

The completed and signed proposal should be submitted by the dean’s office to curriculumplanning@asu.edu. Before academic units can advertise undergraduate certificates or include them in their offerings as described in the university catalogs, they must be recommended for approval by CAPC, University Senate (two readings), and be approved by the Office of the University Provost.

Definition and minimum requirements:

An undergraduate certificate is a programmatic or linked series of courses from a single field or one that crosses disciplinary boundaries and may be freestanding or affiliated with a degree program. The certificate provides a structured and focused set of courses that can be used to enhance a student’s baccalaureate experience or professional development.

Listed below are the minimum requirements for approval. Individual undergraduate certificates may have additional requirements.

- Requires a minimum of 15 credit hours of which at least 12 credit hours must be upper division
- Requires a minimum grade of “C” or better for all upper-division courses
- Consists of courses that must directly relate in whole or large part to the purpose of the certificate. Example: Geographic area certificates must include only courses specific to the title of the certificate, other than a non-English language
- Is cross disciplinary; or,
 - Certified by a professional or accredited organization/governmental agency; or,
 - Clearly leads to advanced specialization in a field; or,
 - Is granted to a program that does not currently have a major

College/School: The College of Liberal Arts and Sciences
Department/Division/School: School of Civic and Economic Thought and Leadership
Proposed certificate name: Philosophy, Politics and Economics
Requested effective date: Fall 2021
Initial delivery method: Campus immersion only (ground and iCourses)

Once students elect a campus or digital option, they will not be able to move between the modalities. Approval from the Office of the University Provost and Philip Regier (Executive Vice Provost and Dean) is required to offer programs through ASU Online. Approval begins by submitting the *Request for Digital Immersion Consideration* form in Curriculum ChangeMaker. An EdPlus letter of support must be included with this proposal to demonstrate preliminary approval for digital immersion. Contact EdPlus at edplusprogrammanagement@asu.edu for additional information.

Campus/Locations: Indicate all locations where this program will be offered.

Downtown Phoenix Polytechnic Tempe West Other:

PROPOSAL CONTACT

Name: Paul Carrese **Title:** Director, School of Civic and Economic Thought and Leadership
Phone number: 480-965-0308 **Email:** Paul.Carrese@asu.edu

DEAN APPROVAL(S)

This proposal has been approved by all necessary unit and college/school levels of review and the college/school(s) has the resources to support the requested changes. I recommend implementation of the proposed organizational change.

An electronic signature, an email from the dean or dean’s designee or a PDF of the signed signature page is acceptable. The second signature is only required if multiple colleges are involved.

College/School/Division Dean name: Paul C. LePore

Signature: 

Date: 3/16/2021

College/School/Division Dean name:

Signature:

Date: / /20

SECTION A - Overview**1. Provide a brief description of the new certificate.**

The School of Civic & Economic Thought and Leadership proposes to provide an undergraduate certificate in Philosophy, Politics and Economics. Four ASU units--the School of Historical, Philosophical and Religious Studies, the School of Politics and Global Studies, the Department of Economics in the W. P. Carey School of Business, and the School of Civic & Economic Thought and Leadership--would offer required courses. Universities across the world offer undergraduate Philosophy, Politics, and Economics majors, minors, and certificates. This distinctive certificate administered through our school prepares students to become broadly informed and active citizens, and leaders, in liberal democratic society and our globalized world. The certificate offers core conceptual tools and disciplinary content in philosophy, political science and economics – and appreciation for the foundation they together provide to address the social and political realities, debates, and uncertainties America faces, including their globalized dimensions. These capacities across humanities and social science thinking also will make them adaptive thinkers and leaders regarding future developments. Reliance on any one disciplinary or divisional set of knowledge and skills is useful, but the challenges of any liberal democracy in our globalized era are met by neither technocratic nor bureaucratic thinking alone. They require knowledge of ethics, politics, and economics, plus appreciation for the limitations of each and the necessity of discerning the interactions across these disciplines and realms.

Education should challenge students to think critically about the disciplines they study and the ways in which their disciplines' ideas enter public discourse. The Philosophy, Politics and Economics certificate brings students from different disciplinary perspectives into dialogue with each other, and each other's perspectives. The goal is not to create a new discipline or give students a particular perspective. Instead, the goal is to empower the students' own critical thinking and good judgment, and do so in an environment which reinforces both their capacity to engage in interdisciplinary dialogue and consider a variety of perspectives on the political and economic issues our world faces.

As an interdisciplinary social sciences and humanities unit, with PhD faculty in all three fields, our school is uniquely positioned to offer the certificate's integrating gateway and capstone courses. In between, students take one course each in the Philosophy, Politics and Economics partner units, introducing the forms of analysis and core ideas in each field. Through the speaker and research programs of ASU's Center for the Study of Economic Liberty – including its thriving, interdisciplinary Philosophy, Politics and Economics Research Seminar – the students and faculty in the certificate can gather to further appreciate mutual insights across fields. There is no undergraduate certificate like this at ASU. ASU's Charter will be advanced by an undergraduate certificate promoting thinking and dialogue across disciplines crucial for citizens and leaders, thereby providing crucial public value and deepening our commitment to responsibility for the social, cultural and overall health of our communities. Further, this certificate addresses the interest within ASU and ABOR to prepare citizens for active civic engagement through knowledge of ethics, the civic virtue of civil disagreement, and American institutions and constitutional principles

2. This proposed certificate: (check one)

- is cross disciplinary; or
- is certified by a professional or accredited organization/governmental agency; or,
- clearly leads to advanced specialization in a field; or,
- is granted to a program that does not currently have a major

3. Why should this be a certificate rather than a concentration or a minor?

Institutionally, the Philosophy, Politics and Economics certificate is an opportunity to provide an option for integration of humanities and social science programs for undergraduate students that is increasingly popular. For the School of Civic and Economic Thought and Leadership, the certificate is another way for students interested in the school to experience its programming while also drawing on their other coursework from other ASU colleges and schools. In terms of curriculum and faculty resources, the certificate program is interdisciplinary, using existing courses (or courses already being developed), minimizing the need for new hires while keeping open the potential for expansion. The certificate also provides students with the capacity to take up the challenge that the ASU Charter asks of them, to responsibly address the broader issues of our society's health with a vision they find within the interdisciplinary education provided them.

4. Affiliation

If the certificate program is affiliated with a degree program, include a brief statement of how it will complement the program. If it is not affiliated with a degree program, incorporate a statement as to how it will provide an opportunity for a student to gain knowledge or skills not already available at ASU.

The School of Civic and Economic Thought and Leadership offers two major degrees (BA and BS), and a minor. The certificate provides yet another route for students interested in the school experience but one more focused on political economy, broadly and philosophically conceived. Further, by creating more opportunity and flexibility, the certificate offers an accessible interdisciplinary form of study to complement many other majors and minors as well. It will especially attract students interested in the opportunity to explore an interdisciplinary perspective on the challenges our world faces today in a compressed format that can complement their majors. Students in various STEM majors (who may already have minors or have limited space in their degree map for minors) would find the certificate attractive because they could add to the technical and scientific expertise acquired in their primary fields of study, the various questions, problems, and discourses at the intersection of philosophy, politics, and economics, and complete their studies with preparation to be thoughtful citizens and future leaders in their communities.

