

(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

- Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: <https://provost.asu.edu/curriculum-development>.**
- Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.**
 - Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
 - For questions regarding proposing new courses, send an email to: courses@asu.edu
- Prepare the applicable proposal template and operational appendix for the proposed initiative.**
- Obtain letters or memos of support or collaboration (if applicable).**
 - when resources (faculty or courses) from another academic unit will be utilized
 - when other academic units or degree programs may be impacted by the proposed request
 - if the program will have an online campus option support will be required from the Provost's office and ASU Online. (*Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.*)
- Obtain the internal reviews/approvals of the academic unit.**
 - internal faculty governance review committee(s)
 - academic unit head (e.g. Department Chair or School Director)
 - academic unit Dean or their designee (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)
- Establish a Graduate Student Handbook for the new degree program** – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook, provided to students when they are admitted to the degree program and published on the website for the new degree, gives students this information. To be included in the handbook are the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and a link to the Graduate Policies and Procedures website: http://graduate.asu.edu/faculty_staff/policies.

Additional Recommendations

All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that the Graduate College strongly recommends that academic units establish after the program is approved for implementation.

- Establish satisfactory academic progress policies, processes and guidelines** – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.



PROPOSAL TO ESTABLISH A NEW MASTER'S DEGREE PROGRAM

This template is to be used only by programs that have received specific written approval from the University Provost's Office to proceed with internal proposal development and review. A separate proposal must be submitted for each individual new degree program.

DEGREE PROGRAM

College/School: Mary Lou Fulton Teachers College

Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.

Department/Division/School: Educational Leadership and Innovation

Proposing faculty group (if applicable): N/A

Name of proposed degree program: Master of Education (MEd) in Global Education

Proposed title of major: Global Education

Master's degree type: MEd - Master of Education

If Degree Type is "Other", provide degree type and proposed abbreviation: N/A

Is a program fee required? Yes, a program fee is required. (existing general online master's program fee in MLFTC)

Note: for more information about program fee requests, visit <https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees>

Is the unit willing and able to implement the program if the fee is denied? Yes, we are able to implement the program.

Requested effective term and year: Fall 2019

(The first semester and year for which students may begin applying to the program)

Delivery method and campus or location options: *select all locations that apply*

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.

Do Not Fill in this information: Office Use Only	CIP Code:
Plan Code:	

PROPOSAL CONTACT

Name: Heather Fauland **Title:** Graduate Programs Academic Associate
Phone number: 602-543-6320 **Email:** heather.fauland@asu.edu



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DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program.

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

College/School/Division Dean name: Sherman Dorn

Signature: *Sherman Dorn*

Date: 2/14/2018

College/School/Division Dean name: Carol G. Basile
(if more than one college involved)

Signature: *Carol G. Basile*

Date: 2/14/2018



PROPOSAL TO ESTABLISH A NEW MASTER'S DEGREE PROGRAM

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

1. PURPOSE AND NATURE OF PROGRAM

A. Provide a brief program description

The MEd in Global Education is an online program that prepares professionals working in the field of international education to identify, analyze, and address contemporary problems that cross borders, cultures, and disciplines in a variety of international educational settings. Graduates of the program will be able to gather evidence to design and improve innovative and sustainable practices to create systems that provide quality education for diverse populations, preparing leaders, teachers, and applied researchers for those systems. The program emphasizes the application of approaches and methods of the social sciences within an innovative interdisciplinary framework characteristic of Arizona State University (ASU) to address perennial and emergent issues in education. This program is directed at individuals currently working in or interested in international education more generally, especially those charged with the administration, planning, and evaluation of educational programs and policies. The prospective applicant for this program seeks to gain a deeper understanding of the complex and dynamic relationship between global and local perspectives on systems of education, develop practical solutions for key challenges in those systems, engage in working networks in their area of expertise, and experience working collaboratively and imaginatively across disciplines. The program brings together theory and practice through real-world challenges which the students address through individual and collaborative projects within and across local and regional contexts. While students may tailor the program to fit their particular needs, they may also elect to deepen their knowledge of global and international perspectives in the following areas: educational leadership, learning sciences, early childhood education, special education, higher education and post-secondary education, immigrant and refugee education, comparative and international education, and economics of education.

