



ARIZONA STATE UNIVERSITY

GENERAL STUDIES COURSE PROPOSAL COVER FORM

Course information:

Copy and paste current course information from [Class Search/Course Catalog](#).

Academic Unit School of Geographical Science and Urban Planning Department _____

Subject GCU Number 359 Title Cities of the World I Units: 3

Is this a cross-listed course? (Choose one)
If yes, please identify course(s) No

Is this a shared course? No If so, list all academic units offering this course _____

Course description:
Cities of the World I
Historical evolution of urban patterns and structures in the Middle East, India, Southeast Asia, China, Japan, and Europe.
Allow multiple enrollments: No
Repeatable for credit: No Primary course component: Lecture
Grading method: Student Option
Offered by: College of Liberal Arts and Sciences -- School of Geographical Sciences and Urban Planning
Requested designation: (Choose One)

Note - a separate proposal is required for each designation requested

Eligibility:

Permanent numbered courses must have completed the university's review and approval process.
For the rules governing approval of omnibus courses, contact the General Studies Program Office at (480) 965-0739.

Area(s) proposed course will serve:

A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study.

Checklists for general studies designations:

Complete and attach the appropriate checklist

- [Literacy and Critical Inquiry core courses \(L\)](#)
- [Mathematics core courses \(MA\)](#)
- [Computer/statistics/quantitative applications core courses \(CS\)](#)
- [Humanities, Fine Arts and Design core courses \(HU\)](#)
- [Social and Behavioral Sciences core courses \(SB\)](#)
- [Natural Sciences core courses \(SQ/SG\)](#)
- [Global Awareness courses \(G\)](#)
- [Historical Awareness courses \(H\)](#)
- [Cultural Diversity in the United States courses \(C\)](#)

A complete proposal should include:

- ☒ Signed General Studies Program Course Proposal Cover Form
- ☒ Criteria Checklist for the area
- ☒ Course Syllabus
- ☒ Table of Contents from the textbook and list of required readings/books

Contact information:

Name Joseph Soesilo Phone (480)838-9716

Mail code 5302 E-mail: joseph.soesilo@asu.edu

Department Chair/Director approval: *(Required)*



ARIZONA STATE UNIVERSITY

Chair/Director name (Typed): Elizabeth Wentz Date: 2/3/14

Chair/Director (Signature): _____

GCU 359 - Cities of the World I

Course description: Historical evolution of urban patterns and structures in the Middle East, India, Southeast Asia, China, Japan, and Europe.

Arizona State University Criteria Checklist for

HISTORICAL AWARENESS [H]

Rationale and Objectives

The lack of historical awareness on the part of contemporary university graduates has led recent studies of higher education to call for the creation and development of historical consciousness in undergraduates now and in the future. From one perspective historical awareness is a valuable aid in the analysis of present-day problems because historical forces and traditions have created modern life and lie just beneath its surface. From a second perspective, the historical past is an indispensable source of national identity and of values which facilitate social harmony and cooperative effort. Along with this observation, it should be noted that historical study can produce intercultural understanding by tracing cultural differences to their origins in the past. A third perspective on the need for historical awareness is summed up in the aphorism that he who fails to learn from the past is doomed to repeat it. Teachers of today's students know well that those students do not usually approach questions of war and peace with any knowledge of historic concord, aggression, or cruelty, including even events so recent as Nazi and Stalinist terror.

The requirement of a course which is historical in method and content presumes that "history" designates a sequence of past events or a narrative whose intent or effect is to represent such a sequence. The requirement also presumes that these are human events and that history includes all that has been felt, thought, imagined, said, and done by human beings. The opportunities for nurturing historical consciousness are nearly unlimited. History is present in the languages, art, music, literatures, philosophy, religion, and the natural sciences, as well as in the social science traditionally called History.

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[H] CRITERIA			
THE HISTORICAL AWARENESS [H] COURSE MUST MEET THE FOLLOWING CRITERIA:			
YES	NO		Identify Documentation Submitted
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. History is a major focus of the course.	Yellow (content) color in syllabus and blue (grade)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. The course examines and explains human development as a sequence of events.	Yellow (content) color in syllabus and blue (grade)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. There is a disciplined systematic examination of human institutions as they change over time.	Yellow (content) color in syllabus and blue (grade)
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context.	Yellow (content) color in syllabus and blue (grade)
		THE FOLLOWING ARE NOT ACCEPTABLE:	
		• Courses in which there is only chronological organization.	
		• Courses which are exclusively the history of a field of study or of a field of artistic or professional endeavor.	
		• Courses whose subject areas merely occurred in the past.	

