



**SECTION A - Overview****1. Provide a brief description of the new certificate.**

The certificate in Juvenile Justice focuses on key topics related to delinquent and criminal behavior committed by those under 18 years old. These include required courses that focus on juvenile delinquency and theoretical perspectives on why juveniles engage in delinquent acts; life-course criminology and how key turning points in life impact trajectories of crime and delinquency; and juvenile justice and how the criminal justice system, including police, courts, and correctional agencies, respond to delinquent acts. Elective courses cover topics such as gangs and the criminal justice response to crimes and how the law views children as victims and offenders, as well as adolescence and developmental psychology. This certificate program would be of interest to students seeking more specialized knowledge about juveniles' involvement in delinquent acts and the criminal justice system or those interested in careers working in the juvenile justice system.

**2. This proposed certificate: (check one)**

- is cross disciplinary; or  
 is certified by a professional or accredited organization/governmental agency; or,  
 clearly leads to advanced specialization in a field; or,  
 is granted to a program that does not currently have a major

**3. Why should this be a certificate rather than a concentration or a minor?**

As a certificate, students of all majors would be eligible to complete the program. This program is designed to serve the needs not only of Criminology and Criminal Justice majors, but also those majoring in related social sciences and human services who are interested in the intersection of their disciplines with criminal justice as it relates to juvenile justice.

**4. Affiliation**

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

Although the certificate program would most likely be of interest to students majoring in Criminology and Criminal Justice, the proposed certificate program was intentionally designed so that it would not be formally affiliated with any degree program. Rather, the program is designed to provide students of social sciences and human services with advanced specialization in the area of juvenile justice in an effort to prepare students for employment in juvenile justice fields.

**5. Demand**

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

The certificate will draw upon the School of Criminology and Criminal Justice's expertise in delinquency and youth development to provide specialized knowledge and job preparation for students interested in careers in juvenile justice. The School of Criminology and Criminal Justice current faculty includes four psychologists who have all done work focused on youth and the criminal justice system. The School also has faculty expertise in life-course criminology and developmental theories of crime and delinquency. The certificate will help highlight these strengths of the School and provide a clear path for students with interests in these areas. Creating a certificate with elective offerings outside of Criminology and Criminal Justice will open up this opportunity to non-Criminology and Criminal Justice majors, while also allowing majors who also pursue the certificate the chance to take related courses on youth and adolescence in other units. Such a model has already been applied to the interdisciplinary Law and Human Behavior certificate.

The certificate will also allow students to signal to employers their interest in juvenile justice and their advanced and specialized knowledge in this area. Potential career paths for students include work in juvenile courts, juvenile probation, and juvenile correctional facilities, as well as opportunities in youth-oriented social service and government agencies. The Bureau of Labor Statistics predicts continued growth between 2019 and 2029 in the field of probation and correctional treatment. The Arizona Department of Juvenile Corrections is regularly seeking applicants for youth corrections officers and has made attracting a high-quality, professional workforce part of its strategic plan. Maricopa County Juvenile Court is also regularly hiring probation officers, clinicians and judicial assistants. Students can also apply their specialized knowledge towards graduate education in criminology and criminal justice or related fields, such as counseling. Job prospects are especially good for counselor and service provider roles. BLS estimates 25% growth between 2019 and 2029 for substance abuse, mental health, and behavioral disorder counselors.

**6. Projected enrollment**

What are enrollment projections for the first three years?

<b>3-YEAR PROJECTED ANNUAL ENROLLMENT</b>			
	<b>1<sup>st</sup> YEAR</b>	<b>2<sup>nd</sup> YEAR</b> <i>Yr 1 continuing + new entering</i>	<b>3<sup>rd</sup> YEAR</b> <i>Yr 1 &amp; 2 continuing + new entering</i>
Number of Students (Headcount)	15	40	65

**SECTION B – Collaborative Support and Impact**

**7. Faculty governance**

Attach a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

**8. Collaboration and impact**

- i. Identify related ASU programs and outline how the new certificate will complement these existing ASU programs.

This certificate program is designed to complement, but not compete with, the undergraduate degree programs in (1) Criminology and Criminal Justice [Watts College of Public Service and Community Solutions], (2) psychology [especially within the New College of Interdisciplinary Arts and Sciences]; (3) justice studies [School of Social Transformation, The College of Liberal Arts and Sciences]; (4) teacher education and leadership [Division of Teacher Education and Leadership, Mary Lou Fulton Teachers College]; and child development (T. Denny Sanford School of Social and Family Dynamics).

