



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

This form should be used by programs seeking to establish a new graduate certificate. All sections should be completed.

The graduate certificate is a programmatic or linked series of courses in a single field or in one that crosses disciplinary boundaries. The graduate certificate facilitates professional growth for people who already hold the baccalaureate degree. The graduate certificate enables the university to respond to societal needs while promoting university cooperation with corporate, industrial, and professional communities.

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

GRADUATE CERTIFICATE

College/School: College of Liberal Arts and Sciences

Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.

Department/Division/School: Department of Psychology

Proposing faculty group (if applicable): N/A

Name of proposed graduate certificate: Applied Prevention Science

Is a program fee required? Yes, a program fee is required.

Note: for more information about program fee requests, visit <https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees>

Is the unit willing and able to implement the program if the fee is denied? No, we are not able to implement the program

Requested effective term and year: Spring 2019

(The first semester and year for which students may begin applying to the certificate)

Delivery method and campus or location options: *select all locations that apply*

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.

Do Not Fill in this information: Office Use Only	CIP Code:
Plan Code:	

PROPOSAL CONTACT



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

Name: Steven Neuberg **Title:** Department Chair
Phone number: 5-7845 **Email:** steven.neuberg@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed certificate program.

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

College/School/Division Dean name: Kenro Kusumi

Signature:  **Date:** 3/26/18

Please note: Proposals for new certificates also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (two readings), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

1. OVERVIEW

Below, please provide a brief overview of the certificate, including the rationale and need for the program, potential size and nature of the target audience, information on comparable programs (at ASU and/or peer institutions), how this program would relate to existing programs at ASU, and any additional appropriate information.

Currently there is no graduate certificate program in Prevention Science offered at ASU or ASU online. Prevention Science seeks to prevent or moderate major human dysfunctions before they occur. Regardless of the type of issue on hand, the factors that lead to the problem must be identified and addressed. Applied Prevention Science is focused primarily on the systematic application and advocacy of/for community-based psychological interventions that target potential precursors of dysfunction, also known as risk factors; as well as components or circumstances that reduce the probability of problem development in the presence of risk, also known as protective factors. Preventive psychological interventions aim to counteract risk factors and reinforce protective factors to disrupt processes or situations that give rise to human disorders or social dysfunction. To our knowledge, there are 3 institutions offering Certificates in Prevention Science (Harvard University, University of Wisconsin-Madison, and Texas A&M). The three competitors do not offer an online graduate level certificate in prevention science. Only Texas A&M offers a stand-alone certificate to those in a masters or doctoral program. Harvard offers a certificate as part of a Master's degree in Education. University of Wisconsin-Madison offers a certificate across several participating units (Department Educational Psychology, Department of Human Development and Family Studies, School of Nursing, and the School of Social Work), with training intended to lead to a PhD Minor.

The ASU Certificate in Applied Prevention Science would offer foundational and theoretical knowledge necessary in the field of Prevention Science, a field that seeks to prevent maladjustment and promote psychosocial and physical health prevention and promotion.

The certificate can serve the needs of those in a graduate program or employed as a mental health professional seeking education in prevention science and practice.

Prevention science training offers opportunities in other career tracks:

1. Human service, health, and educational organizations concerned with the design, implementation and/or evaluation of prevention programs.
2. Federally-funded prevention centers that are mission-based and interdisciplinary in orientation. Centers for Disease Control and Prevention and the General Accounting Office hire those with prevention and intervention training.
3. State agencies and nonprofit centers and organizations devoted to applied research on social issues and policies.



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Psychology is well positioned to offer the Graduate Certificate in Applied Prevention Science. Psychology faculty have a strong reputation in prevention science and have developed several evidence-based programs that are currently being disseminated worldwide. Prevention is a cost-effective way to address top public health problems and there is a growing need for a well-trained workforce that understands the challenges, opportunities, and the service approaches that can promote healthy development, including in the physical, social, emotional, interpersonal, and occupational domains. There is a pressing need to train individuals as professional prevention specialists. This certificate program is of value to those in counseling, social work, healthcare, and various fields of psychosocial intervention that provide services to children and families across diverse settings (schools, courts, community health centers and mental health agencies, primary care, child welfare, home visiting programs, foster care services, tribal behavioral health).

