

The completed and signed proposal should be submitted by the Dean’s Office to: curriculumplanning@asu.edu. Before academic units can advertise undergraduate concentrations or include them in their offerings as described in the university catalogs, they must be recommended for approval by the Senate Curriculum and Academic Programs Committee and approved by the Office of the University Provost.

Definition and minimum requirements:

A concentration is a formalized selection of courses within a major.

- A concentration requires a minimum of 15 credit hours of which at least nine credit hours must be upper division. Specialized concentrations (e.g., Bachelor of Science in Interdisciplinary Studies concentrations) may have additional or different requirements.
- A concentration is offered by a single unit and is intended exclusively for students pursuing a particular major. If a concentration consists of courses from more than one college, the approval of each college Dean is required.

College/School/Institute: Watts College of Public Service and Community Solutions

Department/Division/School: School of Criminology and Criminal Justice

Proposing Faculty Group (if applicable): N/A

Are two or more academic units collaborating on this program? No, this is not a joint degree program

If “Yes”, list all the additional college(s)/school(s)/institute(s) that will be involved in the development and resources for the degree program by offering courses, faculty or facilities. Please note: This question does not refer to official joint degree programs. Official joint degree programs are ones in which the degree is jointly conferred by two colleges. If the program is jointly conferred, please complete the Proposal to Establish a New Joint Undergraduate Degree Program.

Existing Degree and Major under which this concentration will be established: Criminology and Criminal Justice, BS (Policing)

Proposed Concentration Name:

What is the first catalog year available for students to select on the undergraduate application for this this program? 2021-22

Delivery method and campus or location options: *select all locations that apply*

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

Both on-campus and ASU Online* - (check applicable campus(es) from options listed above)

ASU Online only (all courses online and managed by ASU Online)

Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

Proposal Contact

Name: Cody Telep **Title:** Director of Undergraduate Programs
Phone number: 602-496-1295 **Email:** cody.telep@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and College/School levels of review. I recommend implementation of the proposed organizational change.

College/School/Division Dean name: William Terrill

Signature:  **Date:** 1 / 13 / 21

College/School/Division Dean name:

(if more than one college involved)

Signature: _____ **Date:** / / 21

Note: An electronic signature, an email from the dean or dean’s designee, or a PDF of the signed signature page is acceptable.

OVERVIEW

- A. Provide a brief description of the new concentration (including the specific focus of the new concentration, relationship to other concentrations in this degree program, etc.).

The concentration in policing in the B.S. in criminology and criminal justice would focus on key topics related to policy and practice in 21st century policing. The concentration will provide students with knowledge on policing strategies, police management, police accountability, crime analysis, and procedural criminal law. Students completing the concentration would have a better understanding of how police organizations operate and are led; effective strategies for reducing crime, building trust, and increasing accountability; improving police-citizen community relations (especially in communities of color); how the Constitution protects the rights of individuals in interactions with law enforcement; and techniques for analysis and mapping of crime and other police data. Students completing the concentration would be better prepared to contribute to the future of policing in the United States.

At the present time, there are no concentrations in the B.S. in criminology and criminal justice. Thus, the proposed concentration would be the first for our major. We are developing it in response to President Crow's call for all segments in the University to develop new initiatives that would help to improve the quality of justice in the USA. Accordingly, we envision a concentration for our majors interested in law enforcement that would teach students about new models for protecting and defending the rights of individuals, as well as new methods, concepts, and tools for policing itself.

- B. Explain the unit's need for the new concentration (e.g., market demand, research base, direction of the discipline, and interdisciplinary considerations). How will the new concentration complement the existing degree program?

The concentration in policing will allow majors in criminology and criminal justice to specialize in an area that is relevant to future career prospects and is typically of interest to many of our students. Given the prominence of police reform in current discussions about criminal justice policy and practice, this is an especially important time to provide majors with an opportunity to obtain advanced and specialized knowledge in this area.

The concentration will allow current majors to demonstrate a specialization in policing to future employers. While most local law enforcement agencies require just a high school diploma for initial employment, police departments tend to reward having a bachelor's degree (both in the application process and in terms of salary). Additionally, most police managers and leaders now have at least a bachelor's degree. A four-year degree is generally required for any federal law enforcement job. According to the Bureau of Labor Statistics, employment in policing is expected to grow 5% between 2019 and 2029, which is faster than the average for occupational groups. Law enforcement careers tend to be a primary interest of many criminology and criminal justice majors. A Fall 2019 survey conducted of more than 1,100 students in criminology and criminal justice classes found that more than 80% expressed at least some interest in a career in law enforcement, with particular interest in federal law enforcement jobs.

The proposed concentration course sequence will also fit well with the existing major, as students can use 300- and 400-level electives to satisfy the concentration requirements after taking a required course for all majors CRJ 230 (Introduction to Policing). This concentration would allow interested students to focus their elective coursework on policing-related courses to advance both their knowledge and career prospects.

1. Collaboration and Impact

- A. Faculty governance

Attach a supporting letter from the chair of the academic unit verifying that the proposed concentration has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the concentration as presented in the proposal, without impacting core course resources.

- B. Other related programs

Identify other related ASU programs and outline how the new concentration will complement these existing ASU programs.

Related programs are Justice Studies, BA & BS and Public Service and Public Policy (Criminology), BS. Neither of these programs provide multiple courses on policing and law enforcement, and so the concentration will not duplicate existing programs, but instead complement these programs by offering students greater coverage of key topics related to 21st century policing

- a. Attach a letter of collaboration and impact from each Dean, or Dean's designee at the Assistant or Associate Dean level, from impacted programs. Refer to the Provost's Office Curriculum Development website (<https://provost.asu.edu/node/3227>) for guidelines on collaboration and impact statements. A letter of collaboration from the College (Justice Studies) is included

C. Attach a supporting letter from each college/school from which individual courses, or the entire concentration, are taken.

2. Academic Curriculum and Requirements

- A. Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE's approval of your assessment plan for this program. Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact uoeee@asu.edu with any questions.

- B. Curricular Checksheet

Attach a PDF copy of the curriculum checksheet from BAMB to the proposal submission. The curricular checksheet should outline all core/required courses and program specific electives. To retrieve the checksheet in BAMB:

1. Select the "Cheetsheet" tab for the program.
2. From the tab, select "Preview Cheetsheet." The preview will open in a new window.
3. Select "Save as PDF" in upper right-hand corner of the page.

2021 Course List for Criminology and Criminal Justice (Policing) (BS) (Proposed)

Watts College of Public Service & Community Solut | NBFGBFO

University Requirements	Credit Hours	Min. Grade
Mathematical Studies (MA and CS) MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C
Major Requirements	Credit Hours	Min. Grade
Major Requirements		
CRJ 100: Introduction to Criminal Justice (SB)	3	C
CRJ 201: Criminal Justice Crime Control Policies and Practices	3	C
CRJ 203: Courts and Sentencing OR	6	C
CRJ 240: Introduction to Corrections		
CRJ 302: Research Methods (L)	3	C
CRJ 303: Statistical Analysis (CS)	3	C
CRJ 305: Gender, Crime, and Criminal Justice (C) OR	3	C
CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C)		
CRJ 309: Criminology (SB)	3	C
Solution-Based Learning (SBL) Requirement		
Solution-Based Learning (SBL) Requirement	3	
Notes: The Solution-Based Learning (SBL) is a college requirement for degree completion. Students should select a course from the list below for a total of 3 credits.		
College Requirements		
Interdisciplinary Requirement	6	
Electives		
CRJ 2** Elective	3	C
CRJ 4** Elective	6	C
CRJ Upper Division Elective	3	C
Related Area		
Upper Division Related Area Course	9	C
Policing Concentration Requirements		
CRJ 230: Introduction to Policing	3	C
CRJ 315: Police Organization and Management	3	C
CRJ 409: Police Accountability	3	C
CRJ 450: Crime Analysis	3	C
Upper Division Policing Concentration Elective	3	C
Notes: Choose one course from the list. Students enrolling in CRJ 484 should have an internship with local, state, or federal police or law enforcement agency. Students may substitute other CRJ 494 topics if course focuses on a policing topic.		

