



PROPOSAL TO ESTABLISH A NEW DOCTORAL DEGREE PROGRAM

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost's Office [[mailto: curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

DOCTORAL DEGREE PROGRAM

College/School: The College of Liberal Arts and Sciences

Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.

Department/Division/School: School of International Letters and Cultures (CLANLIT)

Proposing faculty group (if applicable): N/A

Name of proposed degree program: Doctor of Philosophy (PhD) in Spanish Linguistics

Proposed title of major: Spanish Linguistics

Doctoral degree type: PHD - Doctor of Philosophy

If Degree Type is "Other", provide degree type and proposed abbreviation:

Is a program fee required? No, a program fee is not required.

Note: for more information about program fee requests, visit <https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees>

Is the unit willing and able to implement the program if the fee is denied? N/A

Requested effective term and year: Fall 2020

(The first semester and year for which students may begin applying to the program)

Delivery method and campus or location options: *select all locations that apply*

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and [Philip Regier](#) (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.

Do Not Fill in this information: Office Use Only	CIP Code:
Plan Code:	

PROPOSAL CONTACT

Name: Sara Beaudrie **Title:** Associate Professor
Phone number: 4809651110 **Email:** sara.beaudrie@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program.



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Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

College/School/Division Dean name: Fabio Milner

Signature: 

Date: 9/27/19

Please note: Proposals for new degrees also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (2 readings), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

1. PURPOSE AND NATURE OF PROGRAM

A. Provide a brief program description:

The Spanish Linguistics PhD prepares students for entrance into the academic profession (teachers and scholars) as well as for professions outside of academia. This degree offers advanced interdisciplinary graduate training that combines key areas in second language acquisition and teaching, applied linguistics, heritage language research and pedagogy, sociolinguistics, and bilingualism. By providing advanced training in interdisciplinary fields within the broad area of Spanish Linguistics, students will receive well-rounded academic preparation.

B. Will concentrations be established under this degree program? Yes No

(Please provide additional concentration information in the curricular structure section – number 7.)

2. PROGRAM NEED

Explain why the university should offer this program (include data and discussion of the target audience and market). This new degree addresses the increasing national and state-wide demand for more graduates with a Ph.D. in Spanish linguistics, with tracks in second language acquisition and teaching and Spanish heritage studies and sociolinguistics. The current Modern Language Association Spanish job list contains a substantial number of ads for Spanish linguists (44% of all positions in Spanish, 2016-2017, <https://www.mla.org/content/download/77249/2164846>), especially for positions in Applied Linguistics and language program coordination. Graduates from the program can also obtain positions outside of academia such as language program coordinator, language program director, educational software developer, editing specialist, and research analyst. This degree will not only help us attain teaching and research excellence and prepare the next generation of experts in Spanish Linguistics but it will also play an essential role in community service and outreach. Graduates of this program will be prepared to conduct research and serve local populations in diverse issues such as language use and bilingualism in Phoenix and the United States, to educate diverse language learners such as heritage language learners, and to harness the power of technology to better teach language to a growing population of students. In addition, the degree program will result in increased visibility for the School of International Letters and Cultures (SILC) and ASU, locally and nation-wide, by addressing the growing need for in-service training for K-12 and high-school Spanish language teachers and administrators involving the use of innovative language teaching practices.

3. IMPACT ON OTHER PROGRAMS

Attach any letters of collaboration or support from impacted programs (see checklist). Please submit as a separate document.

The program focuses exclusively on Spanish linguistics and applied linguistics and it expands the current track in Spanish Linguistics within the PhD in Spanish into its own program. Spanish literature and culture and Spanish Linguistics are two different fields of study and do not share content commonalities. . The current PhD in Spanish will focus exclusively on Spanish literature and culture tracks and the proposed PHD will focus on Spanish Linguistics.

It will not overlap with other programs in English or Education. This program does not lead to teacher certification.



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4. PROJECTED ENROLLMENT

How many new students do you anticipate enrolling in this program each year for the next five years?

