

The completed and signed proposal should be submitted by the Dean's Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

**Definition and minimum requirements:**

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 credit hours of which at least nine credit hours must be upper division. Specialized concentrations (e.g., Bachelor of Science in Interdisciplinary Studies concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college, the approval of each college Dean is required.

**College/School/Institute:** College of Integrative Sciences and Arts  
**Department/Division/School:** College of Integrative Sciences and Arts  
**Proposing Faculty Group (if applicable):** Counseling and Counseling Psychology  
**Are two or more academic units collaborating on this program?** No, this is not a joint degree program

*If "Yes", list all the additional college(s)/school(s)/institute(s) that will be involved in the development and resources for the degree program by offering courses, faculty or facilities. Please note: This question does not refer to official joint degree programs. Official joint degree programs are ones in which the degree is jointly conferred by two colleges. If the program is jointly conferred, please complete the Proposal to Establish a New Joint Undergraduate Degree Program.*

**Existing Degree and Major under which this concentration will be established:** BS in Counseling and Applied Psychological Science  
**Proposed Concentration Name:** Substance Abuse and Addictions  
**What is the first catalog year available for students to select on the undergraduate application for this this program?** 2020-21

**Delivery method and campus or location options:** *select all locations that apply*

- Downtown Phoenix     Polytechnic     Tempe     Thunderbird     West     Other: \_\_\_\_\_
- Both** on-campus and  ASU Online\* - (check applicable campus(es) from options listed above)
- ASU Online only (all courses online and managed by ASU Online)

*Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.*

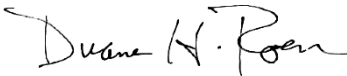
**Proposal Contact**

**Name:** Lisa Spanierman    **Title:** Faculty Head  
**Phone number:** 480-727-2605    **Email:** lisa.spanierman@asu.edu

**DEAN APPROVAL(S)**

**This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.**

**College/School/Division Dean name:** College of Integrative Sciences and Arts / Duane H. Roen, Dean

**Signature:**     **Date:** 1/16/2020

**College/School/Division Dean name:** \_\_\_\_\_  
*(if more than one college involved)*  
**Signature:** \_\_\_\_\_    **Date:** \_\_\_\_\_

*Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.*

## OVERVIEW

- A. Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc.).

Presently, the BS in counseling and applied psychological science (CAP) has no concentrations. The proposed substance abuse and addictions concentration will offer a theory and practice-driven curriculum to prepare students to screen, diagnose, assess and treat substance abuse and addictions using various counseling skills and techniques. While this concentration does not prepare students to be license-eligible counselors, it is designed to meet the coursework requirements for the Licensed Substance Abuse Technician credential through the Arizona Board of Behavioral Health Examiners (AzBBHE).

- B. Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?

According to EMSI Analyst data, in 2016, there were a total of 220 non-distance programs offered in substance abuse/addictions counseling in the country. In Arizona, there are only 2 universities offering a Bachelor's degree, and 3 colleges offering an Associate's degree/certification in substance abuse and addictions. The small number of programs falls short of the market need. EMSI data indicate that the need for substance abuse, behavioral disorder, and mental health counselors is expected to increase by 13% from 2018 to 2023. Moreover, among the Mental and Social Health Services and Allied Professions, Substance Abuse Counselors and Addictions Counselors were the top posted job titles ahead of social work, clinical supervisors, and recovery specialists with 92% of jobs listing training in substance abuse as the "Top Hard Skill." The projected job outlook for Substance Abuse and Behavioral Disorder Counselors is estimated to increase by 22% from 2014-2024."

## 1. Support and Impact

- A. Attach a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

See Appendix B

- B. Identify other related ASU programs and outline how the new concentration will complement these existing ASU programs. (If applicable, statements of support from potentially affected academic units need to be included with this proposal submission.)

This program will complement the ASU online graduate certification in addiction and substance-use related disorders by offering students foundational undergraduate courses in substance abuse and addictions counseling.

- C. Attach a supporting letter from each college/school dean from which individual courses, or the entire concentration, are taken.

