



ARIZONA STATE UNIVERSITY

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GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.

Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE 3/5/2009

1. ACADEMIC UNIT: Department of History

2. COURSE PROPOSED: HST 391 Modern Southeast Asia 3  
(prefix ) (number) (title) (semester hours)

3. CONTACT PERSON: Name: Kent Wright Phone: 965-8595  
Mail Code: 4302 E-Mail: kent.wright@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE. A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

Core Areas

Literacy and Critical Inquiry-L ☐  
Mathematical Studies-MA ☐ CS ☐  
Humanities, Fine Arts and Design-HU ☐  
Social and Behavioral Sciences-SB ☒  
Natural Sciences-SQ ☐ SG ☐

Awareness Areas

Global Awareness-G ☐  
Historical Awareness-H ☐  
Cultural Diversity in the United States-C ☐

6. DOCUMENTATION REQUIRED.  
(1) Course Description  
(2) Course Syllabus  
(3) Criteria Checklist for the area  
(4) Table of Contents from the textbook used, if available

7. *In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.*

CROSS-LISTED COURSES: ☒ No ☐ Yes; Please identify courses: \_\_\_\_\_

Is this amultisection course?: ☒ No ☐ Yes; Is it governed by a common syllabus? \_\_\_\_\_

Mark von Hagen  
Chair/Director (Print or Type)

Date: 3/6/09

Mark von Hagen  
Chair/Director (Signature)

## **HST 391: Modern Southeast Asia**

### **Course Description**

HST 391 introduces students to the modern history of a major world region, Southeast Asia, which today comprises the nations of Vietnam, Laos, Cambodia, Thailand, Burma, Malaysia, Singapore, Brunei, Indonesia, East Timor, and the Philippines. The course studies these countries individually and collectively, as they have passed through the common historical experiences of incorporation in European overseas empires, participation in world wars, political revolution and wars for independence, and have made their way as independent nation-states down to the present. Course materials combine an authoritative textbook in modern Southeast Asia history with a variety of primary sources and secondary historical interpretations of the modern development of this important and unique region of the world.

### **Meeting Social and Behavioral Sciences Criteria**

HST 391 meets the criteria for the General Studies "Social and Behavioral Sciences" designation by (1) introducing students to the historical study of human interaction in an important and unique region of the world, Southeast Asia; (2) by approaching the study of Southeast Asia using the tools of a very wide range of social sciences (the emergence of some of which as sciences in fact owed much to the study of Southeast Asia) – history, but also anthropology, cultural geography, political science, economics, and sociology; and (3) by introducing students to the classical methods of historical social science, involving the critical analysis of primary sources and the critical evaluation of historical interpretation and explanation.

Proposer: Please complete the following section and attach appropriate documentation.