Electives	Credit Hours	Min. Grade
Elective	18	
Upper Division Elective	3	

Track/Groups

Interdisciplinary Requirement - Area 1	Interdisciplinary Requirement - Area 2	Interdisciplinary Requirement - Area 3
CRD 302: Inclusive Community Development (SB & C)	PAF 112: Identity, Service and American Democracy (SB & C)	SWU 171: Introduction to Social Work (SB & H)

CRD 471: Interprofessional Education and Community Health	PAF 200: Public Service and Policy in the 21st Century	SWU 180: Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies (SB & C)
CRD 472: Interprofessional Education and Complex Health	PAF 201: Economics and Public Policy (SB)	SWU 181: Economics: A Social Issues Perspective
CRD 473: Interprofessional Education and Comprehensive Systems Health	PAF 240: Urban Policy (C)	SWU 182: Social Services Perspective of Government (SB)
CSM 201: Introduction to Community Sports	PAF 311: Leadership and Change (SB)	SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)
NLM 160: Voluntary Action and Community Leadership (SB)	PAF 410: Building Leadership Skills (SB)	SWU 250: Stress Management Tools I (SB)
NLM 220: Introduction to Nonprofit Organizations		SWU 349: Stress Management Tools II (SB)
PRM 120: Leisure and the Quality of Life (SB)		SWU 456: Immigrants and Refugees (C)
PRM 364: Foundations of Recreation Therapy (SB)		SWU 458: Behavioral Health Services
PRM 380: Wilderness and Parks in America (SB & H)		SWU 459: Spirituality and the Helping Professions
TDM 205: Introduction to Travel and Tourism (G)		SWU 460: Legal Issues in Social Work
TDM 458: International Tourism (G)		SWU 461: Lesbian, Gay, Bisexual, Transgender, and Queer Issues (C)
Interdisciplinary Requirement-Area 4	Solution-Based Learning (SBL) Requirement	Upper Division Policing Concentration Elective
CPP Elective	CPP 350: Community Works	CRJ 321: Evidence: Imperatives of Proof
	CPP 353: Community Impact Lab	CRJ 403: Victims and the Criminal Justice System
	CRD 301: Sustainable Communities	CRJ 410: Criminal Procedure: The Law of Investigations
	CRD 435: Service Learning for Community Development	CRJ 455: Police and International Terrorism
	CRD 471: Interprofessional Education and Community Health	CRJ 484: Internship
	CRD 472: Interprofessional Education and Complex Health	CRJ 494: Community Policing
	CRD 473: Interprofessional Education and Comprehensive Systems Health	CRJ 494: Problem-Orientated Policing
	CRJ 317: Inside-Out Prison Exchange Program	CRJ 494: Visual Media, Neighborhoods, & Policing
	CRJ 394: Comparative Organized Crime	
	CRJ 394: The British Roots of U.S. Criminal Justice	
	CRJ 455: Police and International Terrorism	
	CRJ 456: Etiology of Martyrdom	
	CRJ 484: Internship	
	CRJ 492: Honors Directed Study	
	CRJ 493: Honors Thesis (L)	
	CRJ 496: Directed Research	
	CRJ 499: Individualized Instruction	
	NLM 160: Voluntary Action and Community Leadership (SB)	
	NLM 435: Service Learning for Community Development	

PRM 145: Special Events Management
PRM 203: Program Planning
PRM 315: Community Recreation Systems
PRM 370: Public Lands Management
SWU 291: Social Service Delivery Systems
SWU 394: Ending Homelessness
TDM 345: Meeting and Convention Planning

Related Area Courses
AFR 335: Historical Studies in Race, Crime, and the Law
AFR 352: Borders, Prisons and Suburbs (SB & C)
AIS 360: Issues in Urban Indian Country (C)
AIS 380: Contemporary Issues of American Indian Nations (C)
ASB 305: Poverty and Global Health ((L or SB) & G)
COM 312: Communication, Conflict, and Negotiation
COM 314: Inner-City Families: The Cycle of Poverty
COM 319: Persuasion and Social Influence (SB)
COM 325: Advanced Public Speaking and Presentations (L)
COM 326: Court Room Oratory
COM 414: Crisis Communication
COM 421: Rhetoric of Social Issues (HU)
CPP 350: Community Works
CPP 353: Community Impact Lab
CRD 302: Inclusive Community Development (SB & C)
ENG 301: Writing for the Professions (L)
ENG 302: Business Writing (L)
ENG 311: Persuasive Writing (L)
HST 322: Constitutional History of the United States Since 1865 (H)
HST 325: Immigration and Ethnicity in the United States (SB & H & C)
HST 327: Women in U.S. History, 1600 to 1880 ((HU or SB) & C & H)
HST 328: Women in U.S. History, 1880-1980 ((HU or SB) & C & H)
HST 334: African American History Since 1865 ((HU or SB) & C & H)
HST 338: American Indian History since 1900 ((HU or SB) & C & H)

HST 454: History of Genocide (G & H)
IAS 300: Career Strategies and Personal Resilience (L or SB)
JUS 329: Domestic Violence (SB)
JUS 350: Immigration and Justice (SB & C)
JUS 370: Cultural Diversity and Justice ((L or HU) & C)
JUS 374: The Holocaust, Genocide, and Human Rights
JUS 410: Punishment: Logic and Approach
JUS 432: Racial Justice (L)
JUS 465: Death Penalty in the United States (L)
JUS 467: Terrorism, War, and Justice (SB)
JUS 477: Youth and Justice (L or SB)
LAW 310: The Global Legal Community
PAF 300: Public Management and Administration
PAF 305: Urban Governance
PAF 311: Leadership and Change (SB)
PAF 340: Contemporary Policy Challenges
PAF 351: Urban and Metropolitan Studies
PAF 410: Building Leadership Skills (SB)
PAF 460: Public Service Ethics
PAF 469: Terrorism Defense
PHI 306: Applied Ethics (HU)
PHI 307: Philosophy of Law (HU)
PHI 336: Social and Political Philosophy (HU)
PHI 360: Business and Professional Ethics (HU)
PHI 406: Moral Dilemmas (L or HU)
POS 310: American National Government (SB)
POS 325: Public Policy Development (SB)
POS 346: Problems of Democracy (HU)
POS 364: National Security, Intelligence, and Terrorism (SB)
POS 370: Law and Society (SB)
POS 442: American Political Thought (HU)
POS 467: International Security (SB & G)
POS 470: Law and the Political Order (SB)
POS 471: Constitutional Law I (SB)
POS 472: Constitutional Law II (SB)
POS 480: Global Justice (G)

- C. A minimum residency requirement: How many hours of the concentration must be ASU credit?
A minimum of 12 credit hours of the concentration must have been earned in-residence at ASU.

- D. Provide a brief course description for each new course.

Note: All new required courses should be submitted in Curriculum Changemaker and ready for Provost's Office approval before this concentration is put on the CAPC agenda.

No new courses will be created for this concentration.

3. Administration and Resources

- A. How will the proposed concentration be administered (including admissions, student advisement, retention, etc.)?

The School of Criminology and Criminal Justice will administer this program. Our professional advising staff will handle student advisement. In addition, our professional advising staff will work with school administration and faculty on recruitment, retention, and developmental advising. The concentration in policing will keep the same admissions requirements as the B.S. in criminology and criminal justice.

- B. What are enrollment projections for the next three years?