Note: The Arizona Board of Regents (ABOR) requires that six doctoral degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)	4th Year (Yrs. 1, 2, 3 continuing + new entering)	5th Year (Yrs. 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	3	6	9	12	15

5. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable)

Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

6. STUDENT LEARNING OUTCOMES AND ASSESMENT

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact uoeee@asu.edu with any questions.

This is attached in Appendix II.

7. CURRICULAR STRUCTURE

A. Curriculum Listing

Required Core Courses for the Degree			
Prefix and Number	Course Title	New Course?	Credit Hours
SPA 543	Structure of Spanish	No	3
<i>Section sub-total:</i>			3
Track: Spanish heritage studies and sociolinguistics (Students choose only 1 track) (Select 3 courses as deemed necessary by supervisory committee)			
Prefix and Number	Course Title	New Course?	Credit Hours
SPA 598	Topic: Bilingualism	No	3
SPA 542	Studies in the Spanish of the Southwest	No	3
SPA 541	Spanish Language in America	No	3
SPA 691	Topic: Heritage language research	No	3
SPA 691	Topic: Advanced Sociolinguistics	No	3
<i>Section sub-total:</i>			9
Track: Second Language Acquisition and Teaching (Students choose only 1 track) (Select 3 courses as deemed necessary by supervisory committee)			
Prefix and Number	Course Title	New Course?	Credit Hours
SPA 598	Topic: Spanish Applied Linguistics	No	3



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SPA 691	Topic: Applied Linguistics	No	3
SPA 598	Topic: Language Program Administration	No	3
LIN 557	Computer Assisted Language Learning (CALL)	No	3
SPA 598	Topic: Bilingualism	No	3
Section sub-total:			9
Research and Elective Courses (Select 3 courses as deemed necessary by supervisory committee)			
Prefix and Number	Course Title	New Course?	Credit Hours
	Research and elective courses	No	41
Section sub-total:			
Other Requirements (if applicable) Courses may be substituted with approval of the academic unit.			
Prefix and Number	Course Title	New Course?	Credit Hours
SPA 544	Spanish Phonology	No	3
SPA 598	Topic: Spanish Second Language Acquisition	No	3
SPA 598	Topic: Research Methods for Linguists	No	3
SPA 546	Heritage Language Pedagogy	No	3
COE 502	Introduction to Data Analysis (or approved equivalent)	No	3
SPA 598	Topic: Sociolinguistics	No	3
GRD 791	Topic: Preparing Future Faculty and Scholars (PFx)	No	1
Section sub-total:			19
Culminating Experience <i>E.g. – Capstone course, applied project, dissertation with oral defense (12 credit hours)</i>			Credit Hours
SPA 799: Dissertation			12
Section sub-total:			12
For doctoral programs – When approved by the student’s supervisory committee, will this program allow up to 30 credit hours from a previously awarded master’s degree to be used for this program? If applicable, please indicate the 30 credit hour allowance that will be used for this degree program.			
If students are admitted with only a bachelor’s degree, will the remaining coursework be made up of research and elective coursework? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No			
If no, please list here what coursework these students must take to complete the 30 credit hours:			
Total required credit hours			84

- List all required core courses and total credit hours for the core (required courses other than internships, dissertation, capstone course, etc.).
- Omnibus numbered courses cannot be used as core courses.
- Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval.



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B. Will concentrations be established under this degree program? Yes No

8. COURSES

A. Course Prefix(es): Provide the following information for the proposed graduate program.

i. Will a new course prefix(es) be required for this degree program?

Yes No

If yes, complete the [Course Prefixes / Subjects Form](#) for each new prefix and submit it as part of this proposal submission. Form is located under the courses tab.

B. New Courses Required for Proposed Degree Program: Provide course prefix, number, title, credit hours and description for any new courses required for this degree program.