Psychology will target professionals connected to the International Certification and Reciprocity Consortium, Society for Prevention Research, Indeed Job Search, as well as other venues based on market analyses. Prior to launching the program, we will advertise online using targeted efforts. ASU Psychology has a media expert who will have dedicated time to preparing a media outreach campaign to secure enrollment.

2. ADMINISTRATION AND RESOURCES

A. Administration

How will the proposed certificate be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed certificate is part of a larger interdisciplinary agenda. How will the graduate support staffing needs for this proposed certificate program be met?

Faculty from the Department of Psychology (described elsewhere in this proposal) will be responsible for the academic administration of the certificate program. The faculty members will teach the courses, advise the students, and provide mentoring through the program's courses. A rotating subcommittee of the program faculty (N=3) will serve as the admissions committee and will make any necessary decisions about admissions issues. The Department of Psychology also has a Graduate Program Assistant who will help keep track of student progress, and a Business Operations Manager who will address any budgetary issues involved.

B. Resource requirements needed to launch and sustain the program

Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc. If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate program.

The resources needed to implement this certificate program include funds for course development, coverage, and monitoring. This effort will move faculty away from their current responsibilities (to develop, deliver, monitor) courses aligned with the certificate. We anticipate the need to backfill 3 courses per semester. Initially, these costs will be borne by the Department of Psychology.

The courses proposed will need to be developed in an ASU online format, and resources to accomplish the development/tailoring will be sought through CLAS and ASU Online mechanisms.

C. Projected Enrollment:

How many new students do you anticipate enrolling in this program each year for the next three years?



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3-YEAR PROJECTED ANNUAL ENROLLMENT			
Please utilize the following tabular format	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)
Number of students in certificate (Headcount)	50	50	90

3. STUDENT LEARNING OUTCOMES AND ASSESSMENT

A. List the knowledge, competencies and skills students should have attained by graduation from the proposed degree program. (Examples of program Learning Outcomes can be found at <https://uoeee.asu.edu/>. Go to the Assessment accordion dropdown and select Assessment Plan to view sample outcomes.)

See attached Assessment Plan (reviewed and approved by UOEEE)

B. Describe the plans and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes listed above. Please list measures and scales for each outcome. (You can find examples of assessment methods at <https://uoeee.asu.edu/>. Go to the Assessment accordion dropdown and select Assessment Plan to view sample measures.)

See attached Assessment Plan (reviewed and approved by UOEEE)

4. ACADEMIC REQUIREMENTS

A. Minimum credit hours required for certificate (15 credit hour minimum)

The certificate program will require 15 credit hours equaling to 5 courses of 3 credits each.

B. As applicable, please describe culminating experience if required (e.g., applied project, portfolio, capstone course, etc.)

Not applicable.

C. Please state the satisfactory student academic progress standards and guidelines (including any time limits for completion). All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit, maintaining continuous enrollment.

The certificate can be completed in 6-months or less. Students will be required to pass 5 courses with B grade to obtain the certificate. None of the courses are sequential.

D. Will this proposed certificate program allow sharing of credit hours from another ASU degree program to be used as part of this certificate program? (Please note that a maximum of 12 graduate-level credit hours taken as a non-degree student at ASU, including as a part of a certificate program, may be used towards a future graduate degree at ASU. No more than 40% of coursework towards the requirements of a graduate certificate can be completed prior to admission to the certificate program.)

Yes. With department and Graduate College review and approval.



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E. Below, please list all required and elective courses in the appropriate boxes (you may attach additional pages if necessary).

Please ensure that all *new core* course proposals have been submitted to the Provost's office through the Curriculum ChangeMaker online course proposal submission system before this initiative is put on the University Graduate Council and CAPC agendas.

Note: a minimum of 2/3 of the courses required for a graduate certificate must be at the 500-level or above.

