

This template is to be used for proposed name changes included on the Academic Plan and for which the unit has received specific written approval from the Office of the University Provost to proceed with internal proposal development and review. A separate proposal must be submitted for each individual name change. The proposal template should be completed and submitted by the Dean's Office to the Office of the University Provost [[mailto: curriculumplanning@asu.edu](mailto:curriculumplanning@asu.edu)]. The name change **may not** be implemented until the Office of the University Provost notifies the academic unit that the name change proposal has completed the approval process.

College/School/Institute: Mary Lou Fulton Teachers College
Department/Division/School: Educational Leadership and Innovation
Proposing Faculty Group (if applicable):

Proposal Contact

Name: Alana Lackore **Title:** Assistant Director, Curriculum and Operations
Phone Number: 602-543-2823 **Email:** Alana.lackore@asu.edu

Existing Program Information

Program Type: Certificate **Academic Level:** Graduate
Degree Type: Certificate *If other specify* _____
Name: English as a Second Language **Concentration (if applicable)** ()

Proposed Program Name

Name: Educating Multilingual Learners **Concentration (if applicable)** ()

Plan code(s) for the program:

If this is a degree program that has multiple concentrations, list all program names and plan codes impacted.
TEESLGRCT

Requested effective date: 2020-21

Select the catalog year for which students can begin applying into this program with the new name.

Note:

- 1. Name changes can only be implemented so as to be effective for a fall semester.
- 2. All existing and continuing students will be moved to the new name.
- 3. Students who complete the degree requirements prior to the fall effective date graduate under the old name.

Briefly describe the proposed change and rationale for the change:

The changed title will (a) more clearly signal a focus on preparing program graduates to educate bilingual and multilingual learners in a preK-12 and community education context; (b) distinguish the program from the MTESOL degree offered by The College; and (c) eliminate confusion some RFI leads have, thinking that the program will teach them English.

Discuss the impact of this change on current students and/or enrollment:

The current program has declining enrollment when there should be greater demand with a more focused curriculum and name. There were 3124 unique job postings in the U.S. from 8/17 to 6/18 for education-related jobs with "bilingual," "multilingual," or "English language learner" in the job description (Emsi Analyst). The college will inform all current students that they will need to complete by Summer 2020 to graduate under English as a Second Language as a certificate title.

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed name change.

College/School/Division Dean name: Carole G. Basile

Signature Carole G. Basile Date: 02/11/2020

College/School/Division Dean name:
(if more than one college involved)

Signature _____ Date: / /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

University Approval(s)

Graduate College (if applicable)
Name: _____

Signature: Alfredo Robles Date: 2/11/2020

Office of the University Provost
Name: _____

Signature: _____ Date: / /20

30 January 2020

Impact Statement on English as a Second Language Name Change

The Department of English supports the proposed name change of the certificate and concentration in the MA in Education from **English as a Second Language** to **Educating Multilingual Learners**. The Mary Lou Fulton Teachers College consulted with English Department faculty members in the Linguistics and Applied Linguistics (LAL) area, and these faculty members agree that the proposed name change avoids confusion with the MTESOL (Master of Teaching English to Speakers of Other Languages) program.

Sincerely,



Bradley D. Ryner

Associate Chair for Curriculum

Department of English

Subject: Re: Renaming Degree
Date: Thursday, January 30, 2020 at 4:55:05 PM Mountain Standard Time
From: Jeffrey Cohen (Dean)
To: Carole Basile (Dean)
CC: Sherman Dorn, Fabio Milner
Attachments: ImpactStatmentMLFTC.pdf

I am writing to affirm my support for the proposal for the name change in your English as a Second Language certificate and concentration in the MA in Education, changing from English as a Second Language to Educating Multilingual Learners. I have asked the English Dept. to consider the impact and agree with them that there is nothing negative to anticipate (see enclosed).

All the best,
Jeffrey

Jeffrey J Cohen
Dean of Humanities
The College of Liberal Arts and Sciences at Arizona State University

From: "Carole Basile (Dean)" <Carole.Basile@asu.edu>
Date: Tuesday, January 21, 2020 at 7:52 AM
To: Fabio Milner <milner@asu.edu>, "Jeffrey Cohen (Dean)" <Jeffrey.J.Cohen@asu.edu>
Cc: Sherman Dorn <Sherman.Dorn@asu.edu>
Subject: Renaming Degree

The Mary Lou Fulton Teachers College is requesting a Statement of Collaboration and Impact for the following name change in our **English as a Second Language** certificate and concentration in the MA in Education: renaming from **English as a Second Language to Educating Multilingual Learners**. Our colleagues have consulted with faculty involved in the MTESOL program while they have thought about the appropriate program name and redesigned curriculum, so that our respective programs complement each other and avoid duplication and confusion.

Please include a statement describing the opportunities for cross-university collaboration and optimization presented by this new program. How will the new program provide opportunities or areas for growth within the university? In what areas do you anticipate that there may be duplication of efforts or negative impact on your college? Also include a statement of support (or not) for the proposal.

If you have any questions, you can reach out to Sherman Dorn, Director of the Division of Educational Leadership and Innovation, sherman.dorn@asu.edu

Carole G. Basile
Dean
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Mary Lou Fulton Teachers College
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