PROPOSAL TO ESTABLISH A NEW MASTER'S DEGREE PROGRAM

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost's Office [mailto: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college, and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

MASTER'S DEGREE PROGRAM

College/School:	Watts College of Public Service and Community Solutions
Note: Program ownership is coded at the College/School level first and may not be a center, department or division apart from it.	
Department/Division/School:	School of Community Resources and Development (CCOMRES)
Proposing faculty group (if applicable)**:**	N/A
Name of proposed degree program:	Master of Professional Studies (MPS) in Community Development Practice
Proposed title of major:	Community Development Practice
Master's degree type:	Other
If Degree Type is "Other", provide degree type and proposed abbreviation:	Master of Professional Studies (MPS)
Is a program fee required?	Yes, a program fee is required.
Note: for more information about program fee requests, visit https://provost.asu.edu/curriculum-development/changemaker/form-instructions#fees	
Is the unit willing and able to implement the program if the fee is denied?	No, we are not able to implement the program.

Requested effective term and year: Fall 2020
(The first semester and year for which students may begin applying to the program)

Delivery method and campus or location options: *select all locations that apply*

☒ Downtown Phoenix ☐ Polytechnic ☐ Tempe ☐ Thunderbird ☐ West ☐ Other: _____

☐ **Both** on-campus **and** ☐ ASU Online* **-** (check applicable campus(es) from options listed above)

☐ ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.

Do Not Fill in this information: Office Use Only **Plan Code:**	**CIP Code:**

PROPOSAL CONTACT

Name:	Dr. Mark Roseland	**Title:**	Director and Professor, School of Community Resources and Development
Phone number:	602-496-0153	**Email:**	Mark.Roseland@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review, and the college/school(s) has the resources to offer this degree program. I recommend implementation of the proposed degree program.

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

College/School/Division Dean name: WILLIAM TERRILL

Signature: [signature] Date: 11/8/19

Please note: Proposals for new degrees also require the review and recommendation of approval from the University Graduate Council, Curriculum and Academic Programs Committee (CAPC), the Academic Senate (2 readings), and the Office of the Provost before they can be put into operation.

The final approval notification will come from the Office of the Provost.

1. PURPOSE AND NATURE OF PROGRAM

A. Provide a brief program description:

The proposed Master of Professional Studies (MPS) degree in Community Development Practice will provide students with training in approaches to developing healthy, sustainable, and resilient communities. Students will receive training in both community development theories and applied research techniques. The program features a strong elective component for students to establish an emphasis on topics such as housing and economic development, municipal and tribal planning, law, education, social and environmental justice, health, and sustainability, drawing from the extensive expertise of ASU faculty. However, perhaps more importantly, this will be one of the first Community Development professional degrees at the graduate level to offer a solid set of core competencies around community building, development practices, and the facilitation of democratic and cross-sector collaboration toward social innovation and community solutions. Graduates of the proposed MPS in Community Development Practice will be highly competitive for careers in community development such as those in government, nonprofit, and philanthropic sectors, as well as for doctoral programs in community development, urban studies, public policy, and related fields.

The Master of Professional Studies (MPS) combines the focused study of traditional graduate degrees (such as the Master of Arts or Master of Science) with specialized, industry-specific skills that can immediately be put to use in the workplace. The MPS in Community Development Practice includes direct experience in the field, gained through a capstone course which includes fieldwork and a student project to complement classroom learning. It is distinguished from the more research-focused MS in Community Resources and Development currently offered by Watts College, which is designed for those pursuing an academic career path. The proposed MPS in Community Development Practice will focus on how to plan, develop, implement, monitor and evaluate community projects, in the context of policy analysis, program and project evaluation, and community analytics and assessment.

Community Development is a long established, global, professionally-based academic discipline currently not incorporated into Arizona State University's degree-granting portfolio. There are 32 universities offering graduate community development degree programs in the US alone, and myriad institutions offering undergraduate degree programs or concentrations in such diverse academic hubs as human development, rural sociology, social work, economics, regional planning and anthropology. That said, very few existing programs are as comprehensive as what is proposed herein. This MPS in Community Development Practice degree will encompass dimensions not historically in the existing asset portfolio of the school, including workforce development, housing, small business development, transportation, health care, and financial capital development. This underscores the need for a distinct, differentiated degree program that can add value to the students and mission of the School, and thus serve the use-inspired, community-embeddedness design principles of Arizona State University. Master's students will have the opportunity to specialize and design their plan of study based on personal interests and career goals.

B. Will concentrations be established under this degree program? ☐ Yes ☒ No

(Please provide additional concentration information in the curricular structure section – number 7.)

2. PROGRAM NEED

Explain why the university should offer this program (include data and discussion of the target audience and market).

Whether holding a position in the public, private, or nonprofit sector, practitioners aimed at making effective, positive change in communities require values, knowledge, and skills that extend beyond their area of specialized knowledge (for example housing development, public policy, transportation, arts and culture, etc.). However, there is little evidence of a standard set of core competencies when reviewing the 32 existing graduate programs in community development in the United States.

In recent years networks of community development practitioners and educators have been pushing to codify such standards. In 2018, the International Association for Community Development ratified a list of standards for community development practitioners. Additionally, conversations have begun among key stakeholders in the more U.S.-focused Community Development Society toward establishing core competencies as well as an accreditation body for Community Development academic programs. As part of these preliminary conversations, Arizona State University is well positioned to be a leader in a new understanding of community development curriculum and pedagogy. With the support of vast specialized expertise throughout the university, our opportunity is to implement the core curriculum proposed here. The conversations undertaken in all the above-mentioned field related forums provide an innovative foundation on which the proposed program will be implemented.

Graduates of the MPS in Community Development Practice will be prepared to work in the public, business, and non-profit sectors. They will also be qualified for various managerial positions such as program associates, development managers and grant coordinators. According to the U.S. Bureau of Labor Statistics, employment for social and community service managers is projected to grow at a rate of 10 percent between 2014 and 2024. Current community development and community economic development salaries listed on Indeed.com range from $45,000 to $162,000.

3. IMPACT ON OTHER PROGRAMS

Attach any letters of collaboration or support from impacted programs (see checklist sheet). Please submit as a separate document.

This master's program is designed to require substantial coursework in other partner programs. Please see Appendix II for full list of pre-approved electives, and see Appendix IV for statements of support for the program.

4. PROJECTED ENROLLMENT

How many new students do you anticipate enrolling in this program each year for the next five years?

Note: The Arizona Board of Regents (ABOR) requires that nine master's degrees be awarded every three years. Thus, the projected enrollment numbers must account for this ABOR requirement.

5-YEAR PROJECTED ANNUAL ENROLLMENT					
Please utilize the following tabular format	1st Year	2nd Year (Yr. 1 continuing + new entering)	3rd Year (Yr. 1 & 2 continuing + new entering)	4th Year (Yrs. 1, 2, 3 continuing + new entering)	5th Year (Yrs. 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	10	25	40	60	80

5. ACCREDITATION OR LICENSING REQUIREMENTS (if applicable)

Provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

6. STUDENT LEARNING OUTCOMES AND ASSESMENT

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at https://uoeee.asu.edu/assessment-portal or contact uoeee@asu.edu with any questions.

7. CURRICULAR STRUCTURE

A. Curriculum Listing

Required Core Courses for the Degree			
Prefix and Number	**Course Title**	**New Course?**	**Credit Hours**
CRD 570	Foundations of Community Development	Yes	3
CRD 571	The Community Development Process	Yes	3
CRD 577	Community Building Practice	No	3
CRD 573	Local and Regional Development	Yes	3
CRD 574	Applied Research Skills	Yes	3
		Section sub-total:	15
Electives *While the proposed Master of Professional Studies in Community Development Practice does not have a formalized concentration or track structure, students are highly encouraged to work with a faculty advisor to establish an area of emphasis based on the student's interests with unit approval. As such, the plan of study includes 12 credit hours of electives to gain specialized expertise in specific areas. Some examples are: arts, culture and design; business; communications; education; health; housing and economic development, law, social justice, sustainability, urban and environmental planning, and urban design. Students may select electives that are not on the electives list with administrative approval and an ability to articulate the relevance to their plan of study.*			
Prefix and Number	**Course Title**	**New Course?**	**Credit Hours**
	See APPENDIX II for sample lists of areas of emphasis and courses.	No	12
		Section sub-total:	12
Culminating Experience(s) ***E.g.*** *– Capstone course, portfolio, written comprehensive exam, applied project, thesis (must be 6 credit hours with oral defense)*			**Credit Hours**
CRD 596: Community Development Capstone			3
		Section sub-total:	3
Total required credit hours			30

1. List all required core courses and total credit hours for the core (required courses other than internships, thesis, capstone course, etc.).
2. Omnibus numbered courses cannot be used as core courses.
3. Permanent numbers must be requested by submitting a course proposal to Curriculum ChangeMaker for approval.

B. Will concentrations be established under this degree program? ☐ Yes ☒ No

8. COURSES

A. Course Prefix(es): Provide the following information for the proposed graduate program.

i. Will a new course prefix(es) be required for this degree program?

Yes ☐ No ☒

If yes, complete the **Course Prefixes / Subjects Form** for each new prefix and submit it as part of this proposal submission. Form is located under the courses tab.

B. New Courses Required for Proposed Degree Program: Provide course prefix, number, title, credit hours and brief description for any new courses required for this degree program.

CRD 570 Foundations of Community Development (3) - Compare and contrast leading theories of community development in the historical context of the United States.

CRD 571 The Community Development Process (3) - Develops an understanding of the overall process of pursuing intentional community change and builds education, mobilization, and facilitation skills for engaging in the community development process.

CRD 577 Community Building Practice (3) - Builds core knowledge and analytical skills for the ethics and practice of building equitable communities, focusing on the development of self-efficacy, agency, and solidarity.

CRD 573 Local and Regional Development (3) - Builds core knowledge and analytical skills for the methods and sustainable outcomes of local and regional environmental and economic development.

CRD 574 Applied Research Skills (3) - Develops skills in common qualitative and quantitative data collection and analysis methods used by community development practitioners.

CRD 596 Community Development Capstone (3) - Capstone course which includes the application of core values, knowledge, and skills learned throughout the program. The course will include a project with a written assignment where students will demonstrate mastery of these skills. The final product is a deliverable to a community partner, and serves as a culminating experience for the Master of Professional Studies in Community Development Practice. Community partners will be secured by the faculty lead.

9. FACULTY, STAFF, AND RESOURCE REQUIREMENTS

A. Faculty

i. Current Faculty – Complete the table below for all current faculty members who will teach in the program. If listing faculty from an academic unit outside of the one proposing the degree, please provide a support statement from that unit.

