Course information:
Copy and paste current course information from Class Search/Course Catalog.

<table>
<thead>
<tr>
<th>Academic Unit</th>
<th>W. P. Carey School of Business</th>
<th>Department</th>
<th>Information Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>CIS</td>
<td>Number</td>
<td>236</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Units:</td>
<td>3</td>
</tr>
<tr>
<td>Is this a cross-listed course?</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If yes, please identify course(s)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is this a shared course?</td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course description:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Requested designation: Mathematical Studies-CS</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Note- a separate proposal is required for each designation requested</td>
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</tbody>
</table>

Eligibility:
Permanent numbered courses must have completed the university’s review and approval process. For the rules governing approval of omnibus courses, contact the General Studies Program Office at (480) 965-0739.

Area(s) proposed course will serve:
A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

Checklists for general studies designations:
Complete and attach the appropriate checklist
- Literacy and Critical Inquiry core courses (L)
- Mathematics core courses (M)
- Computer/statistics/quantitative applications core courses (CS)
- Humanities, Fine Arts and Design core courses (HU)
- Social and Behavioral Sciences core courses (SB)
- Natural Sciences core courses (NS/SG)
- Global Awareness courses (G)
- Historical Awareness courses (H)
- Cultural Diversity in the United States courses (C)

A complete proposal should include:
☑ Signed General Studies Program Course Proposal Cover Form
☑ Criteria Checklist for the area
☑ Course Syllabus
☑ Table of Contents from the textbook and list of required readings/books

Contact information:
Name: Angelina Saric
Phone: 54974

Mail code: 4696
E-mail: angelina.saric@asu.edu

Department Chair/Director approval: (Required)
Chair/Director name (Typed): Michael Gouli
Chair/Director (Signature):
Date: 2/3/14

Rev. 1/94, 4/95, 7/98, 4/00, 1/02, 10/08, 11/11/12/11, 7/12
Rationale and Objectives

The Mathematical Studies requirement is intended to ensure that students have skill in basic mathematics, can use mathematical analysis in their chosen fields, and can understand how computers can make mathematical analysis more powerful and efficient. The Mathematical Studies requirement is completed by satisfying both the Mathematics [MA] requirement and the Computer/Statistics/Quantitative Applications [CS] requirement explained below.

The Mathematics [MA] requirement, which ensures the acquisition of essential skill in basic mathematics, requires the student to complete a course in College Mathematics, College Algebra, or Precalculus, or demonstrate a higher level of skill by completing a mathematics course for which any of the first three courses in a prerequisite.

The Computer/Statistics/Quantitative Applications [CS] requirement, which ensures skill in real world problem solving and analysis, requires the student to complete a course that uses some combination of computers, statistics, and mathematics.

Approved: Feb. 2000
## ASU--[CS] CRITERIA

A COMPUTER/STATISTICS/QUANTITATIVE APPLICATIONS [CS] COURSE MUST SATISFY ONE OF THE FOLLOWING CRITERIA: 1, 2, OR 3

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Identify Documentation Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td><strong>1. Computer applications</strong>: courses must satisfy both a and b:</td>
</tr>
<tr>
<td>☒</td>
<td></td>
<td>a. Course involves the use of computer programming languages or software programs for quantitative analysis, modeling, simulation, animation, or statistics.</td>
</tr>
<tr>
<td>☒</td>
<td></td>
<td>b. Course requires students to analyze and implement procedures that are applicable to at least one of the following problem domains (check those applicable):</td>
</tr>
<tr>
<td>☒</td>
<td></td>
<td>i. Spreadsheet analysis, systems analysis and design, and decision support systems.</td>
</tr>
<tr>
<td>☒</td>
<td></td>
<td>ii. Graphic/artistic design using computers.</td>
</tr>
<tr>
<td>☒</td>
<td></td>
<td>iii. Music design using computer software.</td>
</tr>
<tr>
<td>☒</td>
<td></td>
<td>iv. Modeling, making extensive use of computer simulation.</td>
</tr>
<tr>
<td>☒</td>
<td></td>
<td>v. Statistics studies stressing the use of computer software.</td>
</tr>
</tbody>
</table>