Course Prefix	Number	Title	Designation
GCU	359	Cities of the World	H

Explain in detail which student activities correspond to the **specific** designation criteria.
Please use the following organizer to explain how the criteria are being met.

Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
1	This course meets the spirit of history being a specific focus because approximately 2/3rds of the content deal with the importance of social, political and technological historical trends and how they impacted the development of different cities around the globe.	The syllabus is divided into 6 different world regions. If you examine each of the world regions discussed in the syllabus, you will see the yellow coloration providing a few of the many examples on why history is a vital part of understanding urban development around the globe. More specifically, every single graded assignment tasks the student with an analysis of the various historical trends responsible for changes to different urban locations.
2	The course meets the spirit of human development as a sequence of events because the development of cities in the six regions is explained as a progression from the early establishment of human settlements to the existence of modern cities in each of the regions.	If you examine each of the six world regions discussed in the syllabus, you will see the coloration providing a few of the many examples on how the development of cities is seen as a progression from the early establishments of human settlements (ancient sacred cities; cities in the era of early nomadism; desert-based, river-based and maritime-based market cities) to the creation of colonial cities and the existence of various modern cities in each region. The syllabus indicates that these contemporary

		cities reflect the interplay of many different economic, political, social, and technological systems throughout their history. As discussed in the syllabus, the historical account of each city also provides explanation about present-day urban problems that the modern cities have to deal with.
3	Human institutions, either formal or informal, as they evolve over time are examined systematically to meet spirit of the 3rd criteria.	The syllabus shows how the impacts of historical evolution of the region's urbanization and urban development result in the present-day patterns and structures of cities. The impacts of urbanization, augmented by centuries of colonialism, the rise and fall of communism, ethnic issues, immigration and recent globalization are manifested in a variety of urban typology (traditional, colonial, modern, hybrid), urban primacy, models (concentric zone, sector, Mediterranean) and theories of the contemporary cities (central place, rank size distribution, core-periphery). As shown in the syllabus, the impacts also result in the acute inner-city poverty which acts as the engine to the creation of the informal sector of the economy in many cities.
4	In meeting the spirit of the 4th criteria, the course envisages a city as a human institution integrating the social, political, and economic systems where its development is examined through evolving events and ideas.	The syllabus shows how the major world events (colonialism, communism, and globalization) and ideas (religious belief, resource utilization and commodity trading, military, political ideology) relate to the development of cities in the six regions. The integration of

		<p>the world events and ideas with the broad social, political, and economic systems result in various types of cities which are identified in the syllabus as sacred, market, port, resort , colonial, communist, and modern cities. Also identified in the syllabus are urban problems associated with the integration.</p>
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CITIES OF THE WORLD I

GCU 359 – FALL 2013

Class Meets ON LINE

School of Geographical Sciences and Urban Planning

Department of Geography

Arizona State University

YELLOW SIGNIFIES THE HISTORICAL AWARENESS FOCUS OF CONTENT. Approximately 2/3rds of the content revolves around historical trends and their importance on the development of world cities.

BLUE SIGNIFIES THE GRADED ASSIGNMENTS THAT MUST CONTAIN A FOCUS ON HISTORICAL AWARENESS. Please note that historical awareness must be a focus of 100% of the student's grade.

Instructor J. Andy Soesilo, Ph.D., R.E.M.

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Textbook **Cities of the World: World Regional Urban Development**

Brunn, S.D; Hays-Mitchell, M; Ziegler, D.J; eds - Rowman & Littlefield Publishers, Lanham, Maryland, 5th Edition, 2012.

References Use the "Suggested Readings" and the "Suggested Websites" from the textbook.

Assigned Readings and additional references will be provided by the instructor at each of the lectures.

Contact Information – Blackboard

Please check Blackboard for announcements, course material and assignments. Consult IT help-desk services for assistance in using Blackboard technology. Instructor can be contacted through email.