5. Demand

Explain the need for the new certificate (e.g., market demand, interdisciplinary considerations).

Oxford University invented an interdisciplinary major in Philosophy, Politics, and Economics in 1920 to prepare leaders for Britain and its empire. Now Philosophy, Politics and Economics is an undergraduate major, minor, and certificate at prestigious institutions globally. 54 American institutions offer Philosophy, Politics, and Economic programs per se, and others offer variations – ranging from Princeton, Yale, and Duke to Claremont McKenna College; North Carolina Chapel Hill and Michigan to Ohio State and University of Southern California. University of Arizona offers an undergraduate major in PPEL – Philosophy, Policy, Economics, and Law; Northern Arizona offers PPL – Philosophy, Politics, and Law. Philosophy, Politics and Economics as an integrated field of study has its own international organization, the Philosophy, Politics and Economics Society, “to encourage the interaction and cross-fertilization of three intellectual disciplines that are, in their history, deeply intertwined and that . . . have much to offer one another.” As a national educational leader, ASU should offer an undergraduate Philosophy, Politics and Economics certificate so our students can join this elite set of American and international students prepared to think broadly and adaptively about complex realities facing America, other liberal democracies, and the globalized phenomena of our era. There is a need for breadth of perspective not provided from a single discipline or division, given that many important issues have ethical, political, and economic dimensions. Further, capacity to think across these disciplines promotes the civic virtues of tolerance for divergent views or arguments and civil disagreement in discussing social and political challenges. Philosophy, Politics and Economic students will be adept thinkers about the relative roles of ethics, political institutions and ideals, and markets for promoting human welfare and sustaining constitutional liberal democracies.

For a century Philosophy, Politics and Economics has proven an excellent preparation for leading careers in public affairs, from elected or appointed office to journalism, law, business, philanthropy, and other pillars of civil society. This record of providing value to prominent citizens and leaders is why it still thrives at Oxford, has spread globally, and spawned an international society. Students in Barrett, the Honors College would be interested to broaden their capacity to lead in STEM or other professional careers – and beyond – through this certificate, which would continue their interdisciplinary study in Human Event courses.

There is no undergraduate Philosophy, Politics and Economics certificate per se in Arizona public universities. As noted, University of Arizona and Northern Arizona offer variations. ASU offers an undergraduate major in Politics and the Economy, emphasizing social scientific thinking and quantitative and modeling skills, and focused on only two of the disciplines.

6. Projected enrollment

What are enrollment projections for the first three years?

3-YEAR PROJECTED ANNUAL ENROLLMENT			
	1st YEAR	2nd YEAR <i>Yr 1 continuing + new entering</i>	3rd YEAR <i>Yr 1 & 2 continuing + new entering</i>
Number of Students (Headcount)	30	75	150

SECTION B – Collaborative Support and Impact

7. Faculty governance

Attach a supporting letter from the chair of the academic unit verifying that the proposed certificate has received faculty approval through appropriate governance procedures in the unit and that the unit has the resources to support the certificate as presented in the proposal, without impacting core program resources.

8. Collaboration and impact

- i. Identify related ASU programs and outline how the new certificate will complement these existing ASU programs.

Aside from major/minors in School of Civic and Economic Thought and Leadership, no other programs provide a coordinated program spanning the three disciplines of philosophy, politics and economics. The Politics and the Economy major is focused on the application of economic analysis and quantitative methods to political issues. Individual courses in philosophy may include units that relate to Philosophy, Politics and Economics, and some professional programs (law, public policy) may have courses that also have units that relate to Philosophy, Politics and Economics. For students that may wish to push the ideas they encounter in those units, this certificate can be recommended as a useful addition.

- ii. Attach a letter of collaboration and impact from each Dean, or Dean’s designee at the Assistant or Associate Dean level, from impacted programs. Refer to the Provost’s Office Curriculum Development website (<https://provost.asu.edu/node/3227>) for guidelines on collaboration and impact statements.

9. Letter(s) of support for courses

Provide a supporting letter from each college/school dean from which individual courses are taken.

SECTION C - Academic Curriculum and Requirements

1. Assessment Plan

Attach a PDF copy of the assessment plan printed from the University Office of Evaluation and Educational Effectiveness assessment portal demonstrating UOEEE’s approval of your assessment plan for this program. *Assessment plans, including concepts, competencies, learning outcomes and performance measures are required for all certificates.* Visit the assessment portal at <https://uoeee.asu.edu/assessment-portal> or contact uoeee@asu.edu with any questions.

2. Enrollment criteria

Describe the procedures and any qualifications for enrollment in the proposed certificate. Please note if they are identical to the admission criteria for the existing major and degree program under which this certificate will be established.

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student holding an undergraduate degree may pursue an undergraduate certificate as a non-degree seeking graduate student.

3. Program Map

Attach a copy of the “proposed” map for this certificate program.

See the [Build a Major Map Training Guide](#) for instructions on how to create a “proposed certificate map” in [BAMM](#).

4. Curricular structure

Attach a PDF copy of the program requirements from BAMB to the proposal submission. The PDF should outline all core/required courses and program specific electives.

To retrieve the PDF in BAMB:

1. Select the “Preview in Degree Search” button page.
2. Select PDF icon in the upper-right corner of the page.
3. Save as PDF.

2021 - 2022 CERTIFICATE Map

Philosophy, Politics, and Economics Certificate (Proposed)

Program Requirements

The certificate in philosophy, politics, and economics requires 15 credit hours, of which at least 12 must be upper-division. All courses for the certificate must be completed with a minimum grade of "C" (2.00 on a 4.00 scale). Students should contact the School of Civic and Economic Thought and Leadership for more information.

Required Courses -- 6 credit hours

[CEL 350: Philosophy, Politics and Economics](#) (3)

[CEL 485: Capstone Seminar in Civic and Economic Thought and Leadership](#) (3)

Economic Electives (choose one) -- 3 credit hours

[CEL 394 / ECN 394: Classical to Modern Economic Thought](#) (3)

[ECN 306: Survey of International Economics \(SB & G\)](#) (3)

[ECN 360: Economic Development \(SB & G\)](#) (3)

Philosophy Electives (choose one) -- 3 credit hours

[PHI 306: Applied Ethics \(HU\)](#) (3)

[PHI 307: Philosophy of Law \(HU\)](#) (3)

[PHI 325: Philosophy of Social Science \(HU or SB\)](#) (3)

[PHI 336: Social and Political Philosophy \(HU\)](#) (3)

[PHI 337: Ethical Theory \(HU\)](#) (3)

[PHI 360: Business and Professional Ethics \(HU\)](#) (3)

Political Science Electives (choose one) -- 3 credit hours

[POS 340: History of Political Philosophy I \(HU & H\)](#) (3)

[POS 341: History of Political Philosophy II \(HU & H\)](#) (3)

[POS 346: Problems of Democracy \(HU\)](#) (3)

[POS 442: American Political Thought \(HU\)](#) (3)

[POS 443: Topics in Contemporary Political Theory \(HU\)](#) (3)

[POS 475: Morality and Politics](#) (3)

Depending on a student's undergraduate program of study, prerequisite courses may be needed in order to complete the requirements of this certificate.