B. Will concentrations be established under this degree program? Yes No

(Please provide additional concentration information in the curricular structure section – number 7.)

2. PROGRAM NEED

Explain why the university should offer this program (include data and discussion of the target audience and market).

Program need

Arizona State University is a leader in innovation with a world-class faculty, unique interdisciplinary programs, and high quality research and scholarship. As such, ASU is uniquely positioned to project these qualities globally through a Master's Program in Global Education. This online program will use a transdisciplinary approach to examine issues of global impact and to enable students to learn how to address them through the development of evidence-based collaborative action projects. ASU does not have a comparable program in Global Education.

The clear need in the field is for an online master's program offered by a public research university. Currently, the largest programs are face-to-face or offered by private universities, and the largest public university offering is by Florida International University, with relatively few graduates each year, and only face-to-face.

Master's degrees in field, 2015-2017, by institution (face-to-face unless noted in parentheses)

260	Teachers College
152	New York University
65	Vanderbilt University



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60	American University
48	Lehigh University (online)
45	SIT Graduate Institute
41	Georgetown University (online)
38	Florida International University

Source: EMSI Analyst

Career opportunities

Between August 2017 and July 2018, there were 12,552 job postings captured by EMSI Analyst in educational positions (elementary, secondary, and postsecondary administrators, plus training and development specialists), with “global” or “international” in the job posting. Specific job titles where international and global knowledge was a feature of the posting included student services directors, admissions directors, and directors of education (in corporate training positions).

Target populations and recruitment strategy

The target audience includes individuals and institutions interested in improving their systems and programs for the common good through knowledge of global education issues and inquiry approaches to local education concerns. The program will be designed to address regional, institutional, and individual needs. The online character of the program will facilitate national and global access – see competitive analysis of graduate numbers above. The program will be marketed to institutions (e.g., ministries of education, school districts, research groups, universities and NGOs) as well as individuals within the U.S. and across world regions to increase the possibility of forming enduring working cohorts/networks.

We identified prominent master programs in international and global education in the U.S and abroad. These include the MS in Global and International Education at Drexel University; the EdM in Education Policy, Organization & Leadership, Global Studies in Education (concentration) at the University of Illinois Urbana-Champaign; the Master of Arts in International Ed at SIT Graduate Institute (School for International Training); the M.Ed. Globalization and Ed Change at Lehigh University; the MA in Education and International Development at the University College London; the MA International Education at NYU Steinhardt; the MA of International Education Management at Middlebury Institute of International Studies at Monterey; the Masters in International Education Policy at Harvard Graduate School of Education; the MA in Comparative and International Development Education at the University of Minnesota; the MA in International Educational Development at the University of Pennsylvania Graduate School of Education; the MA in Education; Globalization and International Development at the University of Cambridge; the MS in Sociocultural and International Development Education Studies at Florida State University College of Education; and the MEd in International Higher Education at Loyola. Note that only four out of the thirteen programs make an explicit connection with global studies including the programs at Drexel University, the University of Illinois; Urbana-Champaign, Lehigh University, and the University of Cambridge. Among the thirteen programs, only three are online and would constitute competing programs. However, one of these in the University of Illinois is only a concentration and not a full program, and the MEd in International Higher Education program at Loyola has a narrow focus. The primary current competition is the ‘MS in global and international education’ at Drexel University; however, the program is longer and more costly (45 credits, and 921 USD/credit) and lacks the transdisciplinary, systemic, collaborative, and action approach that our proposed program would bring.

3. IMPACT ON OTHER PROGRAMS

Attach any letters of collaboration or support from impacted programs (see checklist coversheet). Please submit as a separate document.

Please see attached documentation of support from the School of Sustainability, CLAS, W. P. Carey, Public Service and Community Solutions, Thunderbird, the School for the Future of Innovation in Society, and EdPlus.



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4. PROJECTED ENROLLMENT

How many new students do you anticipate enrolling in this program each year for the next five years?

Note: The Arizona Board of Regents (ABOR) requires that nine master's degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)	4th Year (Yrs. 1, 2, 3 continuing + new entering)	5th Year (Yrs. 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	50	100	150	150	150

5. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable)

Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

None / not applicable

6. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact uoeee@asu.edu with any questions.

