



## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

**This form should be used by programs seeking to establish a new graduate certificate. All sections should be completed.**

The graduate certificate is a programmatic or linked series of courses in a single field or in one that crosses disciplinary boundaries. The graduate certificate facilitates professional growth for people who already hold the baccalaureate degree. The graduate certificate enables the university to respond to societal needs while promoting university cooperation with corporate, industrial, and professional communities.

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

### GRADUATE CERTIFICATE

**College/School:** College of Nursing and Health Innovation (CONHI)

*Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.*

**Department/Division/School:** N/A

**Proposing faculty group (if applicable):** N/A

**Name of proposed graduate certificate:** Emergency Nurse Practitioner

**Is a program fee required?** Yes, a program fee is required.

*Note: for more information about program fee requests, visit <https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees>*

Is the unit willing and able to implement the program if the fee is denied? No, we are not able to implement the program.

**Requested effective term and year:** Fall 2019

(The first semester and year for which students may begin applying to the certificate)

**Delivery method and campus or location options:** *select all locations that apply*

Downtown Phoenix  Polytechnic  Tempe  Thunderbird  West  Other: \_\_\_\_\_

**Both on-campus and**  ASU Online\* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

*Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at [asuonline@asu.edu](mailto:asuonline@asu.edu) who can provide you with additional information regarding the online request process.*

Do Not Fill in this information: <u>Office Use Only</u> <b>Plan Code:</b>	<b>CIP Code:</b>
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## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

### PROPOSAL CONTACT

**Name:** Daniel Crawford      **Title:** Associate Director, DNP Programs  
**Phone number:** 602-496-0907      **Email:** Daniel.j.crawford@asu.edu

### DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed certificate program.

*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*

**College/School/Division Dean name:** Judith Karshmer, PhD, PMHCNS-BC, FAAN

**Signature:**       **Date:** 1/24/2019

**Please note:** Proposals for new certificates also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (two readings), and the Office of the Provost before they can be put into operation.

**The final approval notification will come from the Office of the Provost.**

### 1. OVERVIEW

*Below, please provide a brief overview of the certificate, including the rationale and need for the program, potential size and nature of the target audience, information on comparable programs (at ASU and/or peer institutions), how this program would relate to existing programs at ASU, and any additional appropriate information.*

The emergency nurse practitioner certificate program provides preparation for an advanced practice registered nursing role eligible for certification by the American Academy of Nurse Practitioners Certification Board (AANPCB) in conjunction with the American Academy of Emergency Nurse Practitioners (AAENP). The Emergency Nurse Practitioner role is unique in that it spans population and acuity continuums. Emergency care focuses on potentially life-threatening conditions irrespective of the patient's initial chief complaint or reason for seeking care. Emergency Nurse Practitioners must be prepared to provide primary care, acute resuscitation, as well as manage complex, unstable conditions in patients of all ages. The AAENP recognizes only 12 emergency nurse practitioner programs in the United States. There are only two programs in the west and no Emergency Nurse Practitioner programs offered within Arizona. Currently, family nurse practitioners and registered nurses who wish to complete an emergency nurse practitioner program must travel out of state to do so. Due to the steady estimated 2% annual increase in Emergency Department (ED) volumes since 1996, there is increasing use of advanced practice providers (APPs) in EDs nationwide. The percent of EDs reporting staffing with APPs increased from 23% in 2010 to 62% in 2016. This certificate will support the required didactic and clinical preparation for certified emergency nurse practitioners to be prepared to sit for the national Emergency Nurse Practitioner certification and work in the pre-hospital, urgent, and emergency department setting.

National certification is required by the Arizona State Board of Nursing to practice as a nurse practitioner in Arizona. The emergency nurse practitioner certificate is only offered to students who are concurrent DNP students in the Family Nurse Practitioner concentration program or already hold a Family Nurse Practitioner certification.

This program is offered in-person and iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then one or two times per semester.

