

February 19, 2020

Dear Phyllis:

I am sending the requested information, included here in the attached zip folder.

I. Documentation of the review process for this proposal within the school and college (a timeline, to establish appropriate review procedures and provide the University Senate with perspective).

1. Email that documents the autonomy given to the Spanish Linguistics faculty with regard to administering and developing its graduate programs (3-29, 2018)
2. Initial academic plan request after approval by executive committee and Dean (8-14, 2018)
3. Email that invites Cynthia Tompkins to a meeting discussing the PhD in Spanish (8-20, 2018)
4. Minutes of Graduate Steering Committee meeting 1-9, 2019, approved plan for development of Spanish Linguistics PhD (Cynthia Tompkins in attendance)
5. Approval of head of Spanish section and documentation that the proposal was shared with the larger faculty in Spanish (which was not required, since the Linguistics faculty has autonomy to shape its own programs); 2-27, 2019.

(there were a number of other relevant meetings, but these documents confirm approval from the relevant SILC committees)

II. How did the School of International Letters and Cultures and The College of Liberal Arts and Sciences respond to CLAS senate concerns (when the proposal was returned)

6. Timeline of review process (provided by CLAS, Kyle Rader)
7. CLAS senate requests for clarification (April 23, 2019) and SILC responses (July 11, 2019)

III. Resolution of course prefix concern according to ACD 305-13: Establishing New Course

8. Rule ACD 305-13
9. Clarification from Vice Provost Fred Corey that the rule does not mandate creation of new prefixes (in fact quite the contrary)

Please let me know if you have any other questions.

=

Sincerely yours,



Nina Berman
Director, School of International Letters and Cultures

From: Nina Berman <Nina.Berman@asu.edu>

Sent: Thursday, March 29, 2018 5:21 PM

To: Jesus Rosales <Jesus.Rosales.1@asu.edu>; Juan Gil-Osle <jgilosle@asu.edu>; David William Foster <DAVID.FOSTER@asu.edu>; Carmen Urioste <carmen.urioste@mac.com>; Cynthia Tompkins <Cynthia.Tompkins@asu.edu>; Manuel Hernandez <Manuel.Hernandez@asu.edu>; Carlos Garcia-Fernandez <Carlos.Javier@asu.edu>; Emil Volek <EMIL.VOLEK@asu.edu>; Ligia Bezerra <Ligia.Bezerra@asu.edu>; Sara Beaudrie <Sara.Beaudrie@asu.edu>; Alvaro Cerron-Palomino <Alvaro.Cerron-Palomino@asu.edu>; Marta.tecedor@ttu.edu <Marta.tecedor@ttu.edu>

Cc: Nina Berman <Nina.Berman@asu.edu>; Elizabeth Langland <Elizabeth.Langland@asu.edu>

Subject: regarding Spanish linguistics

Dear colleagues,

I have consulted with Dean Langland regarding linguistics in Spanish. Linguistics has matured and thrived over the past few years, and the moment seems right to move forward to create a PhD in Spanish Linguistics. During the exit interview with the external reviewers, this solution was also suggested. The approval of the proposal will take time, but it is a good solution, responding to student interest and the realities of the job market. In the meantime, the Spanish linguistics faculty will make all decisions regarding scheduling courses, dissertation committees, fellowship nominations, student advising, and the like. Alvaro will be the point person, and work closely with the director of graduate studies and myself.

This new structure applies to the graduate degrees.

The Spanish section, overall, will remain a unit, together with Portuguese, and we will work out the details in the weeks to come.

This development allows the literature and culture section to focus on finding ways to move forward and to also rethink the tracks and the graduate program more broadly.

I am excited about these developments which promise to take the section to the next level.

All best wishes,
Nina

Nina Berman, Director
School of International Letters and Cultures; Arizona State University; Languages & Literatures Building (LL 440) ; 851 S. Cady Mall; PO Box 870202 ; Tempe, AZ 85287-0202

Subject: FW: Two proposals for Academic plan--please review by Tuesday
Date: Tuesday, August 14, 2018 at 10:57:51 AM Mountain Standard Time
From: Nina Berman
To: Monica Salazar, Sara Beaudrie
Attachments: MALT in Language.docx, PhD in Spanish Linguistics II.docx

Dear Sara and Monica,

we have both Dean approval and executive committee approval, so please go ahead and enter these degree proposals into curriculum changemaker. The deadline is this Friday.

thank you,
Nina

From: Nina Berman <Nina.Berman@asu.edu>
Date: Friday, August 10, 2018 at 8:39 AM
To: "DL.WG.LA.DLL.EXEC COMM" <DL.WG.LA.DLL.EXECCOMM@exchange.asu.edu>
Subject: Two proposals for Academic plan--please review by Tuesday

Dear colleagues, I am forwarding two draft proposals for new graduate programs in SILC (colleagues are working on the assessment plans and other detail).