Name	Rank	Highest Degree	Area of Specialization/Expertise	Estimated Level of Involvement
Mark Roseland	Professor	PhD	Sustainable Community Development	50%
Richard Knopf	Professor	PhD	Community Development Theory & Practice	10%
Christine Buzinde	Associate	PhD	Community Development and Sustainable Tourism	10%
Gordon Shockley	Associate	PhD	Public Policy, Social Entrepreneurship	10%
Jesse Lecy	Associate	PhD	Program Evaluation and Data Analytics	10%
Laurie Mook	Associate	PhD	Nonprofit Management	10%
Dave White	Professor	PhD	Community Development and Tourism	10%
Lili Wang	Associate	PhD	Nonprofit and Program Assessment and Evaluation	10%

ii. **New Faculty -** Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

The School of Community Resources and Development and Watts College are currently seeking a Watts professor in Urban Solutions; this hire will have a leadership role in the MPS in Community Development Practice degree.

iii. **Administration of the program -** Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

A standing admissions committee will be formed consisting of at least four members of graduate faculty related to the program area. The School of Community Resources and Development's current graduate program advisor and administrative staff will support the new master's program regarding academic requirements (i.e. plans of study), facilitating course offerings/scheduling, classroom reservations, and any other related needs. Dr. Mark Roseland, will be the faculty director and will oversee the program.

B. Resource requirements needed to launch and sustain the program: Describe any new resources required for this program's success such as new staff, new facilities, new library resources, new technology resources, etc.

No new resources will be required at this time.

APPENDIX I
OPERATIONAL INFORMATION FOR GRADUATE PROGRAMS

(This information is used to populate the Graduate Programs Search/catalog website.)

1. **Proposed title of major:** Master of Professional Studies (MPS) in Community Development Practice

2. **Marketing description** *(Optional - 50 words maximum. The marketing description should not repeat content found in the program description.)*

   The MPS in community development practice, designed for aspiring professionals, focuses on direct experience. Students learn how to plan, implement, monitor and evaluate a community project, and will design their plan of study based on personal interests and career goals.

3. **Provide a brief program description** *(Catalog type (i.e. will appear in Degree Search) – no more than 150 words. Do not include any admission or curriculum information)*

   The Master of Professional Studies (MPS) in community development practice trains existing and future practitioners in approaches to developing healthy, sustainable, and resilient communities. The program provides students with historical and theoretical foundations, applied research skills, and core competencies around community building, development practices, and the facilitation of democratic and cross-sector collaboration toward social innovation and community solutions. The program allows students to establish an emphasis on topics ranging from housing and economic development, education, social and environmental justice, to health and sustainability, drawing from the extensive expertise of ASU faculty. Graduates will be highly competitive for careers in community development practice such as in local governance, nonprofit, and philanthropic sectors, as well as for doctoral programs in community development, urban studies, public policy, and related fields.

4. **Delivery/Campus Information Options:** On-campus only (ground courses and iCourses)

5. **Campus(es) where program will be offered:**
   ASU Online curriculum consists of courses that have no face-to-face content. iCourses are online courses for students in on-campus programs. iCourses may be included in a program, but may not comprise the entirety of a program. On-campus programs must have some face-to-face content.
   Note: Office of the Provost approval is needed for ASU Online delivery option.

   ☐ ASU Online only (all courses online and managed by ASU Online)

   All other campus or location options (please select all that apply):

   ☒ Downtown Phoenix ☐ Polytechnic ☐ Tempe ☐ West ☐ Other: _____

   ☐ **Both** on-campus **and** ☐ ASU Online* **-** (check applicable campus(es) from options listed above)

   Note: Once students elect a campus or Online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request. Prior to completing the online Curriculum ChangeMaker form, please contact EdPlus at asuonline@asu.edu who can provide you with additional information regarding the online request process.

6. **Admission Requirements:**

   Applicants must fulfill the requirements of both the Graduate College and the Watts College of Public Service and Community Solutions.

   Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in any field, from a regionally accredited institution.

   Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. letter of intent
5. professional resume
6. proof of English proficiency

Additional Application Information

An applicant whose native language is not English must provide proof of English proficiency regardless of current residency.

7. Application Review Terms (if applicable session):

Indicate the first term and year in which applications will be opened for admission. Applications will be accepted on a rolling basis after that time.
Note: It is the academic unit's responsibility to display program deadline dates on their website.

Terms	Years	University Late Fee Deadline
☒ Fall (regular) ☐ Session B	(year): 2020 (year):	July 1st October 1st
☒ Spring (regular) ☐ Session B	(year): 2021 (year):	December 1st February 8th
☐ Summer (regular) ☐ Summer B	(year): (year):	May 14th May 14th
Note: Session B is only available for approved online programs.		

Program admission deadlines website address: https://scrd.asu.edu/programs/graduate
https://admission.asu.edu/graduate/apply

8. Curricular Requirements:

Curricular Structure Breakdown for the Academic Catalog:
(To be completed by the Graduate College)

30 credit hours including the required capstone course (CRD 596)

Required Core (15 credit hours)
CRD 570 Foundations of Community Development (3)
CRD 571 The Community Development Process (3)
CRD 573 Local and Regional Development (3)
CRD 574 Applied Research Skills (3)
CRD 577 Community Building Practice (3)

Electives (12 credit hours)

Culminating Experience (3 credit hours)
CRD 596 Community Development Capstone (3)

Additional Curriculum Information
Students are highly encouraged to work with a faculty advisor to establish an area of emphasis. The plan of study includes 12 credit hours of electives so students may gain specialized expertise in a specific area. Some examples include arts, culture and design, business, communications, education, health, housing and economic development, law, social justice, sustainability, urban and environmental planning, and urban design. Students should see the academic unit for suggested areas of emphasis and electives. Students may select electives that are not on the approved electives list with administrative approval and by articulating the relevance to their plan of study.

9. Comprehensive Exams:

Master's Comprehensive Exam (when applicable), please select from the appropriate option.

N/A

10. Allow 400-level courses: ☒ **Yes** ☐ **No**

Note: No more than 6 credit hours of 400-level coursework may be included on a graduate student plan of study.

11. Committee:

Required number of thesis committee members (must be at least 3 including chair or co-chairs): N/A

Required number of non-thesis option committee members (must be a minimum of one): 1

12. Keywords: List all keywords that could be used to search for this program. Keywords should be specific to the proposed program – limit 10 keywords.

professional studies, resource, community building, health, resilience, sustainability.

13. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- ☐ Architecture & Construction
- ☐ Arts
- ☐ Business
- ☐ Communication & Media
- ☐ Education & Teaching
- ☐ Engineering & Technology
- ☐ Entrepreneurship
- ☐ Health & Wellness
- ☐ Humanities
- ☐ Interdisciplinary Studies
- ☐ Law & Justice
- ☐ Mathematics
- ☐ Psychology
- ☐ STEM
- ☐ Science
- ☒ Social and Behavioral Sciences
- ☐ Sustainability

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- ☐ Architecture & Construction
- ☐ Arts
- ☐ Business
- ☐ Communications & Media
- ☐ Education & Teaching
- ☐ Engineering & Technology
- ☐ Entrepreneurship
- ☐ Health & Wellness
- ☐ Humanities
- ☒ Interdisciplinary Studies
- ☐ Law & Justice
- ☐ Mathematics
- ☐ Psychology
- ☐ STEM
- ☐ Science
- ☐ Social and Behavioral Sciences
- ☐ Sustainability

14. Contact and Support Information:

Office Location - Building Code & Room: *(Search ASU map)*	UCENT 550
Campus Telephone Number: (may not be an individual's number)	602-496-0550
Program Email Address: (may not be an individual's email)	scrd@asu.edu
Program Website Address: (if one is not yet created, use unit website until one can be established)	https://scrd.asu.edu/
Program Director (Name):	Mark Roseland
Program Director (ASURITE):	mlrosela
Program Support Staff (Name):	Olya Sharifi
Program Support Staff (ASURITE):	osharifi
Admissions Contact (Name):	Lili Wang
Admissions Contact (ASURITE):	lwang90

15. Application and iPOS Recommendations: List the Faculty and Staff who will input admission/POS recommendations to Gportal **and** indicate their approval for Admissions and/or POS:

NAME	ASURITE	ADMSN	POS
Lili Wang	lwang90	Yes	Yes

APPENDIX II

Sample Electives

Example Areas of Emphasis			
Prefix and Number	**Course Title**	**New Course?**	**Credit Hours**
American Indian Studies			
AIS 501	American Indian Studies Paradigms	No	3
AIS 503	Contemporary Issues of American Indian Nations	No	3
AIS 508	Revitalizing Indigenous Languages	No	3
AIS 512	Historical Trauma, Healing, and Decolonization	No	3
AIS 515	The Work and Legacy of Vine Deloria, Jr	No	3
AIS 521	American Indian Leadership and Resistance	No	3
AIS 524	Indian Control of Indian Education: Tribal Colleges and Universities	No	3
AIS 598	Topic: Tribal Community Planning	No	3
Arts, Culture, and Design			
ARE 540	Teaching Art in Cultural Contexts	No	3
ARE 546	Multicultural Issues in Art Education	No	3
ART 542	Art and Community	No	3
HDA 513	Creativity and Design Thinking	No	3
HDA 521	Counting Arts and Culture: Reasoning with Empirical Evidence	No	3
HDA 598	Topic: Principles of Creative Placemaking	No	3
HDA 598	Topic: The Atlas of Creative Tools	No	3
DCE 536	Somatic Practices	No	3
DSC 598	Topic: Design Thinking+Making	No	3
HDA 510	Design and the Arts Corps Seminar	No	3
Business			
ACC 502	Financial Accounting	No	3
ACC 503	Managerial Accounting	No	3
WPC 504	Basics of Understanding Facts: Statistics for Managers	No	3
ECN 502	Managerial Economics	No	3
MGT 502	Organizational Behavior	No	3
Communication			
COM 691	Topic: Facilitating Intercultural Dialogue	No	3
COM 691	Topic: Conflict and Negotiation	No	3
COM 691	Topic: Communication for Well-being and Social Impact	No	3
COM 691	Topic: Comm Technology &Culture: Identity, Community & Politics	No	3
COM 691	Topic: Comm Technology & Culture: Identity, Community & Politics	No	3
Community Analytics			
CPP 523	Foundations of Program Evaluation I: Multiple Regression	No	3
CPP 524	Foundations of Program Evaluation II: Research Design	No	3
CPP 525	Foundations of Program Evaluation III: Advanced Regression Tools	No	3
CPP 526	Foundations of Data Science I: Introduction to Data Programming in R	No	3
CPP 527	Foundations of Data Science II: Data Wrangling	No	3
CPP 528	Foundations of Data Science III: Project Management	No	3
CPP 529	Data Analytics Practicum	No	3

