Course information:
Copy and paste current course information from Class Search/Course Catalog.

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<th>Academic Unit</th>
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<tr>
<td>School of Geographical Science and Urban Planning</td>
<td>GCU</td>
<td>359</td>
<td>Cities of the World I</td>
<td>3</td>
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</table>

Is this a cross-listed course? (Choose one) No

Is this a shared course? No

Is this a shared course? If yes, please identify course(s). _______________________

Course description:
Cities of the World I
Historical evolution of urban patterns and structures in the Middle East, India, Southeast Asia, China, Japan, and Europe.
Allow multiple enrollments: No
Repeatable for credit: No Primary course component: Lecture
Grading method: Student Option
Offered by: College of Liberal Arts and Sciences -- School of Geographical Sciences and Urban Planning

Requested designation: (Choose One)

Note- a separate proposal is required for each designation requested

Eligibility:
Permanent numbered courses must have completed the university's review and approval process. For the rules governing approval of omnibus courses, contact the General Studies Program Office at (480) 965-0739.

A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

Checklists for general studies designations:
Complete and attach the appropriate checklist
• Literacy and Critical Inquiry core courses (L)
• Mathematics core courses (MA)
• Computer/statistics/quantitative applications core courses (CS)
• Humanities, Fine Arts and Design core courses (HU)
• Social and Behavioral Sciences core courses (SB)
• Natural Sciences core courses (SQ/SG)
• Global Awareness courses (G)
• Historical Awareness courses (H)
• Cultural Diversity in the United States courses (C)

A complete proposal should include:
☑ Signed General Studies Program Course Proposal Cover Form
☑ Criteria Checklist for the area
☑ Course Syllabus
☑ Table of Contents from the textbook and list of required readings/books

Contact information:
Name: Joseph Soesilo Phone: (480)838-9716
Mail code: 5302 E-mail: joseph.soesilo@asu.edu

Department Chair/ Director approval: (Required)
Chair/Director name (Typed): Elizabeth Wentz

Date: 2/3/14
Rationale and Objectives

The lack of historical awareness on the part of contemporary university graduates has led recent studies of higher education to call for the creation and development of historical consciousness in undergraduates now and in the future. From one perspective historical awareness is a valuable aid in the analysis of present-day problems because historical forces and traditions have created modern life and lie just beneath its surface. From a second perspective, the historical past is an indispensable source of national identity and of values which facilitate social harmony and cooperative effort. Along with this observation, it should be noted that historical study can produce intercultural understanding by tracing cultural differences to their origins in the past. A third perspective on the need for historical awareness is summed up in the aphorism that he who fails to learn from the past is doomed to repeat it. Teachers of today's students know well that those students do not usually approach questions of war and peace with any knowledge of historic concord, aggression, or cruelty, including even events so recent as Nazi and Stalinist terror.

The requirement of a course which is historical in method and content presumes that "history" designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence. The requirement also presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. The opportunities for nurturing historical consciousness are nearly unlimited. History is present in the languages, art, music, literatures, philosophy, religion, and the natural sciences, as well as in the social science traditionally called History.
Proposer: Please complete the following section and attach appropriate documentation.