*The computer applications requirement cannot be satisfied by a course, the content of which is restricted primarily to word processing or report preparation skills; learning a computer language or a computer software package; or the study of the social impact of computers. Courses that emphasize the use of a computer software package or the learning of a computer programming language are acceptable, provided that students are required to understand, at an appropriate level, the theoretical principles embodied in the operation of the software and are required to construct, test, and implement procedures that use the software to accomplish tasks in the applicable problem domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th><strong>2. Statistical applications</strong>: courses must satisfy both a and b.</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒</td>
<td></td>
<td>a. Course has a minimum mathematical prerequisite of College Mathematics, College Algebra, or Precalculus, or a course already approved as satisfying the MA requirement.</td>
</tr>
</tbody>
</table>
| ☒   |    | b. The course must be focused principally on developing knowledge in statistical inference and include coverage of all of the following:
### ASU--[CS] CRITERIA

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Identify Documentation Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

|   |   | i. Design of a statistical study. |
|   |   | ii. Summarization and interpretation of data. |
|   |   | iii. Methods of sampling. |
|   |   | iv. Standard probability models. |
|   |   | v. Statistical estimation |
|   |   | vi. Hypothesis testing. |
|   |   | vii. Regression or correlation analysis. |

#### 3. Quantitative applications: courses must satisfy both a and b.

**a.** Course has a minimum mathematical prerequisite of College Mathematics, College Algebra, or Precalculus, or a course already approved as satisfying the MA requirement.

**b.** The course must be focused principally on the use of mathematical models in quantitative analysis and design making. Examples of such models are:

<p>|   |   | i. Linear programming. |
|   |   | ii. Goal programming. |
|   |   | iii. Integer programming. |</p>
<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Identify Documentation Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>iv. Inventory models.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>v. Decision theory.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>vi. Simulation and Monte Carlo methods.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>vii. Other (explanation must be attached)</td>
</tr>
</tbody>
</table>
Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

<table>
<thead>
<tr>
<th>Criteria (from checksheet)</th>
<th>How course meets spirit (contextualize specific examples in next column)</th>
<th>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</th>
</tr>
</thead>
</table>
| Course involves the use of computer programming languages or software programs for quantitative analysis, modeling, simulation, animation, or statistics | - Master of business information systems concepts, business processes and design, business applications, software concepts, security concepts, and overall business systems.  
- Master spreadsheet applications including formulas and functions and their business applications, charts, modeling and analysis, pivot tables, statistics within a spreadsheet, interpreting results within a organization, applications to business areas like inventory management and return on investment.  
- Master database applications including data storage, database queries, reporting and exporting data for interpreting results and understanding data to support decisions.  
Applications of database and spreadsheet applications to business intelligence in areas like reporting (dashboards, scorecards), predictive analytics (e.g., marketing campaigns, quality control) and big data (e.g., basic techniques to manage and analyze data streams) | Weeks one to sixteen - Lectures and Chapters two to 12 in Experiencing MIS book.  
Weeks two to 11 - Lectures and practice, Spreadsheet software  
Weeks 5 to 14 - Lectures and practice, database software |
| Course requires students to analyze and implement procedures that are applicable to the following problem domains | - Master spreadsheet applications including formulas and functions and their business applications, charts, modeling and analysis, pivot tables, statistics within a spreadsheet, interpreting results within a organization, applications to business areas like inventory management and return on investment.  
- Master database applications including data storage, database queries, reporting and exporting data for interpreting results, statistics and understanding data to support decisions.  
- Master business information systems concepts to for systems analysis and design to effectively support decision making. | Weeks two to 11 - Lectures and practice, Spreadsheet software  
Weeks 5 to 14 - Lectures and practice, database software  
Weeks one to sixteen - Lectures and Chapters two to 12 in Experiencing MIS book. |
CIS 236 – Honors Information Systems
Fall 2013 Syllabus

