



ESTABLISHING GRADUATE CERTIFICATES
ARIZONA STATE UNIVERSITY
GRADUATE COLLEGE

This form should be used by programs seeking to establish a new graduate certificate. All sections should be completed.

The graduate certificate is a programmatic or linked series of courses in a single field or in one that crosses disciplinary boundaries. The graduate certificate facilitates professional growth for people who already hold the baccalaureate degree, and it may be freestanding or linked to a degree program. The graduate certificate enables the university to respond to societal needs while promoting university cooperation with corporate, industrial, and professional communities.

Submit the completed and signed (chairs, unit deans) proposal to the **Office of Graduate Academic Programs** in Graduate College. Mail code: 1003 and electronic copies to curriculumplannin@asu.edu.

Please type.

Contact Name(s): Jill Messing	Contact Phone(s): (602) 496-1193
College: College of Public Service and Community Solutions	
Department/School: School of Social Work	
Name of proposed certificate: Domestic Violence and Evidence-Based Practice	
Requested Effective Term and Year: Spring 2019	
Is a program fee required? <input type="checkbox"/> Yes X No	
Is the unit willing and able to implement the program if the fee is denied? N/A	
<i>Note: for more information about program fee requests, visit https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees</i>	
Delivery method and campus or location options: <i>select all locations that apply</i>	
<input checked="" type="checkbox"/> Downtown Phoenix <input type="checkbox"/> Polytechnic <input type="checkbox"/> Tempe <input type="checkbox"/> Thunderbird <input type="checkbox"/> West <input type="checkbox"/> Other: _____	
<input type="checkbox"/> Both on-campus and <input type="checkbox"/> ASU Online* - (check applicable campus(es) from options listed above)	
<input type="checkbox"/> ASU Online only (<u>a</u> ll courses online and managed by ASU Online)	
<i>Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.</i>	
Do Not Fill in this information: Office Use Only	
CIP Code:	

1. OVERVIEW. Below, please provide a brief overview of the certificate, including the rationale and need for the program, potential size and nature of the target audience, information on comparable programs (at ASU and/or peer institutions), how this program would relate to existing programs at ASU, and any additional appropriate information.

Research has demonstrated that social workers and other helping professionals are likely to come into contact with domestic violence (DV) victims in all areas of practice, but often lack knowledge of the dynamics of domestic violence and are not equipped to intervene effectively with this vulnerable population. To do this, the Domestic Violence and Evidence Based Practice certificate brings together field experience/practicum experiences in domestic violence with classroom learning from practitioners and researchers to prepare graduate students to intervene effectively in cases of domestic violence using evidence based practice approaches. Students who have their field experience/practicum with domestic violence service agencies will complement this experience through classroom learning in domestic violence, risk and safety assessment, individual and political advocacy, prevention, and evidence-based practice. The certificate provides both academic and practical expertise in domestic violence advocacy.

The program aims to address domestic violence in the local community by training and preparing students to become domestic violence advocates and to deliver evidence-based interventions to survivors of domestic violence. Students will be matched with field experience/practicum opportunities in agencies that serve domestic violence survivors as a required part of the certificate. Students receive training and certification as advocates by enrolling in the first required course (SWG 545) for the certificate. The class is taught in partnership with the Arizona Coalition to End Sexual and Domestic Violence (ACESDV) and upon successful completion of the course ACESDV will provide the students this certification as domestic violence advocates (ACESDV trains and certifies domestic violence advocates across the state of Arizona). If for some reason ACESDV is not able to certify students as advocates in the future, students will still be allowed to complete the Domestic Violence and Evidence-Based Practice graduate certificate at ASU and pursue advocacy certification outside of ASU (please see attached for a letter of support from ACESDV). If needed, we will clarify this within the course documentation. Additional courses include training and experience implementing evidence-based interventions with domestic violence survivors and perpetrators, courses on the prevention of teen dating violence, risk assessment, as well as individual and political advocacy. This certificate will enhance the professional development of graduate students throughout the university and prepare them for positions in domestic violence agencies and other agencies that serve domestic violence perpetrators and survivors. By providing experience implanting evidence based domestic violence advocacy and certification, graduate students from a variety of social science and health disciplines will be prepared for professional jobs after graduation. Non-degree seeking graduate students will be excluded from admissions.