SWG 623	Program Evaluation	No	3
Health			
HCI 538	Innovation and the Individual	No	3
HCI 540	Understanding and Applying Principles of Evidence-Based Practice	No	3
HCI 542	Systems Thinking in a Complex Environment	No	3
HCI 548	Advanced Principles and Concepts of Innovation	No	3
HCI 550	Healthcare Policy and Innovation	No	3
HCI 552	Financing for Innovation	No	3
HCI 554	Outcomes Evaluation	No	3
HCI 561	Innovation Methods	No	2
Housing and Economic Development			
RED 502	Real Estate Valuation-Finance and Capital Markets	No	2
RED 503	Real Estate Market Analysis	No	2
RED 505	Land Use Law and Public Entitlement Process	No	2
RED 510	Real Estate Development Business and Project Management	No	2
RED 511	Design of the Built Environment	No	2
Law			
SDO 501	U.S. Law and Legal Analysis: Masters	No	3
SDO 598	Energy Law & Policy - Masters	No	3
SDO 598	Environmental Law - Masters	No	3
SDO 598	Immigration Law-Masters	No	3
SDO 598	Property - Masters	No	3
SDO 598	Conflict Resolution Skills-Masters	No	3
SDO 547	Land Use Regulation	No	3
SDO 598	Psychology of Conflict - Masters	No	3
SDO 598	Risk Assessment/Mgt-Masters	No	3
SDO 598	American Indian Law-Masters	No	3
SDO 548	Water Law: Masters	No	3
SDO 598	Entrepreneurship Law and Strategy: Growth, Mature, Exit	No	3
SDO 598	Entrepreneurship Law and Strategy: Idea & Launch	No	3
Nonprofit Leadership & Management			
NLM 510	The Nonprofit Sector	No	3
NLM 515	Nonprofit Organizational Behavior and Principles of Management	No	3
NLM 520	Financial and Resource Management	No	3
NLM 545	Volunteer Resource Management	No	3
NLM 562	Social Entrepreneurship	No	3
NLM 565	Grant Writing Nonprofit Organizations	No	3
NLM 572	Community and Social Innovations	No	3
NLM 530	Program Evaluation and Information Management	No	3
NLM 540	Strategic Human Resources Management	No	3
NLM 550	Philanthropy	No	3
NLM 560	Leadership and Ethics in the Nonprofit Sector	No	3
NLM 570	International Non-Governmental Organizations	No	3
Policy and Governance			
PAF 504	Microeconomics of Public Policy I	No	3
PAF 570	Microeconomics of Public Policy II	No	3
PAF 505	Public Policy Analysis	No	3
PAF 540	Adv Policy Analysis	No	3
PAF 545	Creating Sustainable Organizations	No	3
PAF 525	Public Entrepreneurship	No	3
PAF 591	Topic: Ending Homelessness through Public Policy	No	3
Social Pedagogy and Social Justice			
JUS 550	Gender, Race, and Economic Justice	No	3

JUS 591	Topic: The Social Construction of Disability and Justice	No	3
JUS 591	Topic: Youth and Community Activism for Social Justice	No	3
JUS 633	Community Research	No	3
JUS 691	Topic: Futures of Justice: Theoretical Persp on Utopia	No	3
JUS 501	Justice Theory	No	3
SST 510	Social and Cultural Pedagogy: Theoretical and Practical Issues	No	3
SST 501	Foundations of Social Transformation	No	3
Sustainability			
SOS 512	Sustainable Resource Economics	No	3
SOS 513	Science for Sustainability	No	3
SPS 514	Human Dimensions of Sustainability	No	3
SOS 515	Industrial Ecology and Design for Sustainability	No	3
SOS 516	Science, Technology and Public Affairs	No	3
SOS 517	Sustainability and Enterprise	No	3
SOS 518	Uncertainty and Decision Making	No	3
SOS 525	Social-Ecological-Technical Systems (SETS): Domains and interfaces	No	3
SOS 530	International Development and Sustainability	No	3
SOS 532	Sustainable Urban Dynamics	No	3
SOS 533	Sustainable Water	No	3
SOS 534	Sustainable Energy and Material Use	No	3
SOS 536	Food System Sustainability	No	3
SOS 551	Water Policy and Management	No	3
SOS 560	Principles of Urbanism	No	3
Sustainable Tourism			
TDM 520	Sustainable Thinking in Tourism I	No	3
TDM 521	Sustainable Thinking in Tourism II	No	3
TDM 530	Sustainable Tourism Destination Planning and Management I	No	3
TDM 531	Sustainable Tourism Destination Planning and Management II	No	3
TDM 540	Sustainable Food Management in Tourism	No	3
TDM 550	Managing the Sustainable Tourism Business	No	3
TDM 570	Sustainable Tourism	No	3
CRD 569	Advanced Tourism and Recreation Studies	No	3
Urban and Environmental Planning			
PUP 571	Planning Methods I	No	3
PUP 544	Urban Land Use Planning	No	3
PUP 579	Planning Methods II	No	3
PUP 642	Urban and Regional Economic Analysis	No	3
GIS 598	Topic: GIS Methods for Non-Majors	No	3
Urban Design			
MUD 521	Advanced Urban Design Studio I *(pending approval)*	Yes	3
MUD 522	Advanced Urban Design Studio II *(pending implementation)*	Yes	3
MUD 598	Urban Issues	No	3
LPH 598	Green Urbanism	No	3

APPENDIX III

Assessment Plan

Note: This Assessment Plan previously received UOEEE approval (10/10/2018). The version below reflects a recently edited plan that has been updated to include the specific courses that are in the proposed curriculum.

University Office of Evaluation and Educational Effectiveness (/)

MPS in Community Development Practice (MS1535565435)

Department: CCOMRES

College: PP_GR - College of Public Service & Community Solutions

Last User: Christopher Hiryak (hiryak)

Last Update: Feb 9, 2020 2:20 PM

1	Demonstrate a systematic and critical understanding of a substantial and complex body of knowledge at the frontier of community development

Concepts: participative democracy, sustainable development, human rights, economic opportunity, equality and social justice

Competencies: Understand the values, processes and outcomes of community development; understand how to engage with communities; be able to develop and support collaborative working and community participation; ability to enable communities to take collective action, increase their influence and their ability to access, manage and control resources and services

Measure 1 1
Final Project in CRD 570: Foundations of Community Development. Students will be rated on their ability to critically assess a community development program

Performance Criterion 1 1
90% of students will earn a minimum B+ grade on final project as evaluated by course instructor's use of assignment rubric

Measure 1 2
Final project in CRD 577, Community Building Practice. Students will be rated on their ability to critically assess a contemporary issue in community development studies

Performance Criterion 1 2
90% of students will earn a minimum B+ grade on final project as evaluated by course instructor's use of assignment rubric

2	Demonstrate a range of analytical, creative, critical specialized research skills and be able to apply them to finding practical pathways in community development

Concepts: promoting diversity and inclusion (equity), building leadership and infrastructure, incorporating values into practice (ethics), ensuring participatory planning, learning for change, organizing for change, improving policy and practice, and building leadership and infrastructure

Competencies: Ability to support people and organizations to learn together and to raise understanding, confidence and the skills needed for social change; ability to design and deliver practices, policies, structures and programs that recognize and respect diversity and promote inclusion; ability to facilitate and support organizational development and infrastructure for community development; ability to develop, evaluate and inform practice and policy for community development

Measure 2 1
Final project in CRD 573 Local and Regional Development. Students will be rated on policy critiques and research on constructing alternatives

Performance Criterion 2 1
90% of students will earn a minimum B+ grade on final policy critique exercise as evaluated by course instructor's use of assignment rubric

Measure 2 2
Effective research dissemination

Performance Criterion 2 2
80% of graduating students will have authored or co-authored at least two public research outputs (eg, journal articles, book chapters, research briefs, research reports)

University Office of Evaluation and Educational Effectiveness

Contact Us (/contact-us).

Research, Evaluation, Assessment
1130 E. University Dr., Suite 212, Tempe | map (http://www.asu.edu/map/interactive/?

APPENDIX IV

Statements of Collaboration and Impact

Watts College of Public Service and Community Solutions – Official Submission

From:	William Terrill
To:	curriculumplanning@asu.edu; William Terrill; Christopher Hiryak
Subject:	MPS in CDP Proposal Application
Date:	Saturday, November 9, 2019 2:55:37 PM
Attachments:	MPS in CDP Proposal Application.doc MPS in CDP Proposal Application.pdf MPS in CDP Proposal Appendix B - Emphasis Electives 10.16.docx MPS in Community Development Practice Assessment Plan.pdf MPS in CDP Proposal Appendix C.pdf

Please find attached files from Watts College for a proposed new graduate program.

William Terrill, PhD

Arizona State University

Interim Associate Dean, Watts College of Public Service and Community Solutions

Professor, School of Criminology & Criminal Justice

Co-Editor, *Policing: A Journal of Policy & Practice*

Nicole Prenovost

From: Lili Wang
Sent: Sunday, October 27, 2019 2:14 PM
To: Mark Roseland
Cc: Nicole Prenovost
Subject: RE: MPS-CDP letter of support from CRD Grad Chair!

Hi, Mark,

The graduate faculty of our school has reviewed the proposed MPS-CDP program and we are happy to cross-list the core and elective CRD courses (of the MNLM and MST programs) in the MPS-CDP program.

Best,

Lili Wang, PhD, MPH
Associate Professor and Graduate Program Director
School of Community Resources and Development
Faculty Honors Advisor, Barrett, the Honors College
Chair, Curriculum and Academic Programs Committee
Arizona State University
411 N. Central Ave., Suite 550
Phoenix, AZ 85004
602-496-2022

ASU Watts College of Public Service and Community Solutions
Arizona State University

Program Evaluation and Data Analytics, Watts College of Public Service and Community Solutions

Nicole Prenovost

From: Mark Roseland
Sent: Thursday, October 24, 2019 2:49 PM
To: Nicole Prenovost
Subject: FW: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

From: Jesse Lecy <jlecy@asu.edu>
Date: Thursday, October 24, 2019 at 2:48 PM
To: Mark Roseland <Mark.Roseland@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>, Celina Tchida <ctchida@asu.edu>, Cynthia Lietz <clietz@asu.edu>, Christopher Hiryak <chris.hiryak@asu.edu>
Subject: Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hi Mark -

Yes, we are happy to cross-list these courses as part of a community analytics area of emphasis.

I would especially recommend CPP 529 since that class both covers GIS (using free open-source tools) and neighborhood change (modeling demographic and economic change of neighborhoods over time).

CPP 529 has CPP 526 Intro to Data Science as a prerequisite.

