

### **GENERAL STUDIES COURSE PROPOSAL COVER FORM**

(ONE COURSE PER FORM)

1.) DATE: <b>10/4/13</b>	2.) COMMUNITY	COLLEGE: Ma	ricopa Co. Co	mm. College	District	
3.) COURSE PROPOSED: Prefix: \$	SPH Number: 241	Title: Spanisl	n and Latin An	nerican Film	in Translation	Credits: 3
CROSS LISTED WITH: Prefix:	Number:	; Prefix:	Number:	; Prefix:	Number:	;
Prefix:	Number:	; Prefix:	Number:	; Prefix:	Number:	
4.) COMMUNITY COLLEGE INITIAT FAX: <b>480-461-7458</b>	OR: <b>ANTONIO C</b>	ARDENAS			PHONE: <b>480-461</b>	-7039
ELIGIBILITY: Courses must have a contelligible for the General Studies Pr		alency Guide (CE	G) evaluation. Co	urses evaluated	d as NT (non-transfe	rable are
MANDATORY REVIEW:						
☐ The above specified course is uncourse meets more than one Core or						mitted; if a
POLICY: The General Studies Counc courses every five years, to verify tha courses. This review is also necessar	t they continue to me	eet the requireme	nts of Core or Awa			
AREA(S) PROPOSED COURSE WIL may satisfy a core area requirement a two core or awareness areas simultar course may be counted toward both to	and an awareness ar neously, even if appr	ea requirement coved for those are	oncurrently, a cou eas. With departm	rse may not be nental consent,	used to satisfy requi	rements in
5.) PLEASE SELECT EITHER A COR						
Core Areas: Humanities and 6.) On a separate sheet, please pro			Areas: Select			the course
is being proposed.	vide d description (	or now the cours		ontona in	the drea for which	uno dodi se
7.) DOCUMENTATION REQUIRED  Course Description  Course Syllabus  Criteria Checklist for the area  Table of Contents from the textbook  Description of how course meets of			lings/books			
8.) THIS COURSE CURRENTLY TR.  DEC <b>TCL</b> , <b>FMS</b> prefix Elective	ANSFERS TO ASU A	AS:				
Current General Studies design	nation(s):					
Effective date: 2014 Spring Co	ourse Equivalenc	y Guide				
Is this a multi-section course?	⊠ yes	☐ no				
Is it governed by a common syl	labus? 🛚 🖾 yes	s 🗌 no				
Chair/Director: STEVE BUDGE		Chair	/Director Signature	e: Submitted	to J. Holston	
AGSC Action: Date action taken	:	☐ Approved	☐ Disapprov	ved		
Effective Date:						

### Arizona State University Criteria Checklist for

### **HUMANITIES, FINE ARTS AND DESIGN [HU]**

### Rationale and Objectives

The humanities disciplines are concerned with questions of human existence and meaning, the nature of thinking and knowing, with moral and aesthetic experience. The humanities develop values of all kinds by making the human mind more supple, critical, and expansive. They are concerned with the study of the textual and artistic traditions of diverse cultures, including traditions in literature, philosophy, religion, ethics, history, and aesthetics. In sum, these disciplines explore the range of human thought and its application to the past and present human environment. They deepen awareness of the diversity of the human heritage and its traditions and histories and they may also promote the application of this knowledge to contemporary societies.

The study of the arts and design, like the humanities, deepens the student's awareness of the diversity of human societies and cultures. The fine arts have as their primary purpose the creation and study of objects, installations, performances and other means of expressing or conveying aesthetic concepts and ideas. Design study concerns itself with material objects, images and spaces, their historical development, and their significance in society and culture. Disciplines in the fine arts and design employ modes of thought and communication that are often nonverbal, which means that courses in these areas tend to focus on objects, images, and structures and/or on the practical techniques and historical development of artistic and design traditions. The past and present accomplishments of artists and designers help form the student's ability to perceive aesthetic qualities of art work and design.

The Humanities, Fine Arts and Design are an important part of the General Studies Program, for they provide an opportunity for students to study intellectual and imaginative traditions and to observe and/or learn the production of art work and design. The knowledge acquired in courses fulfilling the Humanities, Fine Arts and Design requirement may encourage students to investigate their own personal philosophies or beliefs and to understand better their own social experience. In sum, the Humanities, Fine Arts and Design core area enables students to broaden and deepen their consideration of the variety of human experience.

Revised October 2008

Proposer: Please complete the following section and attach appropriate documentation.

		ASU - [HU] CRITERIA	
		ES, FINE ARTS AND DESIGN [HU] courses must meet either 1, 2, or in a under 4 in such a way as to make the satisfaction of these criteria A CE SUBSTANTIAL PORTION of the course content.	
YES	NO		Identify Documentation Submitted
		<ol> <li>Emphasize the study of values, of the development of philosophies, religions, ethics or belief systems, and/or aesthetic experience.</li> </ol>	
		<ol> <li>Concerns the comprehension and interpretation/analysis of written, aural, or visual texts, and/or the historical development of textual traditions.</li> </ol>	
$\boxtimes$		<ol> <li>Concerns the comprehension and interpretation/analysis of material objects, images and spaces, and/or their historical development.</li> </ol>	Course syllabus, Course competencies and outline, Table of contents
		4. In addition, to qualify for the Humanities, Fine Arts and Design designation a course must meet one or more of the following requirements:	
Note the second		<ul> <li>a. Concerns the development of human thought, including emphasis on the analysis of philosophical and/or religious systems of thought.</li> </ul>	
$\boxtimes$		b. Concerns aesthetic systems and values, literary and visual arts.	Course syllabus, Course competencies and outline
		c. Emphasizes aesthetic experience in the visual and performing arts, including music, dance, theater, and in the applied arts, including architecture and design.	
		<ul> <li>d. Deepen awareness of the analysis of literature and the development of literary traditions.</li> </ul>	
		THE FOLLOWING ARE NOT ACCEPTABLE:	
		Courses devoted primarily to developing a skill in the creative or performing arts, including courses that are primarily studio classes in the Herberger College of the Arts and in the College of Design.	
		<ul> <li>Courses devoted primarily to developing skill in the use of a language — However, language courses that emphasize cultural study and the study of literature can be allowed.</li> </ul>	
		Courses which emphasize the acquisition of quantitative or experimental methods.	
		<ul> <li>Courses devoted primarily to teaching skills.</li> </ul>	

Course Prefix	Number	Title	Designation
SPH	241	Spanish and Latin American Film in Translation	ΗŲ

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
3. Concerns the comprehension and interpretation/analysis of material objects, images and spaces, and/or their historical development.	As the course competencies indicate, this course focuses on the critique of Spanish and Spanish-American films. Themes, sounds, spaces, characters, cinematographic movements, and representations, as well as historical and social reflections are included in the analysis, using the conventional aesthetic criteria.	Course syllabus: The course requirements (oral presentations, participation activities and essay) were designed to ensure that students learn how to critique and analyze film structures. Course competencies and outline: The outcomes of all six competencies are to ensure that students learn how to critique and analyze a film within a historical context.  Table of contents: The required textbook, "Seeing Films Politically", will help the student to comprehend and expand the content of any film applying conventional aesthetic criteria. It will help students better understand the difference between entertainment cinema and critical cinema.
4b. Concerns aesthetic systems and values, literary and visual arts.	As stated in the course competencies, the student will learn to analyze and critique films as visual art, applying the conventional aesthetic criteria.	Course Syllabus: The course requirements (oral presentations, participation activities and essay) were designed to ensure that students critique and analyze films, applying the aesthetic criteria. Course Competencies: All six competencies will help the student to understand his/her perception of cinematographic as a form of art in the Spanish-speaking world, and to help the student critically reflect on the films as a form of art.

