

1.) DATE: 03/30/2014	2.) COMMUNITY COLLEGE: Pima Community College
3.) COURSE PROPOSED: Prefix: SOC Number: 127 Title: MARRIAGE AND THE FAMILY Credits: 3	
CROSS LISTED WITH: Prefix: Number: ; Prefix: Number: ; Prefix: Number: ;	
Prefix: Number: ; Prefix: Number: ; Prefix: Number: ;	
4.) COMMUNITY COLLEGE INITIATOR: ASU TRANSFER SYSTEMS DEVELOPMENT PHONE: 7-2424 FAX: 7-2424	
ELIGIBILITY: Courses must have a current Course Equivalency Guide (CEG) evaluation. Courses evaluated as NT (non-transferable are not eligible for the General Studies Program.	
MANDATORY REVIEW: <input type="checkbox"/> The above specified course is undergoing Mandatory Review for the following Core or Awareness Area (only one area is permitted; if a course meets more than one Core or Awareness Area, please submit a separate Mandatory Review Cover Form for each Area). POLICY: The General Studies Council (GSC-T) Policies and Procedures requires the review of previously approved community college courses every five years, to verify that they continue to meet the requirements of Core or Awareness Areas already assigned to these courses. This review is also necessary as the General Studies program evolves.	
AREA(S) PROPOSED COURSE WILL SERVE: A course may be proposed for more than one core or awareness area. Although a course may satisfy a core area requirement and an awareness area requirement concurrently, a course may not be used to satisfy requirements in two core or awareness areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirements and the major program of study.	
5.) PLEASE SELECT EITHER A CORE AREA OR AN AWARENESS AREA: Core Areas: Social and Behavioral Sciences (SB) Awareness Areas: Select awareness area...	
6.) On a separate sheet, please provide a description of how the course meets the specific criteria in the area for which the course is being proposed.	
7.) DOCUMENTATION REQUIRED <input checked="" type="checkbox"/> Course Description <input checked="" type="checkbox"/> Course Syllabus <input checked="" type="checkbox"/> Criteria Checklist for the area <input checked="" type="checkbox"/> Table of Contents from the textbook required and/or list of required readings/books <input checked="" type="checkbox"/> Description of how course meets criteria as stated in item 6.	
8.) THIS COURSE CURRENTLY TRANSFERS TO ASU AS: <input checked="" type="checkbox"/> DECSOC prefix <input type="checkbox"/> Elective Current General Studies designation(s): NONE Effective date: 2014 Fall Course Equivalency Guide Is this a multi-section course? <input type="checkbox"/> yes <input type="checkbox"/> no Is it governed by a common syllabus? <input type="checkbox"/> yes <input type="checkbox"/> no	
Chair/Director:	Chair/Director Signature:

AGSC Action: Date action taken: Approved Disapproved
Effective Date:

Arizona State University Criteria Checklist for

SOCIAL AND BEHAVIORAL SCIENCES [SB]

Rationale and Objectives

The importance of the social and behavioral sciences is evident in both the increasing number of scientific inquiries into human behavior and the amount of attention paid to those inquiries. In both private and public sectors people rely on social scientific findings to assess the social consequences of large-scale economic, technological, scientific, and cultural changes.

Social scientists' observations about human behavior and their unique perspectives on human events make an important contribution to civic dialogue. Today, those insights are particularly crucial due to the growing economic and political interdependence among nations.

Courses proposed for General Studies designation in the Social and Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories and principles, (2) the methods used to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[SB] CRITERIA			
A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.			
YES	NO		Identify Documentation Submitted
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Course is designed to advance basic understanding and knowledge about human interaction.	Course outline and sample syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Course content emphasizes the study of social behavior such as that found in: <ul style="list-style-type: none"> • ANTHROPOLOGY • ECONOMICS • CULTURAL GEOGRAPHY • HISTORY 	Course outline and sample syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Course emphasizes: a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). OR b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).	Course outline and sample syllabus
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Course illustrates use of social and behavioral science perspectives and data.	Course outline and sample syllabus
		THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:	
		• Courses with primarily fine arts, humanities, literary, or philosophical content.	
		• Courses with primarily natural or physical science content.	
		• Courses with predominantly applied orientation for professional skills or training purposes.	
		• Courses emphasizing primarily oral, quantitative, or written skills.	