Every certificate student must complete 270 hours of direct patient care as part of their total required clinical hours with a Nurse Practitioner or Physician preceptor in the clinical setting. Documented clinical experiences are required by the certification organization (AANP) in order for the graduate to be eligible to take the national Emergency Nurse



**PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE**

Practitioner certification examination. Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

**2. ADMINISTRATION AND RESOURCES**

**A. Administration**

*How will the proposed certificate be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed certificate is part of a larger interdisciplinary agenda. How will the graduate support staffing needs for this proposed certificate program be met?*

Admission for this degree program will be monitored by the CONHI Student Services team. Applicants will follow a stringent admission policy that is comparable to all other ASU CONHI DNP degree programs as well as meeting the Graduate College admission requirements. Advising for this program is the responsibility of our DNP Program Office and the Family Nurse Practitioner faculty. The DNP Program Office has two full time administrators and one full time clinical placement coordinator.

**B. Resource requirements needed to launch and sustain the program**

*Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc. If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate program.*

No new resources are required for this program.

**C. Projected Enrollment:**

*How many new students do you anticipate enrolling in this program each year for the next three years?*

<b>3-YEAR PROJECTED ANNUAL ENROLLMENT</b>			
Please utilize the following tabular format	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b> (Yr. 1 continuing + new entering)	<b>3<sup>rd</sup> Year</b> (Yr. 1 & 2 continuing + new entering)
Number of students in certificate (Headcount)	6	12	12

**3. STUDENT LEARNING OUTCOMES AND ASSESSMENT**

**A. List the knowledge, competencies and skills students should have attained by graduation from the proposed degree program. (Examples of program Learning Outcomes can be found at <https://uoeee.asu.edu/>. Go to the Assessment accordion dropdown and select Assessment Plan to view sample outcomes.)**

1. Evaluate evidence-based approaches to evaluation and management of patients experiencing medical emergencies for translation and application into practice.
2. Collaborate interprofessionally to provide safe, timely, effective, equitable and patient centered care in complex health care systems.



## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

3. Demonstrate integration of evidence based clinical prevention and population health guidelines in the care of individuals, aggregates and populations that includes the rural and underserved population.
4. Demonstrate practice expertise and advanced knowledge to assume expanded responsibility and accountability in a specialized area within the larger domain of nursing.

**B. Describe the plans and methods to assess** *whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes listed above. Please list measures and scales for each outcome. (You can find examples of assessment methods at <https://uoeee.asu.edu/>. Go to the Assessment accordion dropdown and select Assessment Plan to view sample measures.)*

<b>Outcome 1:</b>	Evaluate evidence-based approaches to evaluation and management of patients experiencing medical emergencies for translation and application into practice
<b>Concepts 1:</b>	Graduates of the ENP program will demonstrate expertise in applying best available evidence to direct patient care including diagnostic reasoning, differential diagnosis, diagnostic interpretation, clinical decision-making, treatment planning, care coordination, and evaluation of emergency care.
<b>Competencies 1:</b>	Students will demonstrate competence in Clinical Decision-Making, Treatment Planning, and Evidence-Based Practice for Practice Application.
<b>Measure 1.1:</b>	Rubric for DNP 611 ENP Practicum I: Advanced Emergency Nursing Practice: Evidence-Based Case Oral Presentation #1
<b>Performance Criterion 1.1:</b>	At least 95% of the Emergency Nurse Practitioner students will earn at least a 2 (on a 0-4 scale) or higher on rubric criterion related to: practice application
<b>Measure 1.2:</b>	Rubric for DNP 610 Principles of Advanced Emergency Nursing I: Mock Board Review and Oral Boards
<b>Performance Criterion 1.2:</b>	At least 90% of the emergency nurse practitioner students will earn a 2 (on a 0-4 scale) or higher on the rubric criterion related to: clinical decision-making
<b>Outcome 2:</b>	Collaborate interprofessionally to provide safe, timely, effective, equitable and patient centered care in complex health care systems
<b>Concepts 2:</b>	Graduates of the ENP program will demonstrate expertise in interprofessional collaboration including specialty consultation, transfer and care coordination, and timely care.
<b>Competencies 2:</b>	Students will demonstrate competence in Interprofessional Collaboration, Specialty Consultation, Care Coordination, and Timely Care.
<b>Measure 2.1:</b>	Rubric for DNP 611 ENP Practicum I: Advanced Emergency Nursing Practice: Written Patient Case Study #1
<b>Performance Criterion 2.1:</b>	At least 95% of Emergency Nurse Practitioner students will earn a 2 (on a 0-4 scale) or higher on the DNP 611 Written Patient Case Study #1 rubric criterion related to: care coordination
<b>Measure 2.2:</b>	Rubric for DNP 610 Principles of Advanced Emergency Nursing I: SOAP (Subjective Data, Objective Data, Assessment, and Plan) Documentation Format Written Assignment: Assessment and Plan Components
<b>Performance Criterion 2.2:</b>	At least 90% of the Emergency Nurse Practitioner students will earn 2 (on a 0-4 scale) or higher on the DNP 610 SOAP Documentation Format Written Assignment-Assessment and Plan Component rubric criterion related to: collaboration and consultation with the interprofessional team
<b>Outcome 3:</b>	Identify and integrate evidence-based population health guidelines in the care of individuals and populations that includes the vulnerable, culturally sensitive, and rural and underserved population

## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

<b>Concepts 3:</b>	Graduates of the ENP program will demonstrate expertise in applying the best available evidence to the care of vulnerable, culturally diverse, and rural/underserved populations.
<b>Competencies 3:</b>	Students will demonstrate competence in the Care of Vulnerable Populations, Cultural Diversity/Sensitivity, and Rural/Underserved Populations.
<b>Measure 3.1:</b>	Rubric for DNP 611 ENP Practicum I: Advanced Emergency Nursing Practice: Evidence-Based Case Oral Presentation #1
<b>Performance Criterion 3.1:</b>	At least 95% of the Emergency Nurse Practitioner students will earn at least a 2 (on a 0-4 scale) or higher on rubric criterion related to: Cultural Sensitivity
<b>Measure 3.2:</b>	Rubric for DNP 610 Principles of Advanced Emergency Nursing I: SOAP (Subjective Data, Objective Data, Assessment, and Plan) Documentation Format Written Assignment: Assessment and Plan Components
<b>Performance Criterion 3.2:</b>	At least 90% of the Emergency Nurse Practitioner students will earn 2 (on a 0-4 scale) or higher on the DNP 610 SOAP Documentation Format Written Assignment-Assessment and Plan Component rubric criterion related to: Vulnerable or Rural/Underserved Populations
<b>Outcome 4:</b>	<b>Demonstrate practice expertise and advanced knowledge to assume expanded responsibility and accountability in a specialized area within the larger domain of nursing.</b>
<b>Measure 4.1:</b>	DNP 611 ENP Practicum I: Advanced Emergency Nursing Practice: Clinical Logs documenting 270 clinical hours approved by faculty and clinical preceptors that include:  Experiences in this clinical practicum, with a focus on urgent and emergency care patients with complex acute, critical, and chronic health conditions will include the following: <ul style="list-style-type: none"><li>▪ Participation in direct patient contact activities, including comprehensive patient assessment and clinical decision making.</li><li>▪ Perform clinical procedures (i.e., lumbar punctures, etc.) in the emergency department setting after participating and demonstrating competence in simulation training of each procedure at scheduled Immersions.</li><li>▪ Proposal of appropriate interventions which may include emergent stabilization of patients, recognition and treatment of emerging complications, promotion of physical and psychological well-being, and restoration of maximal health potential.</li><li>▪ Collaboration with other health care providers and the interdisciplinary team is emphasized with consultation and referral to specialty services as required.</li><li>▪ Participation in experiences outside direct patient care; for example: 1) morbidity and mortality conferences; 2) specialty clinic meetings; and 3) care coordination meetings are acceptable if the meeting(s) pertains to direct patient care and is being led or coordinated by the clinical preceptor.</li></ul>
<b>Performance Criterion 4.1:</b>	At least 95% of the emergency nurse practitioner students will obtain a PASS (P) on clinical logs.
<b>Measure 4.2:</b>	DNP 610 Principles of Advanced Emergency Nursing I.
<b>Performance Criterion 4.2:</b>	Performance Criterion 4.2: At least 90% of the emergency nurse practitioner students will obtain 85% or higher on the Mock Board Review and Oral Boards.

#### 4. ACADEMIC REQUIREMENTS

##### A. Minimum credit hours required for certificate (15 credit hour minimum)



## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

15 credit hours.

- B. As applicable, please describe culminating experience if required** (e.g., applied project, portfolio, capstone course, etc.)

N/A

- C. Please state the satisfactory student academic progress standards and** guidelines (including any time limits for completion). All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit, maintaining continuous enrollment.