Jesse

Jesse Lecy
Associate Professor • Arizona State University
Academic Director: M.S. in Program Evaluation and Data Analytics
M: +1 801 462 1648 / **@:** jdlecy@asu.edu / **W:** publicservice.asu.edu

On Thu, Oct 17, 2019 at 9:57 AM Mark Roseland <Mark.Roseland@asu.edu> wrote:

> Dr. Jesse Lecy
>
> Academic Director: M.S. in Program Evaluation and Data Analytics
>
> Dear Dr. Lecy,
>
> The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for Masters of Professional Studies in Community

Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: Community Analytics. Specifically, we would like to include:

GIS 598 GIS Methods for Non-Majors (new Geography & Planning service course 494/598)

CPP 523 Foundations of Program Evaluation I: Multiple Regression (3)
CPP 524 Foundations of Program Evaluation II: Research Design (3)
CPP 525 Foundations of Program Evaluation III: Advanced Regression Tools (3)
CPP 526 Foundations of Data Science I: Introduction to Data Programming in R (3)
CPP 527 Foundations of Data Science II: Data Wrangling (3)
CPP 528 Foundations of Data Science III: Project Management (3)
CPP 529 Data Analytics Practicum (3)
SWG 623 Program Evaluation (3)

These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through data analytics as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 18.

Sincerely,

Mark Roseland
Director and Professor
School of Community Resources & Development
Senior Sustainability Scientist
Julie Ann Wrigley Global Institute of Sustainability
Arizona State University

Mail Code: 4020
411 N. Central Ave., Ste. 550
Phoenix, AZ 85004-0690
p: 602-496-0153 **f:** 602-496-0953
email: mark.roseland@asu.edu

LinkedIn; Academia; Pando-Sustainable Communities

Celina Tchida <ctchida@asu.edu>

Fwd: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark Roseland <Mark.Roseland@asu.edu> Tue, Oct 1, 2019 at 6:15 PM
To: Celina Tchida <ctchida@asu.edu>

From: Donald Siegel <Donald.Siegel.1@asu.edu>
Sent: Tuesday, October 1, 2019 6:14 PM
To: Mark Roseland; Margaretha Bentley
Cc: Lili Wang
Subject: RE: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Yes, fine with us

Dr. Donald Siegel

Foundation Professor of Public Policy and Management and Director

School of Public Affairs

Arizona State University

411 North Central Avenue, Suite 450

Phoenix, AZ, 85004

(602) 496-1101

https://scholar.google.com/citations?user=mpaVyFgAAAAJ

https://isearch.asu.edu/profile/3164210

General Editor-Journal of Management Studies (2018 Impact Factor: 5.839)

Editor-Journal of Technology Transfer (2018 SSCI Impact Factor: 4.037)

Fellow, Academy of Management

Connect with ASU's School of Public Affairs online: Facebook – Twitter – LinkedIn

ASU School of Public Affairs
ARIZONA STATE UNIVERSITY

From: Mark Roseland
Sent: Tuesday, October 1, 2019 4:44 PM
To: Donald Siegel <Donald.Siegel.1@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dr. Don Sigel, Director,

ASU School of Public Affairs

Dear Don,

The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for a Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: policy and governance. Specifically, we would like to include:

PAF 504	Microeconomics of Public Policy I
PAF 570	Microeconomics of Public Policy II
PAF 505	Public Policy Analysis
PAF 540	Advanced Policy Analysis
PAF 545	Organizations, Sustainability & Public Policy
PAF 525	Public Entrepreneurship
PAF 591	Topic: Ending Homelessness through Public Policy

These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a policy and governance lens, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 7.

Sincerely,

Mark

From: "Amy Hillman (DEAN)" <AMY.HILLMAN@asu.edu>
Date: Monday, October 7, 2019 at 8:22 AM
To: Mark Roseland <Mark.Roseland@asu.edu>
Subject: FW: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Here you go.

– ACC 502 Basics of Financial Performance Reporting and Analysis

- – ACC 503 Basics of Internal Measures of Success: Managerial Accounting
- – WPC 504 Basis of Understanding Facts: Statistics for Managers
- – ECN 502 Basics of Decisions, Market Structure and Games: Managerial Economics
- – MGT 502 Basics of Leading People, Teams and Organizations: Organization Theory and Behavior

Amy Hillman, PhD

Dean

Charles J. Robel Dean's Chair

W. P. Carey School of Business
amy.hillman@asu.edu | Ph: 480.965.3402

ASU W. P. Carey School of Business
Arizona State University

Where Business is Personal®

Hi Amy,

Thanks for your response and your much-appreciated advice. We would like to proceed then with listing these online WP Carey courses you recommended for our business emphasis area:

Basics of Financial Performance Reporting and Analysis

- Basics of Internal Measures of Success: Managerial Accounting
- Basis of Understanding Facts: Statistics for Managers
- Basics of Decisions, Market Structure and Games: Managerial Economics
- Basics of Leading People, Teams and Organizations: Organization Theory and Behavior

Could you please send us the course numbers for these courses?

Many thanks,

Mark

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

From: "Amy Hillman (DEAN)" <AMY.HILLMAN@asu.edu>
Date: Sunday, October 6, 2019 at 7:07 AM
To: Mark Roseland <Mark.Roseland@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>, Kim Steinmetz <Kim.Steinmetz@asu.edu>, Kim Naig <Kim.Naig@asu.edu>
Subject: Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hi Mark,

The problem with face to face is we only offer these in a lock step core cohort, which is typically full. And if there is classroom space, your students would have to pay $500/credit hour, so it would add $6000 to the total degree to do the business elective.

What would you think about telling those who want to do the business track they'd need to take the courses online? It's a cheaper option for them. But, we don't have MGT 540.

If you'd like to talk, we're happy to-

Amy

Amy J. Hillman, PhD

Dean and

Charles J. Robel Dean's Chair

W. P. Carey School of Business

Arizona State University

amy.hillman@asu.edu

480.965.3402

On Oct 4, 2019, at 11:51 AM, Mark Roseland <Mark.Roseland@asu.edu> wrote:

Hi Amy,

Thanks for getting back to me. Our program is in-person – does that change your thinking about this? These courses will presented to our Masters students as optional electives if they are interested in a business emphasis.

I'm attaching a revised electives list with the four WP Carey courses we are proposing to list:

ACC 502	Financial Accounting
MKT 502	Marketing Management
CIS 503	Decision Making with Data Analytics
MGT 540	Entrepreneurship

Pending your approval, our students choosing a business emphasis would be required to take all four of the listed classes.

Do you have other recommendations for in-person WP Carey courses our students could take?

Thanks,

Mark

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

From: "Amy Hillman (DEAN)" <AMY.HILLMAN@asu.edu>
Date: Friday, October 4, 2019 at 9:26 AM
To: Mark Roseland <Mark.Roseland@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>, Kim Steinmetz <Kim.Steinmetz@asu.edu>, Kim Naig <Kim.Naig@asu.edu>
Subject: Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hi Mark,

If I am reading the proposals correctly, the program is online only?

We have the following "service" courses up online already:

Basics of Financial Performance Reporting and Analysis

- Basics of Internal Measures of Success: Managerial Accounting
- Basis of Understanding Facts: Statistics for Managers
- Basics of Decisions, Market Structure and Games: Managerial Economics
- Basics of Leading People, Teams and Organizations: Organization Theory and Behavior

If you can use these, terrific. If you really want the others, we'd have to build them and we'd need to charge $500 credit hour per course to every student. I'm not sure if you have money to help put the courses online, but if you can use those above, it would save a lot per student.

FYI, CSE and MCO prefix aren't ours- I believe both are FSE.

Let us know how you want to proceed.

Amy

Amy Hillman, PhD

Dean

Charles J. Robel Dean's Chair

W. P. Carey School of Business
amy.hillman@asu.edu | Ph: 480.965.3402

<image002.png>

From: Mark Roseland <Mark.Roseland@asu.edu>
Date: Tuesday, October 1, 2019 at 4:41 PM
To: Amy Hillman <AMY.HILLMAN@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Dean Hillman,

The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for a Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: business. Specifically, we would like to include:

ACC 502	Financial Accounting
MKT 502	Marketing Management
CIS 503	Decision Making with Data Analytics

CSE 578	Data Visualization
MCO 570	Topic: Innovation and Entrepreneurship
MGT 540	Entrepreneurship

These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a business lens, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 7.

Sincerely,

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

Celina Tchida <ctchida@asu.edu>

Fwd: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark Roseland <Mark.Roseland@asu.edu> Wed, Oct 2, 2019 at 9:57 AM
To: Celina Tchida <ctchida@asu.edu>

From: Mark Stapp <Mark.Stapp@asu.edu>
Sent: Wednesday, October 2, 2019 8:22 AM
To: Mark Roseland
Cc: Lili Wang
Subject: Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark - I am enthusiastically responding with a yes. I have been working on a for credit certificate in real estate too. We can make this work and look forward to working with you. What next?

Mark

Sent from my iPhone

> On Oct 1, 2019, at 4:41 PM, Mark Roseland <Mark.Roseland@asu.edu> wrote:
>
> Dr. Mark Stapp, Director
>
> Masters of Real Estate Development Program
>
> ASU WP Carey School of Business,
>
> Dear Mark,
>
> The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for a Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.
>
> We would like to collaborate with you on one of the areas of emphasis: Real Estate Development. Specifically, we would like to include RED 502, 503, 505, 510, and 511. These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a real estate lens, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.
>
> This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our

communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 7.

Sincerely,

Mark

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

The College of Liberal Arts and Sciences

From: Christopher Hrynkow
To: Curriculum Planning
Cc: William Terrill; Mark Roseland; Christine Buzinde
Subject: FW: Impact Statement re: Masters in Community Development proposal before Grad College mtg Feb 25
Date: Friday, February 21, 2020 4:24:07 PM
Attachments: image002.png
image003.png

Please see below for statement from Dean Milner for the proposed graduate degree in Community Development.

Thanks!

From: William Terrill <wcterrill@gmail.com>
Date: Thursday, February 20, 2020 at 6:19 PM
To: Christine Buzinde <Christine.Buzinde@asu.edu>, Mark Roseland <Mark.Roseland@asu.edu>
Subject: Fwd: Impact Statement

fyi

William Terrill, PhD
Arizona State University
Interim Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
Co-Editor, *Policing: A Journal of Policy & Practice*

---------- Forwarded message ---------
From: **Fabio Milner** <milner@asu.edu>
Date: Thu, Feb 20, 2020 at 11:29 AM
Subject: RE: Impact Statement
To: William.Terrill@asu.edu <William.Terrill@asu.edu>
Cc: Fabio Milner <milner@asu.edu>

Dear Bill,

The College does not see any negative impact from the proposal from the Watts College of Public Service and Community Solutions' School of Community Resources and Development for a new Master of Professional Studies in Community Development Practice and fully supports it, as well as the use of The College's courses in the proposal.