See Appendix C

## 2. Academic Curriculum and Requirements

- A. Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact [uoeee@asu.edu](mailto:uoeee@asu.edu) with any questions.

See Appendix D


- B. Curricular Checksheet

Attach a PDF copy of the curriculum checksheet from BAMB to the proposal submission. The curricular checksheet should outline all core/required courses and program specific electives. To retrieve the checksheet in BAMB:

1. Select the "Cheetsheet" tab for the program.
2. From the tab, select "Preview Cheetsheet." The preview will open in a new window.
3. Select "Save as PDF" in upper right-hand corner of the page.

# 2020 Course List for Counseling and Applied Psychological Science (Substance Abuse and Addictions) (BS) (Proposed)

College of Integrative Sciences and Arts | OGUSMOF

Major Requirements	Credit Hours	Min. Grade
<b>Counseling and Applied Psychological Science Core</b>		
BIO 181: General Biology I (SQ)	4	C
CAP 120: Introduction to Counseling (SB)	3	C
CAP 220: Self in a Multicultural Society (C)	3	C
CAP 240: Counseling Skills	3	C
CAP 310: Addictions I: Foundations and Basic Principles	3	C
CAP 320: Theories of Counseling and Psychotherapy	3	C
CAP 484: Internship	3	C
CED 250: Career Development (L)	3	C
MAT 170: Precalculus (MA)	3	C
PSY 101: Introduction to Psychology (SB)	3	C
PSY 230: Introduction to Statistics (CS)	3	C
PSY 290: Research Methods (L or SG)	4	C
PSY 366: Abnormal Psychology (SB)	3	C
<b>Substance Abuse and Addictions Courses</b>		
CAP 325: Professional Practice and Ethics in Counseling	3	C
CAP 335: Addiction Group Counseling	3	C
CAP 340: Multicultural Counseling Theory and Practice	3	C
CAP 351: Issues in Assessment, Diagnosis and Treatment 	3	C
CAP 440: Addictions II: Treatment, Recovery and Relapse Prevention	3	C
PSY 470: Psychopharmacology	3	C
<b>Counseling and Applied Psychological Sciences Electives</b>		
Upper Division Counseling and Applied Psychological Sciences Courses	6	C
Electives	Credit Hours	Min. Grade
Upper Division Elective	6	
Elective	24	

## Track/Groups

Counseling and Applied Psychological Sciences Courses
CAP 315: Trauma and Crisis Intervention
CAP 330: Group Counseling
CAP 342: Community Outreach, Prevention and Intervention
CAP 400: Advanced Counseling Research Methods
CAP 420: School Counseling
FAS 331: Marriage and Family Relationships (SB)
FAS 370: Family Ethnic and Cultural Diversity (SB & C)
JUS 305: Principles of Justice Studies (SB)

PSY 315: Personality Theory and Research (SB)
PSY 320: Learning and Motivation
PSY 323: Sensation and Perception
PSY 324: Memory and Cognition
PSY 325: Physiological Psychology
PSY 330: Statistical Methods (CS)
PSY 341: Developmental Psychology (SB)
PSY 350: Social Psychology (SB)
PSY 369: Biology of Human Sexuality
PSY 370: Interpersonal Relationships (SB)
PSY 385: Psychology of Gender (SB)
PSY 399: Supervised Research
PSY 425: Biological Bases of Behavior (L)
PSY 444: Adolescent Psychology and Psychopathology
PSY 447: Psychology of Aging (SB)
PSY 465: Psychology of Stress and Coping
PSY 472: Clinical Psychology
PSY 499: Individualized Instruction
SOC 315: Courtship and Marriage (SB)

- C. A minimum residency requirement: How many hours of the concentration must be ASU credit?

Minimum of 30 at ASU, no additional residency requirement beyond that is required.

- D. Provide a brief course description for each new course.

*Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost's Office approval before this concentration is put on the CAPC agenda.*

**CAP 351 Issues in Assessment, Diagnosis and Treatment (3)**

Builds upon previous course work. Provides students with an understanding of the major screening, assessment and diagnostic approaches for substance abuse and addictions. Students will obtain knowledge of (1) models, (2) instruments, and (3) diagnostic criteria, and will be able to link this knowledge to treatment planning and interventions for addictions. Please note: the goal of this course is not to diagnose or treat individuals with disorders. Rather, it is designed to give students a basic understanding of diagnostics and evidence-based treatments to inform work in the mental health field.

**3. Administration and Resources**

- A. How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

Current staff, administration and advising resources will be utilized. As the program grows, we will reevaluate the needs and explore the possibility of additional staff support. We currently have the structure in place for scheduling, advising and student operations to support the expected student population.

- B. What are enrollment projections for the next three years?

	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b> (Yr 1 continuing + new entering)	<b>3<sup>rd</sup> Year</b> (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	10	20	30

- C. What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

No new resources will be needed to offer this concentration at this time.

- D. Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed concentration
Laura Jiminez Arista	Visiting Professor	Counseling Psychology
Frank Dillon	Associate Professor	Counseling Psychology
Lisa Spanierman	Professor	Counseling Psychology

**4. Additional Materials**

- A. Prepare and attach a Major Map. If this program will be delivered online as well as in-person, attach a copy of both the major map and the online major map. Please use the "proposed map" function to create a Major Map in BAMB. Instructions on how to create a "proposed major map" in BAMB can be found in the Build a Major Map Training Guide.  
See Appendix E
- B. *Complete and attach the Appendix A Document.*
- C. Attach other information that will be useful to the review committees and the Office of the University Provost.

PROVOST OFFICE APPROVAL(S)	
<p><b>This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.</b></p> <p><b>Office of the University Provost</b></p> <p style="text-align: center;"> <b>Signature</b> _____ <b>Date:</b>    /    /20         </p> <p><i>Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.</i></p>	

**APPENDIX A  
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS**

(This information is used to populate the Degree Search/catalog website.  
Please consider the student audience in creating your text.)

**Proposed Major and Concentration Name:** Counseling and Applied Psychological Science (Substance Abuse and Addictions)

**1. Marketing Description** *(Optional. 50 words maximum. The marketing description should not repeat content found in the program description.)*

The National Institute of Drug Abuse (2013) reported that 10% of Americans used an illicit drug in the past month, increasing the demand for mental health professionals trained in addictions. This concentration prepares students to care for and help individuals who struggle with substance abuse, addictions and related disorders.

**Program Description** *(150 words maximum)*

The substance abuse and addictions concentration of the BS in counseling and applied psychological science will provide coursework in counseling skills and techniques as they relate to substance abuse and addictions. Counseling and applied psychological science is a specialty in promoting psychological well-being. Students in this concentration will acquire the necessary skills in screening, assessing, diagnosing, and planning treatment of patients afflicted with substance abuse, addictions, and related disorders. While this concentration does not make students license-eligible counselors, the coursework is designed to meet the requirements for the Licensed Substance Abuse Technician credential through the Arizona Board of Behavioral Health Examiners (AzBBHE).

**2. Contact and Support Information**

Building code and room number: (Search ASU map)	SANCA 233
Program office telephone number: (i.e. 480/965-2100)	480-727-1526
Program Email Address:	CISA@ASU.EDU
Program Website Address:	https://cisa.asu.edu

**3. Additional Program Description Information**

- A. Additional program fee required for this program?      Yes       No
- B. Does this program have a second language requirement?      Yes       No

**4. Delivery/Campus Information Options**

**On-campus only (ground courses and/or iCourses)**

*Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.*

**5. Campus/Locations** *indicate all locations where this program will be offered.*

- Downtown Phoenix     Polytechnic     Tempe     Thunderbird     West     Other: \_\_\_\_\_

**6. Career Opportunities & Concentration(s)**

Provide a brief description of career opportunities available for this degree program with the proposed concentration. (150 words maximum)

The projected job outlook for Substance Abuse and Behavioral Disorder Counselors is estimated to increase by 22% from 2014-2024. The Licensed Substance Abuse Technician (LSAT) is the entry-level position to serve clients who struggle with substance use and addictions. The LSAT assists Substance Abuse Counselors in all prevention and intervention efforts to individuals, groups, and organizations. The LSAT credential will prepare students for careers in substance abuse treatment

clinics, community centers, social services, and education settings, under the supervision of licensed mental health professionals.

