The completed and signed proposal should be submitted by the Dean’s Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate minors or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

Definition and minimum requirements:

These are the minimum requirements for approval. Individual undergraduate minors may have additional requirements.

A minor is an approved, coherent focus of academic study in a single discipline, other than the student’s major, involving substantially fewer hours of credit than a corresponding major. Certain major and minor combinations may be deemed inappropriate by either the college or department of the major or minor. Inappropriate combinations include (but would not be limited to) ones in which an excessive number of courses in the minor are simultaneously being used to fulfill requirements of the student’s major.

A minor:
- Requires a minimum of 15 credit hours of which at least nine credit hours must be upper division
- Is not intended for students pursuing a major in the department which offers the minor

College/School/Institute: New College of Interdisciplinary Arts and Sciences
Department/Division/School: School of Social and Behavioral Sciences
Proposing Faculty Group (if applicable):
Proposed Minor Name: Social Justice and Human Rights
Requested effective date: 2020-2021

Delivery method and campus or location options: select all locations that apply
- Downtown
- Phoenix
- Polytechnic
- Tempe
- Thunderbird
- West
- Other: __________

☐ Both on-campus and ☐ ASU Online* - (check applicable campus(es) from options listed above)

Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

Proposal Contact
Name: Patricia Friedrich
Title: Associate Dean
Phone number: 602-543-7000
Email: patricia.friedrich@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Todd Sandrin, Vice Provost and Dean, New College of Interdisciplinary Arts & Sciences

Signature __________________________ Date: / /20

College/School/Division Dean name: (if more than one college involved)

Signature __________________________ Date: / /20

Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.
1. **Overview**

   A. **Description**
   
   Provide a brief description of the proposed minor.
   
   The minor in social justice and human rights spans the social sciences and the humanities to prepare students to meet the challenges of twenty-first century issues of social justice and protection of human rights in local, national, international and global contexts. The minor introduces students to principles and practices of everyday humanitarianism, multimedia advocacy, and theories and practices of social justice and human rights.

   B. **Why should this be a minor rather than a concentration?**
   
   The major is already well established, and we would like to offer the minor counterpart as we do with most of our degrees. We believe this minor works well in conjunction with other majors, including political science, sociology, psychology, interdisciplinary arts and sciences, social and cultural analysis, and many others.

   C. **Affiliation**
   
   If the minor is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

   We are proposing the minor to offer other New College majors the opportunity to learn more about social justice and human rights. We believe there will be a high degree of interest from our majors such as forensic science, psychology, communication, disability studies, political science, environmental science and women’s studies. If approved, there will be a minor, a bachelor’s degree and a master’s degree in this timely subject area.

   D. **Demand**
   
   Explain the need for the new minor (e.g., market, student demand, interdisciplinary considerations).

   Social Justice and Human Rights is a highly interdisciplinary pursuit and as such attracts students from the most varied academic and professional backgrounds. Students who graduate with SJHR expertise can seek employment in the private and public sectors, working in education, NGOs, government, and many other areas. As noted above, the minor combines well with many majors, creating for students a very interdisciplinary experience and portfolio.

   E. **Projected enrollment**
   
   What are enrollment projections for the first three years?

<table>
<thead>
<tr>
<th></th>
<th>1st Year</th>
<th>2nd Year</th>
<th>3rd Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students (Headcount)</td>
<td>5</td>
<td>15</td>
<td>30</td>
</tr>
</tbody>
</table>

2. **Support and Impact**

   A. **Faculty governance**
   
   Attach a supporting letter from the chair of the academic unit verifying that the proposed minor has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the minor as presented in the proposal, without impacting core program resources.

   B. **Other related programs**
   
   Identify other related ASU programs and outline how the new minor will complement these existing ASU programs. (If
applicable, statements of support from potentially affected academic unit administrators need to be included with this proposal submission.)

College of Liberal Arts and Sciences, School of Social Transformation, Justice Studies BA/BS/Minor
From the program description, “justice studies is an innovative social science program examining current social justice issues, such as human rights, domestic violence and immigration, against a backdrop of legal systems, law and culture.”

College of Liberal Arts and Sciences, School of Social Transformation, Human Rights Certificate
From the program description, “the certificate program provides students with historical, legal and philosophical perspectives from which to think broadly and critically about human rights issues. Coursework will prepare students to design solutions to dilemmas in areas such as: child welfare, economic development, education, environment, health, indigenous rights, labor rights, violence against women, and water and energy resources.