- ii. Attach a letter of collaboration and impact from each Dean, or Dean’s designee at the Assistant or Associate Dean level, from impacted programs. Refer to the Provost’s Office Curriculum Development website (<https://provost.asu.edu/node/3227>) for guidelines on collaboration and impact statements.

**9. Letter(s) of support for courses**

Provide a supporting letter from each college/school dean from which individual courses are taken.

**SECTION C - Academic Curriculum and Requirements**

**1. Assessment Plan**

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE’s approval of your assessment plan for this program. *Assessment plans, including concepts, competencies, learning outcomes and performance measures are required for all certificates.* Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact [uoeee@asu.edu](mailto:uoeee@asu.edu) with any questions.

**2. Enrollment criteria**

Describe the procedures and any qualifications for enrollment in the proposed certificate. Please note if they are identical to the admission criteria for the existing major and degree program under which this certificate will be established.

1. Students must complete CRJ 100 Introduction to Criminal Justice (3 credit hours) with a grade of "C" or better (scale is 4.00 = "A") in order to be admitted to the certificate program. This course may be taken in residence at ASU or may be transferred from other institutions, including community colleges. Because this course is a requirement for the bachelor’s degree program and the minor in criminology and criminal justice, its completion satisfies the requirements of the major or minor and satisfies the prerequisite requirement for admission to the certificate program in juvenile justice.
2. Completion of one of the following two-course sequences in research methods and statistics with a grade of C or higher is required for enrollment in the certificate program: CRJ 302/CRJ 303 or JUS 301/JUS 302 or PSY 290/PSY 230 or SOC 391/SOC 390 or SWU 320/SWU 321 or FAS 361/SOC 390 OR PSY 230.

**3. Program Map**

Attach a copy of the “proposed” map for this certificate program.

See the [Build a Major Map Training Guide](#) for instructions on how to create a “proposed certificate map” in [BAMM](#).

**4. Curricular structure**

Attach a PDF copy of the program requirements from BAMM to the proposal submission. The PDF should outline all core/required courses and program specific electives.

To retrieve the PDF in BAMM:

1. Select the “Preview in Degree Search” button page.
2. Select PDF icon in the upper-right corner of the page.
3. Save as PDF.

# 2021 - 2022 Certificate Map Juvenile Justice (Proposed)

## Program Requirements

### **Required Core -- 9 credit hours**

CRJ 204: Juvenile Justice (3)

CRJ 404: Juvenile Delinquency (3)

CRJ 425: Life-Course Criminology (3)

### **Electives (choose two) -- 6 credit hours**

CDE 312 / SOC 312: Adolescence (SB) (3)

CDE 450: Child Dysfunction in the Family (3)

CRJ 462: Gangs (3)

CRJ 494: Children and The Law (3)

**Notes:** Other juvenile justice-related topics may be substituted.

JUS 477: Youth and Justice (L or SB) (3)

PSY 341: Developmental Psychology (SB) (3)

TEL 315: Child and Adolescent Development (L or SB) (3)

At least 12 credit hours must be taken in-residence at ASU.

A "C" (2.00 on a 4.00 scale) or better is required in all coursework required for the certificate.

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

**5. Minimum residency requirement**

How many hours of the certificate must be ASU credit?

12

**6. New courses**

List new courses in alphanumeric order and provide a brief course description for each one.

Prior to submitting this proposal, all new courses must be at the *University Review level* in Curriculum ChangeMaker.

CRJ 425: Life-Course Criminology- Theories, methods, and controversies of the life-course perspective as it applies to crime.

**SECTION D - Administration and Resources**

**7. Administration**

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?

The School of Criminology and Criminal Justice will administer this program. Our professional advising staff will handle student advisement. In addition, our professional advising staff will work with school administration and faculty on recruitment, retention, and developmental advising.