Course Description

This course is the first part of a two-part series devoted to a survey of cities of the world's cities and urbanization. It will focus on *history* and the *historical evolution of urban patterns and structures seen as a sequence of related events* in six regions: the Middle East, South Asia, Southeast Asia, East Asia, Russia, and Europe. *The history of urbanization* and the role of the cities in these regions within their respective regional settings as well as *their changing role in a global context will be systematically examined*.

Because most of the world's problems (economic, social, political, and environmental) are associated with cities and the impacts of globalization are greatest in cities, this class will examine in details the *evolving social and political conflicts, security and global environmental*

issues as well as urban sustainability due to urbanization. Urban sustainability is critical for humankind because over half of the world's population lives in the cities. A principal concern will be the way in which city life can contribute to the development of culture and sustainable society.

- Course Objectives** On completing the course students should be able to:
- Strengthen their understanding of history and historical evolution of the world's cities
 - Locate urban world realms and regions throughout the world and how cities cope with their changing role in a global setting
 - Identify patterns of distribution of geographic phenomena in these regions
 - Understand the broad level the changes that have taken place in these places due to efforts to address the evolving urban challenges
 - Compare and contrast urban regions of the world with each other

- Course Structure** This course includes Lectures and Student Tasks.
- Lectures will be given through slides (powerpoint), or videos (slides and audio) posted in "Lectures" of the Blackboard.
 - Student Tasks consists of three components: participation in the discussion, submittal of summary papers, and submittal of a final paper. There will be no exam.

Outline of the Course Contents

This course covers 6 regions of the world. Each region will be discussed in two successive weeks, one week for lecture and the following week for class discussion utilizing the Black Board and the submittal of a summary paper.

1. **Middle East.** The session briefly covers the physical, cultural, economic, and political geography of the region. **The Middle East cities are discussed by describing the historical evolution of the region's urbanization from the era of nomadism to the existing seven types of urban areas** (old cities, port cities, capital, new, modern, future cities, and major cities). Only three cities are designated as major cities: Cairo, Istanbul, and Teheran. Each of these major cities is examined in details within its historical perspective particularly as it relates to the city's morphology, urbanization and urban development.

Session Schedule:

Week #3 – Lecture

Week #4 – Class Discussion, Submittal of Summary Paper (**Cairo, Istanbul, Tehran**)

Assigned Readings:

- a. Brunn, Stanley; et al; "Cities of the World – World Regional Urban Development", 5th edition, Rowman & Littlefield Publishers, Lanham, MD, 2012 (Chapters 7)
- b. Alsayyad, Nezar; "Cairo, Histories of a City", Harvard University Press, Cambridge, MA, 2011 (Chapters 1, 2, 5, 12)

References:

- a. Elsheshtawy, Yasser; "Planning Middle Eastern Cities", Routledge, New York, NY, 2008 (Chapters 1, 7)
- b. Freely, John; "Istanbul, the Imperial City", Penguin Books, London, UK, 1998 (Parts I, II, III)

- c. Kheirabadi, Masoud; "Iranian Cities", Syracuse University, Syracuse, NY, 2000 (Chapter 1)
- d. Sumner-Boyd, Hilary; Freely, John; "Strolling Through Istanbul", Tauris Parke Paperbacks, New York, NY, 2010 (Chapter 1)

2. **South Asia.** The session firstly covers urban patterns, city structure, physical and historical geography of the region, then examines the impacts of globalization, urban violence, and urban challenges. The South Asia cities are discussed through the historical evolution of the region's urbanization from the Indus Valley civilization (the cities of Harappa and Mohenjo Daro) to the split of India, Pakistan, and Bangladesh and the various contemporary cities of the region. Each of the five major cities (Mumbai, Delhi, Kolkata, Dhaka, and Karachi) is examined in more details through its historical evolution as it relates to urbanization, urban structure and development.