C. Letter(s) of support
Provide a supporting letter from each college/school dean from which individual courses are taken.

See impact statement/letter of support from School of Social Transformation, Interim Director Bryan Brayboy
3. Academic Curriculum and Requirements

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed minor. Examples of program learning outcomes can be found at (http://www.asu.edu/oue/assessment.html).

Outcome 1: Students graduating from the program will demonstrate the practical application of social sciences methods of data collection and analysis.

General Ed: Critical Thinking; Inquiry and Analysis; Quantitative Reasoning/Literacy;

Concepts: Students will be able to employ social sciences data collection methods, social sciences data analysis, and social science written communication of findings to study issues of social justice and human rights.

Competencies: Students will demonstrate the ability to apply social sciences methods of data collection, data analysis, and written communication of findings to the study of social justice and human rights.

Measure 1.1: Review of a final paper or other culminating artifact to be developed by the faculty for one of the following methods courses: HRC 310 Social & Cultural Studies: Method & Theory, SBS 302 Qualitative Methods, or ASB/SBS/SOC 389 Ethnographic Field Lab.

Performance Criterion 1.1: 80% of the students will meet or exceed standards for social sciences data collection methods in the final paper or culminating artifact.

Measure 1.2: Review of a final paper or other culminating artifact to be developed by the faculty for one of the following methods courses: HRC 310 Social & Cultural Studies: Method & Theory, SBS 302 Qualitative Methods, or ASB/SBS/SOC 389 Ethnographic Field Lab.

Performance Criterion 1.2: 80% of the students will meet or exceed standards for social sciences data analysis and interpretation in the final paper or culminating artifact.

Measure 1.3: Review of a final paper or other culminating artifact to be developed by the faculty for one of the following methods courses: HRC 310 Social & Cultural Studies: Method & Theory, SBS 302 Qualitative Methods, or ASB/SBS/SOC 389 Ethnographic Field Lab.

Performance Criterion 1.3: 80% of the students will meet or exceed standards of social sciences written communication of findings in the final paper or culminating artifact.

Outcome 2: Students graduating from the program will apply theories of social justice and human rights to the analysis of socio-economic and cultural disadvantage and to practices of advocacy of social change and defense of human rights.

General Ed: Critical Thinking; Ethical Reasoning; Global, Historical, Cultural Awareness; Inquiry and Analysis; Written Communication;

Concepts: Students will be able to employ concepts of socio-economic inequality, cultural disadvantage, human rights, social justice, human rights, and humanitarianism to study, advocate, and defend social justice and human rights.

Competencies: Students will demonstrate the ability to apply theories of social justice and human rights to analysis of socio-economic disadvantage and cultural disadvantage and to advocacy of social change and defense of human rights.

Measure 2.1: Review of a final paper or other culminating artifact to be developed by the faculty for the course JHR 305 Theory and Practice of Social Justice and Human Rights

Performance Criterion 2.1: 80% of the students will meet or exceed standards for social science analysis of socio-economic disadvantage in the final paper or culminating artifact.

Measure 2.2: Review of a final paper or other culminating artifact to be developed by the faculty for the course JHR 305 Theory and Practice of Social Justice and Human Rights

Performance Criterion 2.2: 80% of the students will meet or exceed standards for social science analysis of cultural disadvantage in the final paper or culminating artifact.

Measure 2.3: Review of a final paper or other culminating artifact to be developed by the faculty for the course JHR 305 Theory and Practice of Social Justice and Human Rights
PROPOSAL TO ESTABLISH A NEW MINOR

Performance Criterion 2.3:
80% of the students will meet or exceed standards for social science analysis of practices of advocacy of social change and defense of human rights in the final paper or culminating artifact.

B. Program Map
Attach a copy of the “proposed” map for this minor program. Instructions on how to create a “proposed minor map” in BAMM can be found in the Build a Major Map Training Guide.

C. Curricular structure
Provide a description of the curricular requirements for the minor. Be specific in listing required courses as well as electives and specify the total minimum number of hours required for the minor.