N/A

9. FACULTY, STAFF, AND RESOURCE REQUIREMENTS

A. Faculty

i. **Current Faculty** - Complete the table below for all current faculty members who will teach in the program. If listing faculty from an academic unit outside of the one proposing the degree, please provide a support statement from that unit.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Sara Beaudrie	Associate Professor	PhD	Spanish applied linguistics	Chair
Alvaro Cerron-Palomino	Associate Professor	PhD	Spanish Sociolinguistics	Chair
Marta Tecedor	Assistant Professor	PhD	Spanish Applied Linguistics	Chair
Michael Gradoville	Assistant Professor	PhD	Spanish Linguistics	Chair
Omar Beas	Lecturer	PhD	Spanish Linguistics	Member
Karen Adams	Professor	PhD	English Linguistics	Member
Mark James	Associate professor	PhD	Applied Linguistics	Member
Matthew Prior	Associate professor	PhD	Applied Linguistics	Member
Elly Van Gelderen	Regents Professor	PhD	Syntax	Member
Bryan Smith	Associate Professor	PhD	Linguistics, Second Language Acquisition	Member
Aya Matsuda	Associate Professor	PhD	Applied Linguistics	Member
Kathryn Pruitt	Assistant Professor	PhD	Linguistics	Member
Tyler Peterson	Assistant Professor	PhD	Linguistics	Member
Ebru Turker	Associate professor	PhD	Applied Linguistics	Member
Jianling Liao	Assistant Professor	PhD	Applied Linguistics	Member



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Danko Sipka	Professor	PhD	Linguistics	Member
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The current faculty that support the PhD in Spanish track in Spanish linguistics will continue to support the new PhD in Spanish Linguistics. SILC has five Spanish full-time faculty members who are linguists (Beaudrie, Cerron-Palomino, Tecedor, Gradoville, Beas) who will support the program; in addition, other linguistics faculty in SILC, English, and The College will be able to support students' research and academic programs.

- ii. **New Faculty** - Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

We hired an assistant professor of Spanish Linguistics to begin in Fall 2019 and we are in the process of hiring an Assistant Clinical Professor in Spanish Applied linguistics to begin in Spring 2020.

- iii. **Administration of the program** - Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

The degree will be administered by the School of International Letters and Cultures (SILC) graduate office, which currently oversees a PhD degrees in Spanish, International Letters and Cultures, and East Asian Languages and Civilizations (Chinese). This office is staffed by one full-time coordinator. The Spanish Linguistics faculty graduate advisor in SILC will advise students in the program. Recruitment and retention efforts will be the responsibility of the advisor and the affiliated faculty.

The Graduate Program Student Services Support Coordinator in SILC will oversee administration of admissions, iPOS, and any other administrative details.

- B. **Resource requirements needed to launch and sustain the program:** Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc.

No additional resources are required for this degree.



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APPENDIX I

OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS

(This information is used to populate the [Graduate Programs Search](#)/catalog website.)

- 1. Proposed title of major:** Spanish Linguistics
- 2. Marketing description** *(Optional - 50 words maximum. The marketing description should not repeat content found in the program description.)*
- 3. Provide a brief program description** *(Catalog type (i.e. will appear in Degree Search) – no more than 150 words. Do not include any admission or curriculum information)*

The PhD in Spanish linguistics prepares students for entrance into the academic profession (teachers and scholars) as well as for professions outside of academia. This degree offers advanced interdisciplinary graduate training that combines key areas in second language acquisition and teaching, applied linguistics, heritage language research and pedagogy, sociolinguistics and bilingualism with the supportive guidance of the student's advisor that will best prepare the candidate for a productive career in the discipline of Hispanic studies.

- 4. Delivery/Campus Information Options:** On-campus only (ground courses and iCourses)

- 5. Campus(es) where program will be offered:**

ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content.

Note: Office of the Provost approval is needed for ASU Online delivery option.

ASU Online only (all courses online and managed by ASU Online)

All other campus or location options (please select all that apply):

Downtown Phoenix Polytechnic Tempe West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

**Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.*

- 6. Admission Requirements:**

Applicants must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in Spanish or related field, from a regionally accredited institution.

Applicants must have a minimum of a 3.75 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum of a 3.75 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. two letters of recommendation
4. written statement
5. professional resume
6. proof of English proficiency



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Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

7. Application Review Terms (if applicable session):

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.

