



ARIZONA STATE UNIVERSITY
GENERAL STUDIES COURSE PROPOSAL COVER FORM

Course information:

Copy and paste current course information from Class Search/Course Catalog.

Academic Unit School of Letters and Sciences Department Interdisciplinary and Liberal Studies

Subject BIS Number 360 Title Organizational Contexts Units: 3

Is this a cross-listed course? (Choose one)
If yes, please identify course(s) no

Is this a shared course? (choose one) If so, list all academic units offering this course no
Course description:

Requested designation: (Choose One)

Note- a separate proposal is required for each designation requested

Eligibility:

Permanent numbered courses must have completed the university's review and approval process.
For the rules governing approval of omnibus courses, contact the General Studies Program Office at (480) 965-0739.

Area(s) proposed course will serve:

A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

Checklists for general studies designations:

Complete and attach the appropriate checklist

- Literacy and Critical Inquiry core courses (L)
- Mathematics core courses (MA)
- Computer/statistics/quantitative applications core courses (CS)
- Humanities, Fine Arts and Design core courses (HU)
- Social and Behavioral Sciences core courses (SB)
- Natural Sciences core courses (SQ/SG)
- Global Awareness courses (G)
- Historical Awareness courses (H)
- Cultural Diversity in the United States courses (C)

A complete proposal should include:

- Signed General Studies Program Course Proposal Cover Form
- Criteria Checklist for the area
- Course Syllabus
- Table of Contents from the textbook, and/or lists of course materials

Contact information:

Name Dr. Duane Roen Phone 480-727-6513

Mail code 1901 E-mail: duane.roen@asu.edu

Department Chair/Director approval: (Required)

Chair/Director name (Typed): Duane Roen Date: 3/26/13

Chair/Director (Signature):

Arizona State University Criteria Checklist for

SOCIAL AND BEHAVIORAL SCIENCES [SB]

Rationale and Objectives

The importance of the social and behavioral sciences is evident in both the increasing number of scientific inquiries into human behavior and the amount of attention paid to those inquiries. In both private and public sectors people rely on social scientific findings to assess the social consequences of large-scale economic, technological, scientific, and cultural changes.

Social scientists' observations about human behavior and their unique perspectives on human events make an important contribution to civic dialogue. Today, those insights are particularly crucial due to the growing economic and political interdependence among nations.

Courses proposed for General Studies designation in the Social and Behavioral Sciences area must demonstrate emphases on: **(1)** social scientific theories and principles, **(2)** the methods used to acquire knowledge about cultural or social events and processes, and **(3)** the impact of social scientific understanding on the world.

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[SB] CRITERIA			
A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.			
YES	NO		Identify Documentation Submitted
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Course is designed to advance basic understanding and knowledge about human interaction.	Syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Course content emphasizes the study of social behavior such as that found in: <ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY 	Syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Course emphasizes: a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). OR b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).	Syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Course illustrates use of social and behavioral science perspectives and data.	Syllabus
		THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:	
		• Courses with primarily fine arts, humanities, literary, or philosophical content.	
		• Courses with primarily natural or physical science content.	
		• Courses with predominantly applied orientation for professional skills or training purposes.	
		• Courses emphasizing primarily oral, quantitative, or written skills.	

Course Prefix	Number	Title	Designation
BIS	360	Organizational Contexts	SB

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
Criterion #1	This course focuses in depth on understanding and knowledge of social interactions within and among global organizations: states, nations, economies, cultures, intergovernmental organizations, nongovernmental organizations, and transnational movements.	This emphasis is evidenced in the syllabus at the places indicated by the annotated comments on pages 1, 2, and 3.
Criteria #2 and #3	This course has a consistent emphasis on the study of social behavior and distinct knowledge from the following social science disciplines: political science, economics, social psychology, history, and sociology.	This emphasis is evidenced in the syllabus at the places indicated by the annotated comments on pages 1, 2, 3 and 4.
Criterion #4	This course illustrates the use of social and behavioral science perspectives, theories, concepts, and applications to current events.	This emphasis is evidenced in the syllabus at the places indicated by the annotated comments on pages 1 and 5.