ASU--[SB] CRITERIA					
A SOCIAL AND BEHAVIORAL SCIENCE [SB] course should meet all of the following criteria. If not, a rationale for exclusion should be provided.					
YES	NO		Identify Documentation Submitted		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	1. Course is designed to advance basic understanding and knowledge about human interaction.	Syllabus + Reading		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	2. Course content emphasizes the study of social behavior such as that found in: <table border="1" style="width: 100%;"> <tr> <td> <ul style="list-style-type: none"> <li>• ANTHROPOLOGY</li> <li>• ECONOMICS</li> <li>• CULTURAL GEOGRAPHY</li> <li>• HISTORY</li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• LINGUISTICS</li> <li>• POLITICAL SCIENCE</li> <li>• SOCIAL PSYCHOLOGY</li> <li>• SOCIOLOGY</li> </ul> </td> </tr> </table>	<ul style="list-style-type: none"> <li>• ANTHROPOLOGY</li> <li>• ECONOMICS</li> <li>• CULTURAL GEOGRAPHY</li> <li>• HISTORY</li> </ul>	<ul style="list-style-type: none"> <li>• LINGUISTICS</li> <li>• POLITICAL SCIENCE</li> <li>• SOCIAL PSYCHOLOGY</li> <li>• SOCIOLOGY</li> </ul>	Syllabus
<ul style="list-style-type: none"> <li>• ANTHROPOLOGY</li> <li>• ECONOMICS</li> <li>• CULTURAL GEOGRAPHY</li> <li>• HISTORY</li> </ul>	<ul style="list-style-type: none"> <li>• LINGUISTICS</li> <li>• POLITICAL SCIENCE</li> <li>• SOCIAL PSYCHOLOGY</li> <li>• SOCIOLOGY</li> </ul>				
<input checked="" type="checkbox"/>	<input type="checkbox"/>	3. Course emphasizes: <p>a. the distinct knowledge base of the social and behavioral sciences (e.g., sociological anthropological).</p> <p style="text-align: center;">OR</p> <p>b. the distinct methods of inquiry of the social and behavioral sciences (e.g., ethnography, historical analysis).</p>			
<input checked="" type="checkbox"/>	<input type="checkbox"/>	4. Course illustrates use of social and behavioral science perspectives and data.			
		<b>THE FOLLOWING TYPES OF COURSES ARE EXCLUDED FROM THE [SB] AREA EVEN THOUGH THEY MIGHT GIVE SOME CONSIDERATION TO SOCIAL AND BEHAVIORAL SCIENCE CONCERNS:</b> <ul style="list-style-type: none"> <li>• Courses with primarily fine arts, humanities, literary, or philosophical content.</li> <li>• Courses with primarily natural or physical science content.</li> <li>• Courses with predominantly applied orientation for professional skills or training purposes.</li> <li>• Courses emphasizing primarily oral, quantitative, or written skills.</li> </ul>			

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Course Prefix	Number	Title	Designation
HST	391	Modern Southeast Asia	SB

Explain in detail which student activities correspond to the specific designation criteria.  
Please use the following organizer to explain how the criteria are being met.

	Criteria (from checksheet)	How course meets spirit (contextualize specific examples in next column)	Please provide detailed evidence of how course meets criteria (i.e., where in syllabus)
①	<del>See attached</del>	A	B
②		A	B
③		A	B
④		A	B



1. Advances basic understanding and knowledge about human interaction.
  - a. The entire course deals with interaction among a diverse set of human actors in modern history; these actors include several indigenous Southeast Asian societies and civilizations as well as Western states and imperial institutions.
  - b. Please see the syllabus and readings.
2. Emphasizes study of social behavior such as that found in: anthropology, cultural geography, history, and political science.
  - a. The history of modern Southeast Asia is incomprehensible without anthropological insights involving culture, ethnography, knowledge and power systems etc. These are so integral to the subject that they are virtually imbedded in it. Themes of *cultural geography* are also powerful, inasmuch as the study of Southeast Asia involves comparative knowledge of the diverse geoscapes of Buddhist, Confucian, Christian, and Hindu states and societies as well as other aspects of human geography, including matters of the human habitat, agriculture, and the modern environment. Furthermore, the course emphasizes the evolution of states in Southeast Asia from kingdoms, to colonies, to nations, which an emphasis on the political nature of contemporary nation states; hence, there is a good deal of *political science* content.
  - b. Both the syllabus and the textbook will confirm this, plus the additional reading assignments from the READER, noted in the syllabus.
3. Emphasizes distinct methods of social and behavioral sciences (e.g., historical analysis).
  - a. The course employs themes and modes of analysis from history throughout.
  - b. Aside from what is obvious from the syllabus, etc., the course requires a multi-stage term paper based on primary documents, with the explicit goal of training students to interpret sources as a historian would.
4. Illustrates use of social and behavioral science perspectives and data.
  - a. As an interpretation of the modern history of a diverse non-Western region (with eleven constituent states and literally hundreds of ethnicities and subcultures), this course is inevitably transdisciplinary and draws heavily from several social science disciplines, and also the humanities.

- b. Again, please consult the syllabus and list of readings and assignments.  
Fundamental to the course, and central to the social sciences, are the matters of ethnic identity and cultural change. In this course, students address these matters and learn to contextualize them historically, through the critical reading of fiction by Southeast Asian authors.