Note: It is the academic unit's responsibility to display program deadline dates on their website.

Terms	Years	University Late Fee Deadline
<input checked="" type="checkbox"/> Fall (regular) <input type="checkbox"/> Session B	(year): 2020 (year):	July 1st October 1st
<input type="checkbox"/> Spring (regular) <input type="checkbox"/> Session B	(year): (year):	December 1st February 8th
<input type="checkbox"/> Summer (regular) <input type="checkbox"/> Summer B	(year): (year):	May 14th May 14th
<i>Note: Session B is only available for approved online programs.</i>		

Program admission deadlines website address: <https://silc.asu.edu/content/graduate-faqs>

8. Curricular Requirements:

Curricular Structure Breakdown for the Academic Catalog:

(To be completed by the Graduate College)

84 credit hours, a written comprehensive exam, a prospectus and a dissertation

Required Core (3 credit hours)

SPA 543 Structure of Spanish (3)

Track (9 credit hours)

Electives or Research (41 credit hours)

Other Requirements (19 credit hours)

- COE 502 Introduction to Data Analysis (3)
- GRD 791 Seminar: Preparing Future Faculty and Scholars (PFx) (1)
- SPA 544 Spanish Phonology (3)
- SPA 546 Heritage Language Pedagogy (3)
- SPA 598 Topic: Sociolinguistics (3)
- SPA 598 Topic: Research Methods for Linguists (3)
- SPA 598 Topic: Spanish Second Language Acquisition (3)

Culminating Experience (12 credit hours)

SPA 799 Dissertation (12)

Additional Curriculum Information

Students choose a track from two available in Spanish heritage studies and sociolinguistics or second language acquisition and teaching. Students should see the academic unit for the approved course list for each track.



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Other requirements courses may be substituted with approval of the academic unit.

9. Comprehensive Exams:

Doctoral Comprehensive Exam (required), please select from the appropriate box.

A written comprehensive exam is required for all doctoral programs.

An oral comprehensive exam is not required.

10. For Doctoral Degrees that require a dissertation, submission of a written dissertation prospectus and its oral defense are required. (Please include any required timelines for defense of the prospectus.) It is expected that the submission of a written dissertation prospectus and its oral defense will take place no later than the end of the fourth year.

Students will complete their prospectus defense within 4 months of the written exams.

11. Allow 400-level courses: Yes No

Note: No more than 6 credit hours of 400-level coursework may be included on a graduate student plan of study.

12. Committee:

Required number of dissertation committee members (must be at least 3 including chair or co-chairs): 3

13. Keywords: List all keywords that could be used to search for this program. Keywords should be specific to the proposed program – limit 10 keywords.

Spanish Applied Linguistics, Second Language Acquisition, Heritage Language Pedagogy, Spanish Sociolinguistics, Bilingualism.

14. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communication & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input checked="" type="checkbox"/> Humanities | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|--|---|
| <input type="checkbox"/> Architecture & Construction | <input checked="" type="checkbox"/> Interdisciplinary Studies |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Law & Justice |
| <input type="checkbox"/> Business | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Communications & Media | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> STEM |
| <input type="checkbox"/> Engineering & Technology | <input type="checkbox"/> Science |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Health & Wellness | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> Humanities | |

15. Contact and Support Information:

Office Location - Building
Code & Room:

LL 440



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<i>(Search ASU map)</i>	
Campus Telephone Number: (may not be an individual's number)	480-965-6281
Program Email Address: (may not be an individual's email)	silc@asu.edu
Program Website Address: (if one is not yet created, use unit website until one can be established)	https://silc.asu.edu/
Program Director (Name):	Sara Beaudrie
Program Director (ASURITE):	sbeaudri
Program Support Staff (Name):	Monica Hopkins
Program Support Staff (ASURITE):	mmsalaz1
Admissions Contact (Name):	Monica Hopkins
Admissions Contact (ASURITE):	mmsalaz1

16. **Application and iPOS Recommendations:** List the Faculty and Staff who will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Monica Hopkins	mmsalaz1	X	X
Mark Brantley	mbrantl1	X	X



