1. Call to Order

2. Attendance and Quorum Check

   The meeting was called to order at 10:30 am.

3. Approval of Minutes – October 26, 2023

   10/26/23 CAPC meeting minutes were approved as presented.

4. Introductions (if necessary)

5. Reports/Unfinished Business and General Orders

6. New Business

   a. Information Items (concentrations, minors, name changes to concentrations/minors; does not return to senate)

      Mary Lou Fulton Teachers College
      Division of Educational Leadership and Innovation
      Disestablishment of a graduate concentration
      PhD in Curriculum and Instruction (English Education)

      Mary Lou Fulton Teachers College
      Division of Educational Leadership and Innovation
      Disestablishment of a graduate concentration
      MEd in Curriculum and Instruction (Teaching and Learning)

      Mary Lou Fulton Teachers College
      Division of Educational Leadership and Innovation
      Disestablishment of a graduate concentration
      MEd in Special Education (Severely/Multiply Disabled)

      Mary Lou Fulton Teachers College
      Division of Educational Leadership and Innovation
      Disestablishment of a graduate concentration
      EdD in Leadership and Innovation (Teaching)
A motion to approve the curricular proposals not returning to Senate was made, seconded, and approved by unanimous vote.

b. Curricular and Program Matters (dis/establishments of degrees/certificates; name changes of programs/certificates; returns to senate for final approval)

Request from Mary Lou Fulton Teachers College – for the disestablishment of a graduate degree – Educational Psychology

Request from College of Health Solutions – for the establishment of a graduate degree – PhD in Biostatistics

A motion to approve the curricular proposals not returning to Senate was made, seconded, and approved by unanimous vote.

c. Other Curricular Matters

Request from the Office of the University Provost for Modifications to University Undergraduate General Studies Requirements

Guest Denise Bodman, Senate Parliamentarian spoke regarding the capacity of Senate and CAPC to recommend motions and the process for suggesting modifications.

Various committee members spoke both for and against the proposal as presented.

The motion was presented to vote via anonymous online poll. By majority vote, the motion to forward to University Senate was approved 12 to 5.

The committee unanimously voted to attach recommendations to the approved motion, to be distributed to the provost’s office and the senate. These include suggesting the adoption of changes from the first round of faculty-feedback submitted by the provost’s office in a “redline version” of the motion that was distributed before the CAPC meeting, and encouraging the more explicit articulation of literacy and cultural awareness in the descriptions and learning outcomes for the 9 newly proposed knowledge areas.

7. Discussion
8. Adjournment 12:05 pm

Submitted by Katie Jensen Ord