	1st Year	2nd Year (Yr 1 continuing + new entering)	3rd Year (Yr 1 & 2 continuing + new entering)
Number of Students (Headcount)	40	120	220

- C. What are the resource implications for the proposed concentration, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this concentration, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this concentration.

Given that all courses in the concentration are existing courses, there are no anticipated additional resources needed for the proposed concentration.

D. Please list the primary faculty participants regarding this proposed concentration. For interdisciplinary concentrations, please include the relevant names of faculty members from across the University.

Name	Title	Area(s) of Specialization as they relate to proposed concentration
William Terrill	Professor & Associate Dean, Watts College	Police accountability, police use of force
Michael White	Professor & Associate Director of Center for Violence Reduction and Community Safety	Police policies and practices, police accountability, body worn cameras
Charles Katz	Professor & Director of Center for Violence Reduction and Community Safety	Police policies and practice, crime analysis, gangs and violence
Edward Maguire	Professor & Associate Director of Center for Violence Reduction and Community Safety	Police policies and practice, police organization and management, crime analysis
Hank Fradella	Professor & Associate Director, School of Criminology and Criminal Justice	Procedural and evidentiary criminal law, legal decision making
Danielle Wallace	Associate Professor	Police policies and practices, crime analysis, neighborhoods and crime
Cody Telep	Associate Professor	Police policies and practices, police organization and management, evidence-based policing
Michael Scott	Clinical Professor & Director of the Center for Problem-Oriented Policing	Police policies and practices, problem-oriented policing
Rick Trinkner	Assistant Professor	Police legitimacy, legal socialization
W. Jesse Weins	Principal Lecturer	Procedural and evidentiary criminal law

4. Additional Materials

- A. Prepare and attach a Major Map. If this program will be delivered online as well as in-person, attach a copy of both the major map and the online major map. Please use the "proposed map" function to create a Major Map in BAMM. Instructions on how to create a "proposed major map" in BAMM can be found in the Build a Major Map Training Guide.
- B. *Complete and attach the Appendix document.*
- C. Attach other information that will be useful to the review committees and the Office of the University Provost.

PROVOST OFFICE APPROVAL(S)

This proposal has been approved by all necessary Provost office levels of review. I recommend implementation of the proposed organizational change.

Office of the University Provost

Signature _____

Date: / /21

Note: An electronic signature, email, or a PDF of the signed signature page is acceptable.

**APPENDIX
OPERATIONAL INFORMATION FOR UNDERGRADUATE CONCENTRATIONS**

(This information is used to populate the Degree Search/catalog website.
Please consider the student audience in creating your text.)

Proposed Major and Concentration Name: BS in Criminology and Criminal Justice (Policing)

1. Marketing Description (*Optional. 50 words maximum. The marketing description should not repeat content found in the program description.*)

Gain an in-depth understanding of practices, policies and key issues related to 21st century policing in this program that helps you develop knowledge that can lead to better employment opportunities in local, state and federal law enforcement.

2. Program Description (150 words maximum)

The concentration in policing in the BS program in criminology and criminal justice provides students with knowledge on policing strategies, police management, police accountability, crime analysis and procedural criminal law. Students completing the concentration have a better understanding of how police organizations operate and are led; effective strategies for reducing crime, building trust and increasing accountability; improving police-citizen community relations (especially in communities of color); how the Constitution protects the rights of individuals in interactions with law enforcement; and techniques for analysis and mapping of crime and other police data.

After finishing the concentration in policing, students are better prepared for future employment in law enforcement and to contribute to the future of policing in the United States.

3. Contact and Support Information

Building code and room number: (Search ASU map)	UCENT 600
Program office telephone number: (i.e. 480/965-2100)	602/496-2356
Program Email Address:	SCCJadvising@asu.edu
Program Website Address:	https://ccj.asu.edu/
Does this program have a second language requirement?	No

4. Delivery/Campus Information Options

Both, On-Campus and ASU Online

Note: Once students elect a campus or online option, students will not be able to move between the on-campus and the ASU Online options. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Please contact Ed Plus then complete the ASU Online Offering form in Curriculum ChangeMaker to begin this request.

5. Campus/Locations *indicate all locations where this program will be offered.*

Downtown Phoenix Polytechnic Tempe Thunderbird West Other: _____

6. Career Opportunities & Concentration(s)

Provide a brief description of career opportunities available for this degree program with the proposed concentration. (150 words maximum)

Career opportunities for graduates of the policing concentration program include work at the local level in sworn positions in police departments and sheriff's offices; the state level in trooper and investigator roles in state agencies; and the federal level in agent and officer positions in federal law enforcement agencies. Outside of police officer jobs, career opportunities also include work in crime and intelligence analysis and private security. Graduates of the criminology and criminal justice program with a concentration in policing can also continue to graduate studies in criminology, related fields or law school.

7. Additional Freshman Admission Requirements

If applicable, list any freshman admission requirements that are higher than and/or in addition to the university minimum undergraduate admission requirements.

None

8. Additional Transfer Admission Requirements

If applicable, list any admission requirements for transfer students that are higher than and/or in addition to the university minimum undergraduate transfer admission requirements.

None

9. Change of Major Requirements

Standard change of major text is as follows: A current ASU student has no additional requirements for changing majors. Students should refer to <https://students.asu.edu/changingmajors> for information about how to change a major to this program.

If applicable, list any additional requirements for students who may change their major into this program.

No additional requirements

10. Keywords

List all keywords used to search for this program (limit 10). Keywords should be specific to the proposed program.

Law enforcement, police, detective, federal agent, crime analysis, sheriff, officer, deputy

11. Advising Committee Code

List the existing advising committee code associated with this degree.

UGPPCJ (online and Downtown Phoenix students); UGPPCW (West students)

*Note: If a new advising committee needs to be created, please complete the following form:
Proposal to create an undergraduate advising committee*

12. Change of Major E-mail Address

List the contact email address to direct students who are interested in changing to this major.

SCCJAdvising@asu.edu

13. Western Undergraduate Exchange (WUE) Eligible

Has a request been submitted to the University Provost by the Dean to consider this degree program as eligible for [WUE](#)?

No

Note: No action will be taken during the implementation process with regards to WUE until approval is received from the University Provost.

14. First Required Math Course

List the first math course required in the major map.

MAT 117 or MAT 142

15. Math Intensity

a. List the highest math required on the major map. (This will not appear on Degree Search.)

MAT 117 or MAT 142

b. What is the math intensity as indicated by the highest math required on the major map? Math intensity categorization can be found here: <https://catalog.asu.edu/mathintensity>

General

16. ONET Codes

Identify ONET/SOC codes that should be displayed on Degree Search. ONET/SOC codes can be found at: <http://www.onetonline.org/crosswalk/SOC/>. Alternate titles displayed on Degree Search may vary and can be found at: <https://catalog.asu.edu/alternate-career-titles>.

33-1012.00	First-Line Supervisors of Police and Detectives	33-3051.04	Customs and Border Protection Officers
33-3021.00	Detectives and Criminal Investigators	33-3052.00	Transit and Railroad Police
33-3031.02	Police Identification and Records Officers		
33-3031.06	Intelligence Analysts		
33-3051.00	Police and Sheriff's Patrol Officers		

17. Area(s) of Interest

A. Select **one (1)** primary area of interest from the list below that applies to this program.

- | | |
|---|--|
| <input type="checkbox"/> <u>Architecture & Construction</u> | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> <u>Arts</u> | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> <u>Communications & Media</u> | <input checked="" type="checkbox"/> <u>Law, Justice & Public Service</u> |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> <u>Engineering & Technology</u> | <input type="checkbox"/> <u>Social and Behavioral Sciences</u> |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |

B. Select **one (1)** secondary area of interest from the list below that applies to this program.

- | | |
|---|---|
| <input type="checkbox"/> <u>Architecture & Construction</u> | <input type="checkbox"/> Health & Wellness |
| <input type="checkbox"/> <u>Arts</u> | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Business | <input type="checkbox"/> <u>Interdisciplinary Studies</u> |
| <input type="checkbox"/> <u>Communications & Media</u> | <input type="checkbox"/> <u>Law, Justice & Public Service</u> |
| <input type="checkbox"/> Computing & Mathematics | <input type="checkbox"/> <u>STEM</u> |
| <input type="checkbox"/> Education & Teaching | <input type="checkbox"/> <u>Science</u> |
| <input type="checkbox"/> <u>Engineering & Technology</u> | <input checked="" type="checkbox"/> <u>Social and Behavioral Sciences</u> |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Sustainability |
| <input type="checkbox"/> <u>Exploratory</u> | |

The following fields are to be completed by the Office of the University Provost.

