



PROPOSAL TO ESTABLISH A NEW GRADUATE CONCENTRATION

This form should be used for academic units wishing to propose a new concentration for existing graduate degrees.

A concentration is a subspecialty within a degree and major. It indicates the fulfillment of a designated, specialized course of study, which qualifies the student with skills and training in one highly concentrated area of the major. Concentrations are formally-recognized educational designations (including the assignment of a university plan code for reporting/record-keeping purposes and appearance on the ASU transcript). Concentrations are distinguished from more informal academic distinctions such as “emphases,” “tracks,” “foci,” “options,” etc.

This proposal template should be completed in full and submitted to the University Provost’s Office [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost’s Office notifies the academic unit that the program may be offered.

GRADUATE CONCENTRATION

College/School: College of Nursing and Health Innovation

Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.

Department/Division/School: N/A

Proposing faculty group (if applicable): N/A

Existing graduate degree and major under which this concentration will be established: Master of Science (MS) in Nursing

Name of proposed concentration: Entry to Nursing Practice

Requested effective term and year: Fall 2019

(The first semester and year for which students may begin applying to the concentration)

Is a program fee required? Yes, a program fee is required.

Note: for more information about program fee requests, visit <https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees>

Is the unit willing and able to implement the program if the fee is denied? No, we are not able to implement the program.

Delivery method and campus or location options: *select all locations that apply*

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

Both on-campus **and** ASU Online* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.

Do Not Fill in this information: Office Use Only	CIP Code:
Plan Code:	

PROPOSAL CONTACT

Name: Katherine Kenny **Title:** Associate Dean



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Phone number: 602-496-1719

Email: katherine.kenny@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed concentration.

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

College/School/Division Dean name: Judith Karshmer, PhD

Signature: See email (Appendix III)

Date:

Please note: Proposals for new concentrations also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (Information item only), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

1. OVERVIEW

Provide a brief description (*no more than 150 words*) of the new concentration (including the focus of the new concentration, relationship to other concentrations within this degree program, etc.).

The Master of Science in Nursing, Entry to Nursing Practice concentration provides the opportunity to become an entry-level registered nurse at the graduate level and will attract students who wish to become nurses, yet do not want to complete a second bachelor's degree. Nurses prepared at the graduate level have advanced knowledge of evidence-based practice, leadership, systems theory, in addition to being prepared to take the National Council Licensure Examination (NCLEX) to meet workforce demands. This will not compete with students who enroll in the traditional program, rather offer the opportunity to admit more students our nursing program. This nursing concentration is designed for second degree students who are seeking an advanced nursing degree that will lead to licensure. All other MS Nursing concentrations require a bachelor's degree in nursing to qualify for admission; this proposed concentration will be the only master's degree option for students looking to enter nursing practice without a bachelor's degree in nursing.

2. IMPACT ASSESSMENT

- A. Explain the unit's need for the new concentration** (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program, including enrollment, national ranking, etc.?

According to the Bureau of Labor Statistics; Employment Projections 2014-2024, registered nursing is listed among the top occupations for job growth through 2024. The Bureau also projects the need for 649,100 replacement nurses in the workforce bringing the total number of job openings for nurses to 1.09 million by 2024.

The college currently offers a post-baccalaureate Bachelor of Science in Nursing (BSN) degree with applications that exceed enrollment capacity. The proposed Master of Science in Nursing concentration in Entry to Nursing Practice is desirable for students wishing to enter the nursing profession with a graduate degree and those who hold a bachelor's degree outside of nursing. There is one other similar program (Master of Science for Entry to the Profession of Nursing) offered at the University of Arizona that also exceeds enrollment capacity. California offers 10 master's for entry to nursing practice programs, all filled to capacity. The Institute of Medicine (2010) advocates for more nurses prepared at the graduate level to improve the health of our nation. Students with bachelor's degrees completed have historically applied for our undergraduate traditional



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pre-licensure cohorts and our post-baccalaureate second degree BSN option. Students with a bachelor's degree in another area are also applying to the nursing programs offered by the community college.