BIS 360: Organizational Contexts
Topic: International Organization
ASUOnline: Summer B 2012

BIS in Organizational Studies Degree
School of Letters and Sciences
Arizona State University

"Know thyself." – Inscription at Delphi & Sun Tzu 6th and 4th centuries B.C.
"That which is familiar is never comprehended." – Hegel, 1807

Instructor: Dr. Kevin Ellsworth
Office: Tempe Campus, UASB 217
Phone: 480-727-7090
Email: kevin.ellsworth@asu.edu

Course Topic: International Organization
Location: online
Office Hours: by appointment

Course Description:

How the world is organized (politically, economically, culturally and socially) affects you in very personal ways. [The world's social relations impact the quality of your environment (air, water, soil, and sun), the extent of your personal freedoms, the size of your pocketbook, the length and quality of your life. Understanding how the world is organized will enable you to comprehend how powerful forces affect your life, and how your life, in turn, affects people throughout the world.]

Comment [KE1]: Criterion #2

Comment [KE2]: Criterion #1

Comment [KE3]: Criterion #1

This course takes an interdisciplinary approach to the broad organizational forces and issues at play in the world: international politics, international economics, communal organization (ethnicity, nationalism, race, and culture), the anarchical society, and the global biosphere. We will consider the affects of international organization as events unfold before our eyes and explore the organizational issues underlying those events. We will explore a breadth of social science disciplinary perspectives and analytical tools that help make sense of how our world is organized, and we will apply those tools to contemporary events.

Comment [KE4]: Criteria #2 and #3

Course Objectives:

Successful completion of this course should enable you to do the following:

- **Human Interaction:** You will be able to articulate understanding and apply knowledge of human interactions and social behavior in formal and informal global organizations: states, nations, economies, cultures, intergovernmental organizations, nongovernmental organizations, and transnational movements.
- **Disciplinary Application:** You will be able to apply theories, concepts, and knowledge from many academic disciplines (e.g. political science, economics, social psychology, and history) to understanding global relations.
- **Transdisciplinary Application:** You will be able to apply theoretical social concepts that transcend academic disciplines (e.g. realism, neorealism, liberalism, neoliberalism, constructivism, globalization, nationalism, power, and culture) to contemporary global relations, and you will be able to express how social relations of a global scope affect problems of world ecology, security, poverty, and human rights.

Comment [KE5]: Criterion #1

Comment [KE6]: Criteria #2 and #4

Comment [KE7]: Criteria #3 and #4

- **Personal Roles:** You will better understand your social connection to the world and your personal role in how the world is organized!

Comment [KE8]: Criterion #1

Required Texts:

One core textbook, *International Politics on the World Stage*, will provide the necessary analytical tools to make sense of international organization. A world-class quality newspaper with dedicated international reporting will provide the information necessary to apply what you are learning.

- ***International Politics on the World Stage, 12th edition.*** Copies are available at the ASU bookstores or online. The textbook is also carried by Amazon.com.
- **A major international newspaper.** I encourage you to subscribe to the New York Times in print or online. Students in this class receive a substantial discount for home delivery of the New York Times and get free unlimited online access; information is available at www.NYTimes.com/EducationRate. You may also use the *New York Times*, *Washington Post*, *London Financial Times*, and/or *Wall Street Journal* online editions. Please avoid other sources.

Comment [KE9]: Criteria #2 and #3

Course Requirements:

All students are expected to complete the following requirements:

Assignment Values	Grade Distribution
Reading Quizzes (15 x 30 points each) = 450 points	A+ = 990-1000 points
Application Essays (15 Essays x 20 points each) = 300 points	A = 930-989 points
Reflection Surveys (7 Surveys x 10 points each) = 70 points	A- = 900-929 points
Final Exam = 180 points	B+ = 870-899 points
Extra Credit = up to 30 points	B = 830-869 points
	B- = 800-829 points
	C+ = 770-799 points
	C = 700-769 points
	D = 600-699 points
	E = 0-599 points