Session Schedule:

Week #5 - Lecture

Week #6 - Class Discussion, Submittal of Summary Paper (**Mumbai, Delhi, Kolkata, Dhaka, Karachi**)

Assigned Readings:

- a. Brunn, Stanley; et al; "Cities of the World – World Regional Urban Development", 5th edition, Rowman & Littlefield Publishers, Lanham, MD, 2012 (Chapter 9)
- b. Weightman, Barbara; "Dragons and Tigers – A Geography of South, East, and Southeast Asia", 2nd edition, John Wiley, Hoboken, NJ, 2006 (Chapters 5, 6, 7, 8)

3. **South East Asia.** The session on this region covers physical and cultural geography, urban landscape and urban structure. Because the urban landscape has been shaped by the Chinese and Indian cultures, colonialism, and globalization, the session will focus on the historical evolution of the region from the emergence of "sacred cities" (Angkor, Borobudur) and maritime-based "market cities" (Palembang, Malacca, Aceh, Makassar) to the contemporary cities (Singapore, Bangkok, Kuala Lumpur) strongly exposed by globalization. Included in the history discussion: the results of the 3 ½ centuries of colonialism which take form in the strengthening of urban primacy in the region and the establishment of many resort cities. Poverty, urban sprawl, violence and other challenges are also discussed. Each of the two major cities (Jakarta and Manila) is examined through its history of urbanization, urban structure and development.

Session Schedule:

Week #7 – Lecture

Week #8 – Class Discussion, Submittal of Summary Paper (**Jakarta, Manila**)

Assigned Readings:

- a. Brunn, Stanley; et al; "Cities of the World – World Regional Urban Development", 5th edition, Rowman & Littlefield Publishers, Lanham, MD, 2012 (Chapter 10)
- b. Weightman, Barbara; "Dragons and Tigers – A Geography of South, East, and Southeast Asia", 2nd edition, John Wiley, Hoboken, NJ, 2006 (Chapters 13, 14, 15)

References:

- a. Bishop, Ryan; et al; "Post Colonial Urbanism – Southeast Asian Cities and Global Processes", Routledge, New York, NY, 2003 (Chapters 1, 4, 9)
- b. Dick, H.W.; "Surabaya City of Work – A Socioeconomic History, 1900-2000", Ohio University Press, Athens, OH, 2002 (Preface)

4. **East Asia.** The session on East Asia starts with its physical geography describing a mountainous landscape across the whole region which affects East Asia's urban development and continues with the discussion of the historical evolution from the ice

age (40,000 years ago), the constant conflicts between the Mongolian nomadic tribes with Chinese states, the building of Beijing by Kublai Khan, colonialism, and globalization. Through their historical background, cities are classified into traditional, colonial, and modern settlements. The urban structure and urbanization of each of the major cities in the region (Tokyo, Shanghai, Beijing, Osaka, Guangzhou, Seoul, and Shenzhen) is examined through its historical development. Also discussed in this session is urban sprawl, overcrowding, and how the cities handle these problems.

Session Schedule:

Week # 9 -Lecture

Week # 10 –Class Discussion, Submittal of Summary Paper (**Tokyo, Shanghai, Beijing, Osaka, Guangzhou, Seoul, Shenzhen**)

Assigned Readings:

- a. Brunn, Stanley; et al; "Cities of the World – World Regional Urban Development", 5th edition, Rowman & Littlefield Publishers, Lanham, MD, 2012 (Chapter 11)
- b. Weightman, Barbara; "Dragons and Tigers – A Geography of South, East, and Southeast Asia", 2nd edition, John Wiley, Hoboken, NJ, 2006 (Chapters 9, 10, 11, 12)

References:

- a. Beckwith, Christopher; "Empires of the Silk Road – A History of Central Eurasia from the Bronze Age to the present", Princeton University, Princeton, NJ, 2009 (Introduction, Prologue)
- b. Campanella, Thomas; "The Concrete Dragon – China's Urban Revolution", Princeton Architectural Press, New York, NY, 2008 (Chapter 2)
- c. Friedman, John; "China's Urban Transition", University of Minnesota, Minneapolis, MN, 2005 (Introduction, Chapter 1)
- d. Golden, Peter; "Central Asia in World History", Oxford University Press, New York, NY, 2011 (Introduction)
- e. Liu, Xinru; "The Silk Road in World History", Oxford University Press, New York, NY, 2010 (Chapters 1, 2, 4)
- f. Rowe, Peter; "East Asia Modern – Shaping the Contemporary City", Reaktion Books, London, UK, 2005 (Chapter 1)

5. **Russia.** The session starts with the physical landscape of Russia which is characterized as flat to rolling plains with plateaus and mountainous regions, with most people live in the European Russia region instead of the Siberia. Then, the discussion of the history of the country begins with the founding the Russia in the 12th century and continues with the Mongol domination, the Romanov dynasty, the Soviet communism, the split of Russia in 1999 and the post-Soviet era. The session observes that the physical geography and history of Russia affects the evolution of the Russian cities. These cities are dependent on access to water and serve as the military outposts. The two most challenging issues of the contemporary Russian cities examined in this session are the ethnic issues and the severe environmental problem associated with natural resource extraction.