CIP Code:

Plan Code:

PSY 350: Social Psychology (SB)
PSY 366: Abnormal Psychology (SB)
PSY 368: Forensic Psychology
PSY 443: Abnormal Child Psychology (L or SB)
PUP 301: Introduction to Urban Planning (L)
REL 379: Religion, Nationalism, and Ethnic Conflict (HU & G)
REL 381: Religion and Moral Issues (L or HU)
SGS 320: Mechanisms of Global Governance
SGS 340: Violence, Conflict and Human Rights
SGS 343: Religion, Nationalism, and Ethnic Conflict (HU & G)
SOC 312: Adolescence (SB)
SOC 332: The Modern City (G)
SOC 340: The Sociology of Deviance (SB)
SOC 352: Social Change (SB & G & H)
SOC 360: Sociological Psychology (SB)
SOC 363: Men and Masculinity (SB)
SOC 426: Social Inequality (SB)
STS 364: Science, Technology, and National Security (SB)
SWU 454: Overview of Addictions
SWU 456: Immigrants and Refugees (C)
SWU 457: Southwest Borderland Immigration Issues (C)
SWU 460: Legal Issues in Social Work
SWU 498: Sex Trafficking Research Practicum (L)
TCL 314: Transborder Latin American Migration to the U.S. ((L or SB) & H & C)
TCL 332: Mexican American History Since 1900 (SB & H & C)

Undergraduate Concentration in Policing

PP-College of Public Service & Community Solutions

Mission

To increase student knowledge about policy and practice in 21st century policing; to provide advanced training to students on police organizations and accountability, Constitutional law, and crime analysis; to enhance the work of local, state, and federal police and law enforcement agencies with ASU graduates ready to contribute to fairer and more effective policing.

Goals

Students completing this concentration will demonstrate: competency in understanding and analyzing police organizations, their management, and approaches for accountability; competency in explaining and interpreting the criminal process and Constitutional rights; and will be able to utilize the methods and technologies required to interpret and produce valid and reliable crime analysis.

Outcome 1

Students completing this concentration will demonstrate competency in understanding and analyzing police organizations, their management, and approaches for accountability.

Concepts

Organizational structure; organizational culture; internal and external police accountability strategies; theories of leadership and organizational change; knowledge of accountability, legitimacy-building, and transparency mechanisms; connection of organization, management, and accountability material to 21st century police agencies.

Competencies

Synthesis of course concepts to maximize organizational legitimacy and effectiveness; application of course concepts to organizational innovation, reform, and change

Assessment Process

Student mastery will meet the requisites required for competency in understanding police organizations and police accountability. Students will take a final course examination in CRJ 315, which will be assessed using faculty-developed rubrics, and will write a research paper in CRJ 409, which will be assessed using faculty-developed rubrics. These data will be used for the improvement of future course design.

Measure 1

Students in CRJ 315 (Police Organization and Management) will take a final exam on police organizations and their management.

Measure 2

Students in CRJ 409 (Police Accountability) will write a research paper on an evaluation of a law enforcement organization's effectiveness and its innovation and reform efforts that promote transparency and police legitimacy.

Performance Criterion 1

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final course exam in CRJ 315.

Performance Criterion 2

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the research paper in CRJ 409.

Outcome 2

Students completing this concentration will demonstrate competency in explaining and interpreting the criminal process and Constitutional rights.

Concepts

Criminal procedure; stop and frisk; constitutional violations; case law related to the criminal process; connection of law on arrest, search and seizure, and due process to 21st century police agencies

Competencies

Interpretation of key legal problems related to arrest and search and seizure; application of course concepts to maximizing justice and organizational fairness

Assessment Process

Student mastery will meet the requisites required for competency in explaining and interpreting the criminal process and Constitutional rights. Students will take a final course examination in CRJ 410, which will be assessed using faculty-developed rubrics, and will complete a final paper in CRJ 410, which will be assessed using faculty-developed rubrics. These data will be used for the improvement of future course design.

Measure 1

Students in CRJ 410 (Procedural Criminal Law [to be renamed Criminal Procedure: The Law of Investigations]) will take a final exam on legal problems related to arrest and search and seizure.

Performance Criterion 1

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final course exam in CRJ 410.

Measure 2

Students in CRJ 410 (Procedural Criminal Law [to be renamed Criminal Procedure: The Law of Investigations]) will write a final course paper analyzing a key legal problem or issue related to the criminal process.

Performance Criterion 2

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final course paper in CRJ 410.

Outcome 3

Students completing this concentration will be able to utilize the methods and technologies required to interpret and produce valid and reliable crime analysis.

Concepts

Key products produced by crime analysts, including tables, figures, and maps; crime data visualization and analysis; application of technology applicable to crime analysts; connection of crime analysis to 21st century evidence-based policing

Competencies

Interpretation and production of crime analysis materials using state-of-the-art technology and methods including an understanding of data management and data visualizations

Assessment Process

Student mastery will meet the requisites required for competency in utilizing the methods and technologies required for crime analysis. Students will take a final course examination in CRJ 450, which will be assessed using faculty-developed rubrics, and will complete a final applied project in CRJ 450, which will be assessed using faculty-developed rubrics. These data will be used for the improvement of future course design.

Measure 1

Students in CRJ 450 (Crime Analysis) will complete a final project applying crime analysis methods and techniques to a current crime analysis issue.

Performance Criterion 1

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final applied project in CRJ 450.

Measure 2

Students in CRJ 450 (Crime Analysis) will take a final exam on crime analysis methods and technologies.

Performance Criterion 2

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final course exam in CRJ 450.

General Education Knowledge Areas

Composition, Communication & Rhetoric

Measure [O1M2] Students will demonstrate proficient communication of research findings in this assessment. Evaluation of law enforcement effectiveness will promote student mastery of rhetorical devices and composition.

Mathematics/ quantitative reasoning

Measure [O3M1;O3M2;O2M2] Students will analyze and compose statistical data when assessing crime analysis methods and their efficacy. Usage and interpretation of data visualizations is also a competency for Outcome 3.

Literature, Fine Arts & Humanities

Measure [O2M2] In this measure, students will gain an in-depth understanding of the philosophy of law, and its relation to the criminal process, as well as what constitutes a legal issue.

Social/ behavioral sciences

Measure [O2M1;O2M2] Analysis of legal problems related to search & seizure and arrest will emphasize an understanding of how socioeconomic factors contribute to these issues.

Natural sciences

Narrative All students will complete general education studies in the application of the natural sciences.

American Institutions, Economics & History

Measure [O1M1;O1M2;O2M2] In these measures, students will evaluate the effectiveness of law enforcement organizations, along with the development of transparency reforms. Students will apply societal solutions in their analysis of the criminal process

Ethics and Ethical Reasoning

Measure [O1M2] In this measure, students will apply ethical reasoning in their understanding of the need for law enforcement accountability.

Civil Discourse/ Civic Knowledge

Measure [O1M2;O2M2] Students taking Police Accountability will analyze reforms promoting institutional transparency, and the role of societal calls for innovation. Analysis of the criminal process will also promote civil discourse on the nature of legal issues arising from it.