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(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

- Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: <https://provost.asu.edu/curriculum-development>.**
- Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.**
 - Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#)
 - For questions regarding proposing new courses, send an email to: courses@asu.edu
- Prepare the applicable proposal template and operational appendix for the proposed initiative.**
- Obtain letters or memos of support or collaboration (if applicable).**
 - when resources (faculty or courses) from another academic unit will be utilized
 - when other academic units or degree programs may be impacted by the proposed request
 - if the program will have an online delivery option support will be required from the Provost's office and ASU Online. *(Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.)*
- Obtain the internal reviews/approvals of the academic unit.**
 - internal faculty governance review committee(s)
 - academic unit head (e.g. Department Chair or School Director)
 - academic unit Dean or their designee (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations

All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that the Graduate College strongly recommends that academic units establish after the program is approved for implementation.

- Establish satisfactory academic progress policies, processes and guidelines** – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.
- Establish a Graduate Student Handbook for the new degree program** – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook, provided to students when they are admitted to the degree program and published on the website for the new degree, gives students this information. To be included in the handbook are the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and a link to the Graduate Policies and Procedures website: http://graduate.asu.edu/faculty_staff/policies.

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APPENDIX II
UOEEE Approved Assessment Plan and Learning Outcomes:

University Office of Evaluation and Educational Effectiveness 10-10-2018
Academic Program Assessment Plan
PhD in Spanish Linguistics

Status: UOEEE Provisional Approval

Comments: This is a solid plan from UOEEE's perspective. However, in future refinements consider making outcomes #2 & #3 more program skill specific and outcome #1 a higher pedagogical level.

Element Outcome Measure Description

Outcome	1		Graduates demonstrate and articulate appropriate content knowledge in the field of Spanish linguistics
Plan_2Concepts	1		Students will learn key linguistic terminology to describe language, will identify common linguistic patterns of Spanish, and will discriminate among current linguistic theories.
Plan_3Competencies	1		Students will evaluate results of research in Spanish linguistics, will analyze samples of Spanish language, and will apply linguistic concepts to language teaching.
Measure	1	1	Graduates can define key terms in the field using existing scholarship.
PC	1	1	90% of students will earn an A- or better on course exams in SPA543 and SPA544. Faculty developed rubrics will be used.
Measure	1	2	Graduates demonstrate and articulate familiarity with linguistic theories and history of the discipline.
PC	1	2	90% of students will earn an A- or better on course exams or written essays in SPA543 and SPA544. Faculty developed rubrics will be used.
Measure	1	3	Graduates can analyze language samples.
PC	1	3	90% of students will earn an A- or better on course assignments in SPA543 and SPA544.

Outcome	2		Graduates demonstrate familiarity with research methods common to the field and conduct relevant independent research projects.
Plan_2Concepts	2		Students will learn key terminology in quantitative and qualitative research methods, will identify and evaluate common data collection methods, and will identify and use current data analysis tools.
Plan_3Competencies	2		Students will evaluate research designs, will analyze linguistic data, and will formulate appropriate research questions.
Measure	2	1	Graduates are able to synthesize and evaluate research reports.
PC	2	1	90% of students will earn an A- or better on a written project about developing a research agenda in the following course SPA598 (Research methods). Faculty developed rubrics will be used.
Measure	2	2	Graduates are able to design an individual research project that addresses relevant research questions.
PC	2	2	90% of students will earn an A- or better on the final research paper in SPA598 (Research methods). Faculty developed rubrics will be used.

Assessment Plan Continued

Element Outcome Measure Description

Outcome	3		Graduates demonstrate knowledge of the conventions of scholarly activity in the field of Spanish linguistics
Plan_2Concepts	3		Students will identify main linguistic theories and use academic conventions (written and oral).
Plan_3Competencies	3		Students will compare theoretical approaches and discuss implications of theories for practical use.
Measure	3	1	Graduates can synthesize existing scholarship to create literature reviews offering new academic arguments and situating their own scholarship within ongoing conversations and larger contexts.
PC	3	1	90% of students will earn an A- or better on the final paper in the following courses: SPA598 (SLA), SPA542, or SPA546. Faculty developed rubrics will be used.
Measure	3	2	Graduates are able to give a professional presentation
PC	3	2	90% of students will earn an A- or better on the final oral presentation in the following courses: SPA598 (SLA), SPA542, or SPA546. Faculty developed rubrics will be used.

