ARIZONA STATE UNIVERSITY

GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.
Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE August 28, 2009

1. ACADEMIC UNIT: African and African American Studies

2. COURSE PROPOSED:
   AFS 304 Islands of Globalization
   (prefix) (number) (title) (semester hours)

3. CONTACT PERSON:
   Name: Amanda A. Smith
   Phone: 5-9862
   Mail Code: 4092 E-Mail: amanda.a.smith@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE. A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

   Core Areas
   - Literacy and Critical Inquiry—L □
   - Mathematical Studies—MA □ CS □
   - Humanities, Fine Arts and Design—HU □
   - Social and Behavioral Sciences—SB □
   - Natural Sciences—SQ □ SG □

   Awareness Areas
   - Global Awareness—G □
   - Historical Awareness—H □
   - Cultural Diversity in the United States—C □

6. DOCUMENTATION REQUIRED.
   (1) Course Description
   (2) Course Syllabus
   (3) Criteria Checklist for the area
   (4) Table of Contents from the textbook used, if available

7. In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.

   CROSS-LISTED COURSES: □ No □ Yes; Please identify courses: ____________________________

   Is this a multisection course?: □ No □ Yes; Is it governed by a common syllabus?

   Stanlie James
   Chair/Director (Print or Type)

   Stanlie M. James
   Chair/Director (Signature)

Rev. 1/94, 4/95, 7/98, 4/00, 1/02, 10/08

New Course
Rationale and Objectives

The importance of the social and behavioral sciences is evident in both the increasing number of scientific inquiries into human behavior and the amount of attention paid to those inquiries. In both private and public sectors people rely on social scientific findings to assess the social consequences of large-scale economic, technological, scientific, and cultural changes.

Social scientists' observations about human behavior and their unique perspectives on human events make an important contribution to civic dialogue. Today, those insights are particularly crucial due to the growing economic and political interdependence among nations.

Courses proposed for General Studies designation in the Social and Behavioral Sciences area must demonstrate emphases on: (1) social scientific theories and principles, (2) the methods used to acquire knowledge about cultural or social events and processes, and (3) the impact of social scientific understanding on the world.
Proposer: Please complete the following section and attach appropriate documentation.

### ASU--[SB] CRITERIA

A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

<table>
<thead>
<tr>
<th>YES</th>
<th>NO</th>
<th>Identify Documentation Submitted</th>
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<tbody>
<tr>
<td></td>
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<td>Syllabus: Course Description</td>
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<td>Syllabus: Course description and course topics</td>
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<td>Syllabus: Course description and course topics</td>
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<td>Syllabus: required text and examples of text attached</td>
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</tbody>
</table>

| 1. | Course is designed to advance basic understanding and knowledge about human interaction. |
| 2. | Course content emphasizes the study of social behavior such as that found in: |
|    | • ANTHROPOLOGY |
|    | • ECONOMICS |
|    | • CULTURAL GEOGRAPHY |
|    | • HISTORY |
| 3. | Course emphasizes: |
|    | a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological). OR |
|    | b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis). |
| 4. | Course illustrates use of social and behavioral science perspectives and data. |

THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:

- Courses with primarily fine arts, humanities, literary, or philosophical content.
- Courses with primarily natural or physical science content.
- Courses with predominantly applied orientation for professional skills or training purposes.
- Courses emphasizing primarily oral, quantitative, or written skills.
<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Designation</th>
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<tbody>
<tr>
<td>AFS</td>
<td>304</td>
<td>Islands of Globalization: Caribbean Politics and Political Economy</td>
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Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

<table>
<thead>
<tr>
<th>Criteria (from checksheet)</th>
<th>How course meets spirit (contextualize specific examples in next column)</th>
<th>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Course is designed to advance basic understanding and knowledge about human interaction.</td>
<td>The first part of the course traces the development of the Caribbean’s political economy from the colonial period to the present while the second part looks at the impact of Globalization on contemporary politics, economics and culture and the region’s response to these.</td>
<td>Syllabus: Course description</td>
</tr>
<tr>
<td>2. Course content emphasizes the study of social behavior such as that found in: economics, history, political science.</td>
<td>Criteria # 2 and 3: The course focuses on the natural and historical evolution of the region’s political and economic systems and how Globalization impacts these. This is specifically demonstrated in Part 1: Overview of Caribbean Politics, Economics and Society in defining Globalization. As well as Part 2: Caribbean Political Economy: Profile and History. Examples of text used provided.</td>
<td>Syllabus: Course description and, course topics and scheduled readings.</td>
</tr>
<tr>
<td>3. Course emphasizes the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).</td>
<td></td>
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</tbody>
</table>
4. Course illustrates use of social and behavioral science perspectives and data.

This is demonstrated by the required course text. Table of contents provided.

Examples of text provided.
African and African American Studies  
Islands of Globalization: Caribbean Politics and Political Economy  
AFS 304

Instructor: David Hinds  
Office: Cowden 224K  
Email: David.Hinds@asu.edu

Class Time:  
Phone: 965-1597  
Office Hours: Mon/Wed 1-3 pm

Course Description
This course is an introduction to the complexities of contemporary Caribbean Politics and Political Economy. The material covers the countries that constitute the Caribbean Community and Common Market (CARICOM) and the Caribbean Latin American countries such as Cuba and the Dominican Republic. The course focuses on the nature and historical evolution of the region’s political and economic systems and how Globalization impacts on these. The first part of the course traces the development of the region’s political economy from the colonial period to the present while the second part looks at the impact of Globalization on contemporary politics, economics and culture and the region’s response to these.

