

1.) DATE: 03/30/2014	2.) COMMUNITY COLLEGE: Pima Community College
3.) COURSE PROPOSED: Prefix: PSY Number: 250 Title: INTRODUCTION TO SOCIAL PSYCHOLOGY Credits: 3	
CROSS LISTED WITH: Prefix: Number: ; Prefix: Number: ; Prefix: Number: ;	
Prefix: Number: ; Prefix: Number: ; Prefix: Number: ;	
4.) COMMUNITY COLLEGE INITIATOR: ASU TRANSFER SYSTEMS DEVELOPMENT PHONE:	
7-2424 FAX:	
ELIGIBILITY: Courses must have a current Course Equivalency Guide (CEG) evaluation. Courses evaluated as NT (non-transferable are not eligible for the General Studies Program.	
MANDATORY REVIEW:	
<input type="checkbox"/> The above specified course is undergoing Mandatory Review for the following Core or Awareness Area (only one area is permitted; if a course meets more than one Core or Awareness Area, please submit a separate Mandatory Review Cover Form for each Area).	
POLICY: The General Studies Council (GSC-T) Policies and Procedures requires the review of previously approved community college courses every five years, to verify that they continue to meet the requirements of Core or Awareness Areas already assigned to these courses. This review is also necessary as the General Studies program evolves.	
AREA(S) PROPOSED COURSE WILL SERVE: A course may be proposed for more than one core or awareness area. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core or awareness areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirements and the major program of study.	
5.) PLEASE SELECT EITHER A CORE AREA OR AN AWARENESS AREA:	
Core Areas: Social and Behavioral Sciences (SB) Awareness Areas: Select awareness area...	
6.) On a separate sheet, please provide a description of how the course meets the specific criteria in the area for which the course is being proposed.	
7.) DOCUMENTATION REQUIRED	
<input checked="" type="checkbox"/> Course Description	
<input checked="" type="checkbox"/> Course Syllabus	
<input checked="" type="checkbox"/> Criteria Checklist for the area	
<input checked="" type="checkbox"/> Table of Contents from the textbook required and/or list or required readings/books	
<input checked="" type="checkbox"/> Description of how course meets criteria as stated in item 6.	
8.) THIS COURSE CURRENTLY TRANSFERS TO ASU AS:	
<input checked="" type="checkbox"/> DECPSY prefix	
<input type="checkbox"/> Elective	
Current General Studies designation(s): NONE	
Effective date: Select semester... Course Equivalency Guide	
Is this a multi-section course? <input type="checkbox"/> yes <input type="checkbox"/> no	
Is it governed by a common syllabus? <input type="checkbox"/> yes <input type="checkbox"/> no	
Chair/Director:	Chair/Director Signature:

AGSC Action: Date action taken: Approved Disapproved

Effective Date:

Arizona State University Criteria Checklist for
SOCIAL AND BEHAVIORAL SCIENCES [SB]

Rationale and Objectives

The importance of the social and behavioral sciences is evident in both the increasing number of scientific inquiries into human behavior and the amount of attention paid to those inquiries. In both private and public sectors people rely on social scientific findings to assess the social consequences of large-scale economic, technological, scientific, and cultural changes.

Social scientists' observations about human behavior and their unique perspectives on human events make an important contribution to civic dialogue. Today, those insights are particularly crucial due to the growing economic and political interdependence among nations.

Courses proposed for General Studies designation in the Social and Behavioral Sciences area must demonstrate emphases on: **(1)** social scientific theories and principles, **(2)** the methods used to acquire knowledge about cultural or social events and processes, and **(3)** the impact of social scientific understanding on the world.

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[SB] CRITERIA			
A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.			
YES	NO		Identify Documentation Submitted
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Course is designed to advance basic understanding and knowledge about human interaction.	Course outline and sample syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Course content emphasizes the study of social behavior such as that found in: <ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY 	Course outline and sample syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Course emphasizes: a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). OR b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).	Course outline and sample syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Course illustrates use of social and behavioral science perspectives and data.	Course outline and sample syllabus
		THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:	
		• Courses with primarily fine arts, humanities, literary, or philosophical content.	
		• Courses with primarily natural or physical science content.	
		• Courses with predominantly applied orientation for professional skills or training purposes.	
		• Courses emphasizing primarily oral, quantitative, or written skills.	

