ARIZONA STATE UNIVERSITY
GENERAL STUDIES COURSE PROPOSAL COVER FORM

Course information:
Copy and paste current course information from Class Search/Course Catalog.

- Academic Unit: School of Politics & Global Studies
- Department: SPEIS
- Subject: POS
- Number: 364
- Title: National Security, Intelligence and Terrorism
- Units: 3

Is this a cross-listed course? (Choose one)

Is this a shared course? (choose one) If so, list all academic units offering this course

Requested designation: (Choose One)
Note: a separate proposal is required for each designation requested

Eligibility:
Permanent numbered courses must have completed the university’s review and approval process.
For the rules governing approval of omnibus courses, contact Phyllis.Lucie@asu.edu or Lauren.Jcso@asu.edu.

Submission deadlines dates are as follow:
For Fall 2015 Effective Date: October 9, 2014
For Spring 2016 Effective Date: March 19, 2015

Area(s) proposed course will serve:
A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

Checklists for general studies designations:
Complete and attach the appropriate checklist
- Literacy and Critical Inquiry core courses (L)
- Mathematics core courses (MA)
- Computer/statistics/quantitative applications core courses (CS)
- Humanities, Arts and Design core courses (HU)
- Social-Behavioral Sciences core courses (SB)
- Natural Sciences core courses (SO/SG)
- Cultural Diversity in the United States courses (C)
- Global Awareness courses (G)
- Historical Awareness courses (H)

A complete proposal should include:
☐ Signed General Studies Program Course Proposal Cover Form
☐ Criteria Checklist for the area
☐ Course Catalog description
☐ Course Syllabus
☐ Copy of Table of Contents from the textbook and list of required readings/books

Respectfully request that proposals are submitted electronically with all files compiled into one PDF. If necessary, a hard copy of the proposal will be accepted.

Contact information:

Name: Meaghan Dirksen
Phone: 480-727-5568
E-mail: meaghan-dirksen@asu.edu

Department Chair/Director approval: (Required)

Chair/Director name ( Typed): Cameron Thies
Date: 2/10/15

Chair/Director (Signature):

Rev. 1/94, 4/95, 7/98, 4/00, 1/02, 10/08, 11/11/12/11, 7/12, 5/14
Rationale and Objectives

Social-behavioral sciences use distinctive scientific methods of inquiry and generate empirical knowledge about human behavior, within society and across cultural groups. Courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

In both private and public sectors, people rely on social scientific findings to consider and assess the social consequences of both large-scale and group economic, technological, scientific, political, ecological and cultural change. Social scientists' observations about human interactions with the broader society and their unique perspectives on human events make an important contribution to civic dialogue.

Courses proposed for a General Studies designation in the Social-Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories, perspectives and principles, (2) the use of social-behavioral methods to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

Revised April 2014
A SOCIAL-BEHAVIORAL SCIENCES [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Identify Documentation Submitted</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>1. Course is designed to advance basic understanding and knowledge about human interaction.</td>
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<td>2. Course content emphasizes the study of social behavior such as that found in:</td>
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<td>• ANTHROPOLOGY</td>
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<td>• ECONOMICS</td>
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<td></td>
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<td>• CULTURAL GEOGRAPHY</td>
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<td>• HISTORY</td>
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<td></td>
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<td>3. Course emphasizes:</td>
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<td>a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological).</td>
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<td>b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).</td>
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<td>4. Course illustrates use of social and behavioral science perspectives and data.</td>
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THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:

- Courses with primarily arts, humanities, literary or philosophical content.
- Courses with primarily natural or physical science content.
- Courses with predominantly applied orientation for professional skills or training purposes.
- Courses emphasizing primarily oral, quantitative, or written skills.
<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Number</th>
<th>Title</th>
<th>General Studies Designation</th>
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</thead>
<tbody>
<tr>
<td>POS</td>
<td>364</td>
<td>National Security, Intelligence, and Terrorism</td>
<td>SB</td>
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</tbody>
</table>

