ARIZONA STATE UNIVERSITY

GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.

Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE 3/4/2010

1. ACADEMIC UNIT: Religious Studies (SHPRS)  

2. COURSE PROPOSED: REL 240 Introduction to SE Asia 3  
   (prefix) (number) (title) (semester hours)

3. CONTACT PERSON: Name: P Power  
   Phone: 5-8932  
   Mail Code: 4302  
   E-Mail: patricia.power@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE. A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

<table>
<thead>
<tr>
<th>Core Areas</th>
<th>Awareness Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Literacy and Critical Inquiry-L □</td>
<td>Global Awareness-G □</td>
</tr>
<tr>
<td>Mathematical Studies—MA □ CS □</td>
<td>Historical Awareness-H □</td>
</tr>
<tr>
<td>Humanities, Fine Arts and Design-HU □</td>
<td>Cultural Diversity in the United States-C □</td>
</tr>
<tr>
<td>Social and Behavioral Sciences—SB ☒</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences—SQ ☐ SG □</td>
<td></td>
</tr>
</tbody>
</table>

6. DOCUMENTATION REQUIRED.  
   (1) Course Description  
   (2) Course Syllabus  
   (3) Criteria Checklist for the area  
   (4) Table of Contents from the textbook used, if available

7. In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.

CROSS-LISTED COURSES: □ No ☒ Yes; Please identify courses: HST 240, SGS 240, ASB240.

Is this an amultisection course?: □ No ☐ Yes; Is it governed by a common syllabus? ☒ No

J. Gereboff  
Chair/Director (Print or Type)  
Date: 3-4-10

Chair/Director (Signature)

Rev. 1/94, 4/95, 7/96, 4/00, 1/02, 10/08
Course Description: REL 240

This interdisciplinary course introduces students to the peoples, cultures, and history of Southeast Asia as well as to the region's political and economic systems and its religious traditions. Societies to be addressed are those today subsumed within the nation states and territories of Vietnam, Laos, Cambodia, Thailand, Burma (Myanmar), Malaysia, Singapore, Brunei, Indonesia, East Timor, and the Philippines.
**ASU-[SB] CRITERIA**

A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.

<table>
<thead>
<tr>
<th>YES</th>
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<th>Identify Documentation Submitted</th>
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</thead>
<tbody>
<tr>
<td>❌</td>
<td></td>
<td>Syllabus</td>
</tr>
</tbody>
</table>

1. Course is designed to advance basic understanding and knowledge about human interaction.

<table>
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</table>

2. Course content emphasizes the study of social behavior such as that found in:

   - ANTHROPOLOGY
   - ECONOMICS
   - CULTURAL GEOGRAPHY
   - HISTORY

   Religious Studies
   Sociology

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</table>

3. Course emphasizes:
   a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological).
   b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).

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4. Course illustrates use of social and behavioral science perspectives and data.

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THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:

- Courses with primarily fine arts, humanities, literary, or philosophical content.
- Courses with primarily natural or physical science content.
- Courses with predominantly applied orientation for professional skills or training purposes.
- Courses emphasizing primarily oral, quantitative, or written skills.
<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>REL 240</td>
<td>240</td>
<td>Introduction to Southeast Asia</td>
<td>SB</td>
</tr>
<tr>
<td>Also: HST/SGS/ASB/GCU/POS</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Explain in detail which student activities correspond to the specific designation criteria. Please use the following organizer to explain how the criteria are being met.