### SPH241 General Studies Proposal (HU)

As the course competencies indicate, this course focuses on the critique of Spanish and Spanish-American films. The student will learn how to analyze and critique film structures as visual art within a historical context. Themes, sounds, spaces, characters, cinematographic movements, and representations, as well as historical and social reflections are included in the analysis. The course requirements (oral presentations, participation activities and essay) were designed to ensure that students critique and analyze films, applying the aesthetic criteria. The required textbook, *Seeing Films Politically*, will help the student to comprehend and expand the content of any film applying conventional aesthetic criteria. It will help students better understand the difference between entertainment cinema and critical cinema.

### **NEW-Course Proposal**

Maricopa Community College District SPH 241 Spanish and Latin American Film in Translation

Originator: Jan Rohloff

Status: In Process

**Department: Mesa Community College** 

**Date Created: 01/22/2013** 

Submitted: 02/15/2013

Completed:

Faculty Initiator: Antonio Cardenas

DCC Online Agenda March 25-28, 2013 Date:

MCCCD Governing

Board Approval April 23, 2013

Date:

Vice President of

Academic Affairs Jim Mabry

Approval:

Instructional

Council(s) Receiving Language (29)

Proposal:

**Instructional Council** 

Recommendation(s):

Approved

Need Statement: Creation of this course would open this important area of

study to students whose command of Spanish is

insufficient to do all of the coursework in Spanish. Spanish language film is an integral component of US and global culture, and making its study accessible to Maricopa students is an essential part of internationalizing the

curriculum.

Course Subject: SPH

Course

241 Number/Suffix:

Cross-Referenced

Course(s):

100 Character Title: Spanish and Latin American Film in Translation

30 Character Title: Span/Latin-Film in Translation

Effective Term: Summer I

Effective Year: 2013

Course Type: Academic

Load Formula: S- Standard

Activity Type: Lecture

Credits: 3

Periods: 3

Load: 3

Activity Type (2):

Credits (2):

Periods (2):

Load (2):

Allow Repeat for No

Credit: 14

**Number of Repeats** 

Allowed:

**Total Repeat Credits** 

Allowed:

Description: A survey of Spanish and Spanish-American film as art form

and as social commentary. Includes documentary, biography, and films based on works of literature. Coursework, class participation, and oral and written

reports conducted in English.

Requisites: Prerequisites: None.

Course Notes:

Common

Competency No

Course:

Proposed

Equivalency:

**Proposed NAU** 

Equivalency:

Proposed U of A

Equivalency:

Articulation

Information:

**Justification-Do Not** 

Articulate:

Modularization -

Parent/Child

Relationship:

**Add Parent Course:** 

Competencies: 1. Critique Spanish film within the era of art control and

censorship from 1936 to 1975. (I)

- 2. Critique Spanish film within the era of liberation and license from 1975 to the present. (I)
- 3. Identify important Spanish directors, and analyze their major contributions. (I)
- 4. Critique film from South America, the Caribbean, Central America or Mexico. (II, III, IV)
- 5. Identify important film directors from the various Spanish speaking countries, and analyze their major contributions to the art of filmmaking, including their social impact. (I, II, III, IV)
- 6. Analyze and critique Spanish and/or Spanish-American film by applying conventional aesthetic criteria. (I, II, III, IV)

- Outline: I. Spanish Cinema
  - A. Cultural Context
  - B. History of Filmmaking
  - C. Influential Filmmakers
  - II. South American Cinema
  - A. Cultural Context
  - B. History of Filmmaking
  - C. Influential Filmmakers
  - III. Caribbean and Central American Cinema
  - A. Cultural Context
  - B. History of Filmmaking
  - C. Influential Filmmakers
  - IV. Mexican Cinema
  - A. Cultural Context
  - B. History of Filmmaking
  - C. Influential Filmmakers

# Syllabus SPH 241 Spring 2014 Spanish and Latin American Film in Translation

Dr. Antonio Cárdenas.
Mesa Community College.
World Languages Department. Building 41, office 109 (480) 461-7039 direct line.
antonio.cardenas@mesacc.edu

Course description and overview: A survey of Spanish and Spanish-American film as art form and as social commentary. Includes documentary, biography, and films based on works of literature. Coursework, class participation, and oral and written reports conducted in English. Prerequisites: none.

Office hours: Daily 11:00 AM-11:50 P.M. Friday by appointment only. If you leave a message please speak slow and clearly. Repeat your area and phone number twice. **However**; e-mails are received and answered faster.

SPH 241 library link: MCC Home Page + Research Guides + SPH 241

See free films at:

http://www.divxonline.info/peliculas-estreno/1.html www.tomapeliculas.com < http://www.tomapeliculas.com/ > www.cinegratis.net/index.php www.dospuntocerovision.com < http://www.dospuntocerovision.co > www.veocine.es < http://www.veocine.es/ >

- 2 Recommended readings. Sixteen of the forty three films in the course film bank are based on books published by famous authors; two of the films have newspaper articles. The film theories of Masud Zavarzadeh is the textbook class; and, *Ensayos claves sobre cine latino* is an extra recommended reading for the native Spanish speaker student.
  - 1 Ensayos claves sobre cine latino by Antonio Cárdenas
  - 2 Seeing Films Politically by Masud Zavarzadeh
  - 3 The Secret in their Eyes by Eduardo Sacheri
  - 4 A boca de noche by Ángel García Roldán
  - 5 Short Stories by Grimm Brothers
  - 6 Naufragios by Álvar Nuñez Cabeza de Vaca
  - A Land so Strange: The Epic Jorney of Cabeza de Vaca by Andre Resendez The Journey of Alvar Nunez Cabeza de Vaca: And his Companions from Florida to the Pacific by Alvar Nunez Cabeza de Vaca
  - 7 Diario de viaje/The Motorcycle Diaries by Ernesto Che Guevara y Alberto Granados
  - 8 As Water for Chocolate/Como agua para chocolate by Laura Esquivel
  - 9 The Crime of Padre Amaro/El crimen del padre Amaro by Eca de Queiros
  - 10 Celda 211 by Francisco Pérez Gandul
  - 11 Canoa (newspaper articles)
  - 12 La tregua by Mario Benedetti
  - 13 The sea inside/Mar adentro (newspaper articles)
  - 14 Viento negro by Mario Martini
  - 15 Arráncame la vida by Angela Mastreta
  - 16 Macario by Bruno Traven
  - 17 Captain Pantajo and the Special Services/Pantaleón y las visitadoras by Mario Vargas Llosa
  - 18 Love in the Time of Cholera/El amor en los tiempos del cólera by Gabriel García Márquez
  - 19 La Rosa Blanca by Bruno Traven
  - 20 El hombre, el bosque y el hombre nuevo by Senel Paz

All films are located at the MCC Library Circulation Desk! The student has three hours to view the film in the library! Please bring your own headphones!