Post-baccalaureate applicants to the bachelor of science in nursing degree in the College of Nursing and Health Innovation		
Year	Number of applicants with a bachelor's degree	Number offered a spot in nursing
2019	101	59
2018	129	71
2017	77	62

These numbers in the table above do not reflect the numbers of interested students who self-selected out of applying to the cohorts because they were aware of the highly competitive demand and the limited seats we have available. The proposed Entry to Nursing Practice concentration offers the RN-NCLEX preparation along with a master's degree in nursing. We expect interest in our programs to grow. In January and February 2019 alone, we've had 163 students with bachelor's degrees inquiring about options for a nursing program via email alone (we do not track phone call inquiries).

B. Please identify other related ASU programs and describe how the new concentration will complement these existing ASU programs? If applicable, statements of support from affected academic unit administrators should be included with this proposal submission.

All related programs are offered by College of Nursing and Health Innovation. We feel this additional option for students to become registered nurses will fill a need for nurses in our community.

C. Is this an interdisciplinary concentration? If yes, please address the relationship of the proposed concentration to other existing degree programs and any parallel or similar concentrations in those degree programs. (Please include relevant Memoranda of Understanding regarding this interdisciplinary concentration from all applicable academic units.)

No

3. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact uoeee@asu.edu with any questions.

See Appendix II for the assessment plan.

4. CURRICULAR STRUCTURE

Please ensure that all *new core* course proposals have been submitted to the Provost's office through the Curriculum ChangeMaker online course proposal submission system before this initiative is put on the University Graduate Council and CAPC agendas.

Core Courses for the Degree			
<i>Ensure the core listed below is the same as for the standalone degree</i>			
Prefix and Number	Course Title	New Course?	Credit Hours



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DNP 601	Theoretical Foundations for Advanced Practice Nursing	No	3
DNP 602	Evaluating Nursing Research for Practice	No	3
DNP 604	Advanced Pathophysiology Across the Lifespan	No	4
DNP 608	Advanced Pharmacotherapeutics Across the Lifespan	No	3
NUR 501	Individual and Innovation Leadership in Health Care	No	3
NUR 502	Advanced Health Assessment, Pathophysiology and Pharmacotherapeutics for Health Promotion I	No	2
Section sub-total:			18
Required Concentration Courses			
Prefix and Number	Course Title	New Course?	Credit Hours
NUR 509	Clinical Prevention and Population Health Practicum	No	2
NUR 519	Role Focused Practicum	No	3
NUR 520	Patient Safety and Health Care Quality Principles, Assessment and Methods	No	3
NUR 521	Health Care Evidence, Informatics and Analysis	No	3
NUR 523	Interprofessional Collaboration for Improving Patient Safety and Health Care Quality Outcomes	No	3
NUR 514	Nursing Theory: Nursing Fundamentals	Yes	6
NUR 515	Nursing Concepts for Psychiatric Mental Health	Yes	2
NUR 516	Nursing Practice: Psychiatric Mental Health	Yes	2
NUR 517	Nursing Practice: Pediatrics	Yes	2
NUR 518	Nursing Practice: Adults	Yes	4
NUR 524	Nursing Practice: Childbearing Family	Yes	2
NUR 533	Nursing Concepts: Childbearing Family	Yes	2
NUR 542	Readiness to Practice	Yes	3
Section sub-total:			37
Culminating Experience(s)			Credit Hours
<i>E.g. – Capstone course, portfolio, written comprehensive exam, applied project, thesis (must be 6 credit hours with oral defense), dissertation (must be 12 credit hours with oral defense)</i>			
NUR 593 Applied Project			3
Section sub-total:			3
Other Requirements			Credit Hours
<i>E.g. – internships, clinical requirements, field studies, foreign language exam as applicable</i> Other courses may be used with approval of the academic unit.			
NUR 417 Nursing Concepts: Pediatric Clients			2
NUR 418 Nursing Concepts: Complex Care			2
NUR 478 Nursing Practice: Complex Care			2



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Section sub-total:	6
Total required credit hours	64

1. List all required core courses and total credit hours for the core (required courses other than internships, thesis, dissertation, capstone course, etc.).
2. Omnibus numbered courses cannot be used as core courses.
3. Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval.

- This degree has 64 credit hours because the curriculum offered needs to follow the mandate of the AZ Board of Nursing and the requirements for licensure.
- CONHI has included 400 level courses in this plan of study to address the Baccalaureate Essentials and serve as a foundation for student success on the National Licensure Examination (NCLEX).

