Curriculum and Academic Programs Committee (CAPC)

Thursday, November 14, 2024 10:30 a.m. – 12:00 p.m.

Abby Loebenberg; Abby Zufelt; Brenda Morris; Chris Kyselka; Claudia Sadowski-Smith; Elizabeth Buck; Heather Hoyt; James Moore; Janice Hermer; Judy Krysik; Kathleen Dixon; Kimberly Holst; Lauren Harris; Lisa Anderson; Mary Jane Parmentier; Michael Gifford; Sophal Ear; Valerie Mueller; Wendy Williams; Amanda Morales-Calderon; Ashly Contreras, Maria Coca

Absent: N/A

Excused: Matt Simonton; Ramon Arrowsmith

Guests: Marc Adams; Stephen Toth; Alan Rawls, Rachel LaVine; Michelle Vlahoulis, Spiro

Maroulis, Angela Gonzales

1. Call to Order

2. Attendance and Quorum Check

The meeting was called to order at 10:32 am.

3. Approval of Minutes – October 31, 2024

October 31, 2024 CAPC meeting minutes were approved as presented.

4. Introductions (if necessary)

5. Reports/Unfinished Business and General Orders

Claudia reported on meeting with Senate President, Elisa Kawam on the process for concerns on proposals. Role of CAPC committee was reiterated and Senate will be provided with information and resources on how to notify the appropriate parties for issues with courses or programs.

6. New Business

a. Information Items (concentrations, minors, name changes to concentrations/minors; does not return to senate)

The College of Liberal Arts and Sciences

School of Molecular Sciences
Disestablishment of a graduate concentration
MNS in Natural Sciences (Chemistry)

New College of Interdisciplinary Arts and Sciences

School of Mathematical and Natural Sciences

Disestablishment of a minor Applied Computing

Edson College of Nursing and Health Innovation

Name change of a graduate concentration

<u>From: DNP in Advanced Nursing Practice (Family Psychiatric and Mental Health</u> Nurse Practitioner)

To: DNP in Advanced Nursing Practice (Psychiatric Mental Health Nurse Practitioner)

Edson College of Nursing and Health Innovation

Name change of a graduate concentration

From: DNP in Advanced Nursing Practice (Pediatric Nurse Practitioner)

To: DNP in Advanced Nursing Practice (Primary Care Pediatric Nurse Practitioner)

School of Technology for Public Health

Establishment of a graduate concentration MPH in Public Health (Public Health Technology)

A motion to approve the curricular proposals not returning to Senate was made, **seconded**, and approved by **unanimous** vote.

b. Curricular and Program Matters (dis/establishments of degrees/certificates; name changes of programs/certificates; returns to senate for final approval

Liberal Arts and Sciences, The College of:

Request from The College of Liberal Arts and Sciences – *School of Social Transformation* – for the transfer of graduate degree – MA in Indigenous Education – From: School of Social Transformation – To: American Indian Studies Program

Request from The College of Liberal Arts and Sciences – *School of Life Sciences* – for the disestablishment of the graduate degree – PhD in Plant Biology

Request from The College of Liberal Arts and Sciences – *Department of English* – for the disestablishment of a graduate degree – PhD in Applied Linguistics

Request from The College of Liberal Arts and Sciences – School of Civic and Economic Thought and Leadership – for the name change of a graduate degree – From: MA in Classical Liberal Education and Leadership – To: MA in Classical Liberal Education and Civic Leadership

Nursing and Health Innovation, Edson College of:

Request from Edson College of Nursing and Health Innovation – for the name change of a graduate certificate – From: Pediatric Nurse Practitioner – To: Primary Care Pediatric Nurse Practitioner

Request from Edson College of Nursing and Health Innovation – for the name change of a graduate certificate – From: Family Psychiatric and Mental Health Nurse Practitioner – To: Psychiatric Mental Health Nurse Practitioner

Provost, Office of the University:

Request from Office of the University Provost – for the establishment of a graduate degree – MD in Medicine

Technology for Public Health, School of:

Request from School of Technology for Public Health – for the establishment of a graduate degree – MS in Public Health Technology

The following proposals were removed for further discussion:

Request from Watts College of Public Service and Community Solutions – *School of Public Affairs* – for the establishment of an undergraduate degree – AS in Emergency Management

Request from Watts College of Public Service and Community Solutions – School of Public Affairs – for the establishment of an undergraduate certificate – Emergency Management

Request from The College of Liberal Arts and Sciences – *School of Social Transformation* – for the name change of a graduate certificate – From: African Studies – To: African and African American Studies

A motion to approve the <u>remaining</u> curricular proposals returning to Senate was made, **seconded**, and approved by <u>unanimous</u> vote.

The proposals removed from the in-gross vote were discussed, and Michelle Vlahoulis from the School of Social Transformation was invited in from the waiting room to explain the name change for the certificate in African Studies.

A motion to approve the proposals returning to Senate that were removed from the ingross vote was made, **seconded**, and approved by **unanimous** vote.

7. Discussion

8. Adjournment 11:10 a.m.

Submitted by Katie Jensen Ord