



ARIZONA STATE UNIVERSITY

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GENERAL STUDIES PROGRAM COURSE PROPOSAL COVER FORM

Courses submitted to the GSC between 2/1 and 4/30 if approved, will be effective the following Spring.

Courses submitted between 5/1 and 1/31 if approved, will be effective the following Fall.

(SUBMISSION VIA ADOBE.PDF FILES IS PREFERRED)

DATE 3/5/2009

1. ACADEMIC UNIT: Department of History

2. COURSE PROPOSED: HST 423 The Tudor Monarchy 3
(prefix) (number) (title) (semester hours)

3. CONTACT PERSON: Name: Kent Wright Phone: 965-8595
Mail Code: 4302 E-Mail: kent.wright@asu.edu

4. ELIGIBILITY: New courses must be approved by the Tempe Campus Curriculum Subcommittee and must have a regular course number. For the rules governing approval of omnibus courses, contact the General Studies Program Office at 965-0739.

5. AREA(S) PROPOSED COURSE WILL SERVE. A single course may be proposed for more than one core or awareness area. A course may satisfy a core area requirement and more than one awareness area requirements concurrently, but may not satisfy requirements in two core areas simultaneously, even if approved for those areas. With departmental consent, an approved General Studies course may be counted toward both the General Studies requirement and the major program of study. (Please submit one designation per proposal)

Core Areas

Literacy and Critical Inquiry-L ☐
Mathematical Studies-MA ☐ CS ☐
Humanities, Fine Arts and Design-HU ☐
Social and Behavioral Sciences-SB ☐
Natural Sciences-SQ ☐ SG ☐

Awareness Areas

Global Awareness-G ☐
Historical Awareness-H ☒
Cultural Diversity in the United States-C ☐

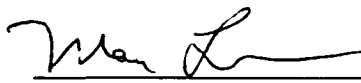
6. DOCUMENTATION REQUIRED.
(1) Course Description
(2) Course Syllabus
(3) Criteria Checklist for the area
(4) Table of Contents from the textbook used, if available

7. *In the space provided below (or on a separate sheet), please also provide a description of how the course meets the specific criteria in the area for which the course is being proposed.*

CROSS-LISTED COURSES: ☒ No ☐ Yes; Please identify courses: _____

Is this amultisection course?: ☒ No ☐ Yes; Is it governed by a common syllabus? _____

Mark von Hagen
Chair/Director (Print or Type)


Chair/Director (Signature)

Date: 3/6/09

HST 423: The Tudor Monarchy

Course Description

HST 423 introduces students to the historical study of the Tudor Monarchy of early-modern England, from the late 15th to the early 17th century. The course uses a variety of readings, lectures, and assignments, designed to familiarize students with such topics as the Tudor accession, the English Renaissance, the reign of Henry VIII and the English Reformation; the reign of Elizabeth I and Elizabethan culture; English international relations and the beginnings of overseas colonization; and the Stuart accession.

Meeting Historical Awareness Criteria

HST 423 meets the criteria for the General Studies “Historical Awareness” designation by (1) introducing students to one of the most memorable periods in early-modern English and European history, focusing in particular on the long and dramatic reigns of Henry VIII and his daughter Elizabeth I; (2) by systematically examining the transformation of political (the consolidation of the monarchy), religious (the destruction of the Catholic church and creation of a national, Protestant church in England), and cultural (the English Renaissance, the historical background to Shakespeare) institutions of early-modern England; and (3) by focusing throughout on the relation of the events and ideas of 16th-century England to their wider socio, economic, and political contexts.

Proposer: Please complete the following section and attach appropriate documentation.

| ASU--[H] CRITERIA | | | |
|---|--------------------------|--|----------------------------------|
| THE HISTORICAL AWARENESS [H] COURSE MUST MEET THE FOLLOWING CRITERIA: | | | |
| YES | NO | | Identify Documentation Submitted |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1. History is a major focus of the course. | Sy 1/6/23 |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | 2. The course examines and explains human development as a sequence of events. | Sy 1/6/23 |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | 3. There is a disciplined systematic examination of human institutions as they change over time. | Sy 1/6/23 |
| <input checked="" type="checkbox"/> | <input type="checkbox"/> | 4. The course examines the relationship among events, ideas, and artifacts and the broad social, political and economic context. | Sy 1/6/23 |
| | | THE FOLLOWING ARE NOT ACCEPTABLE: | |
| | | • Courses in which there is only chronological organization. | |
| | | • Courses which are exclusively the history of a field of study or of a field of artistic or professional endeavor. | |
| | | • Courses whose subject areas merely occurred in the past. | |

| Course Prefix | Number | Title | Designation |
|---------------|--------|--------------------|-------------|
| HST | 423 | The Tudor Monarchy | H |

Explain in detail which student activities correspond to the specific designation criteria.
Please use the following organizer to explain how the criteria are being met.