A. Please describe the culminating experience(s) required for completion of the existing degree and major, and the proposed concentration (e.g., thesis, dissertation, comprehensive exams, capstone course, portfolio, applied project).

This concentration would require an applied project. Students will be researching and evaluating a clinical problem area. They will be asked to provide solutions to specific health related problems found throughout healthcare today.

B. Please describe any other requirements for completion of the existing degree and major, and the proposed concentration (e.g., internships, clinical requirements, field studies, foreign language exam etc.).

Students are required to complete clinical experiences as part of the curriculum. Clinical experiences are arranged by CONHI in accordance with the Arizona Board of Nursing.

5. COMPREHENSIVE EXAMS

(Please choose what is appropriate for the degree type selected)

A. Master’s Comprehensive Exam (when applicable), please select from the appropriate option.

N/A

6. COURSES

A. New Courses Required for Proposed Program: Provide course prefix, number, title, credit hours and brief description for any new courses required for this program.

NUR 514 Nursing Theory : Nursing Fundamentals 6 credits

Course focuses on the knowledge and skills essential to maintaining the health and wellness of clients across the lifespan and the concepts related to selected alterations in health in the adult population.

NUR 515 Nursing Concepts for Psychiatric Mental Health 2 credits

Theoretical concepts related to select psychiatric/neurobiological disorders as they affect nursing practice, with focus on individuals, families, and groups Applies knowledge and skills essential to maintaining health and wellness in Psych/Mental Health clients.

NUR 516 Nursing Practice: Psychiatric Mental Health 2 credits

Application of nursing process/critical thinking/clinical decision-making with individuals, families, and groups experiencing acute/chronic alterations in mental health and/or psychiatric disorders.



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- NUR 517 Nursing Practice: Pediatrics 2 credits
Focus on clinical knowledge and skills essential to maintaining health and wellness in pediatric clients and their family unit.
- NUR 518 Nursing Practice: Adults 4 credits
Maximizes knowledge and skills essential to maintaining health and wellness in adult and geriatric clients.
- NUR 524 Nursing Practice: Childbearing Family 2 credits
Application of nursing care concepts essential to maintaining health and wellness in the childbearing woman and family
- NUR 533 Nursing Concepts: Childbearing Family 2 credits
Concepts related to care of individuals and families within the childbearing populations.
- NUR 542 Readiness to Practice 3 credits
This course applies concepts that prepare nurses to deliver innovative, safe, and quality client care in a dynamic health care paradigm. This course prepares learners for their roles in professional nursing.

7. ADMINISTRATION AND RESOURCES

A. Administration: How will the proposed concentration be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed concentration is part of a larger interdisciplinary initiative. How will the graduate support staffing needs for this proposed concentration program be met?

Admission for this degree program will be monitored by the CONHI Student Services team. Applicants will follow a stringent admission policy that is comparable to all other ASU CONHI nursing degree programs as well as meeting the Graduate College admission requirements. Advising for this program is the responsibility of the CONHI Student Services Team. Faculty directors, Dr. Therese Speer and Dr. Pauline Komnenich, will oversee the admission selection process. A team in our Student Services unit will complete an initial review of the applications. Applications will be reviewed monthly (the first of every month). Students are expected to receive a minimum of a B in all prerequisite courses, although one C grade will be considered. In addition to grades on transcripts, a brief writing sample (goal statement), resume, and short answer questions on the supplemental application will be considered. The program is looking for students who successfully complete prerequisites, who can work on a team, and who are committed to the nursing profession.

B. Projected Enrollment: How many students will be admitted immediately following final approval of the concentration? What are enrollment projections for the next three years?

3-YEAR PROJECTED ANNUAL ENROLLMENT			
Please utilize the following tabular format	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)
Number of Students in concentration (Headcount)	30	40	50



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C. Resource requirements needed to launch and sustain the program: Describe any new resources required for this concentration’s success such as new staff, new facilities, new library resources, new technology resources, etc. and include projected budget needs. If multiple units/programs will collaborate in offering this concentration, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

No new resources are required for this program.