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

<table>
<thead>
<tr>
<th>Criteria (from checksheet)</th>
<th>How course meets spirit (contextualize specific examples in next column)</th>
<th>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>This course focuses on human interaction amongst international leaders in the context of national intelligence and national security. It also addresses the psychological propensity of individuals to engage in terrorist acts and join terrorist organizations.</td>
<td>See course syllabus topic outline specifically sections 1A, 2C, 5D and section 3 and 5c for terrorism and terrorist propensities.</td>
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<tr>
<td>2</td>
<td>This course examines the historical context of events and government agencies primarily in the US as they relate to their national security counterparts internationally.</td>
<td>See course syllabus topic outline 1B, 1C, 2C, and section 5. Chptrs 5 and 7 in the Crumpton text highlights the role of US agencies globally.</td>
</tr>
<tr>
<td>3a</td>
<td>This course covers and applies the core theories of political science and international relations specifically the variants of realism.</td>
<td>See course topic outline, the introduction in the syllabus, as well as accompanying text table of contents.</td>
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<tr>
<td>4</td>
<td>This course relies on theories of international relations, national security, and uses the data drawn from case studies analysis.</td>
<td>Pakistan and Afghanistan, (Syllabus Part 6). The Way of the Knife, chptrs 6 is a case study examination of Pakistan. Chptrs 9-11 in the Crumpton text draw on data to present a case study of Afghani Security.</td>
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Course Catalog Description for:

POS 364 National Security, Intelligence, and Terrorism: Theoretical and empirical assessment of U.S. national security policy in the post-cold war era
This course takes a lecture-discussion format to explore a variety of theoretical and empirical approaches to the study of national security—a subject at the interface of foreign and defense policies. America’s national security policies and goals will be analyzed and the effects of post-9/11 world politics emphasized. U.S. national security challenges will be assessed, including changes in the armed forces, the Afghanistan war, including Pakistan’s role, terrorism and the roles of intelligence and law enforcement. Finally, the course addresses the question: Is China America’s next peer competitor?

There will be two midterms and a final exam. One midterm will be on THE WAY OF THE KNIFE and the other on the lectures up to that time. The final exam will cover THE ART OF INTELLIGENCE and the post-midterm lectures. The midterms will count for one-half the total grade; the final the other half. Grades will be calculated on the following scale: 90-100 percent = A; 80-89 percent = B; 70-79 percent = C; 60-69 percent = D. The midterms will be scheduled for mid-October and the final at the end of the Fall semester.

Although class attendance is strongly encouraged for a good performance, full class attendance will not be taken. However, random attendance of a portion of the class will be taken at each meeting. Those students who score well on this random attendance will be rewarded at the end of the semester by having three points added to their raw scores, possibly boosting
them to the next letter grade.

REQUIRED TEXTS:


Henry A. Crumpton, THE ART OF INTELLIGENCE: LESSONS FROM A LIFE IN THE
CIA'S CLANDESTINE SERVICE (Penguin Press, 2012)

1. National Security Doctrine
   A. What is it?
   B. Relationship of National Security to the international system
   C. U.S. national security in a new world environment

2. An Overview of U.S. National Security Challenges
   A. From the Cold War to the Challenge of Radical Islam and Multiple Wars
   B. Controversies in the U.S. Armed Forces
   C. The Intelligence Community and National Security

3. The Challenge of Terrorism

   --From Conventional to Unconventional War
   --Living with a Constrained Military Budget

5. The Role of Intelligence in National Security
   A. History
   B. Types of Intelligence
   C. Intelligence Pathologies
   D. Intelligence and Policy
   E. Intelligence Reform

6. Afghanistan and Pakistan:—Asymmetrical Warfare

7. Is China The New Peer Competitor?
The Way of the Knife
PRINCIPAL CHARACTERS

THE CENTRAL INTELLIGENCE AGENCY (CIA)

Charles Allen, Assistant Director, Collection, 1998–2005

1. Colby Black, Director, Counterterrorism Center (CTC), 1999–2002
2. Dennis Blair, Associate Director, Military Support, 1995–1996; Director of National Intelligence, 2009–2010
3. Richard Blee, Chief, Alec Station (bin Laden Unit of Counterterrorism Center), 1999–2001
5. Dwayne “Dewey” Clarridge, operations officer and founder of the Counterterrorist Center
6. Raymond Davis, CIA contractor, arrested in Pakistan in 2011
10. Stephen Kappes, Deputy Director, 2005–2010
11. Art Keller, operations officer in Pakistan, 2005
12. Mike, Director, Counterterrorist Center, 2006–

* Name of CTC was changed from Counterterrorist Center to Counterterrorism Center in 2005.
CHAPTER 7
FEDERAL BUREAU OF INVESTIGATION

CHAPTER 8
THE COUNTERTERRORISM CENTER

CHAPTER 9
AFGHANISTAN, STRATEGY

CHAPTER 10
AFGHANISTAN, OPERATIONS

CHAPTER 11
BEYOND AFGHANISTAN

CHAPTER 12
REFLECTING

CHAPTER 13
AMERICA

CHAPTER 14
POLICY

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