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	Course Sy Table of (illabus Contents from	n the textbo	ook and	list of required r	eading:	s/books	
Contact	inform	ation:						
Name	_Joseph S	Soesilo			[Phone	(480)838-9716	
Mail code	5302					E-mail:	joseph.soesilo@asu.	edu
Departr	nent Ch	air/Directo	or approv	val: (Red	quired)			



Chair/Director name (Typed):	Elizabeth Wentz	Date:	2/3/14
Chair/Director (Signature):			

Arizona State University Criteria Checklist for

HISTORICAL AWARENESS [H]

Rationale and Objectives

The lack of historical awareness on the part of contemporary university graduates has led recent studies of higher education to call for the creation and development of historical consciousness in undergraduates now and in the future. From one perspective historical awareness is a valuable aid in the analysis of present-day problems because historical forces and traditions have created modern life and lie just beneath its surface. From a second perspective, the historical past is an indispensable source of national identity and of values which facilitate social harmony and cooperative effort. Along with this observation, it should be noted that historical study can produce intercultural understanding by tracing cultural differences to their origins in the past. A third perspective on the need for historical awareness is summed up in the aphorism that he who fails to learn from the past is doomed to repeat it. Teachers of today's students know well that those students do not usually approach questions of war and peace with any knowledge of historic concord, aggression, or cruelty, including even events so recent as Nazi and Stalinist terror.

The requirement of a course which is historical in method and content presumes that "history" designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence. The requirement also presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. The opportunities for nurturing historical consciousness are nearly unlimited. History is present in the languages, art, music, literatures, philosophy, religion, and the natural sciences, as well as in the social science traditionally called History.

Proposer: Please complete the following section and attach appropriate documentation.

	ASU[H] CRITERIA					
THE	HISTO	PRICAL AWARENESS [H] COURSE MUST MEET THE FOL				
YES	NO		Identify Documentation Submitted			
		1. History is a major focus of the course.	- Syllabus: Week 2 lecture focuses on World Urban Develoment - Each region's (Middle East, South Asia, Southeast Asia, East Asia, Russia, and Europe) historical perspective on urban geography and development is major part of the lectures (please see attached Table of contents of textbook: Cities of the World) Lecture contents from week 3, 5, 7, 9, 11, and 13.			
		2. The course examines and explains human development as a sequence of events.	-Lectures focus on the Evolution of cities in each region Chronological events (formation of empires, influence of religion and social reform) helps understand its effect on urban development, modernization and changes in the city structure Please see historical perspective and evolution contents from chapter 5, 6, 9, 10, and 11 of textbook: Cities of the World			

	ASU[H] CRITERIA					
		3. There is a disciplined systematic examination of human institutions as they change over time.	- Lecture material is referred from the following books: (see the reference bookstable of contents) Cairo, Central Asia in World History, The Silk Road in World History, Empires of the Silk Road, and Istanbul. Human institutions are examined overtime in several regions and cities. Among others, are city structure, economic development, government, and education.			
		4. The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context.	- Lecture content from week 3, 5, 7, 9, 11, and 13. These lectures discuss urban problems, challenges, and prospects and the ideas underlying urban change in several regions and cities.			
		THE FOLLOWING ARE NOT ACCEPTABLE:				
		Courses in which there is only chronological organization.				
		Courses which are exclusively the history of a field of study or of a field of artistic or professional endeavor.				
		Courses whose subject areas merely occurred in the past.				

Course Prefix	Number	Title	Designation
GCU	359	Cities of the World I	Τ

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
History	- World Urbanizations: Past trends - Historical Perspectives on Urban Development and patterns for six regions (Middle East, South Asia, Southeast Asia, East Asia, Russia, and Europe)	Readings and lecture content for week 3, 5, 7, 9, 11, and 13 - Textbook chapters: 1, 5, 6, 7, 9, 10, 11 - Classical, Medieval, Renaissance, Baroque, and Industrial Period (Europe) - Pre-Soviet, Soviet, and late Soviet Period (Russia) - Revolutions and Civil wars in Arab cities (Middle East) - Indus Valley Era, Hindu Impact, Muslim Impact, and Colonial Period (South Asia) - Precolonial and Colonial Patterns (Southeast Asia)
Human development as a sequence of events	- Development of City Models in relation to the chronological events.	Readings from Textbook chapters: - Chapter 1: Theories on internal spatial structures of cities - Chapter 5: Urban patterns across Europe - Chapter 7: Models of the Urban Landscape - Chapter 9: Models of Urban Structure - Chapter 10: Models of Urban Structure - Chapter 11: Internal structures of East Asian Cities
Examination of Human Institutions	 Role of the various cities in each region Events responsible for development of city identity and institutions 	Readings from Textbook: Distinctive Cities from chapters 5, 6, 7, 9, 10, 11.

