



ARIZONA STATE UNIVERSITY  
GENERAL STUDIES COURSE PROPOSAL COVER FORM

**Course information:**

Copy and paste current course information from [Class Search/Course Catalog](#).

Academic Unit SSFD Department \_\_\_\_\_

Subject SOC Number 333 Title Population Units: 3

Is this a cross-listed course? No  
If yes, please identify course(s) \_\_\_\_\_

Is this a shared course? No If so, list all academic units offering this course \_\_\_\_\_  
Course description: \_\_\_\_\_

**Requested designation:** Global Awareness-G

*Note- a separate proposal is required for each designation requested*

**Eligibility:**

Permanent numbered courses must have completed the university's review and approval process.  
For the rules governing approval of omnibus courses, contact [Phyllis.Lucie@asu.edu](mailto:Phyllis.Lucie@asu.edu) or [Lauren.Leo@asu.edu](mailto:Lauren.Leo@asu.edu).

**Submission deadlines dates are as follow:**

For Fall 2015 Effective Date: October 9, 2014

For Spring 2016 Effective Date: March 19, 2015

**Area(s) proposed course will serve:**

A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

**Checklists for general studies designations:**

Complete and attach the appropriate checklist

- [Literacy and Critical Inquiry core courses \(L\)](#)
- [Mathematics core courses \(MA\)](#)
- [Computer/statistics/quantitative applications core courses \(CS\)](#)
- [Humanities, Arts and Design core courses \(HU\)](#)
- [Social-Behavioral Sciences core courses \(SB\)](#)
- [Natural Sciences core courses \(SQ/SG\)](#)
- [Cultural Diversity in the United States courses \(C\)](#)
- [Global Awareness courses \(G\)](#)
- [Historical Awareness courses \(H\)](#)

**A complete proposal should include:**

- Signed General Studies Program Course Proposal Cover Form
- Criteria Checklist for the area
- Course Catalog description
- Course Syllabus
- Copy of Table of Contents from the textbook and list of required readings/books

**Respectfully request that proposals are submitted electronically with all files compiled into one PDF. If necessary, a hard copy of the proposal will be accepted.**

**Contact information:**

Name Victor Agadjanian Phone x53804

Mail code 3701 E-mail: vag@asu.edu

**Department Chair/Director approval:** *(Required)*

Chair/Director name (Typed): \_\_\_\_\_ Date: \_\_\_\_\_

Chair/Director (Signature): \_\_\_\_\_



## Arizona State University Criteria Checklist for

### GLOBAL AWARENESS [G]

#### **Rationale and Objectives**

Human organizations and relationships have evolved from being family and village centered to modern global interdependence. The greatest challenge in the nuclear age is developing and maintaining a global perspective which fosters international cooperation. While the modern world is comprised of politically independent states, people must transcend nationalism and recognize the significant interdependence among peoples of the world. The exposure of students to different cultural systems provides the background of thought necessary to developing a global perspective.

Cultural learning is present in many disciplines. Exposure to perspectives on art, business, engineering, music, and the natural and social sciences that lead to an understanding of the contemporary world supports the view that intercultural interaction has become a daily necessity. The complexity of American society forces people to balance regional and national goals with global concerns. Many of the most serious problems are world issues and require solutions which exhibit mutuality and reciprocity. No longer are hunger, ecology, health care delivery, language planning, information exchanges, economic and social developments, law, technology transfer, philosophy, and the arts solely national concerns; they affect all the people of the world. Survival may be dependent on the ability to generate global solutions to some of the most pressing problems.

The word university, from universitas, implies that knowledge comes from many sources and is not restricted to local, regional, or national perspectives. The Global Awareness Area recognizes the need for an understanding of the values, elements, and social processes of cultures other than the culture of the United States. Learning which recognizes the nature of others cultures and the relationship of America's cultural system to generic human goals and welfare will help create the multicultural and global perspective necessary for effective interaction in the human community.

Courses which meet the requirement in global awareness are of one or more of the following types: **(1)** in-depth area studies which are concerned with an examination of culture-specific elements of a region of the world, country, or culture group, **(2)** the study of contemporary non-English language courses that have a significant cultural component, **(3)** comparative cultural studies with an emphasis on non-U.S. areas, and **(4)** in-depth studies of non-U.S. centered cultural interrelationships of global scope such as the global interdependence produced by problems of world ecology, multinational corporations, migration, and the threat of nuclear war.