5. Minimum residency requirement

How many hours of the certificate must be ASU credit?

15

6. New courses

List new courses in alphanumeric order and provide a brief course description for each one.

Prior to submitting this proposal, all new courses must be at the University Review level in Curriculum ChangeMaker.

CEL 350: Philosophy, Politics and Economics (3)

This course will prepare the foundation for students to become active participants, as citizens and leaders, in a liberal democratic society that faces an uncertain future. The preparation the course provides is familiarity with core conceptual tools provided by philosophy, politics, and economics, and an appreciation for the foundation they provide together to address social and political uncertainties we will face today as well as in the future. Reliance on any one disciplinary set of tools and skills is useful, of course, but the real challenges of any liberal democracy are met by neither technocratic nor bureaucratic solutions. They require an awareness of the relevance of ethics, politics and economics, as well as an appreciation for the limitations of each and the necessity of thinking through their interactions.

SECTION D - Administration and Resources

7. Administration

How will the proposed certificate be administered (including admissions, student advisement, retention, etc.)?

Admission, advisement, retention and all other administrative aspects of the certificate program will be administered by the office of academic advising manager of the School of Civic and Economic Thought and Leadership.

8. Resources

What are the resource implications for the proposed certificate, including any projected budget needs? Will new books, library holdings, equipment, laboratory space and/or personnel be required now or in the future? If multiple units/programs will collaborate in offering this certificate, please discuss the resource contribution of each participating program. Letters of support must be included from all academic units that will commit resources to this certificate.

No additional resources needed to launch the certificate beyond existing and planned faculty and staff. We do not anticipate any needed resources in the partner units, because we propose to incorporate courses already listed in their catalog offerings, and potential new courses would be offered by current faculty in those units with relevant expertise.

9. Primary faculty

List the primary faculty participants regarding this proposed certificate. For interdisciplinary certificates, please include the relevant names of faculty members from across the University. The areas of specialization should refer to

FACULTY NAME	TITLE	AREA(S) OF SPECIALIZATION
Ross Emmett	Professor of Economic Thought and affiliate faculty member, Economics	Economics, Philosophy, Politics
Peter McNamara	Professor of Practice, School of Civic and Economic Thought and Leadership	Politics, Political Economy
Trevor Shelley	Postdoctoral Scholar, School of Civic and Economic Thought and Leadership	Politics, Philosophy, Economics
Avital Simhony	Associate Professor	Politics
Peter de Marneffe	Professor	Philosophy
Tyler DesRoches	Assistant Professor	Philosophy, Economics

SECTION E - Additional Materials

- 10. Complete and attach the Appendix document.
- 11. Provide one or more model programs of study (if appropriate).

12. Attach other information that will be useful to the review committees and the Office of the Provost.

APPENDIX**Operational Information for Undergraduate Certificates**

This information is used to populate the Degree Search/catalog website.

Please consider the student audience in creating your text.

1. Certificate Name: Philosophy, Politics and Economics**2. Marketing Text** *Optional, 50 words maximum*

The marketing text should make an emotional connection with prospective students to draw them in so they continue reading. Do not repeat content found in the program description.

Prepare to become an active, engaged citizen in our democratic and globalized world. Join us and become an adaptive thinker and leader.

3. Program Description *150 words maximum*

Present factual basic and specialized information about the program to help students decide if the program is the right fit. This section is not the place for hyperbole, information about enrollment or admission, campus, course requirements, or potential careers.

The philosophy, politics and economics certificate program provides students a foundation in each of these three fields, as well the opportunity to consider how to integrate the three disciplinary perspectives through both the introductory and capstone courses.

The program offers core concepts, tools and content in the fundamental disciplines of ethics, politics and economics, providing students the means to address social and political challenges.

4. Contact and Support Information

Building code and room number: (Search ASU map)	COOR 6611
Program office telephone number: (<i>i.e.</i> 480/965-2100)	480/965-0155
Program Email Address:	scetl@asu.edu
Program Website Address:	https://scetl.asu.edu

5. Program Requirements

These requirements will be drawn from the “proposed certificate map” that must be submitted with this proposal. Instructions to create a “proposed certificate map” in [BAMM](#) can be found in the Build a Major Map Training Guide.

6. Enrollment Requirements

If applicable, list any special enrollment requirements applicable to this certificate in addition to the standard text. *Enrollment requirements for all undergraduate certificates include the following text.*

A student pursuing an undergraduate certificate must be enrolled as a degree-seeking student at ASU. Undergraduate certificates are not awarded prior to the award of an undergraduate degree. A student already holding an undergraduate degree may pursue an undergraduate certificate as a nondegree-seeking graduate student.

7. Keywords

List all keywords used to search for this program (limit 7). Keywords should be specific to the proposed program. *All parts of the certificate name are automatically included as keywords.*

interdisciplinary, ethics, political economy

8. Delivery/Campus Information Options: Campus immersion (ground and/or iCourses)**9. Campus/Locations:** Indicate all campus immersion locations where this program will be offered

Downtown Phoenix Polytechnic Tempe West Other:

CERT in Philosophy, Politics, and Economics (PPE)

CERT1613080256

LC-College of Liberal Arts and
Sciences - Social Sciences

Mission

The Philosophy, Politics, and Economics certificate administered through the School of Civic and Economic Thought and Leadership prepares students to become broadly informed and active citizens, and leaders, in liberal democratic society and our globalized world. The certificate offers core conceptual tools and disciplinary content in philosophy, political science, and economics – and appreciation for the foundation they together provide to address the social and political realities, debates, and uncertainties America faces, including their globalized dimensions. These capacities across humanities and social science thinking also will make them adaptive thinkers and leaders regarding future developments.

Goals

Develop core conceptual tools and disciplinary content from each discipline. Integrate thinking across disciplines so as to address the social and political realities, debates, and uncertainties America faces, including their globalized dimensions.

Outcome 1

Students will apply basic concepts and modes of reasoning from philosophy, political science, and economics for the purpose of solving social problems.

Concepts

Philosophy, political science, and economics are expansive disciplines. This PPE Certificate emphasizes the study of ethical and reasoned choice and of the fundamental alternatives for organizing our economic and political lives.

Competencies

Students must be able to understand and apply fundamental concepts in philosophy, political science, and economics including the state, markets, gains from trade, opportunity cost, rule of law, regime, types of justice, truth, falsehood, falsifiability, and verification.

Assessment Process: In the penultimate week of class in CEL 350 Philosophy, Politics, and Economics (the introductory course a test will be administered to all students in the certificate that will assess a student's knowledge of basic concepts in philosophy, political science, and economics and the different modes of reasoning in each discipline. This data will be used to adjust the presentation of the three disciplines in the course so as to ensure the goals of the certificate are met.

