

1. Overview

Provide a brief description of the new certificate.

The 18-credit certificate in hospice and palliative care is designed to provide future health and health care workers with the skills and competencies to lead and manage end-of-life care through a variety of settings, including home health care. Students will learn from interprofessional instructors involved in hospice and palliative care such as physicians, social workers, nurses, and bereavement counselors who work with both children and adults as well as meet with hospice patients. Students will get specialized education on dementia and Alzheimer's disease, as well as learn about how these contemporary health care issues are burdening our health care system under its current structure. Lastly, students will finish their certificate by completing an internship at Hospice of the Valley where they will work with patients and their families to help provide non-clinical care needs.

NOTE: This certificate program proposal is part of a university initiative to partner with Hospice of the Valley as a research and academic teaching facility. The MOU with Hospice of the Valley specifies that these courses will have a MED prefix (to allow visibility through the Office of Clinical Partnerships).

A. This proposed certificate (check one):

- is cross disciplinary; or
- is certified by a professional or accredited organization/governmental agency; or,
- clearly leads to advanced specialization in a field; or,
- is granted to a program that does not currently have a major

B. Why should this be a certificate rather than a concentration or a minor?

The advantage in developing a hospice and palliative care certificate instead of a concentration or minor is that it broadens the student base for which the certificate will draw from. Although it will be housed within the College of Health Solutions, the certificate can be easily accessed and promoted to other programs at ASU (e.g., nursing, social work, pre-health professions). The flexibility of the certificate lends nicely to the various programs available on the Downtown Phoenix Campus.

C. Affiliation

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

n/a

D. Demand

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

The overarching goal within the College of Health Solutions is to prepare the workforce of the future. This entails preparing students to meet the health and health care needs represented throughout our communities. As shown in the 2010 Census, the fastest growing age demographic in the United States is older adults aged 65 - 69 years, which grew by 30.4% and is expected to grow even more rapidly in the decade following. With this increased elder population comes the demand for health and health care workers equipped with the skills necessary to care for patients in their latter stages of life. The hospice and palliative care certificate aims to give targeted training to future health care workers to develop these skills and enter the workforce with specialized training in end-of-life care.

E. Projected enrollment

What are enrollment projections for the first three years?

	1 st Year	2 nd Year (Yr. 1 continuing + new entering)	3 rd Year (Yr. 1 & 2 continuing + new entering)
Number of Students (Headcount)	10	25	50

2. Support and Impact

A. Faculty governance

Attach a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

B. Other related programs

Identify other related ASU programs and outline how the new certificate will complement these existing ASU programs. (If applicable, statements of support from potentially affected academic unit administrators need to be included with this proposal submission.)

Health Sciences: Within the health sciences (BS) degree, there are multiple 'tracks' that student can take to specialize their training in order to best prepare them for their desired career post-graduation. In conjunction with this certificate proposal, the health sciences program will also launch a hospice and palliative care track within the degree. This will allow students to simultaneously tailor their major, earn credits towards graduation, and complete the proposed certificate.

Medical Studies: the medical studies (BS) degree has over 700 students currently enrolled who are pursuing entrance into professional health care programs such as MD/DO, PA, OT, and so on. The opportunity to earn this certificate will bolster these students' skills, competencies, and make their professional school applications more competitive. Additionally, it provides them with more training they will be able to utilize throughout their health care careers.

Science of Health Care Delivery: SHCD students are trained to understand the health care industry itself from a holistic view, and that includes a complete understanding of the rising demands created by population growth. Advanced training in hospice and palliative care increases this understanding for students and also increases their ability to readily accept careers in hospice and palliative care management.

Nursing: students within the College of Nursing will have the opportunity to earn this certificate which will increase their ability to pursue careers in hospice and palliative care settings throughout Arizona and beyond. Students will learn and work with providers already established in these settings and will be equipped to provide care to this growing population.

Social work: students currently enrolled in social work programs could benefit from this certificate as it will open opportunities in these care settings that they may not otherwise have been exposed. Additionally, education throughout the program is provided by current social workers and bereavement counselors already working in the field and can provide mentorship for current students interested in this area of health care

Pre-health professions (through the Office of Clinical Partnerships): Enrollment in the internship courses will be facilitated by the Office of Clinical Partnerships to engage a broad audience of pre-professional students across the university. Visibility of the curricular content may engage more students in palliative and hospice care as a profession.

C. Letter(s) of support

Provide a supporting letter from each college/school dean from which individual courses are taken.

