b>	dmvelasq
<b>Program Support Staff (Name):</b>	Susan Draughn
<b>Program Support Staff (ASURITE):</b>	scox7
<b>Admissions Contact (Name):</b>	Nancy Kiernan
<b>Admissions Contact (ASURITE):</b>	nkiernan

**13. Application and iPOS Recommendations:** List the Faculty and Staff that will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Donna Velasquez	dmvelasq	Yes	Yes
Susan Draughn	scox7	Yes	Yes
Nancy Kiernan	nkiernan	Yes	No



## PROPOSAL TO ESTABLISH A NEW GRADUATE CONCENTRATION

### APPENDIX II Assessment Plan



<b>Date:</b> 1/23/2018	<b>Program Name:</b> DNP in Doctor of Nursing Practice Acute Care Pediatric Nurse Practitioner	<b>Status:</b> UOEEE Provisional Approval
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#### Comment

#### Assessment Plan

<b>Outcome 1:</b>	Students graduating from the PNP-AC program will demonstrate advanced practice nursing knowledge and skills in assessing acute, critical, and complex health problems in pediatric patients.
Measure 1.1	DNP 607 Patient Case write-up
Performance Criterion 1.1	At least 95% of the acute care pediatric nurse practitioner students will earn 85% or higher on the patient case write-up.
Measure 1.2	DNP 607 Patient Case Presentation
Performance Criterion 1.2	At least 95% of the acute care pediatric nurse practitioner students will earn 85% or higher on the patient case presentation.
Measure 1.3	
Performance Criterion 1.3	
<b>Outcome 2:</b>	Students graduating from the PNP-AC program will implement patient- and family-centered plans of care for children and adolescents based upon awareness of culture, ethnicity, and family dynamics.
Measure 2.1	DNP 620 Patient Case Presentation Management Section
Performance Criterion 2.1	At least 95% of Acute Care Pediatric Nurse Practitioner students will earn 85% or higher on the DNP 620 (Acute Care Practicum II) management portion of the patient case presentation.
Measure 2.2	DNP 612 Discussion Board #3: Cultural and Ethical Dilemmas Case Studies
Performance Criterion 2.2	At least 95% of Acute Care Pediatric Nurse Practitioner students will earn 90% or higher on the DNP 612 Discussion Board: Cultural and ethical dilemmas case studies.
Measure 2.3	
Performance Criterion 2.3	





## PROPOSAL TO ESTABLISH A NEW GRADUATE CONCENTRATION

### APPENDIX III

#### Letter of Support

#### College of Nursing and Health Innovation – Official Submission

**From:** Susan Draughn [<mailto:Susan.Draughn@asu.edu>]

**Sent:** Tuesday, January 23, 2018 10:36 AM

**To:** [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)

**Cc:** Katherine Kenny <[Katherine.Kenny@asu.edu](mailto:Katherine.Kenny@asu.edu)>; Donna Velasquez <[Donna.Velasquez@asu.edu](mailto:Donna.Velasquez@asu.edu)>

**Subject:** ACPNPnew-graduate-concentration-proposal 11-6-17 unlocked.docx

On behalf of Dr. Katherine Kenny, I am submitting the attached proposal for a new DNP concentration, Acute Care Pediatric Nurse Practitioner. I am also attaching the approval document from UOEEE for the Student Learning Outcomes and Assessment.

Please contact me if further information is needed.

Thanks.

*Susan Draughn*

Executive Coordinator



550 North 3rd Street | Phoenix, AZ 85004

Work: 602.496.0907 | Fax: 602.496.0545 |

[susan.draughn@asu.edu](mailto:susan.draughn@asu.edu)

## (NEW GRADUATE INITIATIVES)

### PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

**Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: <https://provost.asu.edu/curriculum-development>.**

**Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.**

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: [courses@asu.edu](mailto:courses@asu.edu)

**Prepare the applicable proposal template and operational appendix for the proposed initiative.**

**Obtain letters or memos of support or collaboration (if applicable).**

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request
- if the program will have an online delivery option support will be required from the Provost's office and ASU Online. *(Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.)*

**Obtain the internal reviews/approvals of the academic unit.**

- Internal faculty governance review committee(s)
- academic unit head (e.g. Department Chair or School Director)
- academic unit Dean (will submit approved proposal to the [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu) email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

### **Additional Recommendations**

All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that the Graduate College strongly recommends that academic units establish after the program is approved for implementation.

**Establish satisfactory academic progress policies, processes and guidelines** – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to [http://graduate.asu.edu/faculty\\_staff/policies](http://graduate.asu.edu/faculty_staff/policies) and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

**Establish a Graduate Student Handbook for the new degree program** – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to [http://graduate.asu.edu/faculty\\_staff/policies](http://graduate.asu.edu/faculty_staff/policies) to access Graduate Policies and Procedures.