Students may be able to complete the certificate in one academic year.

- D. Will this proposed certificate program allow sharing of credit hours from another ASU degree program to be used as part of this certificate program?** (Please note that a maximum of 12 graduate-level credit hours taken as a non-degree student at ASU, including as a part of a certificate program, may be used towards a future graduate degree at ASU. No more than 40% of coursework towards the requirements of a graduate certificate can be completed prior to admission to the certificate program.)

Yes.

- E. Below, please list all required and elective courses in the appropriate boxes** (you may attach additional pages if necessary).

Please ensure that all *new core* course proposals have been submitted to the Provost's office through the Curriculum ChangeMaker online course proposal submission system before this initiative is put on the University Graduate Council and CAPC agendas.

*Note: a minimum of 2/3 of the courses required for a graduate certificate must be at the 500-level or above.*

Required Core Courses for the Certificate			
Prefix and Number	Course Title	New Course?	Credit Hours
DNP 610	Principles of Advanced Emergency Nursing I	Yes	3
DNP 611	ENP Practicum I: Advanced Emergency Nursing Practice	Yes	3
DNP 630	Principles of Advanced Emergency Nursing II	Yes	3
DNP 631	ENP Practicum II: Advanced Emergency Nursing Practice	Yes	3
DNP 649	Advanced Physiology	Yes	3
<i>Section sub-total:</i>			15
<b>Total required credit hours</b>			<b>15</b>

1. List all required core courses and total credit hours for the core (required courses other than internships, capstone course, etc.).
2. Omnibus numbered courses cannot be used as core courses.
3. Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval.

- F. Current Faculty:** Complete the table below for all current faculty members who will teach in the program.



**PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE**

Faculty teaching clinical and didactic courses in the nursing programs must hold specific national certification. In this certificate they must be emergency nurse practitioners and family nurse practitioners. As enrollment increases we will identify and hire additional qualified faculty.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Charlotte Thrall	Clinical Associate Professor	DNP, FNP-C	Family	12.5%
April Hill	Instructor	DNP, NP-C, ENP	Emergency Medicine/Family	50%
Danielle Sebbens	Clinical Associate Professor	DNP, CPNP – AC/PC	Pediatric Acute Care	12.5%
Aimee Franken	Faculty Associate	DNP	Pediatric Acute Care	12.5%
Nancy Denke	Faculty Associate	DNP	Family, Acute Care	12.5%

**5. COURSES**

**A. New Courses Required for Proposed Certificate:** Provide course prefix, number, title, credit hours and brief description for any new courses required for this certificate program.

**DNP 610 Principles of Advanced Emergency Nursing I** - The purpose of this course is to introduce essential concepts in the provision of advanced practice nursing in emergency medicine. This course emphasizes the acquisition of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult, and geriatric patients presenting in pre-hospital, urgent care, and emergency department settings. A systems approach is used to address common medical emergencies such as cardiac, respiratory, abdominal, and neurological.

**DNP 611 ENP Practicum I: Advanced Emergency Nursing Practice** - This course is designed to provide the emergency nurse practitioner with a broad knowledge base to evaluate and manage patients in pre-hospital, urgent care, and emergency department settings. A systems approach is used to address common medical emergencies. This supervised clinical practicum provides students with the opportunity to develop a systematic approach and critical thinking skills in the identification, implementation, and evaluation of therapeutic strategies based on relevant theory and research related to emergency care.

**DNP 630 – Principles of Advanced Emergency Nursing II** - The purpose of this course is to build upon essential concepts in the provision of advanced practice nursing in emergency medicine. The focus of this course is to prepare the student to implement the role of the Advanced Practice Emergency Nurse. This course emphasizes the application of the knowledge and skills necessary to deliver safe and effective care to pediatric, adult and geriatric patients presenting in pre-hospital, urgent care, and emergency department settings. A systems approach is used to address common medical emergencies such as trauma, wounds, ophthalmologic, dental, otolaryngology, endocrine, shock, gynecological, obstetric, toxicology, infectious disease, and psychiatric emergencies.