Department of English – Interdisciplinary Health Humanities Certificate

New College – new degree in Aging

3. Academic Curriculum and Requirements

A. Knowledge, competencies, and skills

List the knowledge, competencies, and skills (learning outcomes) students should have when they complete this proposed certificate. Examples of program learning outcomes can be found at (<https://uoeee.asu.edu/assessment>).

Students completing the Certificate program will effectively delineate the differences between palliative and hospice care (80% of students in MED 475 - Palliative Care Management - Managing Complete Serious Illness will receive a B or higher on the Final Project).

Students completing the Certificate program will apply competencies in narrative medicine to a patient experience (80% of students in HCD 484 - Internship will receive a B or higher on the Final Project).

Students completing the Certificate program will critically analyze a difficult topic in palliative and end of life care, e.g. workforce analysis (80% of students in MED 475 - Palliative Care Management - Managing Complex Serious Illness will receive a B or higher on the Critical Reflection).

B. Enrollment criteria

Describe the procedures and any qualifications for enrollment in the proposed certificate. If they are identical to the admission criteria for the existing major and degree program under which this certificate will be established, please note that.

Enrollment criteria are the same as ASU undergraduate admissions.

C. Program Map

Attach a copy of the “proposed” map for this certificate program. Instructions on how to create a “proposed certificate map” in [BAMM](#) can be found in the [Build a Major Map Training Guide](#).

D. Curricular structure

Provide the curricular structure for this certificate. Be specific in listing required courses and specify the total minimum number of hours required for the certificate.

Required certificate courses				
Prefix	Number	Title	Is this a new Course?	Credit Hours
MED	275	Elements of Hospice and Palliative Care	Yes	3
MED	375	Alzheimer's and Other Dementias	Yes	3
MED	475	Palliative Care - Managing Complex Serious Illness	Yes	3
MED	484	Internship (directed by Dr. Gillian Hamilton at Hospice of the Valley	No	3
<i>Section sub-total:</i>				12
Elective certificate courses				
Prefix	Number	Title	Is this a new Course?	Credit Hours
HCD	410	Supporting the Health of Older Adults	No	3
HCD	412	Health Issues in Later Life	No	3
MED	445	Prevention and Management of Chronic Disease	No	3
PSY	447	Psychology of Aging	No	3

SOC	400	Perspectives on Aging	No	3
SOC	418	Aging and the Life Course	No	3
<i>Section sub-total:</i>				6

Other certificate requirements	Credit Hours
E.g. – Capstone experience, internship, clinical requirements, field studies, foreign language skills as applicable	
<i>Section sub-total:</i>	
Total minimum credit hours required for certificate	18

E. Minimum residency requirement
 How many hours of the certificate must be ASU credit?

18

F. New courses
 Provide a brief course description for each new course.

MED 275: Elements of Hospice and Palliative Care

Catalog Description: An introduction to hospice and palliative care through direct experience talking and working with persons on hospice and the nurses, physicians, social workers, and chaplains who provide care.

MED 375: Alzheimer's and Other Dementias

Catalog Description: An introduction to Alzheimer's disease and related dementias through discussions with health care professionals and direct experience working with persons with Alzheimer's disease and their caregivers.

MED 475: Palliative Care Management - Managing Complex Serious Illness

Course Description: This course includes reading, discussion, and study on palliative care including national trends, international models, ethics, mental health issues, business and workforce issues, boundaries between patients and caregivers, the intersection between humanities and palliative care, and the future of the field.

Honors contracts are available.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost's Office approval before this certificate is put on Curriculum and Academic Programs Committee (CAPC) agenda.

4. Administration and Resources

A. Administration

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?

This 18-credit certificate is part of a university agreement with Hospice of the Valley to engage students in education in palliative and end of life care. Hospice of the Valley is a university academic partner, participating in research and education initiatives. The College of Health Solutions will house the certificate but will recruit students - and include coursework - from across the university to facilitate a cross-disciplinary, interprofessional experience. Cross-listing and course sharing will be encouraged.

The college will monitor student progress via advising staff, encourage student success via faculty engagement (Mayer, White), and admissions will be consistent with university admissions criteria.

NOTE: This certificate program proposal is part of a university initiative to partner with Hospice of the Valley as a research and academic teaching facility. The MOU with Hospice of the Valley specifies that these courses will have a MED prefix (to allow visibility through the Office of Clinical Partnerships).