<table>
<thead>
<tr>
<th>YES</th>
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<th>Identify Documentation Submitted</th>
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<tr>
<td>☒</td>
<td>☐</td>
<td>1. History is a major focus of the course.</td>
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<td>- Syllabus: Week 2 lecture focuses on World Urban Development</td>
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<td></td>
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<td>- Each region's (Middle East, South Asia, Southeast Asia, East Asia, Russia, and Europe) historical perspective on urban geography and development is major part of the lectures (please see attached Table of contents of textbook: Cities of the World).</td>
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<tr>
<td></td>
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<td>- Lecture contents from week 3, 5, 7, 9, 11, and 13.</td>
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<td>2. The course examines and explains human development as a sequence of events.</td>
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<td>- Lectures focus on the Evolution of cities in each region.</td>
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<td>- Chronological events (formation of empires, influence of religion and social reform) helps understand its effect on urban development, modernization and changes in the city structure.</td>
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<td>- Please see historical perspective and evolution contents from chapter 5, 6, 9, 10, and 11 of textbook: Cities of the World</td>
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<td>3.</td>
<td>There is a disciplined systematic examination of human institutions as they change over time.</td>
<td>- Lecture material is referred from the following books: (see the reference books-table of contents) Cairo, Central Asia in World History, The Silk Road in World History, Empires of the Silk Road, and Istanbul. Human institutions are examined overtime in several regions and cities. Among others, are city structure, economic development, government, and education.</td>
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<td>4.</td>
<td>The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context.</td>
<td>- Lecture content from week 3, 5, 7, 9, 11, and 13. These lectures discuss urban problems, challenges, and prospects and the ideas underlying urban change in several regions and cities.</td>
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<td><strong>THE FOLLOWING ARE NOT ACCEPTABLE:</strong></td>
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<td>- Courses in which there is only chronological organization.</td>
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<td>- Courses which are exclusively the history of a field of study or of a field of artistic or professional endeavor.</td>
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<td>- Courses whose subject areas merely occurred in the past.</td>
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<td>Criteria (from checksheet)</td>
<td>How course meets spirit (contextualize specific examples in next column)</td>
<td>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</td>
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<td>History</td>
<td>- World Urbanizations: Past trends</td>
<td>Readings and lecture content for week 3, 5, 7, 9, 11, and 13</td>
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<td></td>
<td>- Historical Perspectives on Urban Development and patterns for six regions (Middle East, South Asia, Southeast Asia, East Asia, Russia, and Europe)</td>
<td>- Textbook chapters: 1, 5, 6, 7, 9, 10, 11</td>
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<tr>
<td></td>
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<td>- Classical, Medieval, Renaissance, Baroque, and Industrial Period (Europe)</td>
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<td>- Pre-Soviet, Soviet, and late Soviet Period (Russia)</td>
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<td>- Revolutions and Civil wars in Arab cities (Middle East)</td>
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<td>- Indus Valley Era, Hindu Impact, Muslim Impact, and Colonial Period (South Asia)</td>
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<td>- Precolonial and Colonial Patterns (Southeast Asia)</td>
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<td>Human development as a sequence of events</td>
<td>- Development of City Models in relation to the chronological events.</td>
<td>Readings from Textbook chapters:</td>
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<td>- Role of the various cities in each region</td>
<td>- Chapter 1: Theories on internal spatial structures of cities</td>
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<td>- Events responsible for development of city identity and institutions</td>
<td>- Chapter 5: Urban patterns across Europe</td>
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<td>- Chapter 7: Models of the Urban Landscape</td>
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<td>- Chapter 9: Models of Urban Structure</td>
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<td>- Chapter 10: Models of Urban Structure</td>
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<td>- Chapter 11: Internal structures of East Asian Cities</td>
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| Relationship among events and broad social, political, and economic context | - Urban Challenges and Prospects  
- Development in Policy and Planning: local, national, and international  
- Immigration and Globalization impacts: Sociocultural Urban Transformations, Environmental concerns, Housing Affordability and Infrastructure | Readings from Textbook chapters:  
- Chapter 1: City functions and urban economies  
- Chapter 5: Immigration, Globalization, and Planning  
- Chapter 6: Contemporary Russia: Reconfiguring the Urban System  
- Chapter 7: Key Problems  
- Chapter 9: Globalization, City Marketing, and Urban Violence  
- Chapter 11: Urban Problem and their solutions  
- Urban Challenges from all the above chapters  
Discussion board questions for each region |
GCU 359 - Cities of the World I

Course description: Historical evolution of urban patterns and structures in the Middle East, India, Southeast Asia, China, Japan, and Europe.
CITIES OF THE WORLD I
GCU 359 – FALL 2013
Class Meets ON LINE
School of Geographical Sciences and Urban Planning
Department of Geography
Arizona State University

Instructor  J. Andy Soesilo, Ph.D., R.E.M.
(480) 838-9716
jsoesilo@asu.edu
ja_soe@yahoo.com

Textbook  Cities of the World: World Regional Urban Development

References  Use the “Suggested Readings” and the “Suggested Websites” from the textbook. Additional references will be provided by the instructor at each of the lectures.

Contact Information – Blackboard
Please check Blackboard for announcements, course material and assignments. Consult IT help-desk services for assistance in using Blackboard technology. Instructor can be contacted through email.

Course Description
This course is the first part of a two-part series devoted to a survey of cities of the world. It will focus on the historical evolution of urban patterns and structures in six regions: the Middle East, South Asia, Southeast Asia, East Asia, Russia, and Europe. The role of the cities in these regions within their respective regional settings as well as their role in a global context will also be examined. A principal concern will be the way in which city life has contributed to the development of culture and society.

