

This form should be used by programs seeking to establish a new graduate certificate. All sections should be completed.

The graduate certificate is a programmatic or linked series of courses in a single field or in one that crosses disciplinary boundaries. The graduate certificate facilitates professional growth for people who already hold the baccalaureate degree. The graduate certificate enables the university to respond to societal needs while promoting university cooperation with corporate, industrial, and professional communities.

This proposal template should be completed in full and submitted to the University Provost's Office [mail to: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

GRADUATE CERTIFICATE

College/School: The College of Liberal Arts and Sciences
Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.
Department/Division/School: School of Social Transformation (CSOCTRANS)
Proposing faculty group (if applicable): N/A

Name of proposed graduate certificate: Disability Studies
Is a program fee required? No, a program fee is not required.

Note: for more information about program fee requests, visit <https://provost.asu.edu/curriculum-development/changemaker/forminstructions#fees>

Is the unit willing and able to implement the program if the fee is denied? Not applicable.

Requested effective term and year: Fall 2020
 (The first semester and year for which students may begin applying to the certificate)

Delivery method and campus or location options: *select all locations that apply*

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.

Do Not Fill in this information: <u>Office Use Only</u> Plan Code:	CIP Code:
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PROPOSAL CONTACT

Name: Lisa Anderson **Title:** Associate Director of Graduate Programs **Phone number:** 480-965-7682 **Email:** lmanderson@asu.edu

DEAN APPROVAL(S)	
<p>This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed certificate program.</p> <p><i>Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.</i></p>	
<p>College/School/Division Dean name: Fabio Milner</p> <p>Signature: <i>Fabio Milner</i></p>	<p>Date: 10/28/19</p>

Please note: Proposals for new certificates also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (two readings), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

1. OVERVIEW

Below, please provide a brief overview of the certificate, including the rationale and need for the program, potential size and nature of the target audience, information on comparable programs (at ASU and/or peer institutions), how this program would relate to existing programs at ASU, and any additional appropriate information.

The disability studies graduate certificate is designed to cultivate the student's conception of disability, focusing on social/intersectional contexts and cultural representations of disability. This certificate employs an interdisciplinary approach that adds breadth to the traditional, primarily medical, view of disability. It reframes the study of disability within social, cultural and political perspectives, using a minority group model to critically examine existing beliefs, images, ideologies, policies, and stereotypes about disability. Emphasizing the creation of new knowledge and consequent practical implications, certificate requirements will focus on examining theoretical perspectives and methodological approaches to the study of disability culture, at different levels of analysis, locally and globally. Students will develop appropriate research skills, concepts, methodologies and theoretical perspectives that support much-needed, creative research on disability.

Interest in Disability Studies continues to expand including major university programs throughout the country, such as Ohio State, Syracuse, U of Iowa, U of Georgia, U of Illinois in Chicago, U of Arizona, U of Vermont, U of Missouri in Kansas City to name a few. Furthermore, a number of academic journals such as Disability and Society, Disability and Policy, as well as national/international conferences are held in Philadelphia, Hawaii, Montreal and the UK, and the creation of diverse organizations. The Society for Disability Studies, for example, is a national association of scholars, artists and activists focused on disability studies continue to emerge nationally and globally. This graduate certificate will provide an interdisciplinary curriculum incorporating perspectives from justice studies, education, social sciences, humanities, arts, social policy and the law that critically examines the confluence of social factors that shape identity and "lived lives" of the disabled, improve quality of life and civil rights advocacy. Students will develop essential

research skills and analytic tools to examine the cultural representations and social implications of disability and experiences of people who are defined as having disabilities. Students also will be prepared to obtain leadership roles in advocacy, education, community outreach, and government. A graduate Disability Studies certificate will benefit students in number of diverse professions as indicated by graduates from peer universities with disability studies programs. Professions have included independent living center leaders, non-profit protection and advocacy agencies, rehabilitation sciences (speech and hearing; kinesiology, social work) teaching and special education, consulting and information centers, state and local government ADA compliance agencies, legislative positions, community and family support agencies, university and college offices for students with disabilities. Importantly, our graduate disability studies certificate provides a body of knowledge and training for graduate students who plan to continue to doctoral programs, law school, medical school or seek to link their academic learning with opportunities to become catalysts for change.

There is an increasing and substantive interest in disability among graduate students at ASU in particular. This certificate program is needed as it provides a means of coordinating courses that address disability into a systematic plan of study that complements existing interdisciplinary programs across campus. As disability programs are emerging in peer institutions nationally and internationally, ASU is in a formidable position to offer a program that further supports its mission, defining itself by "who it includes, rather than who it excludes." Accordingly, students will be able to access this disability studies program on our Tempe Campus. Furthermore, an increasing number of nascent academic positions in the social sciences, humanities, arts and health studies are asking for applicants with a disability focus and knowledge base.

2. ADMINISTRATION AND RESOURCES

A. Administration

How will the proposed certificate be administered (including recommendations for admissions, student advisement, retention etc.)? Describe the administering body in detail, especially if the proposed certificate is part of a larger interdisciplinary agenda. How will the graduate support staffing needs for this proposed certificate program be met?

The certificate will be administered by two faculty coordinators who will advise students and make admission decisions to the certificate. The two advisors are from the School of Social Transformation: Justice and Social Inquiry and they will be working with the graduate advisor in SST who oversees the acceptance into the certificate, required forms and paperwork. Admission into the certificate and approval of courses that qualify as electives for the certificate (which must contain a majority of content that substantively engages in disability studies), will be by committee consensus. Current staffing will meet the needed administrative support and requirements.