Measure 1

Students will demonstrate the ability to understand and to apply concepts in philosophy, political science, and economics as measured by a faculty designed rubric.

Performance Criterion 1

85% of students meet or exceed mastery on the rubric.

Measure 2

Students will demonstrate, as measured by a faculty designed rubric, a thorough understanding of the different modes of reasoning in philosophy, political science, and economics.

Performance Criterion 2

85% of students meet or exceed mastery on the rubric.

CERT in Philosophy, Politics, and Economics (PPE)

CERT1613080256

LC-College of Liberal Arts and
Sciences - Social Sciences

Outcome 2

Demonstrate an advanced knowledge of concepts in philosophy, political science and economics and an ability to utilize philosophy, politics, and economics to think creatively about solving social issues.

Concepts

Social issues present themselves in a variety of ways. The SCETL PPE certificate aims to utilize three critical disciplines to increase our understanding of social issues.

Competencies

Students must demonstrate an advanced knowledge of concepts in philosophy, political science, and economics such as including the state, markets, gains from trade, opportunity cost, rule of law, regime, types of justice, truth, falsehood, falsifiability, and verification. Ability to understand the distinctive approaches taken in each discipline. Students must also be able to creatively integrate the different modes of reasoning.

Assessment Process: The PPE Certificate Capstone course, CEL 485, will include measures that assess a student's advanced knowledge of concepts in philosophy, political science and economics and their ability to integrate the three disciplines so as to solve social issues. This will be in addition to standard grading procedures. Data will be collected for student enrolled in the certificate. This data will be used to adjust the presentation of the three disciplines in the course so as to ensure the goals of the certificate are met.

Measure 1

Advanced command of the critical concepts in philosophy, political science, and economics as measured by a faculty designed rubric.

Performance Criterion 1

85% of students meet or exceed mastery on the rubric.

Measure 2

Ability to creatively integrate the different modes of reasoning in each discipline to solve social issues as measured by a faculty designed rubric.

Performance Criterion 2

85% of students meet or exceed mastery on the rubric.

ASU School of Civic and Economic
Thought and Leadership
Arizona State University

Paul Carrese, Director and Professor
pcarrese@asu.edu

February 26, 2021

Dean Patrick Kenney
College of Liberal Arts and Sciences
Arizona State University

Dear Dean Kenny,

As a component of the curriculum review process a letter of support is required from me as Director of the unit that is proposing the undergraduate certificate in Philosophy, Politics, and Economics (PPE). I am delighted to support this cross-unit, trans-disciplinary addition to the ASU curriculum. I am glad that the partner units (SHPRS and SPGS in our College, Economics in the WP Carey School) replied very positively to our initial proposal. This development fits perfectly with ASU's charter principles and with ASU's ambition to be a first-rate university that prepares graduates for lives of meaningful civic activity and leadership. The letters of support we garnered from multiple campuses and multiple units indicate that other units agree.

The PPE certificate will offer an attractive opportunity for ASU students to study across colleges and disciplines, in an integrated and coherent curriculum. This curriculum also is very relevant to taking up leadership and civic roles in American life and beyond. Further, PPE has the strong potential to attract students to select ASU, even as a certificate. The proposal notes some of the prestigious public and private universities that offer PPE majors, minors, or certificates. I first encountered this integrated curriculum as a graduate student at Oxford University, which invented PPE in 1920; through special arrangement a foreign graduate student could take an abbreviated version of the degree as a Master's. Since then I have learned from colleagues at American universities about the successful American adaptations of the degree. There is every reason to think this can be an attractive curricular option for students pursuing a wide range of studies, from across the university.

Sincerely,



Paul O. Carrese

Jenny Smith

From: Paul LePore
Sent: Wednesday, February 17, 2021 3:07 PM
To: Richard Amesbury
Cc: Paul Carrese; Matthew Santosusso; Jenny Smith; Amanda Smith
Subject: RE: PPE Certificate Proposal
Attachments: PPE certificate map_ curriculum structure.pdf

Thanks Richard – Much appreciated!

PAUL C. LEPORE, Ph.D.

Associate Dean

The College of Liberal Arts and Sciences

Armstrong Hall, Suite 152-H

1100 South McAllister Avenue

Arizona State University | P.O. Box 872601 | Tempe, Arizona 85287-2601

480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

The College of Liberal Arts and Sciences – *First Year Forward*

From: Richard Amesbury
Sent: Wednesday, February 17, 2021 3:06 PM
To: Paul LePore <Paul.Lepore@asu.edu>
Cc: Paul Carrese <Paul.Carrese@asu.edu>; Matthew Santosusso <Matthew.Santosusso@asu.edu>
Subject: FW: PPE Certificate Proposal

Dear Paul,

This is just to reiterate SHPRS's support for SCETL's PPE Certificate proposal. As you will see, several courses are drawn from SHPRS's Philosophy curriculum. Although we cannot commit to offering any one of these on a strict rotation, the basket of options is sufficiently capacious and diverse to allow students to fulfil the Philosophy requirement. Please let me know if any additional information is required on our end.

Sincerely,
Richard

Richard Amesbury (he/him)
Director, School of Historical, Philosophical & Religious Studies
Professor of Religious Studies
Arizona State University

From: Paul Carrese <Paul.Carrese@asu.edu>
Date: Wednesday, February 17, 2021 at 11:34 AM
To: Richard Amesbury <Richard.Amesbury@asu.edu>
Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>
Subject: RE: PPE Certificate Proposal

Thanks so much Richard.

I probably should have appended this further part of the formal proposal – the certificate map/curriculum structure form. It has all the courses; what all the partner units agreed to in the fall review. So in the form, yes, those are precisely the PHI courses listed:

PHI 306: Applied Ethics (HU) (3)
PHI 307: Philosophy of Law (HU) (3)
PHI 325: Philosophy of Social Science (HU or SB) (3)
PHI 336: Social and Political Philosophy (HU) (3)
PHI 337: Ethical Theory (HU) (3)
PHI 360: Business and Professional Ethics (HU) (3)

Thanks and best regards,

Paul

From: Richard Amesbury
Sent: Wednesday, February 17, 2021 10:16 AM
To: Paul Carrese <Paul.Carrese@asu.edu>
Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>
Subject: Re: PPE Certificate Proposal

Thanks, Paul. The proposal didn't list the courses that would be included. Are they the same as were mentioned further down in this thread?

1. One of the following: PHI 306 (Applied Ethics); PHI 307 (Philosophy of Law); PHI 325 (Philosophy of Social Science); PHI 336 (Social and Political Philosophy); PHI 337 (Ethical Theory); PHI 360 (Business and Professional Ethics)

Richard

Richard Amesbury (he/him)
Director, School of Historical, Philosophical & Religious Studies
Professor of Religious Studies
Arizona State University

From: Paul Carrese <Paul.Carrese@asu.edu>
Date: Wednesday, February 17, 2021 at 8:56 AM
To: Richard Amesbury <Richard.Amesbury@asu.edu>
Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>
Subject: RE: PPE Certificate Proposal

Dear Richard,

I hope this finds you well. Attached is the final version of the PPE certificate proposal – now vetted by the College deans and review process, and cast into the official form. Nothing substantively has changed; the only changes are word-smithing, compliance with changes the College required, and, that SPGS requested some changes in the courses listed in the Politics basket. Nonetheless Paul LePore states that I must send this out to all the units and deans who sent letters of support in December, and ask for a new letter. Dean Kenney indicated that a minimally revised version of the prior message of support is just fine.