The Domestic Violence and Evidence-Based Practice certificate builds upon degree programs and partnerships with other schools and colleges to attract an interdisciplinary group of students. The Domestic Violence certificate can provide students in the health sciences, social sciences, and humanities a marketable skill set applicable in social service and non-profit agencies. Additionally, students in the School of Social Work, Psychology, Marriage and Family Therapy, and Counseling have a chance to hone expertise and skills for a specific social problem that manifests in many health and mental health settings. Comparable programs offered as ASU graduate certificates include Gender Studies, Women's Health Nurse Practitioner, and Community and Public Health Practice. The Community and Public Health Practice graduate certificate is not accepting applications at this time. The Gender Studies certificate and Women's Health Nurse Practitioner certificate would include some related material regarding services for women and social problems specific to women, but neither focus on domestic violence or evidence-based interventions for survivors of domestic violence.

2. ADMINISTRATION AND RESOURCES

- A. How will the proposed certificate be administered (including recommendations for admissions, student advisement, retention etc.)?** *Describe the administering body in detail, especially if the proposed certificate is part of a larger interdisciplinary agenda. How will the graduate support staffing needs for this proposed certificate program be met?*

The current School of Social Work staff will provide necessary support for certificate completion and Jill Messing, Associate Professor in the School of Social Work will oversee all aspects of the certificate program. All School of Social Work and College of Public Programs and Community Solutions academic specialists, staff, and faculty will help promote the certificate internally, explain the electives and plan of study to students who express an interest, and assist with retention. Any student interested in the Domestic Violence and Evidence-Based Practice certificate will be asked to fill out an online application, and attend a screening interview with a staff member in the Office of Gender Based Violence or in the field office in the School of Social Work. The staff member will then ensure that the student meets requirements for the certificate and base admission on those requirements. The screening interview is a chance to help the student find an appropriate field experience/practicum to match the certificate requirements. Students may also indicate on their online application if they have identified an appropriate field experience/practicum that they are aware of and that meets the requirements of the certificate.

- B. What are the resource implications for the proposed certificate, including projected budget needs?** *Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate program.*

No additional resources are needed.

3. ADMISSIONS PROCEDURES AND CRITERIA

- A. Admission criteria** – *Applicants must meet the admissions criteria for Graduate College. Please also include any other additional admission requirements, e.g. type of undergraduate degree, minimum GPA, tests and/or entry-level skills that are required for this certificate program.*

Applicants must fulfill the requirements of both the Graduate College and the College of Public Service and Community Solutions.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution and are degree-seeking graduate students. Experience in social work, social services, or a related field is required.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. proof of English proficiency

Additional Application Information

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

International students who need an F1 or J1 visa will first need to apply to and be accepted into a graduate degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Graduate College policies and procedures regarding admission be considered for admission to this certificate program.

Applicants interested in the Domestic Violence and Evidence-Based Practice certificate will be asked to attend an interview. The interview is a chance to help the student find an appropriate field experience/practicum to match the certificate requirements.

B. Application Review Terms

Indicate all terms for which applications for admissions are accepted:

To select desired box, place cursor on the left side of the box, right click mouse, select **Properties**, under **Default Value** select **Checked**, press **OK** and the desired box will be checked

Fall (year): 2019

Spring (year): 2019

Summer (year):

C. Projected annual admission/enrollment

How many students will be admitted immediately following final approval of the certificate? What are enrollment projections for the next three years?

3-YEAR PROJECTED ANNUAL ENROLLMENT			
Please utilize the following tabular format	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)
Number of students in certificate (Headcount)	15	40	90

4. ACADEMIC REQUIREMENTS

A. Minimum credit hours required for certificate (15 credit hour minimum)

15

B. Please describe the primary course delivery mode, (e.g., online, face-to-face, off-site etc.). Please note: If this proposed initiative will be offered completely online, clearly state that in this section.

On campus ground courses and iCourses

C. As applicable, please describe culminating experience required (e.g., project, research paper, capstone course, etc.)

No culminating experience will be required.

D. What knowledge, competencies, and skills (learning outcomes) should graduates have when they complete this proposed certificate program? Examples of program learning outcomes can be found at (<https://uoeee.asu.edu/program-outcomes>).

Outcome 1. Students will be able to define gender-based violence (including intimate partner violence and sexual violence), and demonstrate practice behaviors related to prevention, risk assessment, intervention, and/or macro social work practice.

Outcome 2. Students will implement evidence-based practices in domestic violence service settings through service learning.

Outcome 3. Through the Arizona Coalition to End Sexual and Domestic Violence (the body that certifies domestic violence advocates in Arizona), students will become certified domestic violence advocates in Arizona.

E. How will students be assessed and evaluated in achieving the knowledge, competencies, and skills outlined in 4.D. above? Examples of assessment methods can be found at (<http://www.asu.edu/oue/assessment.html>).

Outcome 1. Students will be able to define gender-based violence (including intimate partner violence and sexual violence), and demonstrate practice behaviors related to prevention, risk assessment, intervention, and/or macro social work practice.

