Curriculum and Academic Programs Committee (CAPC)
Thursday, September 1, 2022
10:30 a.m. – 12:00 p.m.

Present: Claudia Sadowski-Smith, CAPC Chair; Mohamed Moustaoui; Andrea Weinberg; Wendy Williams; Jeffery Kennedy; Elizabeth Buck; Frances Matera Brenda Morris; Kathleen Dixon; Emil Volek; Michelle Vlahoulis; Kristy Holtfreter; Andrew Carter; James Moore; Mary Jane Parmentier; Scott Danielson; Janice Hermer; Katie Jensen Ord; Lisa Anderson; Maria Coca

Excused: Joshua Ault

Guests:
Alana Lackore (MLFTC)
Linda Sullivan (English)
William Terrill (Watts)
Denise Bodman (SFSD)
Patrick Phelan (FSE)
Sir Jonathan Bates (English)
Trisha Eardley (CISA)
Samuel DiGangi (MLFTC)
Manuel Aviles-Santiago (CISA)

1) Call to Order
   The meeting was called to order at 10:32 a.m.

2) Approval of Minutes
   April 28, 2022 CAPC meeting minutes were approved as presented.

3) Unfinished Business and General Orders – none

4) Reports – none

5) New Business

Curricular Proposals

    a. Information Items (concentrations, minors, name changes to concentrations/minors; does not return to senate)

   Request from Mary Lou Fulton Teachers College – Dean's Office – for the Transfer of a minor – Educational Studies – From: Division of Teacher Preparation – To: Division of Educational Leadership and Innovation
Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the disestablishment of a graduate concentration – MEd in Curriculum and Instruction (Early Childhood Education)

Request from College of Global Futures – School of Sustainability – for the establishment of a minor – Sustainable Food Systems

Request from College of Integrative Sciences and Arts – for the establishment of an undergraduate concentration – BS in Technical Communication (Data Visualization)

Request from Mary Lou Fulton Teachers College – Division of Educational Leadership and Innovation – for the establishment of a minor – Behavior Analysis

A motion to approve the curricular proposals not returning to Senate was made, seconded, and approved by unanimous vote.

b. Curricular and Program Matters (dis/establishments of degrees/certificates; name changes of programs/certificates; returns to senate for final approval)

Request from College of Integrative Sciences and Arts – for the establishment of an undergraduate degree – AA in Organizational Leadership

Request from Watts College of Public Service and Community Solutions – School of Community Resources and Development – for the establishment of an undergraduate certificate – Law Enforcement in Parks and Protected Areas

Request from Mary Lou Fulton Teachers College – Division of Educational Leadership and Innovation – for the rename of a graduate certificate – From: An Overview of Autism Spectrum Disorders – To: Autism Spectrum Disorders

Request from Watts College of Public Service and Community Solutions – for the disestablishment of a graduate degree – MA in Policy Advocacy

Request from Watts College of Public Service and Community Solutions – School of Community Resources and Development – for the disestablishment of a graduate degree – MPS in Community Development Practice

A motion to approve the curricular proposals moving forward to Senate was made, seconded, and approved by unanimous vote.

There was a motion made to provisionally approve the following curricular proposal, provided the concerns between the units are addressed.

Request from The College of Liberal Arts and Sciences – Department of English – for the establishment of an undergraduate degree – BA in Culture, Technology and Environment

An impact statement was provided and the request passed via email on 9/19/2022.
6) Discussion

a) Bylaws Update
Voted to advance to Senate a motion to correct the omission of part 8.a.1.e of the CAPC bylaws to include a missing section of the previously approved bylaws – related to the appointment and length of term of the CAPC Chair.

*Wording of the motion: 8.a.1.e. Chair. The committee chair will be appointed by the incoming Senate President when the seat is vacated. To assist in this appointment, the committee will provide the incoming Senate President with a recommendation for the new chair. Usually, the new chair will be a current CAPC member. Because chairs are nonvoting members of the committee, a person shall be appointed or elected to replace the new Committee Chair’s representative unit. The length of term for committee chair is two years.*

7) The following proposals were removed from the agenda for further discussion between the academic units:

Request from Ira A. Fulton Schools of Engineering – *Computer Science and Engineering Program* – for the establishment of a graduate degree – MS in Data Science, Analytics and Engineering

Request from Ira A. Fulton Schools of Engineering – *Electrical Engineering Program* – for the establishment of a graduate concentration – MS in Data Science, Analytics and Engineering (Electrical Engineering)

Request from Ira A. Fulton Schools of Engineering – *School of Sustainable Engineering & Built Environment* – for the establishment of a graduate concentration – MS in Data Science, Analytics and Engineering (Sustainable Engineering and Built Environment)

Request from Ira A. Fulton Schools of Engineering – *Computer Science and Engineering Program* – for the establishment of a graduate concentration – MS in Data Science, Analytics and Engineering (Computing and Decision Analytics)

Request from Ira A. Fulton Schools of Engineering – *School for Engineering of Matter, Transport and Energy* – for the establishment of a graduate concentration – MS in Data Science, Analytics and Engineering (Materials Science and Engineering)

8) Adjournment 11:20 a.m.

Submitted by Katie Jensen Ord