



ARIZONA STATE UNIVERSITY  
GENERAL STUDIES COURSE PROPOSAL COVER FORM

**Course information:**

Copy and paste current course information from Class Search/Course Catalog.

Academic Unit Historical, Philosophical and Religious Studies Department History

Subject HST Number 352 Title Europe's Reformations Units: 3

Is this a cross-listed course? No  
If yes, please identify course(s) \_\_\_\_\_

Is this a shared course? Yes If so, list all academic units offering this course NCIAS  
Course description: \_\_\_\_\_

**Requested designation:** Social and Behavioral Sciences-SB  
*Note- a separate proposal is required for each designation requested*

**Eligibility:**

Permanent numbered courses must have completed the university's review and approval process.  
For the rules governing approval of omnibus courses, contact [Phyllis.Lucie@asu.edu](mailto:Phyllis.Lucie@asu.edu) or [Lauren.Leo@asu.edu](mailto:Lauren.Leo@asu.edu).

**Submission deadlines dates are as follow:**

For Fall 2015 Effective Date: October 9, 2014

For Spring 2016 Effective Date: March 19, 2015

**Area(s) proposed course will serve:**

A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

**Checklists for general studies designations:**

Complete and attach the appropriate checklist

- [Literacy and Critical Inquiry core courses \(L\)](#)
- [Mathematics core courses \(MA\)](#)
- [Computer/statistics/quantitative applications core courses \(CS\)](#)
- [Humanities, Arts and Design core courses \(HU\)](#)
- [Social-Behavioral Sciences core courses \(SB\)](#)
- [Natural Sciences core courses \(SQ/SG\)](#)
- [Cultural Diversity in the United States courses \(C\)](#)
- [Global Awareness courses \(G\)](#)
- [Historical Awareness courses \(H\)](#)

**A complete proposal should include:**

- Signed General Studies Program Course Proposal Cover Form
- Criteria Checklist for the area
- Course Catalog description
- Course Syllabus
- Copy of Table of Contents from the textbook and list of required readings/books

**Respectfully request that proposals are submitted electronically with all files compiled into one PDF. If necessary, a hard copy of the proposal will be accepted.**

**Contact information:**

Name Cindy Baade Phone 5-7183

Mail code 4302 E-mail: cynthia.baade@asu.edu

**Department Chair/Director approval: (Required)**

Chair/Director name (Typed): Matthew J. Garcia Date: 2/2/15

Chair/Director (Signature):

**Arizona State University Criteria Checklist for**  
**SOCIAL-BEHAVIORAL SCIENCES [SB]**

**Rationale and Objectives**

Social-behavioral sciences use distinctive scientific methods of inquiry and generate empirical knowledge about human behavior, within society and across cultural groups. Courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

In both private and public sectors, people rely on social scientific findings to consider and assess the social consequences of both large-scale and group economic, technological, scientific, political, ecological and cultural change. Social scientists' observations about human interactions with the broader society and their unique perspectives on human events make an important contribution to civic dialogue.

Courses proposed for a General Studies designation in the Social-Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories, perspectives and principles, (2) the use of social-behavioral methods to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

Revised April 2014

Proposer: Please complete the following section and attach appropriate documentation.

<b>ASU--[SB] CRITERIA</b>			
<b>A SOCIAL-BEHAVIORAL SCIENCES [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.</b>			
YES	NO		Identify Documentation Submitted
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Course is designed to advance basic understanding and knowledge about human interaction.	Syllabus, textbooks
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Course content emphasizes the study of social behavior such as that found in: <ul style="list-style-type: none"> <li>• ANTHROPOLOGY</li> <li>• ECONOMICS</li> <li>• CULTURAL GEOGRAPHY</li> <li>• HISTORY</li> </ul> <div style="margin-left: 100px;">History</div>	Syllabus, textbooks
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Course emphasizes: a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). <div style="text-align: center;"><b>OR</b></div> b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).	Textbooks
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Course illustrates use of social and behavioral science perspectives and data.	Lectures, Textbooks
		<b>THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:</b>	
		• Courses with primarily arts, humanities, literary or philosophical content.	
		• Courses with primarily natural or physical science content.	
		• Courses with predominantly applied orientation for professional skills or training purposes.	
		• Courses emphasizing primarily oral, quantitative, or written skills.	