Required Core Courses for the Certificate			
Prefix and Number	Course Title	New Course?	Credit Hours
PSY 563	Prevention Planning and Evaluation in Service Settings	Yes	3
PSY 564	Prevention Education, Communication, and Service Delivery	Yes	3
PSY 567	Prevention Organization and Community Change	Yes	3
PSY 569	Professional Ethics, Growth, and Responsibility in Prevention	Yes	3
PSY 678	Preventive Psychosocial Interventions That Work	Yes	3
		(Select Yes/No)	
<i>Section sub-total:</i>			15
Culminating Experience (if applicable) <i>E.g. – Capstone course, portfolio, written comprehensive exam or applied project</i>			Credit Hours
N/A			
<i>Section sub-total:</i>			0
Total required credit hours			15

- List all required core courses and total credit hours for the core (required courses other than internships, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval.

F. Current Faculty: Complete the table below for all current faculty members who will teach in the program.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Armando A. Pina	Associate professor	Ph.D.	Child Psychology	20%FTE
Thomas J. Dishion	Foundation Professor	Ph.D.	Child and Family Psychology	10% FTE
Jenn-Yun Tein	Professor of Research	Ph.D.	Prevention Methodology	10% FTE
Anne M. Mauricio	Assistant Professor of Research	Ph.D.	Child and Family Psychology	10% FTE
Cady Berkel	Assistant Professor of Research	Ph.D.	Child and Family Psychology	10% FTE



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5. COURSES

- A. New Courses Required for Proposed Certificate:** Provide course prefix, number, title, credit hours and brief description for any new courses required for this certificate program.

PSY 563. PREVENTION PLANNING AND EVALUATION IN SERVICE SETTINGS. (3)

This course provides the foundational and theoretical knowledge necessary for prevention planning and evaluation in service settings.

PSY 564. PREVENTION EDUCATION, COMMUNICATION, AND SERVICE DELIVERY. (3)

This course provides the foundational and theoretical knowledge necessary for prevention planning. This course provides the foundational and theoretical knowledge necessary for promoting prevention efforts, articulating the benefits and challenges of engaging in prevention, promote high quality service delivery that is science-based and theoretically informed.

PSY 567. PREVENTION ORGANIZATION AND COMMUNITY CHANGE. (3)

This course provides the foundational and theoretical knowledge necessary for affecting organizational and community change to promote and engage in evidence-based prevention practices.

PSY 569. PROFESSIONAL ETHICS, GROWTH AND RESPONSIBILITY IN PREVENTION. (3)

This course provides the foundational knowledge necessary for engaging and maintaining practices in prevention that are ethical, culturally responsive, and adhere to the beneficence and nonmaleficence principles.

PSY 678. PREVENTIVE PSYCHOSOCIAL INTERVENTIONS THAT WORK. (3)

This course provides the foundational knowledge necessary for identifying evidence-based protocols.

6. REQUIRED SUPPORTING DOCUMENTS

(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

Please include the following with your proposal:

- A.** Statements of support from all deans
- B.** Impact statements of heads of impacted academic units (programs with similar names/content, utilizing courses, faculty, etc.)



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APPENDIX I

OPERATIONAL INFORMATION FOR GRADUATE CERTIFICATES

(This information is used to populate the [Graduate Programs Search](#) website.)

1. **Proposed name of certificate:** Applied Prevention Science

2. **Marketing description** *(Optional - 50 words maximum. The marketing description should not repeat content found in the program description.)*

Mental Illness is one of America's top public health problems and there is a growing need for a well-trained workforce in the state of Arizona. The graduate certificate program in Applied Prevention Science provides the foundational and theoretical knowledge necessary in the field of mental illness prevention and health promotion.

3. **Provide a brief program description** *(Catalog type (i.e. will appear in Degree Search) – no more than 150 words. Do not include any admission or curriculum information)*

There is growing demand for professionals who understand the challenges, opportunities, and the service approaches that can promote healthy development, including in the social, emotional, and interpersonal domains. Relatedly, there is a pressing need to train individuals as professionals who can prevent mental illness and their sequela. This certificate program is valuable for those aspiring to work in fields that provide services to children and families across diverse settings (schools, courts, community health centers and mental health agencies, child welfare, home visiting programs, foster care services, tribal behavioral health).

4. **Delivery/Campus Information Options:** Both, On-Campus and ASU Online

5. **Campus(es) where program will be offered:**

ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content

Note: Office of the Provost approval is needed for ASU Online campus options.