Course Objectives  On completing the course students should be able to:
• Locate urban world realms and regions throughout the world
• Identify patterns of distribution of phenomena in these regions
• Understand on a broad level the changes that have taken place in these places
• Compare and contrast urban regions of the world with each other

Course Structure
This course includes Lectures and Student Tasks.
• Lectures will be given through slides (powerpoint), or videos (slides and audio) posted in “Lectures” of the Blackboard.
• Student Tasks consists of three components: participation in the discussion, submittal of summary papers, and submittal of a final paper. There will be no exam.
**Student Tasks**

**Task 1 – Discussion Participation**
Each student has to participate in the discussion about the 6 regions covered in this course. Six discussion questions, each covers a region, will be posted by the instructor in the “Discussion” of the Black Board. The discussion weeks are scheduled on week# 4, 6, 8, 10, 12, and 14.

**Task 2 – Summary Paper of your Selected City**
Each student will submit six papers. The submission of the papers is scheduled on week# 4, 6, 8, 10, 12, and 14. Each of the 3-5 page Summary Paper will describe the nature of a city chosen by the student. At the end of course, each student is expected to have a better understanding of his/her favorite six cities.

**Task 3 – Final Paper**
You need to write a 5-8 page final paper on the future of one of your favorite six cities. The submission of the Final Paper is scheduled on week#15

**Grade Structure**

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<th>Task</th>
<th>Description</th>
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<td>Task 1</td>
<td>Discussion Participation, 6 DQs @ 5%</td>
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<tr>
<td>Task 2</td>
<td>Summary Paper Submittal, 6 papers @ 5%</td>
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<tr>
<td>Task 3</td>
<td>Final Paper Submittal</td>
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<td><strong>Total</strong></td>
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<td><strong>100%</strong></td>
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**Grade:**
- A = 90 - 100
- B = 80 - 89
- C = 70 - 79
- D = 60 - 69
- E = 50 - 59

**Course Schedule** – Please check Blackboard for updates, announcements and readings

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<td>Aug 19-25, 2013</td>
<td>#1</td>
<td>Introduction to Cities of the World I - Lecture</td>
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<tr>
<td>Aug 26-Sep 1, 2013</td>
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<td>Sep 2-8, 2013</td>
<td>#3</td>
<td>Chapter 7: Middle East - Lecture</td>
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<td>Sep 9-15, 2013</td>
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<td>Chapter 9: South Asia - Lecture</td>
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<td>#7</td>
<td>Chapter 10: Southeast Asia - Lecture</td>
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<td>Oct 7-13, 2013</td>
<td>#8</td>
<td>Discussion Participation #3 - Southeast Asia</td>
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<td>Submittal of Summary Paper #3 - Select a City: Jakarta, Manila</td>
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<tr>
<td>Date Range</td>
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<td>Event Description</td>
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<td>Oct 14-20, 2013</td>
<td>#9</td>
<td>Chapter 11: East Asia - Lecture</td>
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| Oct 21-27, 2013    | #10 | Discussion Participation #4 – East Asia  
Submittal of Summary Paper #4 – Select a City: Tokyo, Shanghai, Beijing, Osaka, Guangzhou, Seoul, Shenzhen |
| Oct 28-Nov 3, 2013 | #11 | Chapter 6: Russia - Lecture                                                      |
| Nov 4-10, 2013     | #12 | Discussion Participation #5 – Russia                                            
Submittal of Summary Paper #5 - Moscow                                           |
| Nov 11-17, 2013    | #13 | Chapter 5: Europe - Lecture                                                      |
| Nov 18-24, 2013    | #14 | Discussion Participation #6 – Europe                                             
| Nov 25-Dec 1, 2013 |     | Thanksgiving Week – NO CLASS                                                |
| Dec 2-8, 2013      | #15 | Submittal of Final Paper – Your Future City                                     |
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- Kheirabadi, Masoud; “Iranian Cities”, Syracuse University Press, Syracuse, NY, 2000
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• Urban Patterns of South Asia
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• Golden, Peter; “Central Asia”, Oxford University Press, New York, NY, 2011

• Liu, Xinru; “The Silk Road”, Oxford University Press, New York, NY, 2010

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THE IMPERIAL CITY

John Freely
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to the Present

CHRISTOPHER I. BECKWITH

PRINCETON UNIVERSITY PRESS
Princeton and Oxford
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Xinru Liu

OXFORD UNIVERSITY PRESS
2010
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Cities of the World

World Regional Urban Development

FIFTH EDITION

EDITED BY
STANLEY D. BRUNN, MAUREEN HAYS-MITCHELL,
AND DONALD J. ZIEGLER

ROWMAN & LITTLEFIELD PUBLISHERS, INC.
Lanham • Boulder • New York • Toronto • Plymouth, UK
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