B. Resource requirements needed to launch and sustain the program

Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc. If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate program.

The Disability Studies Graduate Certificate requires no new budget at this time. The current library holdings suffice for the certificate as faculty already request new books and films for their courses. Because the certificate will be administered by the School of Social Transformation, the only resources required are the courses taught by faculty in the different units that engage in disability studies. Letters of support are included from the units that regularly offer courses that will be part of this certificate.

C. Projected Enrollment:

How many new students do you anticipate enrolling in this program each year for the next three years?

3-YEAR PROJECTED ANNUAL ENROLLMENT			
Please utilize the following tabular format	1st Year	2nd Year <small>(Yr. 1 continuing + new entering)</small>	3rd Year <small>(Yr. 1 & 2 continuing + new entering)</small>
Number of students in certificate (Headcount)	10	14	18*

* After re-evaluating the numbers of our other graduate certificates, these numbers seem more reflective and appropriate. Also, third year numbers take into account graduate students who have finished after two years.

3. STUDENT LEARNING OUTCOMES AND ASSESSMENT

A. List the knowledge, competencies and skills students should have attained by graduation from the proposed degree program. (Examples of program Learning Outcomes can be found at <https://uoeee.asu.edu/>. Go to the Assessment accordion dropdown and select Assessment Plan to view sample outcomes.)

See UOEEE approved assessment plan in Appendix III.

B. Describe the plans and methods to assess whether students have achieved the knowledge, competencies and skills identified in the Learning Outcomes listed above. Please list measures and scales for each outcome. (You can find examples of assessment methods at <https://uoeee.asu.edu/>. Go to the Assessment accordion dropdown and select Assessment Plan to view sample measures.) **Assessment plan:**

See UOEEE approved assessment plan in Appendix III.

4. ACADEMIC REQUIREMENTS

A. Minimum credit hours required for certificate (15 credit hour minimum) 15

B. As applicable, please describe culminating experience if required (e.g., applied project, portfolio, capstone course, etc.)

No culminating experience required

C. Please state the satisfactory student academic progress standards and guidelines (including any time limits for completion). All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit, maintaining continuous enrollment.

Students must maintain a 3.0 GPA in the 15 credits required for the certificate, including the required core class needed to complete this certificate.

D. Will this proposed certificate program allow sharing of credit hours from another ASU degree program to be used as part of this certificate program? (Please note that a maximum of 12 graduate-level credit hours taken as a non-degree student at ASU, including as a part of a certificate program, may be used towards

a future graduate degree at ASU. No more than 40% of coursework towards the requirements of a graduate certificate can be completed prior to admission to the certificate program.)

Up to 12 credit hours may be shared from another ASU degree program in which the student is enrolled concurrently so long as the units are earned in courses approved as electives for the certificate. Students who wish to share coursework with a degree will need to complete the certificate prior to, or in the same semester the degree is awarded. All students earning this certificate must complete one 3-credit hour core course.

E. Below, please list all required and elective courses in the appropriate boxes (you may attach additional pages if necessary).

Please ensure that all *new core* course proposals have been submitted to the Provost’s office through the Curriculum ChangeMaker online course proposal submission system before this initiative is put on the University Graduate Council and CAPC agendas.

Note: a minimum of 2/3 of the courses required for a graduate certificate must be at the 500-level or above.

Required Core Courses for the Certificate			
Prefix and Number	Course Title	New Course?	Credit Hours
JUS 530 OR JUS 565	Social Policy, Critical Advocacy and Disability OR Critical and Comparative Issues in Disability	No	3
<i>Section sub-total:</i>			3
Electives (as deemed necessary by supervisory committee)			
<i>Below is a list of sample electives.</i>			
Prefix and Number	Course Title	New Course?	Credit Hours
JUS 501	Justice Theory	No	3
JUS 620	Justice Research Methodology	No	3
WST 601	Critical Concepts of Gender	No	3
WST 602	Mapping Intersections Gender	No	3
JUS 510	Social and Cultural Pedagogy	No	3
JUS 591/ AFR 591/SST 591	Topic: Transformational Leadership and Embodied Activism	No	3
WST 691	Topic: Biopolitics	No	3
JUS 656	Human Rights and Sustainability	No	3
ENG 584	Internship	No	3
<i>Section sub-total:</i>			12
Culminating Experience (if applicable)			Credit Hours
<i>E.g. – Capstone course, portfolio, written comprehensive exam or applied project</i>			

NA	
	Section sub-total:
Total required credit hours	15

Optional related elective classes, fieldwork and internship classes may be used upon advisor approval, though not required

1. List all required core courses and total credit hours for the core (required courses other than internships, capstone course, etc.).
2. Omnibus numbered courses cannot be used as core courses.
3. Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval.

F. Current Faculty: Complete the table below for all current faculty members who will teach in the program.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Annamarie Oliverio	Lecturer	Ph.D.	Disability and the State; Therapeutic State; Violence and State	Full
Beth Swadener	Prof	Ph.D.	Advocacy; Pedagogy; Global South	Full
Angela Gonzales	Prof	Ph.D.	Community Health; Identity Development	Low involvement
Mary Margaret Fonow	Prof	Ph.D.	Transnational Labor Activism; Women and Work; Feminist Methodology	Low involvement
Nathan Martin	Assoc. Prof.	Ph.D.	Inequality post-secondary educ	Low involvement
Lisa Anderson	Assoc. Prof.	Ph.D.	Gender and Sexuality; Historical and Cultural representations	Low involvement
Heather Switzer	Assoc. Prof.	Ph.D.	Activism and Social Movements; Childhood Studies; Feminist Methodology	Low involvement

5. COURSES

A. New Courses Required for Proposed Certificate: Provide course prefix, number, title, credit hours and brief description for any new courses required for this certificate program.