Global Awareness, Diversity & Inclusion



Measure [O2M1;O2M2;O1M2] In these measures, students will assess the global impact of police transparency reforms in the U.S. An analysis of of legal problems related to arrest and search & seizure will highlight key issues of racial and economic disparity within the criminal process.




2021 - 2022 Major Map




Criminology and Criminal Justice (Policing), (Proposed)



School/College:

NBFGFBO

Term 1 0 - 17 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CRJ 100: Introduction to Criminal Justice (SB)	3	C	<ul style="list-style-type: none"> An SAT, ACT, Accuplacer, IELTS, or TOEFL score determines placement into first-year composition courses Mathematics Placement Assessment score determines placement in mathematics course ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students ASU 101 is for ASU first-year students only and is not required for transfer students Select your career interest area and play me3@ASU
ASU 101-CPP: The ASU Experience	1		
ENG 101 or ENG 102: First-Year Composition OR			
ENG 105: Advanced First-Year Composition OR	3	C	
ENG 107 or ENG 108: First-Year Composition			
Humanities, Arts and Design (HU)	3		
Natural Science - Quantitative (SQ)	4		
Social-Behavioral Sciences (SB) AND Global Awareness (G)	3		
Milestone: Meet with an academic advisor			
Term hours subtotal:	17		

Term 2 17 - 32 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CRJ 201: Criminal Justice Crime Control Policies and Practices	3	C	<ul style="list-style-type: none"> For the Interdisciplinary Requirement: Students can choose courses from any of the four interdisciplinary areas/track groups. To meet the requirement, students must take two courses from at least two different groups. Secure a part-time job or volunteer experience Explore study abroad options
ENG 101 or ENG 102: First-Year Composition OR			
ENG 105: Advanced First-Year Composition OR	3	C	
ENG 107 or ENG 108: First-Year Composition			
MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C	
Interdisciplinary Requirement	3		
Elective	3		
 Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	15		

Term 3 32 - 48 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CRJ 203: Courts and Sentencing OR CRJ 240: Introduction to Corrections	3	C	<ul style="list-style-type: none"> For the Interdisciplinary Requirement: Students can choose courses from any of the four interdisciplinary areas/track groups. To meet the requirement, students must take two courses from at least two different groups. Create a first draft resume Explore study abroad options
CRJ 230: Introduction to Policing	3	C	
Interdisciplinary Requirement	3		
Natural Science - General (SG) OR Natural Science - Quantitative (SQ)	4		
Elective	3		
 Complete Mathematics (MA) requirement.			
Term hours subtotal:	16		

Term 4 48 - 63 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CRJ 203: Courts and Sentencing OR CRJ 240: Introduction to Corrections	3	C	<ul style="list-style-type: none"> The Solution-Based Learning (SBL) is a college requirement for degree completion. Students should select a course from the list below for a total of three credit hours.
Solution-Based Learning (SBL) Requirement	3		
CRJ 2** Elective	3	C	

Humanities, Arts and Design (HU) AND Historical Awareness (H)	3
Literacy and Critical Inquiry (L)	3
Term hours subtotal:	15

- Upper-division course electives may fulfill the college Solution-Based Learning (SBL) requirement. Please see your advisor for more information.
- Develop your **professional online presence**
- Explore **study abroad options**
- Explore an **internship**

Term 5 63 - 78 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 302: Research Methods (L)	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
CRJ 309: Criminology (SB)	3	C	
Upper Division Related Area Course	3	C	
Complete 2 courses: Elective	6		
Term hours subtotal:	15		

Term 6 78 - 93 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 303: Statistical Analysis (CS)	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
CRJ 315: Police Organization and Management	3	C	
Upper Division Related Area Course	3	C	
Upper Division Elective	3		
Elective	3		
★ Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s).			
Term hours subtotal:	15		

Term 7 93 - 108 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 305: Gender, Crime, and Criminal Justice (C) OR CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C)	3	C	<ul style="list-style-type: none"> • Research employment opportunities • Complete an in person or virtual practice interview • Explore an internship • Policing Concentration Elective: Choose one course from the list below. Students enrolling in CRJ 484 should have an internship with local, state, or federal police or law enforcement agency. Students may substitute other CRJ 494 topics if course focuses on a policing topic.
CRJ 409: Police Accountability	3	C	
Upper Division Policing Concentration Elective	3	C	
CRJ 4** Elective	3	C	
CRJ Upper Division Elective	3	C	
Term hours subtotal:	15		

Term 8 108 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 4** Elective	3	C	<ul style="list-style-type: none"> • Gather professional references • Apply for full-time career opportunities
CRJ 450: Crime Analysis	3	C	
Upper Division Related Area Course	3	C	
Elective	3		
Term hours subtotal:	12		

- For the Interdisciplinary Requirement:
 - Students can choose courses from any of the four interdisciplinary areas/track groups.
 - To meet the requirement, students must take two courses from at least two different groups.

For the Solution-Based Learning (SBL) Requirement:

- Students must complete SBL coursework for a total of three credit hours by degree completion.

Hide Course List(s)/Track Group(s)

Interdisciplinary Requirement - Area 1	Interdisciplinary Requirement - Area 2	Interdisciplinary Requirement - Area 3
CRD 302: Inclusive Community Development (SB & C)	PAF 112: Identity Service and American Democracy (SB & C)	SWU 171: Introduction to Social Work (SB & H)
CRD 471: Interprofessional Education and Community Health	PAF 200: Public Service and Policy in the 21st Century	SWU 180: Introduction to Lesbian Gay Bisexual and Transgender (LGBT) Studies (SB & C)
CRD 472: Interprofessional Education and Complex Health	PAF 201: Economics and Public Policy (SB)	SWU 181: Economics: A Social Issues Perspective
CRD 473: Interprofessional Education and Comprehensive Systems Health	PAF 240: Urban Policy (C)	SWU 182: Social Services Perspective of Government (SB)
CSM 201: Introduction to Community Sports	PAF 311: Leadership and Change (SB)	SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)
NLM 160: Voluntary Action and Community Leadership (SB)	PAF 410: Building Leadership Skills (SB)	SWU 250: Stress Management Tools I (SB)
NLM 220: Introduction to Nonprofit Organizations		SWU 349: Stress Management Tools II (SB)
PRM 120: Leisure and the Quality of Life (SB)		SWU 456: Immigrants and Refugees (C)
PRM 364: Foundations of Recreation Therapy (SB)		SWU 458: Behavioral Health Services
PRM 380: Wilderness and Parks in America (SB & H)		SWU 459: Spirituality and the Helping Professions
TDM 205: Introduction to Travel and Tourism (G)		SWU 460: Legal Issues in Social Work
TDM 458: International Tourism (G)		SWU 461: Lesbian Gay Bisexual Transgender and Queer Issues (C)
Interdisciplinary Requirement-Area 4	Solution-Based Learning (SBL) Requirement	Upper Division Policing Concentration Elective
CPP Elective	CPP 350: Community Works	CRJ 321: Evidence: Imperatives of Proof
	CPP 353: Community Impact Lab	CRJ 403: Victims and the Criminal Justice System
	CRD 301: Sustainable Communities	CRJ 410: Criminal Procedure: The Law of Investigations
	CRD 435: Service Learning for Community Development	CRJ 455: Police and International Terrorism
	CRD 471: Interprofessional Education and Community Health	CRJ 484: Internship
	CRD 472: Interprofessional Education and Complex Health	CRJ 494: Community Policing
	CRD 473: Interprofessional Education and Comprehensive Systems Health	CRJ 494: Problem-Orientated Policing
	CRJ 317: Inside-Out Prison Exchange Program	CRJ 494: Visual Media Neighborhoods & Policing