Best,
Fabio

From: William Terrill <wcterrill@gmail.com>
Sent: Monday, February 10, 2020 11:21 AM
To: Fabio Milner <milner@asu.edu>
Subject: Re: Impact Statement

Hi Fabio, just wanted to circle back and see if you might have an update?

Thanks, Bill

William Terrill, PhD
Arizona State University
Interim Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
Co-Editor, *Policing: A Journal of Policy & Practice*

On Tue, Feb 4, 2020 at 10:49 AM Fabio Milner <milner@asu.edu> wrote:

> Thanks, Bill.
>
> Best,
> Fabio
>
> **Fabio Augusto Milner, PhD**
> *Associate Dean of Graduate Initiatives*
> *The College of Liberal Arts and Sciences*
> *Director of Mathematics for STEM Education*
> *School of Mathematical and Statistical Sciences*
> Arizona State University
>
> The College of Liberal Arts and Sciences
> Arizona State University
>
> Armstrong Hall, Office 214
> P: 480/965-5877 | F: 480/965-2110
> milner@asu.edu
> URL: https://thecollege.asu.edu/content/fabio-milner
>
> ---
>
> **From:** William Terrill <wcterrill@gmail.com>
> **Date:** Tuesday, February 4, 2020 at 01:30
> **To:** Fabio Milner <milner@asu.edu>
> **Subject:** Re: Impact Statement
> **Resent-From:** <milner@asu.edu>
>
> Hi Fabio,

Absolutely, here you go.

William Terrill, PhD
Arizona State University
Interim Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
Co-Editor, *Policing: A Journal of Policy & Practice*

On Mon, Feb 3, 2020 at 8:27 AM Fabio Milner <milner@asu.edu> wrote:

> Bill,
>
> Would you please send me Appendix B?
>
> Thanks,
> Fabio
>
> **Fabio Augusto Milner, PhD**
> *Associate Dean of Graduate Initiatives*
> *The College of Liberal Arts and Sciences*
> *Director of Mathematics for STEM Education*
> *School of Mathematical and Statistical Sciences*
> Arizona State University
>
> The College of Liberal Arts and Sciences
> Arizona State University
>
> Armstrong Hall, Office 214
> P: 480/965-5877 | F: 480/965-2110
> milner@asu.edu
> URL: https://thecollege.asu.edu/content/fabio-milner
>
> ---
>
> **From:** William Terrill <wcterrill@gmail.com>
> **Date:** Thursday, January 30, 2020 at 20:31
> **To:** Fabio Milner <milner@asu.edu>, William Terrill <William.Terrill@asu.edu>
> **Subject:** Impact Statement
>
> Good Afternoon,
>
> I am writing to request an Impact Statement regarding a proposal from our School of Community Resources and Development for a new Master of Professional Studies in Community Development Practice.
>
> Thank you.

Sincerely,
Bill

William Terrill, PhD
Arizona State University
Interim Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
North American Editor, *Policing: A Journal of Policy & Practice*

From: Stephanie Fitzgerald <Stephanie.J.Fitzgerald@asu.edu>
Date: Thursday, October 24, 2019 at 1:04 PM
To: Mark Roseland <Mark.Roseland@asu.edu>
Subject: Statement of Collaboration and Impact - Proposed Masters of Professional Studies in Community Development Practice

Dear Dr. Roseland,

The American Indian Studies Program confirms its support for a proposed collaboration with the School of Community Resources and Development on its proposed Masters of Professional Studies in Community Development Practice and the listing of the following AIS courses as part of said proposed degree: AIS 501, 503, 508, 512, 515, 521, 524, and 598.

Stephanie J. Fitzgerald

Associate Professor and Director

American Indian Studies

Arizona State University

PO Box 874603

Tempe, AZ 85287-4603

Nicole Prenovost

From: Mark Roseland
Sent: Tuesday, October 22, 2019 10:08 AM
To: Nicole Prenovost
Cc: Lili Wang; Celina Tchida
Subject: FW: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Here's confirmation and a few changes from Communication!

Note:

1)

COM 691	Topic: Facilitating Intercultural Dialogue
COM 691	Topic: Approaches to Organizational Communication
COM 691	Topic: Rhetoric, Publics, and Counterpublics
COM 691	Topic: Conflict and Negotiation
COM 691	Topic: Communication for Wellbeing and Social Impact
COM 691	Topic: Organizational Training
COM 691	Topic: Communication Technologies and Culture
COM 691	Topic: Health Disparities
COM 691	Topic: Communication, Culture, and Sustainable Development

2) Communication should be written without an "s".

Thanks,

Mark

From: Benjamin Broome <Benjamin.Broome@asu.edu>
Date: Tuesday, October 22, 2019 at 9:57 AM
To: Mark Roseland <Mark.Roseland@asu.edu>
Cc: Linda Lederman <Linda.Lederman@asu.edu>
Subject: RE: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark, it was a pleasure to talk with you by phone last week. The new Masters of Professional Studies in Community Development Practice should fill an important need, and I'm sure it will prove to be attractive to ASU graduate students.

We are pleased that you are considering our PhD seminars for one of the areas of emphasis within the degree. We are happy to suggest a list of relevant seminars. With all of our seminars, we require permission of instructor for students outside our PhD program.

As we discussed, the COM 691 courses you listed in your proposal are all special topic seminars, and while we offer a set of 4-5 seminars every semester, there is no guarantee about when specific topics will be offered next. However, we are currently putting together our 3-year course rotation for AY 2020-2022, and listed below are the courses from that rotation that I believe will likely fit the needs of your students.

COM 691	Topic: Facilitating Intercultural Dialogue
COM 691	Topic: Approaches to Organizational Communication
COM 691	Topic: Rhetoric, Publics, and Counterpublics
COM 691	Topic: Conflict and Negotiation
COM 691	Topic: Communication for Wellbeing and Social Impact
COM 691	Topic: Organizational Training
COM 691	Topic: Communication Technologies and Culture
COM 691	Topic: Health Disparities
COM 691	Topic: Communication, Culture, and Sustainable Development

Some of these courses will probably also be offered as part of future 3-year rotations (e.g., AY 2023-2025), but there is no guarantee. However, it is likely that similar courses will be offered, even if the title is different or the specific topic changes. I presume that within your degree program, you will have the ability to substitute courses for students as these titles change.

One small correction in your description. In referring to our program, Communication should be written without an "s". Communications generally refers to mass communications and journalism.

Please don't hesitate to let me know if you need further information.

Benjamin J. Broome, Ph.D.
Professor, Hugh Downs School of Human Communication
Director, Interdisciplinary PhD Program in Communication
Arizona State University
ASU Webpage

From: Benjamin Broome
Sent: Tuesday, October 8, 2019 1:16 PM
To: Mark Roseland <Mark.Roseland@asu.edu>
Cc: Linda Lederman <Linda.Lederman@asu.edu>
Subject: RE: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Mark,

I'm following-up Linda's e-introduction to let you know that I'm happy to discuss with you the inclusion of our doctoral seminars in your new Master's degree in Community Development Practice. It's an exciting endeavor, and we are pleased that you are thinking of us as potential collaborators. I've had the opportunity of working closely with your colleague Christine Buzinde, who I see is one of the developers of the new degree, so I've learned a little about the great work you all are doing in the School of Community Resources and Development.

Perhaps we can schedule a phone conversation to discuss what you need from us. I should let you know that the COM 691 courses you listed are all special topic seminars, and while we offer a set of seminars every semester, there is no guarantee about when specific topics will be offered next. But every semester we are likely to offer 1-2 seminars that are relevant to your students. For example, one that you don't have on your list, but that would be especially relevant to this degree, is "Facilitating Intercultural Dialogue". It is next scheduled to be offered in Fall 2020, but it may be 3 years later before it is offered again. But in the meantime, there will be other courses that would fit well with the degree. This is just to suggest that you will need to build in flexibility for your students. In any case, we can discuss this when we connect by phone.

We'll talk soon.

Ben

Benjamin J. Broome, Ph.D.
Professor, Hugh Downs School of Human Communication
Director, Interdisciplinary PhD Program in Communication
Arizona State University
ASU Webpage

From: Linda Lederman <Linda.Lederman@asu.edu>
Sent: Thursday, October 3, 2019 2:55 PM
To: Benjamin Broome <Benjamin.Broome@asu.edu>
Cc: Linda Lederman <Linda.Lederman@asu.edu>
Subject: Fw: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hello Mark,

I am sending your request along to Benjamin Broome, director of our PhD program where all of these courses are offered. He is in the best position to discuss your proposal. Please both of you consider this an e-introduction.

Your plan looks exciting. Happy for you. Ben will know what works for us.

Best,
Linda

Linda Costigan Lederman, Ph. D.

Hugh Downs School of Human Communication
Arizona State University
2016 Gary Krahenbuhl Difference Maker Award

https://humancommunication.asu.edu/

From: Mark Roseland <Mark.Roseland@asu.edu>
Sent: Tuesday, October 1, 2019 4:41 PM
To: Linda Lederman <Linda.Lederman@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dr. Linda Lederman, Director
ASU Hugh Downs School of Human Communication

Dear Dr. Lederman,
The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for a Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: communications. Specifically, we would like to include:

COM 691	Topic: Spirituality, Colonialism, and Culture
COM 691	Topic: Rhetoric and Public Sphere
COM 692	Topic: Critical Communication Pedagogy: Thought & Praxis
COM 691	Topic: Conflict and Negotiation
COM 691	Topic: Being a Leader Through Language
COM 691	Topic: Communication for Social Change: Theories & Praxis

These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through communications, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 7.
Sincerely,

Mark Roseland
Director and Professor
School of Community Resources & Development
Senior Sustainability Scientist
Julie Ann Wrigley Global Institute of Sustainability
Arizona State University

Mail Code: 4020
411 N. Central Ave., Ste. 550
Phoenix, AZ 85004-0690
p: 602-496-0153 **f:** 602-496-0953
email: mark.roseland@asu.edu

LinkedIn; Academia; Pando-Sustainable Communities

Celina Tchida <ctchida@asu.edu>

Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark Roseland <Mark.Roseland@asu.edu> Wed, Oct 9, 2019 at 9:42 AM
To: Pardis Mahdavi <Pardis.Mahdavi@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>, Celina Tchida <ctchida@asu.edu>

Thanks, Pardis – much appreciated!