The aim of the course is to provide the students with a historical and political grounding in the impact of colonialism, post-colonialism and globalization on small states in general and the Caribbean in particular. Globalization will be interrogated as a historical phenomenon beginning with Slavery through Colonialism and Post-Colonialism. In this regard the course locates the Caribbean within both the larger African Diaspora and the Third World.

Course Format/Structure
The format of this course will be Hybrid — part online and part classroom. In keeping with the hybrid format students will engage in online discussions of the week’s readings on Tuesdays and attend classroom lectures on Thursdays.

Required Readings and other Materials

Books


Course Packet
Further readings can be found in a course packet consisting of several articles, book chapters and interviews. This packet is available at The Alternative Copy Shop — 715 S Forest Ave, Tempe. Ph 480) 829-7992

Videos
Students will look at several videos during the course of the semester to supplement the readings.

Supplementary Material
For further resources on the Caribbean students are urged to utilize the following website: www.guyanacaribbeanpolitics.com

Course Requirements

Critique and Analysis
Students will do four (5) essays critiquing and analyzing the readings. The first essay will be on the readings
in Part 1; the second and third essays cover the readings in Part 2; the fourth and fifth essays cover the readings in Part 3. Essays should address the following points:

a) Identification of the main message(s)/argument(s)/theme(s) of each reading.
b) Comments on the readability of the texts.
c) Based on prior knowledge of the subject or on the other readings, say whether you agree or disagree with points raised.
d) Say if you have acquired new information from the readings and discuss and how has enhanced your understanding of the subject of the course and your general understanding the Caribbean and Globalization.
e) Then take one of the readings and show how the author develops his or her arguments/themes and the link with the other readings --does the reading supplement the other readings and the videos?

The essays are due on Weeks 4, 8, 11, 13 and 16. Absolutely no late essays! This part of the course accounts for 75% of the final grade (15 % for each essay).

Book Review
Students will choose and read a book from a list to be provided by the Professor and do a 5-7 page Book Review. This assignment is worth 20% of the final grade and is due on Week 14.

The review should include the following:

A brief summary
Main points/arguments/themes
How is book linked to the course
Author's/biographer's theoretical framework and methodology
Relevance to the course
Points you agree/disagree with
Readability of text/Documentation
New Information
Which body of work the book contributes to
What new research can the book ignite

Grading Scale
A: 90-100 points
B: 80-89 points
C: 70-79 points
D: 60-69 points
F: Below 60 points

Schedule of Readings

Part 1—Overview of Caribbean Politics and Economics and Society and Defining Globalization

Week 1: Overview of Caribbean Political Economy (1)
Payne and Sutton: Introduction
Video: Interview with George Odlum, former Foreign Minister of St Lucia

Week 2: Overview of Caribbean Economy (2)
Lloyd Best: “How the Caribbean Economy Works”
William Demas: “The Political Economy of the English Speaking Economy”
Video: Interview with Antigua’s Political Activist, Tim Hector

**Week 3: Defining Globalization from the Caribbean Perspective**
Ramsaran: Chapters 1 & 2
Video: Interviews with Dr Rex Nettleford, Former Vice Chancellor University of the West Indies and Barbara Gloudon, journalist and political commentator.

**Part 2: Caribbean Political Economy: Profile and History**

**Week 4: Development strategies in Trinidad and Tobago**
Payne and Sutton: Chapters 1 and 6

**Week 5: Development strategies in Jamaica**
Payne and Sutton: Chapters 2 and 4
Video: Interview with Omar Davies, Jamaica’s Finance Minster.

**Week 6: Development strategies in Grenada**
Payne and Sutton: Chapter 3
Video: Interview with Grenadian Prime Minister

**Week 7: Eastern Caribbean: Open Dependency**
Payne and Sutton: Chapter 5
Video: Interview with St Kitts Foreign Minister

**Part 3—Globalization and Contemporary Caribbean Society**

**Week 8: Sovereignty, Foreign Relations and Globalization Part 1**
Ramsaran: Chapters 3 and 4

**Week 9: Small Size and Globalization**
Ramsaran: Chapters 6 & 7

**Week 10: Caribbean-North American Relations in the Global Era**
Ramsaran: Chapters 10 & 11

**Week 11: Regional Integration and Globalization Part 1**
Ramsaran: Chapters 13 & 14
Video: Interview with Sir Shridath Ramphal, Former Head of the Caribbean Regional Machinery (RNM

**Week 12: Regional Integration and Globalization Part 2**
Video: Interview with Dr Carla Barnett, Former Deputy Secretary General of CARICOM

**Week 13: Caribbean Trade in the Global Era—Structural Adjustment**
Ramsaran: Chapter 18

**Week 14: Caribbean Trade in the Global Era—After EU Preferences**
Ramsaran: Chapters 19 & 20

**Week 15: Globalization and the Caribbean Financial Sector**
Ramsaran: Chapter 21
CARIBBEAN SURVIVAL AND THE GLOBAL CHALLENGE

Edited by RAMESH RAMSARAN
Caribbean Survival and the Global Challenge

The global system has become increasingly complex, and notwithstanding the end of the Cold War and the liberalising of the world economy, there are new threats and new problems that require carefully thought-out responses, rather than ad hoc solutions and approaches.

Caribbean Survival and the Global Challenge is such a collection of carefully thought-out responses by some of the region's leading voices on the broad range of implications created by globalisation for Caribbean states, and the development options emerging from the changes in the regional and international environment.


Ramesh Ramsaran is Professor of International Economic Relations at the Institute of International Relations, University of the West Indies (UWI), St Augustine, Trinidad.

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Anthony Payne and Paul Sutton
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