**8. Resources**

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

No new resources are anticipated

**9. Primary faculty**

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University. The areas of specialization should refer to

FACULTY NAME	TITLE	AREA(S) OF SPECIALIZATION
Charles Katz	Professor, School of Criminology and Criminal Justice and Director of Center for Violence Reduction and Community Safety	Gangs, police responses to delinquency
Dustin Pardini	Professor, School of Criminology and Criminal Justice	Juvenile delinquency, life-course criminology, juvenile survey data collection
Gary Sweeten	Associate Professor, School of Criminology and Criminal Justice	Life-course criminology, juvenile survey data collection
Stacia Stolzenberg	Assistant Professor, School of Criminology and Criminal Justice	Juvenile justice, juvenile delinquency, children and the law
Adam Fine	Assistant Professor, School of Criminology and Criminal Justice	Juvenile justice, juvenile delinquency, youth legal socialization

**SECTION E - Additional Materials**

10. Complete and attach the Appendix document.

11. Provide one or more model programs of study (if appropriate).

12. Attach other information that will be useful to the review committees and the Office of the Provost.

**APPENDIX****Operational Information for Undergraduate Certificates**

This information is used to populate the Degree Search/catalog website.  
Please consider the student audience in creating your text.

**1. Certificate Name:** Juvenile Justice**2. Marketing Text** *Optional, 50 words maximum*

The marketing text should make an emotional connection with prospective students to draw them in so they continue reading. Do not repeat content found in the program description.

Are you interested in a career working in the juvenile justice system? Students seeking more specialized knowledge about juveniles' involvement in delinquent acts and the criminal justice system or those interested in careers working in the juvenile justice system should consider this certificate program.

**3. Program Description** *150 words maximum*

Present factual basic and specialized information about the program to help students decide if the program is the right fit. This section is not the place for hyperbole, information about enrollment or admission, campus, course requirements, or potential careers.

This certificate program in juvenile justice provides students in-depth knowledge on theory, policy, and practice related to juvenile delinquency and justice. The curriculum focuses on key topics related to delinquent and criminal behavior committed by those under 18 years of age. These topics include a focus on juvenile delinquency and theoretical perspectives on why juveniles engage in delinquent acts; life-course criminology and how key turning points in life impact trajectories of crime and delinquency; and juvenile justice and how the criminal justice system, including police, courts and correctional agencies, respond to delinquent acts. Students completing this certificate will develop expertise in understanding youth crime and responses to it that will prepare them for employment opportunities in juvenile courts, juvenile probation and corrections, and social service agencies.

**4. Contact and Support Information**

Building code and room number: ( <a href="#">Search ASU map</a> )	UCENT 600
Program office telephone number: ( <i>i.e.</i> 480/965-2100)	602/496-2356
Program Email Address:	SCCJadvising@asu.edu
Program Website Address:	<a href="https://ccj.asu.edu">https://ccj.asu.edu</a>

**5. Program Requirements**

These requirements will be drawn from the “proposed certificate map” that must be submitted with this proposal. Instructions to create a “proposed certificate map” in [BAMM](#) can be found in the Build a Major Map Training Guide.

**6. Enrollment Requirements**

If applicable, list any special enrollment requirements applicable to this certificate in addition to the standard text. **Enrollment requirements for all undergraduate certificates include the following text.**

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student already holding an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

Completion of the following prerequisite courses with grades of “C” or higher are required for enrollment in the certificate program:

- CRJ 100 Introduction to Criminal Justice

- Completion of one of the following two-course sequences in research methods and statistics with a grade of C or higher is required for enrollment in the certificate program: CRJ 302/CRJ 303 or JUS 301/JUS 302 or PSY 290/PSY 230 or SOC 391/SOC 390 or SWU 320/SWU 321 or FAS 361/SOC 390 OR PSY 230.

**7. Keywords**

List all keywords used to search for this program (limit 7). Keywords should be specific to the proposed program.  
All parts of the certificate name are automatically included as keywords.

Delinquency, children, criminology, criminal justice, children, youth,

**8. Delivery/Campus Information Options:** Both, campus and digital immersion

**9. Campus/Locations:** Indicate all campus immersion locations where this program will be offered

Downtown Phoenix    Polytechnic    Tempe    West    Other:



# CER in Juvenile Justice

PP-College of Public Service & Community Solutions

## Mission

To increase student knowledge on theory, behavior, and policy related to delinquent and criminal behavior committed by those under 18 years old; to provide specialized training to students on juvenile justice, juvenile delinquency, life-course criminology, and related topics in criminology, law, and psychology; to enhance the juvenile justice system through the employment of ASU graduates with advanced specialization in this field.