Course Prefix	Number	Title	Designation

Explain in detail which student activities correspond to the **specific** designation criteria. Please use the following organizer to explain how the criteria are being met.

Criteria (from checklist)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
1: Course is designed to advance basic understanding of human interaction.	Course examines how human interaction, in the form of marriage and family relationships, is influenced by a variety of factors, including global events, race/ethnicity, class, gender, and sexual orientation. Also examines issues present in marriages and families.	Page 1 Outline: II-IV.
3: Course emphasizes unique knowledge base or distinct methods of inquiry in the social and behavioral sciences.	Course emphasizes knowledge base and methods of inquiry to examine trends and problems related to marriage and family relationships.	Page 1-2 Outline: IA-IC
4: Course illustrates use of social and behavioral science perspectives and data.	Course utilizes behavioral science data to examine trends related to marriage in the U.S. and worldwide.	Page 1 Outline: IA-C.

Course Content Form

PIMA COMMUNITY COLLEGE

Effective Term: 201410

SOC 127 Marriage and the Family

Initiator: R. Solorzano
Campus: Downtown
Date: 10/10/2012

Credit Hours: 3.00
Lecture Periods: 3.00
Lab Periods:

Description:

Introduction to the social functions of marriage and the family. Includes structures of marriages and families, relationships, marriage, and transformation of marriage.

Performance Objectives:

Upon successful completion of the course, the student will be able to:

1. Identify and explain the dynamic nature of marriages, families, and intimate relationships.
2. Discuss how to recognize, confront, and dispel prominent myths about marriages, families, and intimate relationships.
3. Describe and explain how marriages, families, and intimate relationships around the world are increasingly affected by global events.
4. Describe and explain the interactive relationships of race/ethnicity, class, gender, and sexual orientation.
5. Demonstrate an informed openness regarding marriage, family, and intimate relationships.
6. Evaluate and discuss a number of essential issues facing marriages and families.

Outline:

- I. Marriages and Families
 - A. U.S. and world trends
 - B. Historical perspectives
 - C. Sociology of marriage and families
- II. Relationships
 - A. Gender roles
 - B. Many faces of love
 - C. Dating, coupling, and mate selection
 - D. Sexuality and intimate relationships
 - E. Non-marital relationships
- III. Marriage
 - A. The marriage experience
 - B. Reproduction and parenting
 - C. Marriage and families in later life
- IV. Transformation of Marriage
 - A. Work: family role
 - B. Violence and abuse
 - C. Divorce
 - D. Remarriage and remarriage families

Pima Community College

Downtown Campus

Syllabus for Fall 2012

Marriage and Family SOC 127

Section code (CRN): 12931

Class Meeting Days/Times: MW 5:40-6:55

Class Location: Science and Technology 201

Instructor: Ann Marie Condo

Office hours/availability: By appointment. Please see me to schedule an appointment

Phone/voicemail: 206-7314

Email address:alcondo@pima.edu

Class website: Clicking on the course on the My Pima site will take you to the D2L course website. Help for D2L can be found at <http://cc.pima.edu/~d2lstudents/index.html>

Add deadline date: October 24, 2012

Drop/Refund deadline date: October 24, 2012

Withdrawal deadline: November 26, 2012

Final exam date: December 12, 2012

Last day of class: December 10, 2012

Course Description

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Required Text Book(s)

Lamanna, Mary Ann and Agnes Riedmann. (2012) Marriages, Families, and Relationships: Making Choices in a Diverse Society. Wadsworth.

Textbook may be purchased at the Downtown Campus Bookstore.

ADA Compliance Statement

Pima Community College is committed to providing accommodations for qualified individuals with disabilities in a timely and effective manner. To request a reasonable accommodation, students must be registered with the campus Disabled Student Resources (DSR) office. Accommodations will be made based on eligibility determined by Disabled Student Resources. Services can be requested at any time during the semester. Requesting services well in advance will help to ensure that resources are available when needed. Please contact a DSR office at 206-6688 or DSRhelp@pima.edu.

