

This template is to be used only by programs that have received specific written approval from the Provost's office to proceed with internal proposal development and review. The proposal template should be completed in full and submitted to the University Provost's Office [mailto: curriculumplanning@asu.edu]. It must undergo all internal university review and approval steps including those at the unit, college and university levels. A program **may not** be implemented until the Provost's Office notifies the academic unit that the program may be offered.

College/School/Institute: The College of Liberal Arts and Sciences
Department/Division/School: School of Social Transformation
Proposing faculty group (if applicable):
Are two or more academic units collaborating on this program? Yes

If "Yes", list all the additional college(s)/school(s)/institute(s) that will be involved in the development and resources for the degree program by offering courses, faculty or facilities. Please note: This question does not refer to official joint degree programs. Official joint degree programs are ones in which the degree is jointly conferred by two colleges. If the program is jointly conferred, please complete the Proposal to Establish a New Joint Undergraduate Degree Program.

New College of Interdisciplinary Arts and Sciences

Degree type: BA-Bachelor of Arts

If other; provide degree type title and proposed abbreviation:

Name of degree program (major): American Studies

Are any concentrations to be established under this degree program? No, concentrations will not be established.

What is the first catalog year available for students to select on the undergraduate application for this this program? 2021-22

Delivery method and campus or location options: select all locations that apply

☐ Downtown Phoenix ☐ Polytechnic ☒ Tempe ☐ Thunderbird ☐ West ☐ Other: _____

☐ **Both on-campus and** ☐ ASU Online* - (check applicable campus(es) from options listed above)

☐ ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

Proposal Contact

Name: Sujey Vega **Title:** Associate Professor
Phone number: (480) 727-6173 **Email:** sujey.vega@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: Paul LePore

Approved -- 1/14/2021



Signature: _____ **Date:** 01/14/2021

College/School/Division Dean name:
(if more than one college involved)

Signature: _____ **Date:** / /20

Note: An electronic signature, an email from the dean or dean's designee, or a PDF of the signed signature page is acceptable.

1. Purpose and Nature of Program

Provide a brief program description. Include the distinctive features of the program that make it unique.

The American Studies degree consists of interdisciplinary inquiries into the diverse cultures, global impact, social systems, and political thought of the United States. Established as a field since the 1930's, American Studies spans the humanities, social sciences, as well as science and society. American Studies has undergone several changes since its inception and has evolved to include an understanding the diversity of U.S. society. American Studies explores the role of social movements seeking to achieve political, racial, gendered, legal, and economic change and includes how this resonates globally. ASU has a critical mass of American Studies faculty across the university. These scholars will provide training for our students in a) the history and trajectory of the field of American Studies; b) explorations of racial and gendered literacy, which includes understanding the sociohistoric contexts of contemporary U.S. cultures and social relations; c) critical methodologies, including how alternative voices are key in research, politics and policy and social justice work; d) applied research methods, particularly those that involve community involvement and engagement; and e) the use of storytelling and narratives to represent diverse communities and facilitate broader understanding across groups. The degree will culminate in an E-portfolio that demonstrates their ability to synthesize, analyze, collect and present data in multiple formats. The E-portfolio will be achieved through various modalities including a pro-seminar course, an internship, research apprenticeship with faculty, or an Honors Directed Study.

2. Student Learning Outcomes and Assessment Methods

Assessment Plan

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact uoeee@asu.edu with any questions.

3. Academic Curriculum and Requirements

A. Major Map

Attach a copy of the "proposed" major map for this degree program. If this program will be delivered online as well as in-person, attach a copy of both the major map and the online major map. Instructions on how to create a "proposed major map" in [BAMM](#) can be found in the [Build a Major Map Training Guide](#).

B. Summary of Credit Hours Required for this Program

Total credit hours must be 120 and include first year composition, general studies, core/required courses, program specific electives, and any additional requirements (e.g., concentration credits).

Requirements	Credit Hours
First Year Composition	6
ASU 101 (or equivalent)	1
General Studies	32
Core/required courses	15
Program specific electives	18
General Electives	32
College Second Language Requirement	16
Other; please explain	
Total	120

C. Curriculum Checksheet

Attach a PDF copy of the curriculum checksheet from BAMM to the proposal submission. The curricular checksheet should outline all core/required courses and program specific electives. To retrieve the checksheet in BAMM:

1. Select the “Checksheet” tab for the program.
2. From the tab, select “Preview Checksheet.” The preview will open in a new window.
3. Select “Save as PDF” in upper right-hand corner of the page.

2021 Course List for American Studies (BA) (Proposed)

The College of Liberal Arts and Sciences | HFANEVQ

University Requirements		Credit Hours	Min. Grade
Mathematical Studies (MA and CS) MAT 142: College Mathematics (MA)		3	C
Major Requirements		Credit Hours	Min. Grade
American Studies Core			
AFR 428: Critical Race Theory OR AMS 380: Race, Gender, and Class (SB & C) OR APA 352: Borders, Prisons and Suburbs (SB & C) OR TCL 303: Transborder Theory (SB)		3	C
AMS 201: Introduction to American Studies (L & C)		3	C
AMS 498: Pro-Seminar (L) OR APA 493: Honors Thesis (L) OR SST 484: Internship OR SST 499: Individualized Instruction		3	C
APA 210: Introduction to Ethnic Studies in the U.S. (C)		3	C
SST 301: Mixed Research Methods for American Communities		3	C
American Studies Electives			
Diversity, Inequality, and Social Justice Course		3	C
Politics, Policies, and Social Movements Course		3	C
Upper Division Diversity, Inequality, and Social Justice Course		3	C
Upper Division Politics, Policies, and Social Movements Course		3	C
Upper Division U.S. Arts, Media, and Culture Course		6	C
Language Requirement			
Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.		16	C
Electives		Credit Hours	Min. Grade
General Electives			
Elective		14	
Upper Division Elective		18	
Track/Groups			
U.S. Arts, Media, and Culture Courses	Politics, Policies, and Social Movements Courses	Diversity, Inequality, and Social Justice Courses	
AFR 394: Gender and Hip Hop	AFR 302: History of Black Women in America (SB & H)	AFR 317: Genes, Race and Society (SB & H & C)	
AMS 326: Popular Culture	AFR 330: Survey of African American Politics (SB & H)	AFR 460: Race, Gender, and Media (C)	
AMS 336: The American Southwest in Literature and Film ((L or HU) & C)	AFR 365: Unruly Voices: Black Women and Cultural Narratives (HU & C)	AIS 180: Introduction to American Indian Studies (C)	
AMS 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) & C)	AFR 465: Harlem Renaissance: a Cultural History: 1877-1945	AIS 360: Issues in Urban Indian Country (C)	
AMS 420: Theatre in America (HU)	AIS 280: American Indian Sovereignty and the Courts (H & C)	AMS 332: Studies in Race and Ethnicity	
APA 310: Asian Pacific American Arts and Cultures (HU & C)	AIS 285: Federal Indian Policy (H & C)	AMS 334: Class in America (SB)	
		AMS 449: Hate Speech, Manifestos, and Radical Writings (SB & C)	