Session Schedule:

Week # 11 – Lecture

Week # 12 – Class Discussion, Submittal of Summary Paper (**Moscow**)

Assigned Readings:

- a. Brunn, Stanley; et al; "Cities of the World – World Regional Urban Development", 5th edition, Rowman & Littlefield Publishers, Lanham, MD, 2012 (Chapter 6)
- b. Hall, Peter; "Cities in Civilization", Orion Publishing, London, UK, 1998 (Chapters 7, 29)

6. **Europe.** The history of the region is examined in this session from the classical period (800 BC), through the Greek and Roman dominance to medieval, renaissance, and industrial eras. The examination results in the recognition that European cities are old and reflect the history of many different economic, political, social, and technological systems. Thus, the urban patterns of some cities may fit well with central place theory, rank size distribution, and core-periphery model. Furthermore, post World War II differentiates cities as capitalist or communist cities. Typical models of the European cities include the concentric zone, sector, and Mediterranean model of city structure. Historically, immigration has been the major driving forces of urban pattern. One of the results is the high density and compact form of many cities. Inner-city poverty, organized crime, and terrorism represent challenges for many European cities.

Session Schedule:

Week #13 - Lecture

Week #14 – Class Discussion, Submittal of Summary Paper (**Paris, London**)

Assigned Readings:

- a. Brunn, Stanley; et al; "Cities of the World – World Regional Urban Development", 5th edition, Rowman & Littlefield Publishers, Lanham, MD, 2012 (Chapter 5)
- b. Hall, Peter; "Cities in Civilization", Orion Publishing, London, UK, 1998 (Chapters 4, 6, 23, 24, and 28)

Student Tasks

Task 1 – Discussion Participation

Each student has to participate in the discussion about the 6 regions covered in this course. Six discussion questions, each covers a region, will be posted by the instructor in the "Discussion" of the Black Board. The discussion questions will focus on the importance of historical trends in the development of cities. The discussion weeks are scheduled on week# 4, 6, 8, 10, 12, and 14.

Task 2 – Summary Paper of your Selected City

Each student will submit six papers. The submission of the papers is scheduled on week# 4, 6, 8, 10, 12, and 14. Each of the 3-5 page summary papers will describe the nature of a city chosen by the student. An important focus in each paper must involve the student explaining key historical trends that influenced the development of the chosen city. At the end of course, each student is expected to have a better understanding on the role of historical forces in the development of his/her favorite six cities.

Task 3 – Final Paper

You need to write a 5-8 page final paper on the future of one of your favorite six cities. I strongly recommend that you reflect on historical trends in analyzing the future. The submission of the Final Paper is scheduled on week#15

Grade Structure

Task 1 – Discussion Participation, 6 DQs @ 5%	30%
Task 2 – Summary Paper Submittal, 6 papers @ 5%	30%
Task 3 – Final Paper Submittal	40%

Total: 100%

Grade: A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

Course Schedule – Please check Blackboard for updates, announcements and readings