| Criteria (from checklist) | How course meets spirit (contextualize specific examples in next column) | Please provide detailed evidence of how course meets criteria (i.e., where in syllabus) |
|---|--|---|
| ① HST is major focus | HST 423 is a survey of the history of the English Tudor Monarchy, 15-17th Centuries | Syllabus - descriptive and schedule |
| ②-③ Human development as sequence, examination of institutional change over time | HST 423 examines the transformation of central institution of the monarchy itself, but also churches, universities, manors, etc. | Syllabus - Thompson |
| ④ Relations between church, ideas and scientific and political context | This is the core of the class - ideas + events in their socio-economic and political context | Syllabus - descriptive and Thompson - Every class meeting has assignment |

History 423: The Tudor Monarchy)
MW 1:40-2:55

Professor:
Retha M. Warnicke
Office Hours:
MWF 11:00-11:30

Office Location
Coor 4460

Phone: 480-727-6489
e-mail rwarnicke@asu.edu
web site:
<http://www.public.asu.edu/~iermw/>
Fax: 480-965-0310

Course Description:

This is a senior level course on Tudor England. Through a mixture of lectures, readings, writing assignments, and discussions students will become acquainted with most of the important events of the sixteenth century in England and in Europe. During this important period occurred the English Renaissance, the Reformation, great social and economic changes, including attempts at colonization and the accession of female monarchs. Thus, as Henry VIII dominates the first half of the century, his daughter, Elizabeth dominates the second half.

Required Readings

Rex, Richard, *The Tudors*
Tey, J., *The Daughter of Time*
More, T., *The History of King Richard III* (on-line)
Warnicke, R. *The Rise and Fall of Anne Boleyn:
Family Politics at the Court of Henry VIII*
Levin, C., *The Heart and Stomach of a King*
Warnicke, R., *Mary Queen of Scots*

Important Dates:

Examinations: October 1, November 2, and
December 12
Discussions: August 29, October 17, and December 3
Papers Due: September 12, October 17, December 3

Policies:

Attendance will not be taken but you will be tested on lecture material and participation in discussions is important. Class attendance is strongly recommended. Please do not be late for class so as not to disturb the other students. If you must leave early, please notify me and then sit close to an exit. I do not expect this to happen frequently. If you have a serious scheduling conflict, then enroll in another class.

Plagiarism, the using of ideas or writings of another person as your own, will not be tolerated and will result in losing all credit for the assignment and may lead to expulsion from the class. If you are going to use another's ideas, please make the proper citation.

Examinations and Papers

Please make every effort to take the examinations on the assigned day. The due dates of examinations are given here and you are responsible for those dates. If you must be excused, please have an explanation in writing as to the funeral you must attend or of the illness that you suffered. Keep in mind that a make-up examination might well be more difficult than the one given in the classroom. Please bring **small blue books** with you for the examinations.

The papers must be typed and double-spaced. A 12 point font should be used. They should utilize correct grammar. Points will be deducted for poor grammar and style as well as content. **Late Papers will be accepted only in emergency situations and 5 points will be deducted for each day that they are late.**

Grading:

| | |
|-----------------------------|-----|
| Paper on More/Tey | 100 |
| Paper on Anne Boleyn | 50 |
| Paper on Levin and Warnicke | 100 |

| | |
|-------------|-----|
| First Exam | 100 |
| Second Exam | 100 |
| Final Exam | 125 |

| | |
|-------|-----|
| Total | 575 |
|-------|-----|

points and letter grades:

| | |
|----------|----|
| 555-575 | A+ |
| 518-554 | A |
| 512-517 | A- |
| 491-511 | B+ |
| 460-490 | B |
| 454-459 | B- |
| 433-453 | C+ |
| 403- 397 | C |
| 345-396 | D |
| 0 -344 | E |

This syllabus is subject to change and it is the student's responsibility to find out about those changes. If a class period is missed, ask if changes have been made.

General Outline by week. (This is subject to Change).

August 20: Civil Wars and Tudor Society

August 27: Henry VII and Tudor Succession
Read Rex. P. 10-44

August 29: Discussion on Tey and Richard III

September 3: Labor Day

September 5: Continent and Economy

September 12: Paper on More and Tey
Government and Society

September 17: Humanism

September 24: Religious Controversy

October 1: Examination on Readings and Lectures

October 3: Wolsey
Read Rex, pp. 45-106

October 8: Dilemma and Divorce

October 15: Last Years and Edward VI
Read Rex. 107-39

October 17: Discussion on Anne Boleyn and paper due

October 22: Edward VI and Mary
Read Rex, pp. 140-77

November 2: Examination on readings and lectures since
October 1.

November 5: Elizabeth and Scots
Read Rex, 178-240

November 12: Veteran's Day

November 14: Puritanism and the Economy

November 19: Hawkins and Ireland

November 22: Thanksgiving

November 26: Tudor Rule and Society

December 3: Discussion and paper due on the Elizabeth and
Mary books

December 12: Final Examination, December 12, 2:40-4:30.