B. Resources

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

As student enrollment increases in the certificate program, the college may require additional faculty/FA resources. Based on enrollment projections this may not be required until year 3. Revenue projections (enrollment) would likely support.

C. Primary faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed certificate
Gillian Hamilton, MD	Faculty Associate	Medical Director at Hospice of the Valley and Faculty Associate at ASU teaching HCD 394 & HCD 484
Greg Mayer, MD	Professor of Practice	ASU Faculty & expert in Alzheimer's & Dementia, developed and lead faculty for MED 498
Rachel Behrendt	Faculty Associate	Senior Vice President of Operations at Hospice of the Valley & Faculty Associate at ASU teaching HCD 294
Jan Connell	Instructor	Teaches MED 445
Anne Barry	Faculty Associate	Teaches HCD 410
Mary McMullen	Lecturer	Teaches HCD 412

5. Additional Materials

- A. Complete and attach the Appendix document.
- B. Provide one or more model programs of study (if appropriate).
- C. Attach other information that will be useful to the review committees and the Office of the Provost.

PROVOST OFFICE APPROVAL(S)

This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.

Office of the University Provost

Signature

Date: / /20

Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.

CIP Code:

APPENDIX

OPERATIONAL INFORMATION FOR UNDERGRADUATE CERTIFICATES

(This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.)

1. Proposed Certificate Name: Hospice and Palliative Care

2. Marketing Description

Optional. 50 words maximum. The marketing description should not repeat content found in the program description.

Prepare yourself to meet the needs of our growing elderly population. Develop skills and competencies in providing hospice and palliative care in this certificate program, and expand your opportunities for employment upon graduation.

3. Program Description (150 words maximum)

The certificate program in hospice and palliative care is designed to provide future health and health care workers with the skills and competencies to lead and manage end-of-life care through a variety of settings, including home health care. Students learn from interprofessional instructors who are involved in hospice and palliative care as physicians, social workers, nurses and bereavement counselors, and who work with both children and adults as well as meet with hospice patients. Students get specialized instruction on dementia and Alzheimer's disease, as well as learn about how these contemporary health care issues are burdening our health care system under its current structure. Lastly, students finish their certificate by completing an internship at Hospice of the Valley where they will work with patients and their families to help provide non-clinical care needs.

4. Contact and Support Information

Building code and room number: (Search ASU map)	HLTHN 4 th floor
Program office telephone number: (<i>i.e.</i> 480/965-2100)	602/496-3300
Program Email Address:	chs@asu.edu
Program Website Address:	https://chs.asu.edu

5. Program Requirements

Remember to attach a copy of the “proposed” map for this certificate program. Instructions on how to create a “proposed certificate map” in [BAMM](#) can be found in the [Build a Major Map Training Guide](#).

6. Enrollment Requirements

If applicable, list any special enrollment requirements applicable to this certificate in addition to the standard text. Enrollment requirements for all undergraduate certificates include the following text:

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student already holding an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

7. Delivery/Campus Information Options:

On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online.

8. Campus/Locations: indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

9. Keywords

List all keywords used to search for this program (limit 7). Keywords should be specific to the proposed program. **All parts of the certificate name are automatically included as keywords.**

Kate,

I wanted to let you know that the Medical Studies and Health Sciences faculty are in full support of the Hospice and Palliative Care certificate. We are excited that Dr. Gillian Hamilton from Hospice of the Valley will be sharing her experience and expertise by teaching some of the classes required in the certification. This will be an amazing opportunity for students to learn about topics in the classroom and then have the opportunity to experience what they have been taught in actual Alzheimer's and Hospice Care facilities. We are all very excited about the potential this certificate has both inside and outside of the College of Health Solutions.

Thank you for your help in getting this certificate approved.

Sincerely,

Mike Collins, DC

Academic Program Lead

Barrett Honor's Faculty

Arizona State University | College of Health Solutions

550 N. 3rd Street, Phoenix, AZ 85004 | Health South Room 438

602-496-1626 | jmichael.collins.4@asu.edu | chs.asu.edu

Good Morning Kate,

I apologize for the silence until now. Basically, I had knee replacement surgery immediately after classes concluded and have only recently emerged from the post-operative necessities and the hardest forms of physical therapy (i.e. this is only the second day I'm capable of sitting at my desk for any significant period of time). I am glad that the certificate has now come forward, and I offer (as acting director of our own health/medical humanities certificate) my support of this initiative. The only matter of concern I see—given my personal consultative role in helping to develop both the contours of the certificate and the minute particulars of the forms of intervention developed (e.g. 'poetry by the bedside' at HOV or 'mindfulness and healthcare care work resilience' at Mayo-Rochester)—would be the inclusion of an ENG prefix number for internship participation (see page four of proposal) to allow those in the humanities pursuing the related "Health Humanities" certificate (we awarded the first certificates this past semester) to participate in field work through Dr. Hamilton (with whom I have worked quite extensively) or other individuals in future iterations of the program. I hope this makes sense, since my support for these and related initiatives is broad and deep.