- 3 Film archive for SPH 241. Please bring your own headphones!
  - 1 The Secrete in their Eyes El secreto de tus ojos
  - 2 Carol's Journey El viaje de Carol
  - 3 Pan's Labyrinth El laberinto del Fauno
  - 4 Babel Babel
  - 5 Under the Same Moon Bajo la misma luna
  - 6 To the Other Side Al otro lado
  - 7 Amor en silencio A Silent Love
  - 8 A Better Life Una mejor vida
  - 9 Cabeza de Vaca
  - 10 The Motorcycle Diaries Diarios de motocicleta
  - 11 All About my Mother Todo sobre mi madre
  - 12 Like Water for Chocolate Como agua para chocolate
  - 13 Innocent Voices Voces inocentes
  - 14 El Bola
  - 15 The Crime of Padre Amaro El crimen del padre Amaro
  - 16 Celda 211 -Cell Two Eleven
  - 17 Canoa
  - 18 The Orphanage El orfanato
  - 19 La tregua The Truce
  - 20 Solas
  - 21 The Sea Inside Mar adentro
  - 22 Viento Negro
  - 23 Santitos
  - 24 Arráncame la vida Tear this Heart Out
  - 25 El cometa The Comet
  - 26 Wondering Lives Vidas errantes
  - 27 Hombre mirando al sudeste
  - 28 La guerra santa
  - 29 Matador Matador
  - 30 Eva Perón
  - 31 Macario
  - 32 Enamorada
  - 33 Captain Pantoja and the Special Services Pantaleón y las visitadoras
  - 34 El principio The Beginning
  - 35 Love in the Time of Cholera El amor en los tiempos del cólera
  - 36 Talk to her Hable con ella
  - 37 En el hoyo
  - 38 Rosa Blanca
  - 39 Which Way Home -
  - 40 Strawberry and Chocolate Fresa y chocolate
  - 41 Sin dejar huella Without a Trace
  - 42 El castillo de la pureza The Castle of Purity
  - 43 Los Caifanes

All films are at the MCC Library Circulation Desk. Films must be seeing in a three hour period.

4 Grades:

90-100 points = A Access your final semester grades at: 80-89 points = B my.maricopa.edu 70-79 points = C 59 or less = F

- a) Class participation includes: viewing class films, and oral participation on discussing the following 13 topics. 80% ÷ 16 classes = 5% max per class!
  - 1) Discuss what cultural aspects you learned after seeing each film.
  - 2) In what matter you changed your perspective of the culture presented after seeing this film.
  - 3) Topic and subtopics such as war, abuse, politics, religion, women, disease, adventure, colonization, economy, social issues. Explain what is dominant in the film, which are the victims or receptors of hegemonic characters.
  - 4) Relationship between actions, and sound and color.
  - 5) How you compare this film with others you have seen before and your own culture.
  - 6) How this film is related to contemporary reality and history.
  - 7) The director's importance in world cinema. What is his/her legacy?
  - 8) Discuss if this film is based on a book, or articles of a true human event.
  - 9) Characters: adults, women, children, disable, militaries, professionals, good, bad, honest, social norms and values of the specific culture; which characters are dominant.
  - 10) Film techniques such as: forward and retrospective flashes.
  - 11) The historic time of the film; or specific era.
  - 12) The film space (Where the filming takes place).
  - 13) Discuss cinematographic movements such as: Romanticism, Realism, Magic Realism, Naturalism, Modernism; or cinema of Homoerotic Identities 80%
- b) For your 10-15 minutes semester final oral presentation select one of these recommended topics from the film archive for SPH 241 available to the library.
  - 1) Analysis of three films of your choice seeing out of class!
  - 2) How your perspective on Spanish and/or Latin American. cinema changed this semester from beginning to end.
  - 3) How your view of the world changed after taking this class.
  - 4) What films do you view of historical cinema, what is the importance in Spanish and/or Latin American cultures.
  - 5) Explain what films and why you would recommend.
  - 6) Discuss cinematographic movements present on the films such as: Romanticism, Realism, Magic Realism, Naturalism, and Modernism.
  - 7) Discuss one of the films from the SPH 241 archive based on a book; or articles; establish similarities and differences between book and film.

It is expected that the student demonstrates critical thinking, understanding of the film, and better and/or new perception of the world. The student is welcome to use power point for this presentation.

10%

Term paper:

c) Three page paper on a film from the film archive for the SPH 241 class at the MCC Library. Typed, letter size 12, double spaced, completed on a topic of your choice. The student must demonstrate critical thinking, comprehension of the film and better understanding of the culture presented in the Spanish world outside the US. Can't be a film previously viewed in class or viewed for the oral presentation. Citations-bibliography must be MLA format.

The term paper and the semester oral presentation will be graded as follow:

1% for overall performance; thus is, quality of the oral presentation and written errors on the term paper.

2% Demonstration of cultural awareness of Spanish and Spanish American cultures.

2% For using oral and written authority/resources (Bibliography).

5% Filling basic requirements for the assignment.

- 5) There are no late make up exams or class assignments. There are no exceptions! All class work should be done on schedule!
  - 8) Class participation: Learning cinema is an ongoing process that requires continual viewing and discussion. It is in the student's best interest to arrive to class having read and/or seeing the film and completed the assigned homework. Mistakes are part of the learning process and students should expect to be corrected. Active participation is required to learn and students will be given points based on participation. Students should be ready to work individually or in groups during the class sessions. If you miss a class your instructor will not reduce or penalize your grade, but be aware that absences may affect the participation grade. The following considerations are included in class participation: absences, tardies, leaving the classroom during class time, answering cell phones, interrupting the teaching-learning process, providing wrong oral answers, lack of academic enthusiasm, and working on unrelated items during class time etc.
- 9) Attendance: The instructor may initiate an official withdrawal of any student after missing one class. Tardiness or leaving early will be counted as absences. Absences will be considered as 'excused' if written verification is received before the next class session. Written verifications include; doctor's note, police officer, funeral home, or court of law. Verifications must include the reason of the missed class, dates the student was unable to attend, must be signed and dated.

A medical prescription will not be accepted, but a doctor may write a note on a blank prescription requesting me to excuse you from not attending class due to a medical treatment etc. There are no exceptions!

NOTE: For MCCCD policy on attendance see MCC Catalog. The instructor is following these guidelines. No exceptions! Calling or e-mailing the instructor will NOT excuse the student for being absent! Class policy on attendance will be followed!

- 10) Academic dishonesty and behavior: All forms of academic dishonesty are subject to disciplinary action. Any form of dishonesty, cheating (or the appearance of it), fabrication, or plagiarism may make you subject to disciplinary action. If any student disrupts the study learning process, that student will be recommended to be dropped. Please turn off all cell phones and beepers during class. There are no exceptions!
  - 11) This syllabus is intended as a guide only. The instructor has the right to change assignments, dates and oral reports as needed. Students who have a concern or questions about the syllabus should see the instructor during the first couple days of the semester.

Films commentaries on imdb.com and/or amazon.com

### 12) SPH 241 class schedule:

R November 21

R November 28

R August 22 Syllabus Film: Pan's Labyrinth R August 29 R September 5 Discussion: Pan's Labyrinth and MCC Library Instruction Film: The Motorcycle Diaries R September 12 R September 19 Discussion: The Motorcycle Diaries R September 26 Film: All about my mother or Sin devolución R October 3 Discussion: All about my mother or Sin devolución Film: Babel or Cabeza de Vaca R October 10 R October 17 Discussion: Babel or Cabeza de Vaca Film: Captain Pantoja and the Special Services R October 24 R October 31 Discussion: Captain Pantoja and the Special Services Film: Eva Perón or Talk to her R November 7 R November 14 Discussion: Eva Perón or Talk to her

Film: Viento negro or Under the Same Moon

R December 5 Discussion: *Viento negro* or *Under the Same Moon* Class oral presentations/Term papers!

Thanksgiving Day!

# MASUDEH ZAVARZADEH SEETNG FOLITICALLY

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# SEEING FILMS POLITICALLY MAS'UD ZAVARZADEH

"In a big league along with Brecht and Barthes."

-ERNEST CALLENBACH, Editor, Film Quarterly

In this bold political rethinking of contemporary film theory, Zavarzadeh overturns the dominant concepts that fetishize film as a work of art or simple entertainment. He demonstrates how aesthetic notions obscure the ideological effects produced by viewing films, particularly the production of the spectator as the subject of social class. Seeing films, he argues, is part of the political struggle over cultural intelligibilities, subjectivities, and representations. One of the book's analytical innovations is its concept of renarrating: a reading strategy that displays the logic of the film, showing that it is not so much a unique aesthetic articulation as it is the common logic of the dominant ideology. In a series of brilliant readings of recent films, the book constructs a critical space for the reader to not only see the culturally visible tale of the film—the one that legitimates the existing reality, the status quo—but also to see the other, suppressed tale that (de)narrates the social contradictions arising from exploitation and class rule.