**DNP 631 - ENP Practicum II: Advanced Emergency Nursing Practice** - This course is designed to provide the emergency nurse practitioner with a broad knowledge base to evaluate and manage patients in pre-hospital, urgent care, and emergency department settings. A systems approach is used to address common medical emergencies. Relevant theory and research related to emergency care management, pharmacologic and non-pharmacologic interventions are examined. Evidence-based, cost-effective practice is analyzed, examining principally the effects of low literacy on provider-patient communication, particularly patient education. This supervised clinical practicum provides students with the opportunity to further develop, refine and utilize a systematic approach and critical thinking skills in the identification, implementation, and evaluation of therapeutic strategies based on relevant theory and research related to emergency care.



## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

**DNP 649 – Advanced Physiology** - This course will focus on integrating the structure and function, including the molecular and cellular levels that are vital to the overall functioning of the human being across the lifespan. It is highly encouraged that students taking this course have a basic understanding of physiological principles to then be able to learn the advanced concepts covered in this course. This course serves as an important fundamental foundation required for advanced practice providers and will help support students in their progression into advanced pathophysiology and clinical specialty course work. The focus of the course is to examine the complex interactions of multiple body systems in helping to maintain homeostasis and proper body functioning to promote a foundation for health. The course will use clinical scenarios to promote an innovative way to integrate the complex physiological concepts. Students will be encouraged to synthesize the physiological concepts to advance their knowledge as a graduate/doctoral level student.

### 6. REQUIRED SUPPORTING DOCUMENTS

*(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)*

Please include the following with your proposal:

- A. Statements of support from all deans –
- B. Impact statements of heads of impacted academic units (programs with similar names/content, utilizing courses, faculty, etc.)

This is a nursing specific certificate. There are no other colleges at ASU who can offer this certificate due to the certification requirements, our accrediting standards and the Arizona State Board of Nursing standards. Only registered nurses, licensed in AZ are eligible for certification in this field. Additionally, the courses must meet the requirements of both the AZ State Board of Nursing and the PNCB.





## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

### APPENDIX I

#### OPERATIONAL INFORMATION FOR GRADUATE CERTIFICATES

(This information is used to populate the [Graduate Programs Search](#) website.)

1. **Proposed name of certificate:** Emergency Nurse Practitioner

2. **Marketing description** *(Optional - 50 words maximum. The marketing description should not repeat content found in the program description.)*

N/A

3. **Provide a brief program description** *(Catalog type (i.e. will appear in Degree Search) – no more than 150 words. Do not include any admission or curriculum information)*

Nurse Practitioners are prepared to practice at the most advanced level of nursing. This Nurse Practitioner certificate program, accredited by the Commission on Collegiate Nursing Education, provides a foundation for this specialty. Courses focus on the development of a framework for patients with unexpected illness in pre-hospital, urgent care, and emergency department settings. The focus of these courses is on the delivery of health care services to patients across the lifespan in pre-hospital, urgent care, and emergency department settings.

This program is offered in in-person and iCourse format that requires students to travel to campus for up to a week for orientation at the beginning of the program and then two or three times per semester.

4. **Delivery/Campus Information Options:** On-campus only (ground courses and iCourses)

5. **Campus(es) where program will be offered:**

*ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content*

*Note: Office of the Provost approval is needed for ASU Online campus options.*

ASU Online only (all courses online and managed by ASU Online)

**All other campus or location options (please select all that apply):**

Downtown Phoenix  Polytechnic  Tempe  West  Other: \_\_\_\_\_

**Both on-campus and**  ASU Online\* - (check applicable campus(es) from options listed above)

*\*Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and [Philip Regier](#) (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at [asuonline@asu.edu](mailto:asuonline@asu.edu) who can provide you with additional information regarding the online request process*

*If the certificate program is ground only, it will only be open to international students who are already enrolled in a degree program at ASU and they must complete the certificate before the degree is awarded. If this certificate is ground only, please indicate this in the additional application information below.*

6. **Admission Requirements**

An applicant must fulfill the requirements of both the Graduate College and the College of Nursing and Health Innovation.

Applicants are eligible to apply to the program if they have earned a bachelor's and master's degree in nursing, from a regionally accredited institution.



## PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

### **Applicants are required to submit:**

1. graduate admission application and application fee
2. official transcripts
3. proof of English proficiency
4. Three professional letters of recommendation.
5. professional resume
6. Goal Statement
7. Admission Essay

### **Additional Application Information**

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

International students who need an F1 or J1 visa will first need to apply to and be accepted into a graduate degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Graduate College policies and procedures regarding admission be considered for admission to this certificate program.