ASU Online only (all courses online and managed by ASU Online)

All other campus or location options (please select all that apply):

Downtown Phoenix Polytechnic Tempe West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

**Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process*

If the certificate program is ground only, it will only be open to international students who are already enrolled in a degree program at ASU and they must complete the certificate before the degree is awarded. If this certificate is ground only, please indicate this in the additional application information below.

6. **Admission Requirements**

An applicant must fulfill the requirements of both the Graduate College and the College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in psychology or in any health, mental health, or counseling related field, from a regionally accredited institution or an equivalent degree from an international institution that is officially recognized by that country.



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Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. proof of English proficiency

Additional Application Information

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

International students who need an F1 or J1 visa will first need to apply to and be accepted into a graduate degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Graduate College policies and procedures regarding admission be considered for admission to this certificate program.

7. Application Review Terms (if applicable session):

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.

Note: It is the academic unit's responsibility to display program deadline dates on their website.

Terms	Years	University Late Fee Deadline
<input checked="" type="checkbox"/> Fall (regular) <input checked="" type="checkbox"/> Session B	(year): 2019 (year): 2019	July 1st October 1st
<input checked="" type="checkbox"/> Spring (regular) <input checked="" type="checkbox"/> Session B	(year): 2019 (year): 2019	December 1st February 8th
<input checked="" type="checkbox"/> Summer (regular) <input checked="" type="checkbox"/> Summer B	(year): 2019 (year): 2019	May 14th May 14th
<i>Note: Session B is only available for approved online programs.</i>		

Program admission deadlines website address: psychology.clas.asu.edu

8. Curricular Requirements:

Curricular Structure Breakdown for the Academic Catalog:

(To be completed by the Graduate College)

Required Core (15 credit hours)

- PSY 563 Prevention Planning and Evaluation in Service Settings (3)
- PSY 564 Prevention Education, Communication, and Service Delivery (3)
- PSY 567 Prevention Organization and Community Change (3)
- PSY 569 Professional Ethics, Growth, and Responsibility in Prevention (3)
- PSY 678 Preventive Psychosocial Interventions That Work (3)



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9. Keywords: List all keywords that could be used to search for this certificate. Keywords should be specific to the proposed certificate – limit 10 keywords.

Applied Prevention Science, Prevention Science, Child Psychology, Community Psychology, Family, Parenting, Mental Health

10. Area(s) of Interest

A. Select one (1) primary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input checked="" type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

B. Select one (1) secondary area of interest from the list below that applies to this program.

- | | |
|---|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input checked="" type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

11. Contact and Support Information:

Office Location - Building Code & Room: (Search ASU map)	PSY 162
Campus Telephone Number: (may not be an individual's number)	(480) 727 -7082
Program Email Address: (may not be an individual's email)	prevention@asu.edu
Program Website Address: (if one is not yet created, use unit website until one can be established)	psychology.clas.asu.edu
Program Director (Name):	Armando A. Pina, Ph.D.
Program Director (ASURITE):	aapina1
Program Support Staff (Name):	Carol Cox
Program Support Staff	ccox4



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(ASURITE):	
Admissions Contact (Name):	Carol Cox
Admissions Contact (ASURITE):	ccox4

12. Application and iPOS Recommendations: List the Faculty and Staff that will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Carol Cox	ccox4	X	X
Angela Woods	awilli64	X	X