N/A

6. REQUIRED SUPPORTING DOCUMENTS

(Please label accordingly, i.e., Appendix or Attachment A, B, etc.)

Please include the following with your proposal:

- A. Statements of support from all deans (see Appendix II)
- B. Impact statements of heads of impacted academic units (programs with similar names/content, utilizing courses, faculty, etc.) (see Appendix II)

APPENDIX I

OPERATIONAL INFORMATION FOR GRADUATE CERTIFICATES

(This information is used to populate the [Graduate Programs Search](#) website.)

1. **Proposed name of certificate:** Disability Studies

2. **Marketing description** *(Optional - 50 words maximum. The marketing description should not repeat content found in the program description.)*

Students in this certificate will become knowledgeable, flexible professionals, change agents, researchers, educators and advocates by critically addressing diverse intersectional experiences; quality of life and justice issues; field-based applications; and research for ongoing learning and writing.

3. **Provide a brief program description** *(Catalog type (i.e. will appear in Degree Search) – no more than 150 words. Do not include any admission or curriculum information)*

The graduate certificate in disability studies focuses on the creation of new knowledge and consequent practical implications in the area of disability. It coordinates courses into an individualized systemic plan of study that trains students to conduct disability research. Students examine disability from diverse perspectives, including disability law and justice, cultural politics of disability, family perspectives, as well as research methods in disability studies. The emphasis will be on examining and creating new theoretical perspectives and methodological approaches at different levels of analysis while analyzing topics of critical importance locally and globally.

4. **Delivery/Campus Information Options:** On-campus only (ground courses and iCourses)

5. **Campus(es) where program will be offered:**

ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in oncampus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content

Note: Office of the Provost approval is needed for ASU Online campus options.

ASU Online only (all courses online and managed by ASU Online)

All other campus or location options (please select all that apply):

Downtown Phoenix Polytechnic Tempe West Other: _____

Both on-campus **and** ASU Online* - (check applicable campus(es) from options listed above)

**Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process*

If the certificate program is ground only, it will only be open to international students who are already enrolled in a degree program at ASU and they must complete the certificate before the degree is awarded. If this certificate is ground only, please indicate this in the additional application information below.

6. **Admission Requirements**

An applicant must fulfill the requirements of both the Graduate College and The College of Liberal Arts and Sciences.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in areas such as social sciences, education, social work, law, health care and health care policy or any related field, from a regionally accredited institution.

Applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in the last 60 hours of a student's first bachelor's degree program, or applicants must have a minimum of a 3.00 cumulative GPA (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. proof of English proficiency

Additional Application Information

Applicants whose native language is not English must provide proof of English proficiency regardless of current residency.

International students who need an F1 or J1 visa first need to apply to and be accepted into a graduate degree program prior to being considered for the certificate program. International students residing in the USA on other types of visas must adhere to all Graduate College policies and procedures regarding admission to be considered for admission to this certificate program.

7. Application Review Terms (if applicable session):

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.

Note: It is the academic unit's responsibility to display program deadline dates on their website.

Terms	Years	University Late Fee Deadline
<input checked="" type="checkbox"/> Fall (regular) <input type="checkbox"/> Session B	(year): 2020 (year):	July 1st October 1st
<input checked="" type="checkbox"/> Spring (regular) <input type="checkbox"/> Session B	(year): 2021 (year):	December 1st February 8th
<input type="checkbox"/> Summer (regular) <input type="checkbox"/> Summer B	(year): (year):	May 14th May 14th

Note: Session B is only available for approved online programs.

Program admission deadlines website address: sst.asu.edu/graduate-certificates

8. Curricular Requirements:

Curricular Structure Breakdown for the Academic Catalog: *(To be completed by the Graduate College)*

15 credit hours

Required Core (3 credit hours)

JUS 530 Social Policy, Critical Advocacy and Disability (3), or
 JUS 565 Critical and Comparative Issues in Disability (3)

Electives (12 credit hours)

Additional Curriculum Information

Please see the academic unit for the pre-approved list of elective coursework. Other coursework may be used with approval of the academic unit.

9. Keywords: List all keywords that could be used to search for this certificate. Keywords should be specific to the proposed certificate – limit 10 keywords.

, culture, intersectionality, interdisciplinary, justice, advocacy, lived experience, biopolitics, embodied experience

10. Area(s) of Interest

A. Select one (1) primary area of interest from the list below that applies to this program.

- | | | | |
|--------------------------|-------------------------------------|---|--|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Architecture & Construction | Interdisciplinary Studies |
| <input type="checkbox"/> | <input type="checkbox"/> | Arts | Law & Justice |
| <input type="checkbox"/> | <input type="checkbox"/> | Business | Mathematics |
| <input type="checkbox"/> | <input type="checkbox"/> | Communication & Media | Psychology |
| <input type="checkbox"/> | <input type="checkbox"/> | Education & Teaching | STEM |
| <input type="checkbox"/> | <input type="checkbox"/> | Engineering & Technology | Science |
| <input type="checkbox"/> | <input type="checkbox"/> | Entrepreneurship | Social and Behavioral Sciences |
| <input type="checkbox"/> | <input type="checkbox"/> | Humanities | |
| <input type="checkbox"/> | | Health & Wellness | Sustainability |