Instructor: Aaron Read, Ph.D.  Last Updated: 01/07/2014
Office: BA 319I
E-Mail: aaron.read@asu.edu
Phone: 480-965-3252
Office Hours: T/Th 10:30-11:45 or by appointment
Course Web Page: myasucourses.asu.edu
Class #: 14698
Location: B A L1-27

Course Description and Objectives
As business professionals, regardless of your specific job, you will have the opportunity to make decisions USING Information Technology as well as decide WHAT Information Technology you and the other members of your organization will use to support your ideas about improving the organization. In order to perform well in both cases, you need to understand how IT works with people and an organizations processes to meet an organization’s strategic objectives.

1) Understand what an information system is (people + procedures + IT) and be able describe the major implications of changing or developing a new system for an organization, including whether or not the system meets the goals of the organization
2) Master the basic components of IT including hardware, software, databases, and networks.
3) Have a general framework for understanding a business. Be able to understand how a business determines its strategy and how that strategy in turn affects its choices about business processes and Information Technology Purchases.
4) Be familiar and understand the strategic value of several common types of informations including Enterprise Resource Planning Systems, Customer Relationship Management Systems, Supply Chain Management Systems, Social Media Systems, and Business Intelligence Systems
5) Master using business applications including Microsoft Excel, Microsoft Access and other business tools.

Course Materials
- Managing Online Forums: Everything You Need to Know to Create and Run Successful Community Discussion Boards, Patrick O’Keefe, AMACOM, ISBN: 978-0814401972 You need to order this book from Amazon or other Online Vendor yourself. You may need to buy the Kindle version if you cannot find a physical copy. You can view Kindle books on your PC or smart phone.
- Additional reading, notes, and class slides will be posted on Blackboard

Managing Online Forums provides concrete, actionable advice for starting and moderating online forums. Students will spend a few weeks reading the book chapters on their own as a Homework assignment, then spend one class meeting to review specific chapters in groups and then spend another classroom time presenting their thoughts about the chapter. In order to make sure that all chapters are read thoroughly prior to these activities, chapter allocations will be made at the last minute.
Class Attendance / Participation

You will be graded on class attendance. Please notify me BEFORE class if you are going to miss via email. In addition to some lecture time, class time will be used to apply chapter concepts, learning software applications, and discussing relevant class issues.

Student involvement in the class can be very helpful. Because IT changes rapidly (including some of the software in this course), much of the material needs to be partially revised. Pointing out parts of the tutorials which are outdated in a timely manner is appreciated. Part of the learning in this course also comes from your ability to diagnose your own technical problems and find ways around them (There are few technical problems with assignments that I can think of that can’t be solved by searching on Google). I am always willing to help, but effort really counts in this area. I also appreciate if you are courteous in class by respecting the person who is speaking, especially other students.

Your attendance / participation grade will be based largely on attendance, but will partially be based on my perception of your helpfulness during and outside of class.

Homework Assignments

Homework assignments will require students to apply the knowledge of the materials they are currently studying. It is important that students do their own homework to insure mastery of the course materials. All homework will be submitted electronically at aaronreadhomework@gmail.com. You must also make sure you include [HW#] (where # = the homework number) and your name in the title of the email.

Homework and Project Grading Policy

For most homework, grading will be based off of whether or not you followed the directions. Even though part of the directions may seem trivial, please follow them to receive full credit. Use common sense as well. I will discuss the most common reasons for missing points in class. If you need further clarification or want to appeal a grade, please email me.

LATE WORK: Late work will only be accepted if emailed at beginning of the next class section, and will receive a 30% Deduction in addition to any points normally taken off for the assignment.

EXTRA CREDIT: Extra credit opportunities may be given for participation in external activities and for instructor-determined projects which enhance the student’s learning.