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APPENDIX II

Assessment Plan



Academic Program Assessment Plan

Date:	2/13/2018	Program Name:	Cert in Applied Prevention Science	Status:	UOEEE Provisional Approval
Comment					
Assessment Plan					
Outcome 1:	Graduates will be able to identify gaps in and corresponding resources relevant to the infrastructure of community-based organizations				
Measure 1.1	Identify a problem area (e.g., academic underachievement, inmate mental health, trauma in response to man-made disasters), state the magnitude of problem (prevalence, who is affected) and delineate what resources are available and what is evidence-based.				
Performance Criterion 1.1	80% of students will earn a passing grade on measure 1.1 based on a rubric.				
Measure 1.2	Compare and contrast prevention programs that are evidence-based in terms of supportive evidence: quantitative or qualitative methods, whether the literature address the evaluation questions that are of interest to service settings, outcomes, impact				
Performance Criterion 1.2	80% of students will earn a passing grade on measure 1.2 based on a rubric.				
Measure 1.3	Create a strategic proposal to assist with a resource development plan for a named community services agency. Articulate known gaps in prevention needs and recommend prevention options based on a written critical analysis of what is evidence-based.				
Performance Criterion 1.3	80% of students will earn a passing grade on measure 1.3 based on a rubric.				
Outcome 2:	Graduates will be able to propose strategies for community growth and sustainability of prevention efforts.				
Measure 2.1	Identify funding support to partner with another organization (research firm, research institute at a U.S. University) so that your school district can show accountability for the social and emotional resources provided to students. Prepare a table that identifies some funding source options as well as three partners who can help achieve this goal for your district.				
Performance Criterion 2.1	80% of students will earn a passing grade on measure 2.1 based on a rubric.				
Measure 2.2	Prepare a 5 page proposal delineating: Specific Aims, Scope of the Work, Anticipated Outcomes, Next steps; that would put forward an implementation project- research plan to enhance organizational community growth and sustainability of prevention efforts via partnerships.				
Performance Criterion 2.2	80% of students will earn a passing grade on measure 2.2 based on a rubric.				
Measure 2.3					
Performance Criterion 2.3					



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Outcome 3:	Graduates will be able to evaluate situations relevant to the profession based on guidelines for ethical conduct.
Measure 3.1	Evaluate the ethical issues implicated in processing action plans relevant to tier-2 prevention (selective/indicated) by integrating the latest science of effective practice with APA and your State's Ethical Guidelines for Psychologists.
Performance Criterion 3.1	80% of students will earn a passing grade on measure 3.1 based on a rubric.



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APPENDIX III

Letters of Support

College of Liberal Arts and Sciences – Official Submission

From: Paul LePore [<mailto:Paul.Lepore@asu.edu>]
Sent: Tuesday, March 27, 2018 2:59 PM
To: curriculumplanning@asu.edu
Cc: P.F. Lengel <PFLengel@asu.edu>; Jenny Smith <jenny.smith@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>
Subject: Proposal to Establish a New Graduate Certificate in Applied Prevention Science

Please accept the attached proposal to establish a new graduate certificate in Applied Prevention Science.

Thank you,
PL

PAUL C. LEPORE, Ph.D.
Associate Dean
College of Liberal Arts and Sciences
Foundation Building, Suite 110

Arizona State University | P.O. Box 876605 | Tempe, Arizona 85287-6605
480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

ASU College of Liberal Arts and Sciences — *Transforming learning, discovery and lives*



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New College of Interdisciplinary Arts and Sciences – Impact Statement

School of Social and Behavioral Sciences

From: Scott Barclay
Sent: Thursday, April 5, 2018 3:14 PM
To: Armando Pina <Armando.Pina@asu.edu>
Cc: Kristin Mickelson <Kristin.Mickelson@asu.edu>; Nicole Roberts <Nicole.A.Roberts@asu.edu>; Scott Barclay <Scott.W.Barclay@asu.edu>; Patricia Friedrich <Patricia.Friedrich@asu.edu>
Subject: Applied Prevention Science graduate certificate proposal

The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences is supportive of the proposed graduate certificate in Applied Prevention Science in the Department of Psychology, College of Liberal Arts and Sciences. We identify no negative impact on our current courses from the proposed graduate Certificate.

Scott Barclay

Director and Professor

School of Social and Behavioral Sciences

Arizona State University

New College of Interdisciplinary Arts and Sciences

Scott.W.Barclay@asu.edu

602-543-8577

From: Armando Pina
Sent: Tuesday, April 3, 2018 9:04 AM
To: Gemma Garcia <Gemma.Garcia@asu.edu>; Angela Woods <angie.woods@asu.edu>; Melanie Saridakis <Melanie.Saridakis@asu.edu>
Cc: Duane Roen <Duane.Roen@asu.edu>; Meredith Toth <Meredith.Toth@asu.edu>; Scott Barclay <Scott.W.Barclay@asu.edu>; Katherine Kenny <Katherine.Kenny@asu.edu>; Julie Liss <JULIE.LISS@asu.edu>; Cynthia Lietz <clietz@asu.edu>; Laurie Chassin <laurie.chassin@asu.edu>; Steven Neuberg <STEVEN.NEUBERG@asu.edu>; Mary Davis <MARY.DAVIS@asu.edu>
Subject: The Graduate College has asked us to receive a statement of support from you regarding our Applied Prevention Science graduate certificate proposal

Dear Drs. Duane Roen, Meredith Toth, Scott Barclay, Katherine Kenny, Julie Liss, and Cynthia Lietz

As some of you already know, Psychology (Tempe) is proposing the establishment of a new certificate program in Applied Prevention Science.