"An eye-opening book that bridges the gap between the abstractions of radical theoretical perspectives and the concrete details of contemporary culture."

-ROGER S. GOTTLIEB, Editor, Western Marxism

"Zavarzadeh's stance is quite original and distinct. He has made me see the films with fresh eyes, and the approach is applicable to works of popular culture in general."

—ROBIN WOOD, Author, Hollywood from Vietnam to Reagan



Mas'ud Zavarzadeh was educated in Middle Eastern, European, and American universities and teaches critical theory at Syracuse University. He has written on postmodern critical theory and is the author of *Mythopoeic Reality* and coeditor of *Theory, Pedagogy, Politics*.

A volume in the SUNY series in Radical Social and Political Theory Roger S. Gottlieb, editor

STATE UNIVERSITY OF NEW YORK PRESS

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Getting Started

Video Finder

**Customer Reviews** Pan's Labyrinth

	994 Reviews	Average Customer Review
S star:	(664)	(994 customer reviews)
4 star:	(150)	Share your thoughts with other
3 star:	(70)	customers
2 star:	(43)	
<u>1 star</u> :	(67)	

Amazon Instant Video Prime Instant Video Most Popular

### The most helpful favorable review

762 of 843 people found the following review helpful

### Astounding.

This is the way fairy tales used to be -before they got bleached, pressed, and de-linted by half-wits trying to protect tender ears. Before they got Disney-fied. Sure, there's violence here, some of it shocking, but none of it gratuitous. Could it give a kid nightmares? Maybe. But given today's pablum stories, maybe it's about

### Pan's Labyrinth takes us... Read the full review >

Published on January 27, 2007 by Maine Writer

> See more 5 star, 4 star reviews

### The most helpful critical review

23 of 33 people found the following review helpful

### One of the best films I didn't

Critics loved "Pan's Labyrinth"--if you look it up on Rottentomatoes.com their favored critics averaged 100% in loving it -- and that's rare. It's well acted, beautifully directed, perfectly cast, evocative, deep...and I didn't like it.

For one thing, it includes graphic scenes of torture and harm to children. You could say the same thing about Saving Private... Read the full review >

Published on January 6, 2008 by Ehkzu

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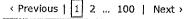
Cronos by Federico Luppi ጵሉጵጵስ 🗹 (23) Buy new: \$2.99



The Devil's Backbone by Marisa Paredes ☆☆☆☆ ☑ (149) Buy new: \$9.99



Mimic: The Director's <u>Cut</u> by Mira Sorvino **おおかわか 図 (5)** Buy new: \$1.99 In Stock



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762 of 843 people found the following review helpful

Astounding., January 27, 2007

By Maine Writer "David" (Maine, USA) - See all my reviews

### Amazon Verified Purchase (What's this?)

This is the way fairy tales used to be -- before they got bleached, pressed, and delinted by half-wits trying to protect tender ears. Before they got Disney-fied. Sure, there's violence here, some of it shocking, but none of it gratuitous. Could it give a kid nightmares? Maybe. But given today's pablum stories, maybe it's about time.

Pan's Labyrinth takes us directly into the subconscious, and into the storyforms that infuse all of the great myths, fairy tales, and religions. It's a rich and satisfying stew of symbolism, mystery, and redemption. Multilayered and inspiring, it's a film you'll want to see again. It's hard not to gush, but it's been so long since a movie this good has made it into the quasi-mainstream,

What makes Pan's Labyrinth most effective is it's juxtaposition of harsh "reality" and the mysterious world that lives side by side with it. The heroine, a young girl who may carry a magical seed of immortality (the soul of god's only child who once ventured into the world of men, suffered, and died long ago), is contacted by shapeshifting fairies who lead her to a faun (much like the mythological Pan) who says she may reclaim her throne and escape the mortal world by performing three tasks. The faun in Pan's Labyrinth is every bit as complex as the mythological Pan, a creature perhaps older than the gods themselves. There's something sly, and perhaps even sexual about this elegant and almost alien faun, as he represents the forces at play inside this sensitive young girl. In fact, like every good fairy tale, all of the strange, wondrous, and chilling creatures represent facets of the subconscious, including baby-eating ghouls, flitting fairies, and gluttonous toads.

Pan's Labyrinth is a commentary on the resiliency and power of the human imagination, and takes us to the place where dreams are spun and the great heroic tale of overcoming (of the self and the world) takes root. That spark of the divine in all of us -- or at least the hope of it -- powers the great story of our lives, and we need tales like this to remind of us of the magic and transformative power of story telling. In the flickering light of the theater, like some great hearth around which we've gathered, Pan's Labyrinth took me back to my childhood, and made me think of so many of the great stories I'd read over the years -- of demonic dogs with saucersized eyes, of child-stealing trolls, and evil stepmothers. And, finally, of the champions who venture down into those great cracks in the Earth, where the roots of mythic trees twist and wind and the greatest treasure of all can be found: the noble, heroic, and undying spirit that lies within us.

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Comments (87)

123 of 136 people found the following review helpful

A Haunting and Beautifully Crafted Film, May 2, 2007

By mothermaven "webjaw diva" (San Rafael, CA USA) - See all my reviews

This review is from: Pan's Labyrinth (New Line Two-Disc Platinum Series) (DVD)

First of all, this film is not suitable for children. It is intended to be an adult fairytale with a young girl as its protagonist. Everyone I know who have viewed this film has loved it, including my 75 year old father, who is not really into foreign films or art films.

The is not suitable for children for a few scenes of torture and violence. While difficult to watch, it serves to create a sense of real peril, ugliness, cruelty and evil that propels our protagonist to seek comfort in another world of grotesque beauty. She is a young girl in the midst of a brutal civil war where both sides reside under her roof, and the only reason she is safe is because her mother is pregnant by a fascist general. There is a sense that this safety is precarious and could evaporate quickly due to circumstances beyond her control.

The protagonists other world is sparked by a discovery of an old labyrinth by the old house where the general holds his position and has a doctor see to the pregnant mother's ailing health.

This other world that is created is amazingly done and is beautiful in its grotesquely Gothic way. The original score is perfect for the film with its haunting humming lullaby. The young girl is perfect young heroine that is flawed but lovable. You want her to fulfill her destiny and escape to her throne in a magical place. The rest of the cast are amazing showing the full range of humanity in a time of war from immense cruelty to amazing courage and compassion. The film itself has a great sense of pacing, almost poetic writing, and is able to keep up the feeling of suspense.

The movie is sad, beautiful, cruel, agonizing, and has kept haunting me. The film made me cry and at times took my breath away. It made me feel great to see such a well-made movie in the era of over hyped corporate films. This had the craftsmanship of an expert watchmaker.

The lullaby still lingers in my mind.

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82 of 91 people found the following review helpful

Into the labyrinth, October 12, 2007

By E. A Solinas "ea\_solinas" (MD USA) - See all my reviews

Amazon Verified Purchase (What's this?)

This review is from: Pan's Labyrinth (HD DVD] (HD DVD)

If anyone wants to know where the dark, creepy fairy tales of old went, here's a hint: Guillermo del Toro is doing a pretty good job with the fairy tales for adults.

"Pan's Labyrinth" ("El Laberinto del Fauno") is a sequel of sorts to "The Devil's Backbone," a magical realism film about the Spanish Civil War. But this movie takes us deeper into a world that is half real, half ominous fairy tale, with a unique and imaginative story and some really excellent acting -- in short, a triumph.