### Required Minor Courses (six credit hours upper division)

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Nbr</th>
<th>Title</th>
<th>Is this a new course?</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRC</td>
<td>310</td>
<td>Social and Cultural Studies: Method and Theory (C) or Qualitative Methods or Ethnographic Field Lab</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>SBS</td>
<td>302</td>
<td></td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>ASB/SBS/SOC</td>
<td>389</td>
<td></td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>JHR</td>
<td>100</td>
<td>Introduction to Social Justice and Human Rights (SB &amp; G)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>JHR</td>
<td>305</td>
<td>Theory and Practice of Social Justice and Human Rights (SB &amp; G)</td>
<td>No</td>
<td>3</td>
</tr>
</tbody>
</table>

Section sub-total: 9

### Elective Minor Courses (minimum of six credit hours upper division)

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Is this a new course?</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMS</td>
<td>334</td>
<td>Class in America (SB)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>AMS/ENG/ETH</td>
<td>353</td>
<td>African American Literature: Beginnings through the Harlem Renaissance ((L or HU) &amp; C)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>AMS/ETH/WST</td>
<td>449</td>
<td>Hate Speech, Manifestos, and Radical Writings (SB &amp; C)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>ASB</td>
<td>211</td>
<td>Women in Other Cultures ((HU or SB) &amp; G)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>ASB/SOC</td>
<td>340/328</td>
<td>Migration and Culture (SB &amp; G)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>COM</td>
<td>316</td>
<td>Gender and Communication (SB &amp; C)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>ENG</td>
<td>312</td>
<td>English in its Social Setting (L or HU or SB)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>ETH/LAS/WST</td>
<td>430</td>
<td>Gender on the Borderlands (SB &amp; G)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>ETH/LAS/WST</td>
<td>473</td>
<td>Indigenous and Latina/Chicana Representation (SB &amp; C)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>HST</td>
<td>355</td>
<td>Total War and the Crisis of Modernity (SB &amp; G &amp; H)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>HST</td>
<td>454</td>
<td>History of Genocide (G &amp; H)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>IAP</td>
<td>307</td>
<td>Art and War (HU &amp; G)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>IAS/PHI</td>
<td>340/320</td>
<td>Bioethics (HU)</td>
<td>No</td>
<td>3</td>
</tr>
<tr>
<td>IAS/PHI/FOR</td>
<td>406</td>
<td>Moral Dilemmas (L or HU)</td>
<td>No</td>
<td>3</td>
</tr>
</tbody>
</table>
## PROPOSAL TO ESTABLISH A NEW MINOR

### JHR 484 Internship

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JUS 355</td>
<td>Human Rights Organizations and Institutions (G)</td>
<td>No 3</td>
</tr>
<tr>
<td>JUS 374</td>
<td>The Holocaust, Genocide, and Human Rights</td>
<td>No 3</td>
</tr>
<tr>
<td>JUS 456</td>
<td>Human Rights and Sustainability ((L or SB) &amp; G)</td>
<td>No 3</td>
</tr>
<tr>
<td>LAS/SPA 481</td>
<td>Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation (HU &amp; G)</td>
<td>No 3</td>
</tr>
<tr>
<td>NEW 300</td>
<td>International Cities</td>
<td>No 3</td>
</tr>
<tr>
<td>PHI 306</td>
<td>Applied Ethics (HU)</td>
<td>No 3</td>
</tr>
<tr>
<td>PHI 494</td>
<td>Special Topics: Trauma Studies</td>
<td>No 3</td>
</tr>
<tr>
<td>POS 160 or 360</td>
<td>Global Politics (SB &amp; G) or World Politics (SB &amp; G)</td>
<td>No 3</td>
</tr>
<tr>
<td>POS 436</td>
<td>Gender, Sexuality, Nation-States</td>
<td>No 3</td>
</tr>
<tr>
<td>POS 438</td>
<td>Latino Politics (SB &amp; C)</td>
<td>No 3</td>
</tr>
<tr>
<td>POS/SBS 480</td>
<td>Global Justice (G)</td>
<td>No 3</td>
</tr>
<tr>
<td>POS 494</td>
<td>Special Topics: Everyday Forms of Political Resistance</td>
<td>No 3</td>
</tr>
<tr>
<td>SOC 241</td>
<td>Modern Social Problems (SB)</td>
<td>No 3</td>
</tr>
<tr>
<td>SOC 270</td>
<td>Racial and Ethnic Relations (SB &amp; C)</td>
<td>No 3</td>
</tr>
<tr>
<td>SOC 331</td>
<td>Environmental Sociology (SB &amp; G)</td>
<td>No 3</td>
</tr>
<tr>
<td>SOC 352</td>
<td>Social Change (SB &amp; G &amp; H)</td>
<td>No 3</td>
</tr>
<tr>
<td>SOC 426</td>
<td>Social Inequality (SB)</td>
<td>No 3</td>
</tr>
<tr>
<td>WST 100 or 300</td>
<td>Women, Gender, and Society (SB &amp; C) or Women and Gender in Contemporary Society (SB &amp; C)</td>
<td>No 3</td>
</tr>
<tr>
<td>WST 494</td>
<td>Special Topics: Race, Sexuality, and Social Justice Movements</td>
<td>No 3</td>
</tr>
</tbody>
</table>