Group Project

A growing area of information systems includes the development of social media systems which can develop intellectual and social capital for an organization. As part of the course, you will work in a team of 4-5 to create a forum-enabled Wordrress.org website which will attract and develop a community of individuals interested in a topic of your choosing. In addition to the creation of the website using the Wordpress content management system, the team will write a paper describing the important issues which must be considered for the website to be successful and how those are addressed. A summary of this paper, along with an overview of your website will be presented on the last day of class. The deliverable is describe in some more detail below. A more descriptive version will follow.
Technical Deliverable
1. Wordpress installment on an Amazon EC2 cloud server instance.
2. General configuration of the Wordpress website and installation and configuration of the BBPress forum plugin.
3. Improvements to the functionality, performance, and aesthetics of the website.

Written Deliverable (5-7 Pages)
1. A bulleted list of all the important considerations for the website which determine its ability to be successful
2. A description of how the website / those who manage it addresses / will address those considerations

Presentation (10-15 Minutes)
1. Highlights from the written deliverable
2. Presentation of the website itself, including the demonstration of mission-critical functionality

Examinations
Two exams will be administered during this course as outlined in the class schedule. If a student misses the midterm, the instructor will need documentation. Midterm exam grade appeals are only accepted within the week following the midterm grade postings. Late appeals will not be considered. Please notify your instructor as soon as possible via email if you are going to miss the midterm examination. You cannot miss the final exam. There is no make up for final.

FINAL EXAM DATE AND TIME: Your final exam date and time depend on when your class is held. Please note carefully when your class is held to find the appropriate time. Finals will be held in the same room where class is held.

Quizzes
Weekly or daily quizzes will be given by the instructor to check to see how the class is keeping up with the materials covered. Some of the quizzes may be online. Quiz grade appeal has to be within the week the quiz grade is posted on Blackboard. You cannot appeal quiz grades after that time period.

Course Grading
Grades for this class will be based on course activities as outlined in the class schedule. Students must complete all major course assignments or the instructor may assign the grade of E. Grades will be assigned based on the following scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100%</td>
<td>A+</td>
</tr>
<tr>
<td>93-96.99</td>
<td>A</td>
</tr>
<tr>
<td>90-92.99</td>
<td>A-</td>
</tr>
<tr>
<td>87-89.99</td>
<td>B+</td>
</tr>
<tr>
<td>83-86.99</td>
<td>B</td>
</tr>
<tr>
<td>80-82.99</td>
<td>B-</td>
</tr>
<tr>
<td>77-79.99</td>
<td>C+</td>
</tr>
<tr>
<td>70-76.99</td>
<td>C</td>
</tr>
<tr>
<td>60-69.99</td>
<td>D</td>
</tr>
<tr>
<td>&lt;60</td>
<td>E</td>
</tr>
</tbody>
</table>
Course assignments will be weighted towards the final grade as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Participation</td>
<td>10 %</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10 %</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>20 %</td>
</tr>
<tr>
<td>Group Project (team of 4-5)</td>
<td>20 %</td>
</tr>
<tr>
<td>Midterm</td>
<td>20 %</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20 %</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100 %</strong></td>
</tr>
</tbody>
</table>

Academic Dishonesty

Students are expected to abide by the highest standards of ethical conduct and the College of Business Student Academic Integrity Policy. The business curriculum is structured primarily to produce graduates who possess the knowledge and skills necessary for success in their professional careers. These skills include the ability to reason through a situation involving an ethical dilemma. Applying appropriate professional behavior as a student will develop into professional integrity when you enter your profession.

**Academic dishonesty will not be tolerated in this course.** The College of Business has established the following Academic Dishonesty Policy:

> All students assume as part of their obligation to the University the responsibility to exhibit in their academic performance the qualities of honesty and integrity. All forms of student dishonesty, including cheating, fabrication, facilitating academic dishonesty, and plagiarism are subject to disciplinary action. The Code of Conduct and Student Disciplinary Procedures as adopted by the Arizona Board of Regents applies.