<table>
<thead>
<tr>
<th>Criteria (from checksheet)</th>
<th>How course meets spirit (contextualize specific examples in next column)</th>
<th>Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Interaction</td>
<td>The course emphasizes human interaction (e.g., religious, economic, social, political, etc.) in a culturally complex region of the world, as well as the global nature of this interaction.</td>
<td>Syllabus: In classes 1 through 16, the course examines the region analytically from a geographical, environmental, historical, political, economic, ethnographic, religious, and cultural perspective. In classes 17-29, these analytical frames are applied to specific societies.</td>
</tr>
</tbody>
</table>
| Specific fields of social behavior. | Economics
Cultural Geography
History
Anthropology
Religious Studies
Sociology | Syllabus:
See meetings 12, 13, 15.
See meetings 1, 15.
See meetings 3, 4, 5, 6, 7
See meetings 2, 8, 9, 10, 11 and country studies, e.g. Thailand and Philippines.
See meetings 8, 9, 10, 11.
See meetings 12, 13. |
<table>
<thead>
<tr>
<th>Use of social and behavioral science perspectives and data.</th>
<th>Syllabus:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>Meetings 12, 13, 15</td>
</tr>
<tr>
<td>Cultural Geography</td>
<td>Meetings 1, 15</td>
</tr>
<tr>
<td>History</td>
<td>Meetings 3, 4, 5, 6, 7</td>
</tr>
<tr>
<td>Anthropology</td>
<td>Meetings 2, 8, 9, 10, 11</td>
</tr>
<tr>
<td>Sociology</td>
<td>Meetings 12, 13, 13</td>
</tr>
</tbody>
</table>

NOTE: Many of the class readings come from social/behavioral science disciplines, as annotated on the attached syllabus.
MACRO SOUTHEAST ASIA: INTRODUCTION TO SOUTHEAST ASIA

Course: HST 240 LN: 78022
  REL 240 LN: 85669
  ASB 240 LN: 89404
  GCU 240 LN: 85687
  POS 240 LN: 78458
  SGS 240 LN: 82815

Time: Mondays and Wednesdays, 2:00-3:15pm

Place: Discovery 350

Instructor: James Rush
  COOR 4560
  Office hours: M 10:00am-12:00noon
  W 10:00am-12:00noon
  Phone: 965-5851
  Email: james.rush@asu.edu

Website: myASU

Course description:

This interdisciplinary course introduces students to the peoples, cultures, and history of Southeast Asia as well as to the region's political and economic systems and its religious traditions. Societies to be addressed are those today subsumed within the nation states and territories of Vietnam, Laos, Cambodia, Thailand, Burma (Myanmar), Malaysia, Singapore, Brunei, Indonesia, East Timor, and the Philippines.

Requirements: Attendance and participation
  Reading and other class assignments
  Map quiz: Pass/Fail
  Weekly Quizzes (100 points)
  Midterm examination (50 points)
  Final examination (100 points)
  Short paper (4 pages, 50 points)
Required texts: (Available at ASU bookstore except where noted; except for the READER, these books and the map are also on reserve at Hayden Library.)

Mary Somers Heidhues
*Southeast Asia: A Concise History*
London: Thames & Hudson, 2000

*Alternative* READER for HST/REL/POS/GCU/ASB/SGS 240
Alternative Copy Shop
715 S. Forest Street, Tempe
480-829-7992

MAP of Southeast Asia
Hammond International
Schedule of classes and assignments:

MON 24 August  INTRODUCTION

Introduction to the course and the region: themes and dichotomies of Southeast Asia.

WED 26 August  HILLS AND PLAINS

Cultural geography, anthropology.

MON 31 Aug., EARLY SOUTHEAST ASIA: KINGDOMS

History, and historical anthropology.

QUIZ #1

Read: Somers Heidhues, Chps. 1,2; pp. 87-95.

Prepare map assignment: locate the countries, cities, and geographical features listed on the map assignment—and memorize them, in preparation for the map quiz.

WED 2 Sept. KINGDOMS

Assignment: Before this class, read Reid, "Material Culture," and "Social Organization," in READER. Take notes guided by worksheet.

MON 7 Sept. Labor Day. Classes Off

WED 9 Sept. COLONIES

QUIZ #2

Read: Somers Heidhues, Chp. 5

MON 14 Sept. COLONIES

History, economic history

Map quiz. Pass/Fail. Students will be asked to locate on a blank map 15 items chosen by the instructor from the Map Assignment list. 12 correct answers is passing. Students who fail the Map Quiz must pass it again; a 5 point penalty is applied each time a student retakes the map quiz. Everyone must pass the Map Quiz in order to pass the course.