1. A PhD in Spanish Linguistics. This development was encouraged by the external reviewers and Dean Langland last year.
2. A Master of Arts in Foreign Languages. This MA would not require any additional resources and address a need in Arizona for this kind of degree. I would prefer offering it online. However, we do not have the resources to do that right now. But having the program onground could be a first step in that direction.

Please let me know if you approve by Tuesday morning. (We will have to enter the details into Curriculum Changemaker by August 17).

The graduate studies committee will further review these proposals; as you know, this is a first stage of getting permission to build these degrees.

My best,
Nina

From: Sara Beaudrie <Sara.Beaudrie@asu.edu>
Sent: Monday, August 20, 2018 9:20 AM
To: David William Foster <DAVID.FOSTER@asu.edu>; Alvaro Cerron-Palomino <Alvaro.Cerron-Palomino@asu.edu>; Cynthia Tompkins <Cynthia.Tompkins@asu.edu>; Monica Salazar <Monica.Hopkins@asu.edu>
Subject: Re: Spanish PhD

Dear all-

We will schedule the meeting for 2-3 on Wednesday. Monica will let us know the room as soon as she secures one.

Best

Sara

Sara M. Beaudrie, Ph.D.
Associate Professor of Spanish Linguistics
SILC Graduate Studies Director
Spanish heritage program coordinator
Associate Editor, *Heritage Language Journal* <http://www.heritagelanguages.org/>
School of International Letters and Cultures (<https://silc.asu.edu/>)
Arizona State University
Homepage: <http://sarabeaudrie.wixsite.com/heritage>

From: David William Foster <DAVID.FOSTER@asu.edu>
Date: Wednesday, August 15, 2018 at 6:57 PM
To: Sara <Sara.Beaudrie@asu.edu>, Alvaro Cerron-Palomino <Alvaro.Cerron-Palomino@asu.edu>, Cynthia Tompkins <Cynthia.Tompkins@asu.edu>, Monica Salazar <Monica.Hopkins@asu.edu>
Subject: Re: Spanish PhD

Oh, yes, Exec Comm at 3. Best 2-3, then.

Get [Outlook for iOS](#)

From: Sara Beaudrie <sara.beaudrie@asu.edu>
Sent: Wednesday, August 15, 2018 18:01
To: Alvaro Cerron-Palomino; Cynthia Tompkins; Monica Salazar; David William Foster
Subject: Re: Spanish PhD

How about 1 to 2? David wanted it before 2.

Thank you

Sara

Sara M. Beaudrie, Ph.D.
Associate Professor of Spanish Linguistics
SILC Graduate Studies Director
Spanish heritage program coordinator
Associate Editor, *Heritage Language Journal* <http://www.heritagelanguages.org/>
School of International Letters and Cultures (<https://silc.asu.edu/>)
Arizona State University
Homepage: <http://sarabeaudrie.wixsite.com/heritage>

From: Alvaro Cerron-Palomino <Alvaro.Cerron-Palomino@asu.edu>
Date: Wednesday, August 15, 2018 at 5:54 PM
To: Cynthia Tompkins <Cynthia.Tompkins@asu.edu>, Monica Salazar <Monica.Hopkins@asu.edu>, David William Foster <DAVID.FOSTER@asu.edu>
Cc: Sara <Sara.Beaudrie@asu.edu>
Subject: Re: Spanish PhD

Hello, everybody.

I can do any time from 10:00 am on, except for 3:00-4:30, when I have an Executive Committee meeting.