Measure 1.1 Students will engage in classroom learning around issues of gender-based violence, including domestic violence, intimate partner violence, sexual violence, and dating violence. In the Domestic Violence & AmeriCorps Service core course (SWG 545), students will be given exams testing their knowledge of gender-based violence definitions and concepts.

Performance criterion 1.1. - 80 percent of DV certificate students will receive a grade of 75% or higher on the mid-term exam in SWG 545.

Measure 1.2 Students will understand prevention and evidence-based assessment for advanced domestic violence advocacy work. Students will present a final project in each of the respective DV graduate elective courses that addresses the causes, consequences, and/or effective interventions for gender-based violence.

Performance Criterion 1.2 - 80 percent of DV certificate students will receive 75% or higher on their final semester project in their chosen elective (SWG 618, SWG 546, SWG 647, SWG 648).

Outcome 2. Students will implement evidence-based practices in domestic violence service settings through service learning.

Measure 2.1 Students enrolled in DV related field experience/practicums will use an evidence-based approach to address domestic violence with a non-profit agency. Through SWG 545 class students will write a graduate level organization assessment of their field experience/practicum placement. The assessment details the program model, evidence-based intervention implementation, and internal evaluation.

Performance criterion 2.1 - 80 percent of DV certificate students will receive a grade of 75% or higher on the organizational assessment assignment in SWG 545.

Measure 2.2 Student will be evaluated onsite for their use of an evidence-based intervention with a client or community.

Performance criterion 2.2. - 80 percent of DV certificate students will demonstrate evidence-based interventions during their field experience/practicum hours. Site supervisors will report and detail the students' intervention performance to a university liaison on a site visit.

Outcome 3. Students will become certified domestic violence advocates in Arizona through the Arizona Coalition to End Sexual and Domestic Violence (the body that certifies domestic violence advocates in Arizona).

Measure 3.1 Students will receive 40 hours of advanced domestic violence training on issues of gender-based violence in SWG 545 which will prepare them to become domestic violence advocates.

Performance criterion 3.1 - 80 percent of DV certificate students will complete 40 hours of advanced training in SWG 545 as measured by a completed training log.

Measure 3.2 Students will receive training on Arizona law surrounding confidentiality and mandatory reporting in domestic violence cases, which is required to become a domestic violence advocate in Arizona.

Performance criterion 3.2 - 80 percent of DV certificate students will attend class on the day that ACESDV discusses confidentiality and mandatory reporting and complete 40 hours of advanced training. These students will receive certification that they are domestic violence advocates in Arizona through the Arizona Coalition to End Sexual and Domestic Violence (the body that certifies domestic violence advocates in Arizona). Students are able to pass the course without becoming certified.

F. Please state the Satisfactory student academic progress standards and guidelines (including any time limits for completion).

Students will maintain 3.0 overall, cumulative and graduate GPAs during the tenure of their graduate program. Within two years of enrolling in the certificate program, the student will need to complete their field experience/practicum. While maintaining continuous enrollment, all coursework used to complete the certificate must be completed within a six-year time limit per Graduate College policy.

G. Will this proposed certificate program allow sharing of credit hours from another ASU degree program to be used as part of this certificate program? (Please note that a maximum of 12 graduate-level credit hours taken as a non-degree student at ASU, including as a part of a certificate program, may be used towards a future graduate degree at ASU).

Yes.

H. Below, please list all required and elective courses in the appropriate boxes (you may attach additional pages if necessary).

Please ensure that all new core course proposals have been submitted to the Provost's office through the Curriculum ChangeMaker online course proposal submission system before this initiative is put on the University Graduate Council and CAPC agendas. Please note: a minimum of 2/3 of the courses required for a graduate certificate must be at the 500-level or above.

Required Core			Credit Hours
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 3
SWG 545	Domestic Violence & National AmeriCorps Service	Y	3
Restricted Electives			Credit Hours
Students select 2 courses from the list below. Other coursework may be used with approval of the academic unit.			6
(Prefix & Number)	(Course Title)	(New Course?) Yes or No?	(Insert Section Sub-total) 6
SWG 618	Advanced Practice in Domestic Violence	N	3
SWG 546	Approaches to Teen Dating Violence Prevention	Y	3