APA 315: Asian Pacific American Literature (HU & C)	AMS 276: U.S. Women's Movements (H & C)	AMS 450: Latina/os, Schooling and Social Inequality (C)
APA 340: Asian Pacific Americans and Media (HU & C)	AMS 330: American Lives (HU & C)	APA 330: Asian Pacific American Genders and Sexualities ((L or SB) & C)
APA 345: Asian Pacific Americans and Film (HU & C & H)	AMS 412: Studies in American Politics & Law (H)	APA 350: Inequality and Diversity in Education (L & C)
TCL 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) & C)	AMS 417: Religious Traditions of the American Southwest	APA 360: Asian Pacific American Experience ((HU or SB) & C)
TCL 471: Latinos In Hollywood (HU & C)	AMS 428: Peoples and Cultures of the American West, to 1848 (SB & H)	APA 450: Asian Pacific American Contemporary Issues (SB & C)
	JUS 235: Disability, Justice and Advocacy (C)	JUS 437: The Social Construction of Disability and Justice
	SST 294: Introduction to LGBTQ History and Culture	WST 413: Queer Studies (HU & C)
	TCL 340: Chicana/o and Latina/o Politics and Policy (L & C)	
	TCL 377: Arizona, Immigration, Latinos and Politics	
	WST 377: History of American Feminist Thought (H & C)	

D. Concentrations

i. Are any concentrations to be established under this degree program? (Select One) No

ii. If yes, are concentrations required? (Select One)

iii. List courses & additional requirements for the proposed concentration(s)

Concentration Name	Total credit hours	Core/Required Courses for Concentration (Prefix, # & Title)	Total Core credit hours	Program Specific Electives (include course name and prefix)	Total Elective credit hours	Additional Requirements (i.e. milestones, capstones)

4. New Course Development

A. Will a new course prefix (es) be required for this degree program? (Select One) No

If yes, list prefix name(s) (i.e. ENG- English):

Note: A request for a New Prefix form must be completed for each new prefix required and submitted with this proposal: New prefix request form.

B. New Courses Required for Proposed Degree Program

List all new courses required for this program, including course prefix, number and course description.

None

Note: New course requests must be submitted electronically via [Curriculum ChangeMaker](#) and undergo all internal university review and approval steps including those at the unit, college, and university levels.

5. Program Need

Explain why the university needs to offer this program (include target audience and market).

This degree is a unique transdisciplinary program that will train students in the field of American Studies and prepare students for careers in policy, urban planning, education, sustainability, environment, advocacy, non-profits, government, journalism, justice, public safety, and health. This degree will appeal to domestic students as well as international students seeking to learn more about contemporary U.S. society. When paired with professional degrees, this degree will be particularly effective in providing students with the context in which they will be practicing their profession.

AF6. Collaboration and Impact

i. List other academic units that might be impacted by the proposed program and describe the potential impact (e.g., how the implementation of this program might affect student headcount/enrollment, student recruitment, faculty participation, course content, etc. in other programs).

This degree program was conceived as a collaboration with other units that offer courses focused on American Studies

and U.S. diversity, specifically American Indian Studies, Transborder Studies, English, History, Gender Studies, Justice Studies, Asian Pacific American Studies, and African American Studies. In addition, the degree would complement existing concentration in American Studies offered through the New College of Interdisciplinary Arts & Sciences, West Campus. Working in collaboration with New College, the School of Transborder Studies, the Department of English, and various units within the School of Social Transformation, the program include courses from these units as electives, thus the impact would mean course enrollment would rise in certain courses offered by these units. Letters from potentially affected units whose courses are featured in the degree are attached.

- ii. Attach a letter of collaboration and impact from each Dean, or Dean's designee at the Assistant or Associate Dean level, from impacted programs. Refer to the Provost's Office Curriculum Development website (<https://provost.asu.edu/node/3227>) for guidelines on collaboration and impact statements.

7. Projected Enrollment

How many new students do you anticipate enrolling in this program each year for the next five years?

5-YEAR PROJECTED ANNUAL ENROLLMENT					
	1 st Year	2 nd Year (Yr 1 continuing + new entering)	3 rd Year (Yr 1 & 2 continuing + new entering)	4 th Year (Yrs 1, 2, 3 continuing + new entering)	5 th Year (Yrs 1, 2, 3, 4 continuing + new entering)
Number of Students Majoring (Headcount)	10	20	30	40	50

8. Accreditation or Licensing Requirements

If applicable, provide the names of the external agencies for accreditation, professional licensing, etc. that guide your curriculum for this program, if any. Describe any requirements for accreditation or licensing.

N/A

9. Faculty & Staff

A. Current Faculty

List the name, rank, highest degree obtained, and area of specialization or expertise of all current faculty who will teach in the program, and estimate their level of involvement.