## MODERN SOUTHEAST ASIA

Course: HISTORY 391: Modern Southeast Asia (31762)  
SB, G, H (footnote 18), Southeast Asia Certificate,  
Islamic Studies Certificate

*An examination of how the societies of present-day Vietnam, Laos, Cambodia, Thailand, Burma, Malaysia, Singapore, Brunei, Indonesia, East Timor, and the Philippines—collectively SOUTHEAST ASIA—have evolved in modern times through eras of imperialism, world war, revolution, independence, and the nation state.*

Time and Place: TTh 10:40-11:55am Coor 184

Instructor: James Rush  
4560 Coor, Phone: 965-5851  
Email: [james.rush@asu.edu](mailto:james.rush@asu.edu)  
Office hours: TTh 1:30-2:30pm and by app't.

Web page: All course materials and announcements will be posted under this course on myASU. If you are enrolled in the course, you have direct access to the site. Your grades will also be posted here.

Requirements: Regular attendance and reading assignments  
Map quiz: must pass  
Weekly quizzes, 100 points  
In-class essay midterm, 50 points  
Final examination, 100 points  
Term paper assignment, 50 points

Texts: Norman G. Owen (ed)  
MODERN SOUTHEAST ASIA  
University of Hawaii Press, 2005

Alternative READER for History 391  
Alternative Copy Shop  
715 S. Forest Street, Tempe  
480-829-7992

MAP of Southeast Asia  
Hammond International

Pramoedya Ananta Toer  
THIS EARTH OF MANKIND  
Penguin Books, 1996

Botan (Susan Fulop, translator)  
*Letters from Thailand*  
Paperback, 1994

Schedule of classes and assignments:

T 15 Jan Introduction, syllabus, protocols

Th 17 Jan Southeast Asia's Age of Kingdoms

Read: Owen, Chps. 1 and 2.

Study: Map

T 22 Jan Early Modern SEA and "The 18<sup>th</sup> Century World"

Read: Owen, Chps. 4 and 4.

"The Ram Khamhaeng Inscription," READER

QUIZ #1

Th 24 Jan Island Societies under European Sway:  
Philippines

Read: Owen, pp. 147-152

MAP QUIZ

T 29 Jan Burma, Kingdom to Colony

Read: Owen, Chp. 5; and pp. 322-324

"Letter from the Court of Ava to the  
Governor General of India," READER

Pramoedya, *This Earth of Mankind*, chps.1, 2

QUIZ #2

Th 31 Jan The Making of the Straits Settlements and British  
Malaya

Read: "Before Imperialism: The British in Malaya,  
Malaya," READER

Owen, Chp. 10

Pramoedya, chapters 3, 4

DUE: Paper topic. See Term Paper Assignment.

T 5 Feb Making Indochina: Vietnam, Laos, and Cambodia and the French

Read: "The First Nguyen Emperor through European Eyes," READER  
Owen, Chps. 7 and 8  
Pramoedya, chapter 5, 6

QUIZ #3

Th 7 Feb The Dutch in Java and the Making of Netherlands India, or the Dutch East Indies

Read: "Prince Diponegoro as Islamic Deliverer," READER  
Owen, Chp. 9  
Pramoedya, chapters 7, 8

T 12 Feb Siam in Transition, the 19<sup>th</sup> Century

Read: "Siamese Kingship in the Nineteenth Century" and "King Chulalongkorn on Slavery and Education," READER  
Owen, Chp. 6  
Pramoedya, chapters 9, 10

QUIZ #4

Th 14 Feb The Philippines: From Spain to the United States

Read: "A Filipino Critique of Spanish Colonialism," READER  
Owen, pp. 152-156; 283-285  
Pramoedya, chapters 11, 12

T 19 Feb High Colonialism: Colonies and Their Impact

Read: Owen, Chps. 12-14  
Pramoedya, chapters, 13, 14

QUIZ #5

Th 21 Feb High Colonialism: Colonies and Their Impact, II

Read: "In Defense of the *Mission Civilisatrice* in Indochina" and "The Jews of the East,"

READER

Owen, Chps. 15-17

Pramoedya, chapters 15-20

DUE: List of three books, Term Paper Assignment.

