



ARIZONA STATE UNIVERSITY
ASU GENERAL STUDIES COUNCIL

MEETING MINUTES
Tuesday, March 2, 2017
3:00–5:00 p.m.

Present: Katherine Antonucci, Alexandra Aragon, Tamiko Azuma, , Caroline Harrison, Sean Hawkeswood, Julie Holston, Hilde Hoogenboom, Wendy Hultsman - Vice Chair, Phyllis Lucie, Michael Mokwa, Darryl Morrell, Helene Ossipov, Kristen Parrish, Janice Pittsley, Brad Ryner, Matt Simonton, Michelle Zandieh

Excused: Heather Bateman, Jason Bruner, Deepak Chhabra, Jessica Early, Alison Essary, Bertha Manninen, Deborah Preach, Fran Matera, Stephen Wirkus

1. Call to Order

The meeting was called to order at 3:00 p.m.

2. Approval of Minutes—February 2, 2017

The minutes were approved as written.

3. Announcements

4. Old Business – discussion continued as it relates to the review/updating of criteria check-sheets. Each subcommittee is tasked with reviewing their respective check-sheets.

Discussion will continue at the next GSC meeting.

5. New Business

6. Subcommittee Reports

A) **Literacy & Critical Inquiry**

From ASU:

Approved for L designation, effective retroactive Fall 2017 (new):

SLC/LAT 294 Propaganda of the Ancient Romans

Revise & Resubmit for L designation (new):

SLC/GRK/LAT 394 Tales of Troy

Rationale: This course meets Criterion 4 (assignment spacing), Criterion 3 (minimum of 2 substantial writing and / or speaking assignment — even if we don't know the exact time length of the final presentation, the required degree of research/analysis makes it substantial), Criterion 2 (the writing assignments involve gathering, interpreting, and evaluating evidence). Criterion 1 is the only one that is not clearly met — that 50% of the grade depends on writing assignments. Please clarify the grade distribution. 10% from preliminary work for midterm paper plus 25% for midterm research paper = 35%. The instructor needs to breakdown the numbers to show that at least 15% of remaining grade is based specifically on written work, not oral presentation.

Deny for L designation (new):

PRM/CSM/NLM 402 Assessment and Evaluation of Community Services
TDM 402 Assessment and Evaluation of Community Services

From MCCCDC:

None

B) Mathematical Studies (MA)/(CS)

From ASU:

None

From MCCCDC:

None

C) Humanities, Arts & Design (HU)

From ASU:

Approved for HU designation, effective retroactive Fall 2017 (new):

SLC/LAT 294 Propaganda of the Ancient Romans
SLC/GRK/LAT 394 Tales of Troy

From MCCCDCD:

None

D) Social - Behavioral Sciences (SB)

From ASU:

Deny for SB designation (new):

CRD 302 Inclusive Community Development

Rationale: This is a thoughtful and complete proposal with admirable detail. The course is very interesting, engaging and relevant. The core organizing concept in the course is community, and community can be a fundamental SB concept. But in this course, there is an overriding “systems” focus on community and around community issues. The course does not clearly focus on how individuals behave and interact. Basically the community as a system, rather than as human interaction/behavior, is the course focus. Many of the assignments emphasize learning about characteristics and resources that define and differentiate communities, not on the human behavior within those community systems. A possible outlier is the group project. Yet, the manner in which the project is integrated into the course, does not lead to socio-behavioral perspectives dominating the course coverage. The term, “behavior,” is not mentioned in the syllabus.

From MCCCDCD:

None

E) Natural Sciences (SQ/SG)

From ASU:

None

From MCCCDCD:

None

F) Cultural Diversity in the United States (C)

From ASU:

None

From MCCCCD:
Revise & Resubmit for C designation (new):

SLG 212 Deaf Culture

Rationale: The topics listed to be covered in the class are quite comprehensive and, the listing, as is, reflects meeting the criteria for Cultural Awareness designation. The students are asked to give a presentation about a deaf person. There are no criteria provided relative to what the student needs to research/ask about the person and how it related to deaf “culture” in the US.

To move this course toward approval the committee needs to see:

Names of films and description of how they meet the objectives for the course
Criteria for the presentation about a Deaf person
Explanation as to what an “Occupational” course means

G) Global Awareness (G)

From ASU:

None

From MCCCCD:

None

H) Historical Awareness (H)

From ASU:

Approved for H designation, effective Fall 2017 (new):

TWC 453 Information and Technology in American History (new-revised)

From MCCCCD:

HUM 108 Contemporary Humanities (mandatory review)

6. Adjournment

The meeting adjourned at 4:10 p.m.