All the best,

Mark

Mark Lussier, Professor
Department of English &
Senior Sustainability Scholar
Global Institute of Sustainability
Arizona State University

Research Fellow (Medical Humanities)
Worcester College, Oxford University

Other ASU Affiliations

Arts, Media + Engineering
Barrett Honors Faculty
Center for Mindfulness, Compassion & Resilience
Center for the Study of Religion & Conflict
Lincoln Center for Ethics

Dear Kate,

New College is in support of this proposal and we look forward to finding ways to collaborate given the degree you mention below.

Thank you so much, Patty

Patricia Friedrich, PhD
Associate Dean of Academic Programs and Faculty Affairs,
New College of Interdisciplinary Arts and Sciences
Professor of Linguistics/Rhetoric and Composition,
School of Humanities, Arts, and Cultural Studies
Arizona State University P. O. Box 37100
4701 W. Thunderbird Rd. Mail Code 3051
Phoenix, AZ, USA 85069-7100
voice 602 543-6046

Kate Lehman

From: Alison Essary
Sent: Tuesday, January 29, 2019 10:05 AM
To: Kate Lehman
Cc: Swapna Reddy; Adrienne White
Subject: Letter of support - hospice and pall care cert

Another letter of support for the certificate

From: Rick Hall <rick.hall@asu.edu>
Date: Tuesday, January 29, 2019 at 10:03 AM
To: "alison.essary@asu.edu" <Alison.Essary@asu.edu>
Cc: Adrienne White <Adrienne.R.White@asu.edu>, Swapna Reddy <Swapna.Reddy@asu.edu>
Subject: Re: CONHI students?

Argh. Forgot to respond.

My response:

I would like to offer my support of the Hospice & Palliative Care certificate proposal being established by the College of Health Solutions. This certificate is timely and will support the interests of students while addressing a pressing need for the future of healthcare.

—
Rick Hall, PhD, FAND
Senior Director of Health Innovation

Arizona State University
College of Nursing and Health Innovation
500 North 3rd Street | Phoenix, AZ 85004
[linkedin.com/in/rickhallantheArizona](https://www.linkedin.com/in/rickhallantheArizona)
rick.hall@asu.edu

Health Entrepreneur Accelerator Lab entrepreneurship.asu.edu/entrepreneurship-innovation-healab
Mayo Clinic / ASU MedTech Accelerator medtechaccel.com

From: Alison Essary <Alison.Essary@asu.edu>
Date: Thursday, January 24, 2019 at 10:27 PM
To: Rick Hall <rick.hall@asu.edu>
Cc: Adrienne White <Adrienne.R.White@asu.edu>, Swapna Reddy <Swapna.Reddy@asu.edu>
Subject: Re: CONHI students?

Thanks so much Rick. As always - working on a tight timeline.
Doesn't need to be fancy. And email is fine (if that helps). ;)
Thank you thank you.
Alison

On Jan 24, 2019, at 10:16 PM, Rick Hall <rick.hall@asu.edu> wrote:

Happy to. Is there a deadline you need this by?

—

Rick Hall, PhD, FAND
Senior Director of Health Innovation

Arizona State University
College of Nursing and Health Innovation
500 North 3rd Street | Phoenix, AZ 85004
[linkedin.com/in/rickhallantheArizona](https://www.linkedin.com/in/rickhallantheArizona)
rick.hall@asu.edu

Health Entrepreneur Accelerator Lab entrepreneurship.asu.edu/entrepreneurship-innovation-healab
Mayo Clinic / ASU MedTech Accelerator medtechaccel.com

From: Alison Essary <Alison.Essary@asu.edu>
Date: Thursday, January 24, 2019 at 3:47 PM
To: Rick Hall <rick.hall@asu.edu>
Cc: Adrienne White <Adrienne.R.White@asu.edu>, Swapna Reddy <Swapna.Reddy@asu.edu>
Subject: Re: CONHI students?