SWG 647	The Domestic Violence Movement: An Intersectional Framework	Y	3
SWG 648	Intimate Partner Violence Risk Assessment	Y	3
Other Requirements <i>Other coursework may be used with approval of the academic unit.</i>			Credit Hours (Insert Section Sub-total)
<i>(Prefix & Number)</i>	<i>(Course Title)</i>	<i>(New Course?) Yes or No?</i>	6
SWG 541, or SWG 641, or SWG 643*	Field Practicum I Advanced Practicum: Direct Practice I Advanced Practicum: Planning, Social Work Administration, and Community Practice I	N	3
SWG 542, or SWG 642, or SWG 644*	Field Practicum II Advanced Practicum: Direct Practice II Advanced Practicum: Planning, Social Work Administration, and Community Practice II	N	3
<u>Culminating Experience (if applicable)</u>			Credit Hours (Insert Section Sub-total)
N/A			
Total required credit hours			15

*or the student's department specific field experience/practicum credits with department approval

All students are required to complete 300 hours (minimum) of domestic violence service through a field experience/practicum. Students should work with the academic unit in coordinating the field experience/practicum. Concurrent to the beginning of their field experience/practicum, students will take the Domestic Violence & National AmeriCorps Service core course (SWG 545) in order to learn about the foundations for working with domestic violence victims. The course work and field experience/practicum experience maximize experiential learning opportunities. Students with no prior experience working in domestic violence, social service settings, or dealing with vulnerable populations will be coached on when to begin academic internship hours, and may receive extra training from the site before client contact. Those students concurrently working in a related field can verify employment hours in lieu of practicum.

I. New Courses Required for Proposed Certificate: Provide course prefix, number, title, credit hours and brief description for any new courses required for this certificate program.

SWG 545	Domestic Violence & National AmeriCorps Service (3 credit hours)	Provides students with basic domestic violence education and training in preparation for working with domestic violence survivors in the community, as well as support throughout their first semester of field experience/practicum placement. The course provides training in evidence-based interventions, including the implementation of an evidence based safety decision aid, a tool to enhance risk assessment, safety planning, and referral to additional community resources. The course also emphasizes the unique mission of AmeriCorps members through the Corporation for National & Community Service.
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<p>SWG 546</p>	<p>Approaches to Teen Dating Violence Prevention (3 credit hours)</p>	<p>This course will cover theoretical and practice frameworks for understanding and preventing teen dating violence. Specifically, this course will provide an overview of intimate partner violence in the adolescent developmental context, will consider risk factors and impacts of victimization, and will investigate methods of assessing and preventing dating violence in multiple contexts. Students will critically engage with how practitioners and researchers might engage in dating violence risk reduction and prevention throughout the course, building up to a final project in which they will develop their own prevention program. The course will focus on issues of gender throughout the semester, and will highlight the importance of community-based and culturally-responsive prevention and intervention. Students will have the opportunity to think critically about the current understanding of dating violence, explore their own attitudes about teen dating violence, and develop ideas for effective intervention and prevention.</p>
<p>SWG 647</p>	<p>The Domestic Violence Movement: An Intersectional Framework (3 credit hours)</p>	<p>This course provides students with training and education in preparation for political and community advocacy to address domestic violence and sexual assault from a macro social work perspective. The course provides education in the history of the domestic violence movement, including its roots in the feminist perspective and the rape crisis movement. Furthermore, students will critically analyze the domestic violence movement, examining the role of marginalized populations within the movement as well as unintended consequences of the movement. It concludes by planning for the future of the domestic violence movement, including next steps in policy advocacy, programming, and community engagement.</p>
<p>SWG 648</p>	<p>Intimate Partner Violence Risk Assessment (3 credit hours)</p>	<p>This course will examine the use of intimate partner violence (IPV, aka. domestic violence) risk assessment in social work practice with survivors of IPV. We will examine theories and research that explain, define, and describe IPV risk assessment; the intended uses and predictive value of the various available IPV risk assessment instruments; and the use of IPV risk assessment instruments in social work practice interventions, including within risk informed collaborative interventions (e.g., the Lethality Assessment Program). The course will present an evidence based practice framework for the use of risk assessment in social work practice, and students will be encouraged to think critically about the use of risk assessment across social work practice settings.</p>

5. PRIMARY FACULTY PARTICIPANTS - Please list all primary faculty participants for the proposed certificate, including home unit and title. You may attach additional pages if necessary.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Jill Messing	Associate Professor	PhD	Domestic Violence	Program Director
Lauren Reed	PhD	PhD	Domestic Violence	Faculty / Teaching
Karin Wachter	Assistant Professor	PhD	Domestic Violence	Faculty / Teaching
Tina Jiwatram-Negron	Assistant Professor	PhD	Domestic Violence	Faculty / Teaching

6. REQUIRED SUPPORTING DOCUMENTS
(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

Please include the following with your proposal:

A. Statements of support from all deans (See attached)

B. Impact statements of heads of impacted academic units (programs with similar names/content, utilizing courses, faculty, etc.) (See attached)

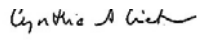
7. APPROVALS - If the proposal submission involves multiple units, please include letters of support from those units.