**7. Additional Freshman Admission Requirements**

If applicable, list any freshman admission requirements that are higher than and/or in addition to the university minimum undergraduate admission requirements.

N/A

**8. Additional Transfer Admission Requirements**

If applicable, list any admission requirements for transfer students that are higher than and/or in addition to the university minimum undergraduate transfer admission requirements.

N/A

**9. Change of Major Requirements**

*Standard change of major text is as follows:* A current ASU student has no additional requirements for changing majors. Students should refer to <https://students.asu.edu/changingmajors> for information about how to change a major to this program.

If applicable, list any additional requirements for students who may change their major into this program.

N/A

**10. Keywords**

List all keywords used to search for this program (limit 10). Keywords should be specific to the proposed program.

Drugs  
Therapy

**11. Advising Committee Code**

List the existing advising committee code associated with this degree.

UGLS06

*Note: If a new advising committee needs to be created, please complete the following form:  
Proposal to create an undergraduate advising committee*

**12. Change of Major E-mail Address**

List the contact email address to direct students who are interested in changing to this major.  
cisa@asu.edu

**13. Western Undergraduate Exchange (WUE) Eligible**

Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for [WUE](#)?

Yes

*Note: No action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.*

**14. First Required Math Course**

List the first math course required in the major map.

MAT 170 Precalculus

**15. Math Intensity**

a. List the highest math required on the major map. (This will not appear on Degree Search.)

MAT 170 Precalculus



- b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity>

Moderate

**16. ONET Codes**

Identify ONET/SOC codes that should be displayed on Degree Search. ONET/SOC codes can be found at: <http://www.onetonline.org/crosswalk/SOC/>. Alternate titles displayed on Degree Search may vary and can be found at: <https://catalog.asu.edu/alternate-career-titles>.

21-1011	Substance Abuse and Behavioral Disorder Counselors	.....	.....
21-1019	Counselors, all other	.....	.....
21-1014	Mental Health Counselors	.....	.....
21-1023	Mental Health and Substance Abuse Social Workers	.....	.....
		.....	.....
		.....	.....

**17. Area(s) of Interest**

- A. Select **one (1)** primary area of interest from the list below that applies to this program.

- |  |  |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input type="checkbox"/> Health & Wellness                         |
| <input type="checkbox"/> Arts                        | <input type="checkbox"/> Humanities                                |
| <input type="checkbox"/> Business                    | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a> |
| <input type="checkbox"/> Communications & Media      | <input type="checkbox"/> Law, Justice & Public Service             |
| <input type="checkbox"/> Computing & Mathematics     | <input type="checkbox"/> <a href="#">STEM</a>                      |
| <input type="checkbox"/> Education & Teaching        | <input type="checkbox"/> <a href="#">Science</a>                   |
| <input type="checkbox"/> Engineering & Technology    | <input checked="" type="checkbox"/> Social and Behavioral Sciences |
| <input type="checkbox"/> Entrepreneurship            | <input type="checkbox"/> Sustainability                            |
| <input type="checkbox"/> <a href="#">Exploratory</a> |  |

- B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- |  |  |
|--|--|
| <input type="checkbox"/> Architecture & Construction | <input checked="" type="checkbox"/> Health & Wellness              |
| <input type="checkbox"/> Arts                        | <input type="checkbox"/> Humanities                                |
| <input type="checkbox"/> Business                    | <input type="checkbox"/> <a href="#">Interdisciplinary Studies</a> |
| <input type="checkbox"/> Communications & Media      | <input type="checkbox"/> Law, Justice & Public Service             |
| <input type="checkbox"/> Computing & Mathematics     | <input type="checkbox"/> <a href="#">STEM</a>                      |
| <input type="checkbox"/> Education & Teaching        | <input type="checkbox"/> <a href="#">Science</a>                   |
| <input type="checkbox"/> Engineering & Technology    | <input type="checkbox"/> Social and Behavioral Sciences            |
| <input type="checkbox"/> Entrepreneurship            | <input type="checkbox"/> Sustainability                            |
| <input type="checkbox"/> <a href="#">Exploratory</a> |  |

The following fields are to be completed by the Office of the University Provost.