The Department of Psychology does not believe this program will negatively impact your unit. The Graduate College has asked us to receive a letter of support from you. We were asked today to submit the full proposal with your statement of support by 4-6-18.

If you agree to support this proposal, a simple affirmative response to this email will suffice.



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If you anticipate that our certificate program will impact your unit in any way, please let me know. I've included a working curriculum below to help guide your assessment.

PSY 563. PREVENTION PLANNING AND EVALUATION IN SERVICE SETTINGS. (3)

This course provides the foundational and theoretical knowledge necessary for prevention planning and evaluation in service settings.

PSY564. PREVENTION EDUCATION, COMMUNICATION, AND SERVICE DELIVERY. (3)

This course provides the foundational and theoretical knowledge necessary for prevention planning. This course provides the foundational and theoretical knowledge necessary for promoting prevention efforts, articulating the benefits and challenges of engaging in prevention, promote high quality service delivery that is science-based and theoretically informed.

PSY 567. PREVENTION ORGANIZATION AND COMMUNITY CHANGE. (3)

This course provides the foundational and theoretical knowledge necessary for affecting organizational and community change to promote and engage in evidence-based prevention practices.

PSY 569. PROFESSIONAL ETHICS, GROWTH AND RESPONSIBILITY IN PREVENTION. (3)

This course provides the foundational knowledge necessary for engaging and maintaining practices in prevention that are ethical, culturally responsive, and adhere to the beneficence and nonmaleficence principles.

PSY 678. PREVENTIVE PSYCHOSOCIAL INTERVENTIONS THAT WORK. (3)

This course provides the foundational knowledge necessary for identifying evidence-based protocols.

Please let me know if you have any questions and thanks for your help.

Kindly,

Armando

Armando A. Pina, Ph.D.

Associate Professor of Psychology



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College of Nursing and Health Innovation – Impact Statement

From: Katherine Kenny
Sent: Wednesday, April 11, 2018 12:32 PM
To: Armando Pina <Armando.Pina@asu.edu>
Subject: RE: Tempe Psychology: Certificate program in Applied Prevention Science

Dear Amando – Thank you for the asking me to review your proposal for a certificate in Applied Prevention Science. After careful review, I do not see that there is a conflict or overlap with the programs or courses we offer in CONHI. On behalf of the College of Nursing and Health Innovation, we support moving your proposal forward. Best wishes as you move through the approval process.

Best,

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of Academic Affairs
College of Nursing and Health Innovation
Arizona State University
(P) 602-496-1719
(F) 602-496-0545
Katherine.kenny@asu.edu



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

College of Health Solutions – Impact Statement

From: Julie Liss
Sent: Tuesday, April 03, 2018 1:55 PM
To: Armando Pina <Armando.Pina@asu.edu>; Gemma Garcia <Gemma.Garcia@asu.edu>; Angela Woods <angie.woods@asu.edu>; Melanie Saridakis <Melanie.Saridakis@asu.edu>
Subject: Re: The Graduate College has asked us to receive a statement of support from you regarding our Applied Prevention Science graduate certificate proposal

Best wishes with your proposal, Armando, the College of Health Solutions supports!