Would it be possible to send this to Paul LePore, copying me and also SCETL's assistant director, Matt Santosusso, by this Friday? We are trying to meet a deadline in the College's curriculum review process.

With thanks and best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University

From: Richard Amesbury
Sent: Tuesday, December 8, 2020 11:46 AM
To: Paul LePore <Paul.Lepore@asu.edu>
Cc: Paul Carrese <Paul.Carrese@asu.edu>
Subject: PPE Certificate Proposal

Hi Paul,

SCETL has proposed a certificate in PPE, to which SHPRS would contribute Philosophy courses. The proposal is attached here.

SHPRS supports this proposal. Although we cannot commit to offering any one of these on a strict rotation, the basket of options is sufficiently capacious and diverse to allow students to fulfil the Philosophy requirement.

Additionally, SHPRS has proposed the inclusion of other options in the capstone, including a course taught by Tyler DesRoches, and SCETL commits to considering these when available (see below).

Finally, SHPRS has independently considered a BA in PPE. This note of support is thus only for a certificate.

All the best,
Richard

Richard Amesbury
Director, School of Historical, Philosophical & Religious Studies
Professor of Religious Studies
Arizona State University

From: Paul Carrese <Paul.Carrese@asu.edu>
Date: Monday, December 7, 2020 at 9:33 AM
To: Richard Amesbury <Richard.Amesbury@asu.edu>, Cheshire Calhoun <Cheshire.Calhoun@asu.edu>
Cc: Ross Emmett <Ross.Emmett@asu.edu>
Subject: FW: PPE Proposal

Hello Richard and Cheshire,

Per Ross's message below, I believe Ross and Cheshire have discussed some of the remaining details about the Philosophy basket of courses and the Capstone basket. Attached is an updated version of the PPE certificate proposal

from Ross. For convenience, below is the list of agreed courses for the Philosophy basket. And, it appears Ross and Cheshire agreed to pause on the addition of a Philosophy course to the Capstone basket. For the Philosophy basket:

1. One of the following: PHI 306 (Applied Ethics); PHI 307 (Philosophy of Law); PHI 325 (Philosophy of Social Science); PHI 336 (Social and Political Philosophy); PHI 337 (Ethical Theory); PHI 360 (Business and Professional Ethics)

Richard, if in fact we are all in agreement, you could send a message of support to Paul LePore and copy me. It makes sense to me that you include in the message an understanding discussed with SCETL that SCETL commits to considering additional courses from Philosophy for the Capstone basket, when those courses are developed and offered.

With best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University
pcarrese@asu.edu
<https://scetl.asu.edu/>
Inspiring Leadership and Statesmanship for the Common Good

From: Ross Emmett
Sent: Saturday, December 5, 2020 6:48 PM
To: Paul Carrese <Paul.Carrese@asu.edu>
Subject: PPE Proposal

The document attached is updated with all the agreed courses/prereqs, etc.

I believe you already have in had letters from each unit. If you need a new one from Cheshire, I'm sure she'll supply it. If you want to ask her to send it to you, I can.

Ross

Jenny Smith

From: Paul LePore
Sent: Wednesday, February 17, 2021 1:02 PM
To: Jenny Smith; Amanda Smith
Subject: FW: letter of support requested: undergraduate PPE certificate in the College

FYI...

PAUL C. LEPORE, Ph.D.

Associate Dean

The College of Liberal Arts and Sciences

Armstrong Hall, Suite 152-H

1100 South McAllister Avenue

Arizona State University | P.O. Box 872601 | Tempe, Arizona 85287-2601

480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

The College of Liberal Arts and Sciences — First Year Forward

From: Paul Carrese
Sent: Wednesday, February 17, 2021 12:40 PM
To: Todd Sandrin (DEAN) <Todd.Sandrin@asu.edu>
Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>
Subject: RE: letter of support requested: undergraduate PPE certificate in the College

Thanks so much Todd. Much appreciated, including timeliness.

Best regards,

Paul C.

From: Todd Sandrin (DEAN)
Sent: Wednesday, February 17, 2021 12:38 PM
To: Paul Carrese <Paul.Carrese@asu.edu>
Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>
Subject: Re: letter of support requested: undergraduate PPE certificate in the College

No problem, Paul. New College continues to be supportive of SCETL's development of this program. I append my initial statement/email below.

Let me know if I can help further.

Best regards,
Todd

Todd R. Sandrin, Ph.D.

Dean, [New College of Interdisciplinary Arts and Sciences](#)

Vice Provost, [West campus](#)

Professor, [School of Mathematical and Natural Sciences](#)

Senior Sustainability Scientist - [Julie Ann Wrigley Global Institute of Sustainability](#)

From: Paul Carrese <Paul.Carrese@asu.edu>
Sent: Wednesday, February 17, 2021 10:03 AM
To: Todd Sandrin (DEAN) <Todd.Sandrin@asu.edu>
Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>
Subject: RE: letter of support requested: undergraduate PPE certificate in the College

Dear Todd,

I hope this finds you well. Attached is the final version of the PPE certificate proposal – now vetted by the College deans and their review process; and cast into the official form. Nothing substantively has changed; the only changes are some word-smithing and compliance with changes the College required; and, that two of the partner units, SHPRS and SPGS, requested some changes in the courses listed in their course baskets (Philosophy and Politics, respectively). Nonetheless the College deans state that I must send this out to all the units and deans who sent letters of support in December, and ask for a new letter. Dean Kenney indicated that a minimally revised version of the prior message of support is just fine.

Would it be possible to send this to Paul LePore, copying me and also SCETL's assistant director, Matt Santosusso, by this Friday? We are trying to meet a deadline in the College's curriculum review process.

With thanks and best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University

From: Todd Sandrin (DEAN)
Sent: Monday, November 16, 2020 4:38 PM
To: Paul Carrese <Paul.Carrese@asu.edu>
Cc: Paul LePore <Paul.Lepore@asu.edu>
Subject: Re: letter of support requested: undergraduate PPE certificate in the College

Paul,

I'm happy to provide this letter of support from ASU New College for this highly innovative degree program you propose. I append below similarly positive statements from our School of Social and Behavioral Sciences and our School of Humanities, Arts, and Cultural Studies.

Best regards,
Todd

Todd R. Sandrin, Ph.D.