Course Prefix	Number	Title	Designation

Explain in detail which student activities correspond to the **specific** designation criteria.
Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
1: Course is designed to advance basic understanding of human interaction.	Course examines psychology behind social interactions. Includes the effects of gender, culture, self-perception, and attitudes on human interaction.	Page 1 Objectives: 2-5 Page 1 Outline: II-V
3: Course emphasizes unique knowledge base or distinct methods of inquiry in the social and behavioral sciences.	Course examines research methodology in social psychology.	Page 1 Objective: 1 Page 1 Outline: 1A-1D
4: Course illustrates use of social and behavioral science perspectives and data.	Course illustrates use of social psychology research and data to make conclusions about human interactions. Requires student s to engage in observational research and review social psychology data.	Page 1 Outline: 1A-1D Page 5: Assignments

Course Content Form

PIMA COMMUNITY COLLEGE

Start Term: 201420

PSY 250 Introduction to Social Psychology

Initiator: Pamela Sulger
Campus: Downtown
Date: 03/07/2013

CEU/Credit Hours: 3.00
Lecture Periods: 3.00
Lab Periods:

Description:

Introduction to major theories and research findings of social psychology. Includes research focus and methods, social influence on individual behavior, effects of culture and gender on social behavior, self-perception and attitudes, and social perceptions and international relations.

Prerequisite: PSY 101A or 101.

Information: Prerequisite(s) may be waived with consent of instructor before enrolling in this class.

Performance Objectives:

Upon completion of the course, the student will be able to do the following:

1. Describe the focus and methodology of research in social psychology.
2. Evaluate sources of social thinking, social influence, and social relations; and their impact on individual behavior.
3. Discuss the role of culture and gender in social behavior.
4. Examine the role of interpersonal influence on self-perception, attitude formation, and behavior.
5. Summarize research on the effect of social perceptions on international relations.

Outline:

- I. Research Focus and Methods
 - A. Study of social influence
 - B. Scientific method as applied in social psychology
 - C. Sources of bias
 - D. Ethics in human subject research
- II. Social Influence on Individual Behavior
 - A. Conformity and obedience
 - B. Persuasion and media influence
 - C. Social facilitation
 - D. Deindividuation
 - E. Bystander apathy
- III. Effects of Culture and Gender on Social Behavior
 - A. Individualism vs. collectivism
 - B. Gender roles and interpersonal communication
 - C. Social loafing and social norms across cultures
 - D. Prejudice, discrimination, and stereotype
 - E. Interpersonal attraction
 - F. Attitude inoculation

- IV. Self-perception and Attitudes
 - A. Self-perception and social comparison theory
 - B. Attribution theory
 - C. Cognitive dissonance
 - D. Pro-social behavior
 - E. Behavior and attitude
 - F. Learned helplessness vs. self-efficacy
- V. Social Perceptions and International Relations
 - A. Propaganda and social judgment
 - B. Social dilemma in local and global issues
 - C. Negotiation techniques
 - D. Groupthink and democratic decision making

Syllabus for PSY 250 Social Psychology
Fall 2011 CRN 14040 Thursday 1:10 – 3:50 pm

Description: Introduction to major theories and research findings of social psychology. Includes research focus and methods, social influence on individual behavior, effects of culture and gender on social behavior, self-perception and attitudes, and social perceptions and international relations.

Instructor: Rita Flattley, M.Ed Email: rflattley@pima.edu
Web Site: <http://ecc.pima.edu/~rflattley/>

NOTE: You MUST include the course number in the subject line of an email message, and please do NOT send assignments as email attachments due to virus & spam problems.

Office: O 1 162 Mon/Wed 8:40 – 9:40 Tu – Th 9 – 10 am Phone: 206-7634 days

Text: Exploring Social Psychology 5th Edition by David Myers, McGraw Hill pub.

Attendance and Participation:

Regular attendance is part of your grade. Student presentations and discussions are key elements of interactive learning in this course. **If you can not attend you may be better off in a self paced class. You may be withdrawn at the 45th day for nonattendance, or may fail the course if you stop attending without withdrawing from the class through Admissions.**

Guiding Questions:

How can social psychology explain observed behavior, for example:

- People are often wrong when they predict or report their own behavior
- People sometimes risk their own lives to save others, even strangers
- People often go against social pressures and choose an “outgroup” mate
- People may do things when part of a group (mob, gang, or cult) they would never do if acting alone.