View and discuss: Riding the Tiger: Kingdoms and Coolies
WED 16 Sept. NATIONS

QUIZ #3

Read: Somers Heidhues, Chp. 6

MON 21 Sept. SOUTHEAST ASIAN RELIGION: ANIMISM, HINDUISM, BUDDHISM

Anthropology + REL

Read: Somers Heidhues, Chp. 3

WED 23 Sept. SOUTHEAST ASIAN RELIGION: BUDDHISM

Anthropology + REL

QUIZ #4

View and discuss: The Middle Path

MON 28 Sept. SOUTHEAST ASIAN RELIGION: CHRISTIANITY

Anthropology + REL


View and discuss: Roman Catholicism, Flowers of May

Paper topics due in Drop Box.

WED 30 Sept. SOUTHEAST ASIAN RELIGION: ISLAM

Anthropology + REL

QUIZ #5

MON 5 Oct. ELITES, MASSES, MINORITIES: ECONOMY AND SOCIETY

Economics + Sociology

Preliminary bibliographies for papers due.

WED 7 Oct. ELITES AND MASSES II

Economics + Sociology

View scenes from Celso and Cora
MON 12 Oct. **MIDTERM EXAMINATION** (Essay)

WED 14 Oct. **GLOBAL ECONOMY AND THE HUMAN HABITAT**

Read: James Rush, "The Human Habitat" and "Transformation of the Land," in READER

MON 19 Oct. ASEAN: The Neighborhood Association

QUIZ #6

WED 21 Oct. **INDONESIA**

View and discuss: Riding the Tiger III

MON 26 Oct. **INDONESIA**

Read: Pramoedya Ananta Toer, "No Night Market," in READER

QUIZ #7

WED 28 Oct. **MALAYSIA**

View and discuss: Mini Dragons: Malaysia

MON 2 Nov. **IN CLASS TERM PAPER ASSIGNMENT**

WED 4 Nov. **SINGAPORE**

Read: Sesser, "Singapore: The Prisoner in the Theme Park," READER

QUIZ #8

MON 9 Nov. **EAST TIMOR**

Internet search assignment: TBA

WED 11 Nov. **Veterans Day Classes Off**
MON 16 Nov. BURMA

Read: Amitav Ghosh, "At Large in Burma," in READER

QUIZ #9

WED 18 Nov. THAILAND

Read: Excerpts from Cooper, Culture Shock Thailand in READER

MON 23 Nov. CAMBODIA

Internet search assignment, TBA

WED 25 Nov. LAOS

QUIZ #10

MON 30 Nov. VIETNAM

Nguyen Huy Thiep, "The General Retires," in READER

WED 2 Dec. PHILIPPINES

QUIZ #11


MON 7 Dec. Review + SOUTHEAST ASIA and McWORLD

Papers due.

FINAL EXAMINATION: Monday, 14 December 2009 12:10-2:00pm
GRADING

You will be graded on the basis of 300 points. The cumulative scale is as follows:

- 290-300 points A+
- 280-289 points A
- 270-279 points A-
- 260-269 points B+
- 250-259 points B
- 240-249 points B-
- 230-239 points C+
- 200-229 points C
- 150-199 points D
- below 150 points E

Term paper, 50 points. The term paper assignment is described on a separate page. You will receive 5 points each for submitting your topics and your initial bibliographies on time. The in-class essay is worth 20 points; the final term paper is worth 20 points.

Weekly quizzes, 100 points. Each quiz will have five questions. Your quiz grade will be based on your ten best quiz grades multiplied by two. For example, if your ten highest scores add up to 43, your quiz grade will be 86: \( \frac{43 \times 2}{2} = 86 \).

Mid-term examination, 50 points. Essay.

Final examination, 100 points. Multiple choice and essay.

Extra credit. There will be occasional opportunities during the term to earn extra credit points, to be added to your cumulative pool of points.