Course Prefix	Number	Title	General Studies Designation
HST	352	Europe's Reformations	SB

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checklist)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
1	The course narrates the evolution of new political, cultural and social institutions based upon the teachings of Protestant religious leaders	Syllabus/Lectures and Class Materials for weeks 1-2 and weeks 15-16
2	While there is some discussion of theories advanced from the anthropological, economic and geographical perspective, mostly the course focuses upon explaining the main historical explanations of events in sixteenth century Europe	Syllabus/Lectures and class materials for weeks 1-2 and weeks 7-13
3	Historical analysis attempts to explain, according to some theoretical construct, events and developments in the past. This course introduces students to the main schools of historical analysis of the Protestant Reformation	Lectures and class materials for weeks 1 and 16/ Video documentaries, available via the ASU library website, used throughout the course
4	The course investigates topics such as clerical celibacy and its social consequences; the connections between social welfare and community formation; religious authority and the formation of the nation state. All these topics are considered from social and behavioral perspectives.	For clerical celibacy see lectures and class materials for weeks 4-5; for community formation see lectures and class materials from weeks 5-6; for the formation of the nation state see lectures and class materials for weeks 7-13.

HST 352 Europe's Reformations

3 (L or HU or SB) & H

Causes and implications of the major Protestant, Catholic, and Radical religious reformations in 16th- and 17th-century Europe.

**Allow multiple**

**Primary course**

**enrollments: No**

**component: Lecture**

**Repeatable for credit: No**

**Grading method: Student  
Option**

**Offered by:**

New College of Interdisciplinary Arts and Sciences -- School of Humanities,  
Arts, and Cultural Studies

College of Liberal Arts and Sciences -- Historical, Philosophical & Religious  
Studies, Sch

Pre-requisites: ENG 102, 105 or 108 with C or better; Minimum 30 hours

**Syllabus**  
**HST 352**  
**SLN #12692**  
**Europe's Reformations**  
**Spring 2015**  
**TTh 9:00 -10:15**  
**Cowden Family Building Room 203**

**Instructor: Andrew E. Barnes**  
**Office number: 4508 Lattie Coor Hall**  
**Office hours: T/Th 10:30-11:30**  
**Office telephone: 480-965-6291**  
**Email: andrew.barnes@asu.edu**

**Required text for the course (available at the ASU Book Store):**

Carter Lindberg, *The European Reformations* (2<sup>nd</sup> edition)

Carter Lindberg (ed.), *The European Reformations Sourcebook* (2<sup>nd</sup> edition)

The goal of this course is to narrate the historical process that brought into existence state churches in most European nations by the end of the sixteenth century. The focus will be on developments in Christian thought and the impact of these developments on church and state. The medieval Christian church had actually been a fairly large tent under which a fairly broad spectrum of ideas had been allowed to flourish. That point made, it was still true that anyone who questioned the authority of the Pope, the name given to the bishop of Rome, exposed him or herself to suspicions of heresy, which was rigorously suppressed. In the context of condemning practices he considered abusive, the German monk Martin Luther questioned why the Pope allowed the abuses to continue. In the past men like Luther had been condemned and executed, but a group of German princes chose instead to support Luther and "protest" Luther's condemnation (hence Protestant). This was the starting point for the European Reformation. Over the new century or so, political authorities across Europe decided to entertain their own chosen notions of a state church, maintained by their own selected group of theologians. Many states chose to follow Protestant theologians, that is, theologians who like Luther rejected the authority of the bishop of Rome. Many other states, however, opted to maintain Catholic orthodoxy. The course will discuss first the religious situation in Europe before Luther made his move. A consideration of Luther and the first wave of Protestant reformers will follow. Next will be a discussion of John Calvin and the second wave of Protestant reformers. Brief considerations of Anabaptism and then Counter-Reformation Catholicism will complete the course.

Readings for the course will be taken from the two books listed above. Carter Lindberg's *The European Reformations* provides a historical survey of ideas and developments before and after Luther posted his 95 theses. The book will serve as the main text for the course. Lindberg's survey will be supplemented by the collection of documents he edited, *The European Reformations Sourcebook*. The ambition of the course is to get students to understand the Reformation era on its own terms. The documents, all from the era, will help do this.

### **Work and Grading:**

The course will meet Tuesdays and Thursdays from 9:00 – 10:15. Attendance is expected at every class session, though attendance will not be monitored. Still, the assigned essay topics will be taken from class discussions and it will be taken for granted that students understand the questions for which the topics request answers. Reading assignments are listed below on a week-to-week basis. The assumption is that students will read the week's reading before coming to class Tuesday morning. Class discussion will involve highlighting the main points in the assigned readings and then adding broader historical context to these main points. Some class time will also be dedicated to viewing films and documentaries.