Best regards,

Álvaro Cerrón-Palomino, Ph.D.
Associate Professor, Spanish Linguistics
School of International Letters and Cultures
Arizona State University

From: Cynthia Tompkins
Sent: Wednesday, August 15, 2018 5:48:58 PM
To: Monica Salazar; David William Foster; Alvaro Cerron-Palomino
Cc: Sara Beaudrie
Subject: Re: Spanish PhD

My apologies for the delay. Any time is fine for me; however I teach at 4:50 so it would be nice to do it in the afternoon if at all possible. If not whenever works best for the rest.

Thanks
Cynthia

From: Monica Salazar <Monica.Hopkins@asu.edu>

Date: Wednesday, August 15, 2018 at 10:57 AM

To: David Foster <DAVID.FOSTER@asu.edu>, Cynthia Tompkins <Cynthia.Tompkins@asu.edu>, Alvaro Cerron-Palomino <Alvaro.Cerron-Palomino@asu.edu>

Cc: Sara Beaudrie <Sara.Beaudrie@asu.edu>

Subject: Spanish PhD

Good morning,

Sara and I would like to set up a meeting between the five of us to discuss the Spanish PhD.

If you would please send me your availability for a meeting next Wednesday, August 22nd I will reserve a meeting space.

Thank you.

Best,

Mónica Hopkins

Student Services Support Coordinator

Graduate Programs

School of International Letters and Cultures

College of Liberal Arts and Sciences

Arizona State University | PO Box 870202 |

Tempe, AZ 85287-0202 | Monica.Hopkins@asu.edu

Attendance

Sara Beaudrie – Graduate Director
Alvaro Cerron-Palomino – SPA Linguistics Representative
Frederic Canovas – ILC Representative
Cynthia Tompkins – SPA Literature Representative
Joe Cutter – EALC Representative
Nina Berman – SILC Director (last 30 minutes)
Monica Hopkins - Grad Program Student Services Support Coordinator

Grad Steering Committee Meeting

Jan 9 1:30 p.m. - 3:00 p.m.

LL 268

No SILC students received a Graduate Completion Fellowship for Spring 2019. Grad College rubric stresses significance of research and impact (letter from chair third important). How do our students explain the importance of their research? Sara and Nina to contact Jeffrey Cohen/Alfredo Artiles regarding how humanities application should be reviewed.

Six students received the Graduate College Fellowship. Should this award be considered when these students apply to other awards? (Small research grant, travel, etc.). Last year 9 students received \$1,300 for small research grant. Committee decided to leave as is, will discuss later if this comes up again.

Faculty deadlines for upcoming student awards/scholarship were passed around. Sara will be sending as an email as well.

Student Annual Evaluations are needed for each student, to be sent to Monica for filing. A list should also be provided to confirm TA funding renewals.

Website and handbook updates will be discussed at a future meeting when new student worker web designer is in place. Spring is the time to work on updates.

Block Grant – reminder that each program has \$1,000 of the Block Grant for their own use. Possible use as a paper competition?

Small research grant – will be asking for a budget from students, to tell us how much they needed and possibly leave room to offer more awards. Will also be asking students to sign a document confirming they will present in the following fall semester. It was suggested to also ask for a write up explanation of what they did with the funding.

Planning for Spanish Linguistics PhD and Masters of Language Teaching (MALT) has been approved. Task to think of courses that will benefit students in the MALT program.

iPOS – Students are to discuss their iPOS with chair (and representative) before submitting.
Monica sends iPOS to chair/representative to confirm approval.
Monica to give presentation to students on new iPOS by end of January

Representatives to discuss with their area how to approach committee appointment changes.

Document with application information (numbers) was distributed. Monica will send spreadsheet with list of students to review, including missing item information to each program representative. Faculty to give ranked list of admitted students to Sara as soon as possible, ideally by end of January, please include admit justifications/denial reasons (document listing options distributed, but will also be e-mailed).

A document was passed for each area noting students out of funding or graduating.

Nina: If area wishes to extend funding to students, they can, but it takes away an offer to incoming students. Increasing MA enrollment will help fill graduate courses.

Recruitment event date: Last year was March 15, same time as Literature Conference. Faculty to think about what a good day would be and consider if March 15 will work again.

Respectfully submitted,
Monica Hopkins

Link to original Google Doc: https://docs.google.com/document/d/1nvEm4yxzWIHlcY8yTS70pqO3_rwtAknDHfvAvC4UJKY/edit?usp=sharing
(last edit was Jan. 9, 2019, 7:31p.m.)