Dean, New College of Interdisciplinary Arts and Sciences

Vice Provost, West campus

Professor, School of Mathematical and Natural Sciences

Senior Sustainability Scientist - Julie Ann Wrigley Global Institute of Sustainability

ASU New College
of Interdisciplinary Arts and Sciences

Arizona State University

[Instagram](#) | [Twitter](#)

Louis Mendoza

Mon 11/16/2020 12:29 PM



To:

- Todd Sandrin (DEAN);
- Paul Carrese;
- Scott Barclay

Cc:

- Paul LePore;
- Patricia Friedrich

The School of Humanities, Arts and Cultural Studies in the new college of Interdisciplinary Arts and Sciences has no concerns about the proposed undergraduate certificate that SCETL has proposed in Philosophy, Politics, and Economics (PPE). We do not foresee any conflict or detrimental impact on our offerings. We fully support this proposal.

Louis

--

Dr. Louis Mendoza, Director

School of Humanities, Arts, and Cultural Studies

New College of Interdisciplinary Arts and Sciences

4701 W. Thunderbird Rd., FAB N201

Glendale, AZ 85306-4908

P.O. Box 37100, MC 2151, Phoenix AZ 85069-7100

Arizona State University

Office: 602-543-6242

<https://newcollege.asu.edu/humanities-arts-cultural-studies-degree-programs>

<https://louismendoza.academia.edu/>

Scott Barclay
Mon 11/16/2020 12:26 PM



To:

- Todd Sandrin (DEAN);
- Louis Mendoza;
- Patricia Friedrich

Cc:

- Scott Barclay

The School of Social and Behavioral Sciences in the New College of Interdisciplinary Arts and Sciences is supportive of the introduction of the undergraduate certificate in Philosophy, Politics, and Economics (PPE) to be offered by the faculty of the School of Civic and Economic Thought and Leadership in The College. We identify no negative impact on our current programs or courses from this proposed action.

Scott Barclay

Director and Professor

School of Social and Behavioral Sciences



Arizona State University

New College of Interdisciplinary Arts and Sciences

Scott.W.Barclay@asu.edu

602-543-8577

From: Paul Carrese <Paul.Carrese@asu.edu>

Sent: Sunday, November 15, 2020 8:30 PM

To: Todd Sandrin (DEAN) <Todd.Sandrin@asu.edu>; Louis Mendoza <Louis.G.Mendoza@asu.edu>; Scott Barclay <Scott.W.Barclay@asu.edu>

Cc: Paul LePore <Paul.Lepore@asu.edu>

Subject: letter of support requested: undergraduate PPE certificate in the College

Dear Dean Sandrin, Professor Mendoza, and Professor Barclay,

I hope this finds you well. The curriculum process in the College of Liberal Arts and Sciences has directed me to get a letter of support from two units in the New College for an undergraduate certificate that SCETL has proposed in Philosophy, Politics, and Economics (PPE). It is a collaboration between four units: SCETL, SHPRS (Philosophy), SPGS (Politics), and Economics in the WP Carey School. The attached file is the proposal – to bring to ASU this interdisciplinary approach developed at Oxford University a century ago and now offered as a major or a minor/certificate at many prestigious U.S. universities and colleges. Of the five courses in the certificate, students would be required to take at least one course from each of the four partnering units: thus one from Philosophy in SHPRS, one in Politics in SPGS, one in Economics in WP Carey. SCETL as an interdisciplinary unit with PhD faculty in all three disciplines would offer the gateway course and the capstone course.

The College is asking for letters of support from the partner units, CISA, and, from New College, the School of Humanities, Arts, and Cultural Studies and the School of Social and Behavioral Sciences.

Ross Emmett, a professor of Economics in our faculty and director of one of the two Centers in SCETL – the Center for the Study of Economic Liberty (CSEL) – took the lead in designing the certificate. Ross holds an affiliate appointment in Economics in WPC; and CSEL began in WP Carey, although since 2017 it has been a joint project of SCETL and WPC. Ross and a political philosophy professor in our faculty did most of the research and strategizing about this certificate proposal. One of the points we note in the proposal is that the main spirit of this PPE curriculum is distinct from the Politics and the Economy B.S. collaboration between SPGS and Economics (WPC), since this is a more blended humanities-social sciences approach; and it also is a certificate rather than being a full degree.

I would be glad to discuss. Just as a target date – presuming that your units in New College would be inclined to submit a letter of support to Paul LePore – I am hoping to have those messages sent by November 30.

With best regards,

Paul

Paul Carrese

Director and Professor

School of Civic and Economic Thought and Leadership

Arizona State University

pcarrese@asu.edu

<https://scetl.asu.edu/>

Inspiring Leadership and Statesmanship for the Common Good

Jenny Smith

From: Paul LePore
Sent: Wednesday, February 17, 2021 10:18 AM
To: Jenny Smith; Amanda Smith
Subject: FW: letter of support requested: undergraduate PPE certificate in the College
Attachments: PPE Proposal undergrad certificate.docx

FYI...

PAUL C. LEPORE, Ph.D.

Associate Dean

The College of Liberal Arts and Sciences

Armstrong Hall, Suite 152-H

1100 South McAllister Avenue

Arizona State University | P.O. Box 872601 | Tempe, Arizona 85287-2601

480.965.6506 | Fax: 480.965.2110 | e-mail: paul.lepore@asu.edu

The College of Liberal Arts and Sciences — First Year Forward

From: Duane Roen
Sent: Wednesday, February 17, 2021 10:12 AM
To: Paul LePore <Paul.Lepore@asu.edu>
Cc: Paul Carrese <Paul.Carrese@asu.edu>; Matthew Santosusso <Matthew.Santosusso@asu.edu>
Subject: FW: letter of support requested: undergraduate PPE certificate in the College

Paul, Paul, and Matt,

CISA is delighted to support the proposal for an undergraduate PPF certificate.

Please let us know if we can do anything else to help.

Best,
Duane

Duane Roen

Dean, College of Integrative Sciences and Arts

Vice Provost, Polytechnic campus

Arizona State University

Mail Code: 2780

7271 E Sonoran Arroyo Mall

Mesa, AZ 85212-6415

P: 480-727-1415

From: Paul Carrese
Sent: Wednesday, February 17, 2021 10:02 AM
To: Duane Roen <Duane.Roen@asu.edu>
Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>
Subject: RE: letter of support requested: undergraduate PPE certificate in the College

Dear Duane,

I hope this finds you well. Attached is the final version of the PPE certificate proposal – now vetted by the College deans and review process; and cast into the official form. Nothing substantively has changed; the only changes are some word-smithing and compliance with changes the College required; and, that two of the partner units, SHPRS and SPGS, requested some changes in the courses listed in their course baskets (Philosophy and Politics, respectively). Nonetheless the College deans state that I must send this out to all the units and deans who sent letters of support in December, and ask for a new letter. Dean Kenney indicated that a minimally revised version of the prior message of support is just fine.

Would it be possible to send this to Paul LePore, copying me and also SCETL's assistant director, Matt Santosusso, by this Friday? We are trying to meet a deadline in the College's curriculum review process.

With thanks and best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University

From: Duane Roen
Sent: Monday, November 16, 2020 7:48 AM
To: Paul Carrese <Paul.Carrese@asu.edu>
Cc: Paul LePore <Paul.Lepore@asu.edu>; Ross Emmett <Ross.Emmett@asu.edu>
Subject: RE: letter of support requested: undergraduate PPE certificate in the College

Paul,

CISA is delighted to support your proposal for an undergraduate certificate that SCETL has proposed in Philosophy, Politics, and Economics (PPE).

