

Curriculum and Academic Programs Committee (CAPC)

Thursday, March 5, 2020

10:40 a.m. – 12:00 p.m.

Present: Denise Bodman, Mary Sully DeLuque, Kathy Dixon, Teresa Foulger, Gene Ganssle, Caroline Harrison, Patricia Huntington, Robert St. Louis, Phyllis Lucie, Debra Neill, Adam Rigoni, Shirley Rose, Dennis Russell, Deborah Strumsky, Tamara Underiner, Lili Wang, CAPC-Chair, Shawn Youngstedt

Excused: Scott Danielson, Alyssa Dragnich, Kate Fox, Shahla Talebi, Sara Vaiana

Guests: Cynthia Tompkins – CLAS
Nina Berman - CLAS
Karen Knierman – CLAS
Alvan Cerrone - CLAS
Marta Tecedor - CLAS
Chris Gropp - CLAS
Sara Beaudrie - CLAS
Elizabeth Kaiser – CHS
Maureen McCoy - CHS
Kate Anderson – MLFTC
Hank Fradella – WCPSCS
Duane Roen – CISA
Forrest Solis - HIDA

1. Call to Order

The meeting was called to order at 10:40 a.m.

2. Approval of Minutes

February 6, 2020 CAPC meeting minutes were approved by majority vote. There was one abstention.

3. Old Business

None

4. New Business

Action Items:

Ira A. Fulton Schools of Engineering

School for Engineering of Matter, Transport and Energy

Establishment of a graduate degree

MS in Modern Energy Production and Sustainable Use

Mary Lou Fulton Teachers College

Division of Educational Leadership and Innovation

Name change of a graduate concentration

From: MA in Education (English as a Second Language)

To: MA in Education (Educating Multilingual Learners)

Mary Lou Fulton Teachers College_

Educational Leadership and Innovation

Name change of a graduate certificate

From: English as a Second Language

To: Educating Multilingual Learners

College of Health Solutions_

Name change of an undergraduate degree

From: BS in Nutrition

To: BS in Nutritional Sciences

College of Health Solutions

Establishment of an undergraduate degree

BS in Population Health

College of Health Solutions

Establishment of an undergraduate degree

BS in Food and Nutrition Entrepreneurship
addendum

Caroline Harrison, a CAPC member from the School of Sustainability asked that this proposal be removed from the consent agenda, requesting to make three points concerning this curricular proposal:

1. The provost office should have requested a letter of support from us since we have a degree that is offered at Downtown and Online called the BS in Sustainable Food Systems. It features focus areas in both Nutrition and Entrepreneurship. They also specifically mention Sustainable Food Systems in their description and we do control the SFS prefix. We want to make sure that in the future we are consulted about programs and courses that touch that area.
2. We think there are opportunities to collaborate between these degrees. We think there are courses offered by each of us that would enhance both degrees and benefit students. We also think there are opportunities for confusion and want to make sure we coordinate our messaging to make sure students are able to choose the best degree for their aspirations. We would like to request a meeting as soon as possible to discuss these opportunities.
3. We would like to formally put into the record that the School of Sustainability supports this degree and will be sending a letter to that point that we would like to have added to the proposal prior to it going to the Senate for the final vote.

There is no need to hold up or in any way jeopardize the approval process for this degree. Rather, these points will help ensure that this and similar degrees in the future will go forward smoothly.

As there was no further discussion, the proposal moved forward in the approval process.

Herberger Institute for Design and the Arts

School of Art

Disestablishment of an undergraduate concentration

BFA in Art (Drawing)

Herberger Institute for Design and the Arts

School of Art

Disestablishment of an undergraduate concentration

BFA in Art (Painting)

Herberger Institute for Design and the Arts

School of Art

Establishment of an undergraduate concentration

BFA in Art (Painting and Drawing)

College of Integrative Sciences and Arts

Establishment of an undergraduate concentration

BS in Counseling and Applied Psychological Science (Substance Abuse and Addictions)

The College of Liberal Arts and Sciences

School of Earth and Space Exploration

Establishment of an undergraduate degree

BS in Astronomical and Planetary Sciences

College of Liberal Arts and Sciences

School of Geographical Sciences and Urban Planning

Name change of a graduate certificate

From: Transportation Systems

To: Transdisciplinary Transportation Studies

The College of Liberal Arts and Sciences

School of International Letters and Cultures

Establishment of a graduate degree

PhD in Spanish Linguistics

addendum

This proposal was removed from the February 6, 2020 CAPC agenda, until additional information as requested by CAPC was received.

An addendum was included with this proposal for the March 5, 2020 CAPC agenda that discussed the timeline of events that CAPC requested.

This proposal was removed from the March 5th consent agenda for further discussion.

Discussion ensued relative to this proposal, until there was a Call the Question by CAPC. Two-thirds vote was needed and received.

Call the Question was approved by two-thirds vote.

CAPC then moved to vote on the revised proposal.

A motion was made and **seconded** to approve this curricular proposal.

The proposal was approved by **majority** vote. There were **two** objections.

Watts College of Public Service and Community Solutions

School of Community Resources and Development

Establishment of an undergraduate degree

BA in Community Development

Watts College of Public Service and Community Solutions

School of Criminology and Criminal Justice

Establishment of a graduate certificate

Homeland Security

All remaining curricular proposals on the consent agenda were approved.

A motion to approve all remaining curricular proposals on the consent agenda was made, **seconded**, and approved by **unanimous** vote.

5. Adjournment at 11:30 a.m.

Submitted by Phyllis Lucie

