PROPOSAL TO CHANGE THE NAME OF AN ACADEMIC PROGRAM (Degree, Concentration, Certificate, Minor)

This template is to be used for proposed name changes included on the Academic Plan and for which the unit has received specific written approval from the Office of the University Provost to proceed with internal proposal development and review. A separate proposal must be submitted for each individual name change. The proposal template should be completed and submitted by the Dean’s Office to the Office of the University Provost [mailto: curriculumplanning@asu.edu]. The name change may not be implemented until the Office of the University Provost notifies the academic unit that the name change proposal has completed the approval process.

College/School/Institute: Mary Lou Fulton Teachers College
Department/Division/School: Educational Leadership and Innovation
Proposing Faculty Group: Learning Systems Leadership steering committee

Proposal Contact
Name: Alana Lackore
Phone Number: 602-543-2823
Title: Assistant Director
Email: Alana.Lackore@asu.edu

Existing Program Information
Program Type: Degree
Degree Type: Other if other specify EdD
Name: Educational Administration and Supervision
Academic Level: Graduate
Concentration (if applicable) ( )

Proposed Program Name
Name: Learning Systems Leadership
Concentration (if applicable) ( )

Plan code(s) for the program:
If this is a degree program that has multiple concentrations, list all program names and plan codes impacted.
EDSUPVEDD

Requested effective date: 2020-21
Select the catalog year for which students can begin applying into this program with the new name.

Note:
1. Name changes can only be implemented so as to be effective for a fall semester.
2. All existing and continuing students will be moved to the new name.
3. Students who complete the degree requirements prior to the fall effective date graduate under the old name.
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Briefly describe the proposed change and rationale for the change:
The proposed name would signal a premier education doctoral program for administrators who bring education systems to the highest level of performance. The program focuses on system-level skills often omitted from leadership programs: advanced data analysis appropriate for leaders, ethical decision-making in conflict, analysis of wicked problems, collaboration with leaders of other systems, performance-based organization of critical subsystems, strategic views of talent and HR systems, and systems-level design thinking.

Discuss the impact of this change on current students and/or enrollment:
The target audience includes administrators in K-12 systems, higher education, and community organizations who either currently serve in or wish to obtain high-level positions. For the first category, for example, there are 1500 local public K-12 school districts in southwestern states, 3000 including Texas and Oklahoma, and more than 4200 public school agencies including all types (Digest of Education Statistics, 2015).

The current program has a single student. The college will inform the student that they will need to complete by Summer 2020 to graduate under the current title.

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<th>DEAN APPROVAL(S)</th>
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<td>This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed name change.</td>
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**College/School/Division Dean name:** Carole G. Basile  
**Signature** [Signature]  
**Date:** 12/19/2019

**College/School/Division Dean name:**  
(If more than one college involved)  
**Signature**  
**Date:** 1/1/20

*Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.*

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<th>University Approval(s)</th>
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**Graduate College (if applicable)**  
**Name:**  
**Signature:** [Signature]  
**Date:** 1/17/20

**Office of the University Provost**  
**Name:**  
**Signature:**  
**Date:** 1/1/20