See Appendix II for approved Assessment Plan

7. Curricular Structure

A. Curriculum Listing

Required Core Courses for the Degree			
Prefix and Number	Course Title	New Course?	Credit Hours
GLE 501	Global Thinking in Education	Yes	3
GLE 502	Inquiry in Global Education	Yes	3
<i>Section sub-total:</i>			6
Elective or Research Courses			
<i>(As deemed necessary by supervisory committee. Other courses may be used with approval of the academic unit.)</i>			
Prefix and Number	Course Title	New Course?	Credit Hours
GLE 583	Fieldwork	No	3
GLE 683	Fieldwork	No	3
GLE 591	Seminar	No	3
GLE 598	Special Topics	No	3
COE 501/TEL 501	Introduction to Research and Evaluation in Education	No	3
HED 607	Visualization and Presentation for Higher Education	No	3



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EDA 511	School Law	No	3
EDA 548	School, Family, and Community Connections	No	3
<i>Section sub-total:</i>			21
Culminating Experience(s) <i>E.g. – Capstone course, portfolio, written comprehensive exam, applied project, thesis (must be 6 credit hours with oral defense)</i>			Credit Hours
GLE 593 Applied Project			3
<i>Section sub-total:</i>			3
Total required credit hours			30

1. List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
2. Omnibus numbered courses cannot be used as core courses.
3. Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval. Courses that are new, but do not yet have a new number can be designated with the prefix, level of the course and X's (e.g. ENG 5XX or ENG 6XX).

B. Will concentrations be established under this degree program? Yes No

8. COURSES

A. Course Prefix(es): Provide the following information for the proposed graduate program.

i. Will a new course prefix(es) be required for this degree program?

Yes No

ii. If yes, complete the [Course Prefixes / Subjects Form](#) for each new prefix and submit it as part of this proposal submission.

B. New Courses Required for Proposed Degree Program: Provide course prefix, number, title, credit hours and description for any new courses required for this degree program.

GLE 501 Global Thinking in Education, 3 credit hours

Catalog Description

An online course introducing students to the analyses of worldwide factors that affect a range of issues in education including access, quality and sustainability across countries and education systems.

Detailed Description

This is one of two initial courses in the MEd in Global Education introducing students to ways of thinking about globalization and its implications for education. In this course, students begin to learn about the different conceptual, theoretical and methodological approaches used to identify how educational policy and practice contribute to improving the human condition through education worldwide. At the end of the course, students should be poised to explore further both their interests and the analysis of education issues of global significance.

GLE 502 Inquiry in Global Education, 3 credit hours

Catalog Description

Students will learn to locate, interpret and critically analyze global education research literature (including comparative, qualitative, and quantitative approaches), develop problem statements and conduct a literature review.



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Detailed Description

This course introduces students to a range of approaches to global education inquiry. Topics include developing research problem statements and a basic overview of quantitative, qualitative, and comparative research design. Students will identify sources of global education research, develop and refine problem statements with peer feedback, critique research studies and conduct a literature review analyzing the diverse methodological contributions to and limitations of existing research on a global education topic of interest.

9. FACULTY, STAFF, AND RESOURCE REQUIREMENTS

A. Faculty

i. **Current Faculty** – Complete the table below for all current faculty members who will teach in the program.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Maria Teresa Tatto	Professor	EdD	Comparative Education, Educational Policy Analysis, Evaluation Research, Teacher Education, Cross-National Large Scale Assessments	30
Gustavo Fishman	Professor	PhD	Comparative Education, Educational Policy, Knowledge Mobilization	20
Iveta Silova	Professor	PhD	Comparative Education and Political Sociology	20
Margarita Pivovarova	Assistant Professor	PhD	International Economics of Education, Educational Policy	10
Jeanne Powers	Associate Professor	PhD	Sociology, school choice, accountability policies, school finance litigation, and school segregation	10

ii. **New Faculty** - Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

N/A

iii. **Administration of the program** - Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

Admissions/advising: Teachers College operates a unitary model of admissions/advising under a centralized Office of Student Services. Master's program fees pay for the salaries of appropriate numbers of advising staff.