The College of Nursing and Health Innovation currently has the required number of faculty who hold the required licensure and credentials to offer this program in Fall 2019. The Core courses are already being offered and the MEPN students will join in those didactic sections. As the students progress to their clinical courses, current part time faculty associates are available to provide clinical instruction along with our clinical partners. The new courses are already developed and were done so by current faculty, so no new resources are required for course development. This degree was thoughtfully designed to capitalize on current course offerings, current faculty resources, and the licensure, accreditation, and regulatory requirements for MS in Nursing with registered nurse entry to practice. The increased enrollment in this degree will support new hire requests if needed.

D. Current Faculty: Complete the table below for all current faculty members who will teach in the program.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Brenda Morris	Clinical Professor	EdD	Adult Health	80%
Kimberly Vana	Clinical Professor	DNP	Adult Health	60%
Jennifer Conner	Clinical Assistant Professor	MS	Complex Care	20%
LeAnn Dykstra	Clinical Assistant Professor	MS	Pediatrics	40%
Beth Walker	Clinical Assistant Professor	MS	Psychiatric/Mental Health	40%
Meredith Milowski	Clinical Assistant Professor	MS	Childbearing Family	40%

8. REQUIRED SUPPORTING DOCUMENTS

(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

Please include the following with your proposal:

- A. Statements of support from all deans
- B. Impact statements of heads of impacted academic units (programs with similar names/content, utilizing courses, faculty, etc.)

See Appendix III for letters of support/impact.



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APPENDIX I

OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

1. **Proposed name of concentration:** Entry to Nursing Practice

2. **Marketing description** *(Optional - 50 words maximum. The marketing description should not repeat content found in the program description.)*

N/A

3. **Provide a brief program description** *(Catalog type (i.e. will appear in Degree Search) – no more than 150 words. Do not include any admission or curriculum information)*

The Master of Science in Nursing, Entry to Nursing Practice concentration provides the opportunity to become an entry-level registered nurse at the graduate level. This degree is an entry pathway to the profession of nursing. Graduates of the program are prepared as nurse generalists, and eligible for licensure as Registered Nurses (RN) upon completion of the NCLEX-RN examination and approval by a State Board of Nursing.

4. **Delivery/Campus Information Options:** On-campus only (ground courses and iCourses)

5. **Campus(es) where program will be offered:**

ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content

Note: Office of the Provost approval is needed for ASU Online campus options.

ASU Online only (all courses online and managed by ASU Online)

All other campus or location options (please select all that apply):

Downtown Phoenix Polytechnic Tempe West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

**Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process*

6. **Admission Requirements**

An applicant must fulfill the requirements of both the Graduate College and the College of Nursing and Health Innovation.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field from a regionally accredited institution. Applicants with a bachelor of science in nursing are not eligible and should apply to one of the other graduate nursing programs in the College of Nursing and Health Innovation.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.



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Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. letter of intent/written statement
5. professional resume
6. proof of English proficiency

Additional Application Information

Applicants whose native language is not English (regardless of current residency) must provide proof of English proficiency.

Applicants may be admitted to the program with deficiencies. If a student is assigned any deficiency coursework by the academic unit upon admission, those courses must be completed with a grade of "B" (3.00 on a 4.00 scale) or higher before completing the graduate program's required coursework. Deficiency courses may include:

BIO 201 Human Anatomy and Physiology I and BIO 202 Human Anatomy and Physiology II

CDE 232 Human Development

CHM 101 Introductory Chemistry

HCR 240 Human Pathophysiology

MIC 205 Microbiology and MIC 206 Microbiology Laboratory

NTR 241 Human Nutrition

Statistics (100-level or higher 3 credit hour course)

Health and safety requirements include passing disposition on a background clearance and satisfactory completion of a substance screen.

7. Application Review Terms (if applicable session):

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.

Note: It is the academic unit's responsibility to display program deadline dates on their website.