Course Schedule

- Unit 1: Thinking and Caring about Global Social Relations
 - Reading Quiz due 11:59 p.m. Wednesday, May 23 (30 points)
 - Application Essay due 11:59 p.m. Wednesday, May 23 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Wednesday, May 23 (2 points)
- Unit 2: History: The Evolution of Global Organization
 - Reading Quiz due 11:59 p.m. Friday, May 25 (30 points)
 - Application Essay due 11:59 p.m. Friday, May 25 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Friday, May 25 (2 points)
- Unit 3: Analysis: Levels of Analysis and Foreign Policy
 - Reading Quiz due 11:59 p.m. Wednesday, May 30 (30 points)
 - Application Essay due 11:59 p.m. Wednesday, May 30 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Wednesday, May 30 (2 points)
 - Reflection Survey due 11:59 p.m. Wednesday, May 30 (10 points)
- Unit 4: Nationalism
 - Reading Quiz due 11:59 p.m. Friday, June 1 (30 points)
 - Application Essay due 11:59 p.m. Friday, June 1 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Friday, June 1 (2 points)
- Unit 5: Globalism
 - Reading Quiz due 11:59 p.m. Monday, June 4 (30 points)
 - Application Essay due 11:59 p.m. Monday, June 4 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Monday, June 4 (2 points)
 - Reflection Survey due 11:59 p.m. Monday, June 4 (10 points)
- Unit 6: National States
 - Reading Quiz due 11:59 p.m. Wednesday, June 6 (30 points)
 - Application Essay due 11:59 p.m. Wednesday, June 6 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Wednesday, June 6 (2 points)
- Unit 7: Intergovernmental Organizations
 - Reading Quiz due 11:59 p.m. Friday, June 8 (30 points)
 - Application Essay due 11:59 p.m. Friday, June 8 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Friday, June 8 (2 points)
 - Reflection Survey due 11:59 p.m. Friday, June 8 (10 points)
- Unit 8: National Power and Statecraft
 - Reading Quiz due 11:59 p.m. Monday, June 11 (30 points)
 - Application Essay due 11:59 p.m. Monday, June 11 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Monday, June 11 (2 points)
- Unit 9: International Law and Justice
 - Reading Quiz due 11:59 p.m. Wednesday, June 13 (30 points)
 - Application Essay due 11:59 p.m. Wednesday, June 13 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Wednesday, June 13 (2 points)
 - Reflection Survey due 11:59 p.m. Wednesday, June 13 (10 points)

Comment [KE10]: Criterion #1

Comment [KE11]: Criterion #2

- Unit 10: National Security
 - Reading Quiz due 11:59 p.m. Friday, June 15 (30 points)
 - Application Essay due 11:59 p.m. Friday, June 15 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Friday, June 15 (2 points)
- Unit 11: International Security
 - Reading Quiz due 11:59 p.m. Monday, June 18 (30 points)
 - Application Essay due 11:59 p.m. Monday, June 18 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Monday, June 18 (2 points)
 - Reflection Survey due 11:59 p.m. Monday, June 18 (10 points)
- Unit 12: National Economic Competition |
 - Reading Quiz due 11:59 p.m. Wednesday, June 20 (30 points)
 - Application Essay due 11:59 p.m. Wednesday, June 20 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Wednesday, June 20 (2 points)
- Unit 13: International Economic Cooperation |
 - Reading Quiz due 11:59 p.m. Friday, June 22 (30 points)
 - Application Essay due 11:59 p.m. Friday, June 22 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Friday, June 22 (2 points)
 - Reflection Survey due 11:59 p.m. Friday, June 22 (10 points)
- Unit 14: Preserving and Enhancing Human Rights and Dignity
 - Reading Quiz due 11:59 p.m. Monday, June 25 (30 points)
 - Application Essay due 11:59 p.m. Monday, June 25 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Monday, June 25 (2 points)
- Unit 15: Preserving and Enhancing the Biosphere
 - Reading Quiz due 11:59 p.m. Wednesday, June 27 (30 points)
 - Application Essay due 11:59 p.m. Wednesday, June 27 (20 points)
 - Extra Credit Brain Teaser due 11:59 p.m. Wednesday, June 27 (2 points)
 - Reflection Survey due 11:59 p.m. Wednesday, June 27 (10 points)
- Final Examination Due 11:59 p.m. Friday, June 29