Course offerings and staffing will be co-managed by the Division of Educational Leadership and Innovation, where all program faculty are appointed, and the Office of Online Learning, which provides specialty instructional design for Teachers College online programs and logistical support for hiring group facilitators.

B. Resource requirements needed to launch and sustain the program: Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc.

Enrollment growth will pay for all additional resources required for this program. Faculty currently on staff will design and teach the program's required courses and electives. In the online master's programs offered by the



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Teachers College, program fees and online residuals returned to the college have provided resources necessary to launch and operate degrees successfully.



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APPENDIX I OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

1. **Proposed title of major:** Global Education
2. **Marketing description** (Optional - 50 words maximum. The marketing description should not repeat content found in the program description.) N/A

3. **Provide a brief program description** (catalog type (i.e. will appear in Degree Search) – no more than 150 words):

The MEd in Global Education prepares professionals working in the field of international education to identify, analyze, and address contemporary problems that cross borders, cultures, and disciplines in a variety of international educational settings. Graduates of the program will be able to design and improve innovative and sustainable practices to create systems that provide quality education for diverse populations, prepared leaders, teachers, and applied researchers for those systems. This program is directed at individuals currently working in or interested in international education more generally, especially those charged with the administration, planning, and evaluation of educational programs and policies. The prospective applicant for this program seeks to gain a deeper understanding of the complex and dynamic relationship between global and local perspectives on systems of education, develop practical solutions for key challenges in those systems, and experience working collaboratively and imaginatively across disciplines.

4. **Campus(es) where program will be offered:**

ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content.

Note: Office of the Provost approval is needed for ASU Online campus options.

ASU Online only (all courses online and managed by ASU Online)

All other campus or location options (please select all that apply):

Downtown Phoenix Polytechnic Tempe West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

**Note: Once students elect a campus or Online option, students will not be able to move back and forth between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.*

5. **Admission Requirements:**

An applicant must fulfill the requirements of both the Graduate College and the Mary Lou Fulton Teachers College.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree, in global education, comparative education or other related field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation



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4. Personal statement
5. professional resume
6. proof of English proficiency

Additional Application Information

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants must complete a personal statement that describes their background including the personal, educational, and/or professional experiences that led them to apply to this program. Applicants should follow the specific prompt found in the application.

6. Application Review Terms (if applicable session):

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.

Note: It is the academic unit's responsibility to display program deadline dates on their website.

Terms	Years	University Late Fee Deadline
<input checked="" type="checkbox"/> Fall (regular) <input checked="" type="checkbox"/> Session B	(year): 2019 (year): 2019	July 1st October 1st
<input checked="" type="checkbox"/> Spring (regular) <input checked="" type="checkbox"/> Session B	(year): 2020 (year): 2020	December 1st February 8th
<input checked="" type="checkbox"/> Summer (regular) <input type="checkbox"/> Summer B	(year): 2020 (year):	May 14th May 14th

Note: Session B is only available for approved online programs.

Program admission deadlines website address: <https://education.asu.edu/admission/graduate>

8. Curricular Requirements:

Curricular Structure Breakdown for the Academic Catalog:

(To be completed by Graduate College)

Required Core (6 credit hours)

- GLE 501 Global Thinking in Education (3)
- GLE 502 Inquiry in Global Education (3)

Electives or Research (21 credit hours)

Culminating Experience (3 credit hours)

- GLE 593 Applied Project (3)

9. Comprehensive Exams:

Master's Comprehensive Exam (when applicable), please select from the appropriate option.

N/A



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10. Allow 400-level courses: Yes No

Note: No more than 6 credit hours of 400-level coursework may be included on a graduate student plan of study.

11. Committee:

Required number of thesis committee members (must be at least 3 including chair or co-chairs): Not applicable

Required number of non-thesis option committee members (must be a minimum of one): 1

12. **Keywords:** List all keywords that could be used to search for this program. Keywords should be specific to the proposed program – limit 10 keywords.

Global education, international education, comparative education.