Time and place: 1944, Spain. Ofelia (Ivana Baquero) and her very pregnant mother travel to meet her new stepfather, the brutal and murderous Captain Vidal (Sergi López). Ofelia loathes her new stepfather, but is transfixed by the eerie forests around them -- and one night she is visited by a fairy, and encounters a giant faun who tells her that she is Princess Moanna of the netherworld, and must return there.

To do so, he tells her that she must do three things, and gives her a strange book. Ofelia menages first task, but is frightened out of her wits by the second task, which involves a hideous monster with eyes in its hands. Even worse, her mother's pregnancy is getting more dangerous. As the guerillas and the fascists clash, Ofelia faces being trapped outside the netherworld forever... and being offered a terrible choice if she wants to get in.

Fairy tales have become cleaned-up and cutesy over time, so that children can read

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65 of 70 people found the following review helpful

### Captures the Essence of the

### Account

I don't normally address other reviewers in my reviews, but in this instance I believe the reviewer from Arizona who gave this movie a one star rating to be totally off base. That, and the fact that he posted two one-star reviews to bring the totals down for an international award winning film. I've read de Vaca's account, and it is indeed a great tale, which is why I was... Read the full review.

Published on May 19, 2003 by Bruce Kendall

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### The most helpful critical review

10 of 11 people found the following review helpful

# Why i give a low score to a great movie?

I agree whit all the good reviews, is not a good movie, is one of the best movies I have ever see, great in any aspect, but, Yes here comes the problems! The DVD is just a bad copy, whit the subtitles built in, no menus and the worst, Huuuu! This just make me sick! No 16:9 How can that be possible? Is a great movie, So why Is not realised like a movie? I just hope this... Read the full review >

Published on October 27, 2003 by Luis R. Gutierrez

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Most Helpful First | Newest First

65 of 70 people found the following review helpful

### Captures the Essence of the Account, May 19, 2003

By <u>Bruce Kendall "BEK"</u> (Southern Pines, NC) - <u>See all my</u> reviews

This review is from: Cabeza De Vaca (DVD)

I don't normally address other reviewers in my reviews, but in this instance I believe the reviewer from Arizona who gave this movie a one star rating to be totally off base. That, and the fact that he posted two one-star reviews to bring the totals down for an international award winning film. I've read de Vaca's account, and it is indeed a great tale, which is why I was so looking forward to this movie's measuring up to the original narrative. I was not disppointed in the slightest, although naturally the movie doesn't portray all the passages from the account.

It's evident from every frame of this film that the filmmakers invested a great deal of love, energy and artistry to their task. Director Echevarria gets the utmost out of his outstanding cast. The Spaniards and the Native Americans are entirely believable, and the film depicts one of the most authentic representations of Native American cultures I've seen on screen. The only film that comes close is Last of the Mohicans. It's definitely a case of the good, the bad and the ugly. The clash of cultures couldn't be represented any better.

Juan Diego as de Vaca Is a revelation. He should have been up for an Oscar for his performance. The dwarfish villager who first vividly menaces and later befriends de Vaca has to be one of the most memorable characters in recent cinema. The same can be said for the village Shaman, also an exceptional performance.

From the credits, it is evident that the Mexican Government had a hand in funding the filming of this movie. It is well that they should have, as this has to be something of a national treasure.

Definitely disregard any negative comments about Cabeza de Vaca. It's a great film about an amazing man, whose courage and fortitude may have been unmatched in the annals of European exploreration of the New World. This is decidedly a must-see.

BEK

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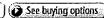
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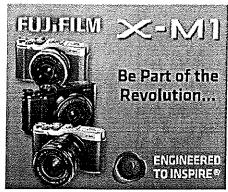
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### Wonder filled movie, February 23, 2003

By GHT - See all my reviews

Amazon Verified Purchase (What's this?)

This review is from: Cabeza De Vaca (DVD)

Cabeza de Vaca, Spanish nobleman looking for riches and adventure, ends up with much more adventure than he planned for. A journey for gold turns into a harrowing spiritual journey, a twisting torture of his soul and beliefs.

Face to face with barbarians, de Vaca must face his own nature and ultimately the barbaric nature of the Spanish Conquest.

A beautifully shot movie - the melange of tribal cultures that de Vaca encountered on his wanderings is well portrayed, and as de Vaca goes from slave to shaman to the next meal back to holy man, etc., this viewer was caught up in de Vaca's spiritual journey - how survival and spirituality spring from the same place for many of us.

Juan Diego masterfully portrays de Vaca's spiritual trials and tribulations - a man adapting to what he had to adapt to to survive, almost losing himself in the process, reborn almost unrecognizable to himself.

This movie reminds us that culture clashes are really clashes of souls, an always timely message.

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19 of 21 people found the following review helpful

The Most Under-rated Movie Ever, May 2, 2003

By Walter W. Lyford (Miami, FL United States) - See all my reviews

This review is from: Cabeza De Vaca (DVD)

I saw this movie in Miami, FL when it was newly released. It electrified me but I was disappointed that it did not create a huge sensation. It should encourage people to read the original writings of Cabeza de Vaca on his prodigious wanderings. He is one of the greatest explorers ever!

But this movie goes much deeper into his and our collective unconscious. It is not merely a factual description of his trip across the North American continent but a journey into our mental and spiritual make up.

Shipwrecked, captured and sold to the tribal Shaman, the mighty European Conquistador is reduced to the fetal position on the shores of the New World.

But it is his deep and sincere Christian belief that makes him a potent Shaman himself as he is trained by the master and the two powers merge.

There is plenty of indictment against the narrow confines of the Church and the brutality of the conquest. The Native Americans are depicted as mostly noble, perhaps primitive yet organized and in harmony with nature. There is a scene in the desert SouthWest where they appear like Buddhist monks as they inter the first to fall to the bullet on this continent.

I have seen the movie once or twice since 1992 and can't wait to get the DVD to further study the film and get any extras it may provide.

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Was this review helpful to you?

11 of 11 people found the following review helpful

See the New World through the eyes of ancient explorers,

June 27, 2005

By No Stone Left Unturned "soundingstone" (Michigan, USA)

- See all my reviews

This review is from: Cabeza De Vaca (DVD)

This movie is so surreal! It places you inside the eyes of early Spaniards landing in the Americas- how they see the land and People, having only their life in a European context to relate. The viewer is drawn in by their fears and superstitions, the mystery of these unexplored places, and the clashes of cultures and difficulties of understanding. I saw a subtle message comparing the indigenous societies and shamans who were in sync with their surroundings, to the Catholicism of the time which seemed to be about fear, demons, and not part of the natural world(and did not save their lives either). Some scenes reminded me of Hieronymous Bosch paintings-as though the Spaniards thought they had decended into a Hell.

This is not at all like a Hollywood Native American movie.

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### The most helpful favorable review

75 of 79 people found the following review helpful

Visual, Moving Masterpiece
"Todo Sobre Mi Madre," or "All About My
Mother," revolves around the life of an
organ transplant coordinator, Manuela,
who was briefly shown in one of
Almodovar's most recent movie "The
Flower of My Secret". After the death of
her only child, Manuela sets off from
Madrid to Barcelona to find both his father
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Published on July 19, 2000 by Luis Hernandez

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### The most helpful critical review

14 of 19 people found the following review helpful

### The Struggle Between Heartbreak and Hope

Pedro Almodovar's All About My Mother contains more pure emotion than anything Hollywood puts out these days. The film follows the turbulent life of Manuela (Cecilia Roth) who tragically loses her teenage son Esteban (Eloy Azorin) after they both attend a performance of A Streetcar Named Desire. Esteban is killed when he is hit by a car while chasing after actress Huma...