Kind Regards,

Julie

From: Armando Pina <Armando.Pina@asu.edu>
Date: Tuesday, April 3, 2018 at 12:04 PM
To: Gemma Garcia <Gemma.Garcia@asu.edu>, Angela Woods <angie.woods@asu.edu>, Melanie Saridakis <Melanie.Saridakis@asu.edu>
Cc: Duane Roen <Duane.Roen@asu.edu>, Meredith Toth <Meredith.Toth@asu.edu>, Scott Barclay <Scott.W.Barclay@asu.edu>, Katherine Kenny <Katherine.Kenny@asu.edu>, Julie Liss <JULIE.LISS@asu.edu>, Cynthia Lietz <clietz@asu.edu>, Laurie Chassin <laurie.chassin@asu.edu>, Steven Neuberg <STEVEN.NEUBERG@asu.edu>, Mary Davis <MARY.DAVIS@asu.edu>
Subject: The Graduate College has asked us to receive a statement of support from you regarding our Applied Prevention Science graduate certificate proposal

Dear Drs. Duane Roen, Meredith Toth, Scott Barclay, Katherine Kenny, Julie Liss, and Cynthia Lietz

As some of you already know, Psychology (Tempe) is proposing the establishment of a new certificate program in Applied Prevention Science.

The Department of Psychology does not believe this program will negatively impact your unit. The Graduate College has asked us to receive a letter of support from you. We were asked today to submit the full proposal with your statement of support by 4-6-18.

If you agree to support this proposal, a simple affirmative response to this email will suffice.

If you anticipate that our certificate program will impact your unit in any way, please let me know. I've included a working curriculum below to help guide your assessment.

PSY 563. PREVENTION PLANNING AND EVALUATION IN SERVICE SETTINGS. (3)

This course provides the foundational and theoretical knowledge necessary for prevention planning and evaluation in service settings.

PSY564. PREVENTION EDUCATION, COMMUNICATION, AND SERVICE DELIVERY. (3)

This course provides the foundational and theoretical knowledge necessary for prevention planning. This course provides the foundational and theoretical knowledge necessary for promoting prevention efforts, articulating the benefits and challenges of engaging in prevention, promote high quality service delivery that is science-based and theoretically informed.



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

PSY 567. PREVENTION ORGANIZATION AND COMMUNITY CHANGE. (3)

This course provides the foundational and theoretical knowledge necessary for affecting organizational and community change to promote and engage in evidence-based prevention practices.

PSY 569. PROFESSIONAL ETHICS, GROWTH AND RESPONSIBILITY IN PREVENTION. (3)

This course provides the foundational knowledge necessary for engaging and maintaining practices in prevention that are ethical, culturally responsive, and adhere to the beneficence and nonmaleficence principles.

PSY 678. PREVENTIVE PSYCHOSOCIAL INTERVENTIONS THAT WORK. (3)

This course provides the foundational knowledge necessary for identifying evidence-based protocols.

Please let me know if you have any questions and thanks for your help.

Kindly,
Armando

Armando A. Pina, Ph.D.
Associate Professor of Psychology



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

College of Integrative Sciences and Arts – Impact Statement

From: Duane Roen
Sent: Tuesday, April 03, 2018 11:26 AM
To: Armando Pina <Armando.Pina@asu.edu>; Gemma Garcia <Gemma.Garcia@asu.edu>; Angela Woods <angie.woods@asu.edu>; Melanie Saridakis <Melanie.Saridakis@asu.edu>
Subject: RE: The Graduate College has asked us to receive a statement of support from you regarding our Applied Prevention Science graduate certificate proposal

Armando,

CISA is delighted to support your proposal for a graduate certificate in Applied Prevention Science.

Please let us know if we can do anything else to help.

Best,
Duane

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Integrative Sciences and Arts
Dean, University College
Arizona State University
Mail Code: 2780
7271 E Sonoran Arroyo Mall
Mesa, AZ 85212-6415
P: 480-727-6513

From: Armando Pina
Sent: Tuesday, April 03, 2018 9:04 AM
To: Gemma Garcia <Gemma.Garcia@asu.edu>; Angela Woods <angie.woods@asu.edu>; Melanie Saridakis <Melanie.Saridakis@asu.edu>
Cc: Duane Roen <Duane.Roen@asu.edu>; Meredith Toth <Meredith.Toth@asu.edu>; Scott Barclay <Scott.W.Barclay@asu.edu>; Katherine Kenny <Katherine.Kenny@asu.edu>; Julie Liss <JULIE.LISS@asu.edu>; Cynthia Lietz <clietz@asu.edu>; Laurie Chassin <laurie.chassin@asu.edu>; Steven Neuberg <STEVEN.NEUBERG@asu.edu>; Mary Davis <MARY.DAVIS@asu.edu>
Subject: The Graduate College has asked us to receive a statement of support from you regarding our Applied Prevention Science graduate certificate proposal

Dear Drs. Duane Roen, Meredith Toth, Scott Barclay, Katherine Kenny, Julie Liss, and Cynthia Lietz

As some of you already know, Psychology (Tempe) is proposing the establishment of a new certificate program in Applied Prevention Science.