Rick,

Thanks for supporting our efforts in CHS.

As we prepare to submit the coursework for permanent course numbers – and in an effort to develop an undergraduate certificate in hospice and palliative care – would you be willing/able to write a letter of support?

We would be able to use the letter in support of the coursework and the certificate, itself.

We would be most appreciative.

Have attached the most current proposal for the certificate for your review.

Thanks so much – and please let me know if you have any questions or concerns.

Sincerely,
Alison

From: Rick Hall <rick.hall@asu.edu>
Date: Wednesday, November 7, 2018 at 11:23 AM
To: "alison.essary@asu.edu" <Alison.Essary@asu.edu>
Subject: Re: CONHI students?

Thanks. I've had two faculty already reply. They are very interested.

—

Rick Hall, PhD, FAND
Director of Health Innovation

Arizona State University
College of Nursing and Health Innovation
500 North 3rd Street | Phoenix, AZ 85004
[linkedin.com/in/rickhallantheArizona](https://www.linkedin.com/in/rickhallantheArizona)

rick.hall@asu.edu

*** Save the Date, November 30, 2018 - Hacking the Human: Digital Healthcare Solutions Conference and Health Innovation Expo links.asu.edu/HackingTheHuman

Masters of Healthcare Innovation mhi.asu.edu
Health Entrepreneur Accelerator Lab entrepreneurship.asu.edu/entrepreneurship-innovation-healab
ASU/Mayo MedTech Accelerator medtechaccel.com

From: Alison Essary <Alison.Essary@asu.edu>
Date: Wednesday, November 7, 2018 at 11:22 AM
To: "jenbonaz@gmail.com" <jenbonaz@gmail.com>, Rick Hall <rick.hall@asu.edu>
Subject: Re: CONHI students?

Of course!

My apologies for failing to clarify – these are spring 2019 courses.

Thanks for your interest!

AE

From: Rick Hall <rick.hall@asu.edu>
Date: Wednesday, November 7, 2018 at 11:20 AM
To: "alison.essary@asu.edu" <Alison.Essary@asu.edu>
Subject: FW: CONHI students?

Can you answer this question from one of my faculty members?

—
Rick Hall, PhD, FAND
Director of Health Innovation

Arizona State University
College of Nursing and Health Innovation
500 North 3rd Street | Phoenix, AZ 85004
[linkedin.com/in/rickhallantheArizona](https://www.linkedin.com/in/rickhallantheArizona)
rick.hall@asu.edu

From: "J. Bonilla" <jenbonaz@gmail.com>
Date: Wednesday, November 7, 2018 at 11:16 AM
To: Rick Hall <rick.hall@asu.edu>
Subject: Re: CONHI students?

Thanks Rick. When are these offered next?
Best,
Jennifer

On Wed, Nov 7, 2018 at 9:58 AM Rick Hall <rick.hall@asu.edu> wrote:

We are just making you all aware of these classes offered by CONHI so that you can share with any students who might be interested.

—

Rick Hall, PhD, FAND

Director of Health Innovation

**Arizona State University
College of Nursing and Health Innovation**

500 North 3rd Street | Phoenix, AZ 85004

[linkedin.com/in/rickhallantheamrizona](https://www.linkedin.com/in/rickhallantheamrizona)

rick.hall@asu.edu

From: Narayana Carey <Narayana.Carey@asu.edu>
Date: Wednesday, November 7, 2018 at 10:56 AM
To: Andrea Kamenca <andrea.academic@gmail.com>, Caryn Unterschuetz <Caryn.Unterschuetz@asu.edu>, Cathy Lalley <cathy.lalley@asu.edu>, David Wallace <d70w@live.com>, Dean Chiarelli <Dean.Chiarelli@asu.edu>, Janet Kerby <jkerby@asu.edu>, Janet Kerby <janetkerby@gmail.com>, Janet O'Brien <jeobrien@asu.edu>, Jennifer Bonilla <jenbonaz@gmail.com>, Jessica Cole <jessica.j.cole@asu.edu>, Julia Gilliatt <Julia.Gilliatt@asu.edu>, Linda Geiger <Linda.Voyles@asu.edu>, Lisa Blue <azblue@asu.edu>, Narayanan Krishnamurthi <Narayanan.Krishnamurthi@asu.edu>, Rick Hall <rick.hall@asu.edu>, Stephen Gamboa <sagamboa@asu.edu>, Umberto <udalessa@asu.edu>, Valerie Hardwick <Valerie.Hardwick@asu.edu>
Subject: FW: CONHI students?