Class Preparation and Policies

It is necessary to attend class prepared to discuss the topics in the assigned chapters. For example, if Chapters 1 and 2 are assigned for that date, come to class having read the chapters. In order to be able to contribute to class discussion and projects you must come prepared.

Class Attendance

Attendance is required in this class. You will not be able to pass the class if you do not attend on a regular basis. We may cover material or view videos that are not in the book or library. I monitor attendance periodically; for the 3rd and 4th class missed I will lower the course grade one letter grade each (e.g. 3rd class B to C, 4th class C to D. If you miss more than five classes, you will be issued an "F" for the class.

Assignments

1. **Quizzes:** There will be three quizzes during the course, each worth 60 points. The quizzes are not cumulative but students are expected to be able to refer back to previously covered basic concepts when relevant. The quizzes may include multiple choice, short answer, and essay questions. The due dates for the quizzes are listed below on the course schedule. The quizzes will be posted on the D2I course site for a 12 hour time period but once an quiz is started it must be completed within two hours of the starting time. In other words, you CANNOT begin a quiz, stop for a while, and then return to it! Two

hours after the starting time the student is blocked from accessing the quiz again.

2. **Writing Assignments:** You are required to complete 2 writing assignments. These writing assignments are worth 50 points each. These assignments are worth a total of 100 points. Further instruction on the content will be provided.

3. **Discussion:** Read the following carefully: There are 7 discussion topics in the D2L discussion area that are required for the course. This includes 6 related to the assigned readings and one post where you will introduce yourself. The introduction post is worth 20 points and each discussion is worth up to 25 points for a total of 170 points. Note that with the exception of the introduction post there are two postings required for each discussion item, the first is the response to the discussion topic and a second which is a response to a fellow classmate's post. Please identify postings as 1st or 2nd to avoid confusion. The initial response should be approximately 250 words long and is due on the date listed in the syllabus. The second post for the topic does not have to be as long, but should reflect an understanding of the subject under discussion. This second post is due within 48 hours of the first. Note, that for full points correct spelling and grammar are required. Participation in these discussions represents a critical part of this course. Please see the grading rubric for discussions posted on D2L for further information on the requirements.

4. **Final Exam:** Worth 100 points. The final exam is cumulative and will cover materials for the entire course.

Grading Procedures and Policy

Assignments and Evaluations:

The breakdown of the grades will be as follows:

Quizzes:	3 at 60 points for a total of 180 points.
Writing Assignments:	2 at 50 points per paper for a total of 100 points.
Discussions:	1 Introduction at 20 points and 6 discussions at 25 points for a total of 170 points.
Final Exam:	Worth 100 points.

Total Points:	550
A (90-100%) =	500-550
B (80-89%) =	445-499
C (70-79%) =	385-444
D (60-69%) =	330-384
E (< 60%) =	< = 329

Student Withdrawal "W" Grades

Students may withdraw from class without instructor permission through November 25, 2012. This can be done on-line or by submitting a "Registration Form" at any Pima College Campus. Students who withdraw receive a "W" as a grade. For further information on how withdrawing will affect your academic record or financial aid, please see an advisor or counselor.

Instructor Withdrawal 'W' Grades

You may request a grade of 'W' after the official College withdrawal date if all of the following conditions are met: (1) You have earned at least 80% of the available class points at the time of your request (i.e., you must have a grade of 'C' or higher), (2) your request is made in writing to the instructor and is received by the instructor and (3) the instructor grants permission for the 'W' grade request. Only in extreme and unusual circumstances does this instructor approve 'W' grade requests.

Incomplete 'I' Grades

You may request a grade of "I" only if all of the following conditions are met: you have earned at least 70% of the available points at the time of your request, your request is made in writing to the instructor and is received by the instructor.

"AU" Audit Grades

Auditing a PCC class means that you enroll, attend and do work for the class but do not expect to receive credit or a grade. To audit the class, you need the instructor's permission and signature on an audit request form from any campus admissions office. This form and appropriate payment must be returned to the admissions office for admission. An audit registration cannot be completed until the first day of class. You must complete your audit registration by the end of the add period for the class you wish to audit. The instructor is not required to grade assignments submitted by students who are auditing the class.