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

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This course provides the foundational knowledge necessary for identifying evidence-based protocols.

Please let me know if you have any questions and thanks for your help.

Kindly,
Armando

Armando A. Pina, Ph.D.
Associate Professor of Psychology



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

Mary Lou Fulton Teachers College – Impact Statement

From: Sherman Dorn
Sent: Wednesday, April 11, 2018 12:56 PM
To: Armando Pina <Armando.Pina@asu.edu>
Cc: Steven Neuberg <STEVEN.NEUBERG@asu.edu>
Subject: RE: Tempe Psychology: Certificate program in Applied Prevention Science

Dear Armando,

I see no conflict with programs we offer in my division. As the director of my division, you have my support.

Sherman

Yours truly,

Sherman Dorn

Professor and Director, Educational Leadership and Innovation

Arizona State University

Mary Lou Fulton Teachers College

P.O. Box 37100, Phoenix, AZ 85069-7100

O: 602-543-6379 | sherman.dorn@asu.edu

creating knowledge, mobilizing people and taking action to improve education

From: Armando Pina
Sent: Wednesday, April 11, 2018 12:07 PM
To: Sherman Dorn <Sherman.Dorn@asu.edu>
Cc: Steven Neuberg <STEVEN.NEUBERG@asu.edu>
Subject: Tempe Psychology: Certificate program in Applied Prevention Science

Dear Dr. Dorn,

I am following up on the request below.

When would you be able to send us a response?

Armando

Original email



PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

As some of you already know, Psychology (Tempe) is proposing the establishment of a new certificate program in Applied Prevention Science.

The Department of Psychology does not believe this program will negatively impact your unit. The Graduate College has asked us to receive a letter of support from you. We were asked today to submit the full proposal with your statement of support by 4-6-18.

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Please let me know if you have any questions and thanks for your help.

Kindly,

Armando

Armando A. Pina, Ph.D.

Associate Professor of Psychology



**PROPOSAL TO ESTABLISH A NEW GRADUATE
CERTIFICATE**

College of Public Service and Community Solutions – Impact Statement

To be provided prior to Graduate College approval.



**PROPOSAL TO ESTABLISH A NEW GRADUATE
CERTIFICATE**

ASU Online/EdPlus – Support



MEMORANDUM

To: Gemma Garcia
From: Casey Evans
Date: January 30, 2018
Subject: Graduate Certification Prevention Science

Dear Gemma,

Congratulations!

The Graduate Certificate in Applied Prevention Science has received preliminary support from Dean Philip Regier to be offered through ASU Online. This program must complete university governance reviews for formal approval. Please include this support memo along with your proposal submission when it is submitted formally to the university (to curriculumplanning@asu.edu) by your dean or their designee.

Please note that in order to proceed with implementation you must receive final approval to launch an online program from the University Provost, and submit an ASU Online Offering form in Curriculum Changemaker to gain documented approvals from Dean Regier and Provost Searle.

Once again, congratulations! We are excited to work with you on your new program.

Thank you!

Casey Evans

Director, ASU Online Academic Programs
EdPlus at ASU
Arizona State University
Phone: (480) 884-1631
Casey.l.evans@asu.edu

(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: <https://provost.asu.edu/curriculum-development>.

Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: courses@asu.edu

Prepare the applicable proposal template and operational appendix for the proposed initiative.

Obtain letters or memos of support or collaboration (if applicable).

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request
- if the program will have an online delivery option support will be required from the Provost's office and ASU Online. *(Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.)*

Obtain the internal reviews/approvals of the academic unit.

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations

All new graduate programs require specific processes and procedures to maintain a successful program. Below are items that Graduate College strongly recommends that academic units establish after the program is approved for implementation.

Establish satisfactory academic progress policies, processes and guidelines – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

Establish a Graduate Student Handbook for the new degree program – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.