Dr. Sujei Vega, Associate Professor, Ph.D., Women & Gender Studies, Anthropology

Dr. Marlon Bailey, Associate Professor, Ph.D., Women & Gender Studies

Dr. Karen Leong, Associate Professor, Ph.D., Women & Gender Studies/ Asian Pacific American Studies, Cultural & Social History

Dr. Karen Kuo, Associate Professor, Ph.D., Asian Pacific American Studies, Film & Literature

Dr. Aggie Noah, Assistant Professor, Ph.D., Asian Pacific American Studies/Justice Studies, Sociology & Demography

Dr. Jennifer Richter, Assistant Professor, Ph.D., Justice and Social Inquiry and School for the Future of Innovation in Society

Dr. James Roane, Assistant Professor, Ph.D., African and African American Studies

Dr. Rashad Shabazz, Associate Professor, Ph.D., Justice and Social Inquiry

The following faculty will primarily be involved in teaching:

Dr. Lee Bebout, Full Professor, Ph.D., English, American Studies

Dr. Ronnie Cox, Clinical Professor, Ph.D., African/African American Studies; Race, Gender and Sport

Dr. Rudy Guevarra Jr., Associate Professor, Ph.D., Asian Pacific American Studies, Comparative Ethnic Studies
Dr. Michelle Hale, Assistant Professor, Ph.D., American Indian Studies, Government & Community Development
Dr. David Hinds, Associate Professor, Ph.D., African/African American Studies, Caribbean & African Diaspora
Dr. Tennille Marley, Assistant Professor, Ph.D., American Indian Studies, Sociology & Public Health
Dr. Louis Mendoza, Director of the School of Humanities, Arts, and Cultural Studies
Dr. Kathy Nakagawa, Associate Professor, Ph.D., Asian Pacific American Studies (APAS), Education
Dr. Ersula Ore, Assistant Professor, Ph.D., African/African American Studies (AAAS), Rhetoric
Dr. Eduardo Pagan, Associate Professor, Bob Stump Endowed Professor of History
Dr. Brandon Yoo, Associate Professor, Ph.D., Asian Pacific American Studies, Counseling Psychology

B. New Faculty

Describe the new faculty hiring needed during the next three years to sustain the program. List the anticipated hiring schedule and financial sources for supporting the addition of these faculty members.

C. Administration of the Program

Explain how the program will be administered for the purposes of admissions, advising, course offerings, etc. Discuss the available staff support.

Admission and advising for the program will be administered through the School of Social Transformation advising team. The associate director for undergraduate studies and the assistant director for academic services will coordinate the course offerings.

10. Resources (necessary to launch and sustain the program)**A. Required Resources**

Describe any new resources required for this program's success, such as new support staff, new facilities, new library resources, new technology resources, etc.

No new resources are required

B. Resource Acquisition

Explain how the resources to support this program will be obtained.

APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE PROGRAMS
(This information is used to populate the Degree Search/catalog website.)

1. Program Name (Major): American Studies, BA**2. Marketing Description** (*Optional. 50 words maximum. The marketing description should not repeat content found in the program description*)

If you are interested in the different experiences that make up the United States exploring the global impact of the U.S., and how diverse communities work together to achieve social change, this program is for you.

3. Program Description (*150 words maximum*)

The BA program in American studies consists of interdisciplinary inquiries into the diverse cultures, global impact, social systems, gendered experiences, socioeconomic realities and political thought of the United States. The field of American studies has evolved to include an understanding of diversity in U.S. society, how the U.S. national community represents and imagines itself, how this resonates globally and the role of social movements seeking to achieve political, legal and economic change.

The program trains students in a) the history and trajectory of the field of American studies; b) explorations of racial literacy, gender, sexuality and socioeconomic experiences grounded in historical contexts that help to understand contemporary U.S. populations; c) critical methodologies, including how alternative voices are key in research, politics and policy, and social justice work; d) applied research methods, particularly those that involve community involvement and engagement; and e) the use of storytelling and narratives to represent diverse communities and facilitate broader understanding across groups.

4. Contact and Support Information

Building code and room number: (*Search ASU map*)

WILSN 125

Program office telephone number: (*i.e. 480/965-2100*)

480/965-7682

Program Email Address:

SSTadvising@asu.edu

Program Website Address:

<https://sst.asu.edu>

5. Delivery/Campus Information Options:

On-campus only (ground courses and/or iCourses)

Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

6. Campus/Locations *indicate all locations where this program will be offered.*

☐ Downtown Phoenix ☐ Polytechnic ☒ Tempe ☐ Thunderbird ☐ West ☐ Other: _____

7. Additional Program Description Information

- A. Additional program fee required for this program? No
B. Does this program have a second language requirement? Yes

8. Career Opportunities

Provide a brief description of career opportunities available for this degree program. (150 words maximum)

This degree program prepares students for careers in policy, education and teaching, urban planning, sustainability, socio-political movements, environmental impacts, advocacy, nonprofit organizations, government, journalism, law and justice, public safety and health. This degree program is also well-suited to be paired with other professional degrees that prepare students for these careers.

9. Additional Freshman Admission Requirements

If applicable, list any freshman admission requirements that are higher than and/or in addition to the university minimum undergraduate admission requirements.

N/A

10. Additional Transfer Admission Requirements

If applicable, list any admission requirements for transfer students that are higher than and/or in addition to the university minimum undergraduate transfer admission requirements.

N/A

11. Change of Major Requirements

Standard change of major text is as follows: A current ASU student has no additional requirements for changing majors. Students should refer to <https://students.asu.edu/changingmajors> for information about how to change a major to this program.

If applicable, list any additional requirements for students who may change their major into this program.

A current ASU student has no additional requirements for changing majors.

12. Keywords

List all keywords used to search for this program (limit 10). Keywords should be specific to the proposed program. Education, law, social studies, diversity, politics, race, government, marketing, health, ethnicity

13. Advising Committee Code

List the existing advising committee code to be associated with this degree.

UGLAAC

Note: If a new advising committee needs to be created, please complete the following form:

[Proposal to create an undergraduate advising committee](#)

14. Change of Major E-mail Address

List the contact email address to direct students who are interested in changing to this major.

SSTadvising@asu.edu

15. First Required Math Course

List the first math course required in the major map.

MAT 142

16. WUE Eligible

Has a request been submitted to the Provost by the Dean to consider this degree program as eligible for WUE?

No

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the Provost.

17. Math Intensity

a. List the highest math course required on the major map. (This will not appear on Degree Search.)

MAT 142

b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity>

General

18. ONET Codes

Identify ONET/SOC codes that should be displayed on Degree Search. ONET/SOC codes can be found at:

<http://www.onetonline.org/crosswalk/SOC/>. Alternate titles displayed on Degree Search may vary and can be found at:

<https://catalog.asu.edu/alternate-career-titles>.