Mark

From: Pardis Mahdavi <Pardis.Mahdavi@asu.edu>
Date: Wednesday, October 9, 2019 at 7:55 AM
To: Mark Roseland <Mark.Roseland@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Dr. Roseland,

Thank you so much for the opportunity to collaborate with you all. My apologies for the delayed response as I was trying to check with my colleagues on these. We approve the listing of all of these courses EXCEPT: JUS 591 "Transformational Leadership and Embodied Activism" and SST 591 "Social Change through Human Connection" as we will not be offering these in the future.

Many thanks,

Pardis

From: Mark Roseland <Mark.Roseland@asu.edu>
Date: Tuesday, October 1, 2019 at 5:42 PM
To: Pardis Mahdavi <Pardis.Mahdavi@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dr. Pardis Mahdavi, Director

ASU School of Social Transformation

Dear Dr. Mahdavi,

The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for a Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: social and cultural pedagogy/ justice studies. Specifically, we would like to include:

JUS 550	Gender, Race, & Economic Justice
JUS 591	Topic: The Social Construction of Disability and Justice
JUS 591	Topic: Youth and Community Activism for Social Justice
JUS 633	Community Research
JUS 691	Topic: Futures of Justice: Theoretical Perspectives on Utopia
JUS 501	Justice Theory
JUS 591	Topic: Transformational Leadership and Embodied Activism
SST 510	Social and Cultural Pedagogy
SST 501	Foundations of Social Transformation
SST 591	Topic: Social Change through Human Connection

These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a justice and social/cultural pedagogy lens, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 7.

Sincerely,

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

Nicole Prenovost

From: Mark Roseland
Sent: Thursday, October 24, 2019 2:45 PM
To: Nicole Prenovost
Cc: Lili Wang
Subject: MPS letter re: GIS course, for Appendix C
Attachments: GIS 494_598.pdf

We have to offer it 3 times and then can apply for a permanent number. Thanks! T

Get Outlook for iOS

From: Mark Roseland <Mark.Roseland@asu.edu>
Sent: Tuesday, October 15, 2019 4:43:44 PM
To: Trisalyn Nelson <Trisalyn.Nelson@asu.edu>
Subject: Re: GIS for non-geographers

Hi Trislayn,

It's great that you are offering this course – thank you! The current number is for a special topics course – will you be offering it with a permanent number?

Cheers,

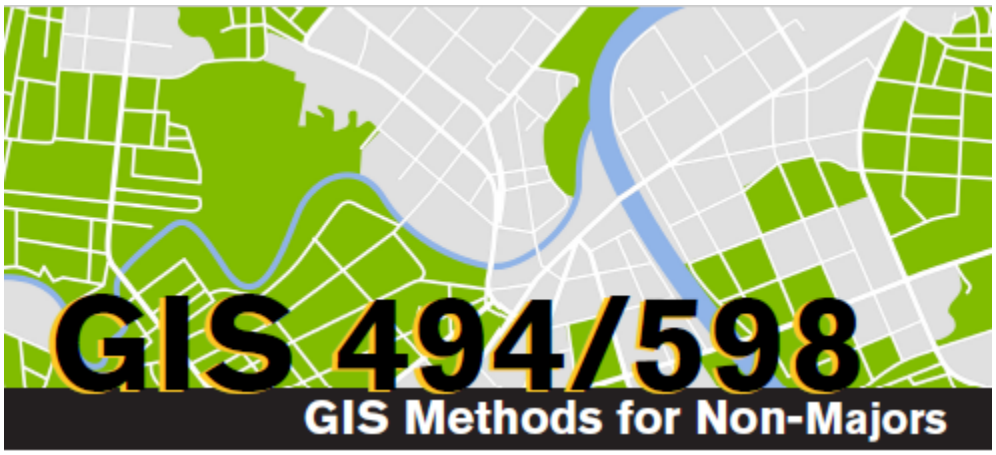
Mark

From: Trisalyn Nelson <Trisalyn.Nelson@asu.edu>
Date: Tuesday, October 15, 2019 at 10:51 AM
To: Cameron Thies <CAMERON.THIES@asu.edu>, Christopher Stojanowski <Christopher.Stojanowski@asu.edu>, Gayla Marsh <Gayla.Marsh@asu.edu>, Irasema Coronado <Irasema.Coronado@asu.edu>, Linda Lederman <Linda.Lederman@asu.edu>, Mindy Knicely <Mindy.Knicely@asu.edu>, Pardis Mahdavi <Pardis.Mahdavi@asu.edu>, Paul Carrese <Paul.Carrese@asu.edu>, Richard Fabes <rfabes@asu.edu>, Stephanie Fitzgerald <Stephanie.J.Fitzgerald@asu.edu>, Meenakshi Wadhwa <Meenakshi.Wadhwa@asu.edu>, Christopher Boone <Christopher.G.Boone@asu.edu>, Mark Stapp <Mark.Stapp@asu.edu>, Jason Schupbach <Jason.Schupbach@asu.edu>, Mark Roseland <Mark.Roseland@asu.edu>, Marc Adams <Marc.Adams@asu.edu>, Kenro Kusumi <Kenro.Kusumi@asu.edu>, Richard Amesbury <Richard.Amesbury@asu.edu>, Nicole Darnall <ndarnall@asu.edu>, Ramon Arrowsmith <ramon.arrowsmith@asu.edu>
Cc: "Elizabeth Wentz (Dean)" <WENTZ@asu.edu>
Subject: GIS for non-geographers

Dear Colleagues,

By popular demand… Spring 2020 SGSUP will offer GIS for non-geographers. A GIS course for grads and undergrads that is free of prereqs and offered as i/o.

It would help us continue to offer this course if you could consider adding this course as an elective in your online degree programs.



GIS (geographic information systems) can be a powerful tool for collecting, analyzing and presenting spatial data. It can help to reveal patterns and trends to help us better understand our communities, our environment, our health and more – making GIS a tool that is great for a variety of majors to learn!

Areas of study that can benefit from GIS:

Archaeology
Criminology
Conservation
Health Sciences
Life Sciences
Journalism
Sustainability

Open now for Spring 2020 (Session A) enrollment!

This new 4-credit course in GIS methods is specifically designed for students who have little or no background in GIS and will provide students with the opportunity to:

- Gain a working knowledge and proficiency of ArcGIS 10.6
- Understand the differences between vector and raster data
- Produce maps that meet geographic and cartographic standards
- Analyze the spatial distribution of phenomena and provide meaningful analysis of spatial attributes
- Communicate and create a dialog with other beginning GIS users

ASU School of Geographical Sciences and Urban Planning
Arizona State University

For more information, contact:
Andrew Trgovac at atrgovac@asu.edu

Celina Tchida <ctchida@asu.edu>

Fwd: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark Roseland <Mark.Roseland@asu.edu> Thu, Oct 3, 2019 at 8:32 AM
To: Celina Tchida <ctchida@asu.edu>

From: Trisalyn Nelson <Trisalyn.Nelson@asu.edu>
Sent: Thursday, October 3, 2019 8:22 AM
To: Mark Roseland; Deirdre Pfeiffer
Cc: Lili Wang; Melanie Saridakis; Rebecca Reining
Subject: RE: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hi Mark, I just wanted to follow up and say that while we are supportive of this collaboration, but because these are core classes for our accredited program there is often limited space in these classes.

When enrolment is lower is the our Masters of Urban and Environmental Planning we will welcome Community Development students. But in a typical to large enrolment year we will not have space. So yes we support this, but will operationalize enrolment year by year as space is available.

Thanks, Trisalyn

From: Mark Roseland <Mark.Roseland@asu.edu>
Sent: Friday, September 27, 2019 4:12 PM
To: Trisalyn Nelson <Trisalyn.Nelson@asu.edu>; Deirdre Pfeiffer <dapfeiff@mainex1.asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Trisalyn and Deirdre,

The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: urban and environmental planning . Specifically, we would like to include: PUP 571, 544, 579, and 642. These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a planning lens, particularly as relates to community development. Pending your approval, our students would be required to take all four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 3.

Sincerely,

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

From: Katherine Kenny <Katherine.Kenny@asu.edu>
Sent: Tuesday, October 22, 2019 3:53 PM
To: Mark Roseland
Cc: Judith Karshmer (DEAN)
Subject: RE: TIME-SENSITIVE Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Mark – thank you for sending us the proposal for the Master's Degree in Community Development Practice. We have reviewed your proposal and we are especially delighted to include the courses listed below from our Master in Healthcare Innovation in your degree program. On behalf of the Edson College and Health Innovation, we support the Watt's College proposal. Best wishes as you proceed through the University Approval Process.
Best,
Kathy

Katherine (Kathy) Kenny, DNP, RN, ANP-BC, FAANP, FAAN
Associate Dean of Academic Affairs
Clinical Professor

550 N. 3rd Street | Phoenix, AZ 85004
(P) 602-496-1719
(F) 602-496-0545
Katherine.kenny@asu.edu
https://nursingandhealth.asu.edu/

From: Judith Karshmer (DEAN) <Judith.Karshmer@asu.edu>
Sent: Tuesday, October 22, 2019 15:10
To: Katherine Kenny <Katherine.Kenny@asu.edu>
Subject: Fwd: TIME-SENSITIVE Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hi Kathy,
Can you send our approval?

Thanks

Judith F. Karshmer, PhD, PMHCNS-BC, FAAN
Dean & Professor
Edson College of Nursing & Health Innovation
Arizona State University
——
Sent from my iPhone

Begin forwarded message:

From: Barbara Ryan <Barbara.A.Ryan@asu.edu>
Date: October 22, 2019 at 6:08:02 PM EDT
To: Mark Roseland <Mark.Roseland@asu.edu>, "Judith Karshmer (DEAN)" <Judith.Karshmer@asu.edu>
Cc: Nicole Prenovost <Nicole.Pais@asu.edu>, Barbara Ryan <Barbara.A.Ryan@asu.edu>
Subject: RE: TIME-SENSITIVE Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hello, Mark,

Dean Karshmer is traveling this week attending two nursing conferences out of state. I will ask Dean Karshmer to contact you regarding a collaboration for your new masters proposal.

Thank you.
Barbara

Barbara. A. Ryan
Executive Assistant to
Dean Judith F. Karshmer, PhD, PMHCNS-BC, FAAN
Edson College of Nursing and Health Innovation
550 N. 3rd Street, Mail Code 3020
Phoenix AZ 85004
Main: 602-496-2200
Barbara.A.Ryan@asu.edu

From: Nicole Prenovost
Sent: Tuesday, October 22, 2019 1:45 PM
To: Barbara Ryan <Barbara.A.Ryan@asu.edu>
Subject: RE: TIME-SENSITIVE Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hello Barbara,

I hope this email finds you well. Director Mark Roseland from the School or Community Resources and Development has been attempting to contact Dean Karshmer regarding a collaboration for our new masters proposal. Would you mind seeing that she reviews these email? It would be greatly appreciated.