Subject: FW: Proposals

Date: Monday, February 17, 2020 at 1:48:59 PM Mountain Standard Time

From: Nina Berman

From: David William Foster

Sent: Wednesday, February 27, 2019 8:43:03 PM

To: Cynthia Tompkins

Subject: Re: Proposals

I endorse all three programs unconditionally. David

Get [Outlook for iOS](#)

From: Cynthia Tompkins <cynthia.tompkins@asu.edu>

Sent: Wednesday, February 27, 2019 16:29

To: Cynthia Tompkins

Cc: David William Foster; Carmen Urioste; Emil Volek; Carlos Garcia-Fernandez; Manuel Hernandez; Jesus Rosales; Christopher Johnson

Subject: FW: Proposals

Dear Colleagues,

Just received this. Please send me comments, suggestions by 3 pm Friday... My apologies, it's a small window. Happy Break!

Cynthia Tompkins

Professor of Spanish,

Spanish Graduate Student Representative

Affiliate Faculty, Film and Media Studies, English and

Senior Sustainability Scholar, Environmental Humanities Initiative

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

<http://www.sunypress.edu/p-6590-affectual-erasure.aspx>

From: Sara Beaudrie <Sara.Beaudrie@asu.edu>

Date: Wednesday, February 27, 2019 at 5:24 PM

To: Cynthia Tompkins <Cynthia.Tompkins@asu.edu>, Alvaro Cerron-Palomino <Alvaro.Cerron-Palomino@asu.edu>, Joe Cutter <Joe.Cutter@asu.edu>, Frederic Canovas <Frederic.Canovas@asu.edu>

Subject: Proposals

Dear colleagues-

As you may recall, we got the approval to create two programs last semester: PhD in Spanish Linguistics and MALT (MA in Language teaching).

I am sharing the detailed proposals with you. To summarize, the PhD in Spanish Linguistics is very similar to the PhD in Spanish, linguistics track in content. There will be no new courses or resources required for this degree. The MALT program, for future or existing teachers, has also been designed to utilize existing resources in language teaching and second language acquisition. The idea is that students take courses with the SILC prefix on foreign language pedagogy and applied linguistics. Students must also take 3 courses in the target language. The language focus areas that will be included are French, German, and Spanish. Other areas could be added at any time later. This program can also be done in a 4+1 format so I am attaching a separate proposal for that.

Please review these documents and let me know if you have any comments or objections by Friday at 5.00 pm.

Thank you!

Sara

Sara M. Beaudrie, Ph.D.

Associate Professor of Spanish Linguistics

Director of Graduate Studies, SILC

Director, Spanish Heritage Program

Co-Director, Spanish Language Pedagogy Certificate

Associate Editor, *Heritage Language Journal* <http://www.heritagelanguages.org/>

School of International Letters and Cultures (<https://silc.asu.edu/>)

Arizona State University

Homepage: <http://sarabeaudrie.wixsite.com/heritage>

Spanish Linguistics Ph.D. – Curricular review timeline

August 2018	The School of International Letters and Cultures (SILC) submitted a request for the Spanish Linguistics Ph.D. to be included on The College's 2019-2020 Academic Plan.
September 2018	The College Deans reviewed the proposals submitted and approved the request for the Spanish Linguistics Ph.D. to be included on the College's 2019-2020 Academic Plan.
December 2018	The Graduate College approved the request for the Spanish Linguistics Ph.D. to be included on the College's 2019-2020 Academic Plan.
December 2018	The Provost approved the request for the Spanish Linguistics Ph.D. to be included on the College's 2019-2020 Academic Plan.
April 2019	The College's Curriculum Committee unanimously approved the Spanish Linguistics Ph.D. new degree proposal.
April 2019	The College's Faculty Senate removed from the consent agenda and did not approve the Spanish Linguistics Ph.D. new degree proposal (21 opposed with 1 abstention).
September 2019	The Spanish Linguistics Ph.D. new degree proposal was resubmitted to The College's Faculty Senate including responses from SILC to the questions raised at the April 2019 Faculty Senate meeting. The new degree proposal was approved with 19 in favor and 0 opposed with 4 abstentions.
September 2019	Approved proposal submitted to the Provost's Office and received by the Graduate College.
December 2019	The Graduate College reviewed and approved the Spanish Linguistics Ph.D. proposal.
February 2020	First reading of the proposal by the University Senate.
February 2020	Proposal will be reviewed by the University's Curriculum and Academic Programs Committee.