25-1125.00

19-3093.00
21-1099.00
25-1062.00
11-1031.00
25-1123.00
25-2022.00
25-4021.00
13-1161.00
27-3022.00

19. Area(s) of Interest

A. Select one (1) primary area of interest from the list below that applies to this program.

- | | |
|---|---|
| <input type="checkbox"/> <u>Architecture & Construction</u> | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> <u>Communications & Media</u> | <input type="checkbox"/> <u>Law, Justice, & Public Service</u> |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> <u>Engineering & Technology</u> | <input checked="" type="checkbox"/> <u>Social and Behavioral Sciences</u> |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |

B. Select one (1) secondary area of interest from the list below that applies to this program.

- | | |
|---|--|
| <input type="checkbox"/> <u>Architecture & Construction</u> | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input checked="" type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> <u>Communications & Media</u> | <input type="checkbox"/> <u>Law, Justice, & Public Service</u> |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> <u>Engineering & Technology</u> | <input type="checkbox"/> <u>Social and Behavioral Sciences</u> |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |

BA in American Studies

UOEEO Status: UOEEO Provisional Approval

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Mission

The American Studies degree consists of interdisciplinary inquiries into the diverse cultures, global impact, social systems, and political thought of the United States.

Goals

Students will gain an understanding of the history and trajectory of the field of American Studies, explore the sociohistoric contexts of contemporary U.S. cultures and social relations, and gain critical methodologies, including how alternative voices are key in research, politics and policy and social justice work.

Outcome 1

Students will be able to identify and analyze key theories and concepts in American Studies and the role of U.S. diversity-related social movements in the field.

Concepts

Students will demonstrate the ability to synthesize concepts of the field of American Studies by drawing comparisons between different communities and interdisciplinary approaches that showcase an awareness of major concepts such as Myth, Symbol, Power, Diversity, and Identity.

Competencies

Students will be able to differentiate between the concepts of Myth, Symbol, Power, Diversity, and Identity and explain how they relate to the trajectory of the field of American Studies.

Assessment Process: Students will be given a midterm assignment to gauge their knowledge of the field and ability to apply concepts with case studies. Results of the midterm will inform faculty on how to move forward and explain main concepts of the field for the remaining weeks of the semester. A final assignment will be cumulative and ask students to apply knowledge from the course in an effective manner that demonstrates knowledge of concepts. All assessments will be utilized to further improve our approaches to teaching and engaging our students in this training.

Measure 1

Outcome-related components relevant to concepts such as myth, symbol, power, and identity in midterm and final paper in AMS 201 Introduction to American Studies

Performance Criterion 1

75% of degree students will receive a rating of meets or exceeds expectations on a faculty-designed rubric.

Measure 2

Outcome-related components (interdisciplinary approaches to the study of different communities) in midterm and final paper in APA 210 Introduction to U.S. Ethnic Studies

Performance Criterion 2

75% of degree students will receive a rating of meets or exceeds expectations on a faculty-designed rubric.

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Outcome 2

Students will demonstrate an ability to apply the theory and interdisciplinary research skills that define the field of American Studies.

Concepts

American Studies defines itself through interdisciplinary analysis that combines the humanities with social sciences to critically explore theories, concepts, and approaches to the field.

Competencies

Students will demonstrate they can apply an interdisciplinary lens and combine at least 2 disciplinary approaches to class topics related to Theories in American Studies and Mixed Research Methods.

Assessment Process: Students will be given a midterm assignment to gauge their knowledge of the theories in the field and ability to apply interdisciplinary skills to case studies. Results of the midterm will inform faculty on how to move forward and explain theories and interdisciplinary approaches further. A final assignment will be cumulative and ask students to apply knowledge from the course in an effective manner that demonstrates knowledge of concepts and application of interdisciplinary approaches. All assessments will be utilized to further improve our approaches to teaching and engaging our students in this training.

Measure 1

Outcome-related components that demonstrate mastery in applying at least 2 disciplinary approaches in final theory paper in Theories in American Studies Course options: Race, Gender and Class (AMS 380), Critical Race Theory (JUS/APA 428), Transborder Theory (TCL 303), or Borders, Prisons, and Suburbs (APA 352)

Performance Criterion 1

80% of degree students will receive a rating of good or better based on a faculty-designed rubric

Measure 2

Outcome-related components in final research assignment that demonstrates their ability to apply interdisciplinary approaches (at least 2) to the study of American communities in SST 301 Mixed Research Methods for American Communities

Performance Criterion 2

80% of degree students will receive a rating of satisfactory or better on a community survey completed by audience.

Outcome 3

Students will acknowledge and discuss effectively the important role that diversity plays in the field of American Studies.

Concepts

Through an exploration of different American experiences related to race, ethnicity, gender, sexuality, class, and disability, the topic of diversity has played a significant role in the contemporary

Competencies

Students will illustrate an exploration of American diversity through the ways leading scholars in the field have addressed race,

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trajectory of the field of American Studies. Students will effectively communicate how the field has recognized diverse communities in the United States.

ethnicity, gender, sexuality, class, and/or disability.

Assessment Process: As part of their culminating experience in either a Pro-Seminar class or in a culminating experience through research/internship opportunities, students will be asked to reflect on the role of diversity and the way scholars in the field address a given population or comparative populations related to course/internship/research experience. Students will be given a midterm assignment to gauge their knowledge of American Studies scholars who research the community(ies) related to this culminating experience. Results of the midterm will inform faculty on what scholarship from the field still needs to be incorporated in the students training. A final assignment will consist of a portfolio and presentation where students will apply knowledge from their training in American Studies (theories, interdisciplinary research skills, and diversity) to their culminating experience. All assessments will be utilized to further improve our approaches to teaching and engaging our students in this training.

Measure 1

E-portfolio completed as part of Pro-Seminar (SST 498), Internship, (SST 484), Independent Study (SST 499), or Honors Directed Study (AMS 492) that demonstrate the role of diversity and the way scholars in the field address a given population or comparative populations related to course/internship/research experience.

Performance Criterion 1

80% of degree students will receive a grade of "B" or better on work product.

Measure 2

Presentation of e-portfolio which effectively communicates the role of diversity and the way scholars in the field address a given population or comparative populations related to course/internship/research experience

Performance Criterion 2

80% of degree students will receive a rating of meets or exceeds expectations based on faculty-designed rubric.