MED 494 - Palliative care: Managing complex serious illness

Course description: An in-depth study of Palliative Care, defined as a holistic patient-driven program that provides quality medical care for complex, seriously ill and high-need patients. During the course students will evaluate key strategies to help patients and families, including

different program delivery models, psychosocial and community support services, common behavioral health issues, and business and workforce issues. Honors contracts are available.

Faculty: Gregory K. Mayer, MD, MBA. Dr. Mayer is a Mayo Clinic trained surgeon with over twenty years of clinical and leadership experience in hospice and palliative medicine. Prior to joining ASU College of Health Solutions, he was a hospice physician and the Senior VP of Clinical Operations at Hospice of the Valley / AZ Palliative Homecare.

MED 294 - Hospice and palliative care

Course description: Students will meet professionals in the field of hospice and palliative care during class time, and then spend four hours per week shadowing professionals as they visit patients receiving hospice or palliative care. Students will talk with patients, caregivers, and professionals, and journal online with a mentor about these experiences. Appropriate for any major with an interest in health care, social sciences, or the humanities. No prerequisites required. Course developed by Hospice of the Valley. Honors Contracts available for this class

Faculty: Rachel Behrendt, DNP, RN is nurse executive with more than 25 years' experience in health care. Extensive management and administrative background including program implementation, performance improvement expertise and coordinating organizational initiatives such as Magnet Recognition and Baldrige National Quality Programs.

MED 394: Introduction to dementia and Alzheimer's care

Course description: Students will meet professional experts in dementia care during class time, and then spend four hours per week visiting a person with Alzheimer's disease, talking with caregivers, and journaling online with a mentor about your experiences (times & days flexible). Explore careers in memory care by meeting with professionals (doctors, nurses, social workers, therapists) and learn to communicate with and calm memory care patients. Appropriate for any major with an interest in health care, social sciences, or the humanities. No prerequisites required. Course developed by Hospice of the Valley. Honors Contracts available for this class

Faculty: Gillian Hamilton, MD, PhD is a physician researcher and the administrative director for Hospice of the Valley (HOV), Arizona. HOV is a strategic community and research partner with ASU.

Alison C. Essary, DHSc, MHPE, PA-C

Clinical Professor, College of Health Solutions

Co-Director, Applied Health Humanities Alliance

Faculty, Center for Mindfulness, Compassion and Resilience

Faculty, Barrett, the Honors College

500 North 3rd Street, 444C | Phoenix, AZ 85004

Alison.Essary@asu.edu

<https://isearch.asu.edu/profile/2063158>

--
Jennifer C. Bonilla, Ph.D, FACHE, SHRM-SCP
480-717-1965

Kate Lehman

From: Alison Essary
Sent: Sunday, January 27, 2019 11:18 AM
To: Kate Lehman
Subject: Fwd: Your Proposal

Letter of support for UG certificate.

Begin forwarded message:

From: Mark Lussier <MARK.LUSSIERS@asu.edu>
Date: January 27, 2019 at 9:07:22 AM MST
To: Alison Essary <Alison.Essary@asu.edu>, Swapna Reddy <Swapna.Reddy@asu.edu>
Subject: Your Proposal

Dear Alison and Swapna,
I have now had the opportunity to read in great detail the proposal to create an undergraduate certificate program in "Hospice and Palliative Care," and as the interim director of the certificate in "Health Humanities," I welcome this effort. As you know, I have had the good fortune to participate somewhat in its emergence (e.g. working with Dr. Hamilton's interns and doing a site visit with one of the students), and I anticipate considerable cooperation between our programs. The proposal creates interesting opportunities for cross-listing across the programs, and I view this emerging curricular presence as a positive development in our shared vision to harness our intellectual resources in order to making a real difference in our communities and professions. Thank you for this effort.
All kind thoughts,
Mark

Mark Lussier, Professor
Department of English &
Senior Sustainability Scholar
Global Institute of Sustainability
Arizona State University

Research Fellow (Medical Humanities)
Worcester College, Oxford University

Other ASU Affiliations
Arts, Media + Engineering
Barrett Honors Faculty
Center for Mindfulness, Compassion & Resilience
Center for the Study of Religion & Conflict
Lincoln Center for Ethics