Aug 19-25, 2013	Wk#1	Introduction to Cities of the World I – Lecture <u>Assigned Readings:</u> “GoogleEarth” at www.google.com
Aug 26-Sep 1, 2013	Wk#2	World Urban Development – Lecture <u>Assigned Readings:</u> Brunn, Stanley, et al; “Cities of the World” (Chapter 1)
Sep 2-8, 2013	Wk#3	Middle East – Lecture <u>Assigned Readings:</u> Brunn, Stanley, et al; “Cities of the World” (Chapter 7) Alsayyad, Nezar; “Cairo, Histories of a City” (Chapters 1, 2, 5, 12) <u>References:</u> Elsheshtawy, Yasser; “Planning Middle Eastern Cities” (Chapters 1, 7) Freely, John; “Istanbul, the Imperial City” (Parts I, II, III) Kheirabadi, Masoud; “Iranian Cities” (Chapter 1) Sumner-Boyd and Freely; “Strolling through Istanbul” (Chapter 1)
Sep 9-15, 2013	Wk#4	Discussion Participation #1 - Middle East Submittal of Summary Paper #1 - Select a City: Cairo, Istanbul, Tehran
Sep 16-22, 2013	Wk#5	South Asia – Lecture <u>Assigned Readings:</u> Brunn, Stanley, et al; “Cities of the World” (Chapter 9) Weightman, Barbara; “Dragons and Tigers” (Chapters 5, 6, 7, 8)
Sep 23-29, 2013	Wk#6	Discussion Participation #2 - South Asia Submittal of Summary Paper #2 - Select a City: Mumbai, Delhi, Kolkata, Dhaka, Karachi
Sep 30-Oct 6, 2013	Wk#7	Southeast Asia – Lecture <u>Assigned Readings:</u> Brunn, Stanley, et al; “Cities of the World” (Chapter 10) Weightman, Barbara; “Dragons and Tigers” (Chapters 13, 14, 15) <u>References:</u> Bishop, Ryan, et al.; “Post Colonial Urbanism” (Chapters 1, 4, 9) Dick, H.W.; “Surabaya City of Work” (Preface)
Oct 7-13, 2013	Wk#8	Discussion Participation #3 - Southeast Asia Submittal of Summary Paper #3 - Select a City: Jakarta, Manila
Oct 14-20, 2013	Wk#9	East Asia – Lecture <u>Assigned Readings:</u> Brunn, Stanley, et al; “Cities of the World” (Chapter 11) Weightman, Barbara; “Dragons and Tigers” (Chapters 9, 10, 11, 12)

References:

Beckwith, Christopher; "Empires of the Silk Road" (Introduction, Prologue)

Campanella, Thomas; "The Concrete Dragon" (Chapter 2)

Friedman, John; "China's Urban Transition" (Introduction, Chapter

1)

Golden, Peter; "Central Asia in World History" (Introduction)

Liu, Xinru; "The Silk Road in World History" (Chapters 1, 2, 4)

Rowe, Peter; "East Asia Modern" (Chapter 1)

Oct 21-27, 2013	Wk#10 Discussion Participation #4 – East Asia Submittal of Summary Paper #4 – Select a City: Tokyo, Shanghai, Beijing, Osaka, Guangzhou, Seoul, Shenzhen
Oct 28-Nov3, 2013	Wk#11 Russia – Lecture <u>Assigned Readings:</u> Brunn, Stanley, et al.; "Cities of the World" (Chapter 6) Hall, Peter; "Cities in Civilization" (Chapters 7, 29)
Nov 4-10, 2013	Wk#12 Discussion Participation #5 – Russia Submittal of Summary Paper #5 - Moscow
Nov 11-17, 2013	Wk#13 Europe – Lecture <u>Assigned Readings:</u> Brunn, Stanley, et al.; "Cities of the World" (Chapter 5) Hall, Peter; "Cities in Civilization" (Chapters 4, 6, 23, 24, 28)
Nov 18-24, 2013	Wk#14 Discussion Participation #6 – Europe Submittal of Summary Paper #6 – Select a City: Paris, London
Nov 25-Dec 1, 2013	Thanksgiving Week – NO CLASS
Dec 2-8, 2013	Wk#15 Submittal of Final Paper – Your Future City



CAIRO

Histories of a City

NEZAR ALSAYYAD

The Belknap Press of Harvard University Press
Cambridge, Massachusetts, and London, England

2011

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ISTANBUL

THE IMPERIAL CITY

John Freely



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EMPIRES OF THE SILK ROAD

A History of Central Eurasia

from the Bronze Age

to the Present

CHRISTOPHER I. BECKWITH

PRINCETON UNIVERSITY PRESS

Princeton and Oxford

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The
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Peter B. Golden

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Cities of the World

World Regional Urban Development

FIFTH EDITION

EDITED BY
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AND DONALD J. ZIEGLER**

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