B. Select one (1) secondary area of interest from the list below that applies to this program.

- | | | | |
|--------------------------|-------------------------------------|---|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Architecture & Construction | Interdisciplinary Studies |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> | Arts | Law & Justice |
| <input type="checkbox"/> | <input type="checkbox"/> | Business | Mathematics |
| <input type="checkbox"/> | <input type="checkbox"/> | Communications & Media | Psychology |
| <input type="checkbox"/> | <input type="checkbox"/> | Education & Teaching | STEM |
| <input type="checkbox"/> | <input type="checkbox"/> | Engineering & Technology | Science |
| <input type="checkbox"/> | <input type="checkbox"/> | Entrepreneurship | Social and Behavioral Sciences |
| <input type="checkbox"/> | <input type="checkbox"/> | Health & Wellness | Sustainability |
| <input type="checkbox"/> | | Humanities | |

11. Contact and Support Information:

Office Location - Building Code & Room: (Search ASU map)	6403. Wilson 125
Campus Telephone Number: (may not be an individual's number)	480-965-7682
Program Email Address: (may not be an individual's email)	sstgraduate@asu.edu

Program Website Address: (if one is not yet created, use unit website until one can be established)	sst.asu.edu
Program Director (Name):	Annamarie Oliverio

Program Director (ASURITE):	pqranna
Program Support Staff (Name):	Alainah Montemayor
Program Support Staff (ASURITE):	admontem
Admissions Contact (Name):	Alainah Montemayor
Admissions Contact (ASURITE):	admontem

12. Application and iPOS Recommendations: List the Faculty and Staff that will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Alainah Montemayor	admontem	Yes	Yes

APPENDIX II

Statements of Collaboration and Impact

The College of Liberal Arts and Sciences – Official Submission

From: [Kimberly Castillo](#)
To: [Curriculum Planning](#)
Cc: [Kyle Rader](#)
Subject: Prog Proposal- Disability Studies graduate certificate
Date: Friday, November 15, 2019 3:20:41 PM
Attachments: [SST-DS graduate certificate proposal- FINAL 111519.docx](#)
[SST-DS graduate certificate proposal- FINAL 111519.pdf](#)
[image003.png](#)

Hi All,

See attached disability studies grad certificate proposal. Let me know if anything else is needed, thanks!

Best,

Kim Castillo

Academic Success Analyst, Graduate Initiatives

Office of the Dean

The College of Liberal Arts & Sciences

P: 480-965-0044 | E: Kimberly.E.Castillo@asu.edu



New College of Interdisciplinary Arts and Sciences

Frank Pina

From: Frank Pina
Sent: Tuesday, June 11, 2019 7:18 AM
To: Frank Pina
Subject: FW: approval from ASU West re Todd Sandrin

From: Todd Sandrin
Sent: Thursday, June 6, 2019 11:09 AM
To: Annamaria Oliverio Lauderdale
Cc: Bryan Brayboy; Patricia Friedrich
Subject: Re: email of support requested asap

Thanks so much for your note, Annamaria. New College is highly supportive of your and your team's work here, and we very much look forward to collaborating as you mention here and as we discussed in our in-person meeting.

Best regards,
Todd

Todd R. Sandrin, Ph.D.
Dean, New College of Interdisciplinary Arts and Sciences
Vice Provost, West campus
Professor, School of Mathematical and Natural Sciences
Senior Sustainability Scientist - Julie Ann Wrigley Global Institute of Sustainability



Arizona State University

From: Annamaria Oliverio Lauderdale
Sent: Thursday, June 6, 2019 11:06 AM
To: Todd Sandrin
Cc: Bryan Brayboy
Subject: email of support requested asap

Dear Professor Sandrin,

I'm reaching out to request a letter or email of support for our undergrad and grad disability studies certificate programs. Our proposals are ready for submission, and as we discussed in person, we wish to continue our collaboration across campuses.

I notice our classes are included in your major map and we would also like to include DST 322 and DST 458 from New College on our list of potential elective classes.

I've copied Bryan on this email as he is also very supportive of our continued collaboration. Looking forward to your expedited response.

Annamaria Oliverio

*Annamarie Oliverio
Faculty of Justice and Social Inquiry, SST
Disability Certificates Coordinator, Wilson 223
Fulbright Scholar and Senior Specialist
Arizona State University, Tempe, AZ 85287-4902*

Mary Lou Fulton Teachers College

From: Carole Basile <Carole.Basile@asu.edu>
Sent: Monday, August 12, 2019 2:43 PM
To: Annamaria Oliverio Lauderdale <ANNAMARIA.OLIVERIO-LAUDERDALE@asu.edu>
Cc: Jan Mancini <Jan.Mancini@asu.edu>; Pardis Mahdavi <Pardis.Mahdavi@asu.edu>
Subject: Re: letter of support needed asap

We are supportive of this proposal. Good luck!

Carole G. Basile
Dean
Arizona State University
Mary Lou Fulton Teachers College
[P.O. Box 871811, Tempe, AZ 85281-1811](mailto:Carole.Basile@asu.edu)
O: [480.965.3463](tel:480.965.3463) | M: [480.310.6887](tel:480.310.6887)

On Aug 12, 2019, at 10:54 AM, Annamaria Oliverio Lauderdale <ANNAMARIA.OLIVERIO-LAUDERDALE@asu.edu> wrote:

Hello Dean Basile,

We are in the process of submitting a proposal for a graduate certificate in disability studies and the graduate college requests a letter of support from your college asap. I've attached a draft copy of our proposal for your convenience.