### Other Minor Requirements

**E.g.** – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
</table>

**Section sub-total:** 9

### Total minimum credit hours required for the minor 18

### D. Minimum residency requirement

- How many hours of the minor must be ASU credit?

  9

### E. New courses

- Provide a brief course description for each new course.

  No new courses will be required.

*Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost’s Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.*
4. Administration and Resources

A. Enrollment criteria
Describe the procedures and any qualifications for enrollment in the minor.

There will be no special admission requirements for this program.

B. Administration
How will the proposed minor be administered (including enrollment, student advisement, retention, minor completion verification, etc.)?

The program will be administered by the School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences. Admissions will be handled by the usual ASU admissions procedures. Advising for this program will be provided by academic advisors. Teaching schedules and course offerings by semester are determined by the School Director in consultation with the Associate Director, faculty, and advisers. Technology support will be provided by ASU’s UTO office.

C. Resources
What are the resource implications for the proposed minor, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this minor, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this minor.

No new resources (including facilities, technology, library, or support) will be required. The curriculum is already in place as part of the Social Justice and Human Rights BA.

D. Primary faculty
List the primary faculty participants regarding this proposed minor.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Area(s) of Specialization as they relate to proposed minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Julie Murphy Erfani</td>
<td>Associate Professor</td>
<td>Asylum-Seeking &amp; Organized Crime: EU and Mexico-U.S. Border Studies; Extreme Violence, Everyday Humanitarianism &amp; Human Rights</td>
</tr>
<tr>
<td>Amit Ron</td>
<td>Associate Professor</td>
<td>Political Theory, Political Economy, Global Politics, Democratic Theory</td>
</tr>
<tr>
<td>Natasha Behl</td>
<td>Assistant Professor</td>
<td>Global Feminisms, Gender-based Violence, Intersectionality, Comparative Politics, Everyday Resistance</td>
</tr>
<tr>
<td>Jennifer Keahey</td>
<td>Assistant Professor</td>
<td>Sustainability, Grassroots Movements</td>
</tr>
<tr>
<td>Allan Colbern</td>
<td>Assistant Professor</td>
<td>Civil Rights, Political Science and American Politics and Government</td>
</tr>
<tr>
<td>Audrey Comstock</td>
<td>Assistant Professor</td>
<td>Political Science, Human Rights, Climate Change, International Law</td>
</tr>
<tr>
<td>Sangmi Lee</td>
<td>Assistant Professor</td>
<td>Migration, Race, Ethnicity and Culture, Comparative Diaspora Studies</td>
</tr>
<tr>
<td>Majia Nadesan</td>
<td>Professor</td>
<td>Critical Social Theory, Biopolitics, and Financial Globalism</td>
</tr>
<tr>
<td>Duku Anokye</td>
<td>Associate Professor</td>
<td>Human Trafficking and Modern Slavery, African Diaspora</td>
</tr>
<tr>
<td>Patricia Friedrich</td>
<td>Professor</td>
<td>Critical Linguistics, Critical Theory, Disability Studies, Peace and Diplomacy</td>
</tr>
<tr>
<td>Michael Stancliff</td>
<td>Associate Professor</td>
<td>Writing, Justice, and Human Rights</td>
</tr>
<tr>
<td>Patricia Huntington</td>
<td>Professor</td>
<td>Continental Philosophy of Religion, Existential Philosophy, Comparative Philosophy, Chinese traditions, Feminist Theory and Spirituality</td>
</tr>
<tr>
<td>Ilana Luna</td>
<td>Assistant Professor</td>
<td>Latin American Studies, Latin American Cinema and Dictatorships</td>
</tr>
</tbody>
</table>
5. Additional Materials

A. Appendix
   Complete and attach the Appendix document.

B. Program of study
   Provide one or more model programs of study (if appropriate).

C. Attach other information that will be useful to the review committees and the Office of the Provost.

PROVOST OFFICE APPROVAL(S)

This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.