Comment [KE12]: Criterion #2

Comment [KE13]: Criterion #2

Description of Assignments and Grading:

This course will take advantage of the online environment by enabling self-paced learning. There are fifteen units and a final examination to complete, and you may complete them (and thus all course requirements) as quickly as you are able. This structure enables you to take control of your schedule and ownership of your learning experience. You may, for example, complete all extra credit exercises in the first week of class, or complete several reading quizzes and application essays in a weekend to complete the course early or to free up time later for an examination/project in another class. You will not, however, be permitted to procrastinate--if you are not able to complete the units at a reasonable pace at the beginning of class, you are unlikely to be able to complete them well at the end, and rushing beyond your ability is not conducive to good learning. Consequently, the course has established deadlines for each assignment and late penalties are described below for each type of assignment. Use your time well, take ownership of your learning, and enjoy the freedoms this course offers. The course

requirements are divided into fifteen units and one final examination. All assignments are due at midnight (actually 11:59 p.m.) AZ time. The assignments are straightforward, described below, and all are available and submitted in the 15 Units areas to the left. No assignments can be accepted after the final examination deadline.

Online Presentations

Each unit begins with an online presentation. You are not required to watch the presentation; it is not graded. You are, however, highly encouraged to watch it. It will offer insights and enhance understanding that will help with the online reading quizzes and help even more with your application essays. The length of the presentations will vary, but typically last about 20 minutes. The presentations do not substitute for the readings.

Reading Quizzes

Fifteen online reading quizzes serve both evaluative and formative functions. That is, they will test that you have comprehended material in the readings, and they will also serve to help you learn the material. Two features enhance this formative role. First, the quizzes are open book and not timed (actually they time out at the deadline or after seven days--whichever comes first), so you may search through the readings for answers. Some answers are factual and can be easily found, but most require comprehension and a more thorough reading and understanding of the material. Second, you may attempt each quiz up to three times; only the highest score will count. Hopefully each attempt will improve your grade, but certainly each attempt will improve your learning and retention. The questions for each quiz will be randomly drawn from a large bank so you will not receive the same questions each time. Some questions will be familiar and, consequently, the answers will better lodge themselves in your memory. Other questions will be new and encourage additional study of material in the readings. If you miss the deadline for any reason, a "Late Attempt" quiz will become available for one half credit.

Application Essays

Learning is best achieved and best demonstrated through application. You can prove that you truly understand the material when you apply it to a current event and demonstrate in an essay that you recognize and understand that what you learned enables insight and understanding of current global events. Thus, for each unit, you are required to write an essay applying a central concept or theory to a current, international event.

Comment [KE14]: Criterion #4

After reading the relevant chapter, find an article in a current newspaper (*New York Times*, *Washington Post*, *London Financial Times*, and/or *Wall Street Journal*) that addresses a major concept, theory, or issue addressed in that chapter. Feel free to use any article from the current week, but do not dig back through older archives to find what you might think is a better fit; one purpose of this assignment is to demonstrate that you are familiar with current events. Another is that you can learn to recognize and apply key ideas from the readings to a wide variety of events world politics. After you've read the chapter and selected an article, review the discussion board for the unit with two things in mind. First, see what your classmates are writing and what is working and what is not; you can benefit from modeling your essay on the general pattern and quality of other good essays. Second, you will benefit from sharing truly unique insights with the class, and reviewing previously posted essays will better enable you to ensure your contribution is unique. Make an effort to select an article that no one else has already selected. If, however, someone has already written on the article you selected and you cannot find another, the burden is on you to either apply a different insight from the reading, or to apply the same insight but in a clearly different way. Care must be taken to ensure that you are not repeating the discoveries and insights of your classmates.

Format the essay with two distinct paragraphs followed by a clear reference to the article.