**CIP Code:**





**Plan Code:**





## 2020 - 2021 Major Map



### Counseling and Applied Psychological Science (Substance Abuse and Addictions), (Proposed)



School/College:


OGUSMOF

Term 1 0 - 16 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 CAP 120: Introduction to Counseling (SB)	3	C	<ul style="list-style-type: none"> <li>• An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses</li> <li>• Mathematics Placement Assessment score determines placement in mathematics course</li> <li>• ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students</li> <li>• Select your <b>career interest communities</b> and play <b>me3@ASU</b>.</li> </ul>
 MAT 170: Precalculus (MA)	3	C	
 PSY 101: Introduction to Psychology (SB)	3	C	
ASU 101-CLS: The ASU Experience	1		
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Elective	3		
Term hours subtotal:	16		

Term 2 16 - 31 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 CAP 220: Self in a Multicultural Society (C)	3	C	<ul style="list-style-type: none"> <li>• Join a <b>student club</b> or professional organization.</li> </ul>
 PSY 230: Introduction to Statistics (CS)	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Humanities, Arts and Design (HU)	3		
Social-Behavioral Sciences (SB)	3		
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	15		

Term 3 31 - 47 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 CAP 240: Counseling Skills	3	C	<ul style="list-style-type: none"> <li>• Secure a <b>part-time job</b> or <b>volunteer experience</b>.</li> </ul>
PSY 290: Research Methods (L or SG)	4	C	
Historical Awareness (H)	3		
Humanities, Arts and Design (HU)	3		
Elective	3		
Complete Mathematics (MA) requirement.			
Term hours subtotal:	16		

Term 4 47 - 60 Credit Hours <b>Critical course signified by</b> 	Hours	Minimum Grade	Notes
 BIO 181: General Biology I (SQ)	4	C	
Global Awareness (G)	3		
Complete 2 courses: Elective	6		
Term hours subtotal:	13		

Term 5 60 - 75 Credit Hours <b>Necessary course signified by</b> 	Hours	Minimum Grade	Notes
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★ CAP 310: Addictions I: Foundations and Basic Principles	3	C
CAP 325: Professional Practice and Ethics in Counseling	3	C
CAP 340: Multicultural Counseling Theory and Practice	3	
CED 250: Career Development (L)	3	C
PSY 366: Abnormal Psychology (SB)	3	C
Term hours subtotal:	15	

- Build your professional connections -- join the ASU Mentor Network

Term 6 75 - 90 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CAP 320: Theories of Counseling and Psychotherapy	3	C	• Use Handshake to research employment opportunities.
CAP 335: Addiction Group Counseling	3	C	
CAP 351: Issues in Assessment, Diagnosis and Treatment	3	C	
Upper Division Literacy and Critical Inquiry (L)	3		
Upper Division Elective	3		
★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:	15		

Term 7 90 - 105 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ PSY 470: Psychopharmacology	3	C	• Gather professional references. • Apply for full-time career opportunities.
CAP 440: Addictions II: Treatment, Recovery and Relapse Prevention	3	C	
Upper Division Elective	3		
Complete 2 courses: Elective	6		
Term hours subtotal:	15		

Term 8 105 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CAP 484: Internship	3	C	
Complete 2 courses: Upper Division Counseling and Applied Psychological Sciences Courses	6	C	
Complete 2 courses: Elective	6		
Term hours subtotal:	15		

Hide Course List(s)/Track Group(s)

Counseling and Applied Psychological Sciences Courses

CAP 315: Trauma and Crisis Intervention

CAP 330: Group Counseling

CAP 342: Community Outreach, Prevention and Intervention

CAP 400: Advanced Counseling Research Methods

CAP 420: School Counseling

FAS 331: Marriage and Family Relationships  
(SB)