Historical Awareness [H] Page 5

Relationship among events and	- Urban Challenges and Prospects	Readings from Textbook
broad social, political, and economic context	- Development in Policy and Planning: local, national, and international - Immigration and Globalization impacts: Sociocultural Urban Transformations, Environmental concerns, Housing Affordability and Infrastructure	chapters: - Chapter 1: City functions and urban economies - Chapter 5: Immigration, Globalization, and Planning - Chapter 6: Contemporary Russia: Reconfiguring the Urban System - Chapter 7: Key Problems - Chapter 9: Globalization, City Marketing, and Urban Violence - Chapeter 11: Urban Problem and their solutions - Urban Chellenges from all the above chapters
		Discussion board questions for each region

GCU 359 - Cities of the World I

Course description: Historical evolution of urban patterns and structures in the Middle East, India, Southeast Asia, China, Japan, and Europe.

CITIES OF THE WORLD I

GCU 359 - FALL 2013

Class Meets ON LINE

School of Geographical Sciences and Urban Planning
Department of Geography
Arizona State University

Instructor J. Andy Soesilo, Ph.D., R.E.M.

(480) 838-9716 jsoesilo@asu.edu ja soe@yahoo.com

Textbook Cities of the World: World Regional Urban Development

Brunn, S.D; Hays-Mitchell, M; Ziegler, D.J; eds - Rowman & Littlefield

Publishers, Lanham, Maryland, 5th Edition, 2012.

References Use the "Suggested Readings" and the "Suggested Websites" from the textbook.

Additional references will be provided by the instructor at each of the lectures.

Contact Information - Blackboard

Please check Blackboard for announcements, course material and assignments. Consult IT help-desk services for assistance in using Blackboard technology. Instructor can be contacted through email.

Course Description

This course is the first part of a two-part series devoted to a survey of cities of the world. It will focus on the historical evolution of urban patterns and structures in six regions: the Middle East, South Asia, Southeast Asia, East Asia, Russia, and Europe. The role of the cities in these regions within their respective regional settings as well as their role in a global context will also be examined. A principal concern will be the way in which city life has contributed to the development of culture and society.

Course Objectives

On completing the course students should be able to:

- Locate urban world realms and regions throughout the world
- Identify patterns of distribution of phenomena in these regions
- Understand on a broad level the changes that have taken place in these places
- Compare and contrast urban regions of the world with each other

Course Structure

This course includes Lectures and Student Tasks.

- <u>Lectures</u> will be given through slides (powerpoint), or videos (slides and audio) posted in "Lectures" of the Blackboard.
- <u>Student Tasks</u> consists of three components: participation in the discussion, submittal of summary papers, and submittal of a final paper. There will be no exam.

Student Tasks

Task 1 – Discussion Participation

Each student has to participate in the discussion about the 6 regions covered in this course. Six discussion questions, each covers a region, <u>will be posted by the instructor</u> in the "Discussion" of the Black Board. The discussion weeks are scheduled on week# 4, 6, 8, 10, 12, and 14.

Task 2 – Summary Paper of your Selected City

Each student will submit six papers. The submission of the papers is scheduled on week# 4, 6, 8, 10, 12, and 14. Each of the <u>3-5 page</u> Summary Paper will describe the nature of a city chosen by the student. At the end of course, each student is expected to have a better understanding of his/her favorite six cities.