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed certificate program.

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

College/School/Division Dean name: Cynthia Lietz

Signature: 

Date: 4/5/18

The following section will be completed by the Graduate College following the recommendations of faculty governance bodies.

DEAN, GRADUATE COLLEGE

SIGNATURE

DATE

Please note: Proposals for new certificates also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate, and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

GF1112G-89

APPENDIX I

OPERATIONAL INFORMATION FOR GRADUATE CERTIFICATES

(This information is used to populate the [Graduate Programs Search](#) website.)

1. Provide a brief (catalog type - no more than 150 words) program description.

The certificate program in domestic violence and evidence-based practice provides graduate students with the experience and knowledge to intervene safely and effectively on behalf of the survivors of gender-based violence. Those knowledgeable about the dynamics of intimate partner violence are better equipped to assist those suffering its negative physical and mental health consequences. Students of the certificate program engage in service-based and classroom learning to understand the role of evidence-based interventions in promoting survivor safety and client empowerment. The certificate program prepares students to become Arizona state-certified advocates for victims of domestic violence.

Marketing description *(Optional - 50 words maximum. The marketing description should not repeat content found in the program description.)*

As an advocate for survivors of domestic violence, you can help ensure their safety and empower them when they most need it. ASU's graduate certificate program in domestic violence and evidence-based practice equips you with the advanced knowledge and skills needed to aid this vulnerable population.

2. Campus(es) where program will be offered:

ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content

Note: Office of the Provost approval is needed for ASU Online campus options.

ASU Online only (all courses online and managed by ASU Online)

All other campus or location options (please select all that apply):

Downtown Phoenix Polytechnic Tempe West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

**Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process*

If the certificate program is ground only, it will only be open to international students who are already enrolled in a degree program at ASU and they must complete the certificate before the degree is awarded. If this certificate is ground only, please indicate this in the additional application information below.

3. Curricular Structure Breakdown for the Academic Catalog:

(To be completed by the Graduate College)

Required Core (3 credit hours)

SWG 545 Domestic Violence and National AmeriCorps Service (3)

Restricted Electives (6 credit hours)

SWG 546 Approaches to Teen Dating Violence Prevention (3), or

SWG 618 Advanced Practice in Domestic Violence (3), or

SWG 647 The Domestic Violence Movement: An Intersectional Framework (3), or

SWG 648 Intimate Partner Violence Risk Assessment (3)

Other Requirement (6 credit hours)

SWG 541 Field Practicum I (3), or
 SWG 641 Advanced Practicum: Direct Practice I (3), or
 SWG 643 Advanced Practicum: Planning, Social Work Administration, and Community Practice I (3)
 SWG 542 Field Practicum II (3), or
 SWG 642 Advanced Practicum: Direct Practice II (3), or
 SWG 644 Advanced Practicum: Planning, Social Work Administration, and Community Practice II (3)

Additional Curriculum Information

For restricted electives, students select two courses from the approved course list. Other coursework may be used with the approval of the academic unit.

For the other requirement section, students must select one course from SWG 541, SWG 641, SWG 643 and one course from SWG 542, SWG 642, or SWG 643. Other coursework may be used with approval of the academic unit.

The student's department specific field experience practicum credits may be substituted for the other requirement section with department approval.

All students are required to complete 300 hours (minimum) of domestic violence service through a field experience practicum. Students should work with the academic unit in coordinating the field experience practicum. Concurrent to the beginning of their field experience practicum, students will take the Domestic Violence & National AmeriCorps Service core course (SWG 545) in order to learn about the foundations for working with domestic violence victims. The course work and field experience practicum experience maximize experiential learning opportunities.

4. Contact and Support Information:

Office Location (Building & Room): UCENT 813	Campus mail code: 3900
Campus Telephone Number: 602-496-0800	Program Director (Name and ASURITE): Jill Messing (jtmessin)
Program email address: survivorlink@asu.edu	Program Support Staff (Name and ASURITE): Megan Lindsay (mlindsa3)
Program website address: https://socialwork.asu.edu/	Admissions Contact (Name and ASURITE): Megan Lindsay (mlindsa3)

* *ASU ID (e.g. SHJONES)*

5. Application and iPOS Recommendations: List the Faculty and Staff that will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

Name	ADMSN	POS
Megan Lindsay	X	X
Karla Moreno Arias	X	X

6. Keywords: (List all keywords that could be used to search for this program. Keywords should be specific to the proposed program.)