Important Dates for Fall 2011

- Classes Start Wednesday, August 24th, 2011
- Labor Day Monday, September 5th – No School
- Drop/Refund Deadline Tuesday, September 6th
- 45th Day Census for Registration Friday, October 7th
- Withdrawal Deadline Wednesday, November 9th
- Veteran’s Day Friday, November 11th – No School
- Thanksgiving Holiday November 24 – 27 No School
- Finals Week Monday December, 12th through Sunday, December 18th

Pursuant to Arizona state law (ARS 13-3620) College personnel who learn in the course of their employment that a minor has been the victim of physical or sexual abuse are required to report this information immediately to law enforcement.

PCC provides reasonable accommodation to those students who qualify under the Americans with Disabilities Act (ADA.) Appropriate medical documentation will be required to determine eligibility. Please contact the campus Disabled Student Resource office at 206-7799 to begin the accommodation request process.

Classroom Manners:

In order to maintain a positive and constructive learning environment, everyone involved must be mature and respectful to others. Turn off cell phones and avoid side conversations, entering late and/or leaving early, and other distracting or disruptive behaviors. Thank you!

Pima Community College is an equal opportunity, affirmative action employer and educational institution committed to excellence through diversity. Reasonable accommodations will be made for individuals with disabilities when a minimum of five working days advance notice is given. Contact Disabled Student Resources in L-231 or call 206-7699 for more information

Class Schedule

Note: Modules are not always in order and I skipped 7, 8, 10, 11.

Unit I Introducing Social Psychology and its Methods

Week #1 August 25 Introduction to Course: Topics, Methods, Expectations
Review syllabus and grading, discuss the applicability of social psychology.

Week #2 September 1 Module 1 & 2 Doing Social Psychology - Research
READ Modules 1 and 2 Methodology, and the scientific method as applied to psychology. Sources of bias in social thinking.

September 8 **The Ups and Downs of Self-Esteem** Module 4 Self-Serving Bias and
Module 5 The Power of Positive Thinking

September 15 **Social Perception and Influence** Module 6 The Fundamental Attribution
Error, Module 14 How Nice People Get Corrupted, Module 15 Two Routes to Persuasion

September 22 **Self and Culture** Module 3 pg. 23 Self-concept, Module 12 pg. 123
Human Nature and Cultural Diversity, Module 13 pg. 131 Gender, Genes, and Culture
Review of research in social psychology due.

September 29 **Diversity and Prejudice** Module 22 The Challenge of Diversity,
Module 23 The Roots of Prejudice

Review for Quiz 1 on Modules 1, 2, 3, 4, 5, 6, 12, 13, 14, 15, 22, 23

October 6 **First Test** Multiple Choice format on modules listed above can use notes.

October 13 **Cults & Riots** Module 16 Indoctrination & Innoculation, Module 18 Many Hands Make Diminished Responsibility, Module 19 Doing Together what we would never do alone.

October 20 **Aggression and the Media** Module 24 Nature and Nurture of Aggression
Module 25 Does the Media Influence Social Behavior ? Debate on Media Violence

October 27 **Groups and Individuals** Module 20 How Groups Intensify Decisions and
Module 21 Power to the Person

November 3 **Social Attitudes and Social Arousal** Module 9 Behavior and Belief and
Module 17 The Mere Presence of Others

November 10 **Liking and Loving** Module 26 Who Likes Whom? And Module 27 The
Ups and Downs of Love

November 17 **War and Peace** Module 28 Causes of Conflict and Module 29 Blessed are
the Peacemakers

December 1 **Helping Each Other and the Environment** Module 30 When do People
Help? And Module 31 Social Psychology and the Sustainable Future

December 8 **Review for last test, Student Presentations and Discussion. Observation
paper due, deadline for any other written work.**

December 15 **Test on Modules 9, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 28, 29, 30, 31**

Grades and Point Assignments:

Attendance and participation	25 points
Two Multiple Choice Tests 50 points each =	100 points
Review of Research in Social Psychology	25 points
Observational Research	25 points
Class Presentation	25 points

Point Conversion to Letter Grade:

A =	175 – 200
B =	150 – 174
C =	125 – 149
D =	100 – 124
Below 100 =	F