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Published on January 18, 2003 by Steven Y.

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75 of 79 people found the following review helpful

Visual, Moving Masterpiece, July 19, 2000

By <u>Luis Hernandez</u> (New York, New York, USA) - <u>See all my</u> reviews

### This review is from: All About My Mother (DVD)

"Todo Sobre Mi Madre," or "All About My Mother," revolves around the life of an organ transplant coordinator, Manuela, who was briefly shown in one of Almodovar's most recent movie "The Flower of My Secret". After the death of her only child, Manuela sets off from Madrid to Barcelona to find both his father and the traveling troupe who performs "A Streetcar Named Desire," throughout Spain.

Argentinian actress Cecilia Roth is both excellent and convincing as Manuela. Her performance for an actress not from Spain is original, since most of Almodovar's leading startlets are Spaniards. Marisa Paredes as Huma, a fading starlet, reminded me of her performance in "High Heels," wher she played a similar character. However the two emerging standouts in this film are Antonia San Juan as Manuela's dragqueen friend (fact: although she looks like a man, San Juan is actually a woman) and the beautiful Penelope Cruz, who plays a HIV-positive pregnant nun (only Almodovar can bring us such characters). Cruz, who radiates natural beauty and style has become Spain hottest export to Hollywood since Antonio Banderas. Keep an eye out for her in the near future.

The visual arrangement of colors, patterns, and clothes brings the film so much beauty it is unbearable not to watch and adore it. Almodovar's camera illusions, especially watching a grieving Manuela run to her injured son, Esteban, after he is struck by a car (the camera looks like if the victim is watching his mother run in the rain) and the trick of watching Esteban write in his journal (we see his pencil move through a glass that is supposed to be his pad) is amazing. Only the pure genius that Almodovar is could have thought of this.

This happens to be Almdovar's best film in the past 10 years. Truly, if you are an artist, an admirer of Spanish culture, or just love art films, then this film will fascinate you. A true gem in the evolution of Spanish cinema.

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### Customer Reviews Captain Pantoja and the Special Service: A Novel

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### The most helpful favorable review

12 of 14 people found the following review helpful

### The best satire of discipline and technocracy

Sometimes, the most serious and deep messages are hidden in the form of light and funny literature (one book that jumps to mind is "Gulliver's Travels"). In this simply genial novel, the Peruvian military has a problem: the garrisons of the Amazonic regions are very short of women and feeling extremely sexual, so rapes are mounting. This, of course, is bad PR... Read the full review >

Published on February 15, 2001 by Guillermo Maynez

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### The most helpful critical review

2 of 5 people found the following review helpful

### Long Form Morality Play

One of Mario Vargas Llosa's weaker efforts, Captain Pantoja is a heavy-handed satire about corruption and fanaticism. Intertwined stories deal respectively with Captain Pantoja's efficient command of a military prostitution unit and an outlaw religious sect with a crucifixion fetish.

Readers expecting the sort of thematic depth of 'The Storyteller" will be... Read the full review >

Published on March 3, 2006 by hb

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The best satire of discipline and technocracy, February 15, 2001

By Guillermo Maynez (Mexico, Distrito Federal Mexico) - See all my reviews

### This review is from: Captain Pantoja and the Special Service: A Novel (Paperback)

Sometimes, the most serious and deep messages are hidden in the form of light and funny literature (one book that jumps to mind is "Gulliver's Travels"). In this simply genial novel, the Peruvian military has a problem: the garrisons of the Amazonic regions are very short of women and feeling extremely sexual, so rapes are mounting. This, of course, is bad PR for the Army and a real problem for the chiefs. They decide to create the "Special Service", a well-oredered and efficient ring of disciplined prostitutes who will satisfy the soldiers' needs and erradicate the problem of rapes. Who is the perfect man to be in charge of the Service?: Captain Pantaleon Pantoja, a model solider, who lives with his lovely wife and his mother-in-law. Pantaleon is a sober and righteous guy, enemy of prostitutes, bars and fights. He is also the most efficient manager of the Army. He is dismayed at the task but, always disciplined, puts all his intelligence and efficiency to it. The learning process proves problematic for his marriage: since Pantaleon knows nothing about the night life, he has to learn it by visiting sordid brothels and buying drinks to informants. Of course, when he starts arriving home in the morning, extremely drunk, his wife gets very disappointed. But he convinces her of the importance and required sacrifices of his new mission. Eventually, the Special Service becomes the most efficient branch of the military, and it gets famous. The very funniest parts of the book are the official reports where Pantaleon informs to his superiors of the successes and problems he has in his job. The official language describing absurd and outrageous situations is just great. Of course, things get out of control, with dramatic but funny consequences.

The plot is rapidly developed, with the surfacing of a sect of fanatics as its counterpoint. These sect crucifies people and animals, and the story includes a harsh criticism of the Church as parallel to the Army. The reader wonders: why is it that Vargas Llosa decided to intertwine a satire of military discipline with another one of religious fanatism? And the conclusion is that it is an extremely smart and witty novel, hilarious and troubling at the same time. The characters are really, really great, including Panta, his wife, his mother-in-law, some of the prostitutes, and some of the officers. Great book by a great contemporary author.

### This product



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Powerful portrayal of Latin America's most powerful woman Eva Peron was bom in rural Argentina in 1919. At the age of 15 she made her way to the capital, Buenos Aires, to pursue her dreams of cinema stardom. By 26 she was the first lady of the nation, becoming the liaison between the people of Argentina and her husband, Juan Peron. She presided over the creation of the Eva Peron Foundation, the first real welfare system the..

Read the full review >

Published on December 9, 2003 by Andrew Parodi

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### The most helpful critical review

### Consideration

This movie would have been rated a five star had it not been for an over zealous translation in the sub-titles of the movie. Although I am not a huge fan of vulgar language, there were times when it seemed as though the translation was made for the expressed purpose of scintillation versus a desire to provide assistance to the viewer.

Published 7 months ago by Laurie Davison

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Powerful portrayal of Latin America's most powerful woman,

December 9, 2003

By Andrew Parodi (Oregon, United States) - See all my reviews

### This review is from: Eva Peron (DVD)

Eva Peron was born in rural Argentina in 1919. At the age of 15 she made her way to the capital, Buenos Aires, to pursue her dreams of cinema stardom. By 26 she was the first lady of the nation, becoming the liaison between the people of Argentina and her husband, Juan Peron. She presided over the creation of the Eva Peron Foundation, the first real welfare system the nation had ever seen (for the first time in Argentine history there was no inequality in health care), created entire cities where thousands of homes were given to the impoverished, pushed for legislation that benefited women (including granting women the right to vote), and challenged just about every notion Latin America had about women's roles, defying even her husband's requests that she slow down.

Argentine director Juan Carlos Desanzo has decided to focus on the years 1951-52 in Evita's life. She has decided that she would like to become the first female vice president in her country's history, the first in world history. But she has two adversaries: the oligarchy, who would be horrified to see a woman of her "common" background officially recognized; the military, who would not stand for the possibility of a female commander in the event of their president's death. Can Evita, with the wild enthusiasm of the people for her candidacy, defeat them? Will her husband support her bid? The majority of EVA PERON is devoted to posing and answering these questions.

Is this the definitive version of Evita? There is no way to know for sure. But I can assure you that the producers succeeded in their attempt to offer a counter-point to the Madonna version, to put more substance to the story. In fact, it's hard to believe the respective movies concern the same figure. Argentine actress Esther Goris brings Eva Peron to life, amazingly making human a woman who has become superhuman, an archetype, a legend, and a myth.