1

Please let me know if you need any further information.

Dr. A. Oliverio

Annamarie Oliverio
Faculty of Justice and Social Inquiry, SST
Disability Certificates Coordinator, Wilson 223
Fulbright Scholar and Senior Specialist
Arizona State University, Tempe, AZ 85287-4902

<SST-DS graduate certificate proposal- KC edits-V2-1.docx>

Watts College of Public Service and Community Solutions

Reply Reply All Forward IM
Thu 8/15/2019 3:58 PM

 Annamaria Oliverio Lauderdale
Letter of support Watts College

To  William Terrill
Cc  Pardis Mahdavi;  Kimberly Castillo;  Frank Pina
You forwarded this message on 8/15/2019 4:01 PM.

Hi Dr. Terrill,

I would be very open to having those conversations and connecting with Dr. Roseland. In fact, I'm copying our Director, Dr. Pardis Mahdavi on this email. My hope and vision is for the future of this certificate to be collaborative across campuses.

We appreciate your support, suggestions and willingness to participate. I look forward to future discussions.

Annamaria

*Annamarie Oliverio
Faculty of Justice and Social Inquiry, SST
Disability Certificates Coordinator, Wilson 223
Fulbright Scholar and Senior Specialist
Arizona State University, Tempe, AZ 85287-4902*

From: William Terrill <wcterrill@gmail.com>
Sent: Thursday, August 15, 2019 2:24 PM
To: Annamaria Oliverio Lauderdale <ANNAMARIA.OLIVERIO-LAUDERDALE@asu.edu>
Subject: Re: Fw: Letter of support needed asap

Dr. Oliverio

While we do not object to the proposed graduate certificate, we wish to suggest exploration of a collaborative graduate degree in disability studies. The School of Social Transformation, the New College of Interdisciplinary Arts and Sciences, and the School of Community Resources and Development in Watts College of Public Service and Community Solutions each have unique educational offerings which when drawn together have the potential to create powerful and diverse learning experiences. These partnering academic units have the capacity to provide learners committed to transforming the disability community with the knowledge and skills needed to advance research, policy and service. If possible, I would like to connect you with Dr. Mark Roseland, Director of our School of Community Resources and Development to discuss possibilities. Might you be open such a conversation?

Thanks,

Bill

William Terrill, PhD

Reply Reply All Forward IM

Thu 8/15/2019 3:58 PM



Annamaria Oliverio Lauderdale
Letter of support Watts College

To William Terrill

Cc Pardis Mahdavi; Kimberly Castillo; Frank Pina

You forwarded this message on 8/15/2019 4:01 PM.

Thanks,

Bill

William Terrill, PhD
Arizona State University
Interim Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
North American Editor, *Policing: A Journal of Policy & Practice*

On Wed, Aug 14, 2019 at 7:34 AM Annamaria Oliverio Lauderdale <ANNAMARIA.OLIVERIO-LAUDERDALE@asu.edu> wrote:

Hello Dean Terrill,

I'm forwarding the email below and attached proposal for the grad disability studies certificate. The graduate college is requesting a letter of support asap--just a quick email response to this email is perfect. I apologize for any last minute inconvenience.

Hope to hear from you soon and I appreciate your help!

Dr. A. Oliverio

*Annamarie Oliverio
Faculty of Justice and Social Inquiry, SST
Disability Certificates Coordinator, Wilson 223
Fulbright Scholar and Senior Specialist
Arizona State University, Tempe, AZ 85287-4902*

From: Annamaria Oliverio Lauderdale
Sent: Monday, August 12, 2019 10:42 AM
To: Jonathan Koppell <koppell@asu.edu>
Cc: Pardis Mahdavi <Pardis.Mahdavi@asu.edu>
Subject: Letter of support needed asap

Hello Dean Koppell,

We are in the process of submitting a proposal for a graduate certificate in disability studies and the graduate college requests a letter of support from your college asap. I've attached a draft copy of our proposal for your convenience.

Please let me know if you need any further information.

Dr. A. Oliverio

*Annamarie Oliverio
Faculty of Justice and Social Inquiry, SST
Disability Certificates Coordinator, Wilson 223
Fulbright Scholar and Senior Specialist
Arizona State University, Tempe, AZ 85287-4902*

Sandra Day O'Connor College of Law

Kimberly Castillo

From: Fabio Milner
Sent: Tuesday, January 28, 2020 7:21 PM
To: Kimberly Castillo
Cc: Fabio Milner
Subject: FW: Letters of Impact Request- Disability Studies

Follow Up Flag: Follow up
Flag Status: Flagged

FYI

Fabio Augusto Milner, PhD
Associate Dean of Graduate Initiatives
[The College of Liberal Arts and Sciences](#)
Director of Mathematics for STEM Education
[School of Mathematical and Statistical Sciences](#)
[Arizona State University](#)



Armstrong Hall, Office 214
P: 480/965-5877 | F: 480/965-2110
milner@asu.edu
URL: <https://thecollege.asu.edu/content/fabio-milner>

From: Adam Chodorow <Adam.Chodorow@asu.edu>
Date: Tuesday, January 28, 2020 at 16:14
To: Fabio Milner <milner@asu.edu>
Subject: RE: Letters of Impact Request- Disability Studies
Resent-From: <milner@asu.edu>

The law school supports this proposal.