Terms	Years	University Late Fee Deadline
<input checked="" type="checkbox"/> Fall (regular) <input type="checkbox"/> Session B	(year): 2019 (year):	July 1st October 1st
<input type="checkbox"/> Spring (regular) <input type="checkbox"/> Session B	(year): (year):	December 1st February 8th
<input type="checkbox"/> Summer (regular) <input type="checkbox"/> Summer B	(year): (year):	May 14th May 14th
<p><i>Note: Session B is only available for approved online programs.</i></p>		



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Program admission deadlines website address: nursingandhealth.asu.edu

8. Curricular Requirements:

Curricular Structure Breakdown for the Academic Catalog:

(To be completed by the Graduate College)

64 credit hours including the required applied project course (NUR 593)

Required Core (18 credit hours)

- DNP 601 Theoretical Foundations for Advance Practice Nursing (3)
- DNP 602 Evaluating Research for Practice (3)
- DNP 604 Advanced Pathophysiology Across the Lifespan (4)
- DNP 608 Advanced Pharmacotherapeutics Across the Lifespan (3)
- NUR 501 Individual and Innovation Leadership in Advanced Nursing Practice (3)
- NUR 502 Advanced Health Assessment, Pathophysiology and Pharmacotherapeutics for Health Promotion I (2)

Concentration (37 credit hours)

- NUR 509 Clinical Prevention and Population Health Practicum (2)
- NUR 514 Nursing Theory: Nursing Fundamentals (6)
- NUR 515 Nursing Concepts for Psychiatric Mental Health (2)
- NUR 516 Nursing Practice: Psychiatric Mental Health (2)
- NUR 517 Nursing Practice: Pediatrics (2)
- NUR 518 Nursing Practice: Adults (4)
- NUR 519 Role-Focused Practicum: Care Coordination (3)
- NUR 520 Patient Safety and Health Care Quality Principles, Assessment and Methods (3)
- NUR 521 Health Care Evidence, Informatics and Analysis (3)
- NUR 523 Interprofessional Collaboration for Improving Patient Safety and Health Care Quality Outcomes (3)
- NUR 524 Nursing Practice: Childbearing Family (2)
- NUR 533 Nursing Concepts: Childbearing Family (2)
- NUR 542 Readiness to Practice (3)

Other Requirements (6 credit hours)

- NUR 417 Nursing Concepts: Pediatric Clients (2)
- NUR 418 Nursing Concepts: Complex Care (2)
- NUR 478 Nursing Practice: Complex Care (2)

Culminating Experience (3 credit hours)

- NUR 593 Applied Project (3)

9. Allow 400-level courses: Yes No

Note: No more than six credit hours of 400-level coursework may be included on a graduate student plan of study.

10. Keywords: List all keywords that could be used to search for this concentration. Keywords should be specific to the proposed concentration – limit 10 keywords.

Nursing, Nursing Practice

11. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input type="checkbox"/> Psychology |



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- | | |
|---|---|
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input checked="" type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

12. Contact and Support Information:

Office Location - Building Code & Room: <i>(Search ASU map)</i>	HLTHN 113
Campus Telephone Number: (may not be an individual's number)	602-496-0937
Program Email Address: (may not be an individual's email)	nursingandhealth@asu.edu
Program Website Address: (if one is not yet created, use unit website until one can be established)	nursingandhealth.asu.edu
Program Director (Name):	Pauline Komnenich, Professor
Program Director (ASURITE):	paulina
Program Support Staff (Name):	Mark Samely
Program Support Staff (ASURITE):	msamely
Admissions Contact (Name):	Brenna Tonelli
Admissions Contact (ASURITE):	btonelli



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13. Application and iPOS Recommendations: List the Faculty and Staff that will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Mark Samely	msamely	X	X
Nancy Kiernan	nkiernan	X	X

APPENDIX II
Assessment Plan

University Office of Evaluation and Educational Effectiveness 03-12-2019
Academic Program Assessment Plan
Master of Science in Nursing – Entry to Nursing Practice

Status: UOEEE Provisional Approval

Comments: Meets requirements.