A current unencumbered RN license in the state in which the student plans to do clinical practicums is required. All students are also required to have an unencumbered Arizona RN license or an unencumbered compact state RN license as mandated by the Arizona State Board of Nursing. The RN license must remain unencumbered throughout enrollment in any nursing program.

Goal statement should indicate the applicants understanding of the role of advance practice nurse with the population of interest and any experience the applicant may have working with the patient population of interest.

The admission essay should briefly describe how meeting "*The Essentials of Doctoral Education for Advanced Nursing Practice*" (2006) will further their career goals.

Applicants must be a licensed Family Nurse Practitioner currently, or enrolled in the Family Nurse Practitioner tract at ASU.

An interview with program faculty is required.

Health and safety requirements include passing disposition on a background clearance and satisfactory completion of a substance screen.

No admission examination is required.

### **7. Application Review Terms (if applicable session):**

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.

*Note: It is the academic unit's responsibility to display program deadline dates on their website.*



**PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE**

Terms	Years	University Late Fee Deadline
<input checked="" type="checkbox"/> Fall (regular) <input type="checkbox"/> Session B	(year): 2019 (year):	July 1st October 1st
<input type="checkbox"/> Spring (regular) <input type="checkbox"/> Session B	(year): (year):	December 1st February 8th
<input type="checkbox"/> Summer (regular) <input type="checkbox"/> Summer B	(year): (year):	May 14th May 14th
<i>Note: Session B is only available for approved online programs.</i>		

**Program admission deadlines website address:** nursingandhealth.asu.edu

**8. Curricular Requirements:**

**Curricular Structure Breakdown for the Academic Catalog:**  
(To be completed by the Graduate College)

**Required Core (15 credit hours)**

- DNP 610 Principles of Advanced Emergency Nursing I (3)
- DNP 611 ENP Practicum I: Advanced Emergency Nursing Practice (3)
- DNP 630 Principles of Advanced Emergency Nursing II (3)
- DNP 631 ENP Practicum II: Advanced Emergency Nursing Practice (3)
- DNP 649 Advanced Physiology (3)

**Additional Curriculum Information**

Every certificate student must complete 270 hours of direct patient care with a Nurse Practitioner or Physician preceptor in the clinical setting. Documented clinical experiences are required by the certification organization (AANP) in order for the graduate to be eligible to take the national Emergency Nurse Practitioner certification examination.

Focused clinical experiences are arranged with appropriate preceptors and administrators. Every attempt will be made to arrange this in the student's geographical area. In the event that clinical sites are unavailable in that area or if the faculty determine the student needs additional faculty supervision of skills, the student will be required to complete the clinical experience in the Phoenix area. Experiences with disadvantaged and multicultural populations are encouraged as are experiences in rural areas, and sites are available for these experiences.

**9. Keywords:** List all keywords that could be used to search for this certificate. Keywords should be specific to the proposed certificate – limit 10 keywords.

Nurse Practitioner, Emergency Nurse Practitioner, NP, Nursing, Nurse, Practitioner, Emergency

**10. Area(s) of Interest**

**A. Select one (1) primary area of interest from the list below that applies to this program.**

- |  |  |
|--|--|
| <input type="checkbox"/> <a href="#">Architecture &amp; Construction</a> | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a> |
| <input type="checkbox"/> <a href="#">Arts</a>                            | <input type="checkbox"/> <a href="#">Law &amp; Justice</a>         |
| <input type="checkbox"/> <a href="#">Business</a>                        | <input type="checkbox"/> <a href="#">Mathematics</a>               |
| <input type="checkbox"/> <a href="#">Communication &amp; Media</a>       | <input type="checkbox"/> <a href="#">Psychology</a>                |
| <input type="checkbox"/> <a href="#">Education &amp; Teaching</a>        | <input type="checkbox"/> <a href="#">STEM</a>                      |