Adam

[Adam Chodorow](#)

The law school supports this proposal.

Adam

Adam Chodorow
Associate Dean for Academic Affairs
Jack E. Brown Professor of Law
Sandra Day O'Connor College of Law, Arizona State University
Mail Code 9520, 111 E. Taylor St, Phoenix, AZ 85004
Tel: (480) 727-8574
Fax: (480) 965-2427
Email: Adam.Chodorow@asu.edu
SSRN: <http://ssrn.com/author=474399>

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From: Fabio Milner <milner@asu.edu>
Sent: Tuesday, January 28, 2020 4:01 PM
To: Adam Chodorow <Adam.Chodorow@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: Letters of Impact Request- Disability Studies

Dear Adam,

Annamaria Oliverio Lauderdale (SST) is working on a new Disability Studies certificate and we've been asked by the Graduate College to provide a letter of support from the Sandra Day O'Connor College of Law. Please find the proposal attached. Since they are requesting program support, it is my understanding that this statement needs to come from our dean-to-dean communication.

Would you please take a look at the attached material and provide a statement of support in regards to the program? If you need any additional materials to assist with your review please let me know.

The proposal is in the process of being reviewed at Graduate College and we'd like to request your review and statement **by Monday, February 3 in order to meet the Graduate College deadline**. If this would not be possible please let me and Kim Castillo (Kimberly.E.Castillo@asu.edu) know.

From: Fabio Milner <milner@asu.edu>
Sent: Tuesday, January 28, 2020 4:01 PM
To: Adam Chodorow <Adam.Chodorow@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: Letters of Impact Request- Disability Studies

Dear Adam,

Annamaria Oliverio Lauderdale (SST) is working on a new Disability Studies certificate and we've been asked by the Graduate College to provide a letter of support from the Sandra Day O'Connor College of Law. Please find the proposal attached. Since they are requesting program support, it is my understanding that this statement needs to come from our dean-to-dean communication.

Would you please take a look at the attached material and provide a statement of support in regards to the program? If you need any additional materials to assist with your review please let me know.

The proposal is in the process of being reviewed at Graduate College and we'd like to request your review and statement **by Monday, February 3 in order to meet the Graduate College deadline**. If this would not be possible please let me and Kim Castillo (Kimberly.E.Castillo@asu.edu) know.

Thanks so much,
Fabio

Fabio Augusto Milner, PhD
Associate Dean of Graduate Initiatives
[*The College of Liberal Arts and Sciences*](#)
Director of Mathematics for STEM Education
[*School of Mathematical and Statistical Sciences*](#)
[Arizona State University](#)



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milner@asu.edu
URL: <https://clas.asu.edu/content/fabio-milner>

Edson College of Nursing and Health Innovation

FYI

Fabio Augusto Milner, PhD

Associate Dean of Graduate Initiatives

[The College of Liberal Arts and Sciences](#)

Director of Mathematics for STEM Education

[School of Mathematical and Statistical Sciences](#)

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milner@asu.edu

URL: <https://clas.asu.edu/content/fabio-milner>

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Date: Wednesday, January 29, 2020 at 8:28 AM
To: Fabio Milner <milner@asu.edu>
Subject: RE: Letters of Impact Request- Disability Studies
Resent-From: <milner@asu.edu>

Dear Fabio – thank you for the opportunity to review your proposal for a certificate in Disability Studies. We do not see a conflict with any of our Edson degree programs. On behalf of the Edson College of Nursing and Health Innovation I support moving this proposal through the University approval process. Thank you.

Best to you,

Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of Academic Affairs
Clinical Professor



550 N. 3rd Street | Phoenix, AZ 85004

(P) 602-496-1719

1

(F) 602-496-0545
Katherine.kenny@asu.edu
<https://nursingandhealth.asu.edu/>

From: Fabio Milner <milner@asu.edu>
Sent: Tuesday, January 28, 2020 16:03
To: Katherine Kenny <Katherine.Kenny@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: Letters of Impact Request- Disability Studies

Dear Katherine,

Annamaria Oliverio Lauderdale (SST) is working on a new Disability Studies certificate and we've been asked by the Graduate College to provide a letter of support from the Edson College of Nursing and Health Innovation. Please find the proposal attached. Since they are requesting program support, it is my understanding that this statement needs to come from our dean-to-dean communication.

Would you please take a look at the attached material and provide a statement of support in regards to the program? If you need any additional materials to assist with your review please let me know.

The proposal is in the process of being reviewed at Graduate College and we'd like to request your review and statement **by Monday, February 3 in order to meet the Graduate College deadline**. If this would not be possible please let me and Kim Castillo (Kimberly.E.Castillo@asu.edu) know.

Thanks so much,
Fabio

Fabio Augusto Milner, PhD
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[Arizona State University](#)



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milner@asu.edu
URL: <https://clas.asu.edu/content/fabio-milner>

College Health Solutions

Thanks so much, Julie.