FAS 370: Family Ethnic and Cultural  
Diversity (SB & C)

JUS 305: Principles of Justice Studies (SB)

PSY 315: Personality Theory and Research  
(SB)

PSY 320: Learning and Motivation

PSY 323: Sensation and Perception

PSY 324: Memory and Cognition

PSY 325: Physiological Psychology

PSY 330: Statistical Methods (CS)

PSY 341: Developmental Psychology (SB)

PSY 350: Social Psychology (SB)

PSY 369: Biology of Human Sexuality

PSY 370: Interpersonal Relationships (SB)

PSY 385: Psychology of Gender (SB)

PSY 399: Supervised Research

PSY 425: Biological Bases of Behavior (L)

PSY 444: Adolescent Psychology and  
Psychopathology

PSY 447: Psychology of Aging (SB)

PSY 465: Psychology of Stress and Coping

PSY 472: Clinical Psychology

PSY 499: Individualized Instruction

SOC 315: Courtship and Marriage (SB)

**Total Hours:** 120

**Upper Division Hours:** 45 minimum

**Major GPA:** 2.00 minimum

**Cumulative GPA:** 2.00 minimum

**Total hrs at ASU:** 30 minimum

**Hrs Resident Credit for**

**Academic Recognition:** 56 minimum

**Total Community College Hrs:** 64 maximum

### General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)

## Appendix B



Date: September 30, 2019

Duane Roen, Dean, College of Integrative Sciences & Arts

From: Lisa Spanierman, Professor & Faculty Head, Counseling & Counseling Psychology

RE: Proposed concentration in Substance Abuse and Addictions, Counseling and Applied Psychological Science BS

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The Faculty of Counseling & Counseling Psychology support the proposed concentration, Substance Abuse and Addictions, in the undergraduate Counseling and Applied Psychological Science BS at the Polytechnic Campus. We are excited that the new concentration could lead to a Licensed Substance Abuse Technician credential from the Arizona Board of Behavioral Health Examiners, and we foresee no negative effects on the core resources or day-to-day functioning of our current programs.

Sincerely,

A handwritten signature in black ink that reads "Lisa B. Spanierman". The signature is written in a cursive style with a long horizontal flourish at the end.

Lisa Spanierman, PhD  
Professor and Faculty Head

## Appendix C

**From:** [Duane Roen \(Dean\)](#)  
**To:** [Cynthia Rose](#)  
**Cc:** [Kelli Haren](#); [Lisa Spanierman](#)  
**Subject:** FW: Statement of Collaboration and Impact - New Concentration Substance Abuse and Addictions  
**Date:** Wednesday, November 6, 2019 1:55:18 PM

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Impact statement from The College:

Duane Roen  
Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
**Arizona State University**  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall  
Mesa, AZ 85212-6415  
P: 480-727-6513

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**From:** Nancy Gonzales  
**Sent:** Wednesday, November 6, 2019 8:26 AM  
**To:** Duane Roen (Dean) <Duane.Roen@asu.edu>  
**Cc:** Paul LePore <Paul.Lepore@asu.edu>  
**Subject:** RE: Statement of Collaboration and Impact - New Concentration Substance Abuse and Addictions

Hi Duane,

As this is planned to be an on-ground only concentration, the impact on Psychology's online graduate certificate is likely to be minimal. As an on-ground immersive program, we support the addition of this new concentration in Substance Abuse and Addictions and look forward to working collaboratively to encourage its growth as well as the growth of our new graduate certificate in Addiction and Substance-use Related Disorders."

Thanks,  
Nancy

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**From:** Duane Roen (Dean)  
**Sent:** Tuesday, November 5, 2019 6:58 PM  
**To:** Nancy Gonzales <[nancy.gonzales@asu.edu](mailto:nancy.gonzales@asu.edu)>  
**Cc:** Paul LePore <[Paul.Lepore@asu.edu](mailto:Paul.Lepore@asu.edu)>  
**Subject:** RE: Statement of Collaboration and Impact - New Concentration Substance Abuse and Addictions

Many thanks for the update, Nancy.