CRJ 394: Comparative Organized Crime

CRJ 394: The British Roots of U.S. Criminal Justice

CRJ 455: Police and International Terrorism

CRJ 456: Etiology of Martyrdom

CRJ 484: Internship

CRJ 492: Honors Directed Study

CRJ 493: Honors Thesis (L)

CRJ 496: Directed Research

CRJ 499: Individualized Instruction

NLM 160: Voluntary Action and Community Leadership (SB)

NLM 435: Service Learning for Community Development

PRM 145: Special Events Management

PRM 203: Program Planning

PRM 315: Community Recreation Systems

PRM 370: Public Lands Management

SWU 291: Social Service Delivery Systems

SWU 394: Ending Homelessness

TDM 345: Meeting and Convention Planning

Related Area Courses

AFR 335: Historical Studies in Race Crime and the Law

AFR 352: Borders Prisons and Suburbs (SB & C)

AIS 360: Issues in Urban Indian Country (C)

AIS 380: Contemporary Issues of American Indian Nations (C)

ASB 305: Poverty and Global Health ((L or SB) & G)

COM 312: Communication Conflict and Negotiation

COM 314: Inner-City Families: The Cycle of Poverty

COM 319: Persuasion and Social Influence (SB)

COM 325: Advanced Public Speaking and Presentations (L)

COM 326: Court Room Oratory

COM 414: Crisis Communication

COM 421: Rhetoric of Social Issues (HU)

CPP 350: Community Works

CPP 353: Community Impact Lab

CRD 302: Inclusive Community Development
(SB & C)

ENG 301: Writing for the Professions (L)

ENG 302: Business Writing (L)

ENG 311: Persuasive Writing (L)

HST 322: Constitutional History of the United
States Since 1865 (H)

HST 325: Immigration and Ethnicity in the
United States (SB & H & C)

HST 327: Women in U.S. History 1600 to
1880 ((HU or SB) & C & H)

HST 328: Women in U.S. History 1880-1980
((HU or SB) & C & H)

HST 334: African American History Since
1865 ((HU or SB) & C & H)

HST 338: American Indian History since 1900
((HU or SB) & C & H)

HST 454: History of Genocide (G & H)

IAS 300: Career Strategies and Personal
Resilience (L or SB)

JUS 329: Domestic Violence (SB)

JUS 350: Immigration and Justice (SB & C)

JUS 370: Cultural Diversity and Justice ((L or
HU) & C)

JUS 374: The Holocaust Genocide and Human
Rights

JUS 410: Punishment: Logic and Approach

JUS 432: Racial Justice (L)

JUS 465: Death Penalty in the United States
(L)

JUS 467: Terrorism War and Justice (SB)

JUS 477: Youth and Justice (L or SB)

LAW 310: The Global Legal Community

PAF 300: Public Management and
Administration

PAF 305: Urban Governance

PAF 311: Leadership and Change (SB)

PAF 340: Contemporary Policy Challenges

PAF 351: Urban and Metropolitan Studies

PAF 410: Building Leadership Skills (SB)

PAF 460: Public Service Ethics

PAF 469: Terrorism Defense

PHI 306: Applied Ethics (HU)

PHI 307: Philosophy of Law (HU)

PHI 336: Social and Political Philosophy (HU)

PHI 360: Business and Professional Ethics
(HU)

PHI 406: Moral Dilemmas (L or HU)

POS 310: American National Government
(SB)

POS 325: Public Policy Development (SB)

POS 346: Problems of Democracy (HU)

POS 364: National Security Intelligence and
Terrorism (SB)

POS 370: Law and Society (SB)

POS 442: American Political Thought (HU)

POS 467: International Security (SB & G)

POS 470: Law and the Political Order (SB)

POS 471: Constitutional Law I (SB)

POS 472: Constitutional Law II (SB)

POS 480: Global Justice (G)

PSY 350: Social Psychology (SB)

PSY 366: Abnormal Psychology (SB)

PSY 368: Forensic Psychology

PSY 443: Abnormal Child Psychology (L or
SB)

PUP 301: Introduction to Urban Planning (L)

REL 379: Religion Nationalism and Ethnic
Conflict (HU & G)

REL 381: Religion and Moral Issues (L or
HU)

SGS 320: Mechanisms of Global Governance

SGS 340: Violence Conflict and Human
Rights

SGS 343: Religion Nationalism and Ethnic
Conflict (HU & G)

SOC 312: Adolescence (SB)

SOC 332: The Modern City (G)

SOC 340: The Sociology of Deviance (SB)

SOC 352: Social Change (SB & G & H)

SOC 360: Sociological Psychology (SB)

SOC 363: Men and Masculinity (SB)

SOC 426: Social Inequality (SB)

STS 364: Science Technology and National
Security (SB)

SWU 454: Overview of Addictions

SWU 456: Immigrants and Refugees (C)

SWU 457: Southwest Borderland Immigration
Issues (C)

SWU 460: Legal Issues in Social Work

SWU 498: Sex Trafficking Research
Practicum (L)

TCL 314: Transborder Latin American
Migration to the U.S. ((L or SB) & H & C)

TCL 332: Mexican American History Since
1900 (SB & H & C)

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)
- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)










First-Year Composition

General Studies designations listed on the major map are current for the 2021 - 2022 academic year.

2021 - 2022 Major Map


ONLINE Criminology and Criminal Justice (Policing) (BS), (Proposed)

School/College:
SNONBTB

Term 1 - A 0 - 7 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CRJ 100: Introduction to Criminal Justice (SB)	3	C	<ul style="list-style-type: none"> • An SAT, ACT, Accuplacer, IELTS or TOEFL score determines placement into first-year composition • Mathematics Placement Assessment score determines placement in mathematics course • ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students
ASU 101: The ASU Experience	1		
ENG 101 or ENG 102: First-Year Composition OR			
ENG 105: Advanced First-Year Composition OR	3	C	
ENG 107 or ENG 108: First-Year Composition			
Term hours subtotal:	7		
Term 1 - B 7 - 14 Credit Hours	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR			<ul style="list-style-type: none"> • View ASU Online first-year registration information here. • Select your career interest area and play me3@ASU
ENG 105: Advanced First-Year Composition OR	3	C	
ENG 107 or ENG 108: First-Year Composition			
Natural Science - Quantitative (SQ)	4		
Term hours subtotal:	7		
Term 2 - A 14 - 20 Credit Hours	Hours	Minimum Grade	Notes
MAT 117: College Algebra (MA) OR MAT 142: College Mathematics (MA)	3	C	<ul style="list-style-type: none"> • Secure a part-time job or volunteer experience • Explore study abroad options
Social-Behavioral Sciences (SB) AND Global Awareness (G)	3		
Term hours subtotal:	6		
Term 2 - B 20 - 27 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CRJ 201: Criminal Justice Crime Control Policies and Practices	3	C	Explore study abroad options
Natural Science - General (SG) OR Natural Science - Quantitative (SQ)	4		
 Complete ENG 101 or ENG 105 or ENG 107 course(s)			
Term hours subtotal:	7		
Term 3 - A 27 - 33 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
 CRJ 203: Courts and Sentencing OR CRJ 240: Introduction to Corrections	3	C	<ul style="list-style-type: none"> • Create a first draft resume • Explore study abroad options
Humanities, Arts and Design (HU)	3		
Term hours subtotal:	6		
Term 3 - B 33 - 39 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
CRJ 230: Introduction to Policing	3	C	Explore study abroad options
Elective	3		
 Complete Mathematics (MA) requirement			


Term hours subtotal: 6

Term 4 - A 39 - 45 Credit Hours Critical course signified by 	Hours	Minimum Grade	Notes
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 CRJ 203: Courts and Sentencing OR CRJ 240: Introduction to Corrections	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
Humanities, Arts and Design (HU) AND Historical Awareness (H)	3		
Term hours subtotal:		6	