T 26 Feb *This Earth of Mankind*

Read: Full book, *This Earth of Mankind*, by  
Pramoedya Ananta Toer

QUIZ. #6

Th 28 Feb Resistance and New Visions for the Future

Read: Owen, 285-289; 296-303; 312-317; 324-330; 335-344.

T 4 Mar Nampo and the Co-Prosperity Sphere: the Japanese  
Occupation of Southeast Asia

Read: Owen, 271-279.

Th 6 Mar Midterm examination: In-class essay.

**\*\* SPRING BREAK \*\***

Read: Botan, *Letters from Thailand*,  
letters 1-35 in time for class on 23  
March. Then pace your reading of the rest  
of the novel to finish before 13 April.

T 18 Mar Malaya, Singapore, and Brunei: Occupation to  
Independence

Read: "Malayan Independence," READER  
Owen, Chp. 21

Th 20 Mar Independence: Burma and the Philippines

Read: Owen, 289-293; 330-334.

QUIZ #7

T 25 Mar Colony to Nation: Indonesia

Read: Owen, 303-311

Th 27 Mar Colony to Nation: Vietnam

Read: "Declaration of Independence of the  
Republic of Vietnam," READER  
Owen, 344-349

QUIZ #8

T 1 Apr War to Peace in Vietnam

Read: Owen, Chp. 34

Th 3 Apr Cambodia, the Two-Headed Bird: the Fate of  
Indochina

Read: Owen, Chps. 25, 35

QUIZ #9

T 8 Apr Thailand in the 20<sup>th</sup> Century, and Burma's Fate

Read: Owen, Chps. 24, 32, 37

DUE: Rough draft of term paper, optional.

Th 10 Apr *Letters from Thailand*

Quiz #10

T 15 Apr Malaysia, the Malay Democracy: Brunei, the Malay Kingdom

Read: Owen, Chps. 29, 30

Th 17 Apr Indonesia's Old and New (and Newer) Orders

Read: Owen, Chp. 31

QUIZ #11

T 22 Apr Politicians, Revolutionaries, and Reformers: the Philippines since Independence

Read: "The Philippines First," and "A Communist View of American Rule in the Philippines,"  
READER  
Owen, Chp. 23

DUE: Final Term Papers.

Th 24 Apr ASEAN, The Neighborhood of Southeast Asia

Read: Chp. 27, 28

QUIZ #12

T 29 Apr The Contemporary Synthesis and Review

FRIDAY 2 May 2008: FINAL EXAMINATION 10:00-11:50am

NOTE: See Grading, Term Paper Assignment, and Map Assignment, attached.

**Policy matters:**

**Make-ups. The final examination:** The university's final examination schedule is inviolate. No one will be excused from taking the final examination at the appointed time except for the most extraordinary circumstances, and certainly not because of "travel plans."

**Incompletes.** Incompletes will be considered only in cases of incapacitating illness.

**University deadlines:**

Consult the Academic Calendar at

<http://www.asu.edu/calendar/academic.html>

**GRADING**

You will be graded on the basis of 300 points: 100 points for your quizzes; 30 points for the mid-term; 70 points for your term paper; and 100 points for your final examination. The cumulative scale is as follows:

290-300 points	A+
280-289 points	A
270-279 points	A-
260-269 points	B+
250-259 points	B
240-249 points	B-
230-239 points	C+
200-229 points	C
150-199 points	D
below 150 points	E

**Quizzes, 100 points.** You will take 12 five-point quizzes (in addition to the pass-fail map quiz). Your final quiz grade will be based upon the sum of your ten best scores multiplied by two. For example, if your ten best scores add up to 45, your quiz grade will be 90 (45x2). If you miss a quiz for any reason, then that quiz will earn a 0. This will not count against you unless you miss more than two quizzes.

**Term paper, 50 points.** The term paper assignment is described on a separate page. It will be graded as follows: 5 points will be given for the correct formalities (e.g., footnotes and bibliography); 15 points will be given for correct usage (e.g., grammar, spelling, word usage, sentence structure); and 30 points will be awarded for content (e.g., facts, analysis, significance). Your paper assignment occurs in three installments. Only the final paper will be graded as such, but late submission of either of the two preliminary assignments will result in the deduction of two points (each) from your final grade. Failure to submit either of the preliminary assignments will result in the deduction of five points (each) from your final grade.