Domestic violence; intimate partner violence; advocacy; risk assessment; gender based violence; homicide; violence against women

7. Area(s) of Interest:

* **To select desired box**, place cursor on the left side of the box, right click mouse, select **Properties**, under **Default Value** select **Checked**, press **OK** and the desired box will be checked

A. Select one (1) primary area of interest from the list below that applies to this program.

- [Architecture & Construction](#)
- [Arts](#)
- [Business](#)
- [Communications & Media](#)
- [Education & Teaching](#)
- [Engineering & Technology](#)
- [Entrepreneurship](#)
- [Health & Wellness](#)
- [Humanities](#)
- [Interdisciplinary Studies](#)
- [Law & Justice](#)
- [Mathematics](#)
- [Psychology](#)
- [STEM](#)
- [Science](#)
- [Social and Behavioral Sciences](#)
- [Sustainability](#)

B. Select one (1) secondary area of interest from the list below that applies to this program.

- [Architecture & Construction](#)
- [Arts](#)
- [Business](#)
- [Communications & Media](#)
- [Education & Teaching](#)
- [Engineering & Technology](#)
- [Entrepreneurship](#)
- [Health & Wellness](#)
- [Humanities](#)
- [Interdisciplinary Studies](#)
- [Law & Justice](#)
- [Mathematics](#)
- [Psychology](#)
- [STEM](#)
- [Science](#)
- [Social and Behavioral Sciences](#)
- [Sustainability](#)

APPENDIX II

Support/Impact Statements

College of Public Service & Community Solutions – Official Submission

From: Cynthia Lietz [<mailto:clietz@asu.edu>]
Sent: Thursday, February 22, 2018 1:53 PM
To: curriculumplanning@asu.edu
Cc: Amanda Morales-Calderon <AMANDA.MORALES-CALDERON@asu.edu>
Subject: FW: Graduate DV Certificate

Dear Curriculum Planning,

We are pleased to submit this proposal to create a graduate certificate in domestic violence. All of the courses are submitted in curriculum changemaker.

Please let us know if you have any questions.

Thank,

Cindy

Cynthia A. Lietz, PhD, LCSW
Senior Associate Dean
[College of Public Service & Community Solutions](#) | Arizona State University
411 N. Central Ave | UCENT Suite 750 | Phoenix, AZ 85004
clietz@asu.edu

ARIZONA STATE UNIVERSITY

College of Health Solutions – Impact Statement

From: Julie Liss

Sent: Wednesday, April 04, 2018 12:23 PM

To: Jill Messing <Jill.Messing@asu.edu>

Subject: Re: Graduate Certificate in Domestic Violence and Evidence Based Practice

Hi Jill,

The College of Health Solutions supports your proposed graduate certificate in Domestic Violence & Evidence-based Practice.

Best wishes to you in your endeavors!

Julie

Sandra Day O'Connor College of Law – Impact Statement

From: Adam Chodorow

Sent: Thursday, April 05, 2018 3:52 PM

To: Jill Messing <Jill.Messing@asu.edu>

Subject: RE: Graduate Certificate in Domestic Violence and Evidence Based Practice

Dear Jill,

We support the effort. Good luck!

Adam

Adam Chodorow

Professor of Law

Associate Dean for Academic Affairs

Willard H. Pedrick Distinguished Research Scholar

Sandra Day O'Connor College of Law, Arizona State University

Mail Code 9520, 111 E. Taylor St, Phoenix, AZ 85004

Tel: (480) 727-8574

Fax: (480) 965-2427

Email: Adam.Chodorow@asu.edu

SSRN: <http://ssrn.com/author=474399>

New College of Interdisciplinary Arts and Sciences – Impact Statement

From: Patricia Friedrich
Sent: Thursday, April 05, 2018 3:08 PM
To: Jill Messing <Jill.Messing@asu.edu>
Subject: FW: Graduate Certificate in Domestic Violence and Evidence Based Practice

Dear Jill:

Given SBS's response below, New College is in support of the proposal.

Thank you,

Patty

Patricia Friedrich, PhD
Associate Dean for Academic Programs,
New College of Interdisciplinary Arts and Sciences
Professor of Linguistics/Rhetoric and Composition,
School of Humanities, Arts, and Cultural Studies
Arizona State University P. O. Box 37100
4701 W. Thunderbird Rd. Mail Code 3051
Phoenix, AZ, USA 85069-7100
voice 602 543-6046

From: Scott Barclay <Scott.W.Barclay@asu.edu>
Date: Thursday, April 5, 2018 at 2:56 PM
To: Jill Messing <Jill.Messing@asu.edu>
Cc: Patricia Friedrich <Patricia.Friedrich@asu.edu>, Scott Barclay <Scott.W.Barclay@asu.edu>, Nicole Roberts <Nicole.A.Roberts@asu.edu>
Subject: FW: Graduate Certificate in Domestic Violence and Evidence Based Practice

The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences is supportive of the proposed graduate certificate in Domestic Violence & Evidence-based Practice in the School of Social Work, College of Public Service and Community Solutions. We identify no negative impact on our current courses from the proposed graduate Certificate.