Best,
Fabio

Fabio Augusto Milner, PhD
Associate Dean of Graduate Initiatives
[The College of Liberal Arts and Sciences](#)
Director of Mathematics for STEM Education
[School of Mathematical and Statistical Sciences](#)
[Arizona State University](#)



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milner@asu.edu
URL: <https://clas.asu.edu/content/fabio-milner>

From: Julie Liss <JULIE.LISS@asu.edu>
Date: Wednesday, January 29, 2020 at 9:48 AM
To: Fabio Milner <milner@asu.edu>
Cc: Kate Lehman <KATE.LEHMAN@asu.edu>, Kate Brown <KateBrown@asu.edu>, Stavros Kavouras <Stavros.Kavouras@asu.edu>
Subject: Re: Letters of Impact Request- Disability Studies
Resent-From: <milner@asu.edu>

Dr. Milner:

The College of Health Solutions is in full support of the establishment of the new graduate certificate in Disability Studies, sponsored by the School of Social Transformation. The certificate offers a social science approach which will not compete with any of our certificates or programs. It would be an interesting addition for students enrolled in some of our graduate programs.

Sincerely,

Julie Liss

From: Fabio Milner <milner@asu.edu>
Date: Tuesday, January 28, 2020 at 4:04 PM
To: Julie Liss <JULIE.LISS@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: Letters of Impact Request- Disability Studies

Dear Julie,

Annamaria Oliverio Lauderdale (SST) is working on a new Disability Studies certificate and we've been asked by the Graduate College to provide a letter of support from the College Health Solutions. Please find the proposal attached. Since they are requesting program support, it is my understanding that this statement needs to come from our dean-to-dean communication.

Would you please take a look at the attached material and provide a statement of support in regards to the program? If you need any additional materials to assist with your review please let me know.

The proposal is in the process of being reviewed at Graduate College and we'd like to request your review and statement **by Monday, February 3 in order to meet the Graduate College deadline**. If this would not be possible please let me and Kim Castillo (Kimberly.E.Castillo@asu.edu) know.

Thanks so much,
Fabio

Fabio Augusto Milner, PhD
Associate Dean of Graduate Initiatives
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[Director of Mathematics for STEM Education](#)
[School of Mathematical and Statistical Sciences](#)
[Arizona State University](#)



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milner@asu.edu
URL: <https://clas.asu.edu/content/fabio-milner>

College of Integrative Sciences and Arts

Kimberly Castillo

From: Duane Roen (Dean)
Sent: Tuesday, January 28, 2020 8:39 PM
To: Fabio Milner
Cc: Kelli Haren; Kimberly Castillo
Subject: RE: Letters of Impact Request- Disability Studies
Attachments: SST-DS graduate certificate proposal (KC version- 01282020).docx

Follow Up Flag: Follow up
Flag Status: Flagged

Thanks for sending this request, Fabio.

CISA is pleased to support SST's proposal for a graduate certificate in Disability Studies. We also support your use of ENG 484/584 as part of the program.

The program looks great. I hope that it is wildly successful.

Best,
Duane

Duane Roen
Vice Provost, Polytechnic campus
Dean, College of Integrative Sciences and Arts
Arizona State University
Mail Code: 2780
7271 E Sonoran Arroyo Mall
Mesa, AZ 85212-6415
P: 480-727-1415

From: Fabio Milner <milner@asu.edu>
Sent: Tuesday, January 28, 2020 3:58 PM
To: Duane Roen (Dean) <Duane.Roen@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: Letters of Impact Request- Disability Studies

Dear Duane,

Annamaria Oliverio Lauderdale (SST) is working on a new Disability Studies certificate and we have been asked by the Graduate College to provide a letter of support from College of Integrative Sciences and Arts. Please find the proposal

Cc: Fabio Milner <milner@asu.edu>

Subject: Letters of Impact Request- Disability Studies

Dear Duane,

Annamaria Oliverio Lauderdale (SST) is working on a new Disability Studies certificate and we have been asked by the Graduate College to provide a letter of support from College of Integrative Sciences and Arts. Please find the proposal attached. Since they are requesting program and course support, as usual this statement needs to come from our dean-to-dean communication.

Would you please take a look at the attached material and provide a statement of support in regards to the program and the use of ENG 584 as an elective? If you need any additional materials to assist with your review please let me know.

The proposal is in the process of being reviewed at Graduate College and we'd like to request your review and statement **by Monday, February 3 in order to meet the Graduate College deadline**. If this would not be possible please let me and Kim Castillo (Kimberly.E.Castillo@asu.edu) know.

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Thanks so much,
Fabio

Fabio Augusto Milner, PhD

Associate Dean of Graduate Initiatives

The College of Liberal Arts and Sciences

Director of Mathematics for STEM Education

School of Mathematical and Statistical Sciences

Arizona State University



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milner@asu.edu

URL: <https://clas.asu.edu/content/fabio-milner>

School for the Future of Innovation in Society

Begin forwarded message:

From: David Guston <David.Guston@asu.edu>
Date: January 29, 2020 at 23:54:20 MST
To: Fabio Milner <milner@asu.edu>
Cc: Jameson Wetmore <jmwetmor@asu.edu>
Subject: Re: Letters of Impact Request- Disability Studies

Fabio

I am happy to provide my support for this proposal.

Dave

David H. Guston
Foundation Professor
Director, School for the Future of Innovation in Society
Arizona State University

From: Fabio Milner <milner@asu.edu>
Date: Tuesday, January 28, 2020 at 4:05 PM
To: David Guston <David.Guston@asu.edu>
Cc: Fabio Milner <milner@asu.edu>
Subject: Letters of Impact Request- Disability Studies

Dear David,

Annamaria Oliverio Lauderdale (SST) is working on a new Disability Studies certificate and we've been asked by the Graduate College to provide a letter of support from the School for the Future of Innovation in Society. Please find the proposal attached. Since they are requesting program support, it is my understanding that this statement needs to come from our dean-to-dean communication.

