



ARIZONA STATE UNIVERSITY
GENERAL STUDIES COURSE PROPOSAL COVER FORM

Course information:

Copy and paste current course information from Class Search/Course Catalog.

Academic Unit School of Politics & Global Studies Department SPETS
 Subject POS Number 364 Title National Security, Intelligence and Terrorism Units: 3
 Is this a cross-listed course? (Choose one)
 If yes, please identify course(s) _____
 Is this a shared course? (choose one) If so, list all academic units offering this course _____
 Course description: _____

Requested designation: (Choose One)

Note- a separate proposal is required for each designation requested

Eligibility:

Permanent numbered courses must have completed the university's review and approval process.
 For the rules governing approval of omnibus courses, contact Phyllis.Lucie@asu.edu or Lauren.Leo@asu.edu.

Submission deadlines dates are as follow:

For Fall 2015 Effective Date: October 9, 2014

For Spring 2016 Effective Date: March 19, 2015

Area(s) proposed course will serve:

A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

Checklists for general studies designations:

Complete and attach the appropriate checklist

- Literacy and Critical Inquiry core courses (L)
- Mathematics core courses (MA)
- Computer/statistics/quantitative applications core courses (CS)
- Humanities, Arts and Design core courses (HU)
- Social-Behavioral Sciences core courses (SB)
- Natural Sciences core courses (SQ/SG)
- Cultural Diversity in the United States courses (C)
- Global Awareness courses (G)
- Historical Awareness courses (H)

A complete proposal should include:

- Signed General Studies Program Course Proposal Cover Form
- Criteria Checklist for the area
- Course Catalog description
- Course Syllabus
- Copy of Table of Contents from the textbook and list of required readings/books

Respectfully request that proposals are submitted electronically with all files compiled into one PDF. If necessary, a hard copy of the proposal will be accepted.

Contact information:

Name Meaghan Dirksen Phone 480-727-5568
 Mail code 3902 E-mail: meaghan.dirksen@asu.edu

Department Chair/Director approval: (Required)

Chair/Director name (Typed): Cameron Thies Date: 2/10/15
 Chair/Director (Signature): _____

Arizona State University Criteria Checklist for

SOCIAL-BEHAVIORAL SCIENCES [SB]

Rationale and Objectives

Social-behavioral sciences use distinctive scientific methods of inquiry and generate empirical knowledge about human behavior, within society and across cultural groups. Courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a complex and evolving world.

In both private and public sectors, people rely on social scientific findings to consider and assess the social consequences of both large-scale and group economic, technological, scientific, political, ecological and cultural change. Social scientists' observations about human interactions with the broader society and their unique perspectives on human events make an important contribution to civic dialogue.

Courses proposed for a General Studies designation in the Social-Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories, perspectives and principles, (2) the use of social-behavioral methods to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

Revised April 2014

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[SB] CRITERIA					
A SOCIAL-BEHAVIORAL SCIENCES [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.					
YES	NO		Identify Documentation Submitted		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Course is designed to advance basic understanding and knowledge about human interaction.	Syllabus and text chapters		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Course content emphasizes the study of social behavior such as that found in: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY </td> <td style="width: 50%; vertical-align: top; text-align: center;">Political Science</td> </tr> </table>	<ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY 	Political Science	Syllabus and text chapters
<ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY 	Political Science				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Course emphasizes: a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). <b style="text-align: center;">OR b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).	Syllabus and text chapters		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Course illustrates use of social and behavioral science perspectives and data.	Syllabus and text chapters		
		THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:			
		• Courses with primarily arts, humanities, literary or philosophical content.			
		• Courses with primarily natural or physical science content.			
		• Courses with predominantly applied orientation for professional skills or training purposes.			
		• Courses emphasizing primarily oral, quantitative, or written skills.			

Course Prefix	Number	Title	General Studies Designation
POS	364	National Security, Intelligence, and Terrorism	SB

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
1	This course focuses on human interaction amongst international leaders in the context of national intelligence and national security. It also address the psychological propensity of individuals to engage in terrorist acts and join terrorist organizations.	See course syllabus topic outline specifically sections 1A, 2C, 5D and section 3 and 5c for terrorism and terrorist propensities.
2	This course examines the historical context of events and government agencies primarily in the US as they relate to their national security counterparts internationally.	See course syllabus topic outline 1B, 1C, 2C, and section 5. Chptrs 5 and 7 in the Crumpton text highlights the role of US agencies globally.
3a	This course covers and applies the core theories of political science and international relations specifically the variants of realism.	See course topic outline, the introduction in the syllabus, as well as accompanying text table of contents.
4	This course relies on theories of international relations, national security, and uses the data drawn from case studies analysis.	Pakistan and Afghanistan, (Syllabus Part 6). The Way of the Knife, chptrs 6 is a case study examination of Pakistan. Chptrs 9-11 in the Crumpton text draw on data to present a case study of Afghani Security.