**Mid-term examination, 50 points.** An in-class essay.

**Final examination, 100 points.** The final examination is worth 100 points. There will be one 20-point essay question. There will be eighty (80) multiple choice questions.

**Extra credit.** There will be occasional opportunities during the term to earn extra credit points, to be added to your cumulative pool of points.

**TERM PAPER ASSIGNMENT: READING PRIMARY SOURCES**

Your term paper will be based upon one of the primary source readings in your class READER. There are three stages.

First, select one of the readings from the READER. Or, if you wish, select an alternative reading from Parts III, IV, or V of *The World of Southeast Asia* (eds. Harry Benda and John Larkin, Harper and Row, 1967), which is on Reserve at Hayden Library under HST 391. Submit your choice in writing to the instructor on or before class on Thursday, 31 January.

Second, conduct research on the topic of your reading and, on or before class on Thursday, 21 February, submit the names of three books you will use to help contextualize the reading in your final paper.

Third, write a paper in which you discuss the reading in historical context. In your essay, answer these broad questions: What should we know about the document's author and purpose in order to assess its value as a historical source? And, with this in mind, what does the document tell us about the particular time and place in Southeast Asian history from which it comes?

NOTE. Any student who wishes to submit a rough draft of his or her final paper in advance, for suggestions and corrections, may do so on or before Tuesday 8 April. This is recommended and will be rewarded with 4 extra-credit points toward your final paper grade (but only if submitted on or before 8 April).

The final paper should be approximately 1,700 words (around six pages) in length, plus the bibliography. It is due on Tuesday, 22 April. Regulations: Font size: 12; spacing: double. Your term paper must be submitted through the Safe Assignment site (Digital Drop Box) in the myASU class website.

ALL WRITTEN WORK should be lucid, grammatical, and without spelling errors. Footnotes/endnotes and bibliography should comport with the forms recommended in on the Chicago Style Quick Guide Website, using the Humanities Style.

[http://www.chicagomanualofstyle.org/tools\\_citationguide.htm](http://www.chicagomanualofstyle.org/tools_citationguide.html)  
1

Plagiarism (i.e., the unacknowledged use of someone else's words or original research or ideas) is forbidden; please consult this site:

[http://www.asu.edu/studentaffairs/studentlife/judicial/academic\\_integrity.htm](http://www.asu.edu/studentaffairs/studentlife/judicial/academic_integrity.htm)

MAP ASSIGNMENT: Locate and learn the following.

Countries and territories:

Vietnam

Laos

Cambodia

Thailand (formerly Siam)

Burma (Myanmar)

Malaysia

Malaya (Peninsular Malaysia)

Sarawak

Sabah

Singapore

Brunei

Philippines

Luzon

Palawan

Mindanao

Visayan Islands (Mindoro, Panay, Negros, Samar, Leyte,  
Cebu)

Indonesia

Sumatra

Aceh

Java

Madura

Bali

Kalimantan

Ambon

Sulawesi

Halmahera

Irian Jaya

Timor

East Timor (Timor Leste, Timor Lorosae)

See over, for Cities, Rivers, and Seas.

Cities:

Hanoi  
Ho Chi Minh City (Saigon)  
Hue  
Bangkok  
Chiengmai  
Jakarta (Batavia)  
Bandung  
Surabaya  
Yogyakarta  
Ujung Pandang (Makassar)  
Yangon (Rangoon)  
Mandalay  
Kuala Lumpur  
Malacca  
Medan  
Palembang  
Phnom Penh  
Luang Prabang  
Vientiane  
Manila

Rivers and Seas, etc.

Chaophraya (River, Thailand)  
S. Hong, or Red River (Vietnam)  
Irrawaddy (River, Burma)  
Mekong River  
Mekong Delta  
Tonle Sap (Lake, Cambodia)  
Bay of Bengal  
Indian Ocean  
South China Sea  
Makassar Strait  
Strait of Malacca  
Sunda Strait  
Sulu Sea

Text: Norman G Owen, ed.

The Emergence of Modern Southeast Asia.  
Hawaii, 2005

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