If you have questions, please e-mail assessment@asu.edu or call UOEEE at (480) 727-1731.



APPENDIX III

Statements of Collaboration and Impact

Official Submission – The College of Liberal Arts and Sciences

From: [Kimberly Castillo](#)
To: [Curriculum Planning](#)
Cc: [Jenny Smith](#); [Kyle Rader](#)
Subject: Program Proposal- PhD Spanish Linguistics
Date: Friday, September 27, 2019 1:13:31 PM
Attachments: [SILC-SPA Linguistics PHD Proposal-Senate-08-07-19.doc](#)
[SILC-SPA Linguistics PHD Proposal-Senate-08-07-19.pdf](#)
[image003.png](#)

Hello,

Please see the proposal for PhD Spanish Linguistics, let me know if anything else is needed. Thanks!

Best,

Kim Castillo

Academic Success Analyst, Graduate Initiatives

Office of the Dean

The College of Liberal Arts & Sciences

P: 480-965-0044 | E: Kimberly.E.Castillo@asu.edu





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Letter of Support- School of International Letters and Cultures, The College of Liberal Arts and Sciences



May 1, 2019

RE: Establishment for a PhD in Spanish Linguistics

The proposal for a PhD in Spanish Linguistics has my full support. The degree

- will offer a coherent academic program for students pursuing a career in Spanish Linguistics
- will provide students with a degree that reflects their professional identity
- responds to the increased demand on the job market for PhDs with training in Spanish Linguistics
- does not require additional resources, as the funded TA-lines that are currently available in the Spanish linguistics track will be transferred to the new program
- will be supported by 5 full-time Spanish linguistics faculty members as well as other linguists within SILC and across the university
- is based on a thorough review and approval process in SILC

I am excited to support the creation of a degree that is intellectually sound, responds to the current job market, and will enable SILC to increase its growing national reputation as a leader for conducting cutting-edge research in Spanish Linguistics.

Sincerely yours,

A handwritten signature in black ink, appearing to read 'Nina Berman'.

Nina Berman
Director, School of International Letters and Cultures



PROPOSAL TO ESTABLISH A NEW DOCTORAL
DEGREE PROGRAM

Letter of Support – Department of English in The College of Liberal Arts and Sciences

From: Krista Ratcliffe <Krista.Ratcliffe@asu.edu>
Date: Sunday, March 24, 2019 at 6:19 PM
To: Sara <Sara.Beaudrie@asu.edu>
Cc: Bradley Ryner <Bradley.Ryner@asu.edu>, Aya Matsuda <Aya.Matsuda@asu.edu>
Subject: Re: Letter of support

Hi Sara,

The English department at Tempe supports your initiative.

As for other linguistics and applied linguistics faculty to include, I suggest: Aya Matsuda, Kathryn Pruitt, and Tyler Peterson.

Best wishes,
Kris

Krista Ratcliffe
Professor and Chair of English
ASU

From: Sara Beaudrie <sara.beaudrie@asu.edu>
Sent: Friday, March 22, 2019 8:43 AM
To: Krista Ratcliffe
Subject: Letter of support

Dear Krista-

We are still working on moving the Spanish linguistics track to its own PhD. We already have a letter of support from English. However, we included Lin557 in the listed courses and we also included faculty from English that could be members of Dissertation committees:

Karen Adams
Mark James
Matthew Prior
Elly Van Gelderen



PROPOSAL TO ESTABLISH A NEW DOCTORAL
DEGREE PROGRAM

Letter of Support – Department of English Continued

Bryan Smith

Kyle is requesting a letter or email of support to include these, stating that faculty . Could you let me know if you support these inclusions? Also, if there is anybody else that should be listed there, let me know.