Final Grades

For privacy and security reasons, instructors are advised NOT to give grades over the telephone or via email unless the student signs the exception box on the acknowledgment page of this syllabus. Students who wish to check grades may use, the grade report which they can access through MyPima.

Class Calendar

Tentative Course Outline

		Marriage and Family
Mon	Oct 22	Please read all course information carefully. Students are responsible for knowing all information in the syllabus and the D2L course website.
Wed	Oct 24	Marriage, Relationships, and Family Commitments
	Readings:	Text: Chapter 1 *** Introduction Discussion Post is Due by 5:00 p.m.***
Mon	Oct 29	Exploring Relationships and Families American Families in Social Context
	Readings	Text: Chapter 2 and Chapter 3
Wed	Oct 31	Our Gendered Identities
	Readings:	Text: Chapter 4 ***Discussion 1 Due by 5:00 p.m.***
Mon	Nov 5	Our Sexual Selves
	Readings:	Text: Chapter 5 ***Quiz 1 Due by 5:00 p.m.***
Wed	Nov 7	Love and Choosing a Life Partner
	Readings	Text: Chapter 6 ***Discussion 2 Due by 5:00 p.m.***
Mon	Nov 12	No Class
Wed	Nov 14	Marriage: From Social Institution to Private Relationship Living Alone, Cohabiting, Same-Sex Unions, and Other Intimate Relationships
	Readings:	Text: Chapter 7 and 8 ***Writing Assignment 1 Due by 11:59 p.m.*** ***Discussion 3 Due by 5:00 p.m.***
Mon	Nov 19	To Parent or Not to Parent
	Readings:	Text: Chapter 9 ***Quiz 2 Due by 5:00 p.m.***

Wed	Nov 21	Raising Children in a Diverse Society ***Discussion 4 Due by 5:00 p.m.***
	Readings:	Text: Chapter 10
Mon	Nov 26	Work and Family
	Readings:	Text: Chapter 10 and Chapter 11
Wed	Nov 28	Communication in Relationships, Marriages, and Family ***Discussion 5 Due by 5:00 p.m.***
	Readings:	Text: Chapter 12
Mon	Dec 3	Power and Violence in Families Family Stress, Crisis, and Resilience ***Writing Assignment 2 Due by 11:59 p.m.***
	Readings:	Text: Chapter 13 and Chapter 14
Wed	Dec 5	Divorce: Before and After Remarriages and Stepfamilies ***Discussion 6 Due by 5:00 p.m.***
	Readings:	Text: Chapter 15 and 16
Mon	Dec 10	Course Review ***Quiz 3 Due by 11:59 p.m.***
Wed	Dec 12	Final Exam Due

Caveats

The instructor reserves the right to make changes to the syllabus and will notify students of those changes in class.

PCC Student Code of Conduct & Scholastic Ethics

STUDENT RESPONSIBILITIES

By enrolling at Pima Community College, a student assumes the obligation to be a responsible member of the College community. All students are responsible to:

1. Contribute to a climate of academic integrity; rational, critical, and creative inquiry; freedom of individual thought and expression consistent with the rights of others; and commitment to the well-being of society as a whole.
2. Adhere to course requirements as specified by instructor(s) in the course syllabus, and follow all written and/or verbal instructions given by instructors or designated College representatives.
3. Obey all duly established College, local, state, and federal policies, regulations, and laws.
4. Refrain from actions that deny other members of the College community their rights as described herein.
5. Refrain from acts of violence, intimidation, or degradation toward any person.
6. Cooperate with College administrators, faculty, and staff in the performance of their authorized duties.
7. Give and maintain accurate and complete information for all official records required by the College.
8. Meet all financial obligations to the College.
9. Carry personal picture identification at all times while on College property or at College functions.
10. Attend all judicial proceedings when issued notice to do so.
11. Maintain the highest ethical standards in academic achievement.

Students admitted to both PCC and UA through the Program for Joint Admissions and Enrollment will be subject to codes of academic integrity and codes of conduct at both institutions.

SCHOLASTIC ETHICS CODE

The purpose of the Scholastics Ethics Code is to:

- encourage and promote positive learning and ethical scholarly behavior,
- define behavior violating scholastic ethics,
- specify procedures for the determination of the facts of the alleged violations, and to define penalties.