Term 4 - B 45 - 51 Credit Hours	Hours	Minimum Grade	Notes
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Interdisciplinary Requirement	3		<ul style="list-style-type: none"> • For the Interdisciplinary Requirement: Students can choose courses from any of the four Interdisciplinary areas/track groups. To meet the requirement, students must take two courses from at least two different groups. • Develop your professional online presence • Explore study abroad options • Explore an internship
Literacy and Critical Inquiry (L)	3		
Term hours subtotal:		6	


Term 5 - A 51 - 57 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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 CRJ 302: Research Methods (L)	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
CRJ 2** Elective	3	C	
Term hours subtotal:		6	


Term 5 - B 57 - 63 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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 CRJ 303: Statistical Analysis (CS)	3	C	<ul style="list-style-type: none"> • For the Interdisciplinary Requirement: Students can choose courses from any of the four Interdisciplinary areas/track groups. To meet the requirement, students must take two courses from at least two different groups. • Explore study abroad options • Explore an internship
Interdisciplinary Requirement	3		
Term hours subtotal:		6	

Term 6 - A 63 - 69 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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 CRJ 305: Gender, Crime, and Criminal Justice (C) OR CRJ 306: Race, Ethnicity, Crime, and Criminal Justice (C)	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
Elective	3		
Term hours subtotal:		6	

Term 6 - B 69 - 75 Credit Hours Necessary course signified by 	Hours	Minimum Grade	Notes
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Upper Division Related Area Course	3	C	<ul style="list-style-type: none"> • The Solution-Based Learning (SBL) is a college requirement for degree completion. Students should select a course from the list below for a total of 3 credits. • Upper-division course electives may fulfill the college Solution-Based Learning (SBL) requirement. Please see your advisor for more information. • Explore study abroad options
Solution-Based Learning (SBL) Requirement	3		
 Complete Cultural Diversity in the U.S. (C) AND Global Awareness (G) AND Historical Awareness (H) course(s)	0		
Term hours subtotal:		6	

- Explore an **internship**

Term 7 - A 75 - 81 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 309: Criminology (SB)	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
Upper Division Related Area Course	3	C	
Term hours subtotal:	6		

Term 7 - B 81 - 87 Credit Hours	Hours	Minimum Grade	Notes
CRJ Upper Division Elective	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
Upper Division Related Area Course	3	C	
Term hours subtotal:	6		

Term 8 - A 87 - 93 Credit Hours	Hours	Minimum Grade	Notes
CRJ 315: Police Organization and Management	3	C	<ul style="list-style-type: none"> • Explore study abroad options • Explore an internship
Elective	3		
Term hours subtotal:	6		

Term 8 - B 93 - 99 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 4** Elective	3	C	<ul style="list-style-type: none"> • Use Handshake to research employment opportunities • Explore study abroad options • Explore an internship
Elective	3		
Term hours subtotal:	6		

Term 9 - A 99 - 105 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 4** Elective	3	C	<ul style="list-style-type: none"> • Complete an in person or virtual practice interview • Explore an internship
Elective	3		
Term hours subtotal:	6		

Term 9 - B 105 - 111 Credit Hours	Hours	Minimum Grade	Notes
CRJ 409: Police Accountability	3	C	Explore an internship
Upper Division Elective	3		
Term hours subtotal:	6		

Term 10 - A 111 - 117 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ CRJ 450: Crime Analysis	3	C	Gather professional references
Elective	3		
Term hours subtotal:	6		

Term 10 - B 117 - 120 Credit Hours	Hours	Minimum Grade	Notes
Upper Division Policing Concentration Elective	3	C	<ul style="list-style-type: none"> • Apply for full-time career opportunities • Policing Concentration Elective (Choose one course from the list) Students enrolling in CRJ 484 should have an internship with local, state, or federal police or
Term hours subtotal:	3		

law enforcement agency. Students may substitute other CRJ 494 topics if course focuses on a policing topic.

- For the Interdisciplinary Requirement:
 - Students can choose courses from any of the four Interdisciplinary areas/track groups.
 - To meet the requirement, students must take two courses from at least two different groups.

For the Solution-Based Learning (SBL) College Requirement:

- Students must complete SBL coursework for a total of 3 credits by degree completion.

Hide Course List(s)/Track Group(s)

Interdisciplinary Requirement - Area 4	Interdisciplinary Requirement - Area 1	Interdisciplinary Requirement - Area 3
CPP Elective	CRD 302: Inclusive Community Development (SB & C)	PAF 200: Public Service and Policy in the 21st Century
	CSM 201: Introduction to Community Sports	PAF 201: Economics and Public Policy (SB)
	PRM 120: Leisure and the Quality of Life (SB)	PAF 311: Leadership and Change (SB)
	PRM 364: Foundations of Recreation Therapy (SB)	PAF 410: Building Leadership Skills (SB)
	PRM 380: Wilderness and Parks in America (SB & H)	
	TDM 205: Introduction to Travel and Tourism (G)	
	TDM 458: International Tourism (G)	
Interdisciplinary Requirement - Area 2	Solution-Based Learning (SBL) Requirement	Related Area Courses
SWU 171: Introduction to Social Work (SB & H)	CPP 350: Community Works	ASB 305: Poverty and Global Health ((L or SB) & G)
SWU 180: Introduction to Lesbian Gay Bisexual and Transgender (LGBT) Studies (SB & C)	CPP 353: Community Impact Lab	COM 312: Communication Conflict and Negotiation
SWU 181: Economics: A Social Issues Perspective	CRD 435: Service Learning for Community Development	COM 319: Persuasion and Social Influence (SB)
SWU 182: Social Services Perspective of Government (SB)	CRJ 394: Comparative Organized Crime	COM 414: Crisis Communication
SWU 183: Introductory Ethics: A Social Issues Perspectives (HU)	CRJ 394: The British Roots of U.S. Criminal Justice	CPP 350: Community Works
SWU 250: Stress Management Tools I (SB)	CRJ 455: Police and International Terrorism	CPP 353: Community Impact Lab
SWU 349: Stress Management Tools II (SB)	CRJ 456: Etiology of Martyrdom	CRD 302: Inclusive Community Development (SB & C)
SWU 456: Immigrants and Refugees (C)	CRJ 484: Internship	ENG 301: Writing for the Professions (L)
SWU 458: Behavioral Health Services	CRJ 499: Individualized Instruction	ENG 302: Business Writing (L)
SWU 460: Legal Issues in Social Work	NLM 435: Service Learning for Community Development	ENG 311: Persuasive Writing (L)
	PRM 145: Special Events Management	HST 325: Immigration and Ethnicity in the United States (SB & H & C)
	PRM 203: Program Planning	

SWU 461: Lesbian Gay Bisexual Transgender and Queer Issues (C)

SWU 291: Social Service Delivery Systems

SWU 394: Ending Homelessness

TDM 345: Meeting and Convention Planning

HST 327: Women in U.S. History 1600 to 1880 ((HU or SB) & C & H)

HST 328: Women in U.S. History 1880-1980 ((HU or SB) & C & H)

HST 338: American Indian History since 1900 ((HU or SB) & C & H)

HST 454: History of Genocide (G & H)

IAS 300: Career Strategies and Personal Resilience (L or SB)

JUS 329: Domestic Violence (SB)

JUS 350: Immigration and Justice (SB & C)

JUS 374: The Holocaust Genocide and Human Rights

JUS 432: Racial Justice (L)

JUS 477: Youth and Justice (L or SB)

PAF 300: Public Management and Administration

PAF 311: Leadership and Change (SB)

PAF 340: Contemporary Policy Challenges

PAF 410: Building Leadership Skills (SB)

PAF 460: Public Service Ethics

PAF 469: Terrorism Defense

PHI 306: Applied Ethics (HU)

PHI 307: Philosophy of Law (HU)

PHI 336: Social and Political Philosophy (HU)