Would you please take a look at the attached material and provide a statement of support in regards to the program? If you need any additional materials to assist with your review please let me know.

The proposal is in the process of being reviewed at Graduate College and we'd like to request your review and statement **by Monday, February 3 in order to meet the Graduate College deadline**. If this would not be possible please let me and Kim Castillo (Kimberly.E.Castillo@asu.edu) know.

Thanks so much,
Fabio

Fabio Augusto Milner, PhD
Associate Dean of Graduate Initiatives
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[Director of Mathematics for STEM Education](#)
[School of Mathematical and Statistical Sciences](#)
[Arizona State University](#)



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APPENDIX III

Assessment Plan

Cert in Disabilities Studies

Status: UOEEE Provisional Approval

Comments: Approved

Element Outcome Measure Description

AP_2Goal 0 [Redacted] The goals of the graduate disability studies certificate are to prepare graduate students to conduct advanced research, publication and teaching in the field of disability studies, prepare students to deploy a range of theoretical frameworks to analyze materials and to prepare students who plan to seek professional opportunities to become change agents.

Outcome 1 [Redacted] Students of the graduate certificate program will be able to critically examine and apply appropriate methodological approaches to the study of disability culture locally and globally.

Plan_2Concepts 1 [Redacted] Students will utilize the principles of scientific investigation, knowledge of intersectional factors, justice theory, and methods for research, observation and documentation of disability cultures.

Plan_3Competencies 1 [Redacted] Evaluation of relevant intersectional factors, methodological approaches, identifying inconsistencies in the literature, and develop appropriate designs/protocols to appropriately perform data analyses.

AP_1Process 1 1

Measure 1 1 Research paper in JUS 565, Critical and Comparative Issues in Disability

PC 1 1 80% of certificate students will receive a rating of meets or exceeds expectations on a faculty-designed rubric.

Measure 1 2 Final exam in JUS 620, Justice Research Methodology, or similar class (JUS 500, WST 502, WST 603, JUS 640, WST 691).

PC 1 2 80% of certificate students will receive a rating of meets or exceeds expectations on a faculty-designed rubric.

Element Outcome Measure Description

Outcome	2		Students of the graduate certificate program will be prepared to explicate key theoretical perspectives contributing to the development of disability studies and their significance.
Plan_2Concepts	2		Students will utilize appropriate levels of analysis, theoretical orientations and degrees of abstraction
Plan_3Competencies	2		Use, integrate and critically examine conceptual and theoretical approaches effectively in writing and oral discussion.
AP_1Process	2	1	
Measure	2	1	Term paper in JUS 565, Critical and Comparative Issues in Disability;
PC	2	1	Term paper in JUS 565, Critical and Comparative Issues in Disability; Performance Criterion 2.1: 80% of certificate students will receive a rating of satisfactory or better on a faculty-designed rubric
Measure	2	2	Final exam in JUS 501, Justice Theory or similar class (WST 501, WST 598, SST 601, SST 604, AFR 598, SST 510).
PC	2	2	80% of certificate students will receive a rating of meets or exceeds expectations on a faculty-designed rubric.
Outcome	3		Students of the graduate certificate program will be able to critique representations of disability as historically specific and culturally contingent social constructions.
Plan_2Concepts	3		Students will utilize intersectional categories including disability, ethnicity, gender, age, advocacy, law, public policy, local and global economic and political processes.
Plan_3Competencies	3		Articulate original arguments, insightful analysis, and complexity of reasoning in writing and oral discussion.
AP_1Process	3	1	
Measure	3	1	Creative term paper in JUS 530, Social Policy, Critical Advocacy and Disability
PC	3	1	80% of certificate students will receive a rating of meets or exceeds expectations faculty-designed rubric for final paper
Measure	3	2	Oral presentation in JUS 530, Social Policy, Critical Advocacy and Disability
PC	3	2	80% of certificate students will receive a rating of satisfactory or better on a faculty-designed rubric

If you have questions, please e-mail assessment@asu.edu or call UOEEE at (480) 727-1731.

(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: <https://provost.asu.edu/curriculum-development>.

Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.

- ✦ Additional information can be found at the Provost's Office Curriculum Development website: [Courses link](#) ✦ For questions regarding proposing new courses, send an email to: courses@asu.edu

Prepare the applicable proposal template and operational appendix for the proposed initiative.

Obtain letters or memos of support or collaboration (if applicable).

- ✦ When resources (faculty or courses) from another academic unit will be utilized
- ✦ When other academic units may be impacted by the proposed program request
- ✦ if the program will have an online delivery option support will be required from the Provost's office and ASU Online. *(Please complete the ASU Online Offering form in [Curriculum ChangeMaker](#) to begin this request.)*

Obtain the internal reviews/approvals of the academic unit.

- ✦ Internal faculty governance review committee(s)
- ✦ Academic unit head (e.g. Department Chair or School Director)
- ✦ Academic unit Dean (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations

All new graduate programs require specific processes and procedures to maintain a successful program. Below are items that Graduate College strongly recommends that academic units establish after the program is approved for implementation.

Establish satisfactory academic progress policies, processes and guidelines – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

Establish a Graduate Student Handbook for the new degree program – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook provided to students when they are admitted to the degree program and published on the website for the new degree gives students this information. Include in the handbook the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and provide a link to the Graduate Policies and Procedures website. Please go to http://graduate.asu.edu/faculty_staff/policies to access Graduate Policies and Procedures.