Scott Barclay
Director and Professor
School of Social and Behavioral Sciences

College of Liberal Arts and Sciences – Impact Statement

From: Melanie Saridakis
Sent: Wednesday, April 25, 2018 1:32 PM
To: Jill Messing <Jill.Messing@asu.edu>
Cc: Cynthia Lietz <clietz@asu.edu>; Kenro Kusumi <Kenro.Kusumi@asu.edu>
Subject: FW: Graduate Certificate in Domestic Violence and Evidence Based Practice

Dear Jill,

Below you will find the response from the School of Social Transformation regarding your request. Their letter of support/impact statement is attached to this email.

Good luck with the certificate and thank you for your patience.

Melanie Saridakis
Academic Success Coordinator
Arizona State University
Office of the Dean
College of Liberal Arts & Sciences
P.O. Box 876505
300 E. University Dr., Suite 145
Tempe AZ 85287

From: Elizabeth Swadener
Sent: Wednesday, April 25, 2018 1:18 PM
To: Melanie Saridakis <Melanie.Saridakis@asu.edu>; Kenro Kusumi <Kenro.Kusumi@asu.edu>
Cc: Alesha Durfee <Alesha.Durfee@asu.edu>; Lisa M. Anderson <lmanderson@asu.edu>; Elsie Moore <Elsie.Moore@asu.edu>; Rose Weitz <rose.weitz@asu.edu>
Subject: Graduate Certificate in Domestic Violence and Evidence Based Practice

Melanie,

Thanks for the opportunity to review the proposed Graduate Certificate in Domestic Violence and Evidence-Based Practice. I circulated it with Women and Gender Studies graduate faculty and leadership and a letter of support, written by Dr. Alesha Durfee is attached.

SST is in full support of this certificate and we are hopeful it will complement our exciting programs. I was pleased to learn that Dr. Durfee has been involved with this Certificate in earlier stages.

Please let me know if you need anything else.

best,
Beth

College of Nursing and Health Innovation – Impact Statement

From: [Katherine Kenny](#)
To: [Jill Messing](#)
Cc: [Cynthia Lietz](#)
Subject: RE: Follow-up: Graduate Certificate in Domestic Violence and Evidence Based Practice
Date: Monday, July 30, 2018 4:48:19 PM
Attachments: [image002.png](#)
[image003.png](#)
[image006.png](#)

Dear Jill – Thank you for sending this request to me for review. Your proposed certificate in Domestic Violence & Evidence-based Practice does not impact any of the programs offered in the College of Nursing and Health Innovation. On behalf of CONHI, we support moving this forward through the University approval process. Good luck with your proposal.

Best,
Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of Academic Affairs
College of Nursing and Health Innovation
Arizona State University
Phone: 602-496-1719
Fax: 602-496-0545

Katherine.kenny@asu.edu

From: Jill Messing
Sent: Friday, July 20, 2018 2:29 PM
To: Katherine Kenny <Katherine.Kenny@asu.edu>
Cc: Cynthia Lietz <clietz@asu.edu>
Subject: Follow-up: Graduate Certificate in Domestic Violence and Evidence Based Practice

Dean Kenny,

I am following up on the below request from last Spring. I don't believe that we ever received an impact statement from the College of Nursing and Health Innovation.

If you could respond to this email indicating that the graduate certificate in Domestic Violence & Evidence-based Practice does not significantly overlap with/impact the Women's Health Programs in the College of Nursing and Health Innovation, I would greatly appreciate it.

We hope to submit this certificate for the August senate meeting, and yours is the last impact statement that we need.

Thanks,

Jill Theresa Messing, MSW, PhD

Associate Professor
School of Social Work
Arizona State University
411 N. Central Avenue, Suite 800
Phoenix, AZ 85004

Office: University Center #813
602-496-1193



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From: Jill Messing
Sent: Sunday, April 15, 2018 8:27 AM
To: Katherine Kenny <Katherine.Kenny@asu.edu>
Cc: Cynthia Lietz <clietz@asu.edu>
Subject: Follow-up: Graduate Certificate in Domestic Violence and Evidence Based Practice

Dean Kenny,

I am following up on the below request and connecting you with Cynthia Lietz, Senior Associate Dean in the College of Public Service & Community Solutions, in case you have any questions or need additional information.