This is what he said: "There will need to be a letter of support from the unit chair for any faculty not in SILC indicating that they are aware and approve of their faculty supporting this program."

If you would prefer that we don't include them, let me know.

Thank you

Sara

}

Sara M. Beaudrie, Ph.D.
Associate Professor of Spanish Linguistics
Director of Graduate Studies, SILC
Director, Spanish Heritage Program
Co-Director, Spanish Language Pedagogy Certificate
Associate Editor, *Heritage Language Journal* <http://www.heritagelanguages.org/>
School of International Letters and Cultures (<https://silc.asu.edu/>)
Arizona State University
Homepage: <http://sarabeaudrie.wixsite.com/heritage>





PROPOSAL TO ESTABLISH A NEW DOCTORAL
DEGREE PROGRAM

Letters of Support – Graduate College

From: Tamara Underiner <Tamara.Underiner@asu.edu>
Date: Monday, March 25, 2019 at 4:15 PM
To: Jennifer Cason <Jennifer.Cason@asu.edu>, Sara <Sara.Beaudrie@asu.edu>
Subject: Re: GRD791

Happy to have this course be included in the new PhD program – let me know if you need something more formal than this email. (From a Graduate College perspective, we don't require that.)

Tamara

Tamara Underiner
Associate Dean for Academic Affairs
Graduate College
Founding Director, Doctoral Program in
Theatre and Performance of the Americas
Arizona State University
P.O. Box 87-1003
Tempe, AZ 85287-1003
(480) 965-3542



From: Jennifer Cason <Jennifer.Cason@asu.edu>
Date: Monday, March 25, 2019 at 4:08 PM
To: Sara Beaudrie <Sara.Beaudrie@asu.edu>
Cc: Tamara Underiner <Tamara.Underiner@asu.edu>
Subject: RE: GRD791

Hello Sara,

While I support this request, I believe a letter would come best from our Associate Dean and lead instructor for Pfx. I'm including Dr. Underiner on this email.

Best regards,



PROPOSAL TO ESTABLISH A NEW DOCTORAL
DEGREE PROGRAM

Letter of Support – Graduate College Continued

Dr. Jennifer Cason
Director, Graduate College
Student Support Resources

Arizona State University
Interdisciplinary Building B [INTD5B] 285
PO Box 871003 Tempe, AZ 85287-1003

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ASU #1 in the U.S. for innovation
—U.S. News & World Report



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From: Sara Beaudrie
Sent: Monday, March 25, 2019 10:32 AM
To: Jennifer Cason <Jennifer.Cason@asu.edu>
Subject: GRD791



Dear Jennifer-

We included GRD 791 course in all our PhD in Spanish programs four years ago. We are now moving a program from a track to a stand-alone PhD and they require a letter of support stating that you agree with this course inclusion. Would you be able to write a letter or email? There will be about 2-3 students per year taking this course.

Thank you

Sara

Sara M. Beaudrie, Ph.D.
Associate Professor of Spanish Linguistics
Director of Graduate Studies, SILC
Director, Spanish Heritage Program
Co-Director, Spanish Language Pedagogy Certificate
Associate Editor, *Heritage Language Journal* <http://www.heritagejournal.org/>
School of International Letters and Cultures (<https://silc.asu.edu/>)

PROPOSAL TO ESTABLISH A NEW DOCTORAL DEGREE PROGRAM

Letter of Support – Mary Lou Fulton Teachers College

From: Carole Basile <Carole.Basile@asu.edu>
Date: Monday, March 25, 2019 at 1:36 PM
To: Sara <Sara.Beaudrie@asu.edu>
Subject: Re: request for impact statement

This is fine with us. Thanks! cb

Carole G. Basile
Dean
Arizona State University
Mary Lou Fulton Teachers College
[P.O. Box 871811, Tempe, AZ 85281-1811](mailto:Carole.Basile@asu.edu)
O: [480.965.3463](tel:480.965.3463) | M: [480.310.6887](tel:480.310.6887)

On Mar 22, 2019, at 10:44 AM, Sara Beaudrie <Sara.Beaudrie@asu.edu> wrote:

Dear Carole-

We are removing the Spanish Linguistics PhD track and creating a standalone Spanish Linguistics PhD program. We would like to continue offering COE 502 as a requirement for the PhD, as we do for the track, but they require a statement of support. Would you be able to provide that?