**PROPOSAL TO ESTABLISH A NEW GRADUATE CERTIFICATE**

- |   |   |
|---|---|
| <input type="checkbox"/> <a href="#">Engineering &amp; Technology</a>     | <input type="checkbox"/> <a href="#">Science</a>                        |
| <input type="checkbox"/> <a href="#">Entrepreneurship</a>                 | <input type="checkbox"/> <a href="#">Social and Behavioral Sciences</a> |
| <input checked="" type="checkbox"/> <a href="#">Health &amp; Wellness</a> | <input type="checkbox"/> <a href="#">Sustainability</a>                 |
| <input type="checkbox"/> <a href="#">Humanities</a>                       |   |

**B.** Select **one (1)** secondary area of interest from the list below that applies to this program.

- |  |   |
|--|---|
| <input type="checkbox"/> <a href="#">Architecture &amp; Construction</a> | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a>      |
| <input type="checkbox"/> <a href="#">Arts</a>                            | <input type="checkbox"/> <a href="#">Law &amp; Justice</a>              |
| <input type="checkbox"/> <a href="#">Business</a>                        | <input type="checkbox"/> <a href="#">Mathematics</a>                    |
| <input type="checkbox"/> <a href="#">Communications &amp; Media</a>      | <input type="checkbox"/> <a href="#">Psychology</a>                     |
| <input type="checkbox"/> <a href="#">Education &amp; Teaching</a>        | <input type="checkbox"/> <a href="#">STEM</a>                           |
| <input type="checkbox"/> <a href="#">Engineering &amp; Technology</a>    | <input type="checkbox"/> <a href="#">Science</a>                        |
| <input type="checkbox"/> <a href="#">Entrepreneurship</a>                | <input type="checkbox"/> <a href="#">Social and Behavioral Sciences</a> |
| <input type="checkbox"/> <a href="#">Health &amp; Wellness</a>           | <input type="checkbox"/> <a href="#">Sustainability</a>                 |
| <input type="checkbox"/> <a href="#">Humanities</a>                      |   |

**11. Contact and Support Information:**

<b>Office Location - Building Code &amp; Room:</b> <i>(Search ASU map)</i>	HLTHN 210FC
<b>Campus Telephone Number:</b> (may not be an individual's number)	602-496-2644
<b>Program Email Address:</b> (may not be an individual's email)	nursingandhealth@asu.edu
<b>Program Website Address:</b> (if one is not yet created, use unit website until one can be established)	nursingandhealth@asu.edu
<b>Program Director (Name):</b>	Daniel J. Crawford
<b>Program Director (ASURITE):</b>	djcrawf
<b>Program Support Staff (Name):</b>	Susan Draughn
<b>Program Support Staff (ASURITE):</b>	scox7
<b>Admissions Contact (Name):</b>	Nancy Kiernan
<b>Admissions Contact (ASURITE):</b>	nkiernan

**12. Application and iPOS Recommendations:** List the Faculty and Staff that will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Daniel Crawford	djcrawf	Yes	Yes



**PROPOSAL TO ESTABLISH A NEW GRADUATE  
CERTIFICATE**

Susan Draughn	scox7	Yes	Yes
Nancy Kiernan	Nkiernan	Yes	No



PROPOSAL TO ESTABLISH A NEW GRADUATE  
CERTIFICATE

APPENDIX II

Letters of Support/Impact Statements

College of Nursing and Health Innovation – Official Submission

**From:** Susan Draughn <[Susan.Draughn@asu.edu](mailto:Susan.Draughn@asu.edu)>  
**Sent:** Thursday, January 24, 2019 9:46 AM  
**To:** [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)  
**Subject:** ENP graduate certificate

Attached is the graduate certificate proposal for the Emergency Nurse Practitioner.  
Thanks.

*Susan Draughn*  
Executive Coordinator

Arizona State University

550 North 3rd Street | Phoenix, AZ 85004

Work: 602.496.0907 | Fax: 602.496.0545 |

[susan.draughn@asu.edu](mailto:susan.draughn@asu.edu)

## College of Health Solutions – Impact Statement

**From:** Kate Lehman  
**Sent:** Wednesday, February 20, 2019 13:54  
**To:** Katherine Kenny <[Katherine.Kenny@asu.edu](mailto:Katherine.Kenny@asu.edu)>  
**Subject:** RE: Requesting letter of support

Kathy:

I have reviewed your proposal for the Emergency Nurse Practitioner Certificate, and CHS is happy to support CONHI in this endeavor. The certificate's focus will not affect our offerings in CHS and appears to be a fine addition to your college's mission.