General Education Knowledge Areas

**Composition,
Communication &
Rhetoric**

Measure

O3M2;O3M1

Students will be evaluated on whether they can write and present effectively on the topic.

**Mathematics/
quantitative reasoning**

Narrative

Students will receive this area of knowledge through the university general studies curriculum

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Literature, Fine Arts & Humanities Measure

O2M1 These courses are interdisciplinary and include Humanities related content.

Social/ behavioral sciences Measure

O1M1;O1M2 Both AMS 201 and APA 210 explore how social/behavioral sciences have engaged with diverse communities in the United States.

Natural sciences

Narrative

Students will receive this area of knowledge through the university general studies curriculum

American Institutions, Economics & History Measure

O1M1;O1M2;O2M1 All these courses explore and analyze American Institutions, economics, and history as a prime emphasis.

Ethics and Ethical Reasoning Measure

O1M1;O2M1;O1M2;O2M2;O3M2;O3M1 All of our learning outcomes will explore the ethics of studying and researching the human experience as it relates to the United States. Students will engage their own ethical commitment and ethical journey toward addressing the realities of these populations.

Civil Discourse/ Civic Knowledge Measure

O1M1;O1M2;O2M1;O3M2 Students will explore civics through the content as well as implement civil discourse in the course and within their portfolio.











Global Awareness, Diversity & Inclusion Measure

O1M1;O2M1;O1M2 Through course content, students will explore global impact and diversity within the United States and explore the global impact of the United States on other communities across the world.

2021 - 2022 Major Map

American Studies, (Proposed)

School/College:
HFANEVQ

Term 1 0 - 14 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 APA 210: Introduction to Ethnic Studies in the U.S. (C)	3	C	<ul style="list-style-type: none"> • An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition courses • Mathematics Placement Assessment score determines placement in mathematics course • ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students • ASU Language Placement: Only true beginners are eligible for 101-level courses. All other students are required to take a placement exam, regardless of prior credit earned.
ENG 101 or ENG 102: First-Year Composition OR			
ENG 105: Advanced First-Year Composition OR	3	C	
ENG 107 or ENG 108: First-Year Composition			
LIA 101: Student Success in The College of Liberal Arts and Sciences	1		
MAT 142: College Mathematics (MA)	3	C	
Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.	4	C	
Term hours subtotal:	14		
Term 2 14 - 30 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 AMS 201: Introduction to American Studies (L & C)	3	C	<ul style="list-style-type: none"> • Activate your Handshake account and build out your profile.
ENG 101 or ENG 102: First-Year Composition OR			
ENG 105: Advanced First-Year Composition OR	3	C	
ENG 107 or ENG 108: First-Year Composition			
Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.	4	C	
Computer/Statistics/Quantitative Applications (CS)	3		
Elective	3		
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		
Term 3 30 - 44 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.	4	C	
Natural Science - Quantitative (SQ)	4		
Social-Behavioral Sciences (SB) AND Global Awareness (G)	3		
Elective	3		
 Complete First-Year Composition requirement.			
 Complete Mathematics (MA) requirement			
Term hours subtotal:	14		
Term 4 44 - 60 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 Politics, Policies, and Social Movements Course	3	C	<ul style="list-style-type: none"> • Explore an internship.

Second Language: Requirement satisfied through the following: * Completion of a language course at the intermediate level (202 or equivalent), including American Sign Language IV.	4	C	
Natural Science - Quantitative (SQ) OR Natural Science - General (SG)	4		
Complete 2 courses:	5		
Elective			
Term hours subtotal:	16		
Term 5 60 - 75 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ AFR 428: Critical Race Theory OR AMS 380: Race, Gender, and Class (SB & C) OR APA 352: Borders, Prisons and Suburbs (SB & C) OR TCL 303: Transborder Theory (SB)	3	C	• Develop your professional online presence.
Humanities, Arts and Design (HU) AND Historical Awareness (H)	3		
Social-Behavioral Sciences (SB)	3		
Upper Division Elective	3		
Elective	3		
Term hours subtotal:	15		
Term 6 75 - 90 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ SST 301: Mixed Research Methods for American Communities	3	C	
Upper Division U.S. Arts, Media, and Culture Course	3	C	
Diversity, Inequality, and Social Justice Course	3	C	
Humanities, Arts and Design (HU)	3		
Upper Division Elective	3		
★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:	15		
Term 7 90 - 105 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ AMS 498: Pro-Seminar (L) OR APA 493: Honors Thesis (L) OR SST 484: Internship OR SST 499: Individualized Instruction	3	C	• Gather professional references.
Upper Division Politics, Policies, and Social Movements Course	3	C	
Upper Division Humanities, Arts and Design (HU) OR Upper Division Social-Behavioral Sciences (SB)	3		
Complete 2 courses:	6		
Upper Division Elective			
Term hours subtotal:	15		
Term 8 105 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ Upper Division Literacy and Critical Inquiry (L)	3		
Upper Division Diversity, Inequality, and Social Justice Course	3	C	
Upper Division U.S. Arts, Media, and Culture Course	3	C	
Complete 2 courses:	6		
Upper Division Elective			
Term hours subtotal:	15		

Hide Course List(s)/Track Group(s)