Reviewed 4/2014

Proposer: Please complete the following section and attach appropriate documentation.

| <b>ASU--[G] CRITERIA</b>            |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                  |
|-------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| <b>GLOBAL AWARENESS [G]</b>         |                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                  |
| YES                                 | NO                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                    | Identify Documentation Submitted |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | 1. Studies <b>must</b> be composed of subject matter that addresses or leads to an understanding of the contemporary world outside the U.S.                                                                                                                                                                                                                                                                                        | Syllabus                         |
|                                     |                                     | 2. The course must match at least one of the following descriptions: (check all which may apply):                                                                                                                                                                                                                                                                                                                                  |                                  |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | a. In-depth area studies which are concerned with an examination of culture-specific elements of a region, country or culture group. <b>The area or culture studied must be non-U.S. and the study must contribute to an understanding of the contemporary world.</b>                                                                                                                                                              |                                  |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | b. The course is a language course for a contemporary non-English language, and has a significant cultural component.                                                                                                                                                                                                                                                                                                              |                                  |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            | c. The course is a comparative cultural study in which most, i.e., more than half, of the material is devoted to non-U.S. areas.                                                                                                                                                                                                                                                                                                   | Syllabus                         |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> | d. The course is a study of the cultural significance of a non-U.S.-centered global issue. The course examines the role of its target issue within each culture and the interrelatedness of various global cultures on that issue. It looks at the cultural significance of its issue in various cultures outside the U.S., both examining the issue's place within each culture and the effects of that issue on world cultures." |                                  |

| Course Prefix | Number | Title      | Designation          |
|---------------|--------|------------|----------------------|
| SOC           | 333    | Population | Global Awareness (G) |

Explain in detail which student activities correspond to the **specific** designation criteria.

Please use the following organizer to explain how the criteria are being met.

| Criteria<br>(from checklist)                                                              | How course meets spirit<br>(contextualize specific examples<br>in next column)                                 | Please provide detailed evidence of how<br>course meets criteria (i.e., where in<br>syllabus)                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>SAMPLE:</b><br>2d: study the cultural significance of a non-U.S. centered global issue | <b>SAMPLE:</b><br>The course examines the cultural significance of financial markets Japan, Korea, and the UK. | <b>SAMPLE:</b><br>Module 2 shows how Japanese literature has shaped how Japanese people understand world markets. Module 3 shows how Japanese popular culture has been changed by the world financial market system. Modules 4 & 5 do the same for Korea and modules 6 & 7 do the same for the UK. |
| 1                                                                                         | The course examines global population characteristics and trends.                                              | Each class session listed in the syllabus deals with issues that are of global relevance and relies on cross-national data.                                                                                                                                                                        |
| 2C                                                                                        | The course compares population characteristics and trends in different regions and countries of the world.     | Each class session listed in the syllabus contains comparisons across regions and countries.                                                                                                                                                                                                       |
|                                                                                           |                                                                                                                |                                                                                                                                                                                                                                                                                                    |
|                                                                                           |                                                                                                                |                                                                                                                                                                                                                                                                                                    |

| Course  | Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Units | GeneralStudies |
|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------|
| SOC 333 | <p data-bbox="326 247 451 275"><b>Population</b></p> <p data-bbox="326 281 1040 369">Global trends in population growth, composition, and distribution; theories, policies, and impact of population trends on environmental quality and development.</p> <p data-bbox="326 375 545 443"><b>Allow multiple enrollments:</b> No</p> <p data-bbox="326 449 529 516"><b>Repeatable for credit:</b> No</p> <p data-bbox="326 522 1068 579"><b>Offered by:</b> College of Liberal Arts and Sciences -- Sanford School of Social and Family Dynamics</p> | 3     | SB & G         |

**POPULATION**

**SOC 333** (Class #19635) **Spring 2015**  
**Day & Time: Tu, Th 12:00-1:15 Room: LSE B04**

**Instructor:** Victor Agadjanian  
**Office:** SS210  
**Office hours:** Tu, Th 10:30-11:00 or by appointment

**Office phone:** 480-965-3804  
**E-mail:** Agadjanian@asu.edu  
**TA:** Sam Hyun Yoo  
 (samhyun.yoo@asu.edu)

**Course objectives:**

This course provides an introduction to demographic theories, concepts, measures, and processes. It focuses on key aspects of demography – fertility, mortality, migration, urbanization, population aging, family and household processes, interaction of population and environment, and population policies. It examines population issues from a comparative cross-national perspective.

**Student learning outcomes:** Upon completing the course, students will ...

- have a knowledge and understanding of key demographic concepts, issues, and measures.
- know how to access and interpret basic population data and statistics.
- be able to think critically about interconnections between population processes and other aspects of society

**Required text:**

Weeks, John R.. Population: An Introduction to Concepts and Issues. 11<sup>th</sup> or 12<sup>th</sup> Edition. Cengage Learning, Inc.

**Recommended/additional materials:** There is no list of recommended materials. However, the instructor may provide and use additional printed or electronic materials as needed.

**Course requirements:**

| <i>Requirements</i>             | <i>Date</i> | <i>Possible points</i> |
|---------------------------------|-------------|------------------------|
| Exam 1                          | Feb 17      | 30                     |
| Exam 2, <i>not cumulative</i>   | Mar 26      | 30                     |
| Exam 3, <i>not cumulative</i>   | Apr 28      | 30                     |
| In-class exercises (top 5 of 6) | random      | 10 (2x5)               |
| <b>TOTAL</b>                    |             | <b>100</b>             |

**Grading:** This course uses the +/- system of grading: A+ (97-100 points), A (93-96), A- (90-92), B+ (87-89), B (83-96), B- (80-82), C+ (77-79), C (73-76), C- (70-72), D (60-69), F (0-59).