Sincerely,

**Kate Lehman**  
Senior Director Academic Affairs and Innovation  
Academic Integrity Officer  
Arizona State University | College of Health Solutions  
550 N. 3rd Street, Phoenix, AZ 85004 | Health North Room 508D  
602-496-0241 | [kate.lehman@asu.edu](mailto:kate.lehman@asu.edu) | [chs.asu.edu](http://chs.asu.edu)



**From:** Katherine Kenny  
**Sent:** Wednesday, February 20, 2019 11:28 AM  
**To:** Kate Lehman <[KATE.LEHMAN@asu.edu](mailto:KATE.LEHMAN@asu.edu)>  
**Subject:** Requesting letter of support  
**Importance:** High

Dear Kate, the College of Nursing and Health Innovation is proposing an Emergency Nurse Practitioner Certificate. The proposal is attached. We are seeking a letter of support from your college. Could you be so kind as to provide that to me by Friday, February 22. I'm sorry for the quick turn-around. Thank you so much for your consideration.

(There are still a couple of comments because we need to clarify some items with Amanda)

Best,  
*Kathy*

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN

## Watts College of Public Service and Community Solutions – Impact Statement

**From:** [Katherine Kenny](#)  
**To:** [Susan Draughn](#)  
**Subject:** Fwd: Requesting letter of support  
**Date:** Wednesday, February 20, 2019 1:26:01 PM  
**Attachments:** [image001.png](#)

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From Watts

Best,  
Kathy

Katherine Kenny, DNP, RN, ANP- BC, FAANP, FAAN  
Associate Dean of Academic Affairs  
College of Nursing and Health Innovation  
Arizona State University  
602-496-1719  
[Katherine.kenny@asu.edu](mailto:Katherine.kenny@asu.edu)

Begin forwarded message:

**From:** Sian Mooney <[Sian.Mooney@asu.edu](mailto:Sian.Mooney@asu.edu)>  
**Date:** February 20, 2019 at 12:06:45 MST  
**To:** Katherine Kenny <[Katherine.Kenny@asu.edu](mailto:Katherine.Kenny@asu.edu)>  
**Subject:** RE: Requesting letter of support

Dear Kathy,  
The Watts College of Public Service and Community Solutions is supportive of the  
Emergency Nurse Practitioner Certificate. Please let us know if we can be of assistance.  
Sian

**Siân Mooney, Ph.D.**  
Associate Dean & College Professor  
Professor | [School of Public Affairs](#)  
Senior Sustainability Scientist | [Wrigley Global Institute of Sustainability](#)  
Faculty Affiliate | [Center for Biodiversity Outcomes & Global Security Initiative](#)  
Phone: +1 (602) 496-1752

*Administrative Assistant: Linda Garcia*  
[\[Linda.Garcia@asu.edu\]](mailto:Linda.Garcia@asu.edu)

 **Watts College**  
of Public Service and Community Solutions  
**Arizona State University**



## (NEW GRADUATE INITIATIVES)

### PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

**Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: <https://provost.asu.edu/curriculum-development>.**

**Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.**

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: [courses@asu.edu](mailto:courses@asu.edu)

**Prepare the applicable proposal template and operational appendix for the proposed initiative.**

**Obtain letters or memos of support or collaboration (if applicable).**

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request
- if the program will have an online delivery option support will be required from the Provost's office and ASU Online. *(Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.)*

**Obtain the internal reviews/approvals of the academic unit.**

- Internal faculty governance review committee(s)
- Academic unit head (e.g. Department Chair or School Director)
- Academic unit Dean (will submit approved proposal to the [curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu) email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

### **Additional Recommendations**

All new graduate programs require specific processes and procedures to maintain a successful program. Below are items that Graduate College strongly recommends that academic units establish after the program is approved for implementation.

**Establish satisfactory academic progress policies, processes and guidelines** – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to [http://graduate.asu.edu/faculty\\_staff/policies](http://graduate.asu.edu/faculty_staff/policies) and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

**Establish a Graduate Student Handbook for the new degree program** – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to [http://graduate.asu.edu/faculty\\_staff/policies](http://graduate.asu.edu/faculty_staff/policies) to access Graduate Policies and Procedures.