13. **Area(s) of Interest**

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input type="checkbox"/> Psychology |
| <input checked="" type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

14. **Contact and Support Information:**

Office Location (Building Code & Room):	FAB 200
Campus Telephone Number: (may not be an individual's number)	(480) 965-5555
Program Email Address: (may not be an individual's email)	graduateeducation@asu.edu
Program Website Address: (if one is not yet created, use unit website until one can be established)	education.asu.edu
Program Director (Name):	Maria Teresa Tatto
Program Director (ASURITE):	mtatto
Program Support Staff (Name):	Jodi Banzhaf Dayna Bartoli Rich Givens Dawn Koths



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Program Support Staff (ASURITE):	jbanzhaf dbartoli rgivens kailee
Admissions Contact (Name):	Melissa Rudd
Admissions Contact (ASURITE):	merudd

- 15. Application and iPOS Recommendations:** List the Faculty and Staff who will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Maria Teresa Tatto	mtatto	Yes	Yes
Melissa Rudd	merudd	Yes	Yes
Laura Abril	lvaladez	No	Yes
Katherine O'Malley	kitevis	Yes	No
Susan Anderson	smander6	Yes	No



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APPENDIX II

Assessment Plan

University Office of Evaluation and Educational Effectiveness 05-11-2018
Academic Program Assessment Plan
MEd in Global Education

Status: UOEEE Provisional Approval

Comments: UOEEE Approved

Element Outcome Measure Description

Outcome	1		Students will develop skills and demonstrate expertise in the use of comparative frameworks for the analysis and evaluation of global education problems and practices.
Measure	1	1	Students will examine and analyze key debates in global education and in the field more generally from different perspectives and contexts.
PC	1	1	At least 80% of Global Education students will receive an 80% or higher on the three reaction papers completed in GLE 501
Measure	1	2	Students will use comparative education approaches/methods to examine the development, implementation and impact of education policy on issues of global scope, using different lenses from a variety of disciplines across socioeconomic, political and historical contexts.
PC	1	2	At least 80% of Global Education students will receive an 80% or higher on the signature assignment completed in GLE 501.
Outcome	2		Students will develop skills and demonstrate expertise in applied, participatory and inclusive action research and evaluation.
Measure	2	1	Students will demonstrate their understanding of quantitative, qualitative and comparative literature
PC	2	1	At least 80% of Global Education students will receive an 80% or higher on the final assignment completed in GLE 502.
Measure	2	2	Students will conduct an applied research project.
PC	2	2	At least 80% of students will receive an 80% or higher on the signature assignment completed in GLE 593.

If you have questions, please e-mail assessment@asu.edu or call UOEEE at (480) 727-1731.



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APPENDIX III

Support/Impact Statements

Mary Lou Fulton Teachers College – Official Submission

From: Yolanda Baca <Yolanda.Baca@asu.edu>
Sent: Thursday, February 15, 2018 4:18 PM
To: curriculumplanning@asu.edu
Cc: Melissa Rudd <Melissa.Rudd@asu.edu>
Subject: FW: Proposal: MEd Global Education

Hello,

Please see the attached documents for the proposed MEd in Global Education.

Yolanda

From: Melissa Rudd
Sent: Thursday, February 15, 2018 11:45 AM
To: Yolanda Baca <Yolanda.Baca@asu.edu>
Cc: Sherman Dorn <Sherman.Dorn@asu.edu>; Heather Fauland <Heather.Fauland@asu.edu>; Meredith Toth <Meredith.Toth@asu.edu>
Subject: Proposal: MEd Global Education

Hi Yolanda,

Attached are the documents for the MEd Global Education. Please proceed with sending to curriculumplanning@asu.edu

Thanks so much for your help!

Best,

Melissa

Melissa Rudd

Associate Director, Graduate Student Services
Arizona State University
Mary Lou Fulton Teachers College
P.O. Box 37100, MC 3151, Phoenix, AZ 85069-7100
O: 602-496-2045 | F: 602-543-6350
melissa.rudd@asu.edu

creating knowledge, mobilizing people and taking action to improve education

[Teachers College Graduate Student Success Site](#)

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School of Sustainability – Support Statement

Graduate College notes (2/11/19): Email from unit – *will follow up with Sustainability after program approval.*

From: Christopher Boone
Sent: Wednesday, February 14, 2018 10:54 AM
To: Sherman Dorn
Cc: Heather Fauland; Lorraine Protocollo; Caroline Harrison
Subject: Re: MEd in Global Education, letter of support: to whom do I send request?
Attachments: Global Ed degree proposal 2018-02-12 [1].pdf

Dr. Dorn,

The School of Sustainability supports the proposed M.Ed. in Global Education. It will not have an adverse effect on any of our graduate programs. Please let us know how we can support the MLFTC in this effort, including the offering of our graduate courses as electives to your students.