Andrew Parodi

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### The most helpful favorable review

56 of 59 people found the following review helpful

### A Timely Topic, An Uplifting

Sensitive director Patricia Riggen has, in LA MISMA LUNA (UNDER THE SAME MOON), succeeded in creating a story about the travails of the illegal immigrants from Mexico that serves as a reminder to all of us that one of the reasons for the obsession to take the risks of crossing the border is an attempt to find a better life. While this story concept is by no means a novel...

### Read the full review >

Published on June 23, 2008 by Grady Harp

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### The most helpful critical review

0 of 1 people found the following review helpful

### Decent

The movie is predictable with stereotypical characters, such as the gruff man who discovers he has a heart and the boy who captivates everyone with his cute looks and charm. I still liked the film as I was entertained and emotionally invested in the characters. America Ferrera is in this movie for about ten minutes. The ending is perfect.

Published 23 months ago by Angela S.

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### This product



Under the Same Moon (Spanish with English Subtitles) by Patricia Riggen \$2.99



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A Timely Topic, An Uplifting Film, June 23, 2008

By Grady Harp (Los Angeles, CA United States) - See all my reviews

### This review is from: Under the Same Moon (DVD)

Sensitive director Patricia Riggen has, in LA MISMA LUNA (UNDER THE SAME MOON), succeeded in creating a story about the travails of the illegal immigrants from Mexico that serves as a reminder to all of us that one of the reasons for the obsession to take the risks of crossing the border is an attempt to find a better life. While this story concept is by no means a novel one, writer Ligiah Villalobos has provided a script that avoids taking sides, but instead concentrates on creating wholly believable characters caught in the web of immigration - from both sides of the wall. This little film from Mexico is, above all, a film about love, about courage and about resilience and is portrayed by a very fine cast in every role.

Rosario (Kate del Castillo) is a single mother who crossed the border four years earlier in order to support her young son Carlitos (a superb young actor, Adrian Alonso) and her ailing mother by working double jobs as a housekeeper in Los Angeles. She keeps in touch with Carlitos with weekly phone calls and sends him gifts as well as money and love. When Rosario's mother dies, Carlitos takes life into his own hands and plans to cross the border with a little help from his experience with a wise old lady Coyota (Carmen Salinas) who aids immigrants. With his savings in his backpack and his heart aimed toward Los Angeles he sets out on his journey and is thwarted at every turn. He is picked up by two Hispanic students from the US (America Ferrara and Jesse Garcia) whose attempt to transport Carlitos is halted at the border - with the little Carlitos hidden under the seat of the now towed away car. Carlos escapes from the car in El Paso, meets up with some illegal workers who are arrested, leaving the hidden Carlitos with a reluctant companion Enrique (Eugenio Derbez) who is able to aid Carlitos (reluctantly!) to escape to Los Angeles. Through many 'jobs' and untoward situations Carlitos finally finds his way to the spot where he hopes he will meet his mother.

The rhythms of the cinematography, the sets, the flavors of both sides of the border, and the music that accompanies the film all contribute to making this story real and believable - and VERY touching. While Kate del Castillo is the major star of the film, it

is the performance by Adrian Alonso that remains in the mind long after the credits are shown. Some viewers may find this film a bit too 'novella-like', but the magic that Patricia Riggen pulls from her large cast and verismo directing style will touch the hearts of most everyone. A fine little reminder of the other aspects of the Immigration topic! Grady Harp, June 08

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great educational movie, December 16, 2008

By Nina B "Nina B." (Southampton, PA) - See all my reviews

Amazon Verified Purchase (What's this?)

This review is from: Under the Same Moon (DVD)

This movie was an excellent addition to my high school Spanish class. It was a good lesson from many perspectives- family values, legal/illegal immigration, culture and class. What was also very good was that the movie did not have any scenes that I needed to "bleep out" for my students! It held thier attention and they were able to see a current topic from a new perspective.

I highly recommend this movie!

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Addresses issues in a way that allows a good film to materialize...,

June 19, 2008

By Steve Kuehl "SLV Video" (Boulder Creek, CA) - See all my

<u>reviews</u>

This review is from: Under the Same Moon (DVD)

The numerous discussions here and at other forums over the feelings/issues covered in the film almost makes one want to steer away from watching this - "another" immigration film. I would hope instead that any movie watcher will see this film anyway and be rewarded with a life affirming family love story.

The performances, graceful music, relevant locales and (sometimes rushed but believable) scenarios fill the story line with the necessary themes to make this an inspirational film. The Superman song is hilarious as I had never heard it before - great lyrics. The most interesting thing about this experience was my 6-year old daughter (who speaks only a few words of Spanish) was completely intrigued by the entire piece. The boy actor is obviously ahead of his years, and his expressions and delivery made my girl realize what was happening without even knowing the full dialogue.

The DVD has a decent transfer, and both docus on the disc are worth watching. Docu #1 is over 30 minutes long covering the creation, inspiration and logistics of making the film. Only after watching it did I realize the power of the mother/son relationship showed in the film, even though they shared no scenes together. Docu #2 reveals the artwork/murals created for the film and in respect to the film throughout the Boyle Heights and neighboring areas. For those that revel in the appreciation of mural artwork and the artists behind them - the DVD would be a must-see just for this.

Putting aside all the political and personal issues being written here and elsewhere, I believe the whole family can sit down and watch this film. No work of fiction/reality can capture all of the complexities brushed upon by this movie, but the heart of the message shines through and will make you feel satisfied in the end.

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Get the tissues out, May 29, 2008

By Antonio Avila (Orem, UT United States) - See all my reviews

This review is from: Under the Same Moon (DVD)

Excellent movie with strong actors. A moving tale of the Mexican stuggle for providing a better life for the rising generation despite great sacrifices made from the parents, in this case, single parent.

The experiences Carlitos encounters as he crosses the border to be with his mother are not far from the truth, unfortunately.

I wish something could be done to have hard working, honest hispanics respected with citizenship and/or at least treated more humanely and given the same opportunity as other people with "papers". This movie is a step in the right direction

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A tight well written screenplay and exceptional cinematography., June 14, 2010

By R. F. Munoz "Eclectic Listener" (South Pasadena, CA USA) - See all my reviews

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This review is from: Viento Negro [NTSC- Region 1 & 4- Import Latin America] David Reynoso (DVD) Viento Negro offers a tight well written screenplay and engrossing cinematography that is exceptional in the narrative's development.

The story tracks the emotional conflicts that Manuel engages involving his values as un hombre macho in dealings as jefe de cuadril and in establishing a bond with his only son, who seeks his respect.

For the most part the acting and character development is convincing.

It is a film that leaves a lasting impression.

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### I loved it!, November 23, 2011

### By pera99 - See all my reviews

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"On the Road" with Che Guevara, October 3, 2004

By Robert Moore (Chicago, IL USA) - See all my reviews

As most potential viewers know, this film is based on diaries and letters to home written by Ernesto "Che" Guevara during a motorcycle and foot tour of a significant portion of South America during the early 1950s, years before Guevara achieved international renown as a Communist and Latino revolutionary. Thus, the film functions as an attempt to get at the heart of the person who preceded the myth. The film is therefore difficult to judge as pure cinema. Is this, on its own merits, a great film? Or is it a great film about Che Guevara? Interestingly, the person I saw this film with knew absolutely nothing about the subject of the film before it started, and did not connect Ernesto Guevara with Che Guevara until very late in the film. Her reaction was interesting. Until she realized that it was about Che, she says that she considered it a decent but only slightly above average "road" picture, but it gained considerably in her estimation once she realized who the film was about. I think she was correct, and I would agree with those who feel that what merits the film has depends to some degree on who the film is about. If Emesto hadn't become Che, it would be a good film but of considerably less interest than it is.