U.S. Arts Media and Culture Courses	Politics Policies and Social Movements Courses	Diversity Inequality and Social Justice Courses
AFR 394: Gender and Hip Hop		AFR 317: Genes Race and Society (SB & H & C)
AMS 326: Popular Culture	AFR 302: History of Black Women in America (SB & H)	
AMS 336: The American Southwest in Literature and Film ((L or HU) & C)	AFR 330: Survey of African American Politics (SB & H)	AFR 460: Race Gender and Media (C)
AMS 353: African American Literature: Beginnings through the Harlem Renaissance ((L or HU) & C)	AFR 365: Unruly Voices: Black Women and Cultural Narratives (HU & C)	AIS 180: Introduction to American Indian Studies (C)
AMS 420: Theatre in America (HU)	AFR 465: Harlem Renaissance: a Cultural History: 1877-1945	AIS 360: Issues in Urban Indian Country (C)
APA 310: Asian Pacific American Arts and Cultures (HU & C)	AIS 280: American Indian Sovereignty and the Courts (H & C)	AMS 332: Studies in Race and Ethnicity
APA 315: Asian Pacific American Literature (HU & C)	AIS 285: Federal Indian Policy (H & C)	AMS 334: Class in America (SB)
APA 340: Asian Pacific Americans and Media (HU & C)	AMS 276: U.S. Women's Movements (H & C)	AMS 449: Hate Speech Manifestos and Radical Writings (SB & C)
APA 345: Asian Pacific Americans and Film (HU & C & H)	AMS 330: American Lives (HU & C)	AMS 450: Latina/os Schooling and Social Inequality (C)
TCL 363: Transborder Mexican and Chicano/a Literature of Southwest North America ((L or HU) & C)	AMS 412: Studies in American Politics & Law (H)	APA 330: Asian Pacific American Genders and Sexualities ((L or SB) & C)
TCL 471: Latinos In Hollywood (HU & C)	AMS 417: Religious Traditions of the American Southwest	APA 350: Inequality and Diversity in Education (L & C)
	AMS 428: Peoples and Cultures of the American West to 1848 (SB & H)	APA 360: Asian Pacific American Experience ((HU or SB) & C)
	JUS 235: Disability Justice and Advocacy (C)	APA 450: Asian Pacific American Contemporary Issues (SB & C)
	SST 294: Introduction to LGBTQ History and Culture	JUS 437: The Social Construction of Disability and Justice
	TCL 340: Chicana/o and Latina/o Politics and Policy (L & C)	WST 413: Queer Studies (HU & C)
	TCL 377: Arizona Immigration Latinos and Politics	
	WST 377: History of American Feminist Thought (H & C)	

Notes:

- Please keep in mind that the applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU. Transfer agreements that guarantee the completion of university level requirements do not necessarily meet college and major requirements. Please consult with an advisor for more information.

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

Total College Residency Hrs: 12 minimum

- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

General Studies designations listed on the major map are current for the 2021 - 2022 academic year.

Jenny Smith

From: Sujei Vega
Sent: Thursday, October 15, 2020 2:31 PM
To: Amanda Smith; Jenny Smith
Subject: Fwd: American Studies BA - Impact Statement

Below you'll see the letter of support from AIS! Let me know if you need anything else from me.

Sujei

Get [Outlook for iOS](#)

From: Lisa M. Anderson <lmanderson@asu.edu>
Sent: Tuesday, October 13, 2020 1:36:04 PM
To: Sujei Vega <Sujei.Vega@asu.edu>
Subject: FW: American Studies BA - Impact Statement

Last one!

Lisa M. Anderson, Ph. D. (she, her, hers)

Associate Professor
Deputy Director, School of Social Transformation
Arizona State University

Mail Code: 6403
Tempe, AZ 85287-6403
p: 480-965-2356
email: lmanderson@asu.edu

I acknowledge that ASU sits on the ancestral homelands of American Indian tribes that have inhabited this land for centuries, including the Akimel O'odham (Pima) and Pee Posh (Maricopa) peoples. I also acknowledge and pay respect to Indigenous elders – past, present, and future – as custodians of this land throughout the generations.

Forks up™. Masks up.

From: Stephanie Fitzgerald <Stephanie.J.Fitzgerald@asu.edu>
Date: Tuesday, October 13, 2020 at 1:35 PM
To: "Lisa M. Anderson" <lmanderson@asu.edu>
Subject: American Studies BA - Impact Statement

Dear Dr. Anderson,

The American Indian Studies Program fully supports the creation of the new BA in American Studies in the School of Social Transformation; we do not foresee a negative impact on our degree programs. We also support the use of the AIS courses listed below as part of the proposed elective areas for this new degree [AIS 180; AIS 280; AIS 285; AIS 360].

Warmest regards,

Stephanie

Stephanie J. Fitzgerald

Associate Professor and Director

American Indian Studies

Arizona State University

PO Box 874603

Tempe, AZ 85287-4603

From: Lisa M. Anderson <lmmanderson@asu.edu>
Sent: Friday, October 9, 2020 2:56 PM
To: Sujei Vega <Sujei.Vega@asu.edu>
Subject: FW: American Studies BA - Impact statement

STS support for the American Studies BA

Lisa M. Anderson, Ph. D.
Assoc Professor and Deputy Director
School of Social Transformation
Arizona State University

Mail Code: 6403
Tempe, AZ 85287-6403
p: 480-965-2356
email: lmmanderson@asu.edu

Pronouns: she/her/hers

Forks up™. Masks up.

From: Irasema Coronado <lrasema.coronado@asu.edu>
Date: Friday, October 9, 2020 at 2:26 PM
To: "Lisa M. Anderson" <lmmanderson@asu.edu>
Subject: RE: American Studies BA - Impact statement

Dear Dr. Anderson:

On behalf of the School of Transborder Studies, I would like to express our support for the new BA in American Studies in the School of Social Transformation. We appreciate that STS faculty were included in discussions leading to the development of the new major map, and we endorse the broad approach to American Studies – including “America” beyond the United States. We are particularly encouraged and support the inclusion of multiple courses from the School of Transborder Studies as options for the core requirements (TCL 303) and electives (TCL 340, TCL 363, TCL 377, TCL 471) for the BA in American Studies.

In conclusion, we are pleased to support the major map and degree plan for the new BA in American Studies in the School of Social Transformation, and we look forward to further collaboration with our SST colleagues.

Irasema Coronado
Director & Professor
School of Transborder Studies
Arizona State University

Mail Code: 6303
Tempe, AZ 85287
p: 480-965-0071 f: 480-965-7165
email: icorona7@mainex1.asu.edu
web: <https://sts.asu.edu>

From: Lisa M. Anderson <lmmanderson@asu.edu>
Sent: Tuesday, October 6, 2020 1:17 PM
To: Irasema Coronado <Irasema.Coronado@asu.edu>
Subject: Re: American Studies BA - Impact statement

Hi, Irasema,

Just checking in on the impact/support statement from STS for the American Studies degree. I know that there is so much else going on right now, but if you have a few moments to write a short statement, that would be great!