You are assumed to oblige with the terms and conditions of the ASU Academic Integrity specified in the web site: [http://provost.asu.edu/academicintegrity](http://provost.asu.edu/academicintegrity)

Specifically, the following actions are considered inappropriate conduct in this class:

- Providing or accepting assistance on homework and examinations (cheating by any method or means, including sharing information between class sections). Submitting any work that does not represent the students currently knowledge of the material submitted.
- Behaviors which are disruptive, which are insensitive, or which directly or indirectly inhibit others from working toward their academic goals.
- Behaviors which are disrespectful to classmates or to the instructor. This includes but is not limited to the following behaviors:
  - Showing up late for class
  - Doing homework for another class during the normally scheduled class time
  - Using your laptop (surfing the web) for anything other than class business
  - Talking during inappropriate times
  - Listening and or viewing audio/video devices during class
  - Not turning off your cell phone, beeper, etc.
  - Sleeping in class
  - Using any materials that are not class related (i.e. – newspapers, crossword puzzles, etc.)
  - Any other behavior that is not directly related to the content of the course
- Submitting work derived by another student or preparing work for another that is to be used as that person’s
own work. Using work of another constitutes plagiarism. Evidence of shared work will result in a grade of zero for all parties involved and subject to immediate removal and failure of the course.

- Lying to your instructor to receive a better grade, or allowance for a late assignment is considered an ethical breach of conduct.

In summary, students are expected to make an ethical and moral commitment to act appropriately in all academic activities and to not tolerate any dishonorable behavior on the part of other students. Any breach of academic dishonesty may result in removal from this class.

