

This template is to be used for proposed disestablishments included on the Academic Plan and for which the unit has received specific written approval from the Office of the University Provost to proceed with internal proposal development and review. This proposal template should be completed and submitted by the Dean’s Office to the Office of the University Provost [<mailto:curriculumplanning@asu.edu>]. The disestablishment **may not** be implemented until the Office of the University Provost notifies the academic unit that the disestablishment proposal has completed the approval process.

UNIT AND PROGRAM INFORMATION

College/School/Institute: Mary Lou Fulton Teachers College
Department/Division/School: Educational Leadership and Innovation
Proposing Faculty Group (if applicable):

Proposal Contact

Name: Sherman Dorn **Title:** Division Director
Phone number: 602.543.6379 **Email:** sherman.dorn@asu.edu

Existing Program Information

Program Type: Concentration **Academic Level:** Graduate
Degree Type: Other *If other specify* MED
Name: Curriculum and Instruction **Concentration (if applicable)** (Applied Behavior Analysis)

Plan code(s) for the program:
 If this is a degree program that has multiple concentrations, list all program names and plan codes impacted.
 TEABAMED

Implementation information: Degree Search is our official record of the academic catalog. Therefore, all academic programs which are active and have students enrolled are required to be listed on Degree Search. Upon request by the Dean's Office, an academic program can be removed from the undergraduate or graduate application; however, the program will remain in degree search with the notation "This program is no longer accepting applications," until the approved effective date of the disestablishment.

Requested effective date: 2019-20

Briefly describe the rationale for disestablishment:
 The proposed disestablishment of the Master of Education in Curriculum and Instruction (Applied Behavior Analysis) is a partner to the establishment of the new concentration Master of Arts in Special Education (Applied Behavior Analysis). The new concentration is more recognized in the ABA field than the C&I degree, and we will close admissions to the C&I (ABA) concentration in coordination with the opening of the new concentration MA in Special Education (Applied Behavior Analysis)

Impact on other existing programs:
 May include availability of course content for students in other majors who may need it; other.
 There is no impact on other existing programs

Impact on current students:

Estimate number of students still enrolled; anticipated date of last graduates; arrangements for continuing students and students in articulated transfer pathways (e.g., MAPP, TAG).

There are approximately 1,600 active students in the MEd Curriculum and Instruction (Applied Behavior Analysis) degree. It is anticipated that the majority of current students will complete the program by December 2019. Students who are unable to complete the degree in the proscribed course sequence will have an opportunity to complete the degree program using courses from the MA Special Education (Applied Behavior Analysis) degree to meet program requirements.

Applications:

What term should applications close? If this change should be made immediately upon approval, please indicate this. Please note that the program will remain on Degree Search until such a time that no students remain enrolled in the program.

Applications for the MEd Curriculum and Instruction (Applied Behavior Analysis) (TEABAMED) program should close following summer 2018. Beginning fall 2018, new applicants will enroll in the MA Special Education (Applied Behavior Analysis) degree program.

Current applicants:

Describe actions that will be taken regarding admitted students or students who have applied to this program? If current applicants should be moved to a new program, please indicate the plan code of that program.

Applicants may move to the MA Special Education (Applied Behavior Analysis) if it is the applicants preference. Students admitted to the MEd Curriculum and Instruction will be handled on a case-by-case basis.

Additional information:

Provide any relevant information not required above that will assist in evaluating the proposal.

DEAN APPROVAL(S)	
This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed name change.	
College/School/Division Dean name:	Carole G. Basile
Signature	_____ Date: <u>5/8 /2018</u>
College/School/Division Dean name: <i>(if more than one college involved)</i>	Signature _____ Date: <u> / /20</u>
<i>Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.</i>	
University Approval(s)	
Dean, Graduate College Name:	_____
Signature:	_____ Date: <u>8/1/2018</u>
Vice Provost for Undergraduate Education Name:	_____
Signature:	_____ Date: <u> / /20</u>