Guidelines for Scholastic Ethics

Students assume full responsibility for the content and integrity of the coursework they submit. The following is a guide to assist students in observing positive behavior in scholastic ethics:

1. Students must do their own work and submit only their own work on essays, examinations, reports, and projects, unless otherwise permitted by the instructor.
2. Students can benefit from working in groups. They may collaborate or cooperate with other students during take-home examinations or projects only if specifically authorized by the instructor in the class syllabus or at the time of the examination.

CODE OF ACADEMIC ETHICS: VIOLATIONS

Students enrolled in the College assume the obligation of conducting themselves in accordance with the highest scholarly ethics. Actions constituting violations of academic integrity will be considered a violation of the Student Code of Conduct and include, but are not limited to the following:

1. Cheating

Intentional deceit during the pursuit of academic coursework, tests, class assignments, activities in any testing area, learning center, clinical setting, tutoring session, or in the gathering of research materials is considered cheating. "Cheating" includes, but is not limited to, the following:

- a) Copying from another student's test paper or knowingly allowing your test to be copied.
- b) Using materials during a test that were not clearly authorized by the person giving the test.
- c) Collaborating with another student during a test without permission.
- d) Knowingly using, buying, selling, offering, transporting, or soliciting any of the contents of a test.
- e) Taking a test for another student or permitting another student to take a test for you.
- f) Bribing or attempting to bribe another person to obtain a passing grade or a better grade on a test or for a course.
- g) Intentional misconstruing of facts or incidents relating to an evaluated exercise or assignment that would change the grade given.

2. Plagiarism

The representing of the work of other persons as one's own, including the use of term papers written by others and information downloaded from the Internet, is plagiarism. The use of another person's words, ideas, or information without proper acknowledgement is also plagiarism. The student should seek guidance from the instructor about acceptable methods to be used to acknowledge the work and ideas of others.

3. Collusion

Obtaining from or giving to another student unauthorized assistance on material in any course work is collusion.

4. Compromising Instructional and Test Materials

Unauthorized acquisition of instructional and/or testing materials from desks, cabinets, work rooms, classrooms, laboratories, instructors' offices, tutoring labs, testing areas, assessment areas, secretarial offices, college offices, and/or other areas is compromising test materials.

5. Misrepresentation/Fraud

Using false records, false identification papers, unauthorized I.D. cards, or computer access to official college documents or to services such as testing areas, placement assessments, tutoring services, and/or tests or test banks of any type constitutes misrepresentation/fraud.

Acknowledgment of Receipt of Syllabus

Instructions: This is optional. Students occasionally claim that they never received a syllabus. Some instructors include an acknowledgment form to be returned and kept on file and/or combine this with a brief student information questionnaire that gives them information about the goals and expectations of their students. You can include questions to which you would like students to respond concerning courses in this or areas related to this course, completion of prerequisites, reasons for selecting the course, location, section, etc.

Student Name _____

Home Phone # _____ Cell Phone # _____

E-mail _____

Please complete and return the following acknowledgment to your instructor in class.

I, (print name) _____, have received my (insert course name) syllabus (including course objectives, policies, requirements and schedule), and have read and understand all the enclosed materials, including the course/instructor expectations and deadlines.

Please read the following statements and check all that apply:

____ I have no objection to receiving phone calls from the instructor at my home phone number.

____ I have no objection to receiving phone calls from the instructor at my cell phone number.

____ I have no objection to receiving email from the instructor.

____ I prefer that the instructor not call or contact me anytime during the semester.

____ I give permission for my instructor to e-mail any grades and materials associated with my student record for this course during this semester to the email address listed above.

You may wish to add the following. If not, delete it.

This course has a prerequisite, _____ add the course here. If you have not successfully completed this prerequisite, you may need to drop this course and take the prerequisite course. If you choose to remain in this course without the prerequisite on which its content is based, you agree to the following:

- You understand that you will be required to know the content of the prerequisite course and without it you may not be successful in this course.
- You understand that the instructor of this course will not cover the content of the prerequisite course.
- You understand that the lack of the prerequisite content may require that you engage in additional study on your own to successfully complete this course.

Student Signature: _____ Date: _____