Best,  
Duane

Duane Roen  
Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
**Arizona State University**  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall  
Mesa, AZ 85212-6415  
P: 480-727-6513

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**From:** Nancy Gonzales <[nancy.gonzales@asu.edu](mailto:nancy.gonzales@asu.edu)>  
**Sent:** Tuesday, November 5, 2019 4:51 PM  
**To:** Duane Roen (Dean) <[Duane.Roen@asu.edu](mailto:Duane.Roen@asu.edu)>  
**Cc:** Paul LePore <[Paul.Lepore@asu.edu](mailto:Paul.Lepore@asu.edu)>  
**Subject:** RE: Statement of Collaboration and Impact - New Concentration Substance Abuse and Addictions

Hi Duane,  
I have one more person to hear from and will get back to you by tomorrow. Sorry for the delay.

Nancy

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**From:** Duane Roen (Dean)  
**Sent:** Tuesday, November 5, 2019 4:31 PM  
**To:** Nancy Gonzales <[nancy.gonzales@asu.edu](mailto:nancy.gonzales@asu.edu)>  
**Cc:** Paul LePore <[Paul.Lepore@asu.edu](mailto:Paul.Lepore@asu.edu)>  
**Subject:** FW: Statement of Collaboration and Impact - New Concentration Substance Abuse and Addictions

Hi, Nancy.

Has your team had an opportunity to review this request for a statement of Collaboration and Impact?

Best,  
Duane

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**From:** Duane Roen (Dean)  
**Sent:** Thursday, October 10, 2019 7:45 PM  
**To:** Nancy Gonzales <[nancy.gonzales@asu.edu](mailto:nancy.gonzales@asu.edu)>  
**Cc:** Paul LePore <[Paul.Lepore@asu.edu](mailto:Paul.Lepore@asu.edu)>  
**Subject:** Statement of Collaboration and Impact - New Concentration Substance Abuse and Addictions

Nancy,

The College of Integrative Science and Arts is requesting a Statement of Collaboration and Impact for



the following proposed undergraduate degree concentration: Substance Abuse and Addictions for the Bachelor of Science degree in Counseling and Applied Psychological Science at the Polytechnic campus. We think that this proposed immersion undergraduate concentration will complement The College's online graduate certificate in addiction and substance-use related disorders by offering students groundwork courses in counseling at the undergraduate level.

We would be grateful if The College could include a statement describing the opportunities for cross-university collaboration and optimization presented by this new program. How will the new program provide opportunities or areas for growth within the university? In what areas do you anticipate that there may be duplication of efforts or negative impact on your college?

Please also include a statement of support (or not) for the proposal.

Thank you for considering this request.

Best,  
Duane

**Duane Roen**  
Vice Provost, Polytechnic campus  
Dean, College of Integrative Sciences and Arts  
**Arizona State University**  
Mail Code: 2780  
7271 E Sonoran Arroyo Mall  
Mesa, AZ 85212-6415  
P: 480-727-6513

**University Office of Evaluation and Educational Effectiveness (/)****BS in Counseling and Applied Psychological Science (Substance Abuse and Addictions) (BS1561485688)**

Department: CBIS

College: LS\_UG - College of Integrative Sciences and Arts

Last User: Mark McCain (mfmccain)

Last Update: Feb 13, 2020 3:44 PM



1

Students of the concentration in substance abuse and addictions will be able to articulate models and theories of treatment, recovery, and relapse prevention.

General Education:

Critical Thinking

Global, Historical, Cultural Awareness

Inquiry and Analysis

Teamwork and Collaboration

Concepts:

Students will utilize empirically-supported, evidence-based treatment interventions for understanding models and theories of substance abuse and addictions treatment and recovery.

Competencies:

Evaluation of relevant models and theories; written synthesis and communication; intercultural competency to understanding contextual factors of addictions treatment and recovery; critical thinking.