Element Outcome Measure Description

Outcome	1		Deliver comprehensive therapeutic nursing care in partnership with individuals, families, groups, and communities, and populations based on enhanced theoretical and practice-based nursing education across diverse care settings.
Plan_2Concepts	1		Graduates of the MS Nursing (Entry to Nursing Practice) will demonstrate expertise in effective interprofessional team-based care, leadership, and global influence in partnership with individuals, families, groups, communities, and populations across diverse care settings.
Plan_3Competencies	1		Students will demonstrate competence in integrating Leadership, Interprofessionalism, and Global Influence in the delivery of team-based care.
Measure	1	1	Rubric for NUR 523: Provider of Care I – Practice Competencies: Leadership, Interprofessionalism, and Global Influence – Discussion Board #4: Synthesis of Leadership, Interprofessionalism, and Global Influence
PC	1	1	At least 90% of MS Nursing (Entry to Nursing Practice) students will achieve a rubric score of 2 or higher on the NUR 523 Discussion Board #4: Synthesis of Leadership, Interprofessionalism, and Global Influence rubric criterion related to: leadership, interprofessionalism, and global influence.
Measure	1	2	Rubric for NUR 523 Provider of Care II – Practice Competencies: Leadership, Interprofessionalism, and Global Influence – Discussion Board #4: Synthesis of Leadership, Interprofessionalism, and Global Influence
PC	1	2	At least 90% of MS Nursing (Entry to Nursing Practice) students will achieve a rubric score of 2 or higher on the NUR 523 - Synthesis of Leadership, Interprofessionalism, and Global Influence Applied to Community-Dwelling Individual and Families Oral Presentation rubric criterion related to: leadership, interprofessionalism, and global influence.

Element Outcome Measure Description

Outcome	2		Demonstrate knowledge and skills needed to critically appraise (strength and quality), use, and generate evidence for application to practice across diverse care settings.
Plan_2Concepts	2		Graduates of the MS Nursing (Entry to Nursing Practice) will demonstrate expertise in scientific inquiry, research design and methods, evidence-based practice concepts and principles, and critical appraisal.
Plan_3Competencies	2		Students will demonstrate competence in Approaches to Scientific Inquiry, Research Design (Qualitative, Quantitative, Mixed-Methods), and Critical Appraisal of Evidence.
Measure	2	1	DNP 602: Research Methods - Evidence Use and Generation for Practice – Final Summative Exam
PC	2	1	At least 90% of MS Nursing (Entry to Nursing Practice) students will achieve a “B” or better on the DNP 602: Final Comprehensive Exam.
Measure	2	2	Rubric for NUR 593: Entry into Practice Capstone – Final Project Poster Presentation
PC	2	2	At least 90% of MS Nursing (Entry to Nursing Practice) students will achieve a rubric score of 2 or higher on the NUR 593 – Final Project Poster Presentation rubric criterion related to: scoping review of evidence, evidence synthesis, proposal for application of best available evidence in practice, and recommended future research generation.

If you have questions, please e-mail assessment@asu.edu or call UOEEE at (480) 727-1731.

APPENDIX III

Letters of Support/Impact Statements

College of Nursing and Health Innovation – Official Submission

From: Susan Draughn <Susan.Draughn@asu.edu>
Sent: Wednesday, February 27, 2019 1:46 PM
To: curriculumplanning@asu.edu
Cc: Katherine Kenny <Katherine.Kenny@asu.edu>
Subject: MS Nursing Masters Entry to Nursing Practice

On behalf of Dr. Kathy Kenny, attached is the Proposal to Establish a New Graduate Concentration for MS Nursing Masters Entry to Nursing Practice.
Please contact me for any additional information.
Thanks.

Susan Draughn
Executive Coordinator



550 North 3rd Street | Phoenix, AZ 85004
Work: 602.496.0907 | Fax: 602.496.0545 |
susan.draughn@asu.edu

College of Nursing and Health Innovation – Dean Approval

From: [Judith Karshmer](#)
To: [Susan Draughn](#)
Subject: Re: signature needed
Date: Tuesday, March 05, 2019 8:05:29 AM

Approved

Judith F. Karshmer, PhD, PMHCNS-BC, FAAN
Dean & Professor
College of Nursing & Health Innovation
Arizona State University

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Sent from my iPhone

On Mar 5, 2019, at 6:33 AM, Susan Draughn <Susan.Draughn@asu.edu> wrote:

Hi Judy –
Can you please give me permission to include your signature on the
MEPN proposal attached?
Thanks.

Susan Draughn
Executive Coordinator

<image003.jpg>

550 North 3rd Street | Phoenix, AZ 85004
Work: 602.496.0907 | Fax: 602.496.0545 |
susan.draughn@asu.edu

<MS Nursing (ENP) new-graduate-concentration-proposal (GC Version 2-28-19).docx>

College of Health Solutions – Impact Statement

From: Simin Levinson
Sent: Tuesday, March 12, 2019 6:13 PM
To: Therese Speer <THERESE.SPEER@asu.edu>
Cc: Kate Lehman <KATE.LEHMAN@asu.edu>
Subject: Impact Statement NTR241

Hi Therese,

I'm writing to provide an impact statement for NTR241 Human Nutrition for the new CONHI MS Entry to Nursing Practice. This course can be a required course for this program and there are no foreseen conflicts with this offering. There are several sections of this course that are offered during each of the Fall, Spring and Summer sessions.