Let me know if you have any questions

Thank you so much

Sara

Sara M. Beaudrie, Ph.D.
Associate Professor of Spanish Linguistics
Director of Graduate Studies, SILC
Director, Spanish Heritage Program
Co-Director, Spanish Language Pedagogy Certificate
Associate Editor, *Heritage Language Journal* (<http://www.heritagelanguages.org/>)
School of International Letters and Cultures (<https://silc.asu.edu/>)
Arizona State University
Homepage: <http://sarabeaudrie.wixsite.com/heritage>

PROPOSAL TO ESTABLISH A NEW DOCTORAL
DEGREE PROGRAM

Letter of Support - New College of Interdisciplinary Arts and Sciences

From: [Fabio Milner](#)
To: [Todd Sandrin \(DEAN\)](#)
Cc: [Kimberly Castillo](#); [Kyle Rader](#)
Subject: Re: PhD in Spanish Linguistics
Date: Tuesday, November 5, 2019 7:14:04 PM
Attachments: [image001.png](#)
[Outlook-1496446183.png](#)
[Outlook-1496446183.png](#)
[image001.png](#)

Thanks so much, Todd.

Best,
Fabio

On Nov 5, 2019, at 18:15, Todd Sandrin (DEAN) <Todd.Sandrin@asu.edu> wrote:

Thanks for your note, Fabio. New College has no concerns and supports the innovative SILC-proposed PhD in Spanish Linguistics you describe.

Best regards,
Todd

Todd R. Sandrin, Ph.D.

Dean, New College of Interdisciplinary Arts and Sciences
Vice Provost, West campus
Professor, School of Mathematical and Natural Sciences
Senior Sustainability Scientist - Julie Ann Wrigley Global Institute of Sustainability



From: Fabio Milner <milner@asu.edu>
Sent: Tuesday, November 5, 2019 2:43 PM
To: Todd Sandrin (DEAN) <Todd.Sandrin@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: PhD in Spanish Linguistics

Dear Todd,

Hope you are doing well.
I would like to ask you for a letter of support from New College for the SILC-proposed PhD in Spanish Linguistics (attached).
Per Provost directive in August, we now need such letters to come from Deans.

Thanks, and best wishes,
Fabio



PROPOSAL TO ESTABLISH A NEW DOCTORAL DEGREE PROGRAM

Letter of Support - College of Integrative Sciences and Arts

FW: PhD in Spanish

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Create New Reply & Delete Actions -

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Tue 10/22/2019 5:17 PM

FM Fabio Milner
FW: PhD in Spanish Linguistics

To: Kimberly Castillo
Cc: Fabio Milner

Follow up. Start by Wednesday, October 23, 2019. Due by Wednesday, October 23, 2019.

Hi, Fabio.

After speaking with Jackie Martinez, I am happy to offer CISA's enthusiastic support for SILC's proposal for a PhD in Spanish Linguistics.

Please let us know if there is anything else we can do to help.

Best,
Duane

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Integrative Sciences and Arts
Arizona State University
Mail Code: 2780
7271 E Sonoran Arroyo Mall
Mesa, AZ 85212-6415
P: 480-727-6513

From: Fabio Milner
Sent: Friday, October 18, 2019 11:39 AM
To: Duane Roen (Dean) <Duane.Roen@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: PhD in Spanish Linguistics

Dear Duane,

Hope you are doing well.
I would like to ask you for a letter of support from CISA for the SILC-proposed PhD in Spanish Linguistics (attached).
Per Provost directive in August, we now need such letters to come from Deans.

Thanks, and best wishes,
Fabio

Fabio Augusto Milner, PhD
Associate Dean of Graduate Initiatives
The College of Liberal Arts and Sciences
Director of Mathematics for STEM Education
School of Mathematical and Statistical Sciences