Policy matters:

Make-ups. The midterm and final examinations: The university’s examination schedule is inviolate. No one will be excused from taking either examination at the appointed time except for the most extraordinary circumstances.
Incompletes. Incompletes will be considered only in cases of incapacitating illness.

Academic dishonesty. Here is the university’s policy on academic honesty. Please be mindful of it. [http://www.asu.edu/studentaffairs/studentlife/judicial/academic_integrity.htm](http://www.asu.edu/studentaffairs/studentlife/judicial/academic_integrity.htm)

Academic Calendar: Please consult this calendar for all important dates, including those concerning Withdrawal. [http://www.asu.edu/calendar/academic.html](http://www.asu.edu/calendar/academic.html)
TERM PAPER ASSIGNMENT

Each of you will write a short paper of four pages on a Southeast Asian topic of your own choosing.

Begin by identifying a topic that interests you, something specific relating to one of the following broad fields: geography, religion, history, society and behavior patterns (anthropology), the arts (music, dance, literature), economics/business, or politics. Frame your topic as a question. E.g., “What has been the impact of Export Processing Zones in Thailand?” or “What role does democracy play in the current government of Singapore?” Consult the instructor for help, if needed.

Paper topics are due on Monday 28 September. Submit them to the Digital Drop Box on the class myASU website. (5 points, if on time.)

Next, go to the library and find two books that are relevant to your topic and submit a list of them (and other sources you have found, including journal articles and websites) to the Digital Drop Box on Monday 5 October. (5 points, if on time.)

At this point, begin taking notes and organizing your material. Make an outline and perhaps a rough draft.

Then, on Monday 2 November, come to class prepared to write, without notes, an essay answering the question you have posed. (20 points)

Finally, after your in-class essays have been returned, convert them into proper term papers by: correcting facts, adding new material and quotations, and providing footnotes and a full bibliography. (20 points)

Your final papers are due on 7 December, the last day of class. Submit them via the Safe Assignment Drop Box on the class website.

Regulations: Font size: 12; spacing: double; pages 4 (apprx. 1,200 words), plus bibliography.

ALL WRITTEN WORK should be lucid, grammatical, and without spelling errors. Footnotes/endnotes and bibliography should comport with the Chicago Manual of Style. Follow the examples on this website, choosing “Humanities Style,” i.e., N and B.

http://www.chicagomanualofstyle.org/tools_citationguide.html

Plagiarism (i.e., the unacknowledged use of someone else’s words or original research or ideas) is forbidden. Period. If you do not understand the rules, please consult the instructor, after consulting the university website given above.
MAP ASSIGNMENT: Locate and learn the following.

Countries and territories:

Vietnam
Laos
Cambodia
Thailand (formerly Siam)
Burma (Myanmar)
Malaysia
Malaya (Peninsular Malaysia)
Sarawak
Sabah
Singapore
Brunei
Philippines
Luzon
Palawan
Mindanao
Visayan Islands (Mindoro, Panay, Negros, Samar, Leyte, Cebu)

Indonesia
Sumatra
Aceh
Java
Madura
Bali
Kalimantan
Ambon
Sulawesi
Halmahera
Irian Jaya
Timor

East Timor (Timor L’este, Timor Lorosae)
Cities:

Hanoi
Ho Chi Minh City (HCMC or Saigon)
Hue
Bangkok
Chiengmai
Jakarta (Batavia)
Bandung
Surabaya
Yogyakarta
Ujung Pandang (Makassar)
Yangon (Rangoon)
Mandalay
Kuala Lumpur
Malacca
Medan
Palembang
Phnom Penh
Luang Prabang
Vientiane
Manila

Rivers and Seas, etc.

Chaophraya (River, Thailand)    Sunda Strait
S. Hong, or Red River (Vietnam) Sulu Strait
Irrawaddy (River, Burma)
Mekong River
Mekong Delta
Tonle Sap (Lake, Cambodia)
Bay of Bengal
Indian Ocean
South China Sea
Makassar Strait
Strait of Malacca