Please let us know what else we can do to be helpful.

Best,
Duane

Duane Roen
Dean, College of Integrative Sciences and Arts
Vice Provost, Polytechnic campus
Arizona State University
Mail Code: 2780
7271 E Sonoran Arroyo Mall
Mesa, AZ 85212-6415
P: 480-727-1415

From: Paul Carrese
Sent: Sunday, November 15, 2020 8:21 PM
To: Duane Roen <Duane.Roen@asu.edu>
Cc: Paul LePore <Paul.Lepore@asu.edu>; Ross Emmett <Ross.Emmett@asu.edu>
Subject: letter of support requested: undergraduate PPE certificate in the College

Dear Duane,

I hope this finds you well. The curriculum process in the College of Liberal Arts and Sciences has directed me to get a letter of support from CISA for an undergraduate certificate that SCETL has proposed in Philosophy, Politics, and Economics (PPE). It is a collaboration between four units: SCETL, SHPRS (Philosophy), SPGS (Politics), and Economics in the WP Carey School. The attached file is the proposal – to bring to ASU this interdisciplinary approach developed at Oxford University a century ago and now offered as a major or a minor/certificate at many prestigious U.S. universities and colleges. Of the five courses in the certificate, students would be required to take at least one course from each of the four partnering units: thus one from Philosophy in SHPRS, one in Politics in SPGS, one in Economics in WP Carey. SCETL as an interdisciplinary unit with PhD faculty in all three disciplines would offer the gateway course and the capstone course.

The College is asking for letters of support from the partner units, CISA, and two units in the New College (School of Humanities, Arts, and Cultural Studies; School of Social and Behavioral Sciences).

Ross Emmett, a professor of Economics in our faculty and director of one of the two Centers in SCETL – the Center for the Study of Economic Liberty (CSEL) – took the lead in designing the certificate. Ross holds an affiliate appointment in Economics in WPC; and CSEL began in WP Carey, although since 2017 it has been a joint project of SCETL and WPC. Ross and another member of our faculty did most of the research and strategizing about this certificate proposal. One of the points we note in the proposal is that the main spirit of this PPE curriculum is distinct from the Politics and the Economy B.S. collaboration between SPGS and Economics (WPC), since this is a more blended humanities-social sciences approach; and it also is a certificate rather than being a full degree.

I would be glad to discuss. Just as a target date – presuming that CISA would be inclined to submit a letter of support to Paul LePore – I am hoping to have those messages sent by November 30.

With best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University
pcarrese@asu.edu
<https://scetl.asu.edu/>
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Letter of support from the Department of Economics

On Feb 18, 2021, at 4:38 PM, Paul Carrese <Paul.Carrese@asu.edu> wrote:

Dear Gustavo,

Thanks very much for this, and for the timeliness as well. I know Jose and Ross have been exchanging views about this, helping us to formulate the proposal; so thanks also to Jose for those efforts.

I have copied Paul LePore in the College, who is collecting the several letters of support from partner units in the certificate and from other units as well.

With best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University
pcarrese@asu.edu
<https://scetl.asu.edu/>
Inspiring Leadership and Statesmanship for the Common Good

From: Gustavo Ventura <giventur@asu.edu>
Sent: Thursday, February 18, 2021 3:25 PM
To: Emmett Ross <ewross@asu.edu>; Paul Carrese <Paul.Carrese@asu.edu>
Cc: Jose Mendez <jose.mendez@asu.edu>
Subject: PPE Certificate

Dear Paul and Ross.

The Economics Department has reviewed the proposal to create a certificate in Philosophy, Politics and Economics. We support its creation.

Best regards,

Gustavo

--

Gustavo Ventura, Chair
Economics Department, Arizona State University

www.gustavoventura.com

Phone: 480-965 5881

Letter of support from the School of Politics and Global Studies

From: Magda Hinojosa

Sent: Thursday, February 18, 2021 2:17 PM

To: Paul Carrese <Paul.Carrese@asu.edu>

Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>; Paul Lewis <Paul.Lewis@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>

Subject: RE: letter of support requested: undergraduate PPE certificate as inter-unit collaboration

Dear Paul,

Paul Carrese recently sent SPGS the final version of the PPE certificate, including a major map that now lists two more POS options for students. Paul Carrese asked that I provide you with an impact statement.

The School of Politics and Global Studies in the College of Liberal Arts and Sciences is supportive of this new certificate program in Philosophy, Politics, and Economics offered by the School of Civic and Economic Thought and Leadership. We identify no negative impacts on SPGS from this proposed certificate program and look forward to working with SCETL to offer the required political science courses for the certificate students.

Thanks,
Magda

Dr. Magda Hinojosa
Interim Director & Professor
School of Politics and Global Studies
Arizona State University

P.O. Box 873902
Tempe, AZ 85287-3902
(480) 965-4197
<http://www.public.asu.edu/~mhinojo1/>

Now available: [Seeing Women, Strengthening Democracy: How Women in Politics Foster Connected Citizens](#)

From: Paul Carrese

Sent: Wednesday, February 17, 2021 9:00 AM

To: Magda Hinojosa <Magda.Hinojosa@asu.edu>

Cc: Matthew Santosusso <Matthew.Santosusso@asu.edu>

Subject: FW: letter of support requested: undergraduate PPE certificate as inter-unit collaboration

Dear Magda,

I hope this finds you well. Attached is the final version of the PPE certificate proposal – now vetted by the College deans and review process, and cast into the official form. Nothing substantively has changed; the only changes are word-smithing, compliance with changes the College required, and, that SHPRS requested some changes in the courses listed in the Politics basket. Nonetheless Paul LePore states that I must send this out to all the units and deans who sent letters of support in December, and ask for a new letter. Dean Kenney indicated that a minimally revised version of the prior message of support is just fine.

Would it be possible to send this to Paul LePore, copying me and also SCETL's assistant director, Matt Santosusso, by this Friday? We are trying to meet a deadline in the College's curriculum review process.

With thanks and best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University

From: Magda Hinojosa
Sent: Tuesday, November 17, 2020 4:27 PM
To: Paul Carrese <Paul.Carrese@asu.edu>; Paul LePore <Paul.Lepore@asu.edu>
Cc: Paul Lewis <Paul.Lewis@asu.edu>
Subject: Re: letter of support requested: undergraduate PPE certificate as inter-unit collaboration

Dear Pauls,

I can provide a separate email indicating our support, if it's preferred.

Best,
Magda

Dr. Magda Hinojosa
Interim Director & Associate Professor
School of Politics and Global Studies
Arizona State University

P.O. Box 873902
Tempe, AZ 85287-3902
(480) 965-4197

From: Paul Carrese <Paul.Carrese@asu.edu>
Sent: Tuesday, November 17, 2020 4:18:37 PM
To: Paul LePore <Paul.Lepore@asu.edu>
Cc: Magda Hinojosa <Magda.Hinojosa@asu.edu>; Paul Lewis <Paul.Lewis@asu.edu>
Subject: FW: letter of support requested: undergraduate PPE certificate as inter-unit collaboration

Hello Paul,

Here is the letter of support from SPGS for the SCETL proposed undergrad certificate in PPE.