From: Mark Roseland <Mark.Roseland@asu.edu>
Date: Wednesday, October 16, 2019 at 4:51 PM
To: "Judith Karshmer (DEAN)" <Judith.Karshmer@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: TIME-SENSITIVE Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hello Judith,

Could you please respond this week to this request? We are submitting our proposal next week!

Thanks,

Mark

Mark Roseland
Director and Professor
School of Community Resources & Development
Senior Sustainability Scientist
Julie Ann Wrigley Global Institute of Sustainability
Arizona State University

Mail Code: 4020
411 N. Central Ave., Ste. 550
Phoenix, AZ 85004-0690
p: 602-496-0153 **f:** 602-496-0953
email: mark.roseland@asu.edu

LinkedIn; Academia; Pando-Sustainable Communities

Watts College of Public Service and Community Solutions
Arizona State University

From: Mark Roseland <Mark.Roseland@asu.edu>
Date: Tuesday, October 1, 2019 at 4:42 PM
To: "Judith Karshmer (DEAN)" <Judith.Karshmer@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dean Judith Karshmer

ASU Edson College of Nursing and Health Innovation

Dear Dr. Karshmer,
The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for a Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: health innovation. Specifically, we would like to include these courses from your online Master of Healthcare Innovation:

HCI 538	Innovation and the Individual (3)
HCI 540	Understanding and Applying Principles of Evidence-Based Practice (3)
HCI 542	Systems Thinking in a Complex Environment (3)
HCI 548	Advanced Principles and Concepts of Innovation (3)
HCI 550	Healthcare Policy and Innovation (3)
HCI 552	Financing for Innovation (3)
HCI 554	Outcomes Evaluation (3)
HCI 561	Innovation Methods (2)

These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a health lens, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 7.
Sincerely,

Mark Roseland
Director and Professor
School of Community Resources & Development
Senior Sustainability Scientist
Julie Ann Wrigley Global Institute of Sustainability
Arizona State University

Mail Code: 4020
411 N. Central Ave., Ste. 550
Phoenix, AZ 85004-0690
p: 602-496-0153 **f:** 602-496-0953
email: mark.roseland@asu.edu

LinkedIn: Academia; Pando-Sustainable Communities

Watts College of Public Service and Community Solutions
Arizona State University

From: Adam Chodorow <Adam.Chodorow@asu.edu>
Sent: Monday, October 21, 2019 1:39 PM
To: Mark Roseland
Subject: RE: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Mark,

As we discussed, while we support this collaboration, we do not regularly offer all of the courses listed and cannot guarantee space in them when we do. When we do have space in the SDO courses, we would be happy to welcome Community Development students, but we will need to work out details regarding how many seats, when people can register, financial arrangements, etc. So, yes, we support this, but we will need to work out the details to make it happen.

Adam

———

Adam Chodorow

Associate Dean for Academic Affairs

Jack E. Brown Professor of Law

Sandra Day O'Connor College of Law, Arizona State University

Mail Code 9520, 111 E. Taylor St, Phoenix, AZ 85004

Tel: (480) 727-8574

Fax: (480) 965-2427

Email: Adam.Chodorow@asu.edu

SSRN: http://ssrn.com/author=474399

From: Mark Roseland <Mark.Roseland@asu.edu>
Sent: Friday, September 27, 2019 4:09 PM
To: Adam Chodorow <Adam.Chodorow@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Associate Dean Adam Chodorow

ASU Sandra Day O'Connor School of Law

Dear Associate Dean Chodorow,

The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: law. Specifically, we would like to include: SDO 501 and SDO 598 (several sections – see attached appendix). These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a legal lens, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 3.

Sincerely,

Mark Roseland
Director and Professor
School of Community Resources & Development
Senior Sustainability Scientist
Julie Ann Wrigley Global Institute of Sustainability
Arizona State University

Mail Code: 4020
411 N. Central Ave., Ste. 550
Phoenix, AZ 85004-0690
p: 602-496-0153 **f:** 602-496-0953
email: mark.roseland@asu.edu

LinkedIn; Academia; Pando-Sustainable Communities

Herberger Institute for Design and the Arts

On Mon, Feb 10, 2020 at 5:05 PM Kathryn Maxwell <K.Maxwell@asu.edu> wrote:

> Hello Bill,
> I have checked with all units concerned and we are pleased to offer the Herberger Institute of Design and the Arts' support for the Master of Professional Studies in Community Development Practice.
>
> We feel our MA in Creative Entrepreneurship and Community Leadership and this proposed degree might be of interest to students if a concurrent degree was offered. Is this something that might interest you? If so, we could link the leads of the programs to begin a discussion. There was also some interest in possibly utilizing some courses from this program for a redesigned MA CECL which is currently in process. With your permission, I will have Johanna Taylor, Director of the MACECL, contact the lead of this proposed new degree.
>
> Best,
> Kathryn
>
> Kathryn Maxwell
> Associate Dean for Student Success
> Professor of Printmaking
>
> **ASU Herberger Institute for Design and the Arts**
> Dixie Gammage Hall, Rm. 132
> PO Box 872102
> Tempe, AZ 85287-2102
> p: 480.965.0050
> f: 480.727.6529
>
> ---
>
> **From:** William Terrill <wcterrill@gmail.com>
> **Date:** Monday, February 10, 2020 at 11:22 AM
> **To:** kathrynm <K.Maxwell@asu.edu>
> **Subject:** Re: Impact Statement
>
> Hi Kathryn, just wanted to circle back and see if you might have an update?
>
> Thanks, Bill

William Terrill, PhD
Arizona State University
Interim Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
Co-Editor, *Policing: A Journal of Policy & Practice*

On Wed, Feb 5, 2020 at 1:36 PM William Terrill <wcterrill@gmail.com> wrote:

> Hi Kathryn,
>
> Sure, here you go.
>
> Thanks, Bill
>
> William Terrill, PhD
> Arizona State University
> Interim Associate Dean, Watts College of Public Service and Community Solutions
> Professor, School of Criminology & Criminal Justice
> Co-Editor, *Policing: A Journal of Policy & Practice*
>
> On Wed, Feb 5, 2020 at 1:22 PM Kathryn Maxwell <K.Maxwell@asu.edu> wrote:
>
> > Hi Bill,
> > Thank you for sending this. We are reviewing. Would you please send along the appendix course lists?
> > Thanks,
> > Kathryn
> >
> > ---
> >
> > **From:** William Terrill <wcterrill@gmail.com>
> > **Date:** Thursday, January 30, 2020 at 12:31 PM
> > **To:** kathrynm <K.Maxwell@asu.edu>, William Terrill <William.Terrill@asu.edu>
> > **Subject:** Impact Statement
> >
> > Good Afternoon,
> >
> > I am writing to request an Impact Statement regarding a proposal from our School of Community Resources and Development for a new Master of Professional Studies in Community Development Practice.
> >
> > Thank you.
> >
> > Sincerely,
> > Bill

Celina Tchida <ctchida@asu.edu>

Fwd: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark Roseland <Mark.Roseland@asu.edu> Thu, Oct 3, 2019 at 8:09 AM
To: Celina Tchida <ctchida@asu.edu>

From: Jason Schupbach <Jason.Schupbach@asu.edu>
Sent: Thursday, October 3, 2019 8:02 AM
To: Mark Roseland
Cc: Maria Jackson; Paul Coseo; Lili Wang; Samantha Perkins
Subject: Re: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Hi Mark,

We don't see any big issues here. A few comments:

For the MUD certificate, we are still making internal decisions on how best to structure the certificate. In particular, the MUD 521/ 522 courses listed may change course number, but the spirit of what we are trying to provide will not change. We are committed to having non-design students parallel a studio to ensure a transdisciplinary design experience. These course numbers should be good for your purposes now as they have developed syllabi, but please understand they may change and require revisiting in the near future. As we make any decisions to change the course numbers, we are committed to check in with you, Mark, to ensure it does not adversely affect your approval process.

For the "arts, culture and design" concentration we would just want to add the caveat that as Creativity, Place and Equitable Communities curriculum development work continues we will be in a position to update and strengthen the course offerings available for this area of emphasis. We should plan to have regular opportunities to update offerings.

Best,

Jason

--

Jason Schupbach

Director, The Design School

Herberger Institute for Design and the Arts

From: Mark Roseland <Mark.Roseland@asu.edu>
Date: Friday, September 27, 2019 at 4:08 PM
To: Jason Schupbach <Jason.Schupbach@asu.edu>
Cc: Maria Jackson <Maria.Jackson@asu.edu>, Paul Coseo <Paul.Coseo@asu.edu>, Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Jason Schupbach, Director

The ASU Design School

Dear Jason,

The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on two of the areas of emphasis: 1) arts, culture and design, and 2) urban design. Specifically, we would like to include, for arts, culture and design: ARE 540, ARE 546, ART 542, HAD 513, HAD 521, HAD 598, DCE 536, DSC 598, and HAD 510; and for urban design: MUD 521, ADE 505, MUD 522, and MUD 5XX (Green Urbanism).

These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through arts culture and design, and through urban design, as relates to community development. Pending your approval, our students would be required to take four of the listed classes (in one emphasis area).

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 3.

Thanks and best wishes,

Mark

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

Celina Tchida <ctchida@asu.edu>

FW: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Mark Roseland <Mark.Roseland@asu.edu> Mon, Sep 30, 2019 at 12:07 PM
To: Celina Tchida <ctchida@asu.edu>

FYI

From: Christopher Boone <Christopher.G.Boone@asu.edu>
Date: Monday, September 30, 2019 at 10:37 AM
To: Mark Roseland <Mark.Roseland@asu.edu>, Nicole Darnall <ndarnall@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: RE: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Mark,

The School of Sustainability is happy to support this proposal and approve the courses you list for the sustainability area of emphasis.

Chris

Christopher Boone
Dean and Professor
School of Sustainability
Arizona State University
P.O. Box 875502 | Tempe, Arizona | 85287-5502
PH: 480-965-2236 | Main: 480-965-2975
SchoolOfSustainability.asu.edu

Executive Assistant: Lorraine.Protocollo@asu.edu

The School of Sustainability embraces ASU's mission as being a comprehensive public research university, measured not by whom it excludes, but rather by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves. We support and foster a culture of inclusiveness, tolerance, and respect that promotes equal opportunity and diversity among SOS faculty, staff, and students and through our engagement with diverse communities within and beyond the University.

From: Mark Roseland <Mark.Roseland@asu.edu>
Sent: Friday, September 27, 2019 4:11 PM

To: Christopher Boone <Christopher.G.Boone@asu.edu>; Nicole Darnall <ndarnall@asu.edu>
Cc: Lili Wang <Lili.Wang@asu.edu>
Subject: Request for Statement of Collaboration and Impact for new Master's degree in Community Development Practice

Dear Chris and Nicole,

The School of Community Resources and Development, in Watts College of Public Service and Community Solutions, is in the advanced stages of finalizing a proposal for Masters of Professional Studies in Community Development Practice (draft attached). This degree will have various areas of emphasis for students who want to work within the community development context.