**Required work for the course will consist of four essays of between 4-6 pages (1000 – 1500 words) on assigned topics. A website on Blackboard has been established for the course. The essay topics will be posted on the website according to the schedule announced below. Students will be required to submit copies of their essays electronically via the course website by the announced due date. Each of the exercises will be worth one hundred points.**

**Exercises must be submitted by 11:59 pm on the due date. Late exercises, that is, exercises not submitted by 11:59 pm on the due date, will be penalized five (5) points per 24 hour period up to a maximum of 25 points. It is the student's responsibility to submit their exercises on time, and free of any virus. The instructor will not open a submitted exercise in which a virus is detected. The exercise will be considered as not submitted. A re-submission of the exercise after noon on the due date will be penalized as a late submission according to the rules stipulated above.**

***Submission of all four essays is required in order to receive a passing grade for the course.***

**As outlined above, late submissions are accepted with penalties. All course work, including all late submissions, must be submitted by a**

designated date that will be announced on the course website. After that date no work will be accepted. No incompletes will be given in this course.

**Grade Schedule:** Following is a schedule of point totals and the corresponding grades.

Students with more than 390 points will receive an "A+" for the course.

Students with a total number of points between 389 and 370 will receive an "A" for the course.

Students with a total number of points between 369 and 360 will receive an "A-" for the course.

Students with a total number of points between 359 and 350 will receive a "B+" for the course.

Students with a total number of points between 349 and 330 will receive a "B" for the course.

Students with a total number of points between 329 and 320 will receive a "B-" for the course.

Students with a total number of points between 319 and 310 will receive a "C+" for the course.

Students with a total number of points between 309 and 280 will receive a "C" for the course.

Students with a total number of points between 279 and 240 will receive a "D" for the course

Students with a cumulative score below 240 points will receive an "E" for the course.

### **Due Dates for Four Exercises**

*Exercise One will be posted by February 5<sup>th</sup>. It will be due on February 13<sup>th</sup>.*

*Exercise Two will be posted by March 5<sup>th</sup>. It will be due on March 20<sup>th</sup>.*

*Exercise Three will be posted by April 2<sup>nd</sup>. It will be due on April 10<sup>th</sup>.*

*Exercise Four will be posted by April 28<sup>th</sup>. It will be due on May 8<sup>th</sup>.*



**Reading Assignments**

**Readings for Week 1** (January 13, 15)

Lindberg, *Reformations*, chap 1, pp. 1-22

**Readings for Week 2** (January 20, 22)

Lindberg, *Reformations*, chap 2, pp. 23-53

Lindberg, *Reformations Sourcebook*, chap 1, pp. 1-22

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SB-2

**Readings for Week 3** (January 27, 29)

Lindberg, *Reformations*, chap 3, pp. 54-86

Lindberg, *Reformations Sourcebook*, chap 2, pp. 23-45

**Readings for Week 4** (February 3, 5)

Lindberg, *Reformations*, chap 4, pp. 87-107

Lindberg, *Reformations Sourcebook*, chap 3, pp. 46-66

} SB-4

**Readings for Week 5** (February 10, 12)

Lindberg, *Reformations*, chap 5, pp. 108-129

Lindberg, *Reformations Sourcebook*, chap 4, pp. 68-84

SB-4

**First Exercise Due February 13<sup>th</sup>**

**Readings for Week 6** (February 17, 19)

Lindberg, *Reformations*, chap 6, pp. 130-160

Lindberg, *Reformations Sourcebook*, chap 5, pp. 85-100

}

**Readings for Week 7** (February 24, 26)

Lindberg, *Reformations*, chap 7, pp. 161-187

Lindberg, *Reformations Sourcebook*, chap 6, pp. 102-119

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**Readings for Week 8** (March 3, 5)Lindberg, *Reformations*, chap 8, pp. 188-214Lindberg, *Reformations Sourcebook*, chap 7, pp. 120-136**Readings for Week 9** (March 10, 12)**(Spring Break)****No Assignment****Second Exercise Due March 20th****Readings for Week 10** (March 17, 19)Lindberg, *Reformations*, chap 9, pp. 215-233**Readings for Week 11** (March 24, 26)Lindberg, *Reformations*, chap 10, pp. 234-259Lindberg, *Reformations Sourcebook*, chap 9, pp. 154-176**Readings for Week 12** (March 31, April 2)Lindberg, *Reformations*, chap 11, pp. 260-280Lindberg, *Reformations Sourcebook*, chap 10, pp. 178-194**Readings for Week 13** (April 7, 9)Lindberg, *Reformations*, chap 12, pp. 282-292Lindberg, *Reformations Sourcebook*, chap 11, pp. 195-204**Third Exercise Due April 10<sup>th</sup>**

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***Readings for Week 14*** (April 14, 16)

Lindberg, *Reformations*, chap 13, pp. 293-320

Lindberg, *Reformations Sourcebook*, chap 12, pp. 205-223

***Readings for Week 15*** (April 21, 23)

Lindberg, *Reformations*, chap 14, pp. 321-346

Lindberg, *Reformations Sourcebook*, chap 13, pp. 224-243

***Readings for Week 16*** (April 28, 30)

Lindberg, *Reformations*, chap 15, pp. 347-379

**Fourth Essay Due May 8<sup>th</sup>**

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