Course Catalog Description for:

POS 364 National Security, Intelligence, and Terrorism: Theoretical and empirical assessment of U.S. national security policy in the post-cold war era

ARIZONA STATE UNIVERSITY

POS 364

National Security, Terrorism, and Intelligence

Spring 2015

Professor Sheldon Simon
8 -10:00am and by

TOPIC OUTLINE

Office Hours: T, Th

appointment (Coor 6716)

This course takes a lecture-discussion format to explore a variety of theoretical and empirical approaches to the study of national security—a subject at the interface of foreign and defense policies. America’s national security policies and goals will be analyzed and the effects of post-9/11 world politics emphasized. U.S. national security challenges will be assessed, including changes in the armed forces, the Afghanistan war, including Pakistan’s role, terrorism and the roles of intelligence and law enforcement. Finally, the course addresses the question: Is China America’s next peer competitor?

There will be two midterms and a final exam. One midterm will be on THE WAY OF THE KNIFE and the other on the lectures up to that time. The final exam will cover THE ART OF INTELLIGENCE and the post-midterm lectures. The midterms will count for one-half the total grade; the final the other half. Grades will be calculated on the following scale: 90-100 percent = A; 80-89 percent = B; 70-79 percent = C; 60-69 percent = D. The midterms will be scheduled For mid-~~October~~ *March* and the final at the end of the Fall semester.

Although class attendance is strongly encouraged for a good performance, full class attendance will not be taken. However, random attendance of a portion of the class will be taken at each meeting. Those students who score well on this random attendance will be rewarded at the end of the semester by having three points added to their raw scores, possibly boosting

them to the next letter grade.

REQUIRED TEXTS:

Mark Mazzetti, THE WAY OF THE KNIFE (Penguin Press, 2013)

Henry A. Crumpton, THE ART OF INTELLIGENCE: LESSONS FROM A LIFE IN THE
CIA'S CLANDESTINE SERVICE (Penguin Press, 2012)

1. National Security Doctrine
 - A. What is it?
 - B. Relationship of National Security to the international system
 - C. U.S. national security in a new world environment
2. An Overview of U.S. National Security Challenges
 - A. From the Cold War to the Challenge of Radical Islam and Multiple Wars
 - B. Controversies in the U.S. Armed Forces
 - C. The Intelligence Community and National Security
3. The Challenge of Terrorism
4. U.S. Military Doctrine
 - From Conventional to Unconventional War
 - Living with a Constrained Military Budget
5. The Role of Intelligence in National Security
 - A. History
 - B. Types of Intelligence
 - C. Intelligence Pathologies
 - D. Intelligence and Policy
 - E. Intelligence Reform
6. Afghanistan and Pakistan:--Asymmetrical Warfare
7. Is China The New Peer Competitor?

The Way of the Knife

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A Pulitzer Prize-winning special opening machine American war The most me over the pos battlefields of the world of the Knife campaign il and spies a the globe. killer drone privateers to set up cl mercantile services, c This n by Washi five to the champion But the w as it has among a weapons ability d Man characte CIA offic heard wa to the c off-the-b whom th militant in Lahor Al and riv

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PRINCIPAL CHARACTERS

THE CENTRAL INTELLIGENCE AGENCY (CIA)

Charles Allen, Assistant Director, Collection, 1998-2005
 J. Cofer Black, Director, Counterterrorist Center (CTC), 1999-2002
 Dennis Blair, Associate Director, Military Support, 1995-1996; Director of National Intelligence, 2009-2010
 Richard Blea, Chief, Alec Station (bin Laden Unit of Counterterrorist Center), 1999-2001
 William Casey, Director, 1981-1987
 Duane "Dewey" Clarridge, operations officer and founder of the Counterterrorist Center
 Raymond Davis, CIA contractor, arrested in Pakistan in 2011
 Porter Goss, Director, 2004-2006
 Robert Grenier, Chief of Station, Islamabad, 1999-2002; Director, Counterterrorism Center, 2004-2006*
 Michael Hayden, Director, 2006-2009
 Stephen Kappes, Deputy Director, 2006-2010
 Art Keller, operations officer in Pakistan, 2006
 Mike, Director, Counterterrorism Center, 2006-

* Name of CTC was changed from Counterterrorist Center to Counterterrorism Center in 2005

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