## Goals

Students completing this certificate will demonstrate competency in: juvenile justice and how the criminal justice system, including police, courts, and correctional agencies, respond to delinquent acts; knowledge about the nature of delinquency and analysis of responses to delinquent acts; and life-course theories of social control and longitudinal research methods related to life-course criminology

## Outcome 1

Students completing this certificate will demonstrate competency in juvenile justice and how the criminal justice system, including police, courts, and correctional agencies, respond to delinquent acts.

### Concepts

Developmental risk and protective factors for juveniles; juvenile victimization and offending; history of juvenile justice; risk and protective factors for juvenile delinquency; juvenile involvement with police, courts, and corrections.

### Competencies

Understanding of juvenile justice and the juvenile court system; application of course content to current issues and reform efforts in juvenile justice.

## Assessment Process

Student mastery will meet the requisites required for competency in juvenile justice and how the criminal justice system responds to delinquent acts. Students will take a final course examination in CRJ 204, which will be assessed using faculty-developed rubrics, and will complete a case study paper in CRJ 204, which will be assessed using faculty-developed rubrics. These data will be used for the improvement of future course design.

**Measure 1**

Students in CRJ 204 (Juvenile Justice) will take a final exam on juvenile justice and the juvenile court system.

**Measure 2**

Students in CRJ 204 (Juvenile Justice) will complete a case study paper applying course content on how the criminal justice system responds to delinquent acts to a particular case.

**Performance Criterion 1**

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final course exam in CRJ 204.

**Performance Criterion 2**

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the case study paper in CRJ 204.

**Outcome 2**

Students completing this certificate will demonstrate competency in knowledge about the nature of delinquency and analysis of responses to delinquent acts.

**Concepts**

Developmental, criminological, and legal perspectives on juvenile delinquency; theories related to causes of delinquency, including labeling theory and learning theories; current responses to delinquency, including programs and policies; delinquency prevention; gangs and serious delinquency

**Competencies**

Synthesis of social learning and labeling theories and factors contributing to delinquency; application of course concepts to current issues in responding to and preventing juvenile delinquency

**Assessment Process**

Student mastery will meet the requisites required for competency in the knowledge about the nature of delinquency and responses to delinquency. Students will take a final course examination in CRJ 404, which will be assessed using faculty-developed rubrics, and will complete a research paper in CRJ 404, which will be assessed using faculty-developed rubrics. These data will be used for the improvement of future course design.

**Measure 1**

Students in CRJ 404 (Juvenile Delinquency) will write a research paper a topic relevant to the course with connections to legal and social science literature and discussion of implications for addressing delinquency.

**Performance Criterion 1**

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the research paper in CRJ 404.

**Measure 2**

Students in CRJ 404 (Juvenile Delinquency) will take a final course exam on social learning and labeling theories in juvenile delinquency and delinquency prevention.

**Performance Criterion 2**

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final course exam in CRJ 404.

### Outcome 3

Students completing this certificate will demonstrate competency in life-course theories of social control and longitudinal research methods related to life-course criminology.

#### Concepts

Historical development of life-course criminology; social control theories related to onset of crime across the life-course; key factors influencing crime across the life course, including family, peers, schools, and employment; desistance from crime.

#### Competencies

Compare social learning theories and factors contributing to delinquency and crime across the life course; apply course content to life histories to examine continuity and change

#### Assessment Process

Student mastery will meet the requisites required for competency in life-course theories of social control and longitudinal research methods for understanding onset of and desistance from crime. Students will complete a life-course interview project in CRJ 425, which will be assessed using faculty-developed rubrics, and will take a final course exam in CRJ 425, which will be assessed using faculty-developed rubrics. These data will be used for the improvement of future course design.

#### Measure 1

Students in CRJ 425 (Life-Course Criminology) will complete a life-history interview project that includes evaluation of the use of the life-history methodology, themes developed from the interview, and connection of themes to course materials.

#### Performance Criterion 1

80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the life-history project in CRJ 425.

#### Measure 2

Students in CRJ 425 (Life-Course Criminology) will complete a final exam on factors related to life-course theories of social control, domains affecting crime across the life course, and desistance from crime.