Please let me know if you need additional information and good luck with the new program.

Best,
Simin

Simin Levinson, MS RD CSSD

Clinical Associate Professor
University Senate President - Downtown
Academic Program Lead, Nutrition
Barrett Honors Faculty
Arizona State University | College of Health Solutions
550 N. 3rd Street, Phoenix, AZ 85004 | Health South Room 416
602-496-1865 | simin.levinson@asu.edu | chs.asu.edu



College of Integrative Sciences and Arts - Support

From: [Therese Speer](#)
To: [Susan Draughn](#)
Subject: FW: Impact Statement Request
Date: Tuesday, March 05, 2019 6:47:51 PM
Attachments: [image001.png](#)

Hi Susan,

Another approved impact statement!

Therese

From: Duane Roen
Sent: Tuesday, March 5, 2019 6:45 PM
To: James Bludworth <James.Bludworth@asu.edu>; Therese Speer <THERESE.SPEER@asu.edu>
Subject: RE: Impact Statement Request

Thanks for chiming in, Jamie.

Best,
Duane

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Integrative Sciences and Arts
Dean, University College
Arizona State University
Mail Code: 2780
7271 E Sonoran Arroyo Mall
Mesa, AZ 85212-6415
P: 480-727-6513

From: James Bludworth <James.Bludworth@asu.edu>
Sent: Tuesday, March 5, 2019 6:44 PM
To: Therese Speer <THERESE.SPEER@asu.edu>; Duane Roen <Duane.Roen@asu.edu>
Subject: Re: Impact Statement Request

Hello Duane and Therese,
I don't see any issues here. Best of luck with the new program!

Kind regards,

Jamie Bludworth, PhD
Licensed Psychologist
Director at the Counselor Training Center
College of Integrative Sciences and Arts
Arizona State University

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From: Richard Bauer
Sent: Tuesday, March 5, 2019 2:42 PM
To: Therese Speer <THERESE.SPEER@asu.edu>
Subject: RE: Impact Statements Request

Dr. Speer,

The downtown science faculty in the College of Integrative Science and Arts is happy to accommodate the additional students in your new degree program.

Rich Bauer

*Richard Bauer Ph.D.
Faculty Head
Science, Mathematics, and Social Science
Arizona State University
College of Integrative Sciences and Arts
411 N. Central Ste. 359
Phoenix, AZ 85004
602-496-0620*

From: Therese Speer <THERESE.SPEER@asu.edu>
Sent: Tuesday, March 05, 2019 1:38 PM
To: Richard Bauer <rbauer@asu.edu>
Subject: Impact Statements Request

Good Afternoon Dr. Bauer,

Nancy Kiernan was kind enough to share your name and e-mail address with me. The College of Nursing and Health Innovation is introducing a new nursing program, Master of Science, Entry to Nursing, in the Fall 2019 semester. Students will be required to take the following courses as prerequisites: BIO 201, BIO 202, CHM 101, and MIC 205 and MIC 206. Would you be able to provide impacts statements for the courses?

Thank you and enjoy a great day.
Dr. Speer

(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: <https://provost.asu.edu/curriculum-development>.

Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.

- Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
- For questions regarding proposing new courses, send an email to: courses@asu.edu

Prepare the applicable proposal template and operational appendix for the proposed initiative.

Obtain letters or memos of support or collaboration (if applicable).

- When resources (faculty or courses) from another academic unit will be utilized
- When other academic units may be impacted by the proposed program request
- if the program will have an online delivery option support will be required from the Provost's office and ASU Online. *(Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.)*

Obtain the internal reviews/approvals of the academic unit.

- Internal faculty governance review committee(s)
- academic unit head (e.g. Department Chair or School Director)
- academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations

All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that the Graduate College strongly recommends that academic units establish after the program is approved for implementation.

Establish satisfactory academic progress policies, processes and guidelines – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

Establish a Graduate Student Handbook for the new degree program – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.