Thank you,

Jill Theresa Messing, MSW, PhD
Associate Professor
School of Social Work
Arizona State University
411 N. Central Avenue, Suite 800
Phoenix, AZ 85004

Office: University Center #813
602-496-1193



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From: Jill Messing
Sent: Wednesday, April 04, 2018 11:40 AM
To: Katherine Kenny <Katherine.Kenny@asu.edu>
Subject: Graduate Certificate in Domestic Violence and Evidence Based Practice

Dean Kenny,

I am writing to request a statement of support from the College of Nursing and Health Innovation for a new proposed graduate certificate in Domestic Violence & Evidence-based Practice in the School of Social Work, College of Public Service and Community Solutions.

The graduate certificate in Domestic Violence & Evidence-based Practice is intended to prepare helping professionals for careers in domestic violence service settings or in settings where they come into contact with domestic violence perpetrators or survivors. Consistent with the College of Public Service and Community Solution's mission of service-learning, to earn the certificate, students are required to earn 6 credits through an internship within an agency that serves domestic violence perpetrators or survivors. They must also take an additional 9 credits of coursework examining different aspects of domestic violence.

Graduate Program Services has requested a statement from the College of Nursing and Health Innovation indicating that the certificate in Domestic Violence & Evidence-based Practice does not significantly overlap with/impact the Women's Health Programs in your college. I have attached the certificate application for your review

If you could respond to this email indicating that the graduate certificate in Domestic Violence & Evidence-based Practice does not significantly overlap with/impact the Women's Health Programs in the College of Nursing and Health Innovation, I would greatly appreciate it. Given university deadlines, it would be helpful if you could provide your response before Monday, April 9, 2018. Please let me know if you need additional information or would like to discuss this.

Given the increased risk that college-age women face for all forms of gender-based violence and the likelihood that helping professionals across disciplines will interact with domestic violence survivors or perpetrators in their work, this certificate and attendant courses serve an important role in education, prevention, and intervention.

I appreciate your support as we continue to enhance educational opportunities in gender-based violence for ASU students.

Thank you,

Jill Theresa Messing, MSW, PhD
Associate Professor
School of Social Work
Arizona State University

Arizona Coalition to End Sexual and Domestic Violence (ACESDV) – Support



July 20, 2018

To Whom It May Concern:

The Arizona Coalition to End Sexual and Domestic Violence (ACESDV) has been the primary partner for the ASU School of Social Work AmeriCorps program, "Increasing Access to Evidence-based Care for Domestic Violence Survivors." Through this program, the School of Social Work and ACESDV began training students as a part of their AmeriCorps term of service. Student feedback regarding the training experience was overwhelmingly positive, as well as the input from community partners. Through the original programming model, students would attend a 40-hour training hosted by ACESDV. To make the opportunity more readily available to ASU students, the School of Social Work and ACESDV worked together to create the Domestic Violence and National Service Practicum Course. The course is currently offered to both undergraduate and graduate students, and all who pass the course leave with a certificate verifying their status as a Domestic Violence Advocate in line with requirements under Arizona law. We have been collaborative partners in developing this foundation course and consulted for the development of the electives being offered through the Domestic Violence Certificate. The Coalition is pleased to support the Domestic Violence Certificate as an additional education opportunity for students and to help professionalize the social services in the state of Arizona.

Respectfully,

A handwritten signature in black ink that reads "Allie Bones".

Allie Bones, MSW
Chief Executive Officer
Arizona Coalition to End Sexual and Domestic Violence
2800 N. Central Ave, Ste. 1570, Phoenix, AZ 85004
Office: 602-279-2900 x 416
Email: Allie@acesdv.org

2800 N. Central Ave. Suite 1570
Phoenix, Arizona 85004

www.acesdv.org

(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals.

- Establishment of new curricular initiative requests; degrees, concentrations, or certificates
- Rename requests; existing degrees, concentrations or certificates
- Disestablishment requests; existing degrees, concentrations or certificates

Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: courses@asu.edu

Prepare the applicable proposal template and operational appendix for the proposed initiative.

- New degree, concentration and certificate templates (contain proposal template and operational appendix) can be found at the Provost's Office Curriculum Development website: [Academic Programs link](#)

Obtain letters or memos of support or collaboration. (if applicable)

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request

Obtain the internal reviews/approvals of the academic unit.

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations - All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that Graduate Education strongly recommends that academic units establish after the program is approved for implementation.

Set-up a Graduate Faculty Roster for new PhD Programs – This roster will include the faculty eligible to mentor, co-chair or chair dissertations. For more information, please go to http://graduate.asu.edu/graduate_faculty_initiative.

Establish Satisfactory Academic Progress Policies, Processes and Guidelines – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

Establish a Graduate Student Handbook for the New Degree Program – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.