Office of the University Provost

Signature ___________________________ Date: / /20

Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.
APPENDIX
OPERATIONAL INFORMATION FOR MINORS
(This information is used to populate the Degree Search/catalog website.
Please consider the student audience in creating your text.)

1. Proposed Minor Name: Social Justice and Human Rights

2. Marketing Description
   Optional. 50 words maximum. The marketing description should not repeat content found in the program description.
   N/A

3. Program Description (150 words maximum)
   The minor in social justice and human rights spans the social sciences and humanities to help prepare students to meet the challenges of 21st-century issues of social justice and protection of human rights in local, national, international and global contexts. Students are introduced to principles and practices of everyday humanitarianism, multimedia advocacy, and theories and practices of social justice and human rights. Classes touch upon issues of advocacy and social change, critical trauma studies, intersectionality, and inequality, among many others.

4. Contact and Support Information
   Building code and room number: (Search ASU map) FAB N100
   Program office telephone number: (i.e. 480/965-2100) 602/543-3000
   Program Email Address: sbsadvising@asu.edu
   Program Website Address: https://newcollege.asu.edu/social-justice-human-rights-minor

5. Program Requirements
   Remember to attach a copy of the “proposed” map for this minor program. Instructions on how to create a “proposed minor map” in BAMM can be found in the Build a Major Map Training Guide.
   Attached.

6. Enrollment Requirements
   If applicable, list any special enrollment requirements applicable to this minor in addition to the standard text. Enrollment requirements for all minors include the following text.
   GPA Requirement: 2.00
   Majors Ineligible to Add This Minor: BA in social justice and human rights; BA and BS in justice studies
   Other Enrollment Requirements: None
   Current ASU undergraduate students may pursue a minor and have it recognized on their ASU transcript at graduation. Students interested in pursuing a minor should consult their academic advisor to declare the minor and to ensure that an appropriate set of courses is taken. Minor requirements appear on the degree audit once the minor is added. Certain major and minor combinations may be deemed inappropriate by the college or department of either the major program or the minor. Courses taken for the minor may not count toward both the major and minor. Students should contact their academic advisor for more information.

7. Delivery/Campus Information Options: On Campus Only (ground courses and/or iCourses)
   Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.
8. **Campus/Locations** indicate all locations where this program will be offered.

- [ ] Downtown Phoenix
- [ ] Polytechnic
- [ ] Tempe
- [ ] Thunderbird
- [x] West
- [ ] Other:

9. **Keywords**
   - List all keywords used to search for this program (limit 7). Keywords should be specific to the proposed program. Social Justice, Human Rights, Trauma, Human Trafficking, Genocide, Advocacy, Advocate
The minor in social justice and human rights consists of 18 credit hours, 12 of which must be upper-division. There are nine credit hours of core requirements and nine credit hours of electives. 12 credit hours must be taken through courses offered by the New College of Interdisciplinary Arts and Sciences. All courses used to meet requirements must be completed with a "C" (2.00) or better.

**Core Requirements -- 9 credit hours**

- HRC 310: Social and Cultural Studies: Method and Theory (C) or SBS 302: Qualitative Methods or ASB 389 / SBS 389 / SOC 389: Ethnographic Field Lab (3)
- JHR 100: Introduction to Social Justice and Human Rights (SB & G) (3)
- JHR 305: Theory and Practice of Social Justice and Human Rights (SB & G) (3)