SPGS requests a small revision, which I've highlighted below. SCETL agrees with this suggestion. I've asked my staff to revise/update the proposal in Curriculum Changemaker to reflect the addition of these two courses to the "Politics" basket of courses in the Certificate.

I've copied Magda and Paul Lewis (too many Pauls on this email!).

With best regards,

Paul

Paul Carrese
Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University
pcarrese@asu.edu
<https://scetl.asu.edu/>
Inspiring Leadership and Statesmanship for the Common Good

From: Magda Hinojosa
Sent: Tuesday, November 17, 2020 10:19 AM
To: Paul Carrese <Paul.Carrese@asu.edu>; Paul Lewis <Paul.Lewis@asu.edu>
Cc: Ross Emmett <Ross.Emmett@asu.edu>
Subject: RE: letter of support requested: undergraduate PPE certificate as inter-unit collaboration

Dear Paul,

Paul Lewis and I have had a chance to review the materials that you sent.

We are supportive of this certificate program, though we would like to add two additional courses to the list of POS offerings:

POS 442 (American Political Thought)
POS 475 (Morality and Politics)

Not only do we believe that these courses are appropriate for a PPE certificate, but we also would appreciate providing a larger number of courses than currently listed due to the limited

number of theorists on our faculty. A significant proportion of the courses you presently have listed are taught by a single faculty member, and she will be on sabbatical next year. Additionally, POS 340 and POS 341 have not been offered regularly in recent years due to faculty retirements. We certainly want to keep these courses on the list, as we will offer them again in the future. But, we want some flexibility with regards to the courses that we must offer in order to meet the needs of the certificate students.

Please let me know if these courses can be offered to the list of POS options or if you'd prefer to meet over zoom to discuss.

Best,
Magda

Dr. Magda Hinojosa
Interim Director & Associate Professor
School of Politics and Global Studies
Arizona State University

P.O. Box 873902
Tempe, AZ 85287-3902
(480) 965-4197
<http://www.public.asu.edu/~mhinojo1/>

Now available: [Seeing Women, Strengthening Democracy: How Women in Politics Foster Connected Citizens](#)

From: Paul Carrese
Sent: Sunday, November 15, 2020 7:19 PM
To: Magda Hinojosa <Magda.Hinojosa@asu.edu>; Paul Lewis <Paul.Lewis@asu.edu>
Cc: Ross Emmett <Ross.Emmett@asu.edu>
Subject: letter of support requested: undergraduate PPE certificate as inter-unit collaboration

Dear Magda and Paul,

I hope this finds you well. SCETL has submitted a curriculum proposal for an undergraduate certificate in Philosophy, Politics, and Economics (PPE), as a collaboration between four units: SCETL, SHPRS (Philosophy), SPGS (Politics), and Economics in the WP Carey School. The attached file is the proposal: to bring to ASU this interesting undergraduate curricular approach developed at Oxford a century ago and now offered as a major or a minor/certificate at many prestigious U.S. universities and colleges. Of the five courses in the certificate, students would be required to take at least one course from each of the four partnering units: thus one from Philosophy in SHPRS, one in Politics in SPGS, one in Economics in WP Carey. SCETL as an interdisciplinary unit with PhD faculty in all three disciplines would offer the gateway course and the capstone course.

The College is asking for letters of support, of course, from the three units that would collaborate with SCETL, and also from units on other campuses.

Beyond the rationale in the attached proposal, SCETL believes that if the four units can frame this or pitch it in the right way, there would be students from WP Carey who come over to SHPRS, SPGS, and SCETL to participate in this certificate; and also students from Barrett, given that the vast majority of Honors students now choose as their first major a pre-professional degree in STEM, business, or health rather than liberal arts (i.e. humanities and social sciences). SCETL would be the administrative unit for the certificate, but we think it would be a mutually beneficial partnership across Social Sciences and Humanities in the College and with WP Carey. Further, the occasional student might find one of our units through this PPE certificate and then stick around to do more – a minor, a second major, etc.

I have copied Ross Emmett, a professor of Economics in our faculty and director of one of the two Centers in SCETL, the Center for the Study of Economic Liberty (CSEL). Ross holds an affiliate appointment in Economics in WPC; and CSEL began in WP Carey, although since 2017 it has been a joint project of SCETL and WPC. Ross and another member of our faculty did most of the research and strategizing about this certificate proposal. One of the points we note in the proposal is that the main spirit of this PPE curriculum is distinct from the Politics and the Economy B.S. collaboration between SPGS and Economics, since this is a more blended humanities-social sciences approach; and it also is a certificate rather than being a full degree.

I think that Avital, Jennet, and Tara are among the SPGS faculty who might have the best sense of how SCETL would approach this kind of collaboration and our teaching within it; back in the pre-Covid days we had a thriving SPGS-SCETL political theory reading group for faculty and SPGS grad students, led by Avital and Jennet; and Jennet has been involved in research projects with the Center for the Study of Religion and Conflict that Ross, myself, and other SCETL faculty have joined. I thought of copying Jennet in particular just as a courtesy, but thought it best to leave that decision to you. And of course Pat Kenney knew about SCETL before I did, and has been involved with every major decision in the building process these past four-plus years.

A final detail: we propose a small basket of courses we thought each partner unit would consider the best fit for this kind of interdisciplinary undergraduate certificate; by reviewing what the national norms are for PPE minors or certificates, then what courses each partner offered would best correspond. But you may have revisions to suggest about our proposed Politics basket. As noted, our concept for PPE leans toward the qualitative social science and humanities nexus; so, from among the Politics courses that SPGS offers, we suggested students must take “one of the following: POS 340 (History of Political Philosophy I), POS 341 (History of Political Philosophy II), POS 346 (Problems of Democracy), POS 394 (The Future of Democracy), or POS 443 (Contemporary Political Philosophy).”

I would be glad to discuss. Just as a target date – presuming that SPGS would be inclined to submit a letter of support to Paul LePore – I am hoping to have those messages sent by November 30. But again, you might have revisions you would like to propose.

With best regards,

Paul

Paul Carrese

Director and Professor
School of Civic and Economic Thought and Leadership
Arizona State University

pcarrese@asu.edu

<https://scetl.asu.edu/>

Inspiring Leadership and Statesmanship for the Common Good

From: Gustavo Ventura <giventur@asu.edu>
Sent: Wednesday, April 14, 2021 4:38 PM
To: Paul Carrese <Paul.Carrese@asu.edu>; Emmett Ross <ewross@asu.edu>
Cc: Jose Mendez <jose.mendez@asu.edu>
Subject: Revised proposal -- PPE Certificate

Dear Paul and Ross.

The Economics Department has reviewed the revised proposal to create a certificate in Philosophy, Politics and Economics. We are in full support.

Best regards,

--

Gustavo Ventura, Chair
Economics Department, Arizona State University

www.gustavoventura.com

Phone: 480-965 5881