(April 23, 2019. 8:58 am)

Kyle Rader <kwrader@asu.edu>

PhD Spanish Linguistics - Additional clarification requested by College Senate

To: Monica Hopkins <Monica.Hopkins@asu.edu>, Sara Beaudrie <Sara.Beaudrie@asu.edu> Cc: Kimberly Castillo <Kimberly.E.Castillo@asu.edu>

Hello Sara and Monica,

The College Senate met earlier this month and in their review of the PhD in Spanish Linguistics they had additional questions and wanted further clarification on some points. Below are the comments from the presiding officer in summary of what is needed.

I am writing as the outgoing Presiding Officer of The College (formerly CLAS) Senate. The minutes of the meeting of 4/15/19 will not be approved until the fall semester. In the interest of assisting you with revisions, I am summarizing the issues that were raised, and encourage you to revise the proposal in light of these comments.

There is no impact evaluation or assessment of overlap with the existing PhD program in Spanish Literature. Can the School support both PhD programs? Are there sufficient faculty at appropriate rank to do so?

The College Senate was told that the Curriculum Committee was able to act on the recommendation of the academic unit head, and that it had no control over the process within the unit. As the proposal guidelines point out, however, there should be an internal (to the unit) faculty governance review completed in addition to review by the School Director.

In addition, the following was noted:

There are no student learning outcomes and assessment plan.

Will Associate Professor Bryan Smith in English be allowed to serve on doctoral committees?

Will there be enough students to support graduate courses?

Should there be a consultation with the Mary Lou Fulton Teacher's College as well?

I have attached the word version of the proposal here that's includes a cleaned up version of the assessment plan and letters of support. Please incorporate any updates directly into the proposal, and **highlight** the new text added to the proposal so that it can be easily recognized within the document.

Since this item was not approved by The College Senate it will go to the committee for review and approval in the first fall meeting (date not yet set). To ensure we have the proposal ready in anticipation of this meeting please submit the updated proposal **no later than August 1st, 2019.**

If you have any questions please let me know.

Thanks,

Kyle Rader

Director, Graduate Initiatives

Arizona State University

SILC Responses (July 11, 2019)

<p>There is no impact evaluation or assessment of overlap with the existing PhD program in Spanish Literature.</p>	<p>The program focuses exclusively on Spanish linguistics and applied linguistics and it expands the current track in Spanish Linguistics within the PhD in Spanish into its own program. Spanish literature and culture and Spanish Linguistics are two different fields of study and do not share content commonalities. The current PhD in Spanish will focus exclusively on Spanish literature and culture tracks and the proposed PHD will focus on Spanish Linguistics. (page 2 of revised proposal)</p>
<p>Can the school support both PhD programs?</p>	<p>About one third of funded students is enrolled in the Linguistics track and two thirds in the Literature and Culture track. It is precisely this difference between the existing Spanish Linguistics track and the Spanish Literature and Culture track what we consider a crucial factor in creating an independent Spanish Linguistics Ph.D. program. A stand-alone PhD in Linguistics would provide Linguistics students more accurate recognition on the job market. (document provided to the CLAS senate by Sara Beaudrie)</p>
<p>Are there sufficient faculty at appropriate rank to do so?</p>	<ul style="list-style-type: none"> • Sara Beaudrie (Associate Professor) PhD Spanish applied linguistics • Alvaro Cerron-Palomino (Associate Professor) PhD Spanish Sociolinguistics • Marta Tecedor (Assistant Professor) PhD Spanish Applied Linguistics • Michael Gradoville (Assistant Professor) PhD Spanish Linguistics • Omar Beas (Lecturer) PhD Spanish Linguistics • Clinical Professor (Job offer made) Ph.D. Applied Linguistics • In addition, the program draws on a substantial number of linguists from