Measure 1 1

Integrative Report in CAP 351 Addictions Assessment, Diagnosis, and Treatment.

Performance Criterion 1 1

At least 70% of the students in this concentration will earn a rating of “expected level of competency” or higher on the Integrative Report (Assignment 3) based on a faculty-developed rubric.

The faculty head and administrative assistant will solicit data from the instructors for each of the relevant courses. The instructors will enter data into a google excel spreadsheet.

Measure 1 2

Final examination in CAP 440 Addictions II.

Performance Criterion 1 2

At least 70% of the students in this concentration will earn a rating of “expected level of competency” or higher on the final examination based on a faculty-developed rubric.

The faculty head and administrative assistant will solicit data from the instructors for each of the relevant courses. The instructors will enter data into a google excel spreadsheet.

2

Students of the concentration will demonstrate understanding of basic counseling skills and features of the service delivery process associated with their addictions-based placement site.

General Education:

Critical Thinking

Ethical Reasoning

Inquiry and Analysis

Problem Solving

Teamwork and Collaboration

Verbal Communication

Concepts:

Under appropriate supervision, students will utilize foundational knowledge and basic skills to provide support to individuals struggling with substance abuse and related disorders.

Competencies:

Written and oral communication; teamwork; intercultural competency; time management; ethical decision making.

Measure 2 1

The end of the semester paper in CAP 240 Counseling Skills course.

Performance Criterion 2 1

At least 70% of students in the concentration will earn a rating of “expected level of competency” or higher on the end-of-semester paper based on a faculty-developed rubric.

The faculty head and administrative assistant will solicit data from the instructors for each of the relevant courses. The instructors will enter data into a google excel spreadsheet.

Measure 2 2

Performance Criterion 2 2

Field supervisor ratings of student ethics, professionalism, counseling relationships, attention to diversity, and reflexivity.

On a scale of 1 - 4, 80% of students will achieve a score of 3.0 ("expected level of competency") or higher on 80% of the competency items.

The faculty head and administrative assistant will solicit data from the instructors for each of the relevant courses. The instructors will enter data into a google excel spreadsheet.

**3** Students of the concentration will comprehend key ethical principles within a multicultural framework in counseling and use them to counsel addiction-afflicted clients in American institutions ranging from community mental health agencies, public schools, and hospitals.

- General Education:
- Critical Thinking
  - Ethical Reasoning
  - Inquiry and Analysis
  - Problem Solving
  - Teamwork and Collaboration
  - Verbal Communication
  - Written Communication

Concepts: Students will utilize ethical standards of practice for addictions professionals including civil discourse regarding mental-health stigma, confidentiality, client rights, boundary issues, scope of practice, and cultural competence.

Competencies: Ethical decision making; critical thinking; written communication; intercultural competency.

Measure 3 1  
Final paper in CAP 325 Professional Practice and Ethics in Counseling.

Performance Criterion 3 1  
At least 70% of the students in this concentration will earn a rating of "expected level of competency" or higher in the end-of-semester paper in CAP 325 based on a faculty-developed rubric.

The faculty head and administrative assistant will solicit data from the instructors for each of the relevant courses. The instructors will enter data into a google excel spreadsheet.

Measure 3 2  
Final exam in CAP 340 Multicultural Counseling Theory and Practice.

Performance Criterion 3 2  
At least 70% of the students in this major will earn a rating of "expected level of competency" or more on the final examination in CAP 340 based on a faculty-developed rubric.

The faculty head and administrative assistant will solicit data from the instructors for each of the relevant courses. The instructors will enter data into a google excel spreadsheet.

Measure 3 3  
Research paper on civic discourse in American institutions in CAP 340 Multicultural Counseling Theory and Practice (e.g., racism in public schools).

Performance Criterion 3 3  
At least 70% of the students in this concentration will earn a rating of "expected level of competency" or higher in the final paper in CAP 340 based on a faculty-developed rubric.

The faculty head and administrative assistant will solicit data from the instructors for each of the relevant courses. The instructors will enter data into a google excel spreadsheet.

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