

ASU GENERAL STUDIES COUNCIL
MEETING MINUTES
Tuesday, April 19, 2016
3:00–5:00 p.m.

Present: Ariel Anbar, Alexandra Aragon, Charlotte Armbruster, Tamiko Azuma, Eva Brumberger, Alison Essary-Chair, Lara Ferry, Cora Fox, Doug Greene, Caroline Harrison, Sean Hawkeswood, Richard Herrera, Julie Holston, Wendy Hultsman, Phyllis Lucie, Bertha Manninen., Lisa McIntyre, Michael Mokwa, Helene Ossipov, Janice Pittsley, Brian Skromme, Stefan Stantchev, Laura Zimmerman

Excused: Nilanjana Bhattacharjya, Cory Hansen, Fran Matera

1. Call to Order

The meeting was called to order at 3:00 p.m.

2. Approval of Minutes—March 29, 2016

The minutes were approved as written.

3. Announcements

4. Old Business

The GSC continued discussion regarding the Creative Process and the implementation of capstone projects, as well as other concerns.

It was agreed that discussion will continue in the fall.

5. New Business

none

6. Subcommittee Reports

A) Literacy & Critical Inquiry

From ASU:

Approved for L designation, retroactive Fall 2016 (new):

SCN 302 Outdoor Education (new/amended)

IAS 294 Innovation Challenge, Service Learning and Leadership (new)

MED 300 Historical and Contemporary Issues in Health (revised)

From MCCCCD:

none

B) Mathematical Studies (MA)/(CS)

From ASU:

Approved for CS designation, effective Spring 2017 (new):

AME 230 Programming for Media Arts (CS) (new)

From MCCCCD:

none

C) Humanities, Fine Arts & Design (HU)

From ASU:

none

From MCCCCD:

none

D) Social and Behavioral Sciences

From ASU:

none

From MCCCCD:

none

E) Natural Sciences (SQ/SG)

From ASU:

Approved for SG designation, retroactive Fall 2016 (new):

PHS 194 The Science of Musical Instruments (new)

From MCCCDC:

None

F) Cultural Diversity in the United States

From ASU:

Approved for C designation, effective Spring 2017 (new):

TCL/ASB 275 Culture, Language and Learning (revised)

Deny for C designation (new):

IAS 294 Innovation Challenge, Service Learning and Leadership (new)

Rationale: The course objectives state that the class will enhance student appreciation for incorporating civic responsibility into academic learning and career planning and that students will gain a broader understanding of social justice and community engagement. However, the proposal does not identify any specific groups or the context of diversity within the US explored through any assigned readings or paper assignments. Those assignments are centered on service and creating engaged citizens. The proposal states that students will experience cultural diversity through their hands on experiences in the required service learning assignments but it would be helpful to see a more specific plan of which groups they will focus on, how they will relate the diversity in the context of the US and which (new) readings will provide the foundation for their study.

From MCCCDC:

none

G) Global Awareness

From ASU:

Approved for G designation, retroactive Fall 2016 (new):

TGM 101 Principles of Global Management (new)

From MCCCCD:

none

H) Historical Awareness

From ASU:

none

From MCCCCD:

none

6. Adjournment

The meeting adjourned at 3:35 p.m.

Submitted by Phyllis Lucie