Thanks,

Lisa

Lisa M. Anderson, Ph. D. (she, her, hers)

Associate Professor
Deputy Director, School of Social Transformation
Arizona State University

Mail Code: 6403
Tempe, AZ 85287-6403
p: 480-965-2356
email: lmmanderson@asu.edu

I acknowledge that ASU sits on the ancestral homelands of American Indian tribes that have inhabited this land for centuries, including the Akimel O'odham (Pima) and Pee Posh (Maricopa) peoples. I also acknowledge and pay respect to Indigenous elders – past, present, and future – as custodians of this land throughout the generations.

Forks up™. Masks up.

From: Irasema Coronado <Irasema.Coronado@asu.edu>
Date: Monday, September 14, 2020 at 11:03 AM
To: "Lisa M. Anderson" <lmmanderson@asu.edu>
Subject: RE: American Studies BA - Impact statement

Hi Lisa, Hope that you are well. Thanks for your message. I will share it with the faculty for their input. Will be in touch. Take care, best wishes,

Irasema Coronado

Director & Professor
School of Transborder Studies
Arizona State University

Mail Code: 6303
Tempe, AZ 85287
p: 480-965-0071 f: 480-965-7165
email: icorona7@mainex1.asu.edu
web: <https://sts.asu.edu>

From: Lisa M. Anderson <lmmanderson@asu.edu>
Sent: Monday, September 14, 2020 10:01 AM

To: Irasema Coronado <irasema.coronado@asu.edu>

Subject: American Studies BA - Impact statement

Dear Irasema,

As you know, SST recently acquired the MA in American Studies from SHPRS, and we are planning a BA in American Studies. In 2017, we received a letter of support from STS enthusiastically supporting the new BA in American Studies. We feel the conversations you are having in your School will benefit the training of undergraduates in this degree and feel that the BA will provide an excellent opportunity toward exposure and class enrollment in your program. I have attached the draft of the major map for you to examine. If you could reply expressing your support of the BA in American Studies, we would greatly appreciate it.

Yours,
Lisa

Lisa M. Anderson, Ph. D. (she, her, hers)

Associate Professor

Deputy Director, School of Social Transformation

Arizona State University

Mail Code: 6403

Tempe, AZ 85287-6403

p: 480-965-2356

email: lmmanderson@asu.edu

I acknowledge that ASU sits on the ancestral homelands of American Indian tribes that have inhabited this land for centuries, including the Akimel O'odham (Pima) and Pee Posh (Maricopa) peoples. I also acknowledge and pay respect to Indigenous elders – past, present, and future – as custodians of this land throughout the generations.

Forks up™. Masks up.

Jenny Smith

From: Pardis Mahdavi (Dean)
Sent: Tuesday, October 27, 2020 9:31 AM
To: Todd Sandrin (DEAN)
Cc: Patricia Friedrich; Catherine Kerrey; Paul LePore; Jenny Smith
Subject: Re: Proposal to Establish a New Undergraduate - BA in American Studies

Dear Todd,

Thank you so much for your support! We very much appreciate this and look forward to collaborating with you all as well!

All my best,
Pardis

From: "Todd Sandrin (DEAN)" <Todd.Sandrin@asu.edu>
Date: Tuesday, October 27, 2020 at 9:28 AM
To: "Pardis Mahdavi (Dean)" <Pardis.Mahdavi@asu.edu>
Cc: Patricia Friedrich <Patricia.Friedrich@asu.edu>, Catherine Kerrey <Catherine.Kerrey@asu.edu>
Subject: RE: Proposal to Establish a New Undergraduate - BA in American Studies

Dear Pardis,

New College is happy to support your team's work on this innovative and needed degree program. Per the email I append and highlight below from the Director of our School of Humanities, Arts and Cultural Studies, Dr. Louis Mendoza, we look forward to collaborating as well.

Best,
Todd

Todd R. Sandrin, Ph.D.
Dean, [New College of Interdisciplinary Arts and Sciences](#)
Vice Provost, [West campus](#)
Professor, [School of Mathematical and Natural Sciences](#)
Senior Sustainability Scientist - [Julie Ann Wrigley Global Institute of Sustainability](#)

ASU New College
of Interdisciplinary Arts and Sciences
Arizona State University

[Instagram](#) | [Twitter](#)

From: Louis Mendoza <Louis.G.Mendoza@asu.edu>
Sent: Monday, October 26, 2020 10:45 AM
To: Todd Sandrin (DEAN) <Todd.Sandrin@asu.edu>
Cc: Patricia Friedrich <Patricia.Friedrich@asu.edu>
Subject: RE: Proposal to Establish a New Undergraduate - BA in American Studies

Per the letter attached, the School of Humanities, Arts, and Cultural Studies has indeed collaborated with the School of Social Transformation in developing an American Studies BA. The establishment of this BA does overlap with the

Concentration in American Studies within our Social and Cultural Analysis BA, however, as a result of low enrollments we disestablished a BA in American Studies when we created the Social Cultural Analysis BA.

We support the School of Social Transformation's request to proceed with the establishment of a BA in American Studies because it is a well-regarded and thriving discipline nationally and ASU should have a strong and thriving BA program. We believe that Tempe has the student and faculty base to achieve this goal. We agreed to collaborate in curriculum delivery (AMS 201) and we agreed to share existing courses per our impact statement. We also agreed to partner with them on the delivery of an online AMS BA in the future. A number of our faculty have signed on to be part of their AMS MA program as well.

Dr. Louis Mendoza, Director

School of Humanities, Arts, and Cultural Studies
New College of Interdisciplinary Arts and Sciences
4701 W. Thunderbird Rd., FAB N201
Glendale, AZ 85306-4908
P.O. Box 37100, MC 2151, Phoenix AZ 85069-7100
Arizona State University
Office: 602-543-6242

<https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs>
<https://louismendoza.academia.edu/>

From: Pardis Mahdavi (Dean) <Pardis.Mahdavi@asu.edu>
Sent: Wednesday, October 21, 2020 8:49 AM
To: Todd Sandrin (DEAN) <Todd.Sandrin@asu.edu>
Cc: Paul LePore <Paul.Lepore@asu.edu>; Jenny Smith <jenny.smith@asu.edu>
Subject: FW: Proposal to Establish a New Undergraduate - BA in American Studies

Dear Todd,

I hope this email finds you safe, healthy and well. The College of Liberal Arts and Sciences is requesting a *Statement of Collaboration and Impact* for the proposed undergraduate degree in **American Studies (Bachelor of Arts)**.