The film does a good job of rooting Che's eventual concern with the liberation of the oppressed by depicting his broad and constant encounters with everyday people throughout the continent. Camus wrote that it was important to side with the victims and not the executioners, and in his travels Emesto spends most of his time with the victims. His near-epic exposure to the continent clearly condition his sympathies and inform his vision. At the end of the film it is easy to understand why Che chose a life dedicated to aiding the oppressed in Cuba and elsewhere. The great question left unanswered, and the one reason one can find Che's life morally troubling, is why he felt that the causes he espoused demanded a violent, military response. Why follow in the steps of Trotsky and Lenin rather than Gandhi? Apart from a single line which merely hints that Che felt violence might be necessary, the film doesn't come anywhere close to answering this question.

In many ways, the star of the film is the South American continent. I have seen many films over the years set in one corner of the continent or another, but none provided a panoramic view. This film, however, by swinging through Argentina, Chile,

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Peru, Columbia, and Venezuela provides a graphic impression of the continent's immense geographical diversity, expanse, and enormous beautiful. I don't think it would be possible to see this film without a deep urge to visit the land. The scene shot in Machu Picchu reveals the incredible beauty of the site better than anything else I have ever seen.

Gael Garcia Bernal is a remarkably handsome, talented young actor, formerly best known for one of the two young men in Y TU MAMA TAMBIEN, and is outstanding in portraying the young Che Guevara. One suspects that his days as an actor in primarily Latin productions is close to an end, his next several projects originating in Hollywood. Rodrigo De la Serna does not have the enormous charisma of Bernal, but he more than holds his own in the film. The cast is rounded out by a large roster of professional and amateur performers.

Che Guevara is such a controversial figure that this film could elicit a host of differing responses. How one will respond to this film will be deeply conditioned by how one views him. But I do think that it is a film that virtually every viewer will respond to with great interest, and I defy anyone not to find the remarkable landscapes anything short of stunning.

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### Contrary to the review below..., June 20, 2005

By Jerika (9th circle) - See all my reviews

This review is from: The Motorcycle Diaries (Widescreen Edition) (DVD)

...I want to offer an almost-opposite reaction. Yes, I admit I went into the theater not knowing a) much at all about Che Guevara, or b) that the film was even about Che. I was mesmerized all the way through, by the subtle messages about the plight of working-class Latin Americans, by the sweeping landscapes and by the fantastic performances. Once I (finally) figured out that the Ernesto Guevara in this film was indeed \*the\* Ernesto Guevara, I thought, "How brilliant." It doesn't set out to portray him as a saint (as a previous reviewer said), or as a villain-in-the-making. It's a very rare thing in cinema, or history studies in general: a portrait of a man as a man. What you make of the path Che later chose as a result of these experiences is a different matter entirely, and one frankly not related to this film at all.

Some have cried, "Would you enjoy a movie that portrayed a young Hitler sympathetically?" My answer: a) that's really not an accurate comparison, and b) maybe, if it were this well written and acted and filmed. Imagine the story of the Beer Hall Putsch told in such a way that we really got into the youthful main character's mind to discover its workings and motivations. It wouldn't excuse what he did, but explain it in a more insightful way than the boiled-down mush we are served in our history books. This is what cinema should be used for more often.

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51 of 62 people found the following review helpful

A Myopic Look at an Iconic Figure, November 27, 2005

By

<u>B. Merritt "filmreviewstew.com"</u>

(WWW.FILMREVIEWSTEW.COM, Pacific Grove, California United States) - See all my reviews

### This review is from: The Motorcycle Diarles (Widescreen Edition) (DVD)

This is a tough review to write because of the subject matter we're dealing with: a militant revolutionary who became Castro's right-hand man during the 1959 Cuban revolt. But here in THE MOTORCYCLE DIARIES film, we don't see this man; we see instead the formation of the person whom this man (Ernesto "Che" Guevara played by the talented Gael García Bernal)would become. He's a young idealist living in South America when he and a friend (Alberto Granado played by up-and-coming actor Rodrigo de la Serna) decide to take a road trip across the continent before bellying down into their chosen carriers in medicine.

The film succeeds in giving us a very myopic view of these two men: Guevara for the initial changes he begins to go through as he witnesses injustices to the low and poor; Granado for his love of women and grudging dedication to Guevara. We travel with them on a 1939 Norton 500 motorcycle (my hat's off to the two actors who had to ACTUALLY learn to ride one of these behemoths!) as they argue with each other over money, their deficient form of transportation, and Guevara's unflinching honesty when asked delicate questions (this is brought into focus when they first meet a man - who looks very German - in a small village and asks Che and Granado to look at a lump on his neck, which Granado diagnoses as a cyst but Che calls a tumor).

The cinematography was done exceptionally well on a small budget. The beauty of

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### Babe (2006) More at IMDbPro »

4 interlocking stories all connected by a single gun all converge at the end and reveal a complex and tragic story of the lives of humanity around the world and how we truly aren't all that different. In Morocco, a troubled married couple are on vacation trying to work out their differences. Meanwhile, a Moroccan herder buys a rifle for his sons so they can keep the jackats away from his herd. A girl in Japan dealing with rejection, the death of her mother, the emotional distance of her father, her own self-consciousness, and a disability among many other issues, deals with modern life in the enormous metropolis of Tokyo, Japan. Then, on the opposite side of the world the married couple's Mexican nanny takes the couple's 2 children with her to her son's wedding in Mexico, only to come into trouble on the return trip. Combined, it provides a powerful story and an equally powerful looking glass into the lives of seemingly random people around the world and it shows just how connected we really are. Written by Mac

In Morocco, a shepherd buys a powerful rifle for his sons to protect his herd of goats against jackals attack. The younger decides to test the weapon's range of 3 km and shots an American woman in bus. Her husband is trying the reconcilitation of their lives through vacation in Morocco. Due to the incident, in San Diego their Mexican maid travels to Mayica with their children for the marriage of her son. Meanwhile in Tokyo, the police tries

ad feedback

Mexico with their children for the marriage of her son. Meanwhile in Tokyo, the police tries to contact the former owner of the rifle, and his daughter that is feeling rejected misunderstand the reason of the investigation. Written by Claudio Carvalho, Rio de Janeiro, Brazil

"In Gen. 11:9, the name of Babel is etymologized by association with the Hebrew verb batal, 'to confuse or confound" (www.wikipedia.org/wiki /babel)..."Babel", through a series of misunderstandings, interweaves the unfortunate circumstances of a Moroccan, an American, a Mexican and a Japanese family. A Moroccan family acquires a rifle to protect their goats. An American woman, on a bus tour with her husband, is accidentally shot, which is in turn grossly exaggerated by the press who are quick to label the incident as a "terrorist attack". The same couple's children accompany their long-time caretaker to Mexico to attend her son's wedding, where upon re-entering the United States face problems. A Japanese widower confronts difficulties in communicating with his deaf teenage daughter whom simply craves human contact. Written by Krystl Hazel

Richard and Susan are a couple from San Diego, California who are vacationing in Morocco while their two children are at home with their Mexican housekeeper, Amelia. A rifle finds its way into the hands of a local herdsman's young sons, who recklessly take a shot at a tour bus and hit Susan in the shoulder, causing her severe injury. The distraught Richard calls home to tell Amelia of the situation, who shortly departs for Mexico to attend her son's wedding, with Richard and Susan's children in tow. Disaster thus multiplies, with the situation in Morocco ascribed to terrorists in the media, while Amelia meets with trouble at the Mexican border when she attempts to return to San Diego with Richard and Susan's children. Meanwhile, in Tokyo, a widower tied to the rifle in question, a complex shift of ownership to which the audience is privy, attentite to deal with the memories of his recently deceased wife and his strained relationship with his deaf teenage daughter. Written by attention

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A Moroccan Arab sells a shotgun to a goat herder, who intends to use it to kill jackals that are attacking his goats... See more (warning) contains spoilers) »

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