**Elective Requirements -- 9 credit hours**

- AMS 334: Class in America (SB) (3)
- AMS 353 / ENG 353 / ETH 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) & C) (3)
- AMS 449 / ETH 449 / WST 449: Hate Speech, Manifestos, and Radical Writings (SB & C) (3)
- ASB 211: Women in Other Cultures ((HU or SB) & G) (3)
- ASB 340 / SOC 328: Migration and Culture (SB & G) (3)
- COM 316: Gender and Communication (SB & C) (3)
- ENG 312: English in its Social Setting (L or HU or SB) (3)
- ETH 430 / LAS 430 / WST 430: Gender on the Borderlands (SB & G) (3)
- ETH 473 / LAS 473 / WST 473: Indigenous and Latina/Chicana Representation (SB & C) (3)
- HST 355: Total War and the Crisis of Modernity (SB & G & H) (3)
- HST 454: History of Genocide (G & H) (3)
- IAP 307: Art and War (HU & G) (3)
- IAS 340 / PHI 320: Bioethics (HU) (3)
- IAS 406 / PHI 406: FOR 406: Moral Dilemmas (L or HU) (3)
- JHR 484: Internship (3)
- JUS 355: Human Rights Organizations and Institutions (G) (3)
- JUS 374: The Holocaust, Genocide, and Human Rights (3)
- JUS 456: Human Rights and Sustainability ((L or SB) & G) (3)
- LAS 481 / SPA 481: Dictatorships and Dirty Wars: Latin American Cinema from Resistance to Reconciliation (HU & G) (3)
- NEW 300: International Cities (3)
PHI 306: Applied Ethics (HU) (3)
PHI 494: Trauma Studies (3)
POS 160: Global Politics (SB & G) or POS 360: World Politics (SB & G) (3)
POS 436: Gender, Sexuality, Nation-States (3)
POS 438: Latino Politics (SB & C) (3)
POS 480 / SBS 480: Global Justice (G) (3)
POS 494: Everyday Forms of Political Resistance (3)
SOC 241: Modern Social Problems (SB) (3)
SOC 270: Racial and Ethnic Relations (SB & C) (3)
SOC 331: Environmental Sociology (SB & G) (3)
SOC 352: Social Change (SB & G & H) (3)
SOC 426: Social Inequality (SB) (3)
WST 100: Women, Gender, and Society (SB & C) or WST 300: Women and Gender in Contemporary Society (SB & C) (3)
WST 494: Race, Sexuality, & Social Justice Movements (3)

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this minor.
The completed and signed proposal should be submitted by the Dean’s Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate minors or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

Definition and minimum requirements:
These are the minimum requirements for approval. Individual undergraduate minors may have additional requirements.

A minor is an approved, coherent focus of academic study in a single discipline, other than the student’s major, involving substantially fewer hours of credit than a corresponding major. Certain major and minor combinations may be deemed inappropriate by either the college or department of the major or minor. Inappropriate combinations include (but would not be limited to) ones in which an excessive number of courses in the minor are simultaneously being used to fulfill requirements of the student’s major.

A minor:
- Requires a minimum of 15 credit hours of which at least nine credit hours must be upper division
- Is not intended for students pursuing a major in the department which offers the minor

College/School/Institute: New College of Interdisciplinary Arts and Sciences
Department/Division/School: School of Social and Behavioral Sciences
Proposing Faculty Group (if applicable):
Proposed Minor Name: Social Justice and Human Rights
Requested effective date: 2020-2021

For deadline dates, see: Curriculum Workflow Calendars.

Delivery method and campus or location options: select all locations that apply
☐ Downtown Phoenix ☐ Polytechnic ☐ Tempe ☐ Thunderbird ☑ West ☐ Other:
☐ Both on-campus and ☐ ASU Online* - (check applicable campus(es) from options listed above)
☐ ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

Proposal Contact
Name: Patricia Friedrich
Phone number: 602-543-7000
Title: Associate Dean
Email: patricia.friedrich@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Todd Sandrin, Vice Provost and Dean, New College of Interdisciplinary Arts & Sciences
Signature: [Signature]
Date: 3/15/20

College/School/Division Dean name: (if more than one college involved)
Signature: [Signature]
Date: / /20

Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.
Louis’s letter for the minor. Thanks, --P

From: Louis Mendoza <Louis.G.Mendoza@asu.edu>
Date: Thursday, February 28, 2019 at 2:49 PM
To: Patricia Friedrich <Patricia.Friedrich@asu.edu>
Subject: FW: SBS check sheet

We have no concerns about the courses listed being part of the JHR Minor. We do offer all of them, though with Martin Matustik retiring the future of Trauma Studies is a bit uncertain. Given that these are electives, there is probably no harm in keeping it listed. Also, Erik Swank teaches Race and Sexualities in Social Justice Movements, which might be a useful course to add. Tracy though there was some possibility that there was course title confusion (see below), but perhaps not.

HARCS has no concerns with the proposed HHR minor and we fully support it.