#### Performance Criterion 2

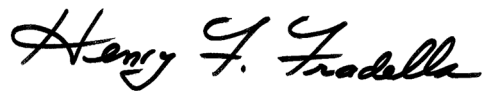
80% of students will earn a rating of Mastery, as determined by faculty-developed rubrics, on the final course exam in CRJ 425.

October 8, 2020

Dear Colleagues:

I write this letter of support to verify that the faculty, leadership, and staff of the School of Criminology and Criminal Justice support the creation of the proposed certificate program in Juvenile Justice. The proposal has been approved via our internal curriculum processes. And the School has the resources to support the certificate as presented in the proposal without impacting core program resources.

Respectfully submitted,



Henry F. Fradella, J.D., Ph.D.  
Professor and Associate Director, School of Criminology and Criminal Justice

Fwd: FW: FW: Support/Impact Statement Request

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**From:** Nick Schweitzer <[njs@asu.edu](mailto:njs@asu.edu)>  
**Date:** Saturday, March 13, 2021 at 7:41 AM  
**To:** Patricia Friedrich <[Patricia.Friedrich@asu.edu](mailto:Patricia.Friedrich@asu.edu)>  
**Cc:** Scott Barclay <[Scott.W.Barclay@asu.edu](mailto:Scott.W.Barclay@asu.edu)>  
**Subject:** Re: FW: Support/Impact Statement Request

Patty,

The School of Social and Behavioral Science faculty reviewed the proposal for the Juvenile Justice certificate from the School of Criminology and Criminal Justice. We are supportive of this proposal (that involves some affiliated forensic psychology faculty) and believe that some of our own students may be interested in it. Therefore, we do not have any concerns.

Nick Schweitzer

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**Nick Schweitzer**

Associate Professor, School of Social and Behavioral Sciences  
Director, Law and Behavioral Science  
Arizona State University

<https://lawpsych.asu.edu>

Fwd: Support/Impact Statement Request Blue Category

----- Forwarded message -----

From: **Patrick Kenney** <[pkenney@asu.edu](mailto:pkenney@asu.edu)>  
Date: Thu, Mar 11, 2021 at 8:41 PM  
Subject: RE: Support/Impact Statement Request  
To: William Terrill <[wcterrill@gmail.com](mailto:wcterrill@gmail.com)>, William Terrill <[William.Terrill@asu.edu](mailto:William.Terrill@asu.edu)>

Hi Bill, we're supportive in The College. Thanks, Pat

**From:** William Terrill <[wcterrill@gmail.com](mailto:wcterrill@gmail.com)>  
**Sent:** Thursday, March 11, 2021 6:27 PM  
**To:** Patrick Kenney <[pkenney@asu.edu](mailto:pkenney@asu.edu)>; William Terrill <[William.Terrill@asu.edu](mailto:William.Terrill@asu.edu)>  
**Subject:** Support/Impact Statement Request

Dean Kenney,

I'm writing to request a support/impact statement (email will suffice) for a newly proposed Certificate in Juvenile Justice that would be offered by our School of Criminal Justice in the Watts College of Public Service and Community Solutions. Please see attached.

I'm happy to answer any questions or concerns.

Thank you,

Bill

On Thu, Mar 11, 2021 at 7:45 PM Carole Basile (Dean) <[Carole.Basile@asu.edu](mailto:Carole.Basile@asu.edu)> wrote:

The MLFTC is happy to support the certificate in Juvenile Justice. Sounds like a great idea. And something we might be able to add to our education studies program.

Best—cb

**Carole G. Basile**  
**Dean**  
**Arizona State University**  
**Mary Lou Fulton Teachers College**  
P.O. Box 871811, Tempe, AZ 85281-1811

O: [480.965.3463](tel:480.965.3463) | M: [480.310.6887](tel:480.310.6887)

On Mar 11, 2021, at 6:33 PM, William Terrill <[wcterrill@gmail.com](mailto:wcterrill@gmail.com)> wrote:

Dean Basile,

I'm writing to request a support/impact statement (email will suffice) for a newly proposed Certificate in Juvenile Justice that would be offered by our School of Criminal Justice in the Watts College of Public Service and Community Solutions. Please see attached.

I'm happy to answer any questions or concerns.

Support/Impact Statement Request