	English, Communications, and the Mary Lou Fulton Teacher's College
The College Senate was told that the Curriculum Committee was able to act on the recommendation of the academic unit head, and that it had no control over the process within the unit. As the proposal guidelines point out, however, there should be an internal (to the unit) faculty governance review completed in addition to review by the School Director.	The proposal underwent the same approval process followed in SILC for all other programs. It was approved by the graduate faculty relevant to the program and the section head at the Faculty level. It was then approved by SILC executive committee, the SILC graduate steering committee, and the School's director.)
There are no student learning outcomes and assessment plan.	This is addressed on the 12 th page of the revised proposal.
Will Associate Professor Bryan Smith in English be allowed to serve on doctoral committees?	Yes, he was added to the list. (page 5 of revised proposal)
Will there be enough students to support graduate courses?	The Spanish Linguistics MA and PhD track has offered 2-3 graduate courses per semester for the last 4 years and has had very good enrollment (6-15). Our courses enroll students from the Spanish MA program, Spanish PhD program, SILC CALL, Spanish pedagogy certificate, English PhD in Applied Linguistics, and ILC PhD. The new degree in MALT (Master of Arts in Language Teaching) will also add to enrollment. There is a stable quota of the TAs in the unit to guarantee the vitality of the graduate courses and programs (12-14 per year). (document submitted by Sara Beaudrie to CLAS senate)
Should there be a consultation with the Mary Lou Fulton Teacher's College as well?	Consultation has already taken place. The letter of support is on the final page (17) of the revised proposal.

Academic Affairs Manual (ACD)

Effective: 1/12/1988

Revised: 7/1/2011

ACD 305–13: Establishing New Course Prefixes

Purpose

To provide guidelines for establishing prefixes for new courses

Source

Office of the Provost of the University

Policy

Distinctive course prefixes are appropriate to set off the course offerings of one university academic program from others. It is not necessary that the program constitute a formal major or minor, but the prefix should correspond to an element of ASU's curriculum that is administered by a formal programmatic entity, which might be an academic unit, an interdisciplinary faculty, or a college or other unit. Responsibility for administration of courses that are listed under the prefix must be clearly established—that is, responsibility for scheduling classes, assuring the quality of the coursework, ensuring the submission of grade reports, and maintaining student records.

The proposal for a new prefix originates from an academic organizational unit (e.g., program, department, college), the Office of the Provost of the University, or other appropriate academic unit. It will be reviewed under the appropriate unit and/or college procedures, and a recommendation will be made by the head of the originating unit, by the supervising dean, or other appropriate academic administrator. The recommendation will be forwarded to the Office of the Provost of the University for a decision.

In two pages or less, use the following outline:

1. Describe the reason for the request. Why, in particular, is it important that a new prefix be established? Why is it necessary that the courses be distinguished from those of other course prefixes?
2. Describe the curricula with which the courses offered under the new prefix are to be associated.
3. Describe the organizational unit that administers the courses listed under the new prefix.
4. List the courses that will be offered under the new prefix.

If the prefix will be associated with graduate courses, the proposal must be forwarded to the vice provost for Graduate Education, who will review the proposal and send his or her recommendation to the Office of the Provost of the University. If it is anticipated that only undergraduate courses will be offered under the proposed prefix, the proposal may be sent directly to the Office of the Provost of the University.

Notice of approval or disapproval will be sent from the Office of the Provost of the University.



From: Kyle Rader <kwrader@asu.edu>

Date: Thursday, February 13, 2020 at 2:18 PM

To: Nina Berman <Nina.Berman@asu.edu>

Cc: Fabio Milner <milner@asu.edu>, Sara Beaudrie <Sara.Beaudrie@asu.edu>, Alvaro Cerron-Palomino <Alvaro.Cerron-Palomino@asu.edu>, Marta Tecedor Cabrero <marta.tecedor@asu.edu>

Subject: RE: PhD in Spanish Linguistics

Hello Nina,

In regards to ACD 305-13, Vice Provost Fred Corey has provided the below statement on the matter and it was indicated you can provide this in your response to CAPC. Here is that information:

A new prefix is not required for a new degree offering if existing prefixes will suffice. On the contrary, caution is advised against a proliferation of prefixes because they can lead to confusion. If, for example, a single class can be used to fulfill the requirements for two separate degrees, it is not advisable to create two separate courses with two different prefixes. While it is possible to place anti-requisites on a course (that is, if course X is on the transcript the student can't take course Y), the information can be cumbersome and unclear to the student. To the extent possible, academic units are encouraged to consolidate courses under common and recognizable prefixes.

Thanks,

Kyle Rader

Director, Graduate Initiatives

Arizona State University

Office of the Dean

The College of Liberal Arts & Sciences

P. 480.727.1048 | F. 480.965.1093