POS 346: Problems of Democracy (HU)

PHI 360: Business and Professional Ethics (HU)

POS 310: American National Government (SB)

POS 325: Public Policy Development (SB)

POS 364: National Security Intelligence and Terrorism (SB)

POS 370: Law and Society (SB)

POS 442: American Political Thought (HU)

POS 467: International Security (SB & G)

POS 471: Constitutional Law I (SB)

POS 472: Constitutional Law II (SB)

PSY 350: Social Psychology (SB)

PSY 366: Abnormal Psychology (SB)

PSY 368: Forensic Psychology

PUP 301: Introduction to Urban Planning (L)

SGS 340: Violence Conflict and Human Rights

SOC 312: Adolescence (SB)

SOC 332: The Modern City (G)

SOC 340: The Sociology of Deviance (SB)

SOC 352: Social Change (SB & G & H)

STS 364: Science Technology and National Security (SB)

SWU 454: Overview of Addictions

SWU 456: Immigrants and Refugees (C)

SWU 457: Southwest Borderland Immigration Issues (C)

SWU 460: Legal Issues in Social Work

SWU 498: Sex Trafficking Research Practicum (L)

TCL 314: Transborder Latin American Migration to the U.S. ((L or SB) & H & C)

TCL 332: Mexican American History Since 1900 (SB & H & C)

Upper Division Policing Concentration Elective

CRJ 321: Evidence: Imperatives of Proof

CRJ 403: Victims and the Criminal Justice System

CRJ 410: Criminal Procedure: The Law of Investigations

CRJ 455: Police and International Terrorism

CRJ 484: Internship

CRJ 494: Community Policing

CRJ 494: Problem-Orientated Policing

CRJ 494: Visual Media Neighborhoods & Policing

Total Hours: 120

Upper Division Hours: 45 minimum

Major GPA: 2.00 minimum

Cumulative GPA: 2.00 minimum

Total hrs at ASU: 30 minimum

General University Requirements Legend

General Studies Core Requirements:

- Literacy and Critical Inquiry (L)
- Mathematical Studies (MA)

Hrs Resident Credit for

Academic Recognition: 56 minimum

Total Community College Hrs: 64 maximum

- Computer/Statistics/Quantitative Applications (CS)
- Humanities, Arts and Design (HU)
- Social-Behavioral Sciences (SB)
- Natural Science - Quantitative (SQ)
- Natural Science - General (SG)

General Studies Awareness Requirements:

- Cultural Diversity in the U.S. (C)
- Global Awareness (G)
- Historical Awareness (H)

First-Year Composition

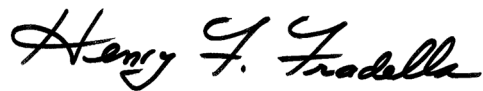
General Studies designations listed on the major map are current for the 2021 - 2022 academic year.

October 8, 2020

Dear Colleagues:

I write this letter of support to verify that the faculty, leadership, and staff of the School of Criminology and Criminal Justice support the creation of the proposed concentration in policing with the bachelor of science degree program in Criminology and Criminal Justice. The proposal has been approved via our internal curriculum processes. And the School has the resources to support the certificate as presented in the proposal without impacting core program resources.

Respectfully submitted,



Henry F. Fradella, J.D., Ph.D.
Professor and Associate Director, School of Criminology and Criminal Justice



MEMORANDUM

To: Rebecca Loftus, Cody Telep
From: Erica Green
Date: October 22, 2020
Subject: Criminology and Criminal Justice (Policing), BS

Dear Rebecca and Cody,

Congratulations!

The Criminology and Criminal Justice (Policing), BS, program has received support from Dean Phil Regier to be offered through ASU Online. This program must complete university governance reviews for formal approval. Please include this support memo along with your proposal submission when it is submitted formally to the university (to curriculumplanning@asu.edu) by your Dean or their designee.

Please note that in order to proceed with implementation, final approval must be supplied by the University Provost.

Once again, congratulations! We are excited to work with you on your new program.

Thank you!

Erica Green
Associate Director, Program and Portfolio Management
EdPlus at ASU
Arizona State University
Phone: (480) 884-0019
egggreen@asu.edu

CC: Jon Pratt
William Terrill
CurriculumPlanning@asu.edu

From: [Christopher Hiryak](#)
To: [Curriculum Planning](#)
Cc: William.Terrill@asu.edu; [Hank Fradella](#); [Alexis Cibrian](#)
Subject: FW: Impact/Support Statement
Date: Thursday, January 21, 2021 2:59:27 PM

Good afternoon! Please see below impact statement from The College for the proposed Policing concentration in the BS Criminology and Criminal Justice.

Thanks!

Chris

Chris Hiryak
Senior Director, Academic Services
Watts College of Public Service and Community Solutions
Arizona State University
<http://publicservice.asu.edu>

----- Forwarded message -----

From: **Lisa M. Anderson** <lmAnderson@asu.edu>
Date: Thu, Jan 21, 2021 at 2:47 PM
Subject: Re: Impact/Support Statement
To: Paul LePore <Paul.Lepore@asu.edu>, Jenny Smith <jenny.smith@asu.edu>
Cc: William Terrill <wcterrill@gmail.com>, Pardis Mahdavi (Dean) <Pardis.Mahdavi@asu.edu>

Dear Paul and Bill,

SST is happy to support this new concentration in the School of Criminal Justice. Since this is focused on CJ students and based in Watts, we do not see any negative impact on our programs.

Yours,

Lisa

--

Lisa M. Anderson, Ph.D. (she, her, hers)

Associate Professor and Deputy Director
School of Social Transformation
Arizona State University

Office: Novus 376
Mail Code: 4308
777 Novus, Suite 310
Tempe, AZ 85287-4308

p: [480-965-2356](tel:480-965-2356)

email: lmAnderson@asu.edu

I acknowledge that ASU sits on the ancestral homelands of American Indian tribes that have inhabited this land for centuries, including the Akimel O'odham (Pima) and Pee Posh (Maricopa) peoples. I also acknowledge and pay respect to Indigenous elders – past, present, and future – as custodians of this land throughout the generations.

Forks up™. Masks up.

From: Paul LePore <Paul.Lepore@asu.edu>
Date: Thursday, January 14, 2021 at 12:07 PM
To: Jenny Smith <jenny.smith@asu.edu>, Lisa M. Anderson <lmanderson@asu.edu>
Cc: William Terrill <wcterrill@gmail.com>, William Terrill <wcterrill@gmail.com>, Pardis Mahdavi (Dean) <Pardis.Mahdavi@asu.edu>
Subject: Impact/Support Statement

Hi Lisa,

Would you please see Bill's email below, review the attached proposal, and provide an impact email statement?

Thanks much!
PL

PAUL C. LEPORE, Ph.D.
Associate Dean
The College of Liberal Arts and Sciences
Armstrong Hall, Suite 152-H
1100 South McAllister Avenue
Arizona State University | P.O. Box 872601 | Tempe, Arizona 85287-2601
480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

The College of Liberal Arts and Sciences — *First Year Forward*

From: William Terrill <wcterrill@gmail.com>
Date: Wednesday, January 13, 2021 at 18:08
To: Fabio Milner <milner@asu.edu>, William Terrill <William.Terrill@asu.edu>
Subject: Impact/Support Statement
Resent-From: <milner@asu.edu>

Dean Milner,

I'm writing to request a support/impact statement (email will suffice) for a newly proposed Policing Concentration our School of Criminal Justice would like to offer as part of the BS in Criminology and Criminal Justice. Please see attached.

I'm happy to answer any questions or concerns.

Thank you,
Best Bill

William Terrill, PhD
Arizona State University

Associate Dean, Watts College of Public Service and Community Solutions
Professor, School of Criminology & Criminal Justice
Co-Editor, *Policing: A Journal of Policy & Practice*