- **Paragraph 1:** Exposition of Concept/Theory (100-150 words): Chose one concept, theory, or issue central to the unit's readings, i.e. some insight that enables you to better understand the world. Identify that insight in your opening sentence, and demonstrate within one concise paragraph that you understand the concept/theory/issue. Please be very careful not to plagiarize the author's (or a classmate's) words. Do not copy even a few words. Do not copy passages and then revise or edit them. The best approach to this paragraph is to read the material until you understand it thoroughly, then set the book aside and write this paragraph entirely from your thoughts.
- **Paragraph 2:** Application to current event (100-150 words): Identify the essence of the article in a brief opening sentence, and use the remainder of the paragraph to demonstrate how the concept you explain above illuminates the current event described in your chosen article.
- **Reference:** Include the following information, and please use the following format: Author (last name first). Title of article. Name of newspaper. date of article publication (day month year). URL of article site. date you accessed site.
- Essays submitted after the deadline will lose one half credit and be graded at the end of the semester.

Reflection Surveys

Seven times during the course you will be invited to reflect on what you are learning and offer feedback for the course. There are no right or wrong answers--you receive full points for completing the survey. Once you submit a complete survey, a mark will appear in your grade book. I will enter your 10 points in the gradebook soon after the deadline. Reflection surveys cannot be submitted late.

Final Examination

You can demonstrate your knowledge on a comprehensive final examination. The exam will be online and can be taken any time before the deadline posted on the calendar below. Like the quizzes, you can take the final examination several times if want and only the highest score will count. It will be open book and not be timed. The examination will cover all 15 units, with four questions from each unit. The questions will be randomly drawn from a large bank so you will not receive the same questions each time. The final exam must be completed before the deadline.

Extra Credit

You may earn up to 30 points extra credit. This course will require critical thinking skills. To warm up the mind, you may answer as many as fifteen extra credit questions scheduled in the calendar below. Each is worth two points. Unlike the quizzes, you only get one shot at each question. You can find each question on our course site in the unit sections, but each will disappear after the deadline passes. They cannot be submitted late.

Important Policies:

Grading Dispute

If the student would like to dispute a grade the complaint must be submitted in writing to the

instructor and an appointment to discuss the issue with the instructor must be made.

Participation Policy

Online participation is an integral part of this course. The student's participation will be assessed taking into account: participation in class discussions & presentations. Essential for participation is preparation. It is expected that each student has completed all readings and assignments for each class.

Conduct

An environment of acceptance is to be maintained at all times. From time to time sensitive issues may arise regarding: race, class, nationality, gender, religion & sexual orientation, students are expected to respect the confidentiality of any shared information. This course is conducted according to the ASU Code of Conduct, which is available on-line through the ASU home page.

Rules of Academic Integrity

The Rules of Academic Integrity is the university community's standard of honesty and is endorsed by all members of the ASU & BIS academic community. It is an essential element of the University's academic credibility. All work in this course must follow ASU & BIS Rules of Academic Integrity, which is available on-line. See the student affairs web page at <http://www.asu.edu/studentaffairs/studentlife/judicial/> and <http://provost.asu.edu/academicintegrity> as well as the school of letters and sciences web page <http://sls.asu.edu/bis/forms.html> for policies to which we adhere.

Plagiarism in any form will not be tolerated and could result in course failure and possible suspension. For a deeper understanding of plagiarism, complete the quiz found at this link if you have questions about what constitutes as plagiarism: http://library.umf.maine.edu/plagiarism/is_it.html this web site from the University of Maine has some excellent links and allows you to take a short quiz with quick feedback.

The following online sources are useful if you have any questions on how to properly cite a source: http://www.wisc.edu/writing/handbook/docapacitations_def.html, http://www.lib.duke.edu/libguide/cite/works_cited.htm, and University of Wisconsin writing center, "writer's handbook: documentation styles," pp. 1-2 (of 5) <http://www.wisc.edu/writing/handbook/documentation.html>.