**Exams:** The three exams will be based on the material covered in the assigned readings and discussed in class. All three exams will include multiple choice and true/false questions. Exams 2 and 3 are not cumulative. Make-up exams will **only** be given in the case of officially documented medical or family emergencies.

**In-class exercises** will be completed during class. There will be a total of six exercises throughout the semester, each worth up to 2 points. Class sessions for exercises will be randomly selected, without a prior announcement. There will be no make-up exercises. However, the final score for this grade component (10) will exclude the lowest score on any of the exercises.

**Attendance** is expected, but no points for attendance will be given.

**Students with disabilities** will be accommodated. Please identify your needs by the end of the second week of class.

**Academic honesty** is expected of all students. For more information about possible sanctions against dishonesty, see <http://provost.asu.edu/academicintegrity>.

**Main topics and assignments:**

| <b>Week</b> | <b>Date</b> | <b>Topics</b>                                                   | <b>Readings</b> |
|-------------|-------------|-----------------------------------------------------------------|-----------------|
| 1           | Jan 13      | Course overview                                                 | None            |
| 1           | Jan 15      | Introduction to demography                                      | Ch.1            |
| 2           | Jan 20      | World population: An overview                                   | Ch.2            |
| 2           | Jan 22      | World population: An overview (cont.)                           | Ch.2            |
| 3           | Jan 27      | Demographic theories and perspectives                           | Ch.3            |
| 3           | Jan 29      | Demographic theories and perspectives (cont.)                   | Ch.3            |
| 4           | Feb 3       | Demographic data                                                | Ch.4            |
| 4           | Feb 5       | Demographic data (cont.)                                        | Ch.4            |
| 5           | Feb 10      | Mortality: causes, measures, differentials, and trends          | Ch.5            |
| 5           | Feb 12      | Mortality: causes, measures, differentials, and trends (cont.)  | Ch.5            |
| 6           | Feb 17      | Exam 1                                                          | None            |
| 6           | Feb 19      | Fertility: determinants, measures, and trends, and consequences | Ch.6            |
| 7           | Feb 24      | Fertility (cont.)                                               | Ch.6            |
| 7           | Feb 26      | Migration: types, determinants, flows, and consequences         | Ch.7            |
| 8           | Mar 3       | Migration (cont.)                                               | Ch.7            |
| 8           | Mar 5       | Migration (cont.)                                               | Ch.7            |
| 9           | Mar 10, 12  | <i>Spring Break: No classes</i>                                 |                 |
| 10          | Mar 17      | Population age and sex structure                                | Ch.8            |
| 10          | Mar 19      | Population age and sex structure                                | Ch.8            |
| 11          | Mar 24      | Population aging and its consequences                           | Ch.8            |
| 11          | Mar 26      | Exam 2                                                          | none            |
| 12          | Mar 31      | Urbanization                                                    | Ch.9            |
| 12          | Apr 2       | Urbanization (cont.)                                            |                 |
| 13          | Apr 7       | Family and Household                                            | Ch.10           |
| 13          | Apr 9       | Family and Household (cont.)                                    | Ch.10           |
| 14          | Apr 14      | Population and the environment                                  | Ch.11           |
| 14          | Apr 16      | Population and the environment (cont.)                          | Ch.11           |
| 15          | Apr 21      | Population future                                               | Ch.12           |
| 15          | Apr 23      | Population future (cont.)                                       | Ch.12           |
| 16          | Apr 28      | Exam 3                                                          | None            |
| 16          | Apr 30      | Catching up, overview and conclusions                           | None            |
| Finals      | May 5       | Final Meeting ( <i>optional</i> ), LSE B04 12:10-2:00           | None            |



POPULATION: AN INTRODUCTION TO CONCEPTS AND ISSUES, TWELFTH EDITION by John R. Weeks

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1 2 3 4 5 6 7 8 9 10---20 19 18 17 16

## CONTENTS

[PREFACE...3](#)

[ERRATA...5](#)

### PART ONE—A DEMOGRAPHIC PERSPECTIVE

- 1 [Introduction to Demography...6](#)
- 2 [Global Population Trends...10](#)
- 3 [Demographic Perspectives...15](#)
- 4 [Demographic Data...20](#)

### PART TWO—POPULATION PROCESSES

- 5 [The Health and Mortality Transition...25](#)
- 6 [The Fertility Transition...30](#)
- 7 [The Migration Transition...35](#)

### PART THREE—POPULATION STRUCTURE AND CHARACTERISTICS

- 8 [The Age Transition...40](#)
- 9 [The Urban Transition...44](#)
- 10 [The Family and Household Transition...48](#)

### PART FOUR—USING THE DEMOGRAPHIC PERSPECTIVE

- 11 [Population and Sustainability...53](#)
- 12 [What Lies Ahead?...58](#)

[TERM PROJECT TEMPLATES...63](#)