We would be grateful if New College could include a statement describing the opportunities for cross-university collaboration and optimization presented by this new program. How will the new program provide opportunities or areas for growth within the university? In what areas do you anticipate that there may be duplication of efforts or negative impact on your college? Please also include a statement of support (or not) for the proposal.

Thank you for considering this request. Please let me know if you have any questions.

All my best,
Pardis

Jenny Smith

From: Sujey Vega
Sent: Friday, September 11, 2020 8:52 AM
To: Amanda Smith; Jenny Smith
Subject: FW: Letter of Support for American Studies

We have the letter of support from West, below.
Sujey

From: Louis Mendoza <Louis.G.Mendoza@asu.edu>
Date: Thursday, September 10, 2020 at 9:07 PM
To: Sujey Vega <Sujey.Vega@asu.edu>, "Lisa M. Anderson" <lmanderson@asu.edu>
Subject: RE: Letter of Support for American Studies

Dear Sujey,

Per our discussions on the proposed BA in American Studies to be offered by the School of Social Transformation the School of Humanities, Arts, and Cultural Studies agrees to share the following classes with SST:

- AMS 498: Pro-Seminar
- AMS 492: Honors Directed Study
- AMS 336: The American Southwest in Literature and Film
- AMS 417: Religious Traditions of the American Southwest
- AMS 428: Peoples and Cultures of the American West, to 1848
- AMS 326: Popular Culture
- AMS 332: Studies in Race and Ethnicity.
- AMS 334: Class in America
- AMS 412: Studies in American Politics and Law

We also agreed to share AMS 201: Introduction to American Studies with the following caveat:
AMS 201 will be taught in-person at both campuses (through School of Humanities, Arts, and Cultural Studies – West Campus and School of Social Transformation – Tempe Campus) in Fall and Spring semesters.

When the degree goes online, we also agreed that West (SHACS) would teach the online AMS 201 (o-course) in Fall and Tempe (SST) would teach the online AMS 201 (o-course) in the Spring.

At a later date we will consider the sharing of:

- AMS 450: Latina/os, Schooling and Social Inequality.
- AMS 353: African American Literature:
- AMS 420: Theatre in America
- AMS 490: Writing Portfolio

Please let me know if this letter needs to contain additional information in support of your proposal.

Best,

Louis

Dr. Louis Mendoza, Director

School of Humanities, Arts, and Cultural Studies

New College of Interdisciplinary Arts and Sciences

4701 W. Thunderbird Rd., FAB N201

Glendale, AZ 85306-4908

P.O. Box 37100, MC 2151, Phoenix AZ 85069-7100

Arizona State University

Office: 602-543-6242

<https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs>

<https://louismendoza.academia.edu/>

13 January 2021

Impact Statement on American Studies BA

The Department of English supports the School of Social Transformation's proposal to establish a BA in American Studies. Our department includes faculty with expertise in the interdisciplinary field of American Studies who teach courses that could serve as electives in the degree. This would have the positive impact of potentially increasing enrollment in these courses by students with diverse disciplinary backgrounds.

Sincerely,



Bradley D. Ryner
Interim Chair
Department of English

Letter of support from the School of Historical, Philosophical and Religious Studies

From: Richard Amesbury <Richard.Amesbury@asu.edu>

Date: Friday, January 8, 2021 at 4:34 PM

To: Lisa M. Anderson <lmmanderson@asu.edu>

Subject: Re: Letter of support - American Studies BA

Dear Lisa,

Thanks for your email. This is to confirm that SHPRS supports SST offering a BA in American Studies.

My predecessor, Matt Garcia, transferred this degree to SST in 2017, and I am happy to see its development within SST, where it will complement the MA in American Studies that was transferred from SHPRS last year.

Sincerely,

Richard Amesbury

Director, School of Historical, Philosophical & Religious Studies

Professor of Religious Studies

Arizona State University

From: Lisa M. Anderson <lmmanderson@asu.edu>

Sent: Friday, January 8, 2021 4:17 PM

To: Krista Ratcliffe; Richard Amesbury

Cc: Sujey Vega

Subject: Letter of support - American Studies BA

Dear Kris and Richard,

I hope this email finds you both well.

We are still working on the proposal for the American Studies BA. I know that both SHPRS and English provided letters of support for the previous American Cultures degree program (attached).

Would you be able to provide a revised letter of support for the American Studies BA?

The provost has asked that we resubmit new letters of support, and we would like to be able to resubmit the proposal next week. I realize this is a quick turn-around, but if you could get me the letters at your earliest convenience?

If you need additional information about the program, please feel free to contact Sujey, who can share the details with you.

Yours,

Lisa

Letter of support from the School of Politics and Global Studies

From: Magda Hinojosa <Magda.Hinojosa@asu.edu>

Date: Tuesday, January 12, 2021 at 7:46 PM

To: Lisa M. Anderson <lmmanderson@asu.edu>

Subject: RE: SST American Studies BA

Dear Lisa,

The School of Politics and Global Studies in the College of Liberal Arts and Sciences is supportive of the new proposed BA in American Studies to be offered by the School of Social Transformation. We hope that in the future there may be opportunities for political science courses to be used to meet some of the elective requirements of this new degree, and would be open to conversations about such options.

Best,
Magda

Dr. Magda Hinojosa
Interim Director & Professor
School of Politics and Global Studies
Arizona State University

P.O. Box 873902
Tempe, AZ 85287-3902
(480) 965-4197
<http://www.public.asu.edu/~mhinojo1/>

Now available: [Seeing Women, Strengthening Democracy: How Women in Politics Foster Connected Citizens](#)

From: Lisa M. Anderson
Sent: Monday, January 11, 2021 10:14 AM
To: Magda Hinojosa <Magda.Hinojosa@asu.edu>
Subject: SST American Studies BA

Dear Magda,

I hope this email finds you well. I am still hoping we can find a time to have a socially distanced coffee some time this spring!

I'm writing because we are trying to finalize our new American Studies BA degree, and are needing letters of support. I expect that there are courses in US politics that will count towards the degree requirements, and we would welcome faculty from SPGS who would be interested in teaching in the degree.

I have attached the proposal. We are in a bit of a rush, as the Provost has asked us for new or updated letters for the proposal by the 13th. If you are able, we would appreciate it.

Yours,
Lisa