--
**Dr. Louis Mendoza, Director**
School of Humanities, Arts, and Cultural Studies
New College of Interdisciplinary Arts and Sciences
4701 W. Thunderbird Rd., FAB N201
Glendale, AZ 85306-4908
P.O. Box 37100, MC 2151, Phoenix AZ 85069-7100
Arizona State University
Office: 602-543-6242
https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs
https://louismendoza.academia.edu/
From: Stacey Kimbell
Sent: Friday, March 1, 2019 9:01 AM
To: Patricia Friedrich
Subject: FW: SJHR Minor Impact Statement

Scott’s letter for the minor. --P
Wonderful, Duane. As always, thank you so much for your support. Patty

From: Duane Roen <Duane.Roen@asu.edu>
Date: Thursday, March 14, 2019 at 1:01 PM
To: Patricia Friedrich <Patricia.Friedrich@asu.edu>, Bryan Brayboy <Bryan.Brayboy@asu.edu>
Subject: RE: Request for Impact Statement - JHR Minor

Patty,

CISA is delighted to support your proposal for a minor in Social Justice and Human Rights. Please let me know what else CISA can do to help.

Best,
Duane

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Integrative Sciences and Arts
Dean, University College
Arizona State University
Mail Code: 2780
7271 E Sonoran Arroyo Mall
Mesa, AZ 85212-6415
P: 480-727-6513

From: Patricia Friedrich <Patricia.Friedrich@asu.edu>
Sent: Thursday, March 14, 2019 10:04 AM
To: Duane Roen <Duane.Roen@asu.edu>; Bryan Brayboy <Bryan.Brayboy@asu.edu>
Subject: Request for Impact Statement - JHR Minor
Importance: High

Social Justice and Human Rights Minor
To: Duane Roen, Dean, College of Integrative Sciences and Arts
Bryan Brayboy, Interim Director, School of Social Transformation, The College of Liberal Arts and Science

Dear Duane, dear Bryan:

I hope you are both well. I am writing to request a statement of impact regarding our proposed minor in Social Justice and Human Rights (proposal attached). As you know, we already have the major but at the time we requested it, it was not common practice to also get the minor, so we are trying to catch up. I apologize for the short notice, but would it be possible for you to let me know your thoughts by EOD tomorrow, Friday, March 15?
Thank you so much,

Patty

Patricia Friedrich, PhD  
Associate Dean of Academic Programs and Faculty Affairs,  
New College of Interdisciplinary Arts and Sciences  
Professor of Linguistics/Rhetoric and Composition,  
School of Humanities, Arts, and Cultural Studies  
Arizona State University P. O. Box 37100  
4701 W. Thunderbird Rd. Mail Code 3051  
Phoenix, AZ, USA 85069-7100  
voice 602 543-6046
Thank you so much, Bryan. And those are perfect. We will include them right away.

All the best, Patty

---

Hi, Patty,

Thanks for this. We are happy to support.

I would also like to ask that you consider adding the following courses as electives. They're all i courses.

JUS 355: Human Rights Organizations
JUS 374: Holocaust, Genocide & Human Rights
JUS 456: Human Rights & Sustainability

Good luck!

bmb

---

Bryan McKinley Jones Brayboy, Ph.D.
Special Advisor to the President on American Indian Affairs
President’s Professor
Interim Director, School of Social Transformation
From: Patricia Friedrich  
Sent: Thursday, March 14, 2019 10:04:22 AM  
To: Duane Roen; Bryan Brayboy  
Subject: Request for Impact Statement - JHR Minor

Social Justice and Human Rights Minor  
To: Duane Roen, Dean, College of Integrative Sciences and Arts  
Bryan Brayboy, Interim Director, School of Social Transformation, The College of Liberal Arts and Science

Dear Duane, dear Bryan:

I hope you are both well. I am writing to request a statement of impact regarding our proposed minor in Social Justice and Human Rights (proposal attached). As you know, we already have the major but at the time we requested it, it was not common practice to also get the minor, so we are trying to catch up. I apologize for the short notice but would it be possible for you to let me know your thoughts by EOD tomorrow, Friday, March 15?

Thank you so much,

Patty

Patricia Friedrich, PhD  
Associate Dean of Academic Programs and Faculty Affairs,  
New College of Interdisciplinary Arts and Sciences  
Professor of Linguistics/Rhetoric and Composition,  
School of Humanities, Arts, and Cultural Studies  
Arizona State University P. O. Box 37100  
4701 W. Thunderbird Rd. Mail Code 3051  
Phoenix, AZ, USA 85069-7100  
voice 602 543-6046