Task 3 - Final Paper

You need to write a <u>5-8 page</u> final paper on the future of one of your favorite six cities. The submission of the Final Paper is scheduled on week#15

Grade Structure

Task 1 – Discussion Participation, 6 DQs @ 5%	30%
Task 2 – Summary Paper Submittal, 6 papers @ 5%	30%
Task 3 – Final Paper Submittal	<u>40%</u>
Total:	100%

Grade: A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

E = 50 - 59

Course Schedule - Please check Blackboard for updates, announcements and readings

Aug 19-25, 2013	#1	Introduction to Cities of the World I - Lecture
Aug 26-Sep 1, 2013	#2	Chapter 1 : World Urban Development - Lecture
Sep 2-8, 2013	#3	Chapter 7: Middle East - Lecture
Sep 9-15, 2013	#4	Discussion Participation #1 - Middle East Submittal of Summary Paper #1 - Select a City: Cairo, Istanbul, Tehran
Sep 16-22, 2013	#5	Chapter 9: South Asia - Lecture
Sep 23-29, 2013	#6	Discussion Participation #2 - South Asia Submittal of Summary Paper #2 - Select a City: Mumbai, Delhi, Kolkata, Dhaka, Karachi
Sep 30-Oct 6, 2013	#7	Chapter 10: Southeast Asia - Lecture
Oct 7-13, 2013	#8	Discussion Participation #3 - Southeast Asia Submittal of Summary Paper #3 - Select a City: Jakarta, Manila

Oct 14-20, 2013	#9	Chapter 11: East Asia - Lecture
Oct 21-27, 2013	#10	Discussion Participation #4 – East Asia Submittal of Summary Paper #4 – Select a City: Tokyo, Shanghai, Beijing, Osaka, Guangzhou, Seoul, Shenzhen
Oct 28-Nov3, 2013	#11	Chapter 6: Russia - Lecture
Nov 4-10, 2013	#12	Discussion Participation #5 – Russia Submittal of Summary Paper #5 - Moscow
Nov 11-17, 2013	#13	Chapter 5: Europe - Lecture
Nov 18-24, 2013	#14	Discussion Participation #6 – Europe Submittal of Summary Paper #6 – Select a City: Paris, London
Nov 25-Dec 1, 2013		Thanksgiving Week – NO CLASS
Dec 2-8, 2013	#15	Submittal of Final Paper – Your Future City

Contents 1. Middleson

- Map of The Region
- Physical, Cultural, Economic, Political Geography
- Evolution of the Middle East Cities
- Urbanization and Accelerated Urbanization
- Typology of Urban Areas
- Major, Capital, Port, Old, New, Modern, Future Cities
- Arab Springs
- What the Cities Do Well and Future Urban Challenges

References

- Alsayyad, Nezar; "Cairo, Histories of a City", Harvard University Press, Cambridge, MA, 2011
- Freely, John; "Istanbul, the Imperial City", Penguin Books, London, UK, 1998
- Kheirabadi, Masoud; "Iranian Cities", Syracuse University Press, Syracuse, NY, 2000
- Sumner-Boyd, Hilary; Freely, John, "Strolling Through Istanbul", Tauris Parke Paperbacks, New York, NY, 2010

Contents

11. South Asia

- Urban Patterns of South Asia
- Physical and Historical Geography
- City Structure
- Major Cities and Other Notable Cities
- Globalization and Urban Violence
- Urban Challenges
- References

References

• Weightman, Barbara; "Dragons and Tigers – A Geography of South, East, and Southeast Asia", 2nd Edition, John Wiley, Hoboken, NJ, 2006

Contents J. S.E. ASia

- Physical Geography
- Urban Landscape and Urban Structure
- Cultural Geography
- Major Cities and Other Notable Cities
- Urban Challenges

References

- Dick, H.W.; "Surabaya City of Work", Ohio University Press, Athens, OH, 2002
- Weightman, Barbara; "Dragons and Tigers A Geography of South, East, and Southeast Asia", 2nd Edition, John Wiley, Hoboken, NJ, 2006

Contents N. San Pic

- Announcement
- Physical Geography
- Historical Perspective
- Evolution of Cities
- Major Cities
 - Urban Problems and Prospects

References

- Golden, Peter; "Central Asia", Oxford University Press, New York, NY, 2011
- Liu, Xinru; "The Silk Road", Oxford University Press, New York, NY, 2010
- Weightman, Barbara; "Dragons and Tigers A Geography of South, East, and Southeast Asia", 2nd Edition, John Wiley, Hoboken, NJ, 2006