Class Schedule-Fall 2014-CIS 236*

<table>
<thead>
<tr>
<th>Week No.</th>
<th>Date &amp; Day of Week</th>
<th>Assignments Due</th>
<th>Class Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>01/14</td>
<td>• Show up to class! 😊&lt;br&gt;• Buy the Book ASAP!</td>
<td>• Class Orientation Discussion&lt;br&gt;• Read Course Syllabus&lt;br&gt;• Quiz 1 on Syllabus</td>
</tr>
<tr>
<td>1</td>
<td>01/16</td>
<td>• Read Chapter 1: The Importance of MIS &amp; CE 1 &amp; CE 2</td>
<td>• Quiz 2 on CH1, CE1, CE2&lt;br&gt;• CH 1 &amp; CE 1 &amp; CE 2 Discussion</td>
</tr>
<tr>
<td>2</td>
<td>01/21</td>
<td>• Read the 3 Ethics Cases posted on the course site.&lt;br&gt;• Complete HW 1: Ethics</td>
<td>• <strong>Turn in HW 1</strong>&lt;br&gt;• Discuss ethics cases 1, 2 &amp; 3&lt;br&gt;• Discuss Group Project</td>
</tr>
<tr>
<td>2</td>
<td>01/23</td>
<td>• Read Chapter 2 Business Processes, Information, and IS</td>
<td>• Quiz 3 on CH 2&lt;br&gt;• CH 2 Discussion&lt;br&gt;• Creating Process Flow Charts</td>
</tr>
<tr>
<td>3</td>
<td>01/28</td>
<td>• Read Chapter 3--Competitive Advantage&lt;br&gt;• Complete HW 2</td>
<td>• Quiz 4 on CH 3&lt;br&gt;• CH 3 Discussion&lt;br&gt;• <strong>Turn in HW 2</strong></td>
</tr>
<tr>
<td>3</td>
<td>01/30</td>
<td>• Read Harrah’s Case and Work on Homework 3</td>
<td>• <strong>Turn in HW 3</strong>&lt;br&gt;• Harrah’s Case Discussion</td>
</tr>
<tr>
<td>4</td>
<td>02/04</td>
<td>• Read Chapter 4- Hardware and Software</td>
<td>• Quiz 5 on CH 4&lt;br&gt;• CH 4 Discussion&lt;br&gt;•</td>
</tr>
<tr>
<td>4</td>
<td>02/06</td>
<td>• Work on HW4</td>
<td>• <strong>Turn in HW 4</strong>&lt;br&gt;• Excel Day</td>
</tr>
<tr>
<td>5</td>
<td>02/11</td>
<td>• Read Chapter 5 – Database Processing&lt;br&gt;• E-R Modeling</td>
<td>• Quiz 6 on CH5&lt;br&gt;• CH 5 Discussion&lt;br&gt;• Working with ERD</td>
</tr>
<tr>
<td>5</td>
<td>02/13</td>
<td>• Read CE 4 – Database Design&lt;br&gt;• Complete HW 5: ERD Modeling</td>
<td>• <strong>Turn in HW 5</strong>&lt;br&gt;• CE 4 Discussion</td>
</tr>
<tr>
<td>Date</td>
<td>Assignment Details</td>
<td></td>
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<td>------</td>
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<td></td>
</tr>
</tbody>
</table>
| 6 02/18 | - Read CE 5-Using Access  
- Work on HW 6-Access Tutorial  
- **Turn in HW 6**  
- CE 5 Working with Access |
| 6 02/20 | - HW 7 Access Tutorial 2  
- CH 7 Organizations and IS  
- **Turn in HW7**  
- Quiz 7 on CH 7  
- Discuss CH 7 |
| 7 02/25 | - Study for Midterm  
- **Take Midterm Exam** |
| 7 02/27 | - Read SQL Slides  
- SQL Lecture and Practice |
| 8 03/04 | - Complete HW 8 – SQL  
- Read Managing Online Forums Introduction, CH 1, CH 2  
- **Turn in HW 8**  
- Group Project Check |
| 8 03/06 | - |
| 9 03/11 | - SPRING BREAK  
- |
| 9 03/13 | - SPRING BREAK  
- |
| 10 03/18 | - Read Managing Online Forums CHs 3,4,5  
- Read CE 10, 11  
- **Discuss CE 10, CE 11**  
- **Group Tutorials Chosen By Midnight** |
| 10 03/20 | - Read Managing Online forums CHs 6,7,8  
- Read CH 8 Social Media Information Systems  
- Quiz 8 on CH8, Discuss CH 8 |
| 11 03/25 | - Prepare for Group Work on Managing Online Forums  
- Group Work on Managing Online Forums |
| 11 03/27 | - Prepare Slides for CHs 1-2-3-4  
- Prepare questions for CHs 1-2-3-4  
- **Turn in HW 9 (Managing Online Forums Slides)**  
- Student lead Managing Online Forums CH 1-2-3-4 Discussions  
- |
| 12 04/01 | - Prepare slides for CHs 5-6-7-8  
- Prepare questions for CHs 5-6-7-8  
- Student Lead Managing Online Forums CH 5-6-7-8 discussions |
| 12 04/03 | - Prepare Forum Implementation Questions for Guest Speaker (Group Semester Project)  
- **Guest Speaker** |
| 13 04/08 | - Read Ch 9 Database Marketing and CE 13  
- Work on Excel Tutorial 3-HW 10  
- **Turn in HW 10**  
- Discuss Ch 9 and CE 13  
- IBM Cognos OLAP Demo  
- **Group Project Tutorials Due; Proposals Due emailed to me by Midnight** |
<table>
<thead>
<tr>
<th>Date</th>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td>04/10</td>
<td>Read Competing on Analytics Article</td>
</tr>
<tr>
<td>04/15</td>
<td>Read CE-16 OLAP</td>
</tr>
<tr>
<td>04/17</td>
<td>Read Microstrategy Slides</td>
</tr>
<tr>
<td>04/18</td>
<td>This Lecture is Online</td>
</tr>
<tr>
<td>04/22</td>
<td>Read CH 10 SDLC, CE 18</td>
</tr>
<tr>
<td>04/24</td>
<td>Read CH 11-IS Management</td>
</tr>
<tr>
<td>04/29</td>
<td></td>
</tr>
<tr>
<td>05/01</td>
<td>Prepare for Presentation</td>
</tr>
<tr>
<td>05/02</td>
<td>Group Presentation</td>
</tr>
<tr>
<td></td>
<td>Submit all reports and power point presentations at the beginning of class.</td>
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CIS 236 – Honors Introduction to Information Systems

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