We would like to collaborate with you on one of the areas of emphasis: sustainability . Specifically, we would like to include: SOS 512, 513, 514, 515, 516, 517, 518, 525, 530, 532, 533, 534, 536, 550, 551, and 560. These classes would help students in our degree program to augment their understanding of how to meaningfully communicate with, measure and engage community stakeholders through a sustainability lens, particularly as relates to community development. Pending your approval, our students would be required to take four of the listed classes.

This cross-university collaboration is a great opportunity for our two programs to equip students with the necessary interdisciplinary tools needed to foster meaningful change within our communities. It is also a unique chance for us to innovatively capitalize on our respective strengths so as to remain relevant to new scholar-practitioners and to the needs of our communities.

We look forward to collaborating with you on this exciting endeavor, and would appreciate your response by October 3.

Thanks and best wishes,

Mark

Mark Roseland

Director and Professor

School of Community Resources & Development

Senior Sustainability Scientist

Julie Ann Wrigley Global Institute of Sustainability

Arizona State University

From: **Carole Basile (Dean)** <Carole.Basile@asu.edu>
Date: Thu, Jan 30, 2020 at 12:42 PM
Subject: Re: Impact Statement
To: William Terrill <wcterrill@gmail.com>
Cc: Sherman Dorn <Sherman.Dorn@asu.edu>, Brian Nelson <Brian.Nelson@asu.edu>

Bill, this looks great. It is a degree we may also like to connect our student to as we look for cross-disciplinary areas for our new Master of Education degree. Connecting you with Sherman Dorn and Brian Nelson. Best of luck on development of the this degree.

cb

Carole G. Basile
Dean and Professor
Mary Lou Fulton Teachers College
Arizona State University

From: **James Collofello** <JAMES.COLLOFELLO@asu.edu>
Date: Fri, Jan 31, 2020 at 3:18 PM
Subject: RE: Impact Statement
To: William Terrill <wcterrill@gmail.com>

The Fulton Schools of Engineering does not have any concerns regarding this proposal.

jim

James S. Collofello
Vice Dean for Academic and Student Affairs
Professor of Computer Science and Engineering
School of Computing Informatics and Decision Systems Engineering
Ira A. Fulton Schools of Engineering
Arizona State University

College of Health Solutions

From: **Julie Liss** <JULIE.LISS@asu.edu>
Date: Mon, Feb 24, 2020 at 11:52 AM
Subject: Re: Impact Statement
To: William Terrill <wcterrill@gmail.com>, William Terrill <William.Terrill@asu.edu>

Dr. Terrill:

The College of Health Solutions supports the Watts College in the establishment of its new Master of Professional Studies in Community Development Practice.

Thank you,

Julie

From: **Lena Booth** <Lena.Booth@thunderbird.asu.edu>
Date: Thu, Jan 30, 2020 at 4:01 PM
Subject: Re: Impact Statement
To: William Terrill <wcterrill@gmail.com>, William Terrill <William.Terrill@asu.edu>

Dear William:

Thunderbird is happy to support your new Master of Professional Studies in Community Development Practice. We wish you all the success launching this program.

Lena

Lena C. Booth, Ph.D. | Associate Dean of Academic Programs and Finance Professor | Thunderbird School of Global Management | 400 E Van Buren, Suite 800 | Phoenix, AZ 85004 | Phone: 602-496-7061 | Email: lena.booth@thunderbird.asu.edu | Website: http://www.thunderbird.edu

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From: William Terrill <wcterrill@gmail.com>
Date: Tuesday, February 11, 2020 at 6:33 AM
To: Christine Buzinde <Christine.Buzinde@asu.edu>, Mark Roseland <Mark.Roseland@asu.edu>
Subject: Fwd: Impact Statement

William Terrill, PhD
Arizona State University
Interim Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
Co-Editor, *Policing: A Journal of Policy & Practice*

---------- Forwarded message ---------
From: **Patricia Friedrich** <Patricia.Friedrich@asu.edu>
Date: Mon, Feb 10, 2020 at 11:23 PM
Subject: Re: Impact Statement
To: William Terrill <wcterrill@gmail.com>

Hi William, both Schools were supportive of the program and neither saw the potential for negative impact. Thank you. Patty

Patricia Friedrich, PhD

From: William Terrill <wcterrill@gmail.com>
Sent: Monday, February 10, 2020 11:23:50 AM
To: Patricia Friedrich <Patricia.Friedrich@asu.edu>
Subject: Re: Impact Statement

Thank you!

William Terrill, PhD

Arizona State University

Interim Associate Dean, Watts College of Public Service and Community Solutions

Professor, School of Criminology & Criminal Justice

Co-Editor, *Policing: A Journal of Policy & Practice*

On Mon, Feb 10, 2020 at 11:23 AM Patricia Friedrich <Patricia.Friedrich@asu.edu> wrote:

> Just sent a reminder to the schools. Hope to have the answer back to you by the end of the day. More soon, Patty
>
> **Patricia Friedrich, PhD**
>
> **She, Her, Hers**
>
> **Associate Dean of Academic Programs and Faculty Affairs,**
>
> **New College of Interdisciplinary Arts and Sciences**

Professor of Sociolinguistics,

School of Social and Behavioral Sciences

Arizona State University

P. O. Box 37100

4701 W. Thunderbird Rd. Mail Code 3051

Phoenix, AZ, USA 85069-7100

voice 602 543-6046

From: William Terrill <wcterrill@gmail.com>
Date: Monday, February 10, 2020 at 11:20 AM
To: Patricia Friedrich <Patricia.Friedrich@asu.edu>
Subject: Re: Impact Statement

Hi Patty, just wanted to circle back and see if you might have an update?

Thanks, Bill

William Terrill, PhD

Arizona State University

Interim Associate Dean, Watts College of Public Service and Community Solutions

Professor, School of Criminology & Criminal Justice

Co-Editor, *Policing: A Journal of Policy & Practice*

Bill

Happy to support this program. Perhaps some of its students will be interested in global perspectives and might find our Global Technology & Development courses amenable.

Dave

David H. Guston
Foundation Professor
Director, School for the Future of Innovation in Society
Arizona State University

From: Nicole Prenovost
To: Nicole Prenovost
Subject: FW: Impact Statement
Date: Friday, February 7, 2020 10:32:17 AM

On Fri, Jan 31, 2020 at 1:04 PM Duane Roen (Dean) <Duane.Roen@asu.edu> wrote:

> What a wonderful program, Bill!
>
> CISA is delighted to support Watts' proposal for a Master of Professional Studies in Community Development Practice.
>
> By the way, this could connect to the work the we are doing with veterans. I'm happy to chat about that if you are interested.
>
> Best,
> Duane
>
> Duane Roen
> Vice Provost, Polytechnic campus
> Dean, College of Integrative Sciences and Arts
> **Arizona State University**
> Mail Code: 2780
> 7271 E Sonoran Arroyo Mall
> Mesa, AZ 85212-6415
> P: 480-727-1415

On Tue, Feb 4, 2020 at 3:25 PM Rebecca Blatt <Rebecca.Blatt@asu.edu> wrote:

Thanks, Bill.

On behalf of the Cronkite School, I'm pleased to support the proposal for the new Master of Professional Studies in Community Development Practice. We do not anticipate any adverse impact of the program.

We also offer several courses in how to engage communities through social media and digital content. Those courses might be valuable to your new students looking to cultivate dialogue around particular issues or a particular geographic area.

MCO 561 – Defining the Digital Audience (pre-requisite for other courses)
MCO 562 – Search Engine Strategy for Digital Audience Acquisition
MCO 563 – Social Media Campaigns and Engagement

MCO 565 – Digital Audience Analytics

Please keep us posted if these are courses you'd like to explore as electives down the road.

In the meantime, best of luck to you in the new program proposal process.

Best,

--
Rebecca Blatt
Assistant Dean
Walter Cronkite School of Journalism and Mass Communication
Arizona State University
Mobile: (919) 428-1463
Rebecca.blatt@asu.edu

ARIZONA STATE UNIVERSITY

PROPOSAL TO ESTABLISH A NEW MASTER'S DEGREE PROGRAM

(NEW GRADUATE INITIATIVES)

PROPOSAL PROCEDURES CHECKLIST

Academic units should adhere to the following procedures when requesting new curricular initiatives (degrees, concentrations or certificates).

☒ **Obtain the required approval from the Office of the Provost to move the initiative forward for internal ASU governance reviews/approvals. Please see the academic strategic plan website at: https://provost.asu.edu/curriculum-development.**

☒ **Submit any new courses that will be required for the new curricular program to the Curriculum ChangeMaker online course approval system for review and approval.**

- Additional information can be found at the Provost's Office Curriculum Development website: Courses link
- For questions regarding proposing new courses, send an email to: courses@asu.edu

☒ **Prepare the applicable proposal template and operational appendix for the proposed initiative.**

☒ **Obtain letters or memos of support or collaboration (if applicable).**

- when resources (faculty or courses) from another academic unit will be utilized
- when other academic units or degree programs may be impacted by the proposed request
- if the program will have an online delivery option support will be required from the Provost's office and ASU Online. (*Please complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.*)

☐ **Obtain the internal reviews/approvals of the academic unit.**

- internal faculty governance review committee(s)
- academic unit head (e.g. Department Chair or School Director)
- academic unit Dean or their designee (will submit approved proposal to the curriculumplanning@asu.edu email account for further ASU internal governance reviews (as applicable, University Graduate Council, CAPC and Senate)

Additional Recommendations

All new graduate programs require specific processes and procedures to maintain a successful degree program. Below are items that the Graduate College strongly recommends that academic units establish after the program is approved for implementation.

☐ **Establish satisfactory academic progress policies, processes and guidelines** – Check within the proposing academic unit and/or college to see if there are existing academic progress policies and processes in place. If none have been established, please go to http://graduate.asu.edu/faculty_staff/policies and scroll down to the **academic progress review and remediation processes** (for faculty and staff) section to locate the reference tool and samples for establishing these procedures.

☐ **Establish a Graduate Student Handbook for the new degree program** – Students need to know the specific requirements and milestones they must meet throughout their degree program. A Graduate Student Handbook, provided to students when they are admitted to the degree program and published on the website for the new degree, gives students this information. To be included in the handbook are the unit/college satisfactory academic progress policies, current degree program requirements (outlined in the approved proposal) and a link to the Graduate Policies and Procedures website: http://graduate.asu.edu/faculty_staff/policies.