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- Evolution of Cities
- Distinctive Cities
- Prospects

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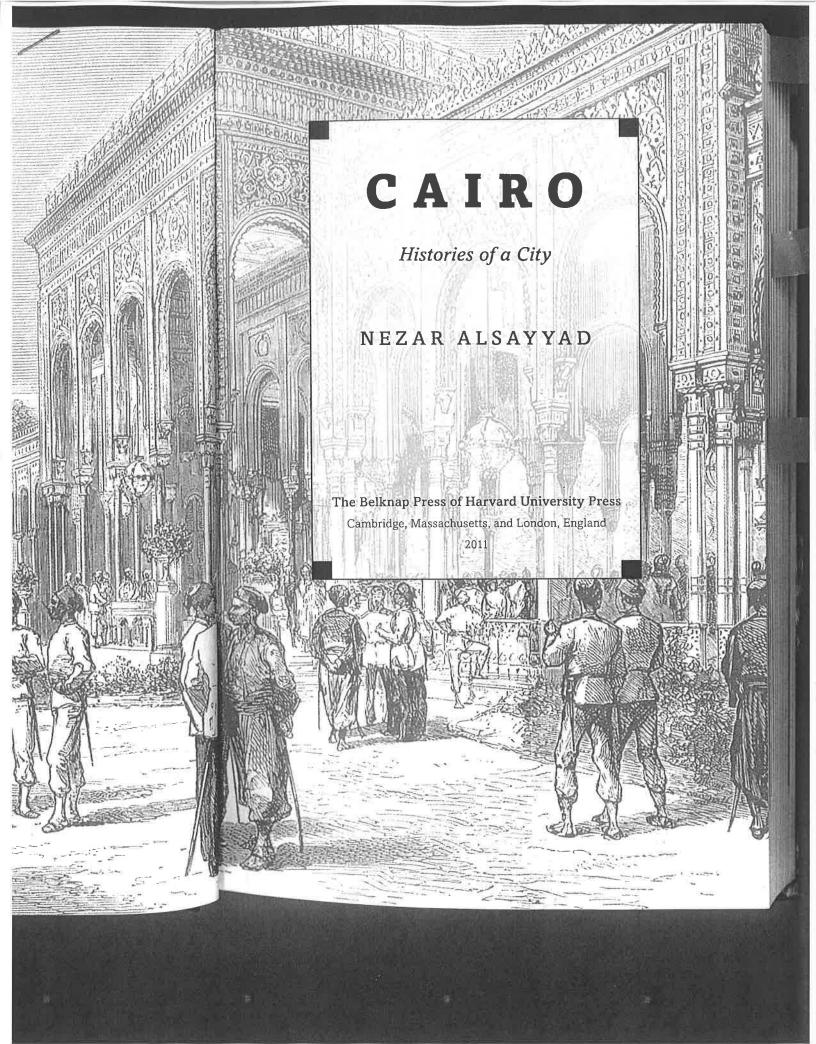
• Hall, Peter; "Cities in Civilization: Culture, Innovation, and Urban Order", Orion House, London, UK, 1998

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- Introduction
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• Hall, Peter; "Cities in Civilization: Culture, Innovation, and Urban Order", Orion House, London, UK, 1998



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ISTANBUL

THE IMPERIAL CITY

John Freely





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EMPIRES OF THE SILK ROAD

A History of Central Eurasia from the Bronze Age to the Present

CHRISTOPHER I. BECKWITH

PRINCETON UNIVERSITY PRESS
Princeton and Oxford

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The Silk Road in World History

Xinru Liu

OXFORD UNIVERSITY PRESS

2010

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Peter B. Golden

OXFORD UNIVERSITY PRESS

2011



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Cities of the World

World Regional Urban Development

FIFTH EDITION

EDITED BY

STANLEY D. BRUNN, MAUREEN HAYS-MITCHELL, AND DONALD J. ZIEGLER

ROWMAN & LITTLEFIELD PUBLISHERS, INC. Lanham • Boulder • New York • Toronto • Plymouth, UK

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