Americans with Disabilities Act

In accordance with section 504 of the federal rehabilitation act of 1973 and Americans with Disabilities Act of 1990, ASU endeavors to make reasonable adjustments in its policies, practices, services and facilities to ensure equal education programs and activities. Proof of disability from a competent authority will be required as well as information regarding specific limitations for which accommodation is requested. Should you need special accommodations, please contact me after class or during office hours.

Additional ASU resources for Online courses:

- Plug-ins for software for students – if you need a word viewer, adobe, etc.
[Http://asuonline.asu.edu/student-resources/student-plug-ins](http://asuonline.asu.edu/student-resources/student-plug-ins)

- Information technology
help desk 480-965-6500
myasu-q@asu.edu
- ASU libraries - offers 24/7 access to librarians through "Ask a Librarian" online chat and help by librarians in person at the reference desk during most hours the libraries are open. www.asu.edu/lib/
- You have a special librarian assigned to BIS/BLS students and a libguide for bis. Check them out at <http://libguides.asu.edu/bis>. You will want to become familiar with the journals available to you online as listed on that page. Your librarian is Lydia Lafaro.
- E-mail issues – be sure you are checking ASU email or have it forwarded properly to a different account. Problems? Check these sites and then call one of the numbers below if you aren't sure. <http://help.asu.edu/> and <http://help.asu.edu/node/99> and email to email-q@asu.edu
- Accommodations for disabilities – the Americans with Disabilities Act (ADA) is a federal antidiscrimination statute that provides comprehensive civil rights protection for persons with disabilities. One element of this legislation requires that all qualified students with documented disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation please contact the disability resource center at ASU Polytechnic located in student affairs quad # 4 or visit their web site for campus locations on the downtown and west campuses. Call 480-727-1039 / TTY: 480-727-1009. Eligibility and documentation policies online: <http://www.asu.edu/studentaffairs/ed/drc/>
- Counseling and consultation – provides confidential mental health and career counseling services for all ASU students. <http://students.asu.edu/counseling>
- Student success centers – the student success center (SSC) on each ASU campus provides an array of support services that promote students' academic success. The SSC supports classroom instruction by helping students become better learners and gain the confidence and skills to achieve their greatest possible academic success. <http://studentsuccess.asu.edu/>
- Career services – offers assistance to students in choosing a major, setting career goals, interviewing and job hunting strategies. <http://students.asu.edu/career> it never hurts to get a good start on career planning as we all need jobs sooner than later!
- Student financial aid office – offers information and applications for student funding such as grants, loans, scholarships and student employment. <http://students.asu.edu/financialaid>
- Student legal assistance – provides legal advice and counsel free of charge to all ASU students in areas such as landlord-tenant law, credit reports and collection issues, taxability of scholarships and grants, etc. Notary service is also available at no charge. <http://www.asu.edu/studentaffairs/mu/legal/>

- Help wiki – provides a frequently asked questions resource for technology users at asu. [Http://wiki.asu.edu/help/](http://wiki.asu.edu/help/)
- Empact crisis hotline – offers free 24-hour support for mental health crises. Call (480) 784-1500 in the phoenix area, (866) 205-5229 for the toll-free number outside of phoenix, and (480) 736-4949 for the sexual assault hotline. All services are free and confidential. [Http://www.empact-spc.com/](http://www.empact-spc.com/)
- Because this is an online class, physical attendance is not required. You are, however, required to be on the course site frequently enough and long enough to complete all of the assignments before the deadlines. Anticipate any religious holidays ([ACD 304-04](#)), university sanctioned events/activities ([ACD 304-02](#)) or any other scheduling problems and plan accordingly.
- Academic integrity is expected. Plagiarism is forbidden (see [Student Academic Integrity Policy](#)).
- Disruptive, Threatening, or Violent behavior is forbidden, per the ***Student Services Manual***, [SSM 104-02](#).
- Students when requesting accommodation for a disability that they must be registered with the Disability Resource Center (DRC) and submit appropriate documentation from the DRC.
- Course content, including lectures, are copyrighted material and students may not sell notes taken during the conduct of the course (see [ACD 304-06](#), “Commercial Note Taking Services” for more information).

BIS 360:

Rourke, John. *International Politics on the World Stage*, 12th edition.

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