Sincerely,
Chris Boone

Christopher Boone
Dean and Professor
School of Sustainability
Arizona State University
Executive Assistant: Lorraine.Protocollo@asu.edu
480.965.2236



PROPOSAL TO ESTABLISH A NEW MASTER'S
DEGREE PROGRAM

College of Liberal Arts and Sciences – Support

Thursday, October 4, 2018 at 12:46:00 PM Mountain Standard Time

Subject: MEd in Global Education
Date: Thursday, October 4, 2018 at 11:42:46 AM Mountain Standard Time
From: Fabio Milner
To: Sherman Dorn
CC: Kyle Rader

Dear Sherman,

the College of Liberal Arts & Sciences supports the proposed MEd program.

Best wishes,
Fabio

Fabio Augusto Milner
Associate Dean of Graduate Initiatives
College of Liberal Arts & Sciences
Director of Mathematics for STEM Education
School of Mathematical and Statistical Sciences
Arizona State University
P.O. Box 871804
Tempe, AZ 85287-1804
Phone: (480) 965-4522
Fax: (480) 965-5569

From: Sherman Dorn
Sent: Tuesday, September 11, 2018 10:59 AM
To: Kyle Rader <kwrader@asu.edu>
Cc: Audrey Beardsley <audrey.beardsley@asu.edu>
Subject: Requesting email/letter of support for MEd in Global Education

Dear colleagues,

This email is a request for support of a new proposed MEd in Global Education, proposal attached. (It's been approved on the academic plan and internally at the college, and is now ready to go to UGC.) This is designed as an online program to prepare professionals working in international education to identify, analyze, and address contemporary problems that cross borders, cultures, and disciplines in a variety of international settings, and we are hoping to open this to enrollment next fall.

The program does not plan to require courses in other units, but there are opportunities for electives, and I will be happy to discuss cross-unit opportunities with any of you. Please let me know if you have any questions.

If your college/school can support the opening of this program, all you need to is reply with that fact. And I'm happy to talk about any specifics of this program!

Sherman

Yours truly,

Sherman Dorn
Professor and Director, Educational Leadership and Innovation
Arizona State University
Mary Lou Fulton Teachers College
P.O. Box 37100, Phoenix, AZ 85069-7100
O: 602-543-6379 | sherman.dorn@asu.edu

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PROPOSAL TO ESTABLISH A NEW MASTER'S DEGREE PROGRAM

Watts College of Public Service and Community Solutions – Support

Sherman Dorn

From: Sian Mooney
Sent: Wednesday, September 12, 2018 5:13 PM
To: Sherman Dorn
Cc: Cynthia Lietz
Subject: FW: Requesting email/letter of support for MEd in Global Education

Hi Sherman,

Thanks for your note. I am the new Associate Dean for Academic Degree Programs in PSCS. (We have met a few times before at SSRC meetings (I was formally Associate Dean for Faculty Affairs and Research at New College).

The program you propose looks very interesting and the College of Public Service and Community Solutions can support the opening of this program.

Best regards,
Sian

Siân Mooney, Ph.D.
Associate Dean & College Professor
Professor | [School of Public Affairs](#)
Senior Sustainability Scientist | [Wrigley Global Institute of Sustainability](#)
Faculty Affiliate | [Center for Biodiversity Outcomes & Global Security Initiative](#)
Phone: +1 (602) 496-1752

Administrative Assistant: Linda Garcia
[\[Linda.Garcia@asu.edu\]](mailto:Linda.Garcia@asu.edu)



From: Sherman Dorn
Sent: Tuesday, September 11, 2018 10:59 AM
To: Kyle Rader <kwraeder@asu.edu>; Kay Faris <KAY.FARIS@asu.edu>; Cynthia Lietz <clietz@asu.edu>; David Guston <David.Guston@asu.edu>; Lena Booth <Lena.Booth@thunderbird.asu.edu>
Cc: Audrey Beardsley <audrey.beardsley@asu.edu>
Subject: Requesting email/letter of support for MEd in Global Education

Dear colleagues,

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Sherman Dorn

Professor and Director, Educational Leadership and Innovation

Arizona State University

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P.O. Box 37100, Phoenix, AZ 85069-7100

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PROPOSAL TO ESTABLISH A NEW MASTER'S
DEGREE PROGRAM

School for the Future of Innovation in Society – Support

Graduate College notes (2/11/19): Email from unit – *Discussions with SFIS happened last year, and we've agreed to give them the GLE course schedule as soon as program approval so that their development concentration students can use them in the education specialization.*

Sherman Dorn

From: David Guston
Sent: Tuesday, September 11, 2018 10:15 PM
To: Sherman Dorn
Cc: Mary Jane Parmentier
Subject: Re: Requesting email/letter of support for MEd in Global Education

Sherman

The School for the Future of Innovation in Society is happy to support the proposed MEd in Global Education.

I hope that you will explore potential electives for your students in this degree with Mary Jane Parmentier (cc'd here), who chairs our MS in Global Technology and Development. There may be important opportunities for electives for your students in our curriculum.

Best

Dave

David H. Guston
Foundation Professor
Director, School for the Future of Innovation in Society
Arizona State University

From: Sherman Dorn <Sherman.Dorn@asu.edu>
Date: Tuesday, September 11, 2018 at 10:59 AM
To: Kyle Rader <kwrader@asu.edu>, Kay Faris <KAY.FARIS@asu.edu>, Cynthia Lietz <clietz@asu.edu>, David Guston <David.Guston@asu.edu>, Lena Booth <Lena.Booth@thunderbird.asu.edu>
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Sherman

Yours truly,

Sherman Dorn



PROPOSAL TO ESTABLISH A NEW MASTER'S
DEGREE PROGRAM

W. P. Carey School of Business – Support

Thursday, October 4, 2018 at 9:48:34 PM Mountain Standard Time

Subject: RE: Requesting email/letter of support for MEd in Global Education
Date: Thursday, October 4, 2018 at 5:33:01 PM Mountain Standard Time
From: Kay Faris
To: Sherman Dorn
Attachments: image001.png

Hi Sherman,

My sincere apologies. The W. P. Carey School sees no negative impact with this program. We wish you the best as you roll this out.

Thank you!

Kay

Kay A. Faris
Senior Associate Dean, Academic Programs
W. P. Carey School of Business
Arizona State University
Tempe, AZ 85287-3406
Phone: 480-965-7587
Fax: 480-965-3846
Kay.Faris@asu.edu



From: Sherman Dorn
Sent: Thursday, October 04, 2018 10:53 AM
To: Kay Faris <KAY.FARIS@asu.edu>
Subject: FW: Requesting email/letter of support for MEd in Global Education

Dear Dr. Faris,

This is a friendly reminder of my request for support of MLFTC's proposed MEd in Global Education, from September. Please let me know if you have any questions about the proposal. And if I have directed this to you in error, please let me know who in WPC I should contact instead.

Sherman

Yours truly,

Sherman Dorn



PROPOSAL TO ESTABLISH A NEW MASTER'S
DEGREE PROGRAM

Thunderbird School of Global Management - Support



October 5, 2018

Dear Dr. Dom:

Thunderbird School of Global Management supports the proposed M. Ed. In Global Education. Please kindly let us know if there are any graduate courses we can offer to your students as electives. Thank you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lena Booth'.

Lena C. Booth
Associate Dean of Academic Programs



**PROPOSAL TO ESTABLISH A NEW MASTER'S
DEGREE PROGRAM**

EdPlus – Support



MEMORANDUM

To: Meredith Toth
From: Carolyn Culley
Date: January 18, 2019
Subject: MEd, Global Education

Dear Meredith,

On behalf of Dean Regier, I would like to offer this memo of support to launch the MEd, Global Education degree in Fall 2019.

Please note that in order to proceed with implementation you must receive final approval to launch an online program from the University Provost.

Thank you!

Carolyn